OECD Programme for International Student Assessment (PISA) for Development
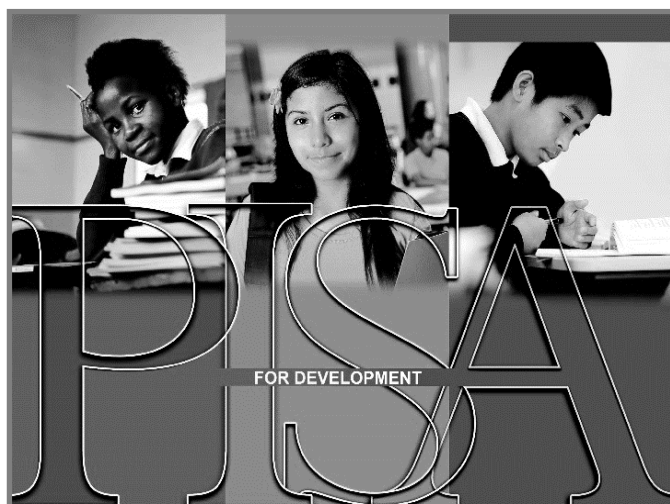
OECD

ORGANISATION FOR ECONOMIC
CO-OPERATION AND DEVELOPMENT

Questionnaire for Person Most Knowledgeable About Youth

Case ID

Interviewer ID

PISA
FOR DEVELOPMENT

Dear <parent/care-giver>,

Thank you for participating in this study.

What is this questionnaire about?

The youth we interviewed was selected to participate in the Programme for International Student Assessment (PISA), a research study which mainly focuses on the reading, mathematics, and scientific literacy of students who are 14-16 years old. This study is organised by the Organisation for Economic Co-operation and Development (OECD) and it surveys students from 8 different countries.

As part of the study, we are also surveying the youth's <parent/care-giver> on a number of topics including:
- Background information
- Information about the youth and the family
- The youth's early years
- The youth's educational experience
- Your educational expectations for the youth

The information you provide will be extremely valuable in increasing <name of country>'s use of PISA assessments for monitoring progress towards nationally-set targets for improvement, for the analysis of factors associated with student learning outcomes, particularly for poor and marginalised populations, for institutional capacity-building and for tracking international educational targets.

Who should complete this questionnaire?
This questionnaire should be completed by a parent (or jointly by both parents) or other <primary caregiver> of the youth.
We ask you to respond to all the questions you feel comfortable answering. There are no right or wrong answers and we assure you that your responses to this questionnaire will be kept confidential.

More information on the PISA study can be found on the Internet at http://www.pisa.oecd.org/

HH001 **What is your relationship to the youth we interviewed? You are his or her:**

HH001Q01NA *(Please tick only one box.)*

Biological mother	☐₁
Step-mother	☐₂
Adoptive mother	☐₃
Mother-in-law	☐₄
Biological father	☐₅
Step-father	☐₆
Adoptive father	☐₇
Father-in-law	☐₈
Grandmother	☐₉
Grandfather	☐₁₀
A brother or a sister (including adoptive brother, adoptive sister)	☐₁₁
Step-sister or step-brother	☐₁₂
Husband	☐₁₃
Wife	☐₁₄
Other relative (e.g., <aunt, uncle>, or <cousin>)	☐₁₅
Friend	☐₁₆
Member of another family living in the same household	☐₁₇
A caregiver (e.g., <keeper or legal tutor>)	☐₁₈
I refuse to answer	☐₉₄

Module	Context factor
Construct	Relationship to the youth
Source	New to PISA-D

This question is new to PISA-D. It provides information about the relationship between the person completing the questionnaire and the PISA-D eligible youth.

Items which have words of phrases in angle brackets are subject to national adaptations. They need to be described in the Questionnaire Adaptation Spread sheet and agreed between the NPM and TLB.

HH002   What is your main activity?

HH002Q01NA   *(Please tick only one box.)*

Caring for my family	□₁
Working to earn money	□₂
Caring for my family *and* working to earn money	□₃
Working on my family land	□₄
Going to school	□₅
Recovering from illness	□₆
Looking for work	□₇
Other (please specify) _____	□₈
I refuse to answer	□₉₄

Module	Context factor
Construct	Parental background (PMK's occupation – closed format question)
Source	New to PISA-D

Notes for National Project Manager and Translators

This question is new to PISA-D. It provides information about the main activity done by the person completing the questionnaire. It will provide socioeconomic information important in the measure of the family's socioeconomic status.

HH003 What is your main job? (e.g., school teacher, kitchen-hand, sales manager)

HH003Q01TA   *(If you are not working now, what was your last main job?)*

Please write the job title. _____

Module	Context factor
Construct	PMK background (PMK's profession – open format question)
Source	PISA 2012

Notes for National Project Manager and Translators

This question is adapted from the PISA 2012 survey (PA04). It provides information on the type of job held by the person completing the questionnaire which will provide socioeconomic information important in the measure of the family's socioeconomic status.

HH004 **What do you do in your main job?**

(e.g., I teach high school students, I help the cook prepare meals in a restaurant, I manage a sales team)

HH004Q01TA

Please describe the kind of work you do or did in that job.

_____

Module	Context factor
Construct	PMK background (PMK's profession – open format question)
Source	PISA 2012

Notes for National Project Manager and Translators

This question is adapted from the PISA 2012 survey (PA04). It provides information on the type of job held by the person completing the questionnaire which will provide socioeconomic information important in the measure of the family's socioeconomic status.

HH005 What is the highest level of schooling that you have completed?

HH005Q01NA *(Please select one response.)*

I never went to school	☐₁
I started <ISCED 1> but never completed it	☐₂
<ISCED level 1>	☐₃
<ISCED level 2>	☐₄
<ISCED level 3>	☐₅
<ISCED level 4>	☐₆
<ISCED level 5>	☐₇
<ISCED level 6>	☐₈
I don't know	☐₉₃
I refuse to answer	☐₉₄

Module	Context factor
Construct	Parental background (PMK education)
Source	Adapted from PISA 2015

Notes for National Project Manager and Translators

This question is retained from the PISA 2015 (TC012). It provides information about the educational background of the person completing this questionnaire. It has been modified to reflect the use of PBA instead of CBA in PISA-D.

Attention should be given to the correct adaptation of ISCED classifications. We know from the PISA-D Strand B Questionnaires that in some countries there is no distinction within certain ISCED Levels. In such cases it is possible to aggregate response categories.

Adaptations to this question are a requirement. They need to be described in the Questionnaire Adaptation Spread sheet and agreed between the NPM and TLB.

The next three questions ask about the past educational experiences of the youth we interviewed. If you do not know or cannot remember, please check the box "I don't know".

HH006   Did he or she receive <formal ECEC>?

HH006Q01NA   *(Please tick only one box.)*

No	☐₁
Yes, for one year or less	☐₂
Yes, for more than one year	☐₃
I don't know	☐₉₃
I refuse to answer	☐₉₄

Module	Educational attainment
Construct	Received formal early childhood and care
Source	New to PISA-D Strand C

Notes for National Project Manager and Translators

This question is new to PISA-D. It provides information about the youth's early childhood education experiences.

<formal ECEC> refers to any Early Childhood Education and Care the youth may have received prior to starting formal schooling. Because this type of child care is formal this usually implies that the setting is structured, the educators have received basic training in early childhood education, and there is often a registration process to follow to be admitted to this programme. Many ECEC programmes charge fees although this is not necessarily compulsory.

Adaptations to this question are a requirement. They need to be described in the Questionnaire Adaptation Spread sheet and agreed between the NPM and TLB.

HH007 Did the youth we interviewed attend <ISCED 0>?

HH007Q01NA *(Please tick only one box.)*

No	☐₁
Yes, for one year or less	☐₂
Yes, for more than one year	☐₃
I don't know	☐₉₃
I refuse to answer	☐₉₄

Module	Educational attainment
Construct	Attended pre-primary level of education
Source	New to PISA-D Strand C

Notes for National Project Manager and Translators

This question is new to PISA-D. It provides information about the youth's early school experiences.

Adaptations to this question are a requirement. They need to be described in the Questionnaire Adaptation Spread sheet and agreed between the NPM and TLB.

HH008 **When the youth we interviewed was a child (from 0 to 6 years old), how often did you or someone else in your home do the following activities with him or her?**

(Please tick one box in each row.)

		Never or hardly ever	Once or twice a month	Once or twice a week	Every day or almost every day	I don't know	I refuse to answer
HH008Q01NA	Read books	☐₁	☐₂	☐₃	☐₄	☐₉₃	☐₉₄
HH008Q02NA	Tell stories	☐₁	☐₂	☐₃	☐₄	☐₉₃	☐₉₄
HH008Q03NA	Sing songs	☐₁	☐₂	☐₃	☐₄	☐₉₃	☐₉₄
HH008Q04NA	Play with alphabet toys (for example, blocks with letters of the alphabet)	☐₁	☐₂	☐₃	☐₄	☐₉₃	☐₉₄
HH008Q05NA	Talk about what he or she had done	☐₁	☐₂	☐₃	☐₄	☐₉₃	☐₉₄
HH008Q06NA	Talk about what he or she had read	☐₁	☐₂	☐₃	☐₄	☐₉₃	☐₉₄
HH008Q07NA	Play word games	☐₁	☐₂	☐₃	☐₄	☐₉₃	☐₉₄
HH008Q08NA	Write letters or words	☐₁	☐₂	☐₃	☐₄	☐₉₃	☐₉₄
HH008Q09NA	Read aloud signs and labels	☐₁	☐₂	☐₃	☐₄	☐₉₃	☐₉₄
HH008Q10NA	Say counting rhymes or sing counting songs	☐₁	☐₂	☐₃	☐₄	☐₉₃	☐₉₄
HH008Q11NA	Identify sounds or letters	☐₁	☐₂	☐₃	☐₄	☐₉₃	☐₉₄
HH008Q12NA	Play with toys (e.g. play ball, with dolls, trucks, kites, etc.)	☐₁	☐₂	☐₃	☐₄	☐₉₃	☐₉₄
HH008Q13NA	Ride a bike	☐₁	☐₂	☐₃	☐₄	☐₉₃	☐₉₄

Module	Family and community support
Construct	Parental support during primary level
Source	New to PISA-D Strand C

This question is new to PISA-D. It provides information about the youth's early school experiences and the type of parental support provided to the youth.

Adaptations to this question are a requirement. They need to be described in the Questionnaire Adaptation Spread sheet and agreed between the NPM and TLB.

The following nine questions inquire about the mother's pregnancy and birth and the early years of life of the youth we interviewed. If you do not know or cannot remember, please check the box "I don't know".

HH009 **While pregnant with the youth we interviewed, did the mother experience any of the following events?**

(Please tick all that apply.)

HH009Q01NA	She had pregnancy diabetes	☐₁
HH009Q01NB	She had high blood pressure (e.g. <preeclampsia>)	☐₁
HH009Q01NC	She had an infection (e.g. <toxoplasmosis, dengue>)	☐₁
HH009Q01ND	She had rubella	☐₁
HH009Q01NE	She had chickenpox	☐₁
HH009Q01NF	She had mental health problems	☐₁
HH009Q01NG	She was exposed to environmental toxins or toxic wastes	☐₁
HH009Q01NH	She was malnourished	☐₁
HH009Q01NI	She had anemia	☐₁
HH009Q01NJ	She had scarlet fever or seizures	☐₁
HH009Q01NK	She smoked	☐₁
HH009Q01NL	She drank alcohol daily	☐₁
HH009Q01NM	She used drugs	☐₁
HH009Q01NN	I don't know	☐₁
HH009Q01NO	I refuse to answer	☐₁

Module	SES and Poverty
Construct	Mother's health when youth was born
Source	New to PISA-D Strand C

This question is new to PISA-D. It provides information about the youth's mother's prenatal and perinatal experiences.

Adaptations to this question (HH009Q01NB and HH009Q01NC) are optional. Care must be taken to ensure the adaptations do not overlap with other items in this question. All adaptations need to be described in the Questionnaire Adaptation Spread sheet and agreed between the NPM and TLB.

HH010   Under what conditions was he or she born?

HH010Q01NA   *(Please tick only one box.)*

In a hospital, under the care of a specialist (doctor or specialized nurse)	☐$_1$
In a hospital, under the care of a midwife	☐$_2$
In a health centre, under the care of a specialist (doctor or specialized nurse)	☐$_3$
In a health centre, under the care of a midwife	☐$_4$
At home, under the care of a midwife	☐$_5$
At home, under the care of a family member or other person	☐$_6$
At home, without any help	☐$_7$
I don't know	☐$_{93}$
I refuse to answer	☐$_{94}$

Module	SES and Poverty
Construct	Mother's birth experience - conditions
Source	New to PISA-D Strand C

Notes for National Project Manager and Translators

This question is new to PISA-D. It provides information about the conditions experienced by the youth at birth.

HH011   Was he or she…

(Please tick one box in each row.)

		Yes	No	I don't know	I refuse to answer
HH011Q01NA	Born prematurely?	☐₁	☐₂	☐₉₃	☐₉₄
HH011Q02NA	Born underweight?	☐₁	☐₂	☐₉₃	☐₉₄
HH011Q03NA	Delivered with a birthing aide <e.g. suction, clamps>?	☐₁	☐₂	☐₉₃	☐₉₄

Module	SES and Poverty
Construct	Mother's birth experience - complications
Source	New to PISA-D Strand C

Notes for National Project Manager and Translators

This question is new to PISA-D. It provides information about the conditions experienced by the youth at birth.

Adaptations to item (HH011Q01NA) are optional. All adaptations need to be described in the Questionnaire Adaptation Spread sheet and agreed between the NPM and TLB.

HH012 Immediately after birth, was he or she…

(Please tick one box in each row.)

		Yes	No	I don't know	I refuse to answer
HH012Q01NA	Held in a hospital for special care?	☐₁	☐₂	☐₉₃	☐₉₄
HH012Q02NA	Seen by a doctor or specialist for a birth problem?	☐₁	☐₂	☐₉₃	☐₉₄
HH012Q03NA	Seen by a doctor or specialist for a genetic problem?	☐₁	☐₂	☐₉₃	☐₉₄

Module	SES and Poverty
Construct	Mother's birth experience - postnatal
Source	New to PISA-D Strand C

Notes for National Project Manager and Translators

This question is new to PISA-D. It provides information about the conditions experienced by the youth at birth.

HH013 **How was he or she fed during the first six months?**

(Please tick one box in each row.)

	Yes	No	I don't know	I refuse to answer
HH013Q01NA Breast fed	☐₁	☐₂	☐₉₃	☐₉₄
HH013Q02NA Fed with <formula>	☐₁	☐₂	☐₉₃	☐₉₄
HH013Q03NA Fed with animal milk (e.g., cow's milk or goat milk)	☐₁	☐₂	☐₉₃	☐₉₄
HH013Q04NA Fed with vegetal milk (e.g. soya, almond)	☐₁	☐₂	☐₉₃	☐₉₄
HH013Q05NA Fed with alternative beverage (e.g. <corn beverage>)	☐₁	☐₂	☐₉₃	☐₉₄

Module	SES and Poverty
Construct	Breast-fed
Source	New to PISA-D Strand C

Notes for National Project Manager and Translators

This question is new to PISA-D. It provides information about the kind of feeding provided to the youth during the early years.

Adaptations to this question are optional. All adaptations need to be described in the Questionnaire Adaptation Spread sheet and agreed between the NPM and TLB.

HH014   **During the first two years of life, about how often was he or she hungry because there was not enough food in the house?**

HH014Q01NA   *(Please tick only one box.)*

Never	☐₁
Once a month	☐₂
About once a week	☐₃
Two or three times a week	☐₄
Almost every day	☐₅
I don't know	☐₉₃
I refuse to answer	☐₉₄

Module	SES and Poverty
Construct	Food security
Source	New to PISA-D Strand C

Notes for National Project Manager and Translators

This question is new to PISA-D. It provides information about food security during the youth's early years.

HH015 **During the first two years of life, about how many times a day was he or she fed?**

HH015Q01NA *(Please tick only one box.)*

Once	$\square_1$
Twice	$\square_2$
Three times	$\square_3$
Four times	$\square_4$
More than four times	$\square_5$
I don't know	$\square_{93}$
I refuse to answer	$\square_{94}$

Module	SES and Poverty
Construct	Food security
Source	New to PISA-D Strand C

Notes for National Project Manager and Translators

This question is new to PISA-D. It provides information about food security during the youth's early years.

HH016   **During the first five years of life, did he or she experience any of the following health problems?**

(Please tick one box in each row.)

		Yes	No	I don't know	I refuse to answer
HH016Q01NA	Parasite infection (e.g. hookworm)	☐₁	☐₂	☐₉₃	☐₉₄
HH016Q02NA	Allergies	☐₁	☐₂	☐₉₃	☐₉₄
HH016Q03NA	Infectious disease (e.g., cholera, tuberculosis)	☐₁	☐₂	☐₉₃	☐₉₄
HH016Q04NA	Respiratory infection or pneumonia	☐₁	☐₂	☐₉₃	☐₉₄
HH016Q05NA	Anemia	☐₁	☐₂	☐₉₃	☐₉₄
HH016Q06NA	Viral disease such as measles, rubella, chickenpox, polio, or yellow fever	☐₁	☐₂	☐₉₃	☐₉₄
HH016Q07NA	<malaria>	☐₁	☐₂	☐₉₃	☐₉₄
HH016Q08NA	<dengue>	☐₁	☐₂	☐₉₃	☐₉₄
HH016Q09NA	<HIV/AIDS>	☐₁	☐₂	☐₉₃	☐₉₄

Module	SES and Poverty
Construct	Health problems
Source	New to PISA-D Strand C

Notes for National Project Manager and Translators

This question is new to PISA-D. It provides information about the possible health problems encountered by the youth during the first five years of life.

Adaptations to this question are required. Care must be taken to ensure the adaptations do not overlap with other items in this question. All adaptations need to be described in the Questionnaire Adaptation Spread sheet and agreed between the NPM and TLB.

HH017   During the first five years of life, did he or she receive vaccinations?

HH017Q01NA   *(Please tick only one box.)*

Yes	☐₁
No	☐₂
I don't know	☐₉₃
I refuse to answer	☐₉₄

Module	SES and Poverty
Construct	Vaccinations
Source	New to PISA-D Strand C

Notes for National Project Manager and Translators

This question is new to PISA-D. It provides information about the presence or absence of vaccinations the youth received during the first five years of life.

HH018 **Which of the following levels of education do you <u>expect</u> the youth we interviewed to complete?**

HH018Q01NA *(Please tick only one box.)*

None	☐₁
<ISCED level 1>	☐₂
<ISCED level 2>	☐₃
<ISCED level 3>	☐₄
<ISCED level 4>	☐₅
<ISCED level 5>	☐₆
<ISCED level 6>	☐₇
I don't know	☐₉₃
I refuse to answer	☐₉₄

Module	Educational attainment
Construct	Parents' educational aspirations
Source	New to PISA-D Strand C

Notes for National Project Manager and Translators

This question is new to PISA-D. It provides information about the educational expectations the person completing the questionnaire has for the youth.

Attention should be given to the correct adaptation of ISCED classifications. We know from the PISA-D Strand B Questionnaires that in some countries there is no distinction within certain ISCED Levels. In such cases it is possible to aggregate response categories.

Adaptations to this question are a requirement. They need to be described in the Questionnaire Adaptation Spread sheet and agreed between the NPM and TLB.

HH019 **Which of the following factors do you think may prevent the youth we interviewed from completing <compulsory education>?**

(Please tick one box in each row.)

		Yes	No	I don't know	I refuse to answer
HH019Q01NA	Distance that he or she would need to travel to school	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q02NA	Lack of motivation for further studies	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q03NA	Poor grades	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q04NA	Difference in the language of instruction	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q05NA	Being expelled from school	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q06NA	Alcohol or drug addiction	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q07NA	Migration to another country	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q08NA	Parents relocating for work	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q09NA	Not having enough money	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q10NA	Wanting to start earning money in a full-time job	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q11NA	Caring for his or her children	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q12NA	Caring for parents or other relatives	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q13NA	His or her beliefs that school will not pay off in the long run	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q14NA	Not knowing what he or she wants to do later on	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q15NA	Fear of violence in the school he or she would attend	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q16NA	Inability to enrol in school because of <racial or ethnic discrimination>	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q17NA	Inability to enrol in school because of <gender discrimination>	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q18NA	Inability to enrol in school because of <religious discrimination>	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH019Q19NA	A health problem or disability	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$

Module	Educational attainment
Construct	Barriers to school completion
Source	New to PISA-D Strand C

HH020   **Thinking about school, to what extent do you agree with the following statements?**

(Please tick one box in each row.)

	Strongly agree	Agree	Disagree	Strongly disagree	I don't know	I refuse to answer
HH020Q01NA School does little to prepare youth for adult life	☐1	☐2	☐3	☐4	☐93	☐94
HH020Q02NA School helps getting a job	☐1	☐2	☐3	☐4	☐93	☐94
HH020Q03NA School is a waste of time	☐1	☐2	☐3	☐4	☐93	☐94
HH020Q04NA School teaches how to be a citizen	☐1	☐2	☐3	☐4	☐93	☐94
HH020Q05NA School ignores native languages and cultures	☐1	☐2	☐3	☐4	☐93	☐94
HH020Q06NA School is a waste of money	☐1	☐2	☐3	☐4	☐93	☐94
HH020Q07NA School integrates people into society	☐1	☐2	☐3	☐4	☐93	☐94
HH020Q08NA School builds confidence to make decisions	☐1	☐2	☐3	☐4	☐93	☐94
HH020Q09NA School teaches useful work skills	☐1	☐2	☐3	☐4	☐93	☐94
HH020Q10NA Top-of-their class graduates get very good jobs	☐1	☐2	☐3	☐4	☐93	☐94
HH020Q11NA School is the only way to get better life opportunities	☐1	☐2	☐3	☐4	☐93	☐94
HH020Q12NA School helps overcoming ignorance	☐1	☐2	☐3	☐4	☐93	☐94

Module	Student engagement
Construct	Parents' values toward schooling outcomes
Source	New to PISA-D Strand C

Notes for National Project Manager and Translators

This question is new to PISA-D. It provides information about the person who is completing the questionnaire's attitudes towards education.

HH021 **Did the youth we interviewed or his or her family, receive any of the following benefits from government or local authorities?**

(Please tick one box in each row.)

		Yes	No	I don't know	I refuse to answer
HH021Q01NA	Child or family <benefits>	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH021Q02NA	Child or family grants to attend school	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH021Q03NA	Cash transfer to attend school	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH021Q04NA	Scholarships	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH021Q05NA	School meals	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH021Q06NA	Vouchers or coupons for food	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH021Q07NA	Waiver of school fees	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH021Q08NA	School books or notebooks	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH021Q09NA	<Solidarity bags>	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$
HH021Q10NA	<Country specific>	$\square_1$	$\square_2$	$\square_{93}$	$\square_{94}$

Module	SES and Poverty
Construct	Government support for schooling
Source	New to PISA-D Strand C

Notes for National Project Manager and Translators

This question is new to PISA-D. It provides information about the benefits the youth or the youth's family received with regard to the youth's education.

Adaptations to this question are a requirement. They need to be described in the Questionnaire Adaptation Spread sheet and agreed between the NPM and TLB.

HH022   **Did you have help in completing this questionnaire?**

HH022Q01NA   *(Please tick only one box.)*

No, I completed it myself.	☐₁
Yes, the interviewer helped me.	☐₂
Yes, the youth that was interviewed helped me.	☐₃
Yes, another person helped me.	☐₄
I refuse to answer	☐₉₄

Module	Context factor
Construct	Assistance with the questionnaire
Source	New to PISA-D Strand C

Notes for National Project Manager and Translators

This question is new to PISA-D. It provides information about the person's need for assistance to complete the questionnaire.

Thank you very much for your co-operation in completing this questionnaire!