






Education for Inclusive Societies team

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	<p>Cecilia Mezzanotte is a policy analyst for the Strength through Diversity Project. She holds a Bachelor in International Economics and Management and a Master in Economics and Management of Government and International Organizations, both from Bocconi University. Cecilia has previously worked at the Italian Permanent Mission to the United Nations in Geneva, focusing on Health and Social issues. Her main interests related to inclusive education are special education needs and particularly mental health issues in school populations, and gender policies. She focused her master thesis on reverse gender gaps in education. (contact: Cecilia.Mezzanotte@oecd.org)</p>
	<p>Samo Varsik is a policy analyst at the Strength through Diversity Project. Prior to joining the OECD, Samo worked as a senior analyst at the Education Policy Institute, an analytical unit under the Ministry of Education of the Slovak Republic, where he specialised in inclusive education policies, early childhood education and care, out-migration and quantitative analyses in educational context. Samo was born in Slovakia and studied economics in Edinburgh and London. (contact: Samo.Varsik@oecd.org)</p>
	<p>Hannah Borhan joins Education for Inclusive Societies as a temporary staff member. She holds a Bachelor's degree in Humanities and Social Sciences from Edinburgh University, and a Master's degree in Learning Sciences from Université Paris Cité. Her Master's thesis focused on the inclusion of marginalised children's voices in classroom decisions and education research. She has prior experience as an intern with the OECD's 21st Century Children project and has also worked as an English teacher in France. (contact: Hannah.Borhan@oecd.org)</p>
	<p>Daiana Torres Lima is a project assistant with the OECD Directorate for Education and Skills where she contributes to the administrative support to both the Education for Inclusive Societies and the Transitions in Upper Secondary Education projects. She holds a Master's degree in History from Sciences Po Paris and in International Relations from Paris I Panthéon-Sorbonne. Before joining the OECD, she worked at UNESCO Headquarters and as a history teacher in secondary schools in Brazil. (contact: Daiana.Torreslima@oecd.org)</p>