

OECD Programme for International Student Assessment (PISA) for Development

<country>



Date of Test (PISA-D Main Study 2017)		
_____	_____	2017
Day	Month	

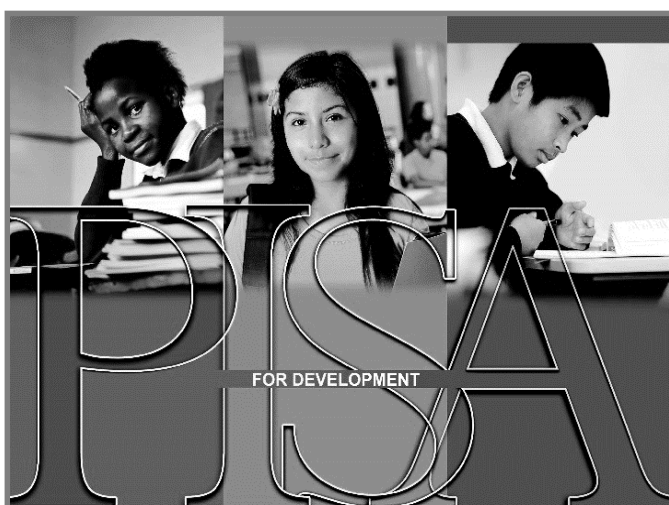
School Questionnaire

School Name

School ID

--	--	--	--	--	--	--

<Language of test> <ISO code>



Project Consortium

- cApStAn Linguistic Quality Control Inc. (USA)
- Educational Testing Service (USA)
- Pearson (UK)
- The Learning Bar (Canada)
- Westat (USA)

Dear <school administrator>,

Thank you for participating in this study. This questionnaire asks for information about this school and in particular its structure, organization, student intake, and social environment.

The questionnaire should be completed by the principal or designate. It should take about 25 minutes.

Please read each question carefully and answer as accurately as you can.

For some questions specific expertise may be needed. You may consult experts to help you answer these questions.

If you do not know an answer precisely, your best estimate will be adequate for the purpose of the study.

Your answers will be kept confidential. They will be combined with answers from other principals to calculate totals and averages in which no one school can be identified.

Q01 Which of the following definitions best describes the community in which your school is located?

SC001
SC001Q01TA

(Please tick only one box.)

A village, hamlet or rural area (fewer than 3 000 people) ₁

A small town (3 000 to about 15 000 people) ₂

A town (15 000 to about 100 000 people) ₃

A city (100 000 to about 1 000 000 people) ₄

A large city (with over 1 000 000 people) ₅

Q02 Which of the following levels of education does your school provide?

SC002

(Please select all that apply.)

SC002Q01NA <ISCED0> ₁

SC002Q01NB < ISCED1> ₁

SC002Q01NC < ISCED2> ₁

SC002Q01ND < ISCED3> ₁

Q03 As of <August 1, 2017>, what was the total school enrolment (number of students)?

SC003

(Please write a number on each line. Write "0" (zero) if there are none.)

SC003Q01TA

Number of boys: _____

SC003Q02TA

Number of girls: _____

Q04 How many full-time and part-time teachers are on the staff of your school?

SC004 *A full-time teacher is employed at least 90% of the time as a teacher for the full school year. All other teachers should be considered part-time. (Please write a number in each space provided. Write "0" (zero) if there are none.)*

SC004Q01NA Full-time teachers in TOTAL _____

SC004Q02NA Part-time teachers in TOTAL _____

Q05 What is the average size of <test language> classes in <national modal grade for 15-year-olds> in your school?

If your school does not teach this grade then answer this question for an adjacent grade where most of your 15 year-old students are enrolled.

SC005
SC005Q01TA *(Please tick only one box.)*

15 students or fewer ₁

16-20 students ₂

21-25 students ₃

26-30 students ₄

31-35 students ₅

36-40 students ₆

41-45 students ₇

46-50 students ₈

More than 50 students ₉

Q06 **Is your school a public or a private school?**

SC006
SC006Q01TA

(Please tick only one box.)

A public school ₁

(This is a school managed directly or indirectly by a public education authority, government agency, or governing board appointed by government or elected by public franchise.)

A private school ₂

(This is a school managed directly or indirectly by a non-government organisation; e.g. a church, trade union, business, or other private institution.)

Q07 **What kind of organisation runs your school?**

SC007
SC007Q01TA

(Please tick only one box.)

A church or other religious organisation ₁

Another not-for-profit organisation ₂

A for-profit organisation ₃

The government ₄

Q08 About what percentage of your total funding for a typical school year comes from the following sources?

SC008 *(Please write a number on each line. Write "0" (zero) if no funding comes from that source.)*

		%
SC008Q01TA	Government (includes departments, local, regional, state and national)	_____
SC008Q02TA	Student fees or school charges paid by parents	_____
SC008Q03TA	Benefactors, donations, bequests, sponsorships, parent fundraising	_____
SC008Q04TA	Other	_____
<i>Total</i>		<i>100%</i>

Q09 In which of the following <type of building> is your school located?

SC009 *(Please tick only one box.)*
SC009Q01NA

- A school building ₁
- Rooms of a government building ₂
- Rooms of a church ₃
- Rooms of an NGO ₄
- A private home ₅
- Rooms of a multi-purpose building ₆
- A university ₇

Q10 Is your school located near one of the following <settings>?

SC010 (Please tick one box in each row.)

		Yes	No
SC010Q01NA	<Highway or freeway>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC010Q02NA	Busy roads or intersections	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC010Q03NA	A neighbourhood with a high rate of crime	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC010Q04NA	A dump or waste land	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC010Q05NA	A geologically unstable area	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC010Q06NA	An industrial district	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC010Q07NA	Factories	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q11 Does your school have the following features, and if so, in what condition are they?

SC011 (Please tick one box in each row.)

		No, not available	Yes, but in poor condition	Yes, but in need of minor repairs	Yes, in good condition
SC011Q01NA	Roof	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC011Q02NA	Walls	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC011Q03NA	Floors	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC011Q04NA	Building entrance	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC011Q05NA	Doors	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC011Q06NA	Windows	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC011Q07NA	Hallways	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC011Q08NA	Classrooms	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q12 Does your school have the following features, and if so, in what condition are they?

SC012 (Please tick one box in each row.)

		<i>No, not available</i>	<i>Yes, but in poor condition</i>	<i>Yes, but in need of minor repairs</i>	<i>Yes, in good condition</i>
SC012Q01NA	Flush toilets	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC012Q02NA	Other types of toilets (e.g., <latrines>, <squat holes>, <pit toilets>)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC012Q03NA	Kitchen	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC012Q04NA	Place with drinkable water	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC012Q05NA	Running water	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC012Q06NA	Electricity	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC012Q07NA	Indoor plumbing	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC012Q08NA	<First aid room>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC012Q09NA	Immunisation or health care room	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC012Q10NA	Cafeteria	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC012Q11NA	Sports area or playground	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC012Q12NA	Fence or hedge on the school borders	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC012Q13NA	<Access ramp>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC012Q14NA	<Fans>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC012Q15NA	<Lighting>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q13 **Regarding toilets for students and staff, does your school have the following?**

SC013 *(Please tick one box in each row.)*

	<i>No, not available or inaccessible</i>	<i>Yes, but in poor condition</i>	<i>Yes, but in need of minor repairs</i>	<i>Yes, in good condition</i>
SC013Q01NA Separate toilets for girls and boys	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC013Q02NA Separate toilets for school staff and students	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q14 **Do students in your school have textbooks for instruction in <test language>?**

SC014 *(Please tick only one box.)*

Yes, every student has at least one.	<input type="checkbox"/> ₁
Yes, but not enough. Sometimes two students need to share a textbook.	<input type="checkbox"/> ₂
Yes, but so few that sometimes more than two students need to share a textbook.	<input type="checkbox"/> ₃
No, there are no textbooks.	<input type="checkbox"/> ₄

Q15 **Do students in your school have textbooks for mathematics instruction?**

SC015 *(Please tick only one box.)*

Yes, every student has at least one.	<input type="checkbox"/> ₁
Yes, but not enough. Sometimes two students need to share a textbook.	<input type="checkbox"/> ₂
Yes, but so few that sometimes more than two students need to share a textbook.	<input type="checkbox"/> ₃
No, there are no textbooks.	<input type="checkbox"/> ₄

Q16 Are the following meals or <snacks> offered in your school?

SC016 (Please tick one box in each row.)

	<i>Yes, free for all students</i>	<i>Yes, free for some students</i>	<i>Yes, for a fee</i>	<i>No, not offered</i>
SC016Q01NA <breakfast>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC016Q02NA <snack>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC016Q03NA <lunch>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q17 Do the following statements regarding students' meals apply to your school?

SC017 (Please tick one box in each row.)

	<i>Yes</i>	<i>No</i>
SC017Q01NA Our school provides free meals for all students.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC017Q02NA Our school provides free meals for students of certain grades.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC017Q03NA Our school provides free meals only for students in need.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC017Q04NA Our school provides meals to students for a charge.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q18 Do community members or organisations contribute to the school by doing the following?

SC018 *(Please tick one box in each row.)*

		Yes	No
SC018Q01NA	Build school facilities such as classrooms or teacher houses.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC018Q02NA	Maintain school facilities such as classrooms or teachers' houses.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC018Q03NA	Maintain school grounds and fences or hedges around them.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC018Q04NA	Construct, maintain or repair furniture or equipment.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC018Q05NA	Teach when teachers are absent.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC018Q06NA	Assist teachers in addressing the needs of students with disabilities.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC018Q07NA	Organise sport activities or school trips.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC018Q08NA	Assist with preparation and distribution of school meals.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q19 Do parents or parental organisations contribute to the school by doing the following?

SC019 *(Please tick one box in each row.)*

		Yes	No
SC019Q01NA	Build school facilities such as classrooms or teacher houses.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC019Q02NA	Maintain school facilities such as classrooms or teachers' houses.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC019Q03NA	Maintain school grounds and fences or hedges around them.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC019Q04NA	Construct, maintain or repair furniture or equipment.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC019Q05NA	Teach when teachers are absent.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC019Q06NA	Assist teachers in addressing the needs of students with disabilities.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC019Q07NA	Organise sport activities or school trips.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC019Q08NA	Assist with preparation and distribution of school meals.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q20 During the last month of school, how often was the school confronted with the following teacher behaviours?

SC025 (Please tick one box in each row.)

		<i>Never</i>	<i>Once or twice</i>	<i>Every week</i>
SC025Q01NA	Arriving late at school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC025Q02NA	Absenteeism (i.e., unjustified absence)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC025Q03NA	Skipping classes	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC025Q04NA	Intimidation or bullying of students	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC025Q05NA	Sexual harassment of other teachers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC025Q06NA	Sexual harassment of students	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC025Q07NA	Use of abusive language	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC025Q08NA	Drug use or possession	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC025Q09NA	Alcohol use or possession	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC025Q10NA	Health problems	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC025Q11NA	Physical aggression against colleagues	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC025Q12NA	Physical aggression against students	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

Q21 On approximately how many instructional days in the last 12 months was your school closed or deviated from the regular curriculum for the following reasons?

SC024 (Please write a number on each line. Write "0" (zero) if there are none.)

Days

SC024Q01NA	Vacations and holidays	_____
SC024Q02NA	National or local elections	_____
SC024Q03NA	Teacher conferences or professional development activities	_____
SC024Q04NA	School events and activities such as field trips, school dance, sporting events	_____
SC024Q05NA	Regional or local problems such as weather (e.g. storm, heat) or hazards (e. g. epidemics, fire, floods, or landslides)	_____
SC024Q06NA	Regional or local demonstrations such as manifestations, strikes, riots, protests or aggressive conflicts	_____
SC024Q07NA	Safety concerns related to school infrastructural issues	_____
SC024Q08NA	Safety concerns related to violence or delinquency in the school	_____

Q22 **When a teacher is absent for a week or more, how often do you take the following actions in your school?**

SC027 *(Please tick one box in each row.)*

		<i>Never</i>	<i>Some- times</i>	<i>Always</i>
SC027Q01NA	Send the pupils home.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC027Q02NA	Leave the pupils to learn on their own.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC027Q03NA	Combine the class with another class.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC027Q04NA	Reallocate pupils to several other classes.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC027Q05NA	Assign a senior pupil to supervise the class.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC027Q06NA	Substitute the absent teacher with a parent.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC027Q07NA	Substitute the absent teacher with a community member.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC027Q08NA	Substitute the absent teacher with another qualified teacher.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC027Q09NA	Substitute the absent teacher with a qualified <relief teacher>.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC027Q10NA	Substitute the absent teacher with an unqualified <relief teacher>.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC027Q11NA	Substitute the absent teacher with the <School Head>.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

Q23 Which policies regarding <grade repetition> are implemented in your school?

SC026 *(Please tick one box in each row.)*

	<i>Yes</i>	<i>No</i>
SC026Q01NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC026Q02NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC026Q03NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC026Q04NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC026Q05NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC026Q06NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q24 Which of the following measures are implemented in your school to support students at risk of academic failure?

SC028 *(Please tick one box in each row.)*

	<i>Yes</i>	<i>No</i>
SC028Q01NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC028Q02NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC028Q03NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC028Q04NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC028Q05NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC028Q06NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
SC028Q07NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q25 How often are the following factors considered when students are admitted to your school?

SC020 (Please tick one box in each row.)

		<i>Never</i>	<i>Sometimes</i>	<i>Always</i>
SC020Q01TA	Student's record of academic performance (including placement tests).	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC020Q02TA	Recommendation of feeder schools.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC020Q03TA	Parents' endorsement of the instructional or religious philosophy of the school.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC020Q04TA	Whether the student requires or is interested in a special programme.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC020Q05TA	Preference given to family members of current or former students.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC020Q06TA	Residence in a particular area.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC020Q07TA	Student's disciplinary record in this or another school.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC020Q08TA	Student's criminal record.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC020Q09TA	Student's parental status or pregnancy.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC020Q10TA	Student's working status.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC020Q11TA	Student's cultural or ethnic background.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

Q26 Some schools organise instruction differently for students with different abilities.

What is your school's policy about this for students in <national modal grade for 15-year-olds>?

SC021 (Please tick one box in each row.)

		<i>For all subjects</i>	<i>For some subjects</i>	<i>Not for any subjects</i>
SC021Q01TA	Students are grouped by ability into different classes.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
SC021Q02TA	Students are grouped by ability within their classes.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

Q27 Please estimate the percentage of students in your school who have the following characteristics.

SC022 *(Please consider that students may fall into multiple categories.)
(Please tick one box for the estimated percentage in each line.)*

	<i>Less than 1%</i>	<i>Between 1 and 5%</i>	<i>Between 6 and 10%</i>	<i>Between 11 and 20%</i>	<i>Between 21 and 30%</i>	<i>More than 30%</i>
SC022Q01NA Students whose <heritage language> is different from <test language>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
SC022Q02NA Students from very poor homes	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
SC022Q03NA Students who are orphans	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
SC022Q04NA Students who are not living with their parents	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
SC022Q05NA Students who are pregnant	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
SC022Q06NA Students who have children	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
SC022Q07NA Students who have disciplinary problems or show delinquent behaviours	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
SC022Q08NA Students who work for <formal pay>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
SC022Q09NA Students who work informally or for their families	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
SC022Q10NA Students with physical disabilities (e.g. serious hearing or sight difficulties, or impaired mobility)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
SC022Q11NA Students with learning disabilities	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆

Q28 Think about what happens in your school when students need extra support. To what extent do you agree with the following statements?

SC023 (Please tick one box in each row.)

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
SC023Q01NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC023Q02NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC023Q03NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC023Q04NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC023Q05NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC023Q06NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC023Q07NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC023Q08NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC023Q09NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC023Q10NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
SC023Q11NA	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Thank you very much for your co-operation in completing this questionnaire!

