

IN BRIEF

CORE FOUNDATIONS FOR 2030

The OECD Learning Compass 2030 defines core foundations as the fundamental conditions and core skills, knowledge, attitudes and values that are prerequisites for further learning across the entire curriculum. The core foundations provide a basis for developing student agency and transformative competencies. They are also the building blocks upon which context-specific competencies for 2030, such as financial literacy, global competency or media literacy, can be developed.

The international stakeholders of the OECD Future of Education and Skills 2030 project highlight three foundations as particularly important: cognitive foundations, which include literacy and numeracy; health foundations, including physical and mental health, and well-being; social and emotional foundations, including moral and ethics and digital literacy and data literacy.

While the OECD Learning Compass 2030 recognises the importance of moral and ethical foundations in decision making, self-regulation, and the conduct of self and society, it does not presume to articulate what moral or ethical norms are or should be, as these are contingent upon culture, history, place and society.

The core foundations provide a basis for developing student agency and transformative competencies

KEY POINTS

- What it means to be literate and numerate in 2030 and beyond will continue to evolve. Given the expansion of digitalisation and big data into all areas of life already, all children need to be digital and data literate.
- With health as a core foundation, people can understand and act on the knowledge that will keep them well and healthy over their lifetime.
- To avoid curriculum overload, newer competencies, such as financial literacy or global competence, could be embedded within the existing curriculum in a meaningful way, so that all students benefit from both deeper learning experiences and quality learning in the core foundations.



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More content at: www.oecd.org/education/2030-project



PHYSICAL AND MENTAL HEALTH



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Source: www.oecd.org/education/2030-project/teaching-and-learning/learning/core-foundations

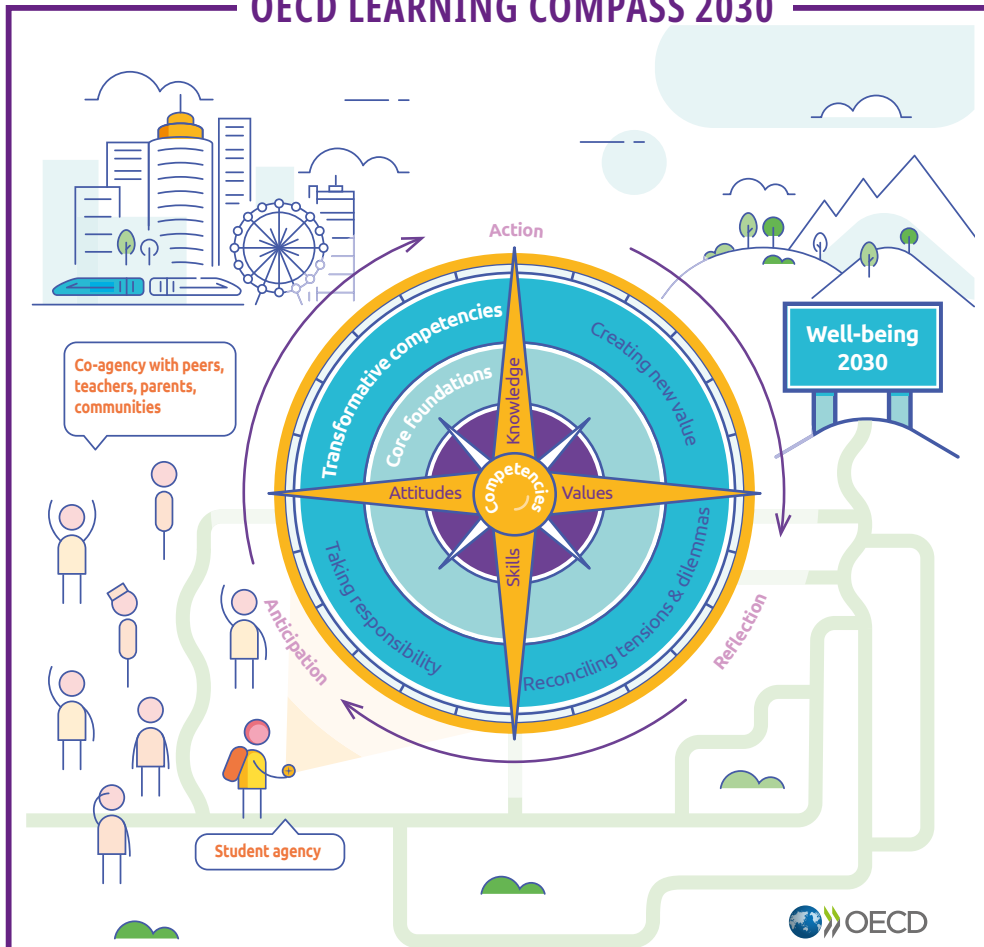
DATA LITERACY IN ACTION



Data Literacy, Kazakhstan, Mathematics


Source: www.oecd.org/education/2030-project/teaching-and-learning/learning/core-foundations

OECD LEARNING COMPASS 2030



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