



# Global Forum on the Future of Education and Skills 2030

8-9 October 2020  
Quotes



FG1 [IRL] Co-Chair Suzanne Di...



[4] [OECD] [NOTE] Silvana Petk...



(11) [FG 3] Aurel Ivanka



[3] [FG 3] aina nakayama



(5) [FG 2b] Naama Zoran



(8) [FG 2b] Eli Eisenberg



(4) [FG 1 ISR] Ilana Dror



(10) [FG2a] (korea G-school) S...



[Rapporteur] Peeter Mehisto



(9) Mod [FG 2a] Ted Picton



(1) [FG 2a] Marta Marques



(5) Mod [AUS] Hilary Dixon



(10) [FG 2b] Liat Zwirn



(8) [FG 2a] Lurdes Cruz



OECD Miho Taguma



(11) [FG 2a KOR G-School] Jun...



(2) [FG 2b] Iris Lapinski



(3) [FG 3] Alexandre Dias



(3) [FG2b] Darryl Buchanan



(3) [FG 2a] Mori Yuichi



(7) [FG 2a] Maria Irawati Suma...



(1) [FG2a] Ana Cohen



(4) FG3-Catarina Saca



(4) [FG 1 PRT] Carla Mota



(9) [FG 3] Roni Baron



**There is no such thing as  
success or failure - the  
success is in the  
challenge itself**

**SHINGO KAMIMURA**  
Teacher, Research  
Director, Japan

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**Teachers have the  
power to shape  
students smile.**

**Aurel, Student, Indonesia**

# OECD FUTURE OF EDUCATION AND SKILLS 2030

## Panelists



**Shingo KAMIMURA**  
Teacher, Japan



**Martin HENRY**  
Teacher Union, Education  
International



**Panchali DUTTA**  
Avanti Fellows



**A. Lin GOODWIN**  
Dean, University of Hong  
Kong





**It is irresponsible to hold teachers solely accountable for outcomes for which they have limited control. Teachers work within an ecosystem which shapes what is possible in the classroom.**

**A. LIN GOODWIN**  
Dean, University of  
Hong Kong

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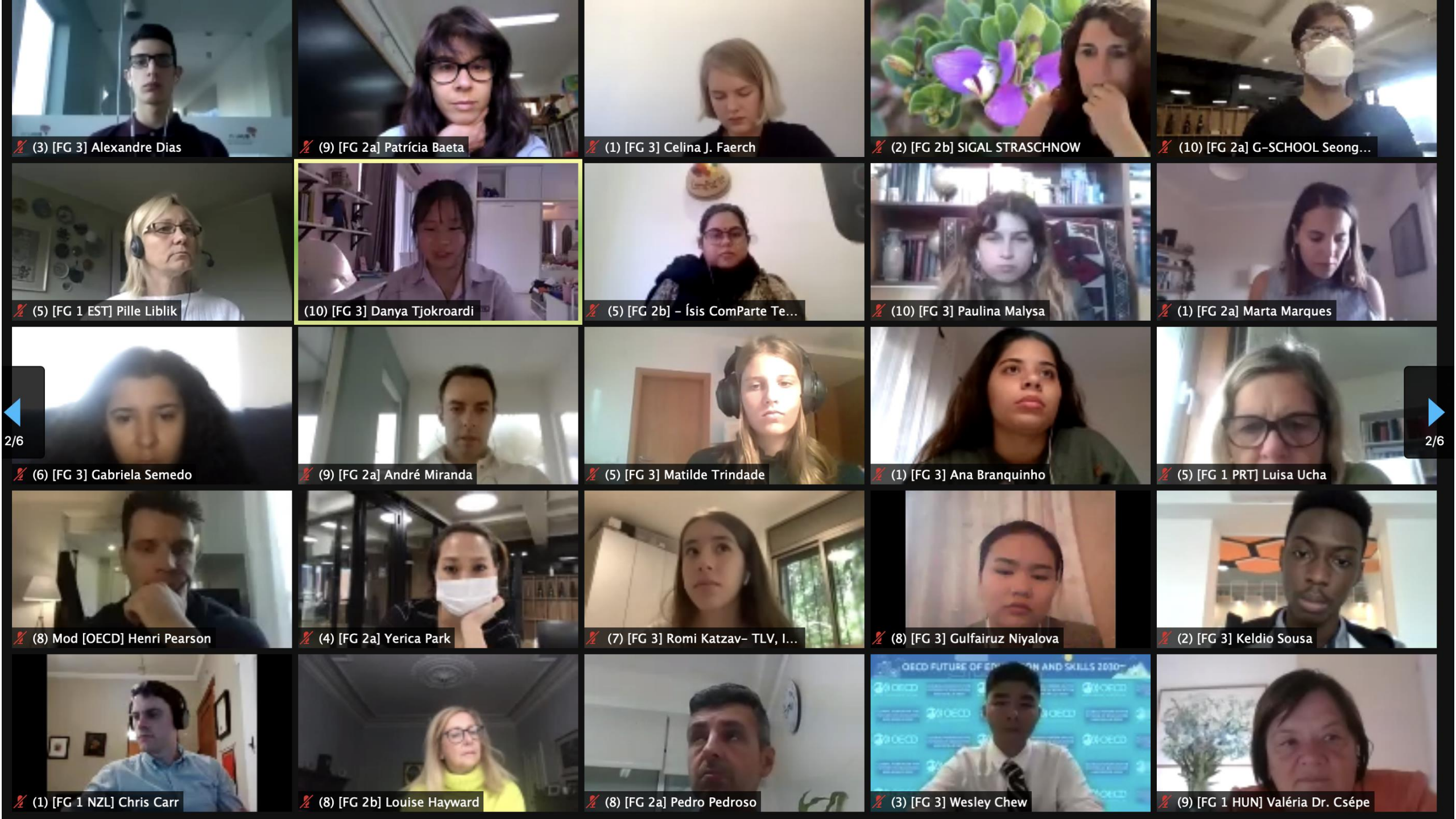


(11) [FG 3] Manuel Ruiz

**In student-teacher relationships, getting to know each other is the beginning of many solutions.**

**Manuel, Student, Portugal**





(3) [FG 3] Alexandre Dias

(9) [FG 2a] Patrícia Baeta

(1) [FG 3] Celina J. Faerch

(2) [FG 2b] SIGAL STRASCHNOW

(10) [FG 2a] G-SCHOOL Seong...

(5) [FG 1 EST] Pille Liblik

(10) [FG 3] Danya Tjokroardi

(5) [FG 2b] - Ísis ComParte Te...

(10) [FG 3] Paulina Malysa

(1) [FG 2a] Marta Marques

(6) [FG 3] Gabriela Semedo

(9) [FG 2a] André Miranda

(5) [FG 3] Matilde Trindade

(1) [FG 3] Ana Branquinho

(5) [FG 1 PRT] Luisa Ucha

(8) Mod [OECD] Henri Pearson

(4) [FG 2a] Yerica Park

(7) [FG 3] Romi Katzav- TLV, I...

(8) [FG 3] Gulfairuz Niyalova

(2) [FG 3] Keldio Sousa

(1) [FG 1 NZL] Chris Carr

(8) [FG 2b] Louise Hayward

(8) [FG 2a] Pedro Pedroso

(3) [FG 3] Wesley Chew

(9) [FG 1 HUN] Valéria Dr. Csépe

**If we don't give space  
to failure and  
mistakes, there is no  
space for real  
learning.**

**Ayumi, Student, Japan**



**Living through COVID, we all need to be informed, resilient, adaptable, compassionate and to be critical thinkers - assessment must support future learning in everything that matters**

**LOUISE HAYWARD**  
Professor, University of  
Glasgow

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**At its heart, teaching and learning is about relationships, in the classroom and beyond. Connections between teachers and students and their communities are essential to build positive futures.**

**Suzanne Dillon, Chair of the OECD Global Forum Future of Education and Skills 2030**



DO  
DESIGN  
IMAGINE

A hand-drawn orange lightbulb with a white plant growing inside it, symbolizing ideas and growth. The word "IMAGINE" is written in a white, hand-drawn font above the lightbulb. A large orange arrow points from the central diagram towards the text "DO DESIGN IMAGINE".



**If everything changes,  
but assessment is the  
same, the curriculum  
won't respond to past  
and present needs.**

**João Costa, Deputy Minister of Education, Portugal**

**Assessment needs to reflect real life. In real life you're given a problem, and you use the resources around you to solve it.**

**Katarina, Student, Denmark**