

OECD Programme for International Student Assessment 2018



Lebanon

Date (Main Study PISA 2018)		
		2018
Day	Month	

STUDENT QUESTIONNAIRE

School Name

Student ID

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Student Name (optional)

Family name	Given name
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Date of Birth

	/		/	
Day		Month		Year

Language of test (ISO code)

313



- cApStAn Linguistic Quality Control (Belgium)
- Educational Testing Service (USA)
- Pearson (UK)
- Westat (USA)

STUDENT QUESTIONNAIRE FOR PISA 2018

MAIN SURVEY VERSION

CY7_201605_QST_MS_STQ_PBA_Booklet1_NoNotes

Produced by DIPF and aSPe, Core A Contractors with input provided by OECD for the new
Global Competence content
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In this questionnaire you will find questions about the following topics:

- You, your family, and your home
- How you think about your life
- Your school
- Your school schedule and learning time
- Language learning in school
- Your view on reading

Please read each question carefully and answer as accurately as you can.

Please note that there are different answering formats throughout this questionnaire.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for yourself.

You may ask for help if you do not understand something or are not sure how to answer a question.

Some questions relate to reading.

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

Q01 What grade are you in?

ST001

ST001Q02TA

grade

Q02 Which one of the following programmes are you in?

ST002

(Please select one response.)

ST002Q01TA

Please select one response.

☐ 01

ST002Q01TA

Professional Brevet (BP)

☐ 02

ST002Q01TA

Secondary cycle

☐ 03

ST002Q01TA

Technical Baccalaureate (BT)

☐ 04

ST002Q01TA

Secondary Professional Education

☐ 05

Q03 On what date were you born?

ST003

(Please write in the day, month and year you were born.)

ST003Q01TA

Day

ST003Q02TA

Month

ST003Q03TA

Year

Q04 Are you female or male?

ST004

(Please select one response.)

Female

Male

ST004Q01TA

☐ 01☐ 02

Q05 What is the highest level of schooling completed by your mother?

If you are not sure which response to choose, please ask the test administrator for help.

ST005

(Please select one response.)

ST005Q01TA	Secondary Level	<input type="checkbox"/>	01
ST005Q01TA	General Baccalaureate, Technical Baccalaureate, Licence	<input type="checkbox"/>	02
ST005Q01TA	Cycle 3, professional aptitude certificate "C.A.P", professional baccalaureate "B.P."	<input type="checkbox"/>	03
ST005Q01TA	Cycle 1 or Cycle 2 (Primary Education)	<input type="checkbox"/>	04
ST005Q01TA	She did not complete Cycle 1 or Cycle 2 (primary education)	<input type="checkbox"/>	05

Q06 Does your mother have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator for help.

ST006

(Please select one response in each row.)

		Yes	No
ST006Q01TA	PhD	<input type="checkbox"/>	<input type="checkbox"/>
ST006Q02TA	Master, Doctor in Medicine, Advanced Studies Diploma	<input type="checkbox"/>	<input type="checkbox"/>
ST006Q03TA	Technical Licence, Specialised Studies Diploma,	<input type="checkbox"/>	<input type="checkbox"/>
ST006Q04TA	Technical Teaching Licence, Specialised Superior Studies	<input type="checkbox"/>	<input type="checkbox"/>

Q07 What is the highest level of schooling completed by your father?

ST007 If you are not sure which response to choose, please ask the test administrator for help.

(Please select one response.)

- | | | | |
|------------|---|--------------------------|----|
| ST007Q01TA | Secondary Level | <input type="checkbox"/> | 01 |
| ST007Q01TA | Technical Baccalaureate, General Baccalaureate, Licence | <input type="checkbox"/> | 02 |
| ST007Q01TA | Cycle 3, "C.A.P", "BP" | <input type="checkbox"/> | 03 |
| ST007Q01TA | Cycle 1 or Cycle 2 (Primary Education) | <input type="checkbox"/> | 04 |
| ST007Q01TA | He did not complete primary education | <input type="checkbox"/> | 05 |

Q08 Does your father have any of the following qualifications?

ST008 If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

- | | | Yes | No |
|------------|---|--------------------------|--------------------------|
| ST008Q01TA | PhD | <input type="checkbox"/> | <input type="checkbox"/> |
| | | 01 | 02 |
| ST008Q02TA | Master, Doctor in Medicine, Advanced Studies Diploma (DEA) | <input type="checkbox"/> | <input type="checkbox"/> |
| | | 01 | 02 |
| ST008Q03TA | Technical Licence (TS), Specialised Studies Diploma (DES) | <input type="checkbox"/> | <input type="checkbox"/> |
| | | 01 | 02 |
| ST008Q04TA | Technical Teaching Licence (LET), Specialised Superior Studies (DESS) | <input type="checkbox"/> | <input type="checkbox"/> |
| | | 01 | 02 |

Q09 Which of the following are in your home?

(Please select one response in each row.)

ST011

		Yes	No
ST011Q01TA	A desk to study at	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q02TA	A room of your own	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q03TA	A quiet place to study	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q04TA	A computer you can use for school work	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q05TA	Educational software	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q06TA	A link to the Internet	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q07TA	Classic literature (e.g. Shakespeare)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q08TA	Books of poetry	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q09TA	Works of art (e.g. paintings)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q10TA	Books to help with your school work	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q11TA	Technical reference books	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q12TA	A dictionary	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q16NA	Books on art, music, or design	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q17TA	Flat screen TV / plasma / LCD	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q18TA	Cable TV / paid / satellite	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q19TA	DVD player	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

Q10 How many of these are there at your home?

ST012 (Please select one response in each row.)

		None	One	Two	Three or more
ST012Q01TA	Televisions	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST012Q02TA	Cars	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST012Q03TA	Rooms with a bath or shower	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST012Q05NA	Cell phones with Internet access (e.g. smartphones)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST012Q06NA	Computers (desktop computer, portable laptop, or notebook)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST012Q07NA	Tablet computers (e.g. iPad®, BlackBerry®, PlayBook™)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST012Q08NA	E-book readers (e.g. Kindle™, Kobo, Bookeen)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST012Q09NA	Musical instruments (e.g. guitar, piano)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q11 How many books are there in your home?

ST013 There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your school books.

(Please select one response.)

ST013Q01TA 0-10 books ☐ ₀₁

ST013Q01TA 11-25 books ☐ ₀₂

ST013Q01TA 26-100 books ☐ ₀₃

ST013Q01TA 101-200 books ☐ ₀₄

ST013Q01TA 201-500 books ☐ ₀₅

ST013Q01TA More than 500 books ☐ ₀₆

Q12 The following two questions concern your mother's job:

ST014 (If she is not working now, please tell us her last main job.)

ST014Q01TA What is your mother's main job?
(e.g. school teacher, kitchen-hand, sales manager)

Please write in the job title. _____

ST014Q02TA What does your mother do in her main job?
(e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work she does or did in that job.

Q13 The following two **questions concern your father's job:**

ST015

(If he is not working now, please tell us his last main job.)

ST015Q01TA

What is your father's main job?
(e.g. school teacher, kitchen-hand, sales manager)

Please write in the job title. _____

ST015Q02TA

What does your father do in his main job?
(e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work he does or did in that job.

Q14 In what country were you and your parents born?

ST019

(Please select one response in each column.)

	You ST019AQ01T	Mother ST019BQ01T	Father ST019CQ01T
Lebanon	<input type="checkbox"/> 01	<input type="checkbox"/> 01	<input type="checkbox"/> 01
Other country	<input type="checkbox"/> 06	<input type="checkbox"/> 06	<input type="checkbox"/> 06

If you were born in Lebanon please go to question Q16.

Q15 How old were you when you arrived in Lebanon?

ST021

(Please select one response. If you were less than 12 months old, please select "age 0-1" (age zero to one).)

ST021Q01TA

age 0-1

☐ 01

age 1

☐ 02

age 2

☐ 03

age 3

☐ 04

age 4

☐ 05

age 5

☐ 06

age 6

☐ 07

age 7

☐ 08

age 8

☐ 09

age 9

☐ 10

age 10

☐ 11

age 11

☐ 12

age 12

☐ 13

age 13

☐ 14

age 14

☐ 15

age 15

☐ 16

age 16

☐ 17

Q16 What language do you speak at home most of the time?

ST022 (Please select one response.)

ST022Q01TA Arabic ☐ ₀₁

ST022Q01TA French ☐ ₀₂

ST022Q01TA English ☐ ₀₃

ST022Q01TA Other language ☐ ₀₅

Q17 In how many languages do you regularly read?

ST179 (Please select one response.)

ST179Q01HA In one language ☐ ₀₁

ST179Q01HA In two different languages ☐ ₀₂

ST179Q01HA In more than two different languages ☐ ₀₃

Q18 Which language do you usually speak with the following people?

ST023

(Please select one response in each row.)

(If English is your mother tongue language please select "Not applicable".)

	Mostly my mother tongue language	About equally often my mother tongue language and English.	Mostly English	Not applicable
ST023Q01TA My mother	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST023Q02TA My father	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST023Q03TA My brother(s) and/or sister(s)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST023Q04TA My best friend	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST023Q05TA My schoolmates	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q19 In how many languages are you able to do the following things?

ST224

(Please write a number on each line.)

ST224Q01HA Say hello to another person	_____
ST224Q02HA Ask where the restrooms are located	_____
ST224Q03HA Order a meal in a restaurant	_____
ST224Q04HA Make conversation for several minutes	_____
ST224Q05HA Express how I feel about something	_____

Q20 How many foreign languages do you learn at your school this school year?

ST189 (Please write a number. Write "0" (zero) if you do not have any foreign language courses this school year.)

ST189Q01HA Number of foreign languages _____

Q21 How well does each of the following statements below describe you?

ST214 (Please select one response in each row.)

	Very much like me	Mostly like me	Somewha t like me	Not much like me	Not at all like me
ST214Q01HA I want to learn how people live in different countries.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST214Q02HA I want to learn more about the religions of the world.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST214Q03HA I am interested in how people from various cultures see the world.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST214Q04HA Even if something in another culture seems strange to me, I try not to be quick to judge.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST214Q05HA I like the idea of living someday in another country.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST214Q06HA I am interested in finding out about the traditions of other cultures.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅

Q22 How well does each of the following statements below describe you?

ST215

(Please select one response in each row.)

	Very much like me	Mostly like me	Somewhat like me	Not much like me	Not at all like me
ST215Q01HA I try to look at everybody's side of a disagreement before I make a decision.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST215Q02HA I believe that there are two sides to every question and try to look at them both.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST215Q03HA I sometimes try to understand my friends better by imagining how things look from their perspective.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST215Q04HA Before criticizing somebody, I try to imagine how I would feel if I were in their place.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST215Q05HA When I'm upset at someone, I try to take the perspective of that person for a while.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅

Q23 How well does each of the following statements below describe you?

ST216 (Please select one response in each row.)

		Very much like me	Mostly like me	Somewhat like me	Not much like me	Not at all like me
ST216Q01HA	I can deal with unusual situations.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST216Q02HA	I can change my behaviour to meet the needs of new situations.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST216Q03HA	I can adapt to different situations even when under stress or pressure.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST216Q04HA	I can adapt easily to a new culture.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST216Q05HA	When encountering difficult situations with other people, I can think of a way to resolve the situation.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST216Q06HA	I am capable of overcoming my difficulties in interacting with people from other cultures.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅

Q24 How well does each of the following statements below describe you?

ST217 (Please select one response in each row.)

		Very much like me	Mostly like me	Somewhat like me	Not much like me	Not at all like me
ST217Q01HA	I respect people from other cultures as equal human beings.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST217Q02HA	I treat all people with respect regardless of their cultural background.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST217Q03HA	I give space to people from other cultures to express themselves.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST217Q04HA	I respect the values of people from different cultures.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST217Q05HA	I value the opinions of people from different cultures.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅

Imagine you are talking in your native language to people whose native language is different from yours.

Q25 To what extent do you agree with the following statements?

ST218

(Please select one response in each row.)

		Strongly disagree	Disagree	Agree	Strongly agree
ST218Q01HA	I carefully observe their reactions.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST218Q02HA	I frequently check that we are understanding each other correctly.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST218Q03HA	I listen carefully to what they say.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST218Q04HA	I choose my words carefully.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST218Q05HA	I give concrete examples to explain my ideas.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST218Q06HA	I explain things very carefully.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST218Q07HA	If there is a problem with communication, I find ways around it (e.g. by using gestures, re-explaining, writing etc.).	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q26 To what extent do you agree with the following statements?

ST219 (Please select one response in each row.)

		Strongly disagree	Disagree	Agree	Strongly agree
ST219Q01HA	I think of myself as a citizen of the world.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST219Q02HA	When I see the poor conditions that some people in the world live under, I feel a responsibility to do something about it.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST219Q03HA	I think my behaviour can impact people in other countries.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST219Q04HA	It is right to boycott companies that are known to provide poor workplace conditions for their employees.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST219Q05HA	I can do something about the problems of the world.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST219Q06HA	Looking after the global environment is important to me.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q27 How easy do you think it would be for you to perform the following tasks on your own?

ST196

(Please select one response in each row.)

		I <i>couldn't</i> do this	I would struggle to do this on my own	I could do this with a bit of effort	I could do this easily
ST196Q01HA	Predict how changes to an environment will affect the survival of certain species	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST196Q02HA	Explain how carbon-dioxide emissions affect global climate change	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST196Q03HA	Establish a connection between prices of textiles and working conditions in the countries of production	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST196Q04HA	Discuss the different reasons why people become refugees	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST196Q05HA	Explain why some countries suffer more from global climate change than others	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST196Q06HA	Explain how economic crises in single countries affect the global economy	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST196Q07HA	Discuss the consequences of economic development on the environment	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q28 How informed are you about the following topics?

ST197

(Please select one response in each row.)

		I have never heard of this	I have heard about this but I would not be able to explain what it is really about	I know something about this and could explain the general issue	I am familiar with this and I would be able to explain this well
ST197Q01HA	Climate change and global warming	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST197Q02HA	Global health (e.g. epidemics)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST197Q03HA	Population growth	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST197Q04HA	Migration (movement of people)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST197Q05HA	Impacts of developments in the global economy	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST197Q06HA	Air pollution	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST197Q07HA	International conflicts	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST197Q08HA	Hunger or malnutrition in different parts of the world	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST197Q09HA	Causes of poverty	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST197Q10HA	The pace of technological change in the world	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST197Q11HA	The impact of ageing populations	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST197Q12HA	Equality between men and women in different parts of the world	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST197Q13HA	The consequences of clearing forests for other land use	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q29 Do you learn the following at school?

ST221

(Please select one response in each row.)

Yes

No

ST221Q01HA	I learn about the interconnectedness of countries' economies.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q02HA	I learn how to solve conflicts with other people in our classrooms.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q03HA	I learn about different cultures.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q04HA	We read newspapers, look for news on the Internet or watch the news together during classes.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q05HA	I am often invited by my teachers to give my personal opinion about international news.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q06HA	I participate in events celebrating cultural diversity throughout the school year.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q07HA	I participate in classroom discussions about world events as part of the regular instruction.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q08HA	I analyse global issues together with my classmates in small groups during class.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q09HA	I learn how people from different cultures can have different perspectives on some issues.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q10HA	I learn about other cultures through games.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q11HA	I learn how to communicate with people from different backgrounds.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

Q30 Do you have contact with people from other countries?

ST220

(Please select one response in each row.)

		Yes	No
ST220Q01HA	In your family	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST220Q02HA	At school	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST220Q03HA	In your neighbourhood	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST220Q04HA	In your circle of friends	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

Q31 How many of your close friends come from a country different from yours?

ST200

(Please write a number. Write "0" (zero) if you have none.)

ST200Q01HA

Q32 Are you involved in the following activities?

ST222

(Please select one response in each row.)

		Yes	No
ST222Q01HA	I reduce the energy I use at home (e.g. by turning the heating or air conditioning down or by turning off the lights when leaving a room) to protect the environment.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST222Q02HA	I am a member of an environmental group or organisation.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST222Q03HA	I choose certain products for ethical or environmental reasons, even if they are a bit more expensive.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST222Q04HA	I sign environmental or social petitions online.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST222Q05HA	I keep myself informed about world events via Twitter or Facebook.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST222Q06HA	I boycott products or companies for political, ethical or environmental reasons.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST222Q07HA	I donate to charity organisations.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST222Q08HA	I participate in activities promoting equality between men and women.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST222Q09HA	I participate in activities in favour of environmental protection.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST222Q10HA	I regularly read websites on international social issues (e.g. poverty, human rights).	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

Q33 Thinking about teachers in your school: to how many of them do the following statements apply?

ST223

(Please select one response in each row.)

		To none or almost none of them	To some of them	To most of them	To all or almost all of them
ST223Q01HA	They talk in a respectful way about people from all cultural groups.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST223Q02HA	They have misconceptions about the history of some cultural groups.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST223Q03HA	They are open to personal contact with people of all cultural groups.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST223Q04HA	They say negative things about people of some cultural groups.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST223Q05HA	They blame people of some cultural groups for problems faced by Lebanon.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST223Q06HA	They show comprehension of the diversity of mentalities within different cultural groups.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST223Q07HA	They treat students of all cultural groups equally.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST223Q08HA	They have lower academic expectations for students of some cultural groups.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST223Q09HA	They apply the same criteria to grade students, irrespective of their cultural group.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST223Q10HA	They apply the same criteria to discipline misbehaviour of students, irrespective of their cultural group.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q34 People are increasingly moving from one country to another.

How much do you agree with the following statements about immigrants?

ST204

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
ST204Q01HA Immigrants should be encouraged to continue speaking their own language.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST204Q02HA Immigrant children should have the same opportunities for education that other children in the country have.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST204Q03HA Immigrants who live in a country for several years should have the opportunity to vote in elections.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST204Q04HA Immigrants should have the opportunity to continue their own customs and lifestyle.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST204Q05HA Immigrants should have all the same rights that everyone else in the country has.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST204Q06HA When there are not many jobs available, immigration should be restricted.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

The following question asks how satisfied you feel about your life, on a scale from "0" to "10". Zero means you feel 'not at all satisfied' and "10" means 'completely satisfied'.

Q35

ST016

Overall, how satisfied are you with your life as a whole these days?

(Please select one response.)

ST016Q01NA

☐₀ ☐₁ ☐₂ ☐₃ ☐₄ ☐₅ ☐₆ ☐₇ ☐₈ ☐₉ ☐₁₀

Not at all
satisfied

Completely
satisfied

Q36

Thinking about your school: to what extent do you agree with the following statements?

ST036

(Please select one response in each row.)

		Strongly agree	Agree	Disagree	Strongly disagree
ST036Q05TA	Trying hard at school will help me get a good job.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST036Q06TA	Trying hard at school will help me get into a good college.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST036Q07TA	I enjoy receiving good grades.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST036Q08TA	Trying hard at school is important.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q37 How much do you agree with the following statements about yourself?

ST181 (Please select one response in each row.)

		Strongly disagree	Disagree	Agree	Strongly agree
ST181Q01HA	I think that succeeding both at work and when playing games is important.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST181Q02HA	I enjoy working in situations involving competition with others.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST181Q03HA	It is important for me to perform better than other people on a task.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST181Q04HA	I try harder when I'm in competition with other people.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST181Q05HA	It annoys me when other people do better than me.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q38 How much do you agree with the following statements about yourself?

ST182 (Please select one response in each row.)

		Strongly disagree	Disagree	Agree	Strongly agree
ST182Q01HA	I am satisfied when I do a job well.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST182Q02HA	I more often attempt tasks that I am not sure I can do than tasks that I believe I can do.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST182Q03HA	I find satisfaction in working as hard as I can.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST182Q04HA	Once I start a task, I persist until it is finished.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST182Q05HA	Part of the enjoyment I get from doing things is when I improve on my past performance.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST182Q06HA	If I am not good at something, I would rather keep struggling to master it than move on to something I may be good at.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q39 How much do you agree with the following statements?

ST183

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
ST183Q01HA When I am failing, I worry about what others think of me.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST183Q02HA When I am failing, I am afraid that I might not have enough talent.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST183Q03HA When I am failing, this makes me doubt my plans for the future.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST183Q04HA When I am failing, people are less interested in me.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST183Q05HA When I am failing, it matters to me that others who are important to me are disappointed.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q40 How much do you agree with the following statement?

ST184

(Please select one response.)

	Strongly disagree	Disagree	Agree	Strongly agree
ST184Q01HA Your intelligence is something about you that you can't change very much.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q41 How much do you agree with the following statements?

ST185 (Please select one response in each row.)

		Strongly disagree	Disagree	Agree	Strongly agree
ST185Q01HA	My life has clear meaning or purpose.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST185Q02HA	I have discovered a satisfactory meaning in life.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST185Q03HA	I have a clear sense of what gives meaning to my life.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q42 Thinking about yourself and how you normally feel: how often do you feel as described below?

ST186 (Please select one response in each row.)

		Never	Rarely	Sometimes	Always
ST186Q01HA	Joyful	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q02HA	Afraid	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q03HA	Cheerful	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q04HA	Mad	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q05HA	Happy	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q06HA	Scared	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q07HA	Lively	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q08HA	Sad	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q09HA	Proud	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q10HA	Miserable	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q43 Think about your goals in school: how true are the following statements for you?

ST187 (Please select one response in each row.)

		Not at all true of me	Slightly true of me	Very true of me	Extremely true of me
ST187Q01HA	My goal is to learn as much as possible.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST187Q02HA	My goal is to completely master the material presented in my classes.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST187Q03HA	My goal is to avoid performing worse than other students.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST187Q04HA	My goal is to understand the content of my classes as thoroughly as possible.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q44 How much do you agree with the following statements?

ST188 (Please select one response in each row.)

		Strongly disagree	Disagree	Agree	Strongly agree
ST188Q01HA	I usually manage one way or another.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST188Q02HA	I feel proud that I have accomplished things.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST188Q03HA	I feel that I can handle many things at a time.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST188Q04HA	I can get through difficult times because I've experienced difficulty before.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST188Q05HA	I can usually find something to laugh about.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST188Q06HA	My belief in myself gets me through hard times.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST188Q07HA	When I'm in a difficult situation, I can usually find my way out of it.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q45 How old were you when you started Preschool?

ST125

(Please select one response.)

ST125Q01NA

1 year or younger

☐ ₀₁

2 years

☐ ₀₂

3 years

☐ ₀₃

4 years

☐ ₀₄

5 years

☐ ₀₅

6 years or older

☐ ₀₆

I did not attend Preschool

☐ ₀₇

I do not remember

☐ ₀₈

Q46 How old were you when you started primary school level?

ST126

(Please select one response.)

ST126Q01TA

3 years or younger

☐ ₀₁

4 years

☐ ₀₂

5 years

☐ ₀₃

6 years

☐ ₀₄

7 years

☐ ₀₅

8 years

☐ ₀₆

9 years or older

☐ ₀₇

Q47 Have you ever repeated a grade?

ST127 (Please select one response in each row.)

	No, never	Yes, once	Yes, twice or more
ST127Q01TA At Primary level	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃
ST127Q02TA At Intermediate level	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃
ST127Q03TA At Secondary level	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃

Q48 Which of the following do you expect to complete?

ST225 (Please select one response.)

ST225Q01TA Cycle 3	<input type="checkbox"/> ₀₁
ST225Q01TA BT	<input type="checkbox"/> ₀₂
ST225Q01TA Secondary education	<input type="checkbox"/> ₀₃
ST225Q01TA TS	<input type="checkbox"/> ₀₄
ST225Q01TA Technical Teaching Licence, Specialised Superior Studies	<input type="checkbox"/> ₀₅
ST225Q01TA PHD, Master, Doctor in Medicine, Advanced Studies Diploma	<input type="checkbox"/> ₀₆

Q49 What kind of job do you expect to have when you are about 30 years old?

ST114

ST114Q01TA (Please write in the job title.) _____

Q50 Thinking about 2017: to what extent do you agree or disagree with the following statements?

ST123 (Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
ST123Q01NA My parents are interested in my school activities.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST123Q02NA My parents support my educational efforts and achievements.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST123Q03NA My parents support me when I am facing difficulties at school.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST123Q04NA My parents encourage me to be confident.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q51 Think about your school: how true are the following statements?

ST205 (Please select one response in each row.)

	Not at all true	Slightly true	Very true	Extremely true
ST205Q01HA Students seem to value competition.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST205Q02HA It seems that students are competing with each other.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST205Q03HA Students seem to share the feeling that competing with each other is important.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST205Q04HA Students feel that they are being compared with others.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q52 Think about your school: how true are the following statements?

ST206 (Please select one response in each row.)

		Not at all true	Slightly true	Very true	Extremely true
ST206Q01HA	Students seem to value cooperation.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST206Q02HA	It seems that students are cooperating with each other.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST206Q03HA	Students seem to share the feeling that cooperating with each other is important.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST206Q04HA	Students feel that they are encouraged to cooperate with others.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q53 During the past 12 months, how often did you have the following experiences at school?

ST209 (Please select one response in each row.)

		Never or almost never	A few times a year	A few times a month	Once a week or more
ST209Q01HA	I got called names by other students.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST209Q02HA	Teachers called on me less often than they called on other students.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST209Q03HA	Other students left me out of things on purpose.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST209Q04HA	Teachers gave me the impression that they think I am less clever than I really am.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST209Q05HA	I was threatened by other students.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST209Q06HA	Teachers ridiculed me in front of others.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST209Q07HA	I got hit or pushed around by other students.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Q54 During the past 12 months, how often have you had the following experiences in school?

ST210 (Please select one response in each row.)

		Never or almost never	A few times a year	A few times a month	Once a week or more
ST210Q01HA	I got picked on by other students.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST210Q02HA	Teachers graded me harder than they graded other students.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST210Q03HA	Other students made fun of me.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST210Q04HA	Teachers disciplined me more harshly than other students.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST210Q05HA	Other students took away or destroyed things that belonged to me.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST210Q06HA	Teachers said something insulting to me in front of others.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST210Q07HA	Other students spread nasty rumours about me.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

Thank you very much for your co-operation in completing this questionnaire!
