

STIntro1

In this questionnaire you will find questions about the following topics:

- *You, your family, and your home*
- *Language learning in school*
- *Your view on reading*
- *Your school*
- *Your school schedule and learning time*

Please read each question carefully and answer as accurately as you can.

Please note that there are different answering formats throughout this questionnaire.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for you.

You may ask for help if you do not understand something or are not sure how to answer a question.

Some questions relate to reading.

Please note that the forward button used to proceed to the next question is located at the bottom right hand corner of your screen. In some instances you may need to scroll down to the bottom of your screen to access this forward button.

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

What year level are you in?

(Please select from the drop-down menu to answer the question.)

Year Level	ST001Q01TA01 Select... 
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Which one of the following education levels are you in?

(Please select one response.)

Lower secondary	ST002Q01TA01 <input type="radio"/>
Upper secondary	ST002Q01TA02 <input type="radio"/>

On what date were you born?

(Please select the day, month, and year from the drop-down menus to answer the question.)

Day	<div>ST003Q01TA01</div> <div>Select...▼</div>
Month	<div>ST003Q02TA01</div> <div>Select...▼</div>
Year	<div>ST003Q03TA01</div> <div>Select...▼</div>

ST003E01

Consistency check rule

Rule: IF (^ST003Q01TA01 = null OR ^ST003Q02TA01 = null OR ^ST003Q03TA01 = null)

Message: Please enter your complete birth date.

Are you female or male?

(Please select one response.)

Female	ST004Q01TA01 <input type="radio"/>
Male	ST004Q01TA02 <input type="radio"/>

Which ethnic group(s) do you belong to?*(You may select more than one)*

New Zealand Māori	ST800C01HA01 <input type="checkbox"/>
New Zealand Pākehā/European	ST800C02HA01 <input type="checkbox"/>
Samoan	ST800C03HA01 <input type="checkbox"/>
Cook Island Māori	ST800C04HA01 <input type="checkbox"/>
Tongan	ST800C05HA01 <input type="checkbox"/>
Chinese	ST800C06HA01 <input type="checkbox"/>
Indian	ST800C07HA01 <input type="checkbox"/>
Other group	ST800C08HA01 <input type="checkbox"/>

Branching rule

Rule: IF (^ST800C08HA01 = 1) then goto ^ST801 else GOTO ^ST005

Which other ethnic group or groups do you belong to?

(Please type in your response - e.g. English, Niuean, Korean, Kenyan)

ST801

What is the highest level of schooling completed by your mother?

If you are not sure which box to choose, please ask the test administrator for help.

(Please select one response.)

Gained a qualification to enter university (e.g. U.E., Bursary)	ST005C01TA01 <input type="radio"/>
Gained School Certificate	ST005C01TA02 <input type="radio"/>
Completed at least Year 10 (Form 4) but did not get School Certificate	ST005C01TA03 <input type="radio"/>
Completed at least Year 6 (Standard 4) but left school before the end of Year 10 (Form 4)	ST005C01TA04 <input type="radio"/>
Left school before the end of Year 6 (Standard 4)	ST005C01TA05 <input type="radio"/>

Does your mother have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

	Yes	No
PhD or Doctorate Degree	ST006Q01TA01 <input type="radio"/>	ST006Q01TA02 <input type="radio"/>
Masters or Bachelors Degree (e.g. Bachelor of Arts/Science/Nursing/Education – including honours degrees) or a Postgraduate Diploma	ST006Q02TA01 <input type="radio"/>	ST006Q02TA02 <input type="radio"/>
Diploma (e.g. tourism, information technology, business studies etc. Do NOT include Postgraduate Diplomas)	ST006Q03TA01 <input type="radio"/>	ST006Q03TA02 <input type="radio"/>
Trade or national certificate (e.g. an apprenticeship)	ST006Q04TA01 <input type="radio"/>	ST006Q04TA02 <input type="radio"/>

What is the highest level of schooling completed by your father?

If you are not sure which box to choose, please ask the test administrator for help.

(Please select one response.)

Gained a qualification to enter university (e.g. U.E., Bursary)	ST007C01TA01 <input type="radio"/>
Gained School Certificate	ST007C01TA02 <input type="radio"/>
Completed at least Year 10 (Form 4) but did not get School Certificate	ST007C01TA03 <input type="radio"/>
Completed at least Year 6 (Standard 4) but left school before the end of Year 10 (Form 4)	ST007C01TA04 <input type="radio"/>
Left school before the end of Year 6 (Standard 4)	ST007C01TA05 <input type="radio"/>

Does your father have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

	Yes	No
PhD or Doctorate Degree	ST008Q01TA01 <input type="radio"/>	ST008Q01TA02 <input type="radio"/>
Masters or Bachelors Degree (e.g. Bachelor of Arts/Science/Nursing/Education – including honours degrees) or a Postgraduate Diploma	ST008Q02TA01 <input type="radio"/>	ST008Q02TA02 <input type="radio"/>
Diploma (e.g. tourism, information technology, business studies etc. Do NOT include Postgraduate Diplomas)	ST008Q03TA01 <input type="radio"/>	ST008Q03TA02 <input type="radio"/>
Trade or national certificate (e.g. an apprenticeship)	ST008Q04TA01 <input type="radio"/>	ST008Q04TA02 <input type="radio"/>

Which of the following are in your home?

(Please select one response in each row.)

	Yes	No
A desk to study at	ST011Q01TA01 <input type="radio"/>	ST011Q01TA02 <input type="radio"/>
A room of your own	ST011Q02TA01 <input type="radio"/>	ST011Q02TA02 <input type="radio"/>
A quiet place to study	ST011Q03TA01 <input type="radio"/>	ST011Q03TA02 <input type="radio"/>
A computer you can use for school work	ST011Q04TA01 <input type="radio"/>	ST011Q04TA02 <input type="radio"/>
Educational software	ST011Q05TA01 <input type="radio"/>	ST011Q05TA02 <input type="radio"/>
A link to the Internet	ST011Q06TA01 <input type="radio"/>	ST011Q06TA02 <input type="radio"/>
Classic literature (e.g. Shakespeare, Katherine Mansfield, Witi Ihimaera)	ST011Q07TA01 <input type="radio"/>	ST011Q07TA02 <input type="radio"/>
Books of poetry	ST011Q08TA01 <input type="radio"/>	ST011Q08TA02 <input type="radio"/>
Works of art (e.g. paintings)	ST011Q09TA01 <input type="radio"/>	ST011Q09TA02 <input type="radio"/>
Books to help with your school work	ST011Q10TA01 <input type="radio"/>	ST011Q10TA02 <input type="radio"/>
Technical reference books	ST011Q11TA01 <input type="radio"/>	ST011Q11TA02 <input type="radio"/>
A dictionary	ST011Q12TA01 <input type="radio"/>	ST011Q12TA02 <input type="radio"/>
Books on art, music, or design	ST011Q16NA01 <input type="radio"/>	ST011Q16NA02 <input type="radio"/>
Heat pump	ST011Q17TA01 <input type="radio"/>	ST011Q17TA02 <input type="radio"/>
Boat (e.g. leisure craft, yacht)	ST011Q18TA01 <input type="radio"/>	ST011Q18TA02 <input type="radio"/>
Snowboard or skis	ST011Q19TA01 <input type="radio"/>	ST011Q19TA02 <input type="radio"/>

How many of these are there at your home?

(Please select one response in each row.)

	None	One	Two	Three or more
Televisions	ST012Q01TA01 <input type="radio"/>	ST012Q01TA02 <input type="radio"/>	ST012Q01TA03 <input type="radio"/>	ST012Q01TA04 <input type="radio"/>
Cars	ST012Q02TA01 <input type="radio"/>	ST012Q02TA02 <input type="radio"/>	ST012Q02TA03 <input type="radio"/>	ST012Q02TA04 <input type="radio"/>
Bathrooms or ensuites (rooms with a bath or shower)	ST012Q03TA01 <input type="radio"/>	ST012Q03TA02 <input type="radio"/>	ST012Q03TA03 <input type="radio"/>	ST012Q03TA04 <input type="radio"/>
Mobile phones with Internet access (e.g. smartphones)	ST012Q05NA01 <input type="radio"/>	ST012Q05NA02 <input type="radio"/>	ST012Q05NA03 <input type="radio"/>	ST012Q05NA04 <input type="radio"/>
Computers (desktop computer, portable laptop, or notebook)	ST012Q06NA01 <input type="radio"/>	ST012Q06NA02 <input type="radio"/>	ST012Q06NA03 <input type="radio"/>	ST012Q06NA04 <input type="radio"/>
Tablet computers (e.g. Apple iPad®, Android tablet)	ST012Q07NA01 <input type="radio"/>	ST012Q07NA02 <input type="radio"/>	ST012Q07NA03 <input type="radio"/>	ST012Q07NA04 <input type="radio"/>
Ebook readers (e.g. Kindle®, Kobo®)	ST012Q08NA01 <input type="radio"/>	ST012Q08NA02 <input type="radio"/>	ST012Q08NA03 <input type="radio"/>	ST012Q08NA04 <input type="radio"/>
Musical instruments (e.g. guitar, piano)	ST012Q09NA01 <input type="radio"/>	ST012Q09NA02 <input type="radio"/>	ST012Q09NA03 <input type="radio"/>	ST012Q09NA04 <input type="radio"/>

How many books are there in your home?

There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your schoolbooks.

(Please select one response.)

0-10 books	ST013Q01TA01 <input type="radio"/>
11-25 books	ST013Q01TA02 <input type="radio"/>
26-100 books	ST013Q01TA03 <input type="radio"/>
101-200 books	ST013Q01TA04 <input type="radio"/>
201-500 books	ST013Q01TA05 <input type="radio"/>
More than 500 books	ST013Q01TA06 <input type="radio"/>

The following two questions concern your mother's job:

(If she is not in paid work now, please tell us her last main job.)

What is your mother's main job? <i>(e.g. school teacher, kitchen-hand, real estate agent)</i> Please type in the job title.	ST014Q01TA01 <input type="text"/>
What does your mother do in her main job? <i>(e.g. teaches high school students, helps the cook prepare meals in a restaurant, sells houses)</i> Please use a sentence to describe the kind of work she does or did in that job.	ST014Q02TA01 <input type="text"/>

The following two questions concern your father's job:

(If he is not in paid work now, please tell us his last main job.)

What is your father's main job? <i>(e.g. school teacher, kitchen-hand, real estate agent)</i> Please type in the job title.	ST015Q01TA01 <input type="text"/>
What does your father do in his main job? <i>(e.g. teaches high school students, helps the cook prepare meals in a restaurant, sells houses)</i> Please use a sentence to describe the kind of work he does or did in that job.	ST015Q02TA01 <input type="text"/>

In what country were you and your parents born?

(Please select one response in each column.)

	<i>You</i>	<i>Mother</i>	<i>Father</i>
New Zealand	ST019AC01T01 <input type="radio"/>	ST019BC01T01 <input type="radio"/>	ST019CC01T01 <input type="radio"/>
Samoa	ST019AC01T02 <input type="radio"/>	ST019BC01T02 <input type="radio"/>	ST019CC01T02 <input type="radio"/>
Australia	ST019AC01T03 <input type="radio"/>	ST019BC01T03 <input type="radio"/>	ST019CC01T03 <input type="radio"/>
United Kingdom	ST019AC01T04 <input type="radio"/>	ST019BC01T04 <input type="radio"/>	ST019CC01T04 <input type="radio"/>
South Africa	ST019AC01T05 <input type="radio"/>	ST019BC01T05 <input type="radio"/>	ST019CC01T05 <input type="radio"/>
China	ST019AC01T06 <input type="radio"/>	ST019BC01T06 <input type="radio"/>	ST019CC01T06 <input type="radio"/>
South Korea	ST019AC01T07 <input type="radio"/>	ST019BC01T07 <input type="radio"/>	ST019CC01T07 <input type="radio"/>
Fiji	ST019AC01T08 <input type="radio"/>	ST019BC01T08 <input type="radio"/>	ST019CC01T08 <input type="radio"/>
Philippines	ST019AC01T09 <input type="radio"/>	ST019BC01T09 <input type="radio"/>	ST019CC01T09 <input type="radio"/>
Another Country	ST019AC01T10 <input type="radio"/>	ST019BC01T10 <input type="radio"/>	ST019CC01T10 <input type="radio"/>

Branching rule

Rule: IF (^ST019AC01T01 = 1) THEN GOTO ^ST125 ELSE GOTO ^ST021

How old were you when you arrived in New Zealand?

(Please select from the drop-down menu to answer the question. If you were less than 12 months old, please select "age 0-1" (age zero to one).)

ST021Q01TA01

Select...



How old were you when you started at an early childhood centre (e.g. Kindergarten, Kōhanga Reo, Playcentre)?

(Please choose from the drop-down menu to answer the question.)

Years	<div>ST125Q01NA01</div> <div>Select... ▼</div>
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How old were you when you started primary school?

(Please choose from the drop-down menu to answer the question.)

Years	<div>ST126Q01TA01</div> <div>Select...▼</div>
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Have you ever repeated an entire year level?

(Please select one response in each row.)

	No, never	Yes, once	Yes, twice or more
From Year 1 to Year 6	ST127Q01TA01 <input type="radio"/>	ST127Q01TA02 <input type="radio"/>	ST127Q01TA03 <input type="radio"/>
From Year 7 to Year 10	ST127Q02TA01 <input type="radio"/>	ST127Q02TA02 <input type="radio"/>	ST127Q02TA03 <input type="radio"/>
Year 11 or above (if applicable)	ST127Q03TA01 <input type="radio"/>	ST127Q03TA02 <input type="radio"/>	ST127Q03TA03 <input type="radio"/>

What language do you speak at home most of the time?*(Please select one response.)*

English	ST022C01TA01 <input type="radio"/>
Te reo Māori	ST022C01TA02 <input type="radio"/>
Samoan	ST022C01TA03 <input type="radio"/>
Chinese	ST022C01TA04 <input type="radio"/>
Korean	ST022C01TA05 <input type="radio"/>
Another language	ST022C01TA06 <input type="radio"/>

Which language do you usually use with the following people?

(Please select one response in each row.)

	<i>Mostly English</i>	<i>About equally often another language and English</i>	<i>Mostly another language</i>	<i>Not applicable</i>
My mother	ST023Q01TA03 <input type="radio"/>	ST023Q01TA02 <input type="radio"/>	ST023Q01TA01 <input type="radio"/>	ST023Q01TA04 <input type="radio"/>
My father	ST023Q02TA03 <input type="radio"/>	ST023Q02TA02 <input type="radio"/>	ST023Q02TA01 <input type="radio"/>	ST023Q02TA04 <input type="radio"/>
My brother(s) and/or sister(s)	ST023Q03TA03 <input type="radio"/>	ST023Q03TA02 <input type="radio"/>	ST023Q03TA01 <input type="radio"/>	ST023Q03TA04 <input type="radio"/>
My best friend	ST023Q04TA03 <input type="radio"/>	ST023Q04TA02 <input type="radio"/>	ST023Q04TA01 <input type="radio"/>	ST023Q04TA04 <input type="radio"/>
My schoolmates	ST023Q05TA03 <input type="radio"/>	ST023Q05TA02 <input type="radio"/>	ST023Q05TA01 <input type="radio"/>	ST023Q05TA04 <input type="radio"/>

How often do these things happen in your English lessons?

(Please select one response in each row.)

	<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
Students don't listen to what the teacher says.	ST097Q01TA01 <input type="radio"/>	ST097Q01TA02 <input type="radio"/>	ST097Q01TA03 <input type="radio"/>	ST097Q01TA04 <input type="radio"/>
There is noise and disorder.	ST097Q02TA01 <input type="radio"/>	ST097Q02TA02 <input type="radio"/>	ST097Q02TA03 <input type="radio"/>	ST097Q02TA04 <input type="radio"/>
The teacher has to wait a long time for students to settle down.	ST097Q03TA01 <input type="radio"/>	ST097Q03TA02 <input type="radio"/>	ST097Q03TA03 <input type="radio"/>	ST097Q03TA04 <input type="radio"/>
Students cannot work well.	ST097Q04TA01 <input type="radio"/>	ST097Q04TA02 <input type="radio"/>	ST097Q04TA03 <input type="radio"/>	ST097Q04TA04 <input type="radio"/>
Students don't start working for a long time after the lesson begins.	ST097Q05TA01 <input type="radio"/>	ST097Q05TA02 <input type="radio"/>	ST097Q05TA03 <input type="radio"/>	ST097Q05TA04 <input type="radio"/>

How often do these things happen in your English lessons?

(Please select one response in each row.)

	<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
The teacher shows an interest in every student's learning.	ST100Q01TA01 <input type="radio"/>	ST100Q01TA02 <input type="radio"/>	ST100Q01TA03 <input type="radio"/>	ST100Q01TA04 <input type="radio"/>
The teacher gives extra help when students need it.	ST100Q02TA01 <input type="radio"/>	ST100Q02TA02 <input type="radio"/>	ST100Q02TA03 <input type="radio"/>	ST100Q02TA04 <input type="radio"/>
The teacher helps students with their learning.	ST100Q03TA01 <input type="radio"/>	ST100Q03TA02 <input type="radio"/>	ST100Q03TA03 <input type="radio"/>	ST100Q03TA04 <input type="radio"/>
The teacher continues teaching until the students understand.	ST100Q04TA01 <input type="radio"/>	ST100Q04TA02 <input type="radio"/>	ST100Q04TA03 <input type="radio"/>	ST100Q04TA04 <input type="radio"/>

How often do these things happen in your English lessons?

(Please select one response in each row.)

	<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
The teacher sets clear goals for our learning.	ST102Q01TA01 <input type="radio"/>	ST102Q01TA02 <input type="radio"/>	ST102Q01TA03 <input type="radio"/>	ST102Q01TA04 <input type="radio"/>
The teacher asks questions to check whether we have understood what was taught.	ST102Q02TA01 <input type="radio"/>	ST102Q02TA02 <input type="radio"/>	ST102Q02TA03 <input type="radio"/>	ST102Q02TA04 <input type="radio"/>
At the beginning of a lesson, the teacher presents a short summary of the previous lesson.	ST102Q03TA01 <input type="radio"/>	ST102Q03TA02 <input type="radio"/>	ST102Q03TA03 <input type="radio"/>	ST102Q03TA04 <input type="radio"/>
The teacher tells us what we have to learn.	ST102Q04TA01 <input type="radio"/>	ST102Q04TA02 <input type="radio"/>	ST102Q04TA03 <input type="radio"/>	ST102Q04TA04 <input type="radio"/>

Thinking of your past two English lessons: how much do you disagree or agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
The teacher made me feel confident in my ability to do well in this subject.	ST211Q01HA01 <input type="radio"/>	ST211Q01HA02 <input type="radio"/>	ST211Q01HA03 <input type="radio"/>	ST211Q01HA04 <input type="radio"/>
The teacher listened to my view on how to do things.	ST211Q02HA01 <input type="radio"/>	ST211Q02HA02 <input type="radio"/>	ST211Q02HA03 <input type="radio"/>	ST211Q02HA04 <input type="radio"/>
I felt that my teacher understood me.	ST211Q03HA01 <input type="radio"/>	ST211Q03HA02 <input type="radio"/>	ST211Q03HA03 <input type="radio"/>	ST211Q03HA04 <input type="radio"/>

How often do these things happen in your English lessons?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
The teacher adapts the lesson to my class's needs and knowledge.	ST212Q01HA01 <input type="radio"/>	ST212Q01HA02 <input type="radio"/>	ST212Q01HA03 <input type="radio"/>	ST212Q01HA04 <input type="radio"/>
The teacher provides individual help when a student has difficulties understanding a topic or task.	ST212Q02HA01 <input type="radio"/>	ST212Q02HA02 <input type="radio"/>	ST212Q02HA03 <input type="radio"/>	ST212Q02HA04 <input type="radio"/>
The teacher changes the structure of the lesson on a topic that most students find difficult to understand.	ST212Q03HA01 <input type="radio"/>	ST212Q03HA02 <input type="radio"/>	ST212Q03HA03 <input type="radio"/>	ST212Q03HA04 <input type="radio"/>

How often do these things happen in your English lessons?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
The teacher gives me feedback on my strengths in this subject.	ST104Q02NA01 <input type="radio"/>	ST104Q02NA02 <input type="radio"/>	ST104Q02NA03 <input type="radio"/>	ST104Q02NA04 <input type="radio"/>
The teacher tells me in which areas I can still improve.	ST104Q03NA01 <input type="radio"/>	ST104Q03NA02 <input type="radio"/>	ST104Q03NA03 <input type="radio"/>	ST104Q03NA04 <input type="radio"/>
The teacher tells me how I can improve my performance.	ST104Q04NA01 <input type="radio"/>	ST104Q04NA02 <input type="radio"/>	ST104Q04NA03 <input type="radio"/>	ST104Q04NA04 <input type="radio"/>

Thinking of your past two English lessons: how much do you disagree or agree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
It was clear to me that the teacher liked teaching us.	ST213Q01HA01 <input type="radio"/>	ST213Q01HA02 <input type="radio"/>	ST213Q01HA03 <input type="radio"/>	ST213Q01HA04 <input type="radio"/>
The enthusiasm of the teacher inspired me.	ST213Q02HA01 <input type="radio"/>	ST213Q02HA02 <input type="radio"/>	ST213Q02HA03 <input type="radio"/>	ST213Q02HA04 <input type="radio"/>
It was clear that the teacher liked to deal with the topic of the lesson.	ST213Q03HA01 <input type="radio"/>	ST213Q03HA02 <input type="radio"/>	ST213Q03HA03 <input type="radio"/>	ST213Q03HA04 <input type="radio"/>
The teacher showed enjoyment in teaching.	ST213Q04HA01 <input type="radio"/>	ST213Q04HA02 <input type="radio"/>	ST213Q04HA03 <input type="radio"/>	ST213Q04HA04 <input type="radio"/>

ST150

During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)?

(Please select one response in each row.)

	Many times	Two or three times	Once	Not at all
Texts that include diagrams or maps	ST150Q01IA01 <input type="radio"/>	ST150Q01IA02 <input type="radio"/>	ST150Q01IA03 <input type="radio"/>	ST150Q01IA04 <input type="radio"/>
Fiction (e.g. novels, short stories)	ST150Q02IA01 <input type="radio"/>	ST150Q02IA02 <input type="radio"/>	ST150Q02IA03 <input type="radio"/>	ST150Q02IA04 <input type="radio"/>
Texts that include tables or graphs	ST150Q03IA01 <input type="radio"/>	ST150Q03IA02 <input type="radio"/>	ST150Q03IA03 <input type="radio"/>	ST150Q03IA04 <input type="radio"/>
Digital texts including links	ST150Q04HA01 <input type="radio"/>	ST150Q04HA02 <input type="radio"/>	ST150Q04HA03 <input type="radio"/>	ST150Q04HA04 <input type="radio"/>

In your English lessons, how often does the following occur?

(Please select one response in each row.)

	<i>Never or hardly ever</i>	<i>In some lessons</i>	<i>In most lessons</i>	<i>In all lessons</i>
The teacher encourages students to express their opinion about a text.	ST152Q05IA01 <input type="radio"/>	ST152Q05IA02 <input type="radio"/>	ST152Q05IA03 <input type="radio"/>	ST152Q05IA04 <input type="radio"/>
The teacher helps students relate the stories they read to their lives.	ST152Q06IA01 <input type="radio"/>	ST152Q06IA02 <input type="radio"/>	ST152Q06IA03 <input type="radio"/>	ST152Q06IA04 <input type="radio"/>
The teacher shows students how the information in texts builds on what they already know.	ST152Q07IA01 <input type="radio"/>	ST152Q07IA02 <input type="radio"/>	ST152Q07IA03 <input type="radio"/>	ST152Q07IA04 <input type="radio"/>
The teacher poses questions that motivate students to participate actively.	ST152Q08IA01 <input type="radio"/>	ST152Q08IA02 <input type="radio"/>	ST152Q08IA03 <input type="radio"/>	ST152Q08IA04 <input type="radio"/>

During this school year, how many pages was the longest piece of text you had to read for your English lessons?

(Please select one response.)

One page or less	ST154Q01HA01 <input type="radio"/>
Between 2 and 10 pages	ST154Q01HA02 <input type="radio"/>
Between 11 and 50 pages	ST154Q01HA03 <input type="radio"/>
Between 51 and 100 pages	ST154Q01HA04 <input type="radio"/>
Between 101 and 500 pages	ST154Q01HA05 <input type="radio"/>
More than 500 pages	ST154Q01HA06 <input type="radio"/>

During this school year, when you have read a book or a chapter from a book for your English lessons, has the teacher usually asked you to do the following tasks in the classroom or for homework?

(Please select one response in each row.)

	Yes	No
Write a summary of the book or the chapter	ST153Q01HA01 <input type="radio"/>	ST153Q01HA02 <input type="radio"/>
List and write a short description of the main characters	ST153Q02HA01 <input type="radio"/>	ST153Q02HA02 <input type="radio"/>
Discuss in small groups with other students who read the same book or chapter	ST153Q03HA01 <input type="radio"/>	ST153Q03HA02 <input type="radio"/>
Give your personal thoughts about the book or the chapter (e.g. did you like it and if so, why?)	ST153Q04HA01 <input type="radio"/>	ST153Q04HA02 <input type="radio"/>
Answer questions about the book or the chapter	ST153Q05HA01 <input type="radio"/>	ST153Q05HA02 <input type="radio"/>
Compare the content of the book or the chapter with your own experience	ST153Q06HA01 <input type="radio"/>	ST153Q06HA02 <input type="radio"/>
Compare the book with other books or texts on a similar topic	ST153Q08HA01 <input type="radio"/>	ST153Q08HA02 <input type="radio"/>
Select a passage you liked or disliked and explain why	ST153Q09HA01 <input type="radio"/>	ST153Q09HA02 <input type="radio"/>
Write a text related to what you have read	ST153Q10HA01 <input type="radio"/>	ST153Q10HA02 <input type="radio"/>

ST158

This question refers to your entire school experience, between when you started Year 1 of primary school and today.

At school, have you ever been taught the following things?

(Please select one response in each row.)

	Yes	No
How to use keywords when using a search engine such as Google®, Yahoo®, etc.	ST158Q01HA01 <input type="radio"/>	ST158Q01HA02 <input type="radio"/>
How to decide whether to trust information from the Internet	ST158Q02HA01 <input type="radio"/>	ST158Q02HA02 <input type="radio"/>
How to compare different web pages and decide what information is more relevant for your school work	ST158Q03HA01 <input type="radio"/>	ST158Q03HA02 <input type="radio"/>
To understand the consequences of making information publicly available online on Facebook®, Instagram®, etc.	ST158Q04HA01 <input type="radio"/>	ST158Q04HA02 <input type="radio"/>
How to use the short description below the links in the list of results of a search	ST158Q05HA01 <input type="radio"/>	ST158Q05HA02 <input type="radio"/>
How to detect whether the information is subjective or biased	ST158Q06HA01 <input type="radio"/>	ST158Q06HA02 <input type="radio"/>
How to detect phishing (scams) or spam emails	ST158Q07HA01 <input type="radio"/>	ST158Q07HA02 <input type="radio"/>

How much do you agree or disagree with these statements about reading?

(Please take into account diverse kinds of reading material, such as books, magazines, newspapers, websites, blogs, emails...)

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I read only if I have to.	ST160Q01IA01 <input type="radio"/>	ST160Q01IA02 <input type="radio"/>	ST160Q01IA03 <input type="radio"/>	ST160Q01IA04 <input type="radio"/>
Reading is one of my favourite hobbies.	ST160Q02IA01 <input type="radio"/>	ST160Q02IA02 <input type="radio"/>	ST160Q02IA03 <input type="radio"/>	ST160Q02IA04 <input type="radio"/>
I like talking about books with other people.	ST160Q03IA01 <input type="radio"/>	ST160Q03IA02 <input type="radio"/>	ST160Q03IA03 <input type="radio"/>	ST160Q03IA04 <input type="radio"/>
For me, reading is a waste of time.	ST160Q04IA01 <input type="radio"/>	ST160Q04IA02 <input type="radio"/>	ST160Q04IA03 <input type="radio"/>	ST160Q04IA04 <input type="radio"/>
I read only to get information that I need.	ST160Q05IA01 <input type="radio"/>	ST160Q05IA02 <input type="radio"/>	ST160Q05IA03 <input type="radio"/>	ST160Q05IA04 <input type="radio"/>

How often do you read these materials because you want to?

(Please take into account reading on paper and on digital devices.)

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>A few times a year</i>	<i>About once a month</i>	<i>Several times a month</i>	<i>Several times a week</i>
Magazines	ST167Q01IA01 <input type="radio"/>	ST167Q01IA02 <input type="radio"/>	ST167Q01IA03 <input type="radio"/>	ST167Q01IA04 <input type="radio"/>	ST167Q01IA05 <input type="radio"/>
Comic books	ST167Q02IA01 <input type="radio"/>	ST167Q02IA02 <input type="radio"/>	ST167Q02IA03 <input type="radio"/>	ST167Q02IA04 <input type="radio"/>	ST167Q02IA05 <input type="radio"/>
Fiction (e.g. novels, short stories)	ST167Q03IA01 <input type="radio"/>	ST167Q03IA02 <input type="radio"/>	ST167Q03IA03 <input type="radio"/>	ST167Q03IA04 <input type="radio"/>	ST167Q03IA05 <input type="radio"/>
Non-fiction books (e.g. biography, history)	ST167Q04IA01 <input type="radio"/>	ST167Q04IA02 <input type="radio"/>	ST167Q04IA03 <input type="radio"/>	ST167Q04IA04 <input type="radio"/>	ST167Q04IA05 <input type="radio"/>
Newspapers	ST167Q05IA01 <input type="radio"/>	ST167Q05IA02 <input type="radio"/>	ST167Q05IA03 <input type="radio"/>	ST167Q05IA04 <input type="radio"/>	ST167Q05IA05 <input type="radio"/>

Which of the following statements best describes how you read books (on any topic)?

(Please select one response.)

I rarely or never read books.	ST168Q01HA01 <input type="radio"/>
I read books more often in paper format.	ST168Q01HA02 <input type="radio"/>
I read books more often on digital devices (e.g. Kindle®, tablet, smartphone, computer).	ST168Q01HA03 <input type="radio"/>
I read books equally often in paper format <u>and</u> on digital devices.	ST168Q01HA04 <input type="radio"/>

About how much time do you usually spend reading for enjoyment?

(Please take into account diverse kinds of reading, such as books, magazines, newspapers, websites, blogs, emails...)

(Please select one response.)

I do not read for enjoyment	ST175Q01IA01 <input type="radio"/>
30 minutes or less a day	ST175Q01IA02 <input type="radio"/>
More than 30 minutes to less than 60 minutes a day	ST175Q01IA03 <input type="radio"/>
1 to 2 hours a day	ST175Q01IA04 <input type="radio"/>
More than 2 hours a day	ST175Q01IA05 <input type="radio"/>

How often are you involved in the following reading activities?

(Please select one response in each row. If you don't know what the activity is, please select "I don't know what it is.")

	<i>I don't know what it is</i>	<i>Never or almost never</i>	<i>Several times a month</i>	<i>Several times a week</i>	<i>Several times a day</i>
Reading emails	ST176Q01IA01 <input type="radio"/>	ST176Q01IA02 <input type="radio"/>	ST176Q01IA03 <input type="radio"/>	ST176Q01IA04 <input type="radio"/>	ST176Q01IA05 <input type="radio"/>
Chat on line (e.g. Messenger®, Snapchat®)	ST176Q02IA01 <input type="radio"/>	ST176Q02IA02 <input type="radio"/>	ST176Q02IA03 <input type="radio"/>	ST176Q02IA04 <input type="radio"/>	ST176Q02IA05 <input type="radio"/>
Reading online news	ST176Q03IA01 <input type="radio"/>	ST176Q03IA02 <input type="radio"/>	ST176Q03IA03 <input type="radio"/>	ST176Q03IA04 <input type="radio"/>	ST176Q03IA05 <input type="radio"/>
Searching information online to learn about a particular topic	ST176Q05IA01 <input type="radio"/>	ST176Q05IA02 <input type="radio"/>	ST176Q05IA03 <input type="radio"/>	ST176Q05IA04 <input type="radio"/>	ST176Q05IA05 <input type="radio"/>
Taking part in online group discussions or forums	ST176Q06IA01 <input type="radio"/>	ST176Q06IA02 <input type="radio"/>	ST176Q06IA03 <input type="radio"/>	ST176Q06IA04 <input type="radio"/>	ST176Q06IA05 <input type="radio"/>
Searching for practical information online (e.g. schedules, events, tips, recipes)	ST176Q07IA01 <input type="radio"/>	ST176Q07IA02 <input type="radio"/>	ST176Q07IA03 <input type="radio"/>	ST176Q07IA04 <input type="radio"/>	ST176Q07IA05 <input type="radio"/>

How much do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I am a good reader.	ST161Q01HA01 <input type="radio"/>	ST161Q01HA02 <input type="radio"/>	ST161Q01HA03 <input type="radio"/>	ST161Q01HA04 <input type="radio"/>
I am able to understand difficult texts.	ST161Q02HA01 <input type="radio"/>	ST161Q02HA02 <input type="radio"/>	ST161Q02HA03 <input type="radio"/>	ST161Q02HA04 <input type="radio"/>
I read fluently.	ST161Q03HA01 <input type="radio"/>	ST161Q03HA02 <input type="radio"/>	ST161Q03HA03 <input type="radio"/>	ST161Q03HA04 <input type="radio"/>
I have always had difficulty with reading.	ST161Q06HA01 <input type="radio"/>	ST161Q06HA02 <input type="radio"/>	ST161Q06HA03 <input type="radio"/>	ST161Q06HA04 <input type="radio"/>
I have to read a text several times before completely understanding it.	ST161Q07HA01 <input type="radio"/>	ST161Q07HA02 <input type="radio"/>	ST161Q07HA03 <input type="radio"/>	ST161Q07HA04 <input type="radio"/>
I find it difficult to answer questions about a text.	ST161Q08HA01 <input type="radio"/>	ST161Q08HA02 <input type="radio"/>	ST161Q08HA03 <input type="radio"/>	ST161Q08HA04 <input type="radio"/>

In the PISA test you took before the break, you had to read several texts and answer reading comprehension questions.

How do you feel about these reading tasks ?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
There were many words I could not understand.	ST163Q02HA01 <input type="radio"/>	ST163Q02HA02 <input type="radio"/>	ST163Q02HA03 <input type="radio"/>	ST163Q02HA04 <input type="radio"/>
Many of the texts were too difficult for me.	ST163Q03HA01 <input type="radio"/>	ST163Q03HA02 <input type="radio"/>	ST163Q03HA03 <input type="radio"/>	ST163Q03HA04 <input type="radio"/>
I was lost when I had to navigate between different pages.	ST163Q04HA01 <input type="radio"/>	ST163Q04HA02 <input type="radio"/>	ST163Q04HA03 <input type="radio"/>	ST163Q04HA04 <input type="radio"/>

Introduction for reading metacognition

YOUR STRATEGIES IN READING AND UNDERSTANDING TEXTS

There are several strategies to read texts. Some of them are more useful or appropriate than others, depending on the kind of reading task. The next questions present three different reading tasks, followed by a list of "strategies". We want to know your opinion about the usefulness of these strategies for the different reading tasks.

Think about the usefulness of each of the strategies in relation to the given reading task only. Some strategies may be useful for one reading task but not for another.

Give a score between 1 and 6 to every strategy. A score of 1 means you think it is not a useful strategy at all for this reading task. A score of 6 means you think it is a very useful strategy for this reading task.

You can use the same score more than once if you think two or more strategies are similarly useful, but please select only one response in each row.

Reading task: You have to understand and remember the information in a text.

How do you rate the usefulness of the following strategies for understanding and memorising the text?

(Please select one response in each row.)

	Not useful at all (1)	(2)	(3)	(4)	(5)	Very useful (6)
I concentrate on the parts of the text that are easy to understand.	ST164Q01IA01 <input type="radio"/>	ST164Q01IA02 <input type="radio"/>	ST164Q01IA03 <input type="radio"/>	ST164Q01IA04 <input type="radio"/>	ST164Q01IA05 <input type="radio"/>	ST164Q01IA06 <input type="radio"/>
I quickly read through the text twice.	ST164Q02IA01 <input type="radio"/>	ST164Q02IA02 <input type="radio"/>	ST164Q02IA03 <input type="radio"/>	ST164Q02IA04 <input type="radio"/>	ST164Q02IA05 <input type="radio"/>	ST164Q02IA06 <input type="radio"/>
After reading the text, I discuss its content with other people.	ST164Q03IA01 <input type="radio"/>	ST164Q03IA02 <input type="radio"/>	ST164Q03IA03 <input type="radio"/>	ST164Q03IA04 <input type="radio"/>	ST164Q03IA05 <input type="radio"/>	ST164Q03IA06 <input type="radio"/>
I underline important parts of the text.	ST164Q04IA01 <input type="radio"/>	ST164Q04IA02 <input type="radio"/>	ST164Q04IA03 <input type="radio"/>	ST164Q04IA04 <input type="radio"/>	ST164Q04IA05 <input type="radio"/>	ST164Q04IA06 <input type="radio"/>
I summarise the text in my own words.	ST164Q05IA01 <input type="radio"/>	ST164Q05IA02 <input type="radio"/>	ST164Q05IA03 <input type="radio"/>	ST164Q05IA04 <input type="radio"/>	ST164Q05IA05 <input type="radio"/>	ST164Q05IA06 <input type="radio"/>
I read the text aloud to another person.	ST164Q06IA01 <input type="radio"/>	ST164Q06IA02 <input type="radio"/>	ST164Q06IA03 <input type="radio"/>	ST164Q06IA04 <input type="radio"/>	ST164Q06IA05 <input type="radio"/>	ST164Q06IA06 <input type="radio"/>

ST165

Reading task: You have just read a long and quite difficult two-page text about fluctuations in the water level of a lake in Africa. You have to write a summary.

How do you rate the usefulness of the following strategies for writing a summary of this two-page text?

(Please select one response in each row.)

	Not useful at all (1)	(2)	(3)	(4)	(5)	Very useful (6)
I write a summary. Then I check that each paragraph is covered in the summary, because the content of each paragraph should be included.	ST165Q01IA01 <input type="radio"/>	ST165Q01IA02 <input type="radio"/>	ST165Q01IA03 <input type="radio"/>	ST165Q01IA04 <input type="radio"/>	ST165Q01IA05 <input type="radio"/>	ST165Q01IA06 <input type="radio"/>
I try to accurately copy as many sentences as possible.	ST165Q02IA01 <input type="radio"/>	ST165Q02IA02 <input type="radio"/>	ST165Q02IA03 <input type="radio"/>	ST165Q02IA04 <input type="radio"/>	ST165Q02IA05 <input type="radio"/>	ST165Q02IA06 <input type="radio"/>
Before writing the summary, I read the text as many times as possible.	ST165Q03IA01 <input type="radio"/>	ST165Q03IA02 <input type="radio"/>	ST165Q03IA03 <input type="radio"/>	ST165Q03IA04 <input type="radio"/>	ST165Q03IA05 <input type="radio"/>	ST165Q03IA06 <input type="radio"/>
I carefully check whether the most important facts in the text are represented in the summary.	ST165Q04IA01 <input type="radio"/>	ST165Q04IA02 <input type="radio"/>	ST165Q04IA03 <input type="radio"/>	ST165Q04IA04 <input type="radio"/>	ST165Q04IA05 <input type="radio"/>	ST165Q04IA06 <input type="radio"/>
I read through the text, underlining the most important sentences. Then I write them in my own words as a summary.	ST165Q05IA01 <input type="radio"/>	ST165Q05IA02 <input type="radio"/>	ST165Q05IA03 <input type="radio"/>	ST165Q05IA04 <input type="radio"/>	ST165Q05IA05 <input type="radio"/>	ST165Q05IA06 <input type="radio"/>

ST166

Reading Task: You have received a message in your inbox from a well-known mobile phone operator telling you that you are one of the winners of a smartphone. The sender asks you to click on the link to fill out a form with your data so that they can send you the smartphone.

In your opinion, how appropriate are the following strategies in reaction to this email?

(Please select one response in each row.)

	Not appropriate at all (1)	(2)	(3)	(4)	(5)	Very appropriate (6)
Answer the email and ask for more information about the smartphone	ST166Q01HA01 <input type="radio"/>	ST166Q01HA02 <input type="radio"/>	ST166Q01HA03 <input type="radio"/>	ST166Q01HA04 <input type="radio"/>	ST166Q01HA05 <input type="radio"/>	ST166Q01HA06 <input type="radio"/>
Check the sender's email address	ST166Q02HA01 <input type="radio"/>	ST166Q02HA02 <input type="radio"/>	ST166Q02HA03 <input type="radio"/>	ST166Q02HA04 <input type="radio"/>	ST166Q02HA05 <input type="radio"/>	ST166Q02HA06 <input type="radio"/>
Click on the link to fill out the form as soon as possible	ST166Q03HA01 <input type="radio"/>	ST166Q03HA02 <input type="radio"/>	ST166Q03HA03 <input type="radio"/>	ST166Q03HA04 <input type="radio"/>	ST166Q03HA05 <input type="radio"/>	ST166Q03HA06 <input type="radio"/>
Delete the email without clicking on the link	ST166Q04HA01 <input type="radio"/>	ST166Q04HA02 <input type="radio"/>	ST166Q04HA03 <input type="radio"/>	ST166Q04HA04 <input type="radio"/>	ST166Q04HA05 <input type="radio"/>	ST166Q04HA06 <input type="radio"/>
Check the website of the mobile phone operator to see whether the smartphone offer is mentioned	ST166Q05HA01 <input type="radio"/>	ST166Q05HA02 <input type="radio"/>	ST166Q05HA03 <input type="radio"/>	ST166Q05HA04 <input type="radio"/>	ST166Q05HA05 <input type="radio"/>	ST166Q05HA06 <input type="radio"/>

Thinking about your school: to what extent do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
Trying hard at school will help me get a good job.	ST036Q05TA01 <input type="radio"/>	ST036Q05TA02 <input type="radio"/>	ST036Q05TA03 <input type="radio"/>	ST036Q05TA04 <input type="radio"/>
Trying hard at school will help me get into a good university or tertiary institution.	ST036Q06TA01 <input type="radio"/>	ST036Q06TA02 <input type="radio"/>	ST036Q06TA03 <input type="radio"/>	ST036Q06TA04 <input type="radio"/>
Trying hard at school is important.	ST036Q08TA01 <input type="radio"/>	ST036Q08TA02 <input type="radio"/>	ST036Q08TA03 <input type="radio"/>	ST036Q08TA04 <input type="radio"/>

Which of the following do you expect to complete?

(Please select all that apply.)

Year 10	ST225Q01HA01 <input type="checkbox"/>
NCEA Level 1, or a National Certificate at Level 3 or below (e.g. National Certificate in Animal Care, National Certificate in Computing, National Certificate in Drycleaning)	ST225Q01HA02 <input type="checkbox"/>
NCEA Level 2 or 3	ST225Q01HA03 <input type="checkbox"/>
National Certificate at Level 4 (e.g. National Certificate in Catering Services, National Certificate in Welding, National Certificate in Carpentry)	ST225Q01HA04 <input type="checkbox"/>
Diploma or Certificate at Level 5 or higher (e.g. National Diploma in Interior Design, National Diploma in Veterinary Nursing, Certificate in Web Application Development)	ST225Q01HA05 <input type="checkbox"/>
A degree (e.g. Bachelor of Arts / Science / Nursing / Education) or higher (e.g. Masters or PhD)	ST225Q01HA06 <input type="checkbox"/>

What kind of job do you expect to have when you are about 30 years old?

Please type in the job title.

ST114Q01TA01

How much do you agree with the following statements about yourself?*(Please select one response in each row.)*

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I enjoy working in situations that involve competing with others.	ST181Q02HA01 <input type="radio"/>	ST181Q02HA02 <input type="radio"/>	ST181Q02HA03 <input type="radio"/>	ST181Q02HA04 <input type="radio"/>
It is important for me to perform better than other people on a task.	ST181Q03HA01 <input type="radio"/>	ST181Q03HA02 <input type="radio"/>	ST181Q03HA03 <input type="radio"/>	ST181Q03HA04 <input type="radio"/>
I try harder when I am competing with other people.	ST181Q04HA01 <input type="radio"/>	ST181Q04HA02 <input type="radio"/>	ST181Q04HA03 <input type="radio"/>	ST181Q04HA04 <input type="radio"/>

How much do you agree with the following statements about yourself?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
I find satisfaction in working as hard as I can.	ST182Q03HA01 <input type="radio"/>	ST182Q03HA02 <input type="radio"/>	ST182Q03HA03 <input type="radio"/>	ST182Q03HA04 <input type="radio"/>
Once I start a task, I persist until it is finished.	ST182Q04HA01 <input type="radio"/>	ST182Q04HA02 <input type="radio"/>	ST182Q04HA03 <input type="radio"/>	ST182Q04HA04 <input type="radio"/>
Part of the enjoyment I get from doing things is when I improve on my past performance.	ST182Q05HA01 <input type="radio"/>	ST182Q05HA02 <input type="radio"/>	ST182Q05HA03 <input type="radio"/>	ST182Q05HA04 <input type="radio"/>
If I am not good at something, I would rather keep struggling to master it than move on to something I may be good at.	ST182Q06HA01 <input type="radio"/>	ST182Q06HA02 <input type="radio"/>	ST182Q06HA03 <input type="radio"/>	ST182Q06HA04 <input type="radio"/>

How much do you agree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
When I am failing, I worry about what others think of me.	ST183Q01HA01 <input type="radio"/>	ST183Q01HA02 <input type="radio"/>	ST183Q01HA03 <input type="radio"/>	ST183Q01HA04 <input type="radio"/>
When I am failing, I am afraid that I might not have enough talent.	ST183Q02HA01 <input type="radio"/>	ST183Q02HA02 <input type="radio"/>	ST183Q02HA03 <input type="radio"/>	ST183Q02HA04 <input type="radio"/>
When I am failing, it makes me doubt my plans for the future.	ST183Q03HA01 <input type="radio"/>	ST183Q03HA02 <input type="radio"/>	ST183Q03HA03 <input type="radio"/>	ST183Q03HA04 <input type="radio"/>

How much do you agree with the following statement?

(Please select one response.)

	Strongly disagree	Disagree	Agree	Strongly agree
Your intelligence is something about you that you can't change very much.	ST184Q01HA01 <input type="radio"/>	ST184Q01HA02 <input type="radio"/>	ST184Q01HA03 <input type="radio"/>	ST184Q01HA04 <input type="radio"/>

Think about your goals in school: how true are the following statements for you?

(Please select one response in each row.)

	<i>Not at all true of me</i>	<i>Slightly true of me</i>	<i>Moderately true of me</i>	<i>Very true of me</i>	<i>Extremely true of me</i>
My goal is to learn as much as possible.	ST208Q01HA01 <input type="radio"/>	ST208Q01HA02 <input type="radio"/>	ST208Q01HA03 <input type="radio"/>	ST208Q01HA04 <input type="radio"/>	ST208Q01HA05 <input type="radio"/>
My goal is to completely master the material presented in my classes.	ST208Q02HA01 <input type="radio"/>	ST208Q02HA02 <input type="radio"/>	ST208Q02HA03 <input type="radio"/>	ST208Q02HA04 <input type="radio"/>	ST208Q02HA05 <input type="radio"/>
My goal is to understand the content of my classes as thoroughly as possible.	ST208Q04HA01 <input type="radio"/>	ST208Q04HA02 <input type="radio"/>	ST208Q04HA03 <input type="radio"/>	ST208Q04HA04 <input type="radio"/>	ST208Q04HA05 <input type="radio"/>

How much do you agree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
I usually manage one way or another.	ST188Q01HA01 <input type="radio"/>	ST188Q01HA02 <input type="radio"/>	ST188Q01HA03 <input type="radio"/>	ST188Q01HA04 <input type="radio"/>
I feel proud that I have accomplished things.	ST188Q02HA01 <input type="radio"/>	ST188Q02HA02 <input type="radio"/>	ST188Q02HA03 <input type="radio"/>	ST188Q02HA04 <input type="radio"/>
I feel that I can handle many things at a time.	ST188Q03HA01 <input type="radio"/>	ST188Q03HA02 <input type="radio"/>	ST188Q03HA03 <input type="radio"/>	ST188Q03HA04 <input type="radio"/>
My belief in myself gets me through hard times.	ST188Q06HA01 <input type="radio"/>	ST188Q06HA02 <input type="radio"/>	ST188Q06HA03 <input type="radio"/>	ST188Q06HA04 <input type="radio"/>
When I'm in a difficult situation, I can usually find my way out of it.	ST188Q07HA01 <input type="radio"/>	ST188Q07HA02 <input type="radio"/>	ST188Q07HA03 <input type="radio"/>	ST188Q07HA04 <input type="radio"/>

Thinking about your school: to what extent do you agree with the following statements?

(Please select one response in each row.)

	Strongly agree	Agree	Disagree	Strongly disagree
I feel like an outsider (or left out of things) at school.	ST034C01TA01 <input type="radio"/>	ST034C01TA02 <input type="radio"/>	ST034C01TA03 <input type="radio"/>	ST034C01TA04 <input type="radio"/>
I make friends easily at school.	ST034C02TA01 <input type="radio"/>	ST034C02TA02 <input type="radio"/>	ST034C02TA03 <input type="radio"/>	ST034C02TA04 <input type="radio"/>
I feel like I belong at school.	ST034C03TA01 <input type="radio"/>	ST034C03TA02 <input type="radio"/>	ST034C03TA03 <input type="radio"/>	ST034C03TA04 <input type="radio"/>
I feel awkward and out of place in my school.	ST034C04TA01 <input type="radio"/>	ST034C04TA02 <input type="radio"/>	ST034C04TA03 <input type="radio"/>	ST034C04TA04 <input type="radio"/>
Other students seem to like me.	ST034C05TA01 <input type="radio"/>	ST034C05TA02 <input type="radio"/>	ST034C05TA03 <input type="radio"/>	ST034C05TA04 <input type="radio"/>
I feel lonely at school.	ST034C06TA01 <input type="radio"/>	ST034C06TA02 <input type="radio"/>	ST034C06TA03 <input type="radio"/>	ST034C06TA04 <input type="radio"/>
I feel safe at school.	ST034C07TA01 <input type="radio"/>	ST034C07TA02 <input type="radio"/>	ST034C07TA03 <input type="radio"/>	ST034C07TA04 <input type="radio"/>

How easy do you think it would be for you to perform the following tasks on your own?

(Please select one response in each row.)

	<i>I couldn't do this</i>	<i>I would struggle to do this on my own</i>	<i>I could do this with a bit of effort</i>	<i>I could do this easily</i>
Explain how carbon-dioxide emissions affect global climate change	ST196Q02HA01 <input type="radio"/>	ST196Q02HA02 <input type="radio"/>	ST196Q02HA03 <input type="radio"/>	ST196Q02HA04 <input type="radio"/>
Establish a connection between prices of textiles and working conditions in the countries of production	ST196Q03HA01 <input type="radio"/>	ST196Q03HA02 <input type="radio"/>	ST196Q03HA03 <input type="radio"/>	ST196Q03HA04 <input type="radio"/>
Discuss the different reasons why people become refugees	ST196Q04HA01 <input type="radio"/>	ST196Q04HA02 <input type="radio"/>	ST196Q04HA03 <input type="radio"/>	ST196Q04HA04 <input type="radio"/>
Explain why some countries suffer more from global climate change than others	ST196Q05HA01 <input type="radio"/>	ST196Q05HA02 <input type="radio"/>	ST196Q05HA03 <input type="radio"/>	ST196Q05HA04 <input type="radio"/>
Explain how economic crises in single countries affect the global economy	ST196Q06HA01 <input type="radio"/>	ST196Q06HA02 <input type="radio"/>	ST196Q06HA03 <input type="radio"/>	ST196Q06HA04 <input type="radio"/>
Discuss the consequences of economic development on the environment	ST196Q07HA01 <input type="radio"/>	ST196Q07HA02 <input type="radio"/>	ST196Q07HA03 <input type="radio"/>	ST196Q07HA04 <input type="radio"/>

How informed are you about the following topics?

(Please select one response in each row.)

	<i>I have never heard of this</i>	<i>I have heard about this but I would not be able to explain what it is really about</i>	<i>I know something about this and could explain the general issue</i>	<i>I am familiar with this and I would be able to explain this well</i>
Climate change and global warming	ST197Q01HA01 <input type="radio"/>	ST197Q01HA02 <input type="radio"/>	ST197Q01HA03 <input type="radio"/>	ST197Q01HA04 <input type="radio"/>
Global health (e.g. epidemics)	ST197Q02HA01 <input type="radio"/>	ST197Q02HA02 <input type="radio"/>	ST197Q02HA03 <input type="radio"/>	ST197Q02HA04 <input type="radio"/>
Migration (movement of people)	ST197Q04HA01 <input type="radio"/>	ST197Q04HA02 <input type="radio"/>	ST197Q04HA03 <input type="radio"/>	ST197Q04HA04 <input type="radio"/>
International conflicts	ST197Q07HA01 <input type="radio"/>	ST197Q07HA02 <input type="radio"/>	ST197Q07HA03 <input type="radio"/>	ST197Q07HA04 <input type="radio"/>
Hunger or malnutrition in different parts of the world	ST197Q08HA01 <input type="radio"/>	ST197Q08HA02 <input type="radio"/>	ST197Q08HA03 <input type="radio"/>	ST197Q08HA04 <input type="radio"/>
Causes of poverty	ST197Q09HA01 <input type="radio"/>	ST197Q09HA02 <input type="radio"/>	ST197Q09HA03 <input type="radio"/>	ST197Q09HA04 <input type="radio"/>
Equality between men and women in different parts of the world	ST197Q12HA01 <input type="radio"/>	ST197Q12HA02 <input type="radio"/>	ST197Q12HA03 <input type="radio"/>	ST197Q12HA04 <input type="radio"/>

How well does each of the following statements below describe you?

(Please select one response in each row.)

	<i>Very much like me</i>	<i>Mostly like me</i>	<i>Somewhat like me</i>	<i>Not much like me</i>	<i>Not at all like me</i>
I try to look at everybody's side of a disagreement before I make a decision.	ST215Q01HA01 <input type="radio"/>	ST215Q01HA02 <input type="radio"/>	ST215Q01HA03 <input type="radio"/>	ST215Q01HA04 <input type="radio"/>	ST215Q01HA05 <input type="radio"/>
I believe that there are two sides to every question and try to look at them both.	ST215Q02HA01 <input type="radio"/>	ST215Q02HA02 <input type="radio"/>	ST215Q02HA03 <input type="radio"/>	ST215Q02HA04 <input type="radio"/>	ST215Q02HA05 <input type="radio"/>
I sometimes try to understand my friends better by imagining how things look from their perspective.	ST215Q03HA01 <input type="radio"/>	ST215Q03HA02 <input type="radio"/>	ST215Q03HA03 <input type="radio"/>	ST215Q03HA04 <input type="radio"/>	ST215Q03HA05 <input type="radio"/>
Before criticising somebody, I try to imagine how I would feel if I were in their place.	ST215Q04HA01 <input type="radio"/>	ST215Q04HA02 <input type="radio"/>	ST215Q04HA03 <input type="radio"/>	ST215Q04HA04 <input type="radio"/>	ST215Q04HA05 <input type="radio"/>
When I'm upset at someone, I try to take the perspective of that person for a while.	ST215Q05HA01 <input type="radio"/>	ST215Q05HA02 <input type="radio"/>	ST215Q05HA03 <input type="radio"/>	ST215Q05HA04 <input type="radio"/>	ST215Q05HA05 <input type="radio"/>

How well does each of the following statements below describe you?

(Please select one response in each row.)

	Very much like me	Mostly like me	Somewhat like me	Not much like me	Not at all like me
I can deal with unusual situations.	ST216Q01HA01 <input type="radio"/>	ST216Q01HA02 <input type="radio"/>	ST216Q01HA03 <input type="radio"/>	ST216Q01HA04 <input type="radio"/>	ST216Q01HA05 <input type="radio"/>
I can change my behaviour to meet the needs of new situations.	ST216Q02HA01 <input type="radio"/>	ST216Q02HA02 <input type="radio"/>	ST216Q02HA03 <input type="radio"/>	ST216Q02HA04 <input type="radio"/>	ST216Q02HA05 <input type="radio"/>
I can adapt to different situations even when under stress or pressure.	ST216Q03HA01 <input type="radio"/>	ST216Q03HA02 <input type="radio"/>	ST216Q03HA03 <input type="radio"/>	ST216Q03HA04 <input type="radio"/>	ST216Q03HA05 <input type="radio"/>
I can adapt easily to a new culture.	ST216Q04HA01 <input type="radio"/>	ST216Q04HA02 <input type="radio"/>	ST216Q04HA03 <input type="radio"/>	ST216Q04HA04 <input type="radio"/>	ST216Q04HA05 <input type="radio"/>
When encountering difficult situations with other people, I can think of a way to resolve the situation.	ST216Q05HA01 <input type="radio"/>	ST216Q05HA02 <input type="radio"/>	ST216Q05HA03 <input type="radio"/>	ST216Q05HA04 <input type="radio"/>	ST216Q05HA05 <input type="radio"/>
I am capable of overcoming my difficulties in interacting with people from other cultures.	ST216Q06HA01 <input type="radio"/>	ST216Q06HA02 <input type="radio"/>	ST216Q06HA03 <input type="radio"/>	ST216Q06HA04 <input type="radio"/>	ST216Q06HA05 <input type="radio"/>

ST218

Imagine you are talking in your native language to people whose native language is different from yours.

To what extent do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I carefully observe their reactions.	ST218Q01HA01 <input type="radio"/>	ST218Q01HA02 <input type="radio"/>	ST218Q01HA03 <input type="radio"/>	ST218Q01HA04 <input type="radio"/>
I frequently check that we are understanding each other correctly.	ST218Q02HA01 <input type="radio"/>	ST218Q02HA02 <input type="radio"/>	ST218Q02HA03 <input type="radio"/>	ST218Q02HA04 <input type="radio"/>
I listen carefully to what they say.	ST218Q03HA01 <input type="radio"/>	ST218Q03HA02 <input type="radio"/>	ST218Q03HA03 <input type="radio"/>	ST218Q03HA04 <input type="radio"/>
I choose my words carefully.	ST218Q04HA01 <input type="radio"/>	ST218Q04HA02 <input type="radio"/>	ST218Q04HA03 <input type="radio"/>	ST218Q04HA04 <input type="radio"/>
I give concrete examples to explain my ideas.	ST218Q05HA01 <input type="radio"/>	ST218Q05HA02 <input type="radio"/>	ST218Q05HA03 <input type="radio"/>	ST218Q05HA04 <input type="radio"/>
I explain things very carefully.	ST218Q06HA01 <input type="radio"/>	ST218Q06HA02 <input type="radio"/>	ST218Q06HA03 <input type="radio"/>	ST218Q06HA04 <input type="radio"/>
If there is a problem with communication, I find ways around it (e.g. by using gestures, re-explaining, writing etc.).	ST218Q07HA01 <input type="radio"/>	ST218Q07HA02 <input type="radio"/>	ST218Q07HA03 <input type="radio"/>	ST218Q07HA04 <input type="radio"/>

Are you involved in the following activities?

(Please select one response in each row.)

	Yes	No
I reduce the energy I use at home (e.g. by turning the heating or air conditioning down or by turning off the lights when leaving a room) to protect the environment.	ST222Q01HA01 <input type="radio"/>	ST222Q01HA02 <input type="radio"/>
I choose certain products for ethical or environmental reasons, even if they are a bit more expensive.	ST222Q03HA01 <input type="radio"/>	ST222Q03HA02 <input type="radio"/>
I sign environmental or social petitions online.	ST222Q04HA01 <input type="radio"/>	ST222Q04HA02 <input type="radio"/>
I keep myself informed about world events via Twitter® or Facebook®.	ST222Q05HA01 <input type="radio"/>	ST222Q05HA02 <input type="radio"/>
I boycott products or companies for political, ethical or environmental reasons.	ST222Q06HA01 <input type="radio"/>	ST222Q06HA02 <input type="radio"/>
I participate in activities promoting equality between men and women.	ST222Q08HA01 <input type="radio"/>	ST222Q08HA02 <input type="radio"/>
I participate in activities in favour of environmental protection.	ST222Q09HA01 <input type="radio"/>	ST222Q09HA02 <input type="radio"/>
I regularly read websites on international social issues (e.g. poverty, human rights).	ST222Q10HA01 <input type="radio"/>	ST222Q10HA02 <input type="radio"/>

How well does each of the following statements below describe you?

(Please select one response in each row.)

	<i>Very much like me</i>	<i>Mostly like me</i>	<i>Somewhat like me</i>	<i>Not much like me</i>	<i>Not at all like me</i>
I want to learn how people live in different countries.	ST214Q01HA01 <input type="radio"/>	ST214Q01HA02 <input type="radio"/>	ST214Q01HA03 <input type="radio"/>	ST214Q01HA04 <input type="radio"/>	ST214Q01HA05 <input type="radio"/>
I want to learn more about the religions of the world.	ST214Q02HA01 <input type="radio"/>	ST214Q02HA02 <input type="radio"/>	ST214Q02HA03 <input type="radio"/>	ST214Q02HA04 <input type="radio"/>	ST214Q02HA05 <input type="radio"/>
I am interested in how people from various cultures see the world.	ST214Q03HA01 <input type="radio"/>	ST214Q03HA02 <input type="radio"/>	ST214Q03HA03 <input type="radio"/>	ST214Q03HA04 <input type="radio"/>	ST214Q03HA05 <input type="radio"/>
I am interested in finding out about the traditions of other cultures.	ST214Q06HA01 <input type="radio"/>	ST214Q06HA02 <input type="radio"/>	ST214Q06HA03 <input type="radio"/>	ST214Q06HA04 <input type="radio"/>	ST214Q06HA05 <input type="radio"/>

Do you have contact with people from other countries?*(Please select one response in each row.)*

	Yes	No
In your family	ST220Q01HA01 <input type="radio"/>	ST220Q01HA02 <input type="radio"/>
At school	ST220Q02HA01 <input type="radio"/>	ST220Q02HA02 <input type="radio"/>
In your neighbourhood	ST220Q03HA01 <input type="radio"/>	ST220Q03HA02 <input type="radio"/>
In your circle of friends	ST220Q04HA01 <input type="radio"/>	ST220Q04HA02 <input type="radio"/>

How well does each of the following statements below describe you?

(Please select one response in each row.)

	Very much like me	Mostly like me	Somewhat like me	Not much like me	Not at all like me
I respect people from other cultures as equal human beings.	ST217Q01HA01 <input type="radio"/>	ST217Q01HA02 <input type="radio"/>	ST217Q01HA03 <input type="radio"/>	ST217Q01HA04 <input type="radio"/>	ST217Q01HA05 <input type="radio"/>
I treat all people with respect regardless of their cultural background.	ST217Q02HA01 <input type="radio"/>	ST217Q02HA02 <input type="radio"/>	ST217Q02HA03 <input type="radio"/>	ST217Q02HA04 <input type="radio"/>	ST217Q02HA05 <input type="radio"/>
I give space to people from other cultures to express themselves.	ST217Q03HA01 <input type="radio"/>	ST217Q03HA02 <input type="radio"/>	ST217Q03HA03 <input type="radio"/>	ST217Q03HA04 <input type="radio"/>	ST217Q03HA05 <input type="radio"/>
I respect the values of people from different cultures.	ST217Q04HA01 <input type="radio"/>	ST217Q04HA02 <input type="radio"/>	ST217Q04HA03 <input type="radio"/>	ST217Q04HA04 <input type="radio"/>	ST217Q04HA05 <input type="radio"/>
I value the opinions of people from different cultures.	ST217Q05HA01 <input type="radio"/>	ST217Q05HA02 <input type="radio"/>	ST217Q05HA03 <input type="radio"/>	ST217Q05HA04 <input type="radio"/>	ST217Q05HA05 <input type="radio"/>

To what extent do you agree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
I think of myself as a citizen of the world.	ST219Q01HA01 <input type="radio"/>	ST219Q01HA02 <input type="radio"/>	ST219Q01HA03 <input type="radio"/>	ST219Q01HA04 <input type="radio"/>
When I see the poor conditions that some people in the world live under, I feel a responsibility to do something about it.	ST219Q02HA01 <input type="radio"/>	ST219Q02HA02 <input type="radio"/>	ST219Q02HA03 <input type="radio"/>	ST219Q02HA04 <input type="radio"/>
I think my behaviour can impact people in other countries.	ST219Q03HA01 <input type="radio"/>	ST219Q03HA02 <input type="radio"/>	ST219Q03HA03 <input type="radio"/>	ST219Q03HA04 <input type="radio"/>
It is right to boycott companies that are known to provide poor workplace conditions for their employees.	ST219Q04HA01 <input type="radio"/>	ST219Q04HA02 <input type="radio"/>	ST219Q04HA03 <input type="radio"/>	ST219Q04HA04 <input type="radio"/>
I can do something about the problems of the world.	ST219Q05HA01 <input type="radio"/>	ST219Q05HA02 <input type="radio"/>	ST219Q05HA03 <input type="radio"/>	ST219Q05HA04 <input type="radio"/>
Looking after the global environment is important to me.	ST219Q06HA01 <input type="radio"/>	ST219Q06HA02 <input type="radio"/>	ST219Q06HA03 <input type="radio"/>	ST219Q06HA04 <input type="radio"/>

People are increasingly moving from one country to another. How much do you agree with the following statements about immigrants?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
Immigrant children should have the same opportunities for education that other children in the country have.	ST204Q02HA01 <input type="radio"/>	ST204Q02HA02 <input type="radio"/>	ST204Q02HA03 <input type="radio"/>	ST204Q02HA04 <input type="radio"/>
Immigrants who live in a country for several years should have the opportunity to vote in elections.	ST204Q03HA01 <input type="radio"/>	ST204Q03HA02 <input type="radio"/>	ST204Q03HA03 <input type="radio"/>	ST204Q03HA04 <input type="radio"/>
Immigrants should have the opportunity to continue their own customs and lifestyle.	ST204Q04HA01 <input type="radio"/>	ST204Q04HA02 <input type="radio"/>	ST204Q04HA03 <input type="radio"/>	ST204Q04HA04 <input type="radio"/>
Immigrants should have all the same rights that everyone else in the country has.	ST204Q05HA01 <input type="radio"/>	ST204Q05HA02 <input type="radio"/>	ST204Q05HA03 <input type="radio"/>	ST204Q05HA04 <input type="radio"/>

How many languages do you and your parents speak well enough to converse with others?

(Please select one response in each row. Include the language(s) you speak at home.)

	One	Two	Three	Four or more
You	ST177Q01HA01 <input type="radio"/>	ST177Q01HA02 <input type="radio"/>	ST177Q01HA03 <input type="radio"/>	ST177Q01HA04 <input type="radio"/>
Your mother	ST177Q02HA01 <input type="radio"/>	ST177Q02HA02 <input type="radio"/>	ST177Q02HA03 <input type="radio"/>	ST177Q02HA04 <input type="radio"/>
Your father	ST177Q03HA01 <input type="radio"/>	ST177Q03HA02 <input type="radio"/>	ST177Q03HA03 <input type="radio"/>	ST177Q03HA04 <input type="radio"/>

How many languages other than English do you learn at school this school year?

(Please enter a number. Enter "0" (zero) if you do not have any language courses this year.)

Number of languages other than English	<div>ST189Q01HA01</div> <div></div>
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Do you learn the following at school?

(Please select one response in each row.)

	Yes	No
I learn about the interconnectedness of countries' economies.	ST221Q01HA01 <input type="radio"/>	ST221Q01HA02 <input type="radio"/>
I learn how to solve conflicts with other people in our classrooms.	ST221Q02HA01 <input type="radio"/>	ST221Q02HA02 <input type="radio"/>
I learn about different cultures.	ST221Q03HA01 <input type="radio"/>	ST221Q03HA02 <input type="radio"/>
We read newspapers, look for news on the Internet or watch the news together during classes.	ST221Q04HA01 <input type="radio"/>	ST221Q04HA02 <input type="radio"/>
I am often invited by my teachers to give my personal opinion about international news.	ST221Q05HA01 <input type="radio"/>	ST221Q05HA02 <input type="radio"/>
I participate in events celebrating cultural diversity throughout the school year.	ST221Q06HA01 <input type="radio"/>	ST221Q06HA02 <input type="radio"/>
I participate in classroom discussions about world events as part of the regular instruction.	ST221Q07HA01 <input type="radio"/>	ST221Q07HA02 <input type="radio"/>
I analyse global issues together with my classmates in small groups during class.	ST221Q08HA01 <input type="radio"/>	ST221Q08HA02 <input type="radio"/>
I learn how people from different cultures can have different perspectives on some issues.	ST221Q09HA01 <input type="radio"/>	ST221Q09HA02 <input type="radio"/>
I learn how to communicate with people from different backgrounds.	ST221Q11HA01 <input type="radio"/>	ST221Q11HA02 <input type="radio"/>

Thinking about teachers in your school: to how many of them do the following statements apply?

(Please select one response in each row.)

	<i>To none or almost none of them</i>	<i>To some of them</i>	<i>To most of them</i>	<i>To all or almost all of them</i>
They have misconceptions about the history of some cultural groups.	ST223Q02HA01 <input type="radio"/>	ST223Q02HA02 <input type="radio"/>	ST223Q02HA03 <input type="radio"/>	ST223Q02HA04 <input type="radio"/>
They say negative things about people of some cultural groups.	ST223Q04HA01 <input type="radio"/>	ST223Q04HA02 <input type="radio"/>	ST223Q04HA03 <input type="radio"/>	ST223Q04HA04 <input type="radio"/>
They blame people of some cultural groups for problems faced by New Zealand.	ST223Q05HA01 <input type="radio"/>	ST223Q05HA02 <input type="radio"/>	ST223Q05HA03 <input type="radio"/>	ST223Q05HA04 <input type="radio"/>
They have lower academic expectations for students of some cultural groups.	ST223Q08HA01 <input type="radio"/>	ST223Q08HA02 <input type="radio"/>	ST223Q08HA03 <input type="radio"/>	ST223Q08HA04 <input type="radio"/>

Thinking about this school year: to what extent do you agree or disagree with the following statements?*(Please select one response in each row.)*

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
My parents support my educational efforts and achievements.	ST123Q02NA01 <input type="radio"/>	ST123Q02NA02 <input type="radio"/>	ST123Q02NA03 <input type="radio"/>	ST123Q02NA04 <input type="radio"/>
My parents support me when I am facing difficulties at school.	ST123Q03NA01 <input type="radio"/>	ST123Q03NA02 <input type="radio"/>	ST123Q03NA03 <input type="radio"/>	ST123Q03NA04 <input type="radio"/>
My parents encourage me to be confident.	ST123Q04NA01 <input type="radio"/>	ST123Q04NA02 <input type="radio"/>	ST123Q04NA03 <input type="radio"/>	ST123Q04NA04 <input type="radio"/>

Think about your school: how true are the following statements?

(Please select one response in each row.)

	Not at all true	Slightly true	Very true	Extremely true
Students seem to value competition.	ST205Q01HA01 <input type="radio"/>	ST205Q01HA02 <input type="radio"/>	ST205Q01HA03 <input type="radio"/>	ST205Q01HA04 <input type="radio"/>
It seems that students are competing with each other.	ST205Q02HA01 <input type="radio"/>	ST205Q02HA02 <input type="radio"/>	ST205Q02HA03 <input type="radio"/>	ST205Q02HA04 <input type="radio"/>
Students seem to share the feeling that competing with each other is important.	ST205Q03HA01 <input type="radio"/>	ST205Q03HA02 <input type="radio"/>	ST205Q03HA03 <input type="radio"/>	ST205Q03HA04 <input type="radio"/>
Students feel that they are being compared with others.	ST205Q04HA01 <input type="radio"/>	ST205Q04HA02 <input type="radio"/>	ST205Q04HA03 <input type="radio"/>	ST205Q04HA04 <input type="radio"/>

How many class periods per week are you typically required to attend for the following subjects?

(Please enter a number in each row. Enter "0" (zero) if you have none.)

Number of class periods per week in English:	ST059Q01TA01 <input type="text"/>
Number of class periods per week in mathematics:	ST059Q02TA01 <input type="text"/>
Number of class periods per week in science:	ST059Q03TA01 <input type="text"/>
Number of class periods per week in a language other than English (e.g. Te reo Māori, Spanish, Mandarin)	ST059Q04HA01 <input type="text"/>

In a normal, full week at school, how many class periods are you required to attend in total?

(Please move the slider to the number of class periods per week.)

Number of ALL class periods:	<div data-bbox="466 385 497 430"></div> <div data-bbox="481 443 507 474">0</div> <div data-bbox="925 371 1066 398">ST060Q01NA01</div> <div data-bbox="1455 443 1538 497">80 or more</div>
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How many minutes, on average, are there in a class period?

(Please move the slider to the number of minutes per class period.)

Average minutes in a class period:	<div data-bbox="472 389 496 432"></div> <div data-bbox="520 423 528 468">0</div> <div data-bbox="938 376 1062 398">ST061Q01NA01</div> <div data-bbox="1453 445 1522 495">120 or more</div>
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In the last two full weeks of school, how often did the following things occur?

(Please select one response in each row.)

	<i>Never</i>	<i>One or two times</i>	<i>Three or four times</i>	<i>Five or more times</i>
I skipped a whole school day	ST062Q01TA01 <input type="radio"/>	ST062Q01TA02 <input type="radio"/>	ST062Q01TA03 <input type="radio"/>	ST062Q01TA04 <input type="radio"/>
I skipped some classes	ST062Q02TA01 <input type="radio"/>	ST062Q02TA02 <input type="radio"/>	ST062Q02TA03 <input type="radio"/>	ST062Q02TA04 <input type="radio"/>
I arrived late for school	ST062Q03TA01 <input type="radio"/>	ST062Q03TA02 <input type="radio"/>	ST062Q03TA03 <input type="radio"/>	ST062Q03TA04 <input type="radio"/>

During the past 12 months, how often have you had the following experiences in school?

(Some experiences can also happen in social media.)

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>A few times a year</i>	<i>A few times a month</i>	<i>Once a week or more</i>
Other students left me out of things on purpose.	ST038Q03NA01 <input type="radio"/>	ST038Q03NA02 <input type="radio"/>	ST038Q03NA03 <input type="radio"/>	ST038Q03NA04 <input type="radio"/>
Other students made fun of me.	ST038Q04NA01 <input type="radio"/>	ST038Q04NA02 <input type="radio"/>	ST038Q04NA03 <input type="radio"/>	ST038Q04NA04 <input type="radio"/>
I was threatened by other students.	ST038Q05NA01 <input type="radio"/>	ST038Q05NA02 <input type="radio"/>	ST038Q05NA03 <input type="radio"/>	ST038Q05NA04 <input type="radio"/>
Other students took away or destroyed things that belonged to me.	ST038Q06NA01 <input type="radio"/>	ST038Q06NA02 <input type="radio"/>	ST038Q06NA03 <input type="radio"/>	ST038Q06NA04 <input type="radio"/>
I was hit or pushed around by other students.	ST038Q07NA01 <input type="radio"/>	ST038Q07NA02 <input type="radio"/>	ST038Q07NA03 <input type="radio"/>	ST038Q07NA04 <input type="radio"/>
Other students spread nasty rumours about me.	ST038Q08NA01 <input type="radio"/>	ST038Q08NA02 <input type="radio"/>	ST038Q08NA03 <input type="radio"/>	ST038Q08NA04 <input type="radio"/>

To what extent do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
It irritates me when nobody defends bullied students.	ST207Q01HA01 <input type="radio"/>	ST207Q01HA02 <input type="radio"/>	ST207Q01HA03 <input type="radio"/>	ST207Q01HA04 <input type="radio"/>
It is a good thing to help students who can't defend themselves.	ST207Q02HA01 <input type="radio"/>	ST207Q02HA02 <input type="radio"/>	ST207Q02HA03 <input type="radio"/>	ST207Q02HA04 <input type="radio"/>
It is a wrong thing to join in bullying.	ST207Q03HA01 <input type="radio"/>	ST207Q03HA02 <input type="radio"/>	ST207Q03HA03 <input type="radio"/>	ST207Q03HA04 <input type="radio"/>
I feel bad seeing other students bullied.	ST207Q04HA01 <input type="radio"/>	ST207Q04HA02 <input type="radio"/>	ST207Q04HA03 <input type="radio"/>	ST207Q04HA04 <input type="radio"/>
I like it when someone stands up for other students who are being bullied.	ST207Q05HA01 <input type="radio"/>	ST207Q05HA02 <input type="radio"/>	ST207Q05HA03 <input type="radio"/>	ST207Q05HA04 <input type="radio"/>

Think about your school: how true are the following statements?

(Please select one response in each row.)

	<i>Not at all true</i>	<i>Slightly true</i>	<i>Very true</i>	<i>Extremely true</i>
Students seem to value co-operation.	ST206Q01HA01 <input type="radio"/>	ST206Q01HA02 <input type="radio"/>	ST206Q01HA03 <input type="radio"/>	ST206Q01HA04 <input type="radio"/>
It seems that students are co-operating with each other.	ST206Q02HA01 <input type="radio"/>	ST206Q02HA02 <input type="radio"/>	ST206Q02HA03 <input type="radio"/>	ST206Q02HA04 <input type="radio"/>
Students seem to share the feeling that co-operating with each other is important.	ST206Q03HA01 <input type="radio"/>	ST206Q03HA02 <input type="radio"/>	ST206Q03HA03 <input type="radio"/>	ST206Q03HA04 <input type="radio"/>
Students feel that they are encouraged to co-operate with others.	ST206Q04HA01 <input type="radio"/>	ST206Q04HA02 <input type="radio"/>	ST206Q04HA03 <input type="radio"/>	ST206Q04HA04 <input type="radio"/>

Thank you very much for your co-operation in completing this questionnaire!