

4th Global Forum for the Future of Education and Skills 2030, in Israel
31 May- 2 June 2022

Speakers Biographies

Hilary Dixon



Hilary Dixon has extensive experience in curriculum design and implementation at local, national and international levels, as well as practical experiences in teacher training and teacher professional learning support.

She has taught in schools in Australia where she has held leadership positions and maintains close contact with early teacher education through her membership of a teacher education advisory board at the University of Sydney. She has been a senior manager of curriculum at the Australian Curriculum, Assessment and Reporting Authority (ACARA), where she remains as a consultant on curriculum redesign.

Hilary has worked closely with the OECD E2030 project since 2016, as a former member of the project's Advisory Group, a current co-leader of Focus Group 2B and a consultant on various papers and reports.

Celina Jepsen Færch



Celina is a 22-year-old University student from Denmark who has been part of the project since she joined as a secondary school student in 2017. She is a co-founder of the Student Advisory Group (SAG) and previous chair/leader of the student group (FG3). She has represented the student voice as a speaker at numerous panels both in and outside the project and led the first purely student-produced project output, the Sun Model of Co-Agency. She now supports E2030 through preparing student narratives for reports, facilitating workshops and more. In her undergraduate studies she has become most interested in social innovation and using data science for social science research. Celina is graduating with a major in Politics and Public administration from the University of Hong Kong in Spring 2023 as a Laidlaw Scholar and UWC Diversity Scholarship recipient.

Finnian King



My name is Finnian King and I'm currently in my final year of secondary school in Newbridge College, Ireland. I have a leadership role within the school as school captain and am delighted to be involved in the E2030 project to further enhance the impact I can make as a student. I've been involved in the E2030 project for the past 8 months and it's been extremely enjoyable and beneficial sharing my thoughts and ideas. I'm really grateful for the opportunity to share some of my experiences and thoughts on a global level and am excited to meet everyone involved. In my spare time I enjoy going to the gym and taking my dog for walks.

Dr. Gabriela J. Krichesky



Gabriela J. Krichesky is Ph.D. in Education (Universidad Autonoma de Madrid) works as the School Principal at Arlene Fern Community School (Buenos Aires). She teaches at graduate programs offered by the School of Government at Universidad Torcuato Di Tella, and has taught at Universidad Autonoma de Madrid, Universidad de Cordoba and Universidad Carlos III de Madrid. Her main research areas involve School Improvement and Educational Leadership and she is a member of the Educational Change for Social Justice Research Group (GICE- Universidad Autónoma de Madrid). She has published several papers in both national and international journals.

Peeter Mehisto



Peeter Mehisto (University College London Institute of Education) has sparked ideas and facilitated stakeholder cooperation leading to the launch of substantial new public programmes. In particular, he has supported the development and management of bilingual education, at the primary, secondary and/or university levels in Asia, North America and Europe, including in Finland and Estonia. His books include three with Cambridge University Press. These have been addressed to teachers, school administrators, regional and/or national officials. In addition to those co-publications his latest co-authored book is entitled Lessons from Estonia's Education Success Story. Exploring equity and high-performance through PISA (Routledge).

Julia Moore



Hi I'm Julia, I'm currently in my final year of secondary school in Ireland. I've been involved in the E2030 project for the past 8 months and have really enjoyed contributing to all the various aspects of the project. I believe student voice is a very important concept in the future of education. I'm really grateful for the opportunity to share my opinions and experiences at such a global scale and I'm excited to meet other students, teachers and researchers at the forum. Hopefully we will all gain valuable insights from each other. In my free time I love to play sport and go out with friends. .

Sugata Mitra



A Ph.D. in theoretical physics, Sugata Mitra retired in 2019 as Professor of Educational Technology at Newcastle University in England, after 13 years there including a year in 2012 as Visiting Professor at MIT MediaLab in Cambridge, Massachusetts, USA. He is Professor Emeritus at NIIT University, Rajasthan, India.

His work on children's education include the 'hole in the wall' experiment where children access the internet in unsupervised groups, the idea of Self Organised Learning Environments (SOLEs) in schools, the role of experienced educators over the internet in a 'Granny Cloud' and the School in the Cloud where children take charge of their learning – anywhere.

His interests include Children's Education, Remote Presence, Self-organising systems, Cognitive Systems, Complex Dynamical Systems, Physics and Consciousness.

He received, among many global awards, the million-dollar TED Prize in 2013 and the Brock Prize in 2022.

Website: www.cevesm.com

Lynn Paine



Lynn Paine is Professor of Teacher Education and Associate Dean for International Studies in the College of Education at Michigan State University. Having begun as a secondary school teacher, she is now a university-based teacher educator, working with preservice and experienced teachers. She also leads programs to support US and international educators' (K-12 and university) enhanced global competence.

Dr. Paine's research focuses on the comparative study of teachers, teaching and teacher education. She studies teachers learning in and from practice, with extensive fieldwork in China, the United States, the UK, and other countries. Past projects include leadership of two U.S. National Science Foundation (NSF)-funded comparative case studies of comprehensive teacher induction and participation in NSF and IEA studies of teacher education. Presently she is examining global reform discourses of teaching and teacher development.

Having served on U.S. National Research Council and Comparative and International Education Society advisory groups and governing boards, she is now a mentor in the Longview Foundation's national Global Teacher Education faculty development program. She currently leads the OECD Education 2030 Thematic Working Group on future-oriented teacher agency, teacher wellbeing and teacher competence.

Iris Pinto



Specializes in Future Studies in a changing reality in the world of Education and Employment, researcher and writer, mentor, and consultant in the fields of future thinking and foresights.

With many years of management experience in Human Resource in business environment and Technology Groups in Manufacturing.

Currently engaged in research within the R&D Experiments and Initiatives Division, in the Ministry of Education. Responsible for accompanying and advising research processes in the research unit, including the construction of the Institute for Futures Studies in Education, and functions as a research fellow in the Institute.

Regular publications: Horizon scanning and Trend reports, dedicated Magazines, and focused Research in the aspect of Futures research.

Responsible also, for research partnerships, such as: Federation of Educational R&D Bodies; OECD Future of Education and Skills 2030; Technological education in an AI environment; Government Bodies and more.

Eyal Ram



Eyal is Deputy Director of the Educational Workers Administration. He is responsible for the entire continuum of teacher development, from training in academic institutions, through absorption in the schools, to accompanying their professional development throughout their careers, including work force administration. Eyal is responsible for the care of about 200,000 teachers, about 30 academic institutions, 30 Haredi seminars, 66 centers for in-service training, about 50,000 students and about 10,000 teacher trainers. Until about a year ago, Eyal was executive director of the Center for Democratic Education and directed a change process in Holon for disseminating PBL pedagogy in the spirit of HTH, while at the same time consulting for and leading processes of establishing and changing educational systems, schools, institutions and trainings. In the context of his many roles in the Center for Democratic Education, Eyal directed the Greenhouse for Educational Entrepreneurship - an academic program of the Center for Democratic Education with the Kibbutzim College - for training educators and teachers. He was also director of Knowledge, Academia and Trainings

Hanna Shachar



Professor Hanna Shachar taught at the School of Education at Bar Ilan University for over two decades. She currently heads the Master's program Innovations and Technology in Education at Gordon College of Education. Prof. Shachar has authored six books and published widely in professional journals and anthologies. Her research interests include innovative teaching methods, collaborative learning methodologies and best practices for supporting teaching staff in implementing innovative practices.

In light of the dramatic changes brought about by the ICT revolution and the COVID pandemic, Prof. Shachar has been exploring methods of preserving and enhancing value-oriented education and has addressed the topic in her book, Educating for Value-Added Life in a Technological Culture (2019). She is currently working in collaboration with the R&D Division of the Israeli Ministry of Education to advance pioneering research in innovative assessment methods and their implementation

Andreas Schleicher; Director for Education and Skills at the OECD



Andreas Schleicher is Director for Education and Skills at the OECD. He initiated and oversees the Programme for International Student Assessment (PISA) and other international instruments that have created a global platform for policy-makers, researchers and educators across nations and cultures to innovate and transform educational policies and practices.

He has worked for over 20 years with ministers and education leaders to improve education. Former U.S. Secretary of Education Arne Duncan said that Schleicher “understands the global issues and challenges as well as or better than anyone I’ve met, and he tells me the truth”. Former UK Secretary of State Michael Gove called Schleicher “the most important man in English education” – even though he is German and lives in France.

He is the recipient of numerous honours and awards, including the “Theodor Heuss” prize, awarded in the name of the first president of the Federal Republic of Germany for “exemplary democratic engagement”. He holds an honorary Professorship at the University of Heidelberg.

Yifat Shasha-Biton



Dr. Yifat Shasha-Biton has served as Israel Minister of Education since June 2021, leading a series of national initiatives that will shape the face of the education system in the next decade. These include transferring responsibility for preschoolers to the Ministry of Education, administrative and budgetary flexibility for school principals, advancing innovative learning and changing the matriculation system while increasing the professionalism of subjects such as heritage, spirit and society and exposing children from preschool age to hi-tech professions and English study.

In January 2019, she was appointed as Minister of Construction and Housing serving in the 34th

Government of Israel. From May 2020, MK Shasha-Biton was appointed chair of the Knesset Coronavirus committee and to examine the state's preparedness for pandemics and earthquakes.

Shasha-Biton was elected to the twentieth Knesset as the first ever representative of the city of Kiryat Shmona in the Knesset. She served as chair of the Special Committee for the Rights of the Child and, in that role, advanced the law for daycare and preschool supervision, the law for placing cameras in daycare centers for the child's protection, the change in the law related to child adoption and more.

Shasha-Biton held the paid position as Deputy Mayor in Kiryat Shmona for two years - the first woman appointed to this role - and for five years oversaw the education and youth portfolio in the municipality. During this period of her leadership, the city was awarded the District Education Prize.

She has worked as a lecturer at both Tel Hai College and Ohalo College, and from 2012-2015, headed the school for continuing study and professional development for teachers at Ohalo College.

At the time of her election to the Knesset, Shasha-Biton was serving as Vice President of Ohalo College. She served as Director of the Education Department in Kfar Vradim and led the process of establishing a senior high school and the transfer of the educational system to a five-day school week.

Shasha Biton has a bachelor's degree in Educational Administration and Literature, a master's degree in development and management of educational systems and teachers' education and a doctorate in education. All three degrees were awarded by the University of Haifa.

Born in Kiryat Shmona in 1973, Shasha-Biton is married, with three children.

Miri Shlissel



Dr. Miri Shlissel holds a Teacher's Certificate from the Michlalah Jerusalem College, and a B.A. in History of Israel and General Studies, an M.A. in Biblical Verse-Teaching and a Ph.D. in Bible all from the Hebrew University of Jerusalem.

In recent years, Shlissel has held key positions in the education system. After beginning her career as a teacher at Jerusalem's Pelech high school, she founded the Ohr Torah high school for girls in Jerusalem and served as principal until 2005. She directed the women's teacher training program at Herzog College in Alon Shvut from 2005-2007.

From 2007-2011, Shlissel served as the educational program director at Yad Han adiv (Rothschild Foundation), where she was in charge of strategic planning and evaluation for educational activities country-wide. She specialized in creating partnerships leading to new initiatives between the Ministry of Education and the non-profit sector, in order to develop professional training communities for teachers.

Shlissel served as superintendent for Bible studies in the Ministry of Education's Religious Education Department from 2011-2015. Her responsibilities included curriculum building, teacher training and professional development, and evaluation of both educational content and student achievement.

In 2016, Shlissel became the director of the pedagogical center "Ladaat," which develops tools and programs for teacher training communities. The pedagogical center works with religious schools in the Israeli educational system.

In 2018, Education Minister Naftali Bennett appointed Dr. Miri Shlissel to chair the ministry's Office of Pedagogy.

Sean Slade



Sean is a global education leader, speaker, and author, with three decades of experience in education. With a strong background in education reform and wellbeing, he has driven policy change, implemented initiatives, and developed educational leaders, to enhance the social impact of education. He is the Head of Education at BTS Spark, North America, a not-for-profit practice focusing on developing the next generation of school leaders. Previously Sean led the Whole Child initiative and mission at ASCD for over a decade, where he launched and grew the ASCD Whole Child Network across 56 countries, and led the development of the Whole School, Whole Community, Whole Child Model (WSCC) with the US Centers for Disease Control and Prevention (CDC). He is a Social & Emotional Learning expert for NBC Education Nation and NBC Today, advisor to OECD's Future of Education & Skills 2030, ambassador for HundrED, judge for T4's World's Best School Prizes, and a founding member of the UNESCO Chair on Global Health & Education. He has written for the Washington Post, Huffington Post, EdWeek, and EdSurge and has published with ASCD, Abingdon Press, Human Kinetics, and Routledge. His most recent book *Questioning Education – Moving for What & How to Why & Who* was released by Routledge March 2022.

Twitter: @BTSSparkUS @BTSSparkCAN @SeanTSlade

Dalit Stauber



Ms. Stauber, Director General of the Ministry of Education, is an educator who has paved her professional path through teaching positions, supervision, training and management in formal and informal education. In the past decade, Ms. Stauber has carried out educational strategic consultancy for private bodies, local authorities and educational departments. She has been a consultant for educational organizations in Ukraine, China, France and Africa, and has developed innovative digital learning programs in Israel and worldwide. Ms. Stauber served as a member of the Trump Foundation's international advisory committee as Chair of the governing committee of ORT Braude Engineering College in Carmiel and was a member of the public broadcasting corporation council. She taught at Ono Academic College and served on the board of directors of private and national bodies including Yad-Vashem, the World Holocaust Remembrance Center, Rimon College, Beit-Berl College, the Madatech Museum, the Citizen's Empowerment Center in Israel, amongst others.

In addition to her prolific public activity, Ms. Stauber headed the committee for advancing women in the civil service, which promoted gender equality in public service.

From 2011–2013 she was Director General of the Ministry of Education, implemented the recommendations of the Trajtenberg Committee, which advocated free education for ages 3–4. Additionally, she was a partner to implementing the Ofek Hadash (New Horizon) and Oz Letmura (Power to Change) wage reforms for improving the status of teachers and adapting the educational system to the 21st century.

Ms. Stauber holds a bachelor's degree in English literature and linguistics and a master's degree in education, which she completed with honors. She is a graduate of the Elka program for social policy and a graduate of the Mandel School for Educational Leadership, where she later served as a faculty member. Ms. Stauber has been the recipient of several awards of excellence, including the Director General of the Ministry of Education's award for 2006.



Małgorzata Szybalska,

Deputy Director
Ministry of Education and Science,
Department of Curricula and Manuals

Scope of responsibilities: general education, specifically core curricula, textbooks



Vishal Talreja

Vishal Talreja co-founded Dream a Dream along with 11 others. Vishal has co-authored four papers related to Life Skills in the Indian context. Vishal is an Ashoka Fellow, an Eisenhower Fellow, A Kamalnayan Bajaj (Aspen) Fellow and a Salzburg Global Fellow. He is a Board Member at Goonj. Previously been the Founder Director of Unltd India and Board Member of PYE Global and India Cares Foundation. He is the Executive Committee Member of Karanga – The Global Alliance on Life Skills and SEL and Cofounder of The Weaving Lab. Vishal has been recognized as an “Architect of the Future” by the Waldzell Institute in Austria and as ‘Innovator of the Year’ in 2019 by HundrED.

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Haruna Takeuchi

Hello, I'm Haruna Takeuchi, a student at Hiroshima city university in Japan. I participated in the Global Forum for the first time when I was a high school student. I am thinking about the importance of having non-educators involved in education and what students can utilize when they go out into the world!



Yuli Tamir

Professor Yael (Yuli) Tamir is the President of Beit-Berl teachers' College and an adjunct professor at the Blavatnik School of Government Oxford. She was a deputy speaker of the Israeli Parliament (the Knesset) and served as Israel's Minister of Immigration (1999-2001) and Minister of Education (2006-2009) representing the Labor party.

Tamir received her BA and MA from the Hebrew University and her Ph.D. in political philosophy from Oxford University where she worked under the supervision of Sir Isaiah Berlin. She was a professor at Tel-Aviv University and a visiting professor and a scholar-in-residence at: Princeton, Harvard, The University of Pennsylvania, the Central European University in Budapest and New York University.

Tamir is the author of Liberal-Nationalism (Princeton University Press) and Who is Afraid of Equality? Society and Education in Israel (in Hebrew), as well as of numerous articles in the fields of moral and political philosophy, philosophy of education, feminism and human rights. She is the editor of Democratic Education in a Multicultural State (Blackwell) and, Moral and Political Education together with Professor Seteve Macedo (New York University Press)

Margit Timakov



Margit Timakov has been teaching children and youth since 2004, working now as a teacher and deputy head in a school in Tallinn, Estonia. She has participated in several projects and working groups on school, national, and international level, and cooperated with students, teachers, schoolheads, school owners, and policy makers. She is the head of teachers' national occupational qualification committee. She has organized discussions, seminars, and conferences on important teacher-related topics varying from the role of and collaboration between different stakeholders to teacher's mental health, and professionalism. She encourages teachers' individual professional development based on and through thorough self-analysis and reflection for better supporting each student and deep learning as well as for improving organisational culture at schools. She loves her family, travelling, photography, and asking the question why not?

Kerstin Wilmans



Kerstin Wilmans is the founder and Executive Board Member of Global Goals Curriculum which is an organization based in Berlin focusing on developing a future oriented, innovative learning and working culture within school, education policy and institutions. She combines the background of a transformation designer and leadership developer – working with several education jurisdictions within Germany and the EU – with the practical experience of an educator and competency program designer in one of Germany's role model schools Evangelische Schule Berlin Zentrum. She joined the E2030 project in 2018 and chaired the Focus Group of Researchers and Social Partners in 2020. As leader of Thematic Working Group 5 "Implementation and Engagement of the Learning Compass" she is now supporting the regional education-eco-system development and synergizing the diverse project groups efforts towards the launch of the Teaching Compass.

Inna Zaltsman



Inna Zaltsman is Senior Vice President and Director of the Pedagogical Administration at the Israel's Ministry of Education. Since assuming this position two years ago, she has overseen various initiatives including the transfer of Day Care Centers to the Ministry of Education as well as programs to reduce social gaps; enhance pedagogical flexibility among teaching professionals in managerial positions; promote SEL (Social Emotional Learning); and increase gender equality. During the COVID-19 pandemic, she played a key role in leading innovative changes throughout the education system, including the promotion of integrated learning environments.

Zaltsman also chairs the Education Authority Award and the Pioneering Principals Award committees. Prior to this position, she served as District Supervisor, where she introduced pedagogical, organizational, and administrative upgrades in the District Supervision and Training System. During this time, she also served as a member of the Board of Directors of Avnei Rosh, an institute that cultivates leadership among education professionals.

Zaltsman has a B.A. in Biblical Studies and General Studies and a M.A. in Education Administration from the Hebrew University in Jerusalem. She is a graduate of leadership programs such as Maoz, a government program implemented in collaboration with the PM's office and JDC's Merhav program. In 2015, she was the recipient of the Ministry of Education's Outstanding Employee Award for Personal Excellence



Meirav Zerbib

Founder and Director of the R&D Experiments and Initiatives Division, in the Israeli Ministry of Education.

With many years of experience and expertise in change management processes.

Meirav has variety of academic degrees from the fields of Economics, Social Sciences and Education Systems Management.

On the Dean's list as an outstanding student in a direct track to a PhD.

She has Managerial and Educational background in Educational Institutions, Academy and at MOE Headquarters, and she represents Israel in the 2030 OECD Project.

Meirav has deep knowledge of more than two decades with the Israeli Education System, Systemic Thinking, Innovation, Ambiguity, Creativity and proven management ability in complex environment.



Yoav Zimran

Yoav (zimi) Zimran, Chief director of Jerusalem education authority, a Jerusalem resident, grew up in the education system. Third generation of School Director in Jerusalem. including a variety of key positions in the Jerusalem education administration. Since 2014 he is Deputy Director of the Faculty of Education and Director of the Department of Pedagogy and Therapy in particular, created and directed the Experimental School of Argentina and directed the boarding school for education Ein Carmit.