

## STIntro1

*In this questionnaire you will find questions about the following topics:*

- *You, your family and your home*
- *Language learning in school*
- *Your views on reading*
- *What you think about your life*
- *Your school*
- *Your school schedule and learning time*

*Please read each question carefully and answer as accurately as you can.*

*For some questions you will need to select a response, for others you will have to select more than one option or write a sentence.*

***In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for you.***

*You may ask for help if you do not understand something or are not sure how to answer a question.*

*Some questions are about reading.*


*Please note that the forward button used to go on to the next question is in the bottom right hand corner of your screen. Sometimes you may need to scroll down to the bottom of your screen to see the forward button.*

***Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.***

***Remember, you only have to answer the questions you feel comfortable answering.***

**What year group are you in?**

*(Please select from the drop-down menu to answer the question.)*

|            |   |
|------------|---|
| Year group | <div>ST001Q01TA01</div> <div>Select... </div> |
|------------|---|

### Which one of the following qualifications are you mainly studying for?

*If you are currently studying courses for different qualifications, please select the option that best reflects the courses that you are studying for the majority of your time in school (i.e. for more than 50% of your time in school.)*

*(Please select one response.)*

|                                  |                                       |
|----------------------------------|---------------------------------------|
| GCSE                             | ST002Q01TA01<br><input type="radio"/> |
| AS or A Level                    | ST002Q01TA02<br><input type="radio"/> |
| International Baccalaureate      | ST002Q01TA03<br><input type="radio"/> |
| Vocational Qualification Level 1 | ST002Q01TA04<br><input type="radio"/> |
| Vocational Qualification Level 2 | ST002Q01TA05<br><input type="radio"/> |
| Vocational Qualification Level 3 | ST002Q01TA06<br><input type="radio"/> |
| Entry Level                      | ST002Q01TA07<br><input type="radio"/> |
| Key Stage 3                      | ST002Q01TA08<br><input type="radio"/> |

On what date were you born?

(Please select the day, month, and year from the drop-down menus to answer the question.)

|       |   |
|-------|---|
| Day   | <div>ST003Q01TA01</div> <div>Select...▼</div> |
| Month | <div>ST003Q02TA01</div> <div>Select...▼</div> |
| Year  | <div>ST003Q03TA01</div> <div>Select...▼</div> |

## ST003E01

### Consistency check rule

Rule: IF (^ST003Q01TA01 = null OR ^ST003Q02TA01 = null OR ^ST003Q03TA01 = null)

Message: Please enter your complete birth date.

Are you female or male?

(Please select one response.)

|        |                                       |
|--------|---------------------------------------|
| Female | ST004Q01TA01<br><input type="radio"/> |
| Male   | ST004Q01TA02<br><input type="radio"/> |

**What is the highest level of schooling completed by your mother?**

*If you are not sure which response to choose, please ask the test administrator for help.*

*(Please select one response.)*

|  |                                       |
|--|---------------------------------------|
| She completed AS or A levels or equivalent qualifications, e.g. NVQ level 3, Advanced GNVQs                  | ST005Q01TA01<br><input type="radio"/> |
| She completed GCSEs or equivalent, e.g. O levels, CSEs, NVQ level 1 or 2, GNVQ Foundation/Intermediate level | ST005Q01TA02<br><input type="radio"/> |
| She left school after turning 14 with no qualifications  | ST005Q01TA03<br><input type="radio"/> |
| She finished primary school then left school before turning 14 with no qualifications                        | ST005Q01TA04<br><input type="radio"/> |
| She did not finish primary school  | ST005Q01TA05<br><input type="radio"/> |

### Does your mother have any of the following qualifications?

*If you are not sure how to answer this question, please ask the test administrator for help.*

*(Please select one response in each row.)*

|   | Yes                                   | No                                    |
|---|---------------------------------------|---------------------------------------|
| A doctorate or higher degree (e.g. MPhil, PhD)  | ST006Q01TA01<br><input type="radio"/> | ST006Q01TA02<br><input type="radio"/> |
| A university degree (e.g. BA, BSc, BEd) or Master's degree (e.g. MA, MSc, MBA)  | ST006Q02TA01<br><input type="radio"/> | ST006Q02TA02<br><input type="radio"/> |
| A Higher Education qualification below degree level (e.g. NVQ level 4 or 5, Diploma of Higher Education, nursing qualifications or Higher levels in HNC, HND or BTEC) | ST006Q03TA01<br><input type="radio"/> | ST006Q03TA02<br><input type="radio"/> |
| A Higher Education access course. This qualifies a person to enter higher education without, for example, A levels  | ST006Q04TA01<br><input type="radio"/> | ST006Q04TA02<br><input type="radio"/> |



**What is the highest level of schooling completed by your father?**

*If you are not sure which response to choose, please ask the test administrator for help.*

*(Please select one response.)*

|   |                                       |
|---|---------------------------------------|
| He completed AS or A levels or equivalent qualifications, e.g. NVQ level 3, Advanced GNVQs                  | ST007Q01TA01<br><input type="radio"/> |
| He completed GCSEs or equivalent, e.g. O levels, CSEs, NVQ level 1 or 2, GNVQ Foundation/Intermediate level | ST007Q01TA02<br><input type="radio"/> |
| He left school after turning 14 with no qualifications  | ST007Q01TA03<br><input type="radio"/> |
| He finished primary school then left school before turning 14 with no qualifications                        | ST007Q01TA04<br><input type="radio"/> |
| He did not finish primary school  | ST007Q01TA05<br><input type="radio"/> |

### Does your father have any of the following qualifications?

*If you are not sure how to answer this question, please ask the test administrator for help.*

*(Please select one response in each row.)*

|   | Yes                                   | No                                    |
|---|---------------------------------------|---------------------------------------|
| A doctorate or higher degree (e.g. MPhil, PhD)  | ST008Q01TA01<br><input type="radio"/> | ST008Q01TA02<br><input type="radio"/> |
| A university degree (e.g. BA, BSc, BEd) or Master's degree (e.g. MA, MSc, MBA)  | ST008Q02TA01<br><input type="radio"/> | ST008Q02TA02<br><input type="radio"/> |
| A Higher Education qualification below degree level (e.g. NVQ level 4 or 5, Diploma of Higher Education, nursing qualifications or Higher levels in HNC, HND or BTEC) | ST008Q03TA01<br><input type="radio"/> | ST008Q03TA02<br><input type="radio"/> |
| A Higher Education access course. This qualifies a person to enter higher education without, for example, A levels  | ST008Q04TA01<br><input type="radio"/> | ST008Q04TA02<br><input type="radio"/> |

## Which of the following are in your home?

(Please select one response in each row.)

|  | Yes                                   | No                                    |
|--|---------------------------------------|---------------------------------------|
| A desk to study at   | ST011Q01TA01<br><input type="radio"/> | ST011Q01TA02<br><input type="radio"/> |
| A room of your own   | ST011Q02TA01<br><input type="radio"/> | ST011Q02TA02<br><input type="radio"/> |
| A quiet place to study   | ST011Q03TA01<br><input type="radio"/> | ST011Q03TA02<br><input type="radio"/> |
| A computer you can use for school work   | ST011Q04TA01<br><input type="radio"/> | ST011Q04TA02<br><input type="radio"/> |
| Educational software   | ST011Q05TA01<br><input type="radio"/> | ST011Q05TA02<br><input type="radio"/> |
| A link to the internet   | ST011Q06TA01<br><input type="radio"/> | ST011Q06TA02<br><input type="radio"/> |
| Classic literature (e.g. Shakespeare)  | ST011Q07TA01<br><input type="radio"/> | ST011Q07TA02<br><input type="radio"/> |
| Books of poetry  | ST011Q08TA01<br><input type="radio"/> | ST011Q08TA02<br><input type="radio"/> |
| Works of art (e.g. paintings)  | ST011Q09TA01<br><input type="radio"/> | ST011Q09TA02<br><input type="radio"/> |
| Books to help with your school work  | ST011Q10TA01<br><input type="radio"/> | ST011Q10TA02<br><input type="radio"/> |
| Technical reference books  | ST011Q11TA01<br><input type="radio"/> | ST011Q11TA02<br><input type="radio"/> |
| A dictionary   | ST011Q12TA01<br><input type="radio"/> | ST011Q12TA02<br><input type="radio"/> |
| Books on art, music or design  | ST011Q16NA01<br><input type="radio"/> | ST011Q16NA02<br><input type="radio"/> |
| Dishwasher   | ST011Q17TA01<br><input type="radio"/> | ST011Q17TA02<br><input type="radio"/> |
| Tumble dryer   | ST011Q18TA01<br><input type="radio"/> | ST011Q18TA02<br><input type="radio"/> |
| <b>Do your parents pay for someone to help with work at home?</b> (e.g. cleaner, nanny, au pair, gardener) | ST011Q19TA01<br><input type="radio"/> | ST011Q19TA02<br><input type="radio"/> |

### How many of these are there at your home?

(Please select one response in each row.)

|   | None                                  | One                                   | Two                                   | Three or more                         |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Televisions   | ST012Q01TA01<br><input type="radio"/> | ST012Q01TA02<br><input type="radio"/> | ST012Q01TA03<br><input type="radio"/> | ST012Q01TA04<br><input type="radio"/> |
| Cars  | ST012Q02TA01<br><input type="radio"/> | ST012Q02TA02<br><input type="radio"/> | ST012Q02TA03<br><input type="radio"/> | ST012Q02TA04<br><input type="radio"/> |
| Bathrooms (rooms with a bath or shower)                   | ST012Q03TA01<br><input type="radio"/> | ST012Q03TA02<br><input type="radio"/> | ST012Q03TA03<br><input type="radio"/> | ST012Q03TA04<br><input type="radio"/> |
| Mobile phones with internet access (e.g. smartphones)     | ST012Q05NA01<br><input type="radio"/> | ST012Q05NA02<br><input type="radio"/> | ST012Q05NA03<br><input type="radio"/> | ST012Q05NA04<br><input type="radio"/> |
| Computers (desktop computer, portable laptop or notebook) | ST012Q06NA01<br><input type="radio"/> | ST012Q06NA02<br><input type="radio"/> | ST012Q06NA03<br><input type="radio"/> | ST012Q06NA04<br><input type="radio"/> |
| Tablet computers (e.g. iPad, Samsung Galaxy Tab)          | ST012Q07NA01<br><input type="radio"/> | ST012Q07NA02<br><input type="radio"/> | ST012Q07NA03<br><input type="radio"/> | ST012Q07NA04<br><input type="radio"/> |
| E-book readers (e.g. Kindle, Kobo, Nook)                  | ST012Q08NA01<br><input type="radio"/> | ST012Q08NA02<br><input type="radio"/> | ST012Q08NA03<br><input type="radio"/> | ST012Q08NA04<br><input type="radio"/> |
| Musical instruments (e.g. guitar, piano)                  | ST012Q09NA01<br><input type="radio"/> | ST012Q09NA02<br><input type="radio"/> | ST012Q09NA03<br><input type="radio"/> | ST012Q09NA04<br><input type="radio"/> |

**How many books are there in your home?**

*There are usually about 40 books per metre of shelving. Do not include magazines, newspapers or your school books.*

*(Please select one response.)*

|                     |                                       |
|---------------------|---------------------------------------|
| 0-10 books          | ST013Q01TA01<br><input type="radio"/> |
| 11-25 books         | ST013Q01TA02<br><input type="radio"/> |
| 26-100 books        | ST013Q01TA03<br><input type="radio"/> |
| 101-200 books       | ST013Q01TA04<br><input type="radio"/> |
| 201-500 books       | ST013Q01TA05<br><input type="radio"/> |
| More than 500 books | ST013Q01TA06<br><input type="radio"/> |

**The following two questions concern your mother's job:**

*(If she is not working now, please tell us her last main job.)*

|   |  |
|---|--|
| <p>What is your mother's main job?<br/>(e.g. school teacher, kitchen-hand, sales manager)</p> <p><i>Please type in the job title.</i></p>   | <p>ST014Q01TA01</p> <input type="text"/> |
| <p>What does your mother do in her main job?<br/>(e.g. teaches secondary school students, helps the cook prepare meals in a restaurant, manages a sales team)</p> <p><i>Please use a sentence to describe the kind of work she does or did in that job.</i></p> | <p>ST014Q02TA01</p> <input type="text"/> |

**The following two questions concern your father's job:**

*(If he is not working now, please tell us his last main job.)*

|  |                                      |
|--|--------------------------------------|
| What is your father's main job?<br>(e.g. school teacher, kitchen-hand, sales manager)<br><i>Please type in the job title.</i>  | ST015Q01TA01<br><input type="text"/> |
| What does your father do in his main job?<br>(e.g. teaches secondary school students, helps the cook prepare meals in a restaurant, manages a sales team)<br><i>Please use a sentence to describe the kind of work he does or did in that job.</i> | ST015Q02TA01<br><input type="text"/> |

**In what country were you and your parents born?***(Please select one response in each column.)*

|   | <i>You</i>                            | <i>Mother</i>                         | <i>Father</i>                         |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| United Kingdom (England, Wales, Northern Ireland or Scotland) | ST019AC01T01<br><input type="radio"/> | ST019BC01T01<br><input type="radio"/> | ST019CC01T01<br><input type="radio"/> |
| Republic of Ireland   | ST019AC01T02<br><input type="radio"/> | ST019BC01T02<br><input type="radio"/> | ST019CC01T02<br><input type="radio"/> |
| Another country   | ST019AC01T03<br><input type="radio"/> | ST019BC01T03<br><input type="radio"/> | ST019CC01T03<br><input type="radio"/> |



**Branching rule**

Rule: IF (^ST019AC01T01 = 1) THEN GOTO ^ST125 ELSE GOTO ^ST021

**How old were you when you arrived in the United Kingdom (England, Wales, Northern Ireland or Scotland)?**

*(Please select from the drop-down menu to answer the question. If you were less than 12 months old, please select "age 0-1" (age zero to one).)*

ST021Q01TA01

Select...



How old were you when you started reception class, nursery school or nursery class, a play group or day nursery?

(Please choose from the drop-down menu to answer the question.)

|       |   |
|-------|---|
| Years | <div>ST125Q01NA01</div> <div>Select...▼</div> |
|-------|---|

How old were you when you started Year 1?

(Please choose from the drop-down menu to answer the question.)

|           |   |
|-----------|---|
| years old | <div>ST126Q01TA01</div> <div>Select...▼</div> |
|-----------|---|

**Have you ever repeated a year at school?***(Please select one response in each row.)*

|  | <i>No, never</i>                      | <i>Yes, once</i>                      | <i>Yes, twice or more</i>             |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| At primary school                            | ST127Q01TA01<br><input type="radio"/> | ST127Q01TA02<br><input type="radio"/> | ST127Q01TA03<br><input type="radio"/> |
| At secondary school before you were 14       | ST127Q02TA01<br><input type="radio"/> | ST127Q02TA02<br><input type="radio"/> | ST127Q02TA03<br><input type="radio"/> |
| At secondary school when you were 14 or over | ST127Q03TA01<br><input type="radio"/> | ST127Q03TA02<br><input type="radio"/> | ST127Q03TA03<br><input type="radio"/> |

**What language do you speak at home most of the time?***(Please select one response.)*

|                  |                                       |
|------------------|---------------------------------------|
| English          | ST022C01TA01<br><input type="radio"/> |
| Welsh            | ST022C01TA02<br><input type="radio"/> |
| Irish            | ST022C01TA03<br><input type="radio"/> |
| Ulster Scots     | ST022C01TA04<br><input type="radio"/> |
| Another language | ST022C01TA05<br><input type="radio"/> |

### Which language do you usually speak with the following people?

In this question, 'heritage language' is used to refer to a language you learnt at home as a 'mother tongue' before you learnt English, or at the same time as learning English.

If you do not have a 'heritage language', please select 'Not applicable'.

(Please select one response in each row.)

|                                | Mostly my heritage language           | About equally often my heritage language and English | Mostly English                        | Not applicable                        |
|--------------------------------|---------------------------------------|--|---------------------------------------|---------------------------------------|
| My mother                      | ST023Q01TA01<br><input type="radio"/> | ST023Q01TA02<br><input type="radio"/>                | ST023Q01TA03<br><input type="radio"/> | ST023Q01TA04<br><input type="radio"/> |
| My father                      | ST023Q02TA01<br><input type="radio"/> | ST023Q02TA02<br><input type="radio"/>                | ST023Q02TA03<br><input type="radio"/> | ST023Q02TA04<br><input type="radio"/> |
| My brother(s) and/or sister(s) | ST023Q03TA01<br><input type="radio"/> | ST023Q03TA02<br><input type="radio"/>                | ST023Q03TA03<br><input type="radio"/> | ST023Q03TA04<br><input type="radio"/> |
| My best friend                 | ST023Q04TA01<br><input type="radio"/> | ST023Q04TA02<br><input type="radio"/>                | ST023Q04TA03<br><input type="radio"/> | ST023Q04TA04<br><input type="radio"/> |
| My schoolmates                 | ST023Q05TA01<br><input type="radio"/> | ST023Q05TA02<br><input type="radio"/>                | ST023Q05TA03<br><input type="radio"/> | ST023Q05TA04<br><input type="radio"/> |

### How often do these things happen in your English lessons?

(Please select one response in each row.)

|   | <i>Every lesson</i>                   | <i>Most lessons</i>                   | <i>Some lessons</i>                   | <i>Never or hardly ever</i>           |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Students don't listen to what the teacher says.                       | ST097Q01TA01<br><input type="radio"/> | ST097Q01TA02<br><input type="radio"/> | ST097Q01TA03<br><input type="radio"/> | ST097Q01TA04<br><input type="radio"/> |
| There is noise and disorder.  | ST097Q02TA01<br><input type="radio"/> | ST097Q02TA02<br><input type="radio"/> | ST097Q02TA03<br><input type="radio"/> | ST097Q02TA04<br><input type="radio"/> |
| The teacher has to wait a long time for students to settle down.      | ST097Q03TA01<br><input type="radio"/> | ST097Q03TA02<br><input type="radio"/> | ST097Q03TA03<br><input type="radio"/> | ST097Q03TA04<br><input type="radio"/> |
| Students cannot work well.  | ST097Q04TA01<br><input type="radio"/> | ST097Q04TA02<br><input type="radio"/> | ST097Q04TA03<br><input type="radio"/> | ST097Q04TA04<br><input type="radio"/> |
| Students don't start working for a long time after the lesson begins. | ST097Q05TA01<br><input type="radio"/> | ST097Q05TA02<br><input type="radio"/> | ST097Q05TA03<br><input type="radio"/> | ST097Q05TA04<br><input type="radio"/> |



### How often do these things happen in your English lessons?

(Please select one response in each row.)

|   | Every lesson                          | Most lessons                          | Some lessons                          | Never or hardly ever                  |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| The teacher shows an interest in every student's learning.    | ST100Q01TA01<br><input type="radio"/> | ST100Q01TA02<br><input type="radio"/> | ST100Q01TA03<br><input type="radio"/> | ST100Q01TA04<br><input type="radio"/> |
| The teacher gives extra help when students need it.           | ST100Q02TA01<br><input type="radio"/> | ST100Q02TA02<br><input type="radio"/> | ST100Q02TA03<br><input type="radio"/> | ST100Q02TA04<br><input type="radio"/> |
| The teacher helps students with their learning.               | ST100Q03TA01<br><input type="radio"/> | ST100Q03TA02<br><input type="radio"/> | ST100Q03TA03<br><input type="radio"/> | ST100Q03TA04<br><input type="radio"/> |
| The teacher continues teaching until the students understand. | ST100Q04TA01<br><input type="radio"/> | ST100Q04TA02<br><input type="radio"/> | ST100Q04TA03<br><input type="radio"/> | ST100Q04TA04<br><input type="radio"/> |

### How often do these things happen in your English lessons?

(Please select one response in each row.)

|  | <i>Every<br/>lesson</i>               | <i>Most<br/>lessons</i>               | <i>Some<br/>lessons</i>               | <i>Never or<br/>hardly ever</i>       |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| The teacher sets clear goals for our learning.   | ST102Q01TA01<br><input type="radio"/> | ST102Q01TA02<br><input type="radio"/> | ST102Q01TA03<br><input type="radio"/> | ST102Q01TA04<br><input type="radio"/> |
| The teacher asks questions to check whether we have understood what was taught.            | ST102Q02TA01<br><input type="radio"/> | ST102Q02TA02<br><input type="radio"/> | ST102Q02TA03<br><input type="radio"/> | ST102Q02TA04<br><input type="radio"/> |
| At the beginning of a lesson, the teacher presents a short summary of the previous lesson. | ST102Q03TA01<br><input type="radio"/> | ST102Q03TA02<br><input type="radio"/> | ST102Q03TA03<br><input type="radio"/> | ST102Q03TA04<br><input type="radio"/> |
| The teacher tells us what we have to learn.  | ST102Q04TA01<br><input type="radio"/> | ST102Q04TA02<br><input type="radio"/> | ST102Q04TA03<br><input type="radio"/> | ST102Q04TA04<br><input type="radio"/> |

Thinking about your past two English lessons, how much do you disagree or agree with the following statements?

(Please select one response in each row.)

|  | Strongly disagree                     | Disagree                              | Agree                                 | Strongly agree                        |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| My teacher made me feel confident in my ability to do well in the subject. | ST211Q01HA01<br><input type="radio"/> | ST211Q01HA02<br><input type="radio"/> | ST211Q01HA03<br><input type="radio"/> | ST211Q01HA04<br><input type="radio"/> |
| My teacher listened to my view on how to do things.                        | ST211Q02HA01<br><input type="radio"/> | ST211Q02HA02<br><input type="radio"/> | ST211Q02HA03<br><input type="radio"/> | ST211Q02HA04<br><input type="radio"/> |
| I felt that my teacher understood me.                                      | ST211Q03HA01<br><input type="radio"/> | ST211Q03HA02<br><input type="radio"/> | ST211Q03HA03<br><input type="radio"/> | ST211Q03HA04<br><input type="radio"/> |

### How often do these things happen in your English lessons?

(Please select one response in each row.)

|   | <i>Never or almost<br/>never</i>      | <i>Some lessons</i>                   | <i>Many lessons</i>                   | <i>Every lesson or<br/>almost every<br/>lesson</i> |
|---|---------------------------------------|---------------------------------------|---------------------------------------|--|
| The teacher adapts the lesson to my class's needs and knowledge.  | ST212Q01HA01<br><input type="radio"/> | ST212Q01HA02<br><input type="radio"/> | ST212Q01HA03<br><input type="radio"/> | ST212Q01HA04<br><input type="radio"/>              |
| The teacher provides individual help when a student has difficulties understanding a topic or task.         | ST212Q02HA01<br><input type="radio"/> | ST212Q02HA02<br><input type="radio"/> | ST212Q02HA03<br><input type="radio"/> | ST212Q02HA04<br><input type="radio"/>              |
| The teacher changes the structure of the lesson on a topic that most students find difficult to understand. | ST212Q03HA01<br><input type="radio"/> | ST212Q03HA02<br><input type="radio"/> | ST212Q03HA03<br><input type="radio"/> | ST212Q03HA04<br><input type="radio"/>              |

### How often do these things happen in your English lessons?

(Please select one response in each row.)

|  | <i>Never or almost<br/>never</i>      | <i>Some lessons</i>                   | <i>Many lessons</i>                   | <i>Every lesson or<br/>almost every<br/>lesson</i> |
|--|---------------------------------------|---------------------------------------|---------------------------------------|--|
| The teacher gives me feedback on my strengths in this subject. | ST104Q02NA01<br><input type="radio"/> | ST104Q02NA02<br><input type="radio"/> | ST104Q02NA03<br><input type="radio"/> | ST104Q02NA04<br><input type="radio"/>              |
| The teacher tells me in which areas I can still improve.       | ST104Q03NA01<br><input type="radio"/> | ST104Q03NA02<br><input type="radio"/> | ST104Q03NA03<br><input type="radio"/> | ST104Q03NA04<br><input type="radio"/>              |
| The teacher tells me how I can improve my performance.         | ST104Q04NA01<br><input type="radio"/> | ST104Q04NA02<br><input type="radio"/> | ST104Q04NA03<br><input type="radio"/> | ST104Q04NA04<br><input type="radio"/>              |

Thinking about your past two English lessons, how much do you disagree or agree with the following statements?

(Please select one response in each row.)

|   | Strongly disagree                     | Disagree                              | Agree                                 | Strongly agree                        |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| It was clear to me that the teacher liked teaching us.                    | ST213Q01HA01<br><input type="radio"/> | ST213Q01HA02<br><input type="radio"/> | ST213Q01HA03<br><input type="radio"/> | ST213Q01HA04<br><input type="radio"/> |
| The enthusiasm of the teacher inspired me.                                | ST213Q02HA01<br><input type="radio"/> | ST213Q02HA02<br><input type="radio"/> | ST213Q02HA03<br><input type="radio"/> | ST213Q02HA04<br><input type="radio"/> |
| It was clear that the teacher likes to deal with the topic of the lesson. | ST213Q03HA01<br><input type="radio"/> | ST213Q03HA02<br><input type="radio"/> | ST213Q03HA03<br><input type="radio"/> | ST213Q03HA04<br><input type="radio"/> |
| The teacher showed enjoyment in teaching.                                 | ST213Q04HA01<br><input type="radio"/> | ST213Q04HA02<br><input type="radio"/> | ST213Q04HA03<br><input type="radio"/> | ST213Q04HA04<br><input type="radio"/> |

**During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)?**

*(Please select one response in each row.)*

|                                      | <i>Many times</i>                     | <i>Two or three times</i>             | <i>Once</i>                           | <i>Not at all</i>                     |
|--------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Texts that include diagrams or maps  | ST150Q01IA01<br><input type="radio"/> | ST150Q01IA02<br><input type="radio"/> | ST150Q01IA03<br><input type="radio"/> | ST150Q01IA04<br><input type="radio"/> |
| Fiction (e.g. novels, short stories) | ST150Q02IA01<br><input type="radio"/> | ST150Q02IA02<br><input type="radio"/> | ST150Q02IA03<br><input type="radio"/> | ST150Q02IA04<br><input type="radio"/> |
| Texts that include tables or graphs  | ST150Q03IA01<br><input type="radio"/> | ST150Q03IA02<br><input type="radio"/> | ST150Q03IA03<br><input type="radio"/> | ST150Q03IA04<br><input type="radio"/> |
| Digital texts including links        | ST150Q04HA01<br><input type="radio"/> | ST150Q04HA02<br><input type="radio"/> | ST150Q04HA03<br><input type="radio"/> | ST150Q04HA04<br><input type="radio"/> |

### In your English lessons, how often do the following occur?

(Please select one response in each row.)

|   | <i>Never or hardly<br/>ever</i>       | <i>In some lessons</i>                | <i>In most lessons</i>                | <i>In all lessons</i>                 |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| The teacher encourages students to express their opinion about a text.                    | ST152Q05IA01<br><input type="radio"/> | ST152Q05IA02<br><input type="radio"/> | ST152Q05IA03<br><input type="radio"/> | ST152Q05IA04<br><input type="radio"/> |
| The teacher helps students relate the stories they read to their lives.                   | ST152Q06IA01<br><input type="radio"/> | ST152Q06IA02<br><input type="radio"/> | ST152Q06IA03<br><input type="radio"/> | ST152Q06IA04<br><input type="radio"/> |
| The teacher shows students how the information in texts builds on what they already know. | ST152Q07IA01<br><input type="radio"/> | ST152Q07IA02<br><input type="radio"/> | ST152Q07IA03<br><input type="radio"/> | ST152Q07IA04<br><input type="radio"/> |
| The teacher asks questions that motivate students to get involved.                        | ST152Q08IA01<br><input type="radio"/> | ST152Q08IA02<br><input type="radio"/> | ST152Q08IA03<br><input type="radio"/> | ST152Q08IA04<br><input type="radio"/> |



Thinking about last year at school, how many pages long was the longest book (or other text) that you had to read for your English lessons?

(Please select one response.)

|                           |                                       |
|---------------------------|---------------------------------------|
| One page or less          | ST154Q01HA01<br><input type="radio"/> |
| Between 2 and 10 pages    | ST154Q01HA02<br><input type="radio"/> |
| Between 11 and 50 pages   | ST154Q01HA03<br><input type="radio"/> |
| Between 51 and 100 pages  | ST154Q01HA04<br><input type="radio"/> |
| Between 101 and 500 pages | ST154Q01HA05<br><input type="radio"/> |
| More than 500 pages       | ST154Q01HA06<br><input type="radio"/> |

Thinking about last year at school, when you had to read a book (or a chapter from a book) for your English lessons, did the teacher usually ask you to do the following tasks, either in the classroom or for homework?

(Please select one response in each row.)

|  | Yes                                   | No                                    |
|--|---------------------------------------|---------------------------------------|
| Write a summary of the book or the chapter   | ST153Q01HA01<br><input type="radio"/> | ST153Q01HA02<br><input type="radio"/> |
| List the main characters and write short descriptions of them                                    | ST153Q02HA01<br><input type="radio"/> | ST153Q02HA02<br><input type="radio"/> |
| Discuss the book or chapter in small groups with other students who had read it                  | ST153Q03HA01<br><input type="radio"/> | ST153Q03HA02<br><input type="radio"/> |
| Give your personal thoughts about the book or the chapter (e.g. did you like it and if so, why?) | ST153Q04HA01<br><input type="radio"/> | ST153Q04HA02<br><input type="radio"/> |
| Answer questions about the book or the chapter   | ST153Q05HA01<br><input type="radio"/> | ST153Q05HA02<br><input type="radio"/> |
| Compare the content of the book or the chapter with your own experience                          | ST153Q06HA01<br><input type="radio"/> | ST153Q06HA02<br><input type="radio"/> |
| Compare the book with other books or texts on a similar topic                                    | ST153Q08HA01<br><input type="radio"/> | ST153Q08HA02<br><input type="radio"/> |
| Select a passage you liked or disliked and explain why   | ST153Q09HA01<br><input type="radio"/> | ST153Q09HA02<br><input type="radio"/> |
| Write a text related to what you had read  | ST153Q10HA01<br><input type="radio"/> | ST153Q10HA02<br><input type="radio"/> |

**ST158**

*This question refers to your entire school experience, from when you started primary school until today.*

**At school, have you ever been taught the following things?**

*(Please select one response in each row.)*

|   | Yes                                   | No                                    |
|---|---------------------------------------|---------------------------------------|
| How to use keywords when using a search engine such as Google, Bing, etc.                                   | ST158Q01HA01<br><input type="radio"/> | ST158Q01HA02<br><input type="radio"/> |
| How to decide whether to trust information from the internet  | ST158Q02HA01<br><input type="radio"/> | ST158Q02HA02<br><input type="radio"/> |
| How to compare different web pages and decide what information is most relevant for your school work        | ST158Q03HA01<br><input type="radio"/> | ST158Q03HA02<br><input type="radio"/> |
| To understand the consequences of making information publicly available online on Facebook, Instagram, etc. | ST158Q04HA01<br><input type="radio"/> | ST158Q04HA02<br><input type="radio"/> |
| How to use the short description below the links in the list of results from a search                       | ST158Q05HA01<br><input type="radio"/> | ST158Q05HA02<br><input type="radio"/> |
| How to detect whether the information is biased or subjective   | ST158Q06HA01<br><input type="radio"/> | ST158Q06HA02<br><input type="radio"/> |
| How to detect phishing or spam emails   | ST158Q07HA01<br><input type="radio"/> | ST158Q07HA02<br><input type="radio"/> |

### How much do you agree or disagree with these statements about reading?

(Please take into account different kinds of reading material, such as books, magazines, newspapers, websites, blogs and emails.)

(Please select one response in each row.)

|   | <i>Strongly disagree</i>              | <i>Disagree</i>                       | <i>Agree</i>                          | <i>Strongly agree</i>                 |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I read only if I have to.                     | ST160Q01IA01<br><input type="radio"/> | ST160Q01IA02<br><input type="radio"/> | ST160Q01IA03<br><input type="radio"/> | ST160Q01IA04<br><input type="radio"/> |
| Reading is one of my favourite hobbies.       | ST160Q02IA01<br><input type="radio"/> | ST160Q02IA02<br><input type="radio"/> | ST160Q02IA03<br><input type="radio"/> | ST160Q02IA04<br><input type="radio"/> |
| I like talking about books with other people. | ST160Q03IA01<br><input type="radio"/> | ST160Q03IA02<br><input type="radio"/> | ST160Q03IA03<br><input type="radio"/> | ST160Q03IA04<br><input type="radio"/> |
| For me, reading is a waste of time.           | ST160Q04IA01<br><input type="radio"/> | ST160Q04IA02<br><input type="radio"/> | ST160Q04IA03<br><input type="radio"/> | ST160Q04IA04<br><input type="radio"/> |
| I read only to get information that I need.   | ST160Q05IA01<br><input type="radio"/> | ST160Q05IA02<br><input type="radio"/> | ST160Q05IA03<br><input type="radio"/> | ST160Q05IA04<br><input type="radio"/> |

### How often do you read these materials because you want to?

(Please think about both reading on paper and on digital devices.)

(Please select one response in each row.)

|  | <i>Never or almost<br/>never</i>      | <i>A few times a<br/>year</i>         | <i>About once a<br/>month</i>         | <i>Several times a<br/>month</i>      | <i>Several times a<br/>week</i>       |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Magazines                                      | ST167Q01IA01<br><input type="radio"/> | ST167Q01IA02<br><input type="radio"/> | ST167Q01IA03<br><input type="radio"/> | ST167Q01IA04<br><input type="radio"/> | ST167Q01IA05<br><input type="radio"/> |
| Comic books                                    | ST167Q02IA01<br><input type="radio"/> | ST167Q02IA02<br><input type="radio"/> | ST167Q02IA03<br><input type="radio"/> | ST167Q02IA04<br><input type="radio"/> | ST167Q02IA05<br><input type="radio"/> |
| Fiction (novels, narratives, stories)          | ST167Q03IA01<br><input type="radio"/> | ST167Q03IA02<br><input type="radio"/> | ST167Q03IA03<br><input type="radio"/> | ST167Q03IA04<br><input type="radio"/> | ST167Q03IA05<br><input type="radio"/> |
| Non-fiction books (informational, documentary) | ST167Q04IA01<br><input type="radio"/> | ST167Q04IA02<br><input type="radio"/> | ST167Q04IA03<br><input type="radio"/> | ST167Q04IA04<br><input type="radio"/> | ST167Q04IA05<br><input type="radio"/> |
| Newspapers                                     | ST167Q05IA01<br><input type="radio"/> | ST167Q05IA02<br><input type="radio"/> | ST167Q05IA03<br><input type="radio"/> | ST167Q05IA04<br><input type="radio"/> | ST167Q05IA05<br><input type="radio"/> |

**Which of the following statements best describes how you read books (on any topic)?**

*Books can be read on digital devices such as an e-reader (e.g. Kindle) or on a tablet, smartphone or computer.*

*(Please select one response.)*

|   |                                       |
|---|---------------------------------------|
| I rarely or never read books.   | ST168Q01HA01<br><input type="radio"/> |
| I read paper books more often than books on digital devices.          | ST168Q01HA02<br><input type="radio"/> |
| I read books on digital devices more often than paper books.          | ST168Q01HA03<br><input type="radio"/> |
| I read paper books <u>and</u> books on digital devices equally often. | ST168Q01HA04<br><input type="radio"/> |

**About how much time do you usually spend reading for enjoyment?**

*(Please take into account different kinds of reading, such as books, magazines, newspapers, websites, blogs and emails.)*

*(Please select one response.)*

|                                 |                                       |
|---------------------------------|---------------------------------------|
| I do not read for enjoyment     | ST175Q01IA01<br><input type="radio"/> |
| 30 minutes or less a day        | ST175Q01IA02<br><input type="radio"/> |
| Between 30 and 60 minutes a day | ST175Q01IA03<br><input type="radio"/> |
| 1 to 2 hours a day              | ST175Q01IA04<br><input type="radio"/> |
| More than 2 hours a day         | ST175Q01IA05<br><input type="radio"/> |

### How often are you involved in the following reading activities?

(Please select one response in each row. If you don't know what the activity is, please select "I don't know what it is.")

|  | <i>I don't know<br/>what it is</i>    | <i>Never or almost<br/>never</i>      | <i>Several times a<br/>month</i>      | <i>Several times a<br/>week</i>       | <i>Several times<br/>a day</i>        |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Reading emails   | ST176Q01IA01<br><input type="radio"/> | ST176Q01IA02<br><input type="radio"/> | ST176Q01IA03<br><input type="radio"/> | ST176Q01IA04<br><input type="radio"/> | ST176Q01IA05<br><input type="radio"/> |
| Chatting online (e.g. WhatsApp, Messenger)   | ST176Q02IA01<br><input type="radio"/> | ST176Q02IA02<br><input type="radio"/> | ST176Q02IA03<br><input type="radio"/> | ST176Q02IA04<br><input type="radio"/> | ST176Q02IA05<br><input type="radio"/> |
| Reading news online  | ST176Q03IA01<br><input type="radio"/> | ST176Q03IA02<br><input type="radio"/> | ST176Q03IA03<br><input type="radio"/> | ST176Q03IA04<br><input type="radio"/> | ST176Q03IA05<br><input type="radio"/> |
| Searching for information online to learn about a particular topic                 | ST176Q05IA01<br><input type="radio"/> | ST176Q05IA02<br><input type="radio"/> | ST176Q05IA03<br><input type="radio"/> | ST176Q05IA04<br><input type="radio"/> | ST176Q05IA05<br><input type="radio"/> |
| Taking part in online group discussions or forums                                  | ST176Q06IA01<br><input type="radio"/> | ST176Q06IA02<br><input type="radio"/> | ST176Q06IA03<br><input type="radio"/> | ST176Q06IA04<br><input type="radio"/> | ST176Q06IA05<br><input type="radio"/> |
| Searching for practical information online (e.g. schedules, events, tips, recipes) | ST176Q07IA01<br><input type="radio"/> | ST176Q07IA02<br><input type="radio"/> | ST176Q07IA03<br><input type="radio"/> | ST176Q07IA04<br><input type="radio"/> | ST176Q07IA05<br><input type="radio"/> |



### How much do you agree with the following statements?

(Please select one response in each row.)

|  | <i>Strongly disagree</i>              | <i>Disagree</i>                       | <i>Agree</i>                          | <i>Strongly agree</i>                 |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I am a good reader.  | ST161Q01HA01<br><input type="radio"/> | ST161Q01HA02<br><input type="radio"/> | ST161Q01HA03<br><input type="radio"/> | ST161Q01HA04<br><input type="radio"/> |
| I am able to understand difficult texts.                               | ST161Q02HA01<br><input type="radio"/> | ST161Q02HA02<br><input type="radio"/> | ST161Q02HA03<br><input type="radio"/> | ST161Q02HA04<br><input type="radio"/> |
| I read fluently.   | ST161Q03HA01<br><input type="radio"/> | ST161Q03HA02<br><input type="radio"/> | ST161Q03HA03<br><input type="radio"/> | ST161Q03HA04<br><input type="radio"/> |
| I have always had difficulty with reading.                             | ST161Q06HA01<br><input type="radio"/> | ST161Q06HA02<br><input type="radio"/> | ST161Q06HA03<br><input type="radio"/> | ST161Q06HA04<br><input type="radio"/> |
| I have to read a text several times before I completely understand it. | ST161Q07HA01<br><input type="radio"/> | ST161Q07HA02<br><input type="radio"/> | ST161Q07HA03<br><input type="radio"/> | ST161Q07HA04<br><input type="radio"/> |
| I find it difficult to answer questions about a text.                  | ST161Q08HA01<br><input type="radio"/> | ST161Q08HA02<br><input type="radio"/> | ST161Q08HA03<br><input type="radio"/> | ST161Q08HA04<br><input type="radio"/> |

In the PISA test you took before the break, you had to read several texts and answer reading comprehension questions.

How do you feel about these reading tasks?

(Please select one response in each row.)

|  | Strongly disagree                     | Disagree                              | Agree                                 | Strongly agree                        |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| There were many words I could not understand.          | ST163Q02HA01<br><input type="radio"/> | ST163Q02HA02<br><input type="radio"/> | ST163Q02HA03<br><input type="radio"/> | ST163Q02HA04<br><input type="radio"/> |
| Many texts were too difficult for me.                  | ST163Q03HA01<br><input type="radio"/> | ST163Q03HA02<br><input type="radio"/> | ST163Q03HA03<br><input type="radio"/> | ST163Q03HA04<br><input type="radio"/> |
| I was lost when I had to move between different pages. | ST163Q04HA01<br><input type="radio"/> | ST163Q04HA02<br><input type="radio"/> | ST163Q04HA03<br><input type="radio"/> | ST163Q04HA04<br><input type="radio"/> |

**YOUR STRATEGIES FOR READING AND UNDERSTANDING TEXTS**

*There are several strategies for reading texts. Some of them are more useful or appropriate than others, depending on the kind of reading task.*

*The next questions present three different reading tasks, followed by a list of "strategies". We want to know your opinion about the usefulness of these strategies for the different reading tasks.*

*Think about the usefulness of each of the strategies for the given reading task only. Some strategies may be useful for one reading task but not for another.*

*Give a score between 1 and 6 to every strategy. A score of 1 means you think it is not a useful strategy at all for this reading task. A score of 6 means you think it is a very useful strategy for this reading task.*

*You can use the same score more than once if you think two or more strategies are equally useful, but please select only one response in each row.*

**Reading task:** You have to understand and remember the information in a text.

**How do you rate the usefulness of the following strategies for understanding and remembering the text?**

(Please select one response in each row.)

|   | Not useful at all<br>(1)              | (2)                                   | (3)                                   | (4)                                   | (5)                                   | Very useful<br>(6)                    |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I concentrate on the parts of the text that are easy to understand. | ST164Q01IA01<br><input type="radio"/> | ST164Q01IA02<br><input type="radio"/> | ST164Q01IA03<br><input type="radio"/> | ST164Q01IA04<br><input type="radio"/> | ST164Q01IA05<br><input type="radio"/> | ST164Q01IA06<br><input type="radio"/> |
| I quickly read through the text twice.                              | ST164Q02IA01<br><input type="radio"/> | ST164Q02IA02<br><input type="radio"/> | ST164Q02IA03<br><input type="radio"/> | ST164Q02IA04<br><input type="radio"/> | ST164Q02IA05<br><input type="radio"/> | ST164Q02IA06<br><input type="radio"/> |
| After reading the text, I discuss its content with other people.    | ST164Q03IA01<br><input type="radio"/> | ST164Q03IA02<br><input type="radio"/> | ST164Q03IA03<br><input type="radio"/> | ST164Q03IA04<br><input type="radio"/> | ST164Q03IA05<br><input type="radio"/> | ST164Q03IA06<br><input type="radio"/> |
| I underline important parts of the text.                            | ST164Q04IA01<br><input type="radio"/> | ST164Q04IA02<br><input type="radio"/> | ST164Q04IA03<br><input type="radio"/> | ST164Q04IA04<br><input type="radio"/> | ST164Q04IA05<br><input type="radio"/> | ST164Q04IA06<br><input type="radio"/> |
| I summarise the text in my own words.                               | ST164Q05IA01<br><input type="radio"/> | ST164Q05IA02<br><input type="radio"/> | ST164Q05IA03<br><input type="radio"/> | ST164Q05IA04<br><input type="radio"/> | ST164Q05IA05<br><input type="radio"/> | ST164Q05IA06<br><input type="radio"/> |
| I read the text aloud to another person.                            | ST164Q06IA01<br><input type="radio"/> | ST164Q06IA02<br><input type="radio"/> | ST164Q06IA03<br><input type="radio"/> | ST164Q06IA04<br><input type="radio"/> | ST164Q06IA05<br><input type="radio"/> | ST164Q06IA06<br><input type="radio"/> |

**Reading task:** You have just read a long and rather difficult two-page text about changes in the water level of a lake in Africa. You have to write a summary.

**How do you rate the usefulness of the following strategies for writing a summary of this two-page text?**

(Please select one response in each row.)

|  | Not useful at all<br>(1)              | (2)                                   | (3)                                   | (4)                                   | (5)                                   | Very useful<br>(6)                    |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I write a summary. Then I check that each paragraph is covered in the summary, because the content of each paragraph should be included. | ST165Q01IA01<br><input type="radio"/> | ST165Q01IA02<br><input type="radio"/> | ST165Q01IA03<br><input type="radio"/> | ST165Q01IA04<br><input type="radio"/> | ST165Q01IA05<br><input type="radio"/> | ST165Q01IA06<br><input type="radio"/> |
| I try to copy out accurately as many sentences as possible.  | ST165Q02IA01<br><input type="radio"/> | ST165Q02IA02<br><input type="radio"/> | ST165Q02IA03<br><input type="radio"/> | ST165Q02IA04<br><input type="radio"/> | ST165Q02IA05<br><input type="radio"/> | ST165Q02IA06<br><input type="radio"/> |
| Before writing the summary, I read the text as many times as possible.   | ST165Q03IA01<br><input type="radio"/> | ST165Q03IA02<br><input type="radio"/> | ST165Q03IA03<br><input type="radio"/> | ST165Q03IA04<br><input type="radio"/> | ST165Q03IA05<br><input type="radio"/> | ST165Q03IA06<br><input type="radio"/> |
| I carefully check whether the most important facts in the text are represented in the summary.   | ST165Q04IA01<br><input type="radio"/> | ST165Q04IA02<br><input type="radio"/> | ST165Q04IA03<br><input type="radio"/> | ST165Q04IA04<br><input type="radio"/> | ST165Q04IA05<br><input type="radio"/> | ST165Q04IA06<br><input type="radio"/> |
| I read through the text, underlining the most important sentences. Then I write them in my own words as a summary.                       | ST165Q05IA01<br><input type="radio"/> | ST165Q05IA02<br><input type="radio"/> | ST165Q05IA03<br><input type="radio"/> | ST165Q05IA04<br><input type="radio"/> | ST165Q05IA05<br><input type="radio"/> | ST165Q05IA06<br><input type="radio"/> |

## ST166

**Reading Task:** You have received a message in your inbox from a well-known mobile phone operator telling you that you are one of the winners of a smartphone. The sender asks you to click on a link to fill out a form with your data so that they can send you the smartphone.

**In your opinion, how appropriate are the following strategies for reacting to this email?**

(Please select one response in each row.)

|   | Not appropriate<br>at all<br>(1)      | (2)                                   | (3)                                   | (4)                                   | (5)                                   | Very<br>appropriate<br>(6)            |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Reply to the email and ask for more information about the smartphone                            | ST166Q01HA01<br><input type="radio"/> | ST166Q01HA02<br><input type="radio"/> | ST166Q01HA03<br><input type="radio"/> | ST166Q01HA04<br><input type="radio"/> | ST166Q01HA05<br><input type="radio"/> | ST166Q01HA06<br><input type="radio"/> |
| Check the sender's email address  | ST166Q02HA01<br><input type="radio"/> | ST166Q02HA02<br><input type="radio"/> | ST166Q02HA03<br><input type="radio"/> | ST166Q02HA04<br><input type="radio"/> | ST166Q02HA05<br><input type="radio"/> | ST166Q02HA06<br><input type="radio"/> |
| Click on the link to fill out the form as soon as possible                                      | ST166Q03HA01<br><input type="radio"/> | ST166Q03HA02<br><input type="radio"/> | ST166Q03HA03<br><input type="radio"/> | ST166Q03HA04<br><input type="radio"/> | ST166Q03HA05<br><input type="radio"/> | ST166Q03HA06<br><input type="radio"/> |
| Delete the email without clicking on the link   | ST166Q04HA01<br><input type="radio"/> | ST166Q04HA02<br><input type="radio"/> | ST166Q04HA03<br><input type="radio"/> | ST166Q04HA04<br><input type="radio"/> | ST166Q04HA05<br><input type="radio"/> | ST166Q04HA06<br><input type="radio"/> |
| Check the website of the mobile phone operator to see whether the smartphone offer is mentioned | ST166Q05HA01<br><input type="radio"/> | ST166Q05HA02<br><input type="radio"/> | ST166Q05HA03<br><input type="radio"/> | ST166Q05HA04<br><input type="radio"/> | ST166Q05HA05<br><input type="radio"/> | ST166Q05HA06<br><input type="radio"/> |

**ST016**

The following question asks how satisfied you feel about your life, on a scale from “0” to “10”. Zero means you feel ‘not at all satisfied’ and “10” means ‘completely satisfied’.

**Overall, how satisfied are you with your life as a whole these days?**

(Please move the slider to the appropriate number.)

ST016Q01NA01



0  
not at all satisfied

10  
completely satisfied

**Thinking about your school, to what extent do you agree with the following statements?**

(Please select one response in each row.)

|  | <i>Strongly agree</i>                 | <i>Agree</i>                          | <i>Disagree</i>                       | <i>Strongly disagree</i>              |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Trying hard at school will help me get a good job.             | ST036Q05TA01<br><input type="radio"/> | ST036Q05TA02<br><input type="radio"/> | ST036Q05TA03<br><input type="radio"/> | ST036Q05TA04<br><input type="radio"/> |
| Trying hard at school will help me get into a good university. | ST036Q06TA01<br><input type="radio"/> | ST036Q06TA02<br><input type="radio"/> | ST036Q06TA03<br><input type="radio"/> | ST036Q06TA04<br><input type="radio"/> |
| Trying hard at school is important.                            | ST036Q08TA01<br><input type="radio"/> | ST036Q08TA02<br><input type="radio"/> | ST036Q08TA03<br><input type="radio"/> | ST036Q08TA04<br><input type="radio"/> |



Which of the following levels of qualification is the highest level you expect to achieve?

(Please select all that apply.)

|  |  |
|--|--|
| No qualifications  | ST225Q01HA01<br><input type="checkbox"/> |
| GCSE, NVQ level 1 or 2, Vocational Qualification level 2, BTEC first diploma or certificate level 1 or 2, Apprenticeship   | ST225Q02HA01<br><input type="checkbox"/> |
| A-level (A2), AS, Vocational Qualification level 3, Advanced Apprenticeship, International Baccalaureate   | ST225Q03HA01<br><input type="checkbox"/> |
| A qualification for adults who want to go to university but don't have the necessary qualifications already, (e.g. access course)                                    | ST225Q04HA01<br><input type="checkbox"/> |
| Higher Education qualification below degree level, (e.g. NVQ level 4 or 5, Diploma of Higher Education, nursing qualifications or Higher levels in HNC, HND or BTEC) | ST225Q05HA01<br><input type="checkbox"/> |
| A university degree (e.g. BA, BSc, BEd) or Master's degree (e.g. MA, MSc, MBA) or a doctorate or higher degree (e.g. MPhil, PhD)                                     | ST225Q06HA01<br><input type="checkbox"/> |

What kind of job do you expect to have when you are about 30 years old?

Please type in the job title.

ST114Q01TA01

**How much do you agree with the following statements about yourself?***(Please select one response in each row.)*

|   | <i>Strongly disagree</i>              | <i>Disagree</i>                       | <i>Agree</i>                          | <i>Strongly agree</i>                 |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I enjoy being in situations where I am competing with others.         | ST181Q02HA01<br><input type="radio"/> | ST181Q02HA02<br><input type="radio"/> | ST181Q02HA03<br><input type="radio"/> | ST181Q02HA04<br><input type="radio"/> |
| It is important for me to perform better than other people on a task. | ST181Q03HA01<br><input type="radio"/> | ST181Q03HA02<br><input type="radio"/> | ST181Q03HA03<br><input type="radio"/> | ST181Q03HA04<br><input type="radio"/> |
| I try harder when I'm in competition with other people.               | ST181Q04HA01<br><input type="radio"/> | ST181Q04HA02<br><input type="radio"/> | ST181Q04HA03<br><input type="radio"/> | ST181Q04HA04<br><input type="radio"/> |

### How much do you agree with the following statements about yourself?

(Please select one response in each row.)

|   | Strongly disagree                     | Disagree                              | Agree                                 | Strongly agree                        |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I find satisfaction in working as hard as I can.  | ST182Q03HA01<br><input type="radio"/> | ST182Q03HA02<br><input type="radio"/> | ST182Q03HA03<br><input type="radio"/> | ST182Q03HA04<br><input type="radio"/> |
| Once I start a task, I keep working on it until it is finished.   | ST182Q04HA01<br><input type="radio"/> | ST182Q04HA02<br><input type="radio"/> | ST182Q04HA03<br><input type="radio"/> | ST182Q04HA04<br><input type="radio"/> |
| Part of the enjoyment I get from doing things comes from doing them better than I have done them before.                    | ST182Q05HA01<br><input type="radio"/> | ST182Q05HA02<br><input type="radio"/> | ST182Q05HA03<br><input type="radio"/> | ST182Q05HA04<br><input type="radio"/> |
| If I am not good at something, I would rather keep struggling to do it properly than move on to something I may be good at. | ST182Q06HA01<br><input type="radio"/> | ST182Q06HA02<br><input type="radio"/> | ST182Q06HA03<br><input type="radio"/> | ST182Q06HA04<br><input type="radio"/> |

**How much do you agree with the following statements?***(Please select one response in each row.)*

|   | <i>Strongly disagree</i>              | <i>Disagree</i>                       | <i>Agree</i>                          | <i>Strongly agree</i>                 |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| When I am failing, I worry about what others think of me.           | ST183Q01HA01<br><input type="radio"/> | ST183Q01HA02<br><input type="radio"/> | ST183Q01HA03<br><input type="radio"/> | ST183Q01HA04<br><input type="radio"/> |
| When I am failing, I am afraid that I might not have enough talent. | ST183Q02HA01<br><input type="radio"/> | ST183Q02HA02<br><input type="radio"/> | ST183Q02HA03<br><input type="radio"/> | ST183Q02HA04<br><input type="radio"/> |
| When I am failing, it makes me doubt my plans for the future.       | ST183Q03HA01<br><input type="radio"/> | ST183Q03HA02<br><input type="radio"/> | ST183Q03HA03<br><input type="radio"/> | ST183Q03HA04<br><input type="radio"/> |

How much do you agree with the following statement?

(Please select one response.)

|   | Strongly disagree                     | Disagree                              | Agree                                 | Strongly agree                        |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Your intelligence is something that you can't change very much. | ST184Q01HA01<br><input type="radio"/> | ST184Q01HA02<br><input type="radio"/> | ST184Q01HA03<br><input type="radio"/> | ST184Q01HA04<br><input type="radio"/> |

**How much do you agree with the following statements?***(Please select one response in each row.)*

|  | <i>Strongly disagree</i>              | <i>Disagree</i>                       | <i>Agree</i>                          | <i>Strongly agree</i>                 |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| My life has clear meaning or purpose.                  | ST185Q01HA01<br><input type="radio"/> | ST185Q01HA02<br><input type="radio"/> | ST185Q01HA03<br><input type="radio"/> | ST185Q01HA04<br><input type="radio"/> |
| I have discovered a satisfactory meaning in life.      | ST185Q02HA01<br><input type="radio"/> | ST185Q02HA02<br><input type="radio"/> | ST185Q02HA03<br><input type="radio"/> | ST185Q02HA04<br><input type="radio"/> |
| I have a clear sense of what gives meaning to my life. | ST185Q03HA01<br><input type="radio"/> | ST185Q03HA02<br><input type="radio"/> | ST185Q03HA03<br><input type="radio"/> | ST185Q03HA04<br><input type="radio"/> |

Thinking about yourself and how you normally feel, how often do you feel as described below?

(Please select one response in each row.)

|           | Never                                 | Rarely                                | Sometimes                             | Always                                |
|-----------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Happy     | ST186Q05HA01<br><input type="radio"/> | ST186Q05HA02<br><input type="radio"/> | ST186Q05HA03<br><input type="radio"/> | ST186Q05HA04<br><input type="radio"/> |
| Scared    | ST186Q06HA01<br><input type="radio"/> | ST186Q06HA02<br><input type="radio"/> | ST186Q06HA03<br><input type="radio"/> | ST186Q06HA04<br><input type="radio"/> |
| Lively    | ST186Q07HA01<br><input type="radio"/> | ST186Q07HA02<br><input type="radio"/> | ST186Q07HA03<br><input type="radio"/> | ST186Q07HA04<br><input type="radio"/> |
| Miserable | ST186Q10HA01<br><input type="radio"/> | ST186Q10HA02<br><input type="radio"/> | ST186Q10HA03<br><input type="radio"/> | ST186Q10HA04<br><input type="radio"/> |
| Proud     | ST186Q09HA01<br><input type="radio"/> | ST186Q09HA02<br><input type="radio"/> | ST186Q09HA03<br><input type="radio"/> | ST186Q09HA04<br><input type="radio"/> |
| Worried   | ST186Q02HA01<br><input type="radio"/> | ST186Q02HA02<br><input type="radio"/> | ST186Q02HA03<br><input type="radio"/> | ST186Q02HA04<br><input type="radio"/> |
| Joyful    | ST186Q01HA01<br><input type="radio"/> | ST186Q01HA02<br><input type="radio"/> | ST186Q01HA03<br><input type="radio"/> | ST186Q01HA04<br><input type="radio"/> |
| Sad       | ST186Q08HA01<br><input type="radio"/> | ST186Q08HA02<br><input type="radio"/> | ST186Q08HA03<br><input type="radio"/> | ST186Q08HA04<br><input type="radio"/> |
| Cheerful  | ST186Q03HA01<br><input type="radio"/> | ST186Q03HA02<br><input type="radio"/> | ST186Q03HA03<br><input type="radio"/> | ST186Q03HA04<br><input type="radio"/> |



**Thinking about your goals at school, how true are the following statements for you?**

*(Please select one response in each row.)*

|   | <i>Not at all<br/>true of me</i>      | <i>Slightly true<br/>of me</i>        | <i>Moderately<br/>true of me</i>      | <i>Very true of<br/>me</i>            | <i>Extremely<br/>true of me</i>       |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| My goal is to learn as much as possible.                                      | ST208Q01HA01<br><input type="radio"/> | ST208Q01HA02<br><input type="radio"/> | ST208Q01HA03<br><input type="radio"/> | ST208Q01HA04<br><input type="radio"/> | ST208Q01HA05<br><input type="radio"/> |
| My goal is to completely master everything we learn about in class.           | ST208Q02HA01<br><input type="radio"/> | ST208Q02HA02<br><input type="radio"/> | ST208Q02HA03<br><input type="radio"/> | ST208Q02HA04<br><input type="radio"/> | ST208Q02HA05<br><input type="radio"/> |
| My goal is to understand the content of my classes as thoroughly as possible. | ST208Q04HA01<br><input type="radio"/> | ST208Q04HA02<br><input type="radio"/> | ST208Q04HA03<br><input type="radio"/> | ST208Q04HA04<br><input type="radio"/> | ST208Q04HA05<br><input type="radio"/> |

### How much do you agree with the following statements?

(Please select one response in each row.)

|   | Strongly disagree                     | Disagree                              | Agree                                 | Strongly agree                        |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I usually manage one way or another.                                    | ST188Q01HA01<br><input type="radio"/> | ST188Q01HA02<br><input type="radio"/> | ST188Q01HA03<br><input type="radio"/> | ST188Q01HA04<br><input type="radio"/> |
| I feel proud that I have accomplished things.                           | ST188Q02HA01<br><input type="radio"/> | ST188Q02HA02<br><input type="radio"/> | ST188Q02HA03<br><input type="radio"/> | ST188Q02HA04<br><input type="radio"/> |
| I feel that I can handle many things at a time.                         | ST188Q03HA01<br><input type="radio"/> | ST188Q03HA02<br><input type="radio"/> | ST188Q03HA03<br><input type="radio"/> | ST188Q03HA04<br><input type="radio"/> |
| My belief in myself gets me through hard times.                         | ST188Q06HA01<br><input type="radio"/> | ST188Q06HA02<br><input type="radio"/> | ST188Q06HA03<br><input type="radio"/> | ST188Q06HA04<br><input type="radio"/> |
| When I'm in a difficult situation, I can usually find my way out of it. | ST188Q07HA01<br><input type="radio"/> | ST188Q07HA02<br><input type="radio"/> | ST188Q07HA03<br><input type="radio"/> | ST188Q07HA04<br><input type="radio"/> |

## Thinking about your school, to what extent do you agree with the following statements?

(Please select one response in each row.)

|  | Strongly agree                        | Agree                                 | Disagree                              | Strongly disagree                     |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I feel like an outsider (or left out of things) at school. | ST034Q01TA01<br><input type="radio"/> | ST034Q01TA02<br><input type="radio"/> | ST034Q01TA03<br><input type="radio"/> | ST034Q01TA04<br><input type="radio"/> |
| I make friends easily at school.                           | ST034Q02TA01<br><input type="radio"/> | ST034Q02TA02<br><input type="radio"/> | ST034Q02TA03<br><input type="radio"/> | ST034Q02TA04<br><input type="radio"/> |
| I feel like I belong at school.                            | ST034Q03TA01<br><input type="radio"/> | ST034Q03TA02<br><input type="radio"/> | ST034Q03TA03<br><input type="radio"/> | ST034Q03TA04<br><input type="radio"/> |
| I feel awkward and out of place in my school.              | ST034Q04TA01<br><input type="radio"/> | ST034Q04TA02<br><input type="radio"/> | ST034Q04TA03<br><input type="radio"/> | ST034Q04TA04<br><input type="radio"/> |
| Other students seem to like me.                            | ST034Q05TA01<br><input type="radio"/> | ST034Q05TA02<br><input type="radio"/> | ST034Q05TA03<br><input type="radio"/> | ST034Q05TA04<br><input type="radio"/> |
| I feel lonely at school.                                   | ST034Q06TA01<br><input type="radio"/> | ST034Q06TA02<br><input type="radio"/> | ST034Q06TA03<br><input type="radio"/> | ST034Q06TA04<br><input type="radio"/> |

**Thinking about last year at school, to what extent do you agree or disagree with the following statements?**

(Please select one response in each row.)

|  | <i>Strongly disagree</i>              | <i>Disagree</i>                       | <i>Agree</i>                          | <i>Strongly agree</i>                 |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| My parents support my educational efforts and achievements.    | ST123Q02NA01<br><input type="radio"/> | ST123Q02NA02<br><input type="radio"/> | ST123Q02NA03<br><input type="radio"/> | ST123Q02NA04<br><input type="radio"/> |
| My parents support me when I am facing difficulties at school. | ST123Q03NA01<br><input type="radio"/> | ST123Q03NA02<br><input type="radio"/> | ST123Q03NA03<br><input type="radio"/> | ST123Q03NA04<br><input type="radio"/> |
| My parents encourage me to be confident.                       | ST123Q04NA01<br><input type="radio"/> | ST123Q04NA02<br><input type="radio"/> | ST123Q04NA03<br><input type="radio"/> | ST123Q04NA04<br><input type="radio"/> |

## Thinking about your school, how true are the following statements?

(Please select one response in each row.)

|   | Not at all true                       | Slightly true                         | Very true                             | Extremely true                        |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Students seem to value competition.   | ST205Q01HA01<br><input type="radio"/> | ST205Q01HA02<br><input type="radio"/> | ST205Q01HA03<br><input type="radio"/> | ST205Q01HA04<br><input type="radio"/> |
| It seems that students compete with each other.                                 | ST205Q02HA01<br><input type="radio"/> | ST205Q02HA02<br><input type="radio"/> | ST205Q02HA03<br><input type="radio"/> | ST205Q02HA04<br><input type="radio"/> |
| Students seem to share the feeling that competing with each other is important. | ST205Q03HA01<br><input type="radio"/> | ST205Q03HA02<br><input type="radio"/> | ST205Q03HA03<br><input type="radio"/> | ST205Q03HA04<br><input type="radio"/> |
| Students feel that they are being compared with others.                         | ST205Q04HA01<br><input type="radio"/> | ST205Q04HA02<br><input type="radio"/> | ST205Q04HA03<br><input type="radio"/> | ST205Q04HA04<br><input type="radio"/> |

In a normal school week, how many class periods do you have to attend for the following subjects?

*If you have a lesson that lasts 2 class periods, count that as 2.*

*(Please enter a number in each row. Enter "0" (zero) if you have none.)*

|  |                                      |
|--|--------------------------------------|
| Number of class periods per week in English lessons:             | ST059Q01TA01<br><input type="text"/> |
| Number of class periods per week in mathematics lessons:         | ST059Q02TA01<br><input type="text"/> |
| Number of class periods per week in any science subject lessons: | ST059Q03TA01<br><input type="text"/> |
| Number of class periods per week in foreign language lessons:    | ST059Q04HA01<br><input type="text"/> |

**In a normal school week, how many class periods do you have to attend in total?**

*If you have lessons that last 2 class periods, count them as 2.*

*(Please move the slider to the number of class periods per week.)*

|                             |  |
|-----------------------------|--|
| Number of ALL class periods | <div data-bbox="422 421 454 474"></div> <div data-bbox="454 421 1538 452" style="text-align: right;">ST060Q01NA01</div> <div data-bbox="422 452 1538 542" style="text-align: right;">080<br/>or more</div> |
|-----------------------------|--|

How many minutes, on average, are there in a class period?

*(Please move the slider to the number of minutes per class period.)*

|                                   |  |
|-----------------------------------|--|
| Average minutes in a class period | <div data-bbox="427 387 451 432"></div> <div data-bbox="467 421 483 470"> <br/>0</div> <div data-bbox="914 376 1042 398">ST061Q01NA01</div> <div data-bbox="1449 443 1520 492"> <br/>150<br/>or more</div> |
|-----------------------------------|--|



**In the last two full weeks of school, how often did the following things occur?***(Please select one response in each row.)*

|                              | <i>Never</i>                          | <i>One or two times</i>               | <i>Three or four times</i>            | <i>Five or more times</i>             |
|------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I skipped a whole school day | ST062Q01TA01<br><input type="radio"/> | ST062Q01TA02<br><input type="radio"/> | ST062Q01TA03<br><input type="radio"/> | ST062Q01TA04<br><input type="radio"/> |
| I skipped some classes       | ST062Q02TA01<br><input type="radio"/> | ST062Q02TA02<br><input type="radio"/> | ST062Q02TA03<br><input type="radio"/> | ST062Q02TA04<br><input type="radio"/> |
| I arrived late for school    | ST062Q03TA01<br><input type="radio"/> | ST062Q03TA02<br><input type="radio"/> | ST062Q03TA03<br><input type="radio"/> | ST062Q03TA04<br><input type="radio"/> |

**During the past 12 months, how often have you had the following experiences at school?**

*(Some experiences can also happen electronically, e.g. on social media.)*

*(Please select one response in each row.)*

|   | <i>Never or almost<br/>never</i>      | <i>A few times a year</i>             | <i>A few times a<br/>month</i>        | <i>Once a week<br/>or more</i>        |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Other students left me out of things on purpose.                  | ST038Q03NA01<br><input type="radio"/> | ST038Q03NA02<br><input type="radio"/> | ST038Q03NA03<br><input type="radio"/> | ST038Q03NA04<br><input type="radio"/> |
| Other students made fun of me.                                    | ST038Q04NA01<br><input type="radio"/> | ST038Q04NA02<br><input type="radio"/> | ST038Q04NA03<br><input type="radio"/> | ST038Q04NA04<br><input type="radio"/> |
| I was threatened by other students.                               | ST038Q05NA01<br><input type="radio"/> | ST038Q05NA02<br><input type="radio"/> | ST038Q05NA03<br><input type="radio"/> | ST038Q05NA04<br><input type="radio"/> |
| Other students took away or destroyed things that belonged to me. | ST038Q06NA01<br><input type="radio"/> | ST038Q06NA02<br><input type="radio"/> | ST038Q06NA03<br><input type="radio"/> | ST038Q06NA04<br><input type="radio"/> |
| I got hit or pushed around by other students.                     | ST038Q07NA01<br><input type="radio"/> | ST038Q07NA02<br><input type="radio"/> | ST038Q07NA03<br><input type="radio"/> | ST038Q07NA04<br><input type="radio"/> |
| Other students spread nasty rumours about me.                     | ST038Q08NA01<br><input type="radio"/> | ST038Q08NA02<br><input type="radio"/> | ST038Q08NA03<br><input type="radio"/> | ST038Q08NA04<br><input type="radio"/> |

### To what extent do you agree with the following statements?

(Please select one response in each row.)

|  | Strongly disagree                     | Disagree                              | Agree                                 | Strongly agree                        |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| It irritates me when nobody defends students who are being bullied.        | ST207Q01HA01<br><input type="radio"/> | ST207Q01HA02<br><input type="radio"/> | ST207Q01HA03<br><input type="radio"/> | ST207Q01HA04<br><input type="radio"/> |
| It is a good thing to help students who can't defend themselves.           | ST207Q02HA01<br><input type="radio"/> | ST207Q02HA02<br><input type="radio"/> | ST207Q02HA03<br><input type="radio"/> | ST207Q02HA04<br><input type="radio"/> |
| It is wrong to take part in bullying.                                      | ST207Q03HA01<br><input type="radio"/> | ST207Q03HA02<br><input type="radio"/> | ST207Q03HA03<br><input type="radio"/> | ST207Q03HA04<br><input type="radio"/> |
| I feel bad when I see other students being bullied.                        | ST207Q04HA01<br><input type="radio"/> | ST207Q04HA02<br><input type="radio"/> | ST207Q04HA03<br><input type="radio"/> | ST207Q04HA04<br><input type="radio"/> |
| I like it when someone stands up for other students who are being bullied. | ST207Q05HA01<br><input type="radio"/> | ST207Q05HA02<br><input type="radio"/> | ST207Q05HA03<br><input type="radio"/> | ST207Q05HA04<br><input type="radio"/> |

**Thinking about your school, how true are the following statements?**

*(Please select one response in each row.)*

|   | <i>Not at all true</i>                | <i>Slightly true</i>                  | <i>Very true</i>                      | <i>Extremely true</i>                 |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Students seem to value cooperation.   | ST206Q01HA01<br><input type="radio"/> | ST206Q01HA02<br><input type="radio"/> | ST206Q01HA03<br><input type="radio"/> | ST206Q01HA04<br><input type="radio"/> |
| It seems that students cooperate with each other.                                 | ST206Q02HA01<br><input type="radio"/> | ST206Q02HA02<br><input type="radio"/> | ST206Q02HA03<br><input type="radio"/> | ST206Q02HA04<br><input type="radio"/> |
| Students seem to share the feeling that cooperating with each other is important. | ST206Q03HA01<br><input type="radio"/> | ST206Q03HA02<br><input type="radio"/> | ST206Q03HA03<br><input type="radio"/> | ST206Q03HA04<br><input type="radio"/> |
| Students feel that they are encouraged to cooperate with others.                  | ST206Q04HA01<br><input type="radio"/> | ST206Q04HA02<br><input type="radio"/> | ST206Q04HA03<br><input type="radio"/> | ST206Q04HA04<br><input type="radio"/> |

### When you are reading, how often do you do the following?

(Please select one response in each row.)

|  | <i>Almost<br/>never</i>               | <i>Sometimes</i>                      | <i>Often</i>                          | <i>Almost<br/>always</i>              |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| When I read, I try to relate new information to knowledge I have from other subjects.          | ST800C01HA01<br><input type="radio"/> | ST800C01HA02<br><input type="radio"/> | ST800C01HA03<br><input type="radio"/> | ST800C01HA04<br><input type="radio"/> |
| When I read, I check if I understand what I have read.   | ST800C02HA01<br><input type="radio"/> | ST800C02HA02<br><input type="radio"/> | ST800C02HA03<br><input type="radio"/> | ST800C02HA04<br><input type="radio"/> |
| When I read, I think about how the information might be useful outside school.                 | ST800C03HA01<br><input type="radio"/> | ST800C03HA02<br><input type="radio"/> | ST800C03HA03<br><input type="radio"/> | ST800C03HA04<br><input type="radio"/> |
| When I read, I try to decide which ideas I still haven't really understood.                    | ST800C04HA01<br><input type="radio"/> | ST800C04HA02<br><input type="radio"/> | ST800C04HA03<br><input type="radio"/> | ST800C04HA04<br><input type="radio"/> |
| When I read, I make sure that I remember the most important points in the text.                | ST800C05HA01<br><input type="radio"/> | ST800C05HA02<br><input type="radio"/> | ST800C05HA03<br><input type="radio"/> | ST800C05HA04<br><input type="radio"/> |
| When I read and I don't understand something, I look for additional information to explain it. | ST800C06HA01<br><input type="radio"/> | ST800C06HA02<br><input type="radio"/> | ST800C06HA03<br><input type="radio"/> | ST800C06HA04<br><input type="radio"/> |

### How often do you visit a public library for the following activities?

(Please select one response in each row.)

|  | Never                                 | A few times a year                    | About once a month                    | Several times a month                 | Several times a week                  |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Borrowing books to read for pleasure.  | ST801C01HA01<br><input type="radio"/> | ST801C01HA02<br><input type="radio"/> | ST801C01HA03<br><input type="radio"/> | ST801C01HA04<br><input type="radio"/> | ST801C01HA05<br><input type="radio"/> |
| Borrowing books for school work.   | ST801C02HA01<br><input type="radio"/> | ST801C02HA02<br><input type="radio"/> | ST801C02HA03<br><input type="radio"/> | ST801C02HA04<br><input type="radio"/> | ST801C02HA05<br><input type="radio"/> |
| Reading magazines or newspapers in the public library.                                       | ST801C03HA01<br><input type="radio"/> | ST801C03HA02<br><input type="radio"/> | ST801C03HA03<br><input type="radio"/> | ST801C03HA04<br><input type="radio"/> | ST801C03HA05<br><input type="radio"/> |
| Reading books for pleasure in the public library.  | ST801C04HA01<br><input type="radio"/> | ST801C04HA02<br><input type="radio"/> | ST801C04HA03<br><input type="radio"/> | ST801C04HA04<br><input type="radio"/> | ST801C04HA05<br><input type="radio"/> |
| Working on homework or assignments in the public library.                                    | ST801C05HA01<br><input type="radio"/> | ST801C05HA02<br><input type="radio"/> | ST801C05HA03<br><input type="radio"/> | ST801C05HA04<br><input type="radio"/> | ST801C05HA05<br><input type="radio"/> |
| Using the internet in the public library.  | ST801C06HA01<br><input type="radio"/> | ST801C06HA02<br><input type="radio"/> | ST801C06HA03<br><input type="radio"/> | ST801C06HA04<br><input type="radio"/> | ST801C06HA05<br><input type="radio"/> |
| Learning about things that are not course-related, such as sports, hobbies, people or music. | ST801C07HA01<br><input type="radio"/> | ST801C07HA02<br><input type="radio"/> | ST801C07HA03<br><input type="radio"/> | ST801C07HA04<br><input type="radio"/> | ST801C07HA05<br><input type="radio"/> |

### How often do you visit your school library for the following activities?

(Please select one response in each row.)

|  | <i>Never</i>                          | <i>A few times<br/>a year</i>         | <i>About once a<br/>month</i>         | <i>Several times a<br/>month</i>      | <i>Several times<br/>a week</i>       |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Borrowing books to read for pleasure.  | ST802C01HA01<br><input type="radio"/> | ST802C01HA02<br><input type="radio"/> | ST802C01HA03<br><input type="radio"/> | ST802C01HA04<br><input type="radio"/> | ST802C01HA05<br><input type="radio"/> |
| Borrowing books for school work.   | ST802C02HA01<br><input type="radio"/> | ST802C02HA02<br><input type="radio"/> | ST802C02HA03<br><input type="radio"/> | ST802C02HA04<br><input type="radio"/> | ST802C02HA05<br><input type="radio"/> |
| Reading magazines or newspapers.   | ST802C03HA01<br><input type="radio"/> | ST802C03HA02<br><input type="radio"/> | ST802C03HA03<br><input type="radio"/> | ST802C03HA04<br><input type="radio"/> | ST802C03HA05<br><input type="radio"/> |
| Reading books for pleasure.  | ST802C04HA01<br><input type="radio"/> | ST802C04HA02<br><input type="radio"/> | ST802C04HA03<br><input type="radio"/> | ST802C04HA04<br><input type="radio"/> | ST802C04HA05<br><input type="radio"/> |
| Working on homework or assignments.  | ST802C05HA01<br><input type="radio"/> | ST802C05HA02<br><input type="radio"/> | ST802C05HA03<br><input type="radio"/> | ST802C05HA04<br><input type="radio"/> | ST802C05HA05<br><input type="radio"/> |
| Using the internet.  | ST802C06HA01<br><input type="radio"/> | ST802C06HA02<br><input type="radio"/> | ST802C06HA03<br><input type="radio"/> | ST802C06HA04<br><input type="radio"/> | ST802C06HA05<br><input type="radio"/> |
| Learning about things that are not course-related, such as sports, hobbies, people or music. | ST802C07HA01<br><input type="radio"/> | ST802C07HA02<br><input type="radio"/> | ST802C07HA03<br><input type="radio"/> | ST802C07HA04<br><input type="radio"/> | ST802C07HA05<br><input type="radio"/> |

### How satisfied are you with each of the following?

(Please select one response in each row.)

|   | <i>Not at all satisfied</i>           | <i>Not satisfied</i>                  | <i>Satisfied</i>                      | <i>Totally satisfied</i>              |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Your health                                   | ST803C01HA01<br><input type="radio"/> | ST803C01HA02<br><input type="radio"/> | ST803C01HA03<br><input type="radio"/> | ST803C01HA04<br><input type="radio"/> |
| The way that you look                         | ST803C02HA01<br><input type="radio"/> | ST803C02HA02<br><input type="radio"/> | ST803C02HA03<br><input type="radio"/> | ST803C02HA04<br><input type="radio"/> |
| What you learn at school                      | ST803C03HA01<br><input type="radio"/> | ST803C03HA02<br><input type="radio"/> | ST803C03HA03<br><input type="radio"/> | ST803C03HA04<br><input type="radio"/> |
| The friends you have                          | ST803C04HA01<br><input type="radio"/> | ST803C04HA02<br><input type="radio"/> | ST803C04HA03<br><input type="radio"/> | ST803C04HA04<br><input type="radio"/> |
| The neighbourhood you live in                 | ST803C05HA01<br><input type="radio"/> | ST803C05HA02<br><input type="radio"/> | ST803C05HA03<br><input type="radio"/> | ST803C05HA04<br><input type="radio"/> |
| All the things you have                       | ST803C06HA01<br><input type="radio"/> | ST803C06HA02<br><input type="radio"/> | ST803C06HA03<br><input type="radio"/> | ST803C06HA04<br><input type="radio"/> |
| How you use your time                         | ST803C07HA01<br><input type="radio"/> | ST803C07HA02<br><input type="radio"/> | ST803C07HA03<br><input type="radio"/> | ST803C07HA04<br><input type="radio"/> |
| Your relationship with your parents/guardians | ST803C08HA01<br><input type="radio"/> | ST803C08HA02<br><input type="radio"/> | ST803C08HA03<br><input type="radio"/> | ST803C08HA04<br><input type="radio"/> |
| Your relationship with your teachers          | ST803C09HA01<br><input type="radio"/> | ST803C09HA02<br><input type="radio"/> | ST803C09HA03<br><input type="radio"/> | ST803C09HA04<br><input type="radio"/> |
| Your life at school                           | ST803C10HA01<br><input type="radio"/> | ST803C10HA02<br><input type="radio"/> | ST803C10HA03<br><input type="radio"/> | ST803C10HA04<br><input type="radio"/> |



## Thinking about your life, how much do you disagree or agree with each of the following statements?

(Please select one response in each row.)

|  | Strongly disagree                     | Disagree                              | Agree                                 | Strongly agree                        |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| My life is going well.                   | ST804C01HA01<br><input type="radio"/> | ST804C01HA02<br><input type="radio"/> | ST804C01HA03<br><input type="radio"/> | ST804C01HA04<br><input type="radio"/> |
| I have what I want in life.              | ST804C04HA01<br><input type="radio"/> | ST804C04HA02<br><input type="radio"/> | ST804C04HA03<br><input type="radio"/> | ST804C04HA04<br><input type="radio"/> |
| My life is better than most kids' lives. | ST804C05HA01<br><input type="radio"/> | ST804C05HA02<br><input type="radio"/> | ST804C05HA03<br><input type="radio"/> | ST804C05HA04<br><input type="radio"/> |

*Thank you very much for your co-operation in completing this questionnaire!*