OECD Programme for International Student Assessment 2018

ORGANISATION FOR ECONOMIC CO-OPERATION AND DEVELOPMENT

CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT

Lebanon

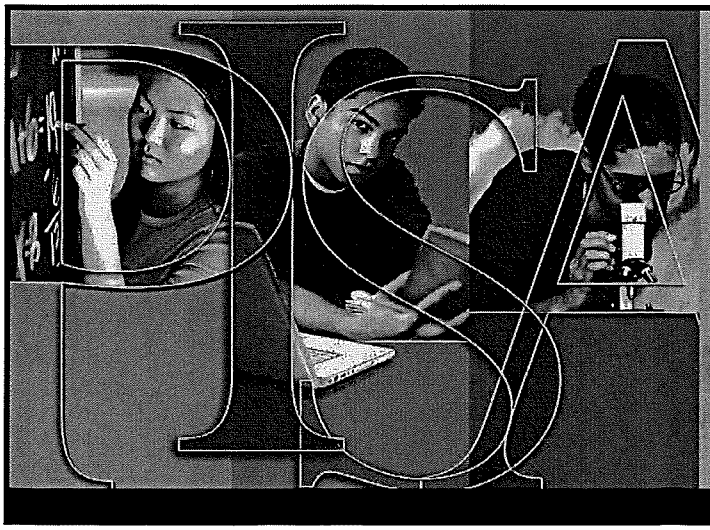
Date (Main Study PISA 2018)		
_____ Day	_____ Month	2018

SCHOOL QUESTIONNAIRE

School Name

School ID

Language of test (ISO code) **313**



- **cApStAn Linguistic Quality Control (Belgium)**
- **Educational Testing Service (USA)**
- **Pearson (UK)**
- **Westat (USA)**

SCHOOL QUESTIONNAIRE FOR PISA 2018

MAIN SURVEY VERSION

CY7_201605_QST_MS_SCQ_PBA_NoNotes

Produced by DIPF and aSPe, Core A Contractors with input provided by OECD for the new Global Competence content
May 2016

Dear school administrator,

Thank you for participating in this study. This questionnaire asks for information about:

- School background information
- School management
- Teaching staff
- Assessment and evaluation
- Targeted groups
- School climate

This information will help illustrate the similarities and differences between groups of schools in order to better establish the context for students' test results. For example, the information provided may help to establish what effect the availability of resources may have on student achievement – both within and between countries.

The questionnaire should be completed by the principal or designate. It should take about 35 minutes to complete.

For some questions specific expertise may be needed. You may consult experts to help you answer these questions.

If you do not know an answer precisely, your best estimate will be adequate for the purpose of the study.

Your answers will be kept confidential. They will be combined with answers from other principals to calculate totals and averages in which no school can be identified.

Q01 Which of the following definitions best describes the community in which your school is located?

SC001 *(Please select one response.)*

SC001Q01TA	A village, hamlet or rural area (fewer than 3 000 people)	☐ 01
SC001Q01TA	A small town (3 000 to about 15 000 people)	☐ 02
SC001Q01TA	A town (15 000 to about 100 000 people)	☐ 03
SC001Q01TA	A city (100 000 to about 1 000 000 people)	☐ 04
SC001Q01TA	A large city (with over 1 000 000 people)	☐ 05

Q02 Is your school a public or a private school?

SC013 *(Please select one response.)*

SC013Q01TA A public school

(This is a school managed directly or indirectly by a public education authority, government agency, or governing board appointed by government or elected by public franchise.) ☐ 01

SC013Q01TA A private school

(This is a school managed directly or indirectly by a non-government organisation; e.g. a church, trade union, business, or other private institution.) ☐ 02

Q03 About what percentage of your total funding for a typical school year comes from the following sources?

SC016

(Please write a number on each line. Write "0" (zero) if there are none.)

		%
SC016Q01TA	Government (includes departments, local, regional, state and national)	_____
SC016Q02TA	Student fees or school charges paid by parents	_____
SC016Q03TA	Benefactors, donations, bequests, sponsorships, parent fundraising	_____
SC016Q04TA	Other	_____
	Total	*100%*

Q04 Is your school's capacity to provide instruction hindered by any of the following issues?

SC017 *(Please select one response in each row.)*

		Not at all	*Very little*	*To some extent*	*A lot*
SC017Q01NA	A lack of teaching staff.	☐ 01	☐ 02	☐ 03	☐ 04
SC017Q02NA	Inadequate or poorly qualified teaching staff.	☐ 01	☐ 02	☐ 03	☐ 04
SC017Q03NA	A lack of assisting staff.	☐ 01	☐ 02	☐ 03	☐ 04
SC017Q04NA	Inadequate or poorly qualified assisting staff.	☐ 01	☐ 02	☐ 03	☐ 04
SC017Q05NA	A lack of educational material (e.g. textbooks, IT equipment, library or laboratory material).	☐ 01	☐ 02	☐ 03	☐ 04
SC017Q06NA	Inadequate or poor quality educational material (e.g. textbooks, IT equipment, library or laboratory material).	☐ 01	☐ 02	☐ 03	☐ 04
SC017Q07NA	A lack of physical infrastructure (e.g. building, grounds, heating/cooling, lighting and acoustic systems).	☐ 01	☐ 02	☐ 03	☐ 04
SC017Q08NA	Inadequate or poor quality physical infrastructure (e.g. building, grounds, heating/cooling, lighting and acoustic systems).	☐ 01	☐ 02	☐ 03	☐ 04

Q05 Who has the main responsibility for career guidance of students in grade 10 at your school?

SC161 *(Please select all that apply.)*

SC161Q01SA	Not applicable, career guidance is not available in this school	☐ 01
SC161Q02SA	All teachers share the responsibility for career guidance	☐ 01
SC161Q03SA	Specific teachers have the main responsibility for career guidance	☐ 01
SC161Q04SA	We have one or more specific career guidance counsellors **employed** at school	☐ 01
SC161Q05SA	We have one or more specific career guidance counsellors who regularly **visit** the school	☐ 01

If career guidance is not available at your school please skip question Q06.

Q06 If career guidance is available at your school, which of the statements below best describes the situation for students in grade 10?

SC162 *(Please select one response.)*

SC162Q01SA	Career guidance is sought voluntarily by students	☐ 01
SC162Q01SA	Career guidance is formally scheduled into students' time at school	☐ 02

Q07 To what extent do you agree with the following statements about your school's capacity to enhance learning and teaching using digital devices?

SC155

(Please select one response in each row.)

(Please think of different kinds of digital devices such as for example desktop computers, portable laptops, tablet computers or interactive whiteboards.)

		Strongly disagree	*Disagree*	*Agree*	*Strongly agree*
SC155Q01HA	The number of digital devices connected to the Internet is sufficient	☐ 01	☐ 02	☐ 03	☐ 04
SC155Q02HA	The school's Internet bandwidth or speed is sufficient	☐ 01	☐ 02	☐ 03	☐ 04
SC155Q03HA	The number of digital devices for instruction is sufficient	☐ 01	☐ 02	☐ 03	☐ 04
SC155Q04HA	Digital devices at the school are sufficiently powerful in terms of computing capacity	☐ 01	☐ 02	☐ 03	☐ 04
SC155Q05HA	The availability of adequate software is sufficient	☐ 01	☐ 02	☐ 03	☐ 04
SC155Q06HA	Teachers have the necessary technical and pedagogical skills to integrate digital devices in instruction	☐ 01	☐ 02	☐ 03	☐ 04
SC155Q07HA	Teachers have sufficient time to prepare lessons integrating digital devices	☐ 01	☐ 02	☐ 03	☐ 04
SC155Q08HA	Effective professional resources for teachers to learn how to use digital devices are available	☐ 01	☐ 02	☐ 03	☐ 04
SC155Q09HA	An effective online learning support platform is available	☐ 01	☐ 02	☐ 03	☐ 04
SC155Q10HA	Teachers are provided with incentives to integrate digital devices in their teaching	☐ 01	☐ 02	☐ 03	☐ 04
SC155Q11HA	The school has sufficient qualified technical assistant staff	☐ 01	☐ 02	☐ 03	☐ 04

Q08 Does your school have any of the following?

SC156 *(Please select one response in each row.)*

		Yes	*No*
SC156Q01HA	Its own written statement about the use of digital devices	☐ 01	☐ 02
SC156Q02HA	Its own written statement specifically about the use of digital devices for pedagogical purposes	☐ 01	☐ 02
SC156Q03HA	A programme to use digital devices for teaching and learning in specific subjects	☐ 01	☐ 02
SC156Q04HA	Regular discussions with teaching staff about the use of digital devices for pedagogical purposes	☐ 01	☐ 02
SC156Q05HA	A specific programme to prepare students for responsible Internet behaviour	☐ 01	☐ 02
SC156Q06HA	A specific policy about using social networks (Facebook, etc.) in teaching and learning	☐ 01	☐ 02
SC156Q07HA	A specific programme to promote collaboration on the use of digital devices among teachers	☐ 01	☐ 02
SC156Q08HA	Scheduled time for teachers to meet to share, evaluate or develop instructional materials and approaches that employ digital devices	☐ 01	☐ 02

We are interested in the options parents have when choosing a school for their children.

Q09 Which of the following statements best describes the schooling available to students in your location?

SC011 *(Please select one response.)*

SC011Q01TA	There are two or more other schools in this area that compete for our students.	☐ 01
SC011Q01TA	There is one other school in this area that competes for our students.	☐ 02
SC011Q01TA	There are no other schools in this area that compete for our students.	☐ 03

Q10 How often are the following factors considered when students are admitted to your school?

SC012

(Please select one response in each row.)

		Never	*Sometimes*	*Always*
SC012Q01TA	Student's record of academic performance (including placement tests)	☐ 01	☐ 02	☐ 03
SC012Q02TA	Recommendation of feeder schools	☐ 01	☐ 02	☐ 03
SC012Q03TA	Parents' endorsement of the instructional or religious philosophy of the school	☐ 01	☐ 02	☐ 03
SC012Q04TA	Whether the student requires or is interested in a special programme	☐ 01	☐ 02	☐ 03
SC012Q05TA	Preference given to family members of current or former students	☐ 01	☐ 02	☐ 03
SC012Q06TA	Residence in a particular area	☐ 01	☐ 02	☐ 03
SC012Q07TA	Other	☐ 01	☐ 02	☐ 03

Some schools organise instruction differently for students with different abilities.

Q11 What is your school's policy about this for students in grade 10?

SC042 *(Please select one response in each row.)*

		For all subjects	*For some subjects*	*Not for any subjects*
SC042Q01TA	Students are grouped by ability into different classes.	☐ 01	☐ 02	☐ 03
SC042Q02TA	Students are grouped by ability within their classes.	☐ 01	☐ 02	☐ 03

Q12 In your school, are assessments of students in grade 10 used for any of the following purposes?

SC154 *(Please select one response in each row.)*

		Yes	*No*
SC154Q01HA	To guide students' learning	☐ 01	☐ 02
SC154Q02WA	To inform parents about their child's progress	☐ 01	☐ 02
SC154Q03WA	To make decisions about students' retention or promotion	☐ 01	☐ 02
SC154Q04WA	To group students for instructional purposes	☐ 01	☐ 02
SC154Q05WA	To compare the school to province or national performance	☐ 01	☐ 02
SC154Q06WA	To monitor the school's progress from year to year	☐ 01	☐ 02
SC154Q07WA	To make judgements about teachers' effectiveness	☐ 01	☐ 02
SC154Q08WA	To identify aspects of instruction or the curriculum that could be improved	☐ 01	☐ 02
SC154Q09HA	To adapt teaching to the students' needs	☐ 01	☐ 02
SC154Q10WA	To compare the school with other schools	☐ 01	☐ 02
SC154Q11HA	To award certificates to students	☐ 01	☐ 02

Q13 In your school, are achievement data used in any of the following accountability procedures (the regular use of school-level statistics on student achievement to report on the quality of the school's functioning to parents or external authorities)?

SC036

*Achievement data include **aggregated** school or grade-level test scores or grades, or graduation rates.*

(Please select one response in each row.)

		Yes	*No*
SC036Q01TA	Achievement data are posted publicly (e.g. in the media)	☐ 01	☐ 02
SC036Q02TA	Achievement data are tracked over time by an administrative authority	☐ 01	☐ 02
SC036Q03NA	Achievement data are provided directly to parents	☐ 01	☐ 02

Q14 Do the following arrangements aimed at quality assurance and improvements exist in your school and where do they come from?

SC037 *(Please select one response in each row.)*

		Yes, this is mandatory, e.g. based on district or ministry policies	*Yes, based on school initiative*	*No*
SC037Q01TA	Internal evaluation/Self-evaluation	☐ 01	☐ 02	☐ 03
SC037Q02TA	External evaluation	☐ 01	☐ 02	☐ 03
SC037Q03TA	Written specification of the school's curricular profile and educational goals	☐ 01	☐ 02	☐ 03
SC037Q04TA	Written specification of student performance standards	☐ 01	☐ 02	☐ 03
SC037Q05NA	Systematic recording of data such as teacher or student attendance and professional development	☐ 01	☐ 02	☐ 03
SC037Q06NA	Systematic recording of student test results and graduation rates	☐ 01	☐ 02	☐ 03
SC037Q07TA	Seeking written feedback from students (e.g. regarding lessons, teachers or resources)	☐ 01	☐ 02	☐ 03
SC037Q08TA	Teacher mentoring	☐ 01	☐ 02	☐ 03
SC037Q09TA	Regular consultation aimed at school improvement with one or more experts over a period of at least six months	☐ 01	☐ 02	☐ 03
SC037Q10NA	Implementation of a standardised policy for reading subjects (i.e. school curriculum with shared instructional materials accompanied by staff development and training)	☐ 01	☐ 02	☐ 03

Q15 To what extent do the following statements reflect an opinion shared by your teaching staff?

SC157 *(Please select one response in each row.)*

		Shared among none or almost none of them	*Shared among some of them*	*Shared among many of them*	*Shared among all or almost all of them*
SC157Q01HA	It is beneficial for the academic success of students from diverse cultural and ethnic backgrounds when schools regard their cultural differences.	☐ 01	☐ 02	☐ 03	☐ 04
SC157Q02HA	It is crucial for the academic success of multilingual students that schools offer courses in their mother tongue language.	☐ 01	☐ 02	☐ 03	☐ 04
SC157Q03HA	It is best for school cohesion when schools encourage the expression of cultural differences amongst their students.	☐ 01	☐ 02	☐ 03	☐ 04
SC157Q04HA	In order to achieve the school's goals it is necessary that the school continually adapts its structures and practices to the needs of students from different cultural and ethnic backgrounds.	☐ 01	☐ 02	☐ 03	☐ 04
SC157Q05HA	It is best for school cohesion when the school encourages linguistic diversity in school.	☐ 01	☐ 02	☐ 03	☐ 04

Q16 Do the following statements reflect teachers' practices for multicultural learning in your school?

SC165

(Please select one response in each row.)

		Yes	*No*
SC165Q01HA	In our school, students learn about the histories of diverse cultural groups that live in Lebanon.	☐ 01	☐ 02
SC165Q02HA	In our school, students learn about the histories of diverse cultural groups that live in other countries.	☐ 01	☐ 02
SC165Q03HA	In our school, students learn about the cultures (e.g. beliefs, norms, values, customs, or arts) of diverse cultural groups that live in Lebanon.	☐ 01	☐ 02
SC165Q04HA	In our school, students learn about different cultural perspectives on historical and social events.	☐ 01	☐ 02
SC165Q05HA	Our school supports activities that encourage students' expression of diverse identities (e.g. national, religious, ethnic or social identities).	☐ 01	☐ 02
SC165Q06HA	Our school offers an exchange programme with schools in other countries.	☐ 01	☐ 02
SC165Q07HA	Our school organises multicultural events (e.g. cultural diversity day).	☐ 01	☐ 02
SC165Q08HA	In our school, we celebrate festivities from other cultures.	☐ 01	☐ 02
SC165Q09HA	In our school, students are encouraged to communicate with people from other cultures via web/Internet/social media	☐ 01	☐ 02
SC165Q10HA	Our school adopts different approaches to educate students about cultural differences (e.g. teamwork, peer to peer learning, simulations, problem-based learning, music, art, etc.).	☐ 01	☐ 02

Q17 To what extent do the following statements reflect an opinion shared by your teaching staff?

SC166 *(Please select one response in each row.)*

		Shared among none or almost none of them	*Shared among some of them*	*Shared among many of them*	*Shared among all or almost all of them*
SC166Q01HA	In the classroom, it is important to be responsive to differences in students' cultural backgrounds.	☐ 01	☐ 02	☐ 03	☐ 04
SC166Q02HA	It is important for students to learn that people from other cultures can have different values.	☐ 01	☐ 02	☐ 03	☐ 04
SC166Q03HA	Respecting other cultures is something that students should learn as early as possible.	☐ 01	☐ 02	☐ 03	☐ 04
SC166Q04HA	Intercultural communication should be emphasised in teacher training.	☐ 01	☐ 02	☐ 03	☐ 04
SC166Q05HA	In the classroom, it is important that students of different origins recognise the similarities that exist between them.	☐ 01	☐ 02	☐ 03	☐ 04
SC166Q06HA	When there are conflicts between students of different origins, they should be encouraged to resolve the argument by finding common ground.	☐ 01	☐ 02	☐ 03	☐ 04
SC166Q07HA	Students should learn that people of different cultural origins have a lot in common.	☐ 01	☐ 02	☐ 03	☐ 04

Q18 Is there any formal curriculum for the following in grade 10?

SC167

(Please consider national, state, regional, or school policies.)

(Please select one response in each row.)

		Yes	*No*
SC167Q01HA	Communicating with people from different cultures or countries	☐ 01	☐ 02
SC167Q02HA	Knowledge of different cultures	☐ 01	☐ 02
SC167Q03HA	Openness to intercultural experiences	☐ 01	☐ 02
SC167Q04HA	Respect for cultural diversity	☐ 01	☐ 02
SC167Q05HA	Foreign languages	☐ 01	☐ 02
SC167Q06HA	Critical thinking skills	☐ 01	☐ 02

Q19 Is there any formal curriculum for the following topics in grade 10?

SC158

(Please consider national, state, regional, or school policies.)

(Please select one response in each row.)

		Yes	*No*
SC158Q01HA	Climate change and global warming	☐ 01	☐ 02
SC158Q02HA	Global health (e.g. epidemics)	☐ 01	☐ 02
SC158Q03HA	Population growth	☐ 01	☐ 02
SC158Q04HA	Migration (movement of people)	☐ 01	☐ 02
SC158Q05HA	Impacts of developments in the global economy	☐ 01	☐ 02
SC158Q06HA	Air pollution	☐ 01	☐ 02
SC158Q07HA	International conflicts	☐ 01	☐ 02
SC158Q08HA	Hunger or malnutrition in different parts of the world	☐ 01	☐ 02
SC158Q09HA	Causes of poverty	☐ 01	☐ 02
SC158Q10HA	The pace of technological change in the world	☐ 01	☐ 02
SC158Q11HA	The impact of ageing populations	☐ 01	☐ 02
SC158Q12HA	Equality between men and women in different parts of the world	☐ 01	☐ 02
SC158Q13HA	The consequences of clearing forests for other land use	☐ 01	☐ 02

Q20 In your school, to what extent is the learning of students hindered by the following phenomena?

SC061 *(Please select one response in each row.)*

		Not at all	*Very little*	*To some extent*	*A lot*
SC061Q01TA	Student truancy	☐ 01	☐ 02	☐ 03	☐ 04
SC061Q02TA	Students skipping classes	☐ 01	☐ 02	☐ 03	☐ 04
SC061Q03TA	Students lacking respect for teachers	☐ 01	☐ 02	☐ 03	☐ 04
SC061Q04TA	Student use of alcohol or illegal drugs	☐ 01	☐ 02	☐ 03	☐ 04
SC061Q05TA	Students intimidating or bullying other students	☐ 01	☐ 02	☐ 03	☐ 04
SC061Q11HA	Students not being attentive	☐ 01	☐ 02	☐ 03	☐ 04
SC061Q06TA	Teachers not meeting individual students' needs	☐ 01	☐ 02	☐ 03	☐ 04
SC061Q07TA	Teacher absenteeism	☐ 01	☐ 02	☐ 03	☐ 04
SC061Q08TA	Staff resisting change	☐ 01	☐ 02	☐ 03	☐ 04
SC061Q09TA	Teachers being too strict with students	☐ 01	☐ 02	☐ 03	☐ 04
SC061Q10TA	Teachers not being well prepared for classes	☐ 01	☐ 02	☐ 03	☐ 04

Q21 As of February 1, 2018, what was the total school enrolment number of students?

SC002

(Please write a number on each line. Write "0" (zero) if there are none.)

SC002Q01TA Number of boys: _____

SC002Q02TA Number of girls: _____

Q22 Please estimate the percentage of students in grade 10 in your school who have the following characteristics.

SC048

(Please consider that students may fall into multiple categories.)

(Please write the appropriate percentage on each line.)

SC048Q01NA	Students whose mother tongue language is different from English	_____ %
SC048Q02NA	Students with special needs	_____ %
SC048Q03NA	Students from socioeconomically disadvantaged homes	_____ %

Q23 The goal of the following set of questions is to gather information about the student-computer ratio for students in grade 10 at your school.

SC004

(Please write a number on each line. Write "0" (zero) if there are none.)

		Number
SC004Q01TA	At your school, what is the total number of students in grade 10?	_____
SC004Q02TA	Approximately, how many computers are available for these students for educational purposes?	_____
SC004Q03TA	Approximately, how many of these computers are connected to the Internet/World Wide Web?	_____
SC004Q04NA	Approximately, how many of these computers are portable (e.g. laptop, tablet)?	_____
SC004Q05NA	Approximately, how many interactive whiteboards are available in the school altogether?	_____
SC004Q06NA	Approximately, how many data projectors are available in the school altogether?	_____
SC004Q07NA	Approximately, how many computers with Internet connection are available **for teachers** in your school?	_____

Q24 How many of the following teachers are on the staff of your school?

SC018

Include both full-time and part-time teachers. *A full-time teacher is employed at least 90% of the time as a teacher for the full school year. All other teachers should be considered part-time. Regarding the qualification level, please refer only to the teacher's* ***highest qualification level****.*

(Please write a number on each line. Write "0" (zero) if there are none.)

		Full-time	*Part-time*
SC018Q01TA	Teachers in TOTAL	_____ 01	_____ 02
SC018Q02TA	Teachers fully certified by the Ministry of Education and Higher Education	_____ 01	_____ 02
SC018Q05NA	Teachers with a Bachelor Degree or Teaching diploma or Doctor of Medicine qualification	_____ 01	_____ 02
SC018Q06NA	Teachers with a Master's degree or Advanced Studies Diploma qualification	_____ 01	_____ 02
SC018Q07NA	Teachers with a PhD qualification	_____ 01	_____ 02

Q25 During the last three months, what percentage of teaching staff in your school has attended a programme of professional development?

SC025

A programme of professional development here is a formal programme designed to enhance teaching skills or pedagogical practices. It may or may not lead to a recognised qualification. The programme must last for at least one day in total and have a focus on teaching and education.

(Please write the appropriate percentage on the line. If none of your teachers participated in any professional development activities write "0" (zero).)

SC025Q01NA All teaching staff at your school _____%

Q26 Does your school host visiting teachers from other countries?

SC159 *(Please select only one response.)*

SC159Q01HA Yes ☐ 01

SC159Q01HA No ☐ 02

Q27 What is the average size of English classes in grade 10 in your school?

SC003 *(Please select one response.)*

SC003Q01TA	15 students or fewer	☐ 01
SC003Q01TA	16-20 students	☐ 02
SC003Q01TA	21-25 students	☐ 03
SC003Q01TA	26-30 students	☐ 04
SC003Q01TA	31-35 students	☐ 05
SC003Q01TA	36-40 students	☐ 06
SC003Q01TA	41-45 students	☐ 07
SC003Q01TA	46-50 students	☐ 08
SC003Q01TA	More than 50 students	☐ 09

Q28 This academic year, which of the following activities does your school offer to students in grade 10 ?

SC053

(Please select one response in each row.)

		Yes	*No*
SC053Q01TA	Band, orchestra or choir	☐ 01	☐ 02
SC053Q02TA	School play or school musical	☐ 01	☐ 02
SC053Q03TA	School yearbook, newspaper or magazine	☐ 01	☐ 02
SC053Q04TA	Volunteering or service activities, e.g. Collecting cloth or food for poor people	☐ 01	☐ 02
SC053Q12IA	Book club	☐ 01	☐ 02
SC053Q13IA	Debating club or debating activities	☐ 01	☐ 02
SC053Q09TA	Art club or art activities	☐ 01	☐ 02
SC053Q10TA	Sporting team or sporting activities	☐ 01	☐ 02
SC053Q14IA	Lectures and/or seminars (e.g. guest speakers such as writers or journalists)	☐ 01	☐ 02
SC053Q15IA	Collaboration with local libraries	☐ 01	☐ 02
SC053Q16IA	Collaboration with local newspapers	☐ 01	☐ 02
SC053Q11TA	Communication via forums or Google sharing sites	☐ 01	☐ 02

Q29 Does your school offer any of the following options to students in Grade 10 whose mother tongue language is not English?

SC150 *(Please select one response in each row.)*

		Yes	*No*
SC150Q01IA	These students attend regular classes and receive additional periods of instruction aimed at developing English language skills (e.g. reading literacy, grammar, vocabulary, communication).	☐ 01	☐ 02
SC150Q02IA	Before transferring to regular classes, these students attend a preparatory programme aimed at developing English language skills (e.g. reading literacy, grammar, vocabulary, communication).	☐ 01	☐ 02
SC150Q03IA	Before transferring to regular classes, these students receive some instruction in school subjects through their mother tongue language.	☐ 01	☐ 02
SC150Q04IA	These students receive significant amounts of instruction in their mother tongue language aimed at developing proficiency in both languages.	☐ 01	☐ 02
SC150Q05IA	Class size is reduced to cater to the special needs of these students.	☐ 01	☐ 02

Q30 In the last full academic year, what proportion of students in your school's final grade left school without a certificate?

SC164

(A certificate allows students to enter post-school destinations such as university, technical, further or vocational education, apprenticeships or employment.)

(Please write the appropriate percentage on the line. Write "0" (zero) if no students left without such a certificate.)

SC164Q01HA

_____%

Q31 During the previous academic year, what proportion of students' parents participated in the following school-related activities?

SC064

(Please write a number on each line. If no parents participated in the activity, please write "0" (zero). Write "100" (one hundred) if all parents participated in the activity.)

SC064Q01TA	Discussed their child's progress with a teacher on their own initiative	_____%
SC064Q02TA	Discussed their child's progress on the initiative of one of their child's teachers	_____%
SC064Q03TA	Participated in local school government, (e.g. parent council or school management committee)	_____%
SC064Q04NA	Volunteered in physical or extra-curricular activities (e.g. building maintenance, carpentry, gardening or yard work, school play, sports, field trip)	_____%

Q32 Does your school offer additional English language lessons apart from English language lessons offered during the usual school hours?

SC152

(Please select one response.)

SC152Q01HA	Yes	☐ 1	*If the answer is "Yes", please **continue** with question Q33.*
SC152Q01HA	No	☐ 2	*If the answer is "No", please **skip** question Q33.*

Q33 What is the purpose of these additional English language lessons?

SC160 *(Please select one response.)*

SC160Q01WA	Enrichment only	☐ 01
SC160Q01WA	Remedial only	☐ 02
SC160Q01WA	Both enrichment and remedial	☐ 03
SC160Q01WA	Without differentiation depending on the prior achievement level of the students	☐ 04

Q34 For 15-year old students, does your school provide the following study help?

SC052 *(Please select one response in each row.)*

		Yes	*No*
SC052Q01NA	Room(s) where the students can do their homework	☐ 01	☐ 02
SC052Q02NA	Staff help with homework	☐ 01	☐ 02
SC052Q03HA	Peer-to-peer tutoring	☐ 01	☐ 02

Thank you very much for your co-operation in completing this questionnaire!