

STIntro1

In this questionnaire you will find questions about the following topics:

- *You, your family, and your home*
- *Language learning in school*
- *Your view on reading*
- *How you think about your life*
- *Your school*
- *Your school schedule and learning time*

Please read each question carefully and answer as accurately as you can.

Please note that there are different answering formats throughout this questionnaire.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for yourself.

You may ask for help if you do not understand something or are not sure how to answer a question.

Some questions relate to reading.

Please note that the forward button used to proceed to the next question is located at the bottom right hand corner of your screen. In some instances you may need to scroll down to the bottom of your screen to access this forward button.

Your answers will be combined with answers from other students to calculate totals and averages. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

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OMB No. 1850-0755, Approval Expires 04/30/2021

What grade are you in?

(Please select from the drop-down menu to answer the question.)

| | |
|-------|---|
| Grade | <div>ST001Q01TA01</div> <div>Select...▼</div> |
|-------|---|

When were you born?

(Please select the month, day, and year from the drop-down menus to answer the question.)

| | |
|-------|---|
| Month | <div>ST003Q02TA01</div> <div>Select...▼</div> |
| Day | <div>ST003Q01TA01</div> <div>Select...▼</div> |
| Year | <div>ST003Q03TA01</div> <div>Select...▼</div> |

ST003E01

Consistency check rule

Rule: IF (^ST003Q01TA01 = null OR ^ST003Q02TA01 = null OR ^ST003Q03TA01 = null)

Message: Please enter your complete birth date.

Are you female or male?

(Please select one response.)

| | |
|--------|---------------------------------------|
| Female | ST004Q01TA01 <input type="radio"/> |
| Male | ST004Q01TA02 <input type="radio"/> |

Which best describes you?*(Please select one response.)*

| | |
|-------------------------------------|---------------------------------------|
| I am Hispanic or Latino. | ST800C01HA01 <input type="radio"/> |
| I am <u>not</u> Hispanic or Latino. | ST800C01HA02 <input type="radio"/> |

Which of these categories best describes your race?

(Please select one or more responses.)

| | |
|---|--|
| White | ST801C01HA01 <input type="checkbox"/> |
| Black or African American | ST801C01HA02 <input type="checkbox"/> |
| Asian | ST801C01HA03 <input type="checkbox"/> |
| American Indian or Alaska Native | ST801C01HA04 <input type="checkbox"/> |
| Native Hawaiian or Other Pacific Islander | ST801C01HA05 <input type="checkbox"/> |

What is the highest level of schooling (not including college) completed by your mother?

If you are not sure which response to choose, please ask the test administrator for help.

(Please select one response.)

| | |
|--|---------------------------------------|
| She completed grade 12 (high school diploma or GED). | ST005C01TA01 <input type="radio"/> |
| She completed grade 9. | ST005C01TA02 <input type="radio"/> |
| She completed grade 6. | ST005C01TA03 <input type="radio"/> |
| She did not complete grade 6. | ST005C01TA04 <input type="radio"/> |

Does your mother have any of the following degrees, certificates, or diplomas?

If you are not sure how to answer this question, please ask the test administrator for help.
(Please select one response in each row.)

| | Yes | No |
|---|---------------------------------------|---------------------------------------|
| Master's, doctoral, or professional degree such as medicine or law | ST006Q01TA01 <input type="radio"/> | ST006Q01TA02 <input type="radio"/> |
| Bachelor's degree (4-year college degree) | ST006Q02TA01 <input type="radio"/> | ST006Q02TA02 <input type="radio"/> |
| Associate's degree (2-year degree from a community college) | ST006Q03TA01 <input type="radio"/> | ST006Q03TA02 <input type="radio"/> |
| Vocational or technical certificate/diploma after high school (such as cosmetology or auto mechanics) | ST006Q04TA01 <input type="radio"/> | ST006Q04TA02 <input type="radio"/> |

What is the highest level of schooling (not including college) completed by your father?

If you are not sure which response to choose, please ask the test administrator for help.

(Please select one response.)

| | |
|---|---------------------------------------|
| He completed grade 12 (high school diploma or GED). | ST007C01TA01 <input type="radio"/> |
| He completed grade 9. | ST007C01TA02 <input type="radio"/> |
| He completed grade 6. | ST007C01TA03 <input type="radio"/> |
| He did not complete grade 6. | ST007C01TA04 <input type="radio"/> |

Does your father have any of the following degrees, certificates, or diplomas?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

| | Yes | No |
|---|---------------------------------------|---------------------------------------|
| Master's, doctoral, or professional degree such as medicine or law | ST008Q01TA01 <input type="radio"/> | ST008Q01TA02 <input type="radio"/> |
| Bachelor's degree (4-year college degree) | ST008Q02TA01 <input type="radio"/> | ST008Q02TA02 <input type="radio"/> |
| Associate's degree (2-year degree from a community college) | ST008Q03TA01 <input type="radio"/> | ST008Q03TA02 <input type="radio"/> |
| Vocational or technical certificate/diploma after high school (such as cosmetology or auto mechanics) | ST008Q04TA01 <input type="radio"/> | ST008Q04TA02 <input type="radio"/> |

Which of the following are in your home?

(Please select one response in each row.)

| | Yes | No |
|--|---------------------------------------|---------------------------------------|
| A desk to study at | ST011Q01TA01 <input type="radio"/> | ST011Q01TA02 <input type="radio"/> |
| A room of your own | ST011Q02TA01 <input type="radio"/> | ST011Q02TA02 <input type="radio"/> |
| A quiet place to study | ST011Q03TA01 <input type="radio"/> | ST011Q03TA02 <input type="radio"/> |
| A computer you can use for school work | ST011Q04TA01 <input type="radio"/> | ST011Q04TA02 <input type="radio"/> |
| Educational software | ST011Q05TA01 <input type="radio"/> | ST011Q05TA02 <input type="radio"/> |
| A link to the Internet | ST011Q06TA01 <input type="radio"/> | ST011Q06TA02 <input type="radio"/> |
| Classic literature (e.g., Shakespeare) | ST011Q07TA01 <input type="radio"/> | ST011Q07TA02 <input type="radio"/> |
| Books of poetry | ST011Q08TA01 <input type="radio"/> | ST011Q08TA02 <input type="radio"/> |
| Works of art (e.g., paintings) | ST011Q09TA01 <input type="radio"/> | ST011Q09TA02 <input type="radio"/> |
| Books to help with your school work | ST011Q10TA01 <input type="radio"/> | ST011Q10TA02 <input type="radio"/> |
| Technical reference books or manuals | ST011Q11TA01 <input type="radio"/> | ST011Q11TA02 <input type="radio"/> |
| A dictionary | ST011Q12TA01 <input type="radio"/> | ST011Q12TA02 <input type="radio"/> |
| Books on art, music, or design | ST011Q16NA01 <input type="radio"/> | ST011Q16NA02 <input type="radio"/> |
| A guest room | ST011Q17TA01 <input type="radio"/> | ST011Q17TA02 <input type="radio"/> |
| A high-speed Internet connection | ST011Q18TA01 <input type="radio"/> | ST011Q18TA02 <input type="radio"/> |
| A musical instrument | ST011Q19TA01 <input type="radio"/> | ST011Q19TA02 <input type="radio"/> |

How many of these are there at your home?

(Please select one response in each row.)

| | None | One | Two | Three or more |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Televisions | ST012Q01TA01 <input type="radio"/> | ST012Q01TA02 <input type="radio"/> | ST012Q01TA03 <input type="radio"/> | ST012Q01TA04 <input type="radio"/> |
| Cars | ST012Q02TA01 <input type="radio"/> | ST012Q02TA02 <input type="radio"/> | ST012Q02TA03 <input type="radio"/> | ST012Q02TA04 <input type="radio"/> |
| Bathrooms with a bathtub or shower | ST012Q03TA01 <input type="radio"/> | ST012Q03TA02 <input type="radio"/> | ST012Q03TA03 <input type="radio"/> | ST012Q03TA04 <input type="radio"/> |
| Cell phones with Internet access (e.g., smartphones) | ST012Q05NA01 <input type="radio"/> | ST012Q05NA02 <input type="radio"/> | ST012Q05NA03 <input type="radio"/> | ST012Q05NA04 <input type="radio"/> |
| Computers (desktop computer, portable laptop, or notebook) | ST012Q06NA01 <input type="radio"/> | ST012Q06NA02 <input type="radio"/> | ST012Q06NA03 <input type="radio"/> | ST012Q06NA04 <input type="radio"/> |
| Tablet computers (e.g., iPad®, Samsung Galaxy®) | ST012Q07NA01 <input type="radio"/> | ST012Q07NA02 <input type="radio"/> | ST012Q07NA03 <input type="radio"/> | ST012Q07NA04 <input type="radio"/> |
| E-book readers (e.g., Kindle™, Nook) | ST012Q08NA01 <input type="radio"/> | ST012Q08NA02 <input type="radio"/> | ST012Q08NA03 <input type="radio"/> | ST012Q08NA04 <input type="radio"/> |
| Musical instruments (e.g., guitar, piano) | ST012Q09NA01 <input type="radio"/> | ST012Q09NA02 <input type="radio"/> | ST012Q09NA03 <input type="radio"/> | ST012Q09NA04 <input type="radio"/> |

How many books are there in your home?

There are usually about 15 books per foot of shelving. Do not include magazines, newspapers, or your schoolbooks.

(Please select one response.)

| | |
|---------------------|---------------------------------------|
| 0-10 books | ST013Q01TA01 <input type="radio"/> |
| 11-25 books | ST013Q01TA02 <input type="radio"/> |
| 26-100 books | ST013Q01TA03 <input type="radio"/> |
| 101-200 books | ST013Q01TA04 <input type="radio"/> |
| 201-500 books | ST013Q01TA05 <input type="radio"/> |
| More than 500 books | ST013Q01TA06 <input type="radio"/> |

The following two questions concern your mother's job:

(If she is not working now, please tell us her last main job.)

| | |
|--|--------------------------------------|
| What is your mother's main job? (e.g., school teacher, cook, sales manager) <i>Please type in the job title.</i> | ST014Q01TA01 <input type="text"/> |
| What does your mother do in her main job? (e.g., teaches high school students, helps prepare meals in a restaurant, manages a sales team) <i>Please use a sentence to describe the kind of work she does or did in that job.</i> | ST014Q02TA01 <input type="text"/> |

The following two questions concern your father's job:

(If he is not working now, please tell us his last main job.)

| | |
|---|--------------------------------------|
| What is your father's main job? (e.g., school teacher, cook, sales manager) <i>Please type in the job title.</i> | ST015Q01TA01 <input type="text"/> |
| What does your father do in his main job? (e.g., teaches high school students, helps prepare meals in a restaurant, manages a sales team) <i>Please use a sentence to describe the kind of work he does or did in that job.</i> | ST015Q02TA01 <input type="text"/> |

In what country were you and your parents born?

(Please select one response in each column.)

| | You | Mother | Father |
|----------------|---------------------------------------|---------------------------------------|---------------------------------------|
| United States* | ST019AC01T01 <input type="radio"/> | ST019BC01T01 <input type="radio"/> | ST019CC01T01 <input type="radio"/> |
| Other country | ST019AC01T02 <input type="radio"/> | ST019BC01T02 <input type="radio"/> | ST019CC01T02 <input type="radio"/> |

* NOTE: The "United States" refers to the 50 states, District of Columbia, and U.S. military bases abroad.

Branching rule

Rule: IF (^ST019AC01T01 = 1) THEN GOTO ^ST125 ELSE GOTO ^ST021

How old were you when you arrived in the United States*?

* NOTE: The “United States” refers to the 50 states, District of Columbia, and U.S. military bases abroad.

(Please select from the drop-down menu to answer the question. If you were less than 12 months old, please select “age 0-1” (age zero to one).)

ST021Q01TA01

Select... ▼

How old were you when you started preschool?

(Please choose from the drop-down menu to answer the question.)

| | |
|-------|---|
| Years | <div>ST125Q01NA01</div> <div>Select...▼</div> |
|-------|---|

How old were you when you started first grade?

(Please choose from the drop-down menu to answer the question.)

| | |
|-----------|---|
| Years old | <div>ST126Q01TA01</div> <div>Select...▼</div> |
|-----------|---|

Have you ever repeated a grade?

(Please select one response in each row.)

| | No, never | Yes, once | Yes, twice or more |
|-----------------|---------------------------------------|---------------------------------------|---------------------------------------|
| In kindergarten | ST127A01TA01 <input type="radio"/> | ST127A01TA02 <input type="radio"/> | ST127A01TA03 <input type="radio"/> |
| In grades 1-6 | ST127C01TA01 <input type="radio"/> | ST127C01TA02 <input type="radio"/> | ST127C01TA03 <input type="radio"/> |
| In grades 7-9 | ST127C02TA01 <input type="radio"/> | ST127C02TA02 <input type="radio"/> | ST127C02TA03 <input type="radio"/> |
| In grades 10-12 | ST127C03TA01 <input type="radio"/> | ST127C03TA02 <input type="radio"/> | ST127C03TA03 <input type="radio"/> |

What language do you speak at home most of the time?

(Please select one response.)

| | |
|----------------|---------------------------------------|
| English | ST022C01TA01 <input type="radio"/> |
| Spanish | ST022C01TA02 <input type="radio"/> |
| Other language | ST022C01TA03 <input type="radio"/> |

Which language do you usually speak with the following people?

(If English is your heritage language please select "Not applicable.")

(Please select one response in each row.)

| | <i>Mostly my heritage language</i> | <i>About equally often my heritage language and English</i> | <i>Mostly English</i> | <i>Not applicable</i> |
|--------------------------------|---------------------------------------|---|---------------------------------------|---------------------------------------|
| My mother | ST023Q01TA01 <input type="radio"/> | ST023Q01TA02 <input type="radio"/> | ST023Q01TA03 <input type="radio"/> | ST023Q01TA04 <input type="radio"/> |
| My father | ST023Q02TA01 <input type="radio"/> | ST023Q02TA02 <input type="radio"/> | ST023Q02TA03 <input type="radio"/> | ST023Q02TA04 <input type="radio"/> |
| My brother(s) and/or sister(s) | ST023Q03TA01 <input type="radio"/> | ST023Q03TA02 <input type="radio"/> | ST023Q03TA03 <input type="radio"/> | ST023Q03TA04 <input type="radio"/> |
| My best friend | ST023Q04TA01 <input type="radio"/> | ST023Q04TA02 <input type="radio"/> | ST023Q04TA03 <input type="radio"/> | ST023Q04TA04 <input type="radio"/> |
| My schoolmates | ST023Q05TA01 <input type="radio"/> | ST023Q05TA02 <input type="radio"/> | ST023Q05TA03 <input type="radio"/> | ST023Q05TA04 <input type="radio"/> |

How often do these things happen in your English/language arts classes?

(Please select one response in each row.)

| | Every class | Most classes | Some classes | Never or hardly ever |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Students don't listen to what the teacher says. | ST097Q01TA01 <input type="radio"/> | ST097Q01TA02 <input type="radio"/> | ST097Q01TA03 <input type="radio"/> | ST097Q01TA04 <input type="radio"/> |
| There is noise and disorder. | ST097Q02TA01 <input type="radio"/> | ST097Q02TA02 <input type="radio"/> | ST097Q02TA03 <input type="radio"/> | ST097Q02TA04 <input type="radio"/> |
| The teacher has to wait a long time for students to quiet down. | ST097Q03TA01 <input type="radio"/> | ST097Q03TA02 <input type="radio"/> | ST097Q03TA03 <input type="radio"/> | ST097Q03TA04 <input type="radio"/> |
| Students cannot work well. | ST097Q04TA01 <input type="radio"/> | ST097Q04TA02 <input type="radio"/> | ST097Q04TA03 <input type="radio"/> | ST097Q04TA04 <input type="radio"/> |
| Students don't start working for a long time after the lesson begins. | ST097Q05TA01 <input type="radio"/> | ST097Q05TA02 <input type="radio"/> | ST097Q05TA03 <input type="radio"/> | ST097Q05TA04 <input type="radio"/> |

How often do these things happen in your English/language arts classes?

(Please select one response in each row.)

| | <i>Every class</i> | <i>Most classes</i> | <i>Some classes</i> | <i>Never or hardly ever</i> |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| The teacher shows an interest in every student's learning. | ST100Q01TA01 <input type="radio"/> | ST100Q01TA02 <input type="radio"/> | ST100Q01TA03 <input type="radio"/> | ST100Q01TA04 <input type="radio"/> |
| The teacher gives extra help when students need it. | ST100Q02TA01 <input type="radio"/> | ST100Q02TA02 <input type="radio"/> | ST100Q02TA03 <input type="radio"/> | ST100Q02TA04 <input type="radio"/> |
| The teacher helps students with their learning. | ST100Q03TA01 <input type="radio"/> | ST100Q03TA02 <input type="radio"/> | ST100Q03TA03 <input type="radio"/> | ST100Q03TA04 <input type="radio"/> |
| The teacher continues teaching until the students understand. | ST100Q04TA01 <input type="radio"/> | ST100Q04TA02 <input type="radio"/> | ST100Q04TA03 <input type="radio"/> | ST100Q04TA04 <input type="radio"/> |

How often do these things happen in your English/language arts classes?

(Please select one response in each row.)

| | Every class | Most classes | Some classes | Never or hardly ever |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| The teacher sets clear goals for our learning. | ST102Q01TA01 <input type="radio"/> | ST102Q01TA02 <input type="radio"/> | ST102Q01TA03 <input type="radio"/> | ST102Q01TA04 <input type="radio"/> |
| The teacher asks questions to check whether we have understood what was taught. | ST102Q02TA01 <input type="radio"/> | ST102Q02TA02 <input type="radio"/> | ST102Q02TA03 <input type="radio"/> | ST102Q02TA04 <input type="radio"/> |
| At the beginning of a lesson, the teacher presents a short summary of the previous lesson. | ST102Q03TA01 <input type="radio"/> | ST102Q03TA02 <input type="radio"/> | ST102Q03TA03 <input type="radio"/> | ST102Q03TA04 <input type="radio"/> |
| The teacher tells us what we have to learn. | ST102Q04TA01 <input type="radio"/> | ST102Q04TA02 <input type="radio"/> | ST102Q04TA03 <input type="radio"/> | ST102Q04TA04 <input type="radio"/> |

Thinking of your past two English/language arts classes: how much do you disagree or agree with the following statements?

(Please select one response in each row.)

| | <i>Strongly disagree</i> | <i>Disagree</i> | <i>Agree</i> | <i>Strongly agree</i> |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| The teacher made me feel confident in my ability to do well in the course. | ST211Q01HA01 <input type="radio"/> | ST211Q01HA02 <input type="radio"/> | ST211Q01HA03 <input type="radio"/> | ST211Q01HA04 <input type="radio"/> |
| The teacher listened to my view on how to do things. | ST211Q02HA01 <input type="radio"/> | ST211Q02HA02 <input type="radio"/> | ST211Q02HA03 <input type="radio"/> | ST211Q02HA04 <input type="radio"/> |
| I felt that my teacher understood me. | ST211Q03HA01 <input type="radio"/> | ST211Q03HA02 <input type="radio"/> | ST211Q03HA03 <input type="radio"/> | ST211Q03HA04 <input type="radio"/> |

How often do these things happen in your English/language arts classes?

(Please select one response in each row.)

| | <i>Never or almost never</i> | <i>Some classes</i> | <i>Many classes</i> | <i>Every class or almost every class</i> |
|---|---------------------------------------|---------------------------------------|---------------------------------------|--|
| The teacher adapts the lesson to my class's needs and knowledge. | ST212Q01HA01 <input type="radio"/> | ST212Q01HA02 <input type="radio"/> | ST212Q01HA03 <input type="radio"/> | ST212Q01HA04 <input type="radio"/> |
| The teacher provides individual help when a student has difficulties understanding a topic or task. | ST212Q02HA01 <input type="radio"/> | ST212Q02HA02 <input type="radio"/> | ST212Q02HA03 <input type="radio"/> | ST212Q02HA04 <input type="radio"/> |
| The teacher changes the structure of the lesson on a topic that most students find difficult to understand. | ST212Q03HA01 <input type="radio"/> | ST212Q03HA02 <input type="radio"/> | ST212Q03HA03 <input type="radio"/> | ST212Q03HA04 <input type="radio"/> |

How often do these things happen in your English/language arts classes?

(Please select one response in each row.)

| | <i>Never or almost never</i> | <i>Some classes</i> | <i>Many classes</i> | <i>Every class or almost every class</i> |
|--|---------------------------------------|---------------------------------------|---------------------------------------|--|
| The teacher gives me feedback on my strengths in this subject. | ST104Q02NA01 <input type="radio"/> | ST104Q02NA02 <input type="radio"/> | ST104Q02NA03 <input type="radio"/> | ST104Q02NA04 <input type="radio"/> |
| The teacher tells me in which areas I can still improve. | ST104Q03NA01 <input type="radio"/> | ST104Q03NA02 <input type="radio"/> | ST104Q03NA03 <input type="radio"/> | ST104Q03NA04 <input type="radio"/> |
| The teacher tells me how I can improve my performance. | ST104Q04NA01 <input type="radio"/> | ST104Q04NA02 <input type="radio"/> | ST104Q04NA03 <input type="radio"/> | ST104Q04NA04 <input type="radio"/> |

Thinking of your past two English/language arts classes: how much do you disagree or agree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| It was clear to me that the teacher liked teaching us. | ST213Q01HA01 <input type="radio"/> | ST213Q01HA02 <input type="radio"/> | ST213Q01HA03 <input type="radio"/> | ST213Q01HA04 <input type="radio"/> |
| The enthusiasm of the teacher inspired me. | ST213Q02HA01 <input type="radio"/> | ST213Q02HA02 <input type="radio"/> | ST213Q02HA03 <input type="radio"/> | ST213Q02HA04 <input type="radio"/> |
| It was clear that the teacher liked to deal with the topic of the lesson. | ST213Q03HA01 <input type="radio"/> | ST213Q03HA02 <input type="radio"/> | ST213Q03HA03 <input type="radio"/> | ST213Q03HA04 <input type="radio"/> |
| The teacher showed enjoyment in teaching. | ST213Q04HA01 <input type="radio"/> | ST213Q04HA02 <input type="radio"/> | ST213Q04HA03 <input type="radio"/> | ST213Q04HA04 <input type="radio"/> |

ST150

During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)?

(Please select one response in each row.)

| | Many times | Two or three times | Once | Not at all |
|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Texts that include diagrams or maps | ST150Q01IA01 <input type="radio"/> | ST150Q01IA02 <input type="radio"/> | ST150Q01IA03 <input type="radio"/> | ST150Q01IA04 <input type="radio"/> |
| Fiction (e.g., novels, short stories) | ST150Q02IA01 <input type="radio"/> | ST150Q02IA02 <input type="radio"/> | ST150Q02IA03 <input type="radio"/> | ST150Q02IA04 <input type="radio"/> |
| Texts that include tables or graphs | ST150Q03IA01 <input type="radio"/> | ST150Q03IA02 <input type="radio"/> | ST150Q03IA03 <input type="radio"/> | ST150Q03IA04 <input type="radio"/> |
| Digital texts including links | ST150Q04HA01 <input type="radio"/> | ST150Q04HA02 <input type="radio"/> | ST150Q04HA03 <input type="radio"/> | ST150Q04HA04 <input type="radio"/> |

In your English/language arts classes, how often does the following occur?

(Please select one response in each row.)

| | <i>Never or hardly ever</i> | <i>In some classes</i> | <i>In most classes</i> | <i>In all classes</i> |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| The teacher encourages students to express their opinion about a text. | ST152Q05IA01 <input type="radio"/> | ST152Q05IA02 <input type="radio"/> | ST152Q05IA03 <input type="radio"/> | ST152Q05IA04 <input type="radio"/> |
| The teacher helps students relate the stories they read to their lives. | ST152Q06IA01 <input type="radio"/> | ST152Q06IA02 <input type="radio"/> | ST152Q06IA03 <input type="radio"/> | ST152Q06IA04 <input type="radio"/> |
| The teacher shows students how the information in texts builds on what they already know. | ST152Q07IA01 <input type="radio"/> | ST152Q07IA02 <input type="radio"/> | ST152Q07IA03 <input type="radio"/> | ST152Q07IA04 <input type="radio"/> |
| The teacher poses questions that motivate students to participate actively. | ST152Q08IA01 <input type="radio"/> | ST152Q08IA02 <input type="radio"/> | ST152Q08IA03 <input type="radio"/> | ST152Q08IA04 <input type="radio"/> |

During this school year, how many pages was the longest piece of text you had to read for your English/language arts classes?

(Please select one response.)

| | |
|---------------------------|---------------------------------------|
| One page or less | ST154Q01HA01 <input type="radio"/> |
| Between 2 and 10 pages | ST154Q01HA02 <input type="radio"/> |
| Between 11 and 50 pages | ST154Q01HA03 <input type="radio"/> |
| Between 51 and 100 pages | ST154Q01HA04 <input type="radio"/> |
| Between 101 and 500 pages | ST154Q01HA05 <input type="radio"/> |
| More than 500 pages | ST154Q01HA06 <input type="radio"/> |

During this school year, when you have to read a book or a chapter from a book for your English/language arts class, does the teacher usually ask you to do the following tasks in the classroom or for homework?

(Please select one response in each row.)

| | Yes | No |
|---|---------------------------------------|---------------------------------------|
| Write a summary of the book or the chapter | ST153Q01HA01 <input type="radio"/> | ST153Q01HA02 <input type="radio"/> |
| List and write a short description of the main characters | ST153Q02HA01 <input type="radio"/> | ST153Q02HA02 <input type="radio"/> |
| Discuss in small groups with other students who read the same book or chapter | ST153Q03HA01 <input type="radio"/> | ST153Q03HA02 <input type="radio"/> |
| Give your personal thoughts about the book or the chapter (e.g., did you like it and if so, why?) | ST153Q04HA01 <input type="radio"/> | ST153Q04HA02 <input type="radio"/> |
| Answer questions about the book or the chapter | ST153Q05HA01 <input type="radio"/> | ST153Q05HA02 <input type="radio"/> |
| Compare the content of the book or the chapter with your own experience | ST153Q06HA01 <input type="radio"/> | ST153Q06HA02 <input type="radio"/> |
| Compare the book with other books or texts on a similar topic | ST153Q08HA01 <input type="radio"/> | ST153Q08HA02 <input type="radio"/> |
| Select a passage you liked or disliked and explain why | ST153Q09HA01 <input type="radio"/> | ST153Q09HA02 <input type="radio"/> |
| Write a text related to what you have read | ST153Q10HA01 <input type="radio"/> | ST153Q10HA02 <input type="radio"/> |

ST158

This question refers to your entire school experience, between when you started first grade and today.

At school, have you ever been taught the following things?

(Please select one response in each row.)

| | Yes | No |
|---|---------------------------------------|---------------------------------------|
| How to use keywords when using a search engine such as Google®, Yahoo®, etc. | ST158Q01HA01 <input type="radio"/> | ST158Q01HA02 <input type="radio"/> |
| How to decide whether to trust information from the Internet | ST158Q02HA01 <input type="radio"/> | ST158Q02HA02 <input type="radio"/> |
| How to compare different web pages and decide what information is more relevant for your school work | ST158Q03HA01 <input type="radio"/> | ST158Q03HA02 <input type="radio"/> |
| To understand the consequences of making information publicly available online on Facebook®, Instagram®, etc. | ST158Q04HA01 <input type="radio"/> | ST158Q04HA02 <input type="radio"/> |
| How to use the short description below the links in the list of results of a search | ST158Q05HA01 <input type="radio"/> | ST158Q05HA02 <input type="radio"/> |
| How to detect whether the information is subjective or biased | ST158Q06HA01 <input type="radio"/> | ST158Q06HA02 <input type="radio"/> |
| How to detect phishing or spam emails | ST158Q07HA01 <input type="radio"/> | ST158Q07HA02 <input type="radio"/> |

How much do you agree or disagree with these statements about reading?

(Please take into account diverse kinds of reading material, such as books, magazines, newspapers, websites, blogs, emails...)

(Please select one response in each row.)

| | <i>Strongly disagree</i> | <i>Disagree</i> | <i>Agree</i> | <i>Strongly agree</i> |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I read only if I have to. | ST160Q01IA01 <input type="radio"/> | ST160Q01IA02 <input type="radio"/> | ST160Q01IA03 <input type="radio"/> | ST160Q01IA04 <input type="radio"/> |
| Reading is one of my favorite hobbies. | ST160Q02IA01 <input type="radio"/> | ST160Q02IA02 <input type="radio"/> | ST160Q02IA03 <input type="radio"/> | ST160Q02IA04 <input type="radio"/> |
| I like talking about books with other people. | ST160Q03IA01 <input type="radio"/> | ST160Q03IA02 <input type="radio"/> | ST160Q03IA03 <input type="radio"/> | ST160Q03IA04 <input type="radio"/> |
| For me, reading is a waste of time. | ST160Q04IA01 <input type="radio"/> | ST160Q04IA02 <input type="radio"/> | ST160Q04IA03 <input type="radio"/> | ST160Q04IA04 <input type="radio"/> |
| I read only to get information that I need. | ST160Q05IA01 <input type="radio"/> | ST160Q05IA02 <input type="radio"/> | ST160Q05IA03 <input type="radio"/> | ST160Q05IA04 <input type="radio"/> |

How often do you read these materials because you want to?

(Please take into account reading on paper and on digital devices.)

(Please select one response in each row.)

| | <i>Never or almost never</i> | <i>A few times a year</i> | <i>About once a month</i> | <i>Several times a month</i> | <i>Several times a week</i> |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Magazines | ST167Q01IA01 <input type="radio"/> | ST167Q01IA02 <input type="radio"/> | ST167Q01IA03 <input type="radio"/> | ST167Q01IA04 <input type="radio"/> | ST167Q01IA05 <input type="radio"/> |
| Comic books | ST167Q02IA01 <input type="radio"/> | ST167Q02IA02 <input type="radio"/> | ST167Q02IA03 <input type="radio"/> | ST167Q02IA04 <input type="radio"/> | ST167Q02IA05 <input type="radio"/> |
| Fiction (novels, narratives, stories) | ST167Q03IA01 <input type="radio"/> | ST167Q03IA02 <input type="radio"/> | ST167Q03IA03 <input type="radio"/> | ST167Q03IA04 <input type="radio"/> | ST167Q03IA05 <input type="radio"/> |
| Non-fiction books (informational, documentary) | ST167Q04IA01 <input type="radio"/> | ST167Q04IA02 <input type="radio"/> | ST167Q04IA03 <input type="radio"/> | ST167Q04IA04 <input type="radio"/> | ST167Q04IA05 <input type="radio"/> |
| Newspapers | ST167Q05IA01 <input type="radio"/> | ST167Q05IA02 <input type="radio"/> | ST167Q05IA03 <input type="radio"/> | ST167Q05IA04 <input type="radio"/> | ST167Q05IA05 <input type="radio"/> |

Which of the following statements best describes how you read books (on any topic)?

(Please select one response.)

| | |
|--|---------------------------------------|
| I rarely or never read books. | ST168Q01HA01 <input type="radio"/> |
| I read books more often in paper format. | ST168Q01HA02 <input type="radio"/> |
| I read books more often on digital devices (e.g., e-reader, tablet, smartphone, computer). | ST168Q01HA03 <input type="radio"/> |
| I read books equally often in paper format <u>and</u> on digital devices. | ST168Q01HA04 <input type="radio"/> |

About how much time do you usually spend reading for enjoyment?

(Please take into account diverse kinds of reading, such as books, magazines, newspapers, websites, blogs, emails...)

(Please select one response.)

| | |
|--|---------------------------------------|
| I do not read for enjoyment | ST175Q01IA01 <input type="radio"/> |
| 30 minutes or less a day | ST175Q01IA02 <input type="radio"/> |
| More than 30 minutes to less than 60 minutes a day | ST175Q01IA03 <input type="radio"/> |
| 1 to 2 hours a day | ST175Q01IA04 <input type="radio"/> |
| More than 2 hours a day | ST175Q01IA05 <input type="radio"/> |

How often are you involved in the following reading activities?

(Please select one response in each row. If you don't know what the activity is, please select "I don't know what it is.")

| | <i>I don't know what it is</i> | <i>Never or almost never</i> | <i>Several times a month</i> | <i>Several times a week</i> | <i>Several times a day</i> |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Reading emails | ST176Q01IA01 <input type="radio"/> | ST176Q01IA02 <input type="radio"/> | ST176Q01IA03 <input type="radio"/> | ST176Q01IA04 <input type="radio"/> | ST176Q01IA05 <input type="radio"/> |
| Chat online (e.g., WhatsApp®, Messenger®) | ST176Q02IA01 <input type="radio"/> | ST176Q02IA02 <input type="radio"/> | ST176Q02IA03 <input type="radio"/> | ST176Q02IA04 <input type="radio"/> | ST176Q02IA05 <input type="radio"/> |
| Reading online news | ST176Q03IA01 <input type="radio"/> | ST176Q03IA02 <input type="radio"/> | ST176Q03IA03 <input type="radio"/> | ST176Q03IA04 <input type="radio"/> | ST176Q03IA05 <input type="radio"/> |
| Searching information online to learn about a particular topic | ST176Q05IA01 <input type="radio"/> | ST176Q05IA02 <input type="radio"/> | ST176Q05IA03 <input type="radio"/> | ST176Q05IA04 <input type="radio"/> | ST176Q05IA05 <input type="radio"/> |
| Taking part in online group discussions or forums | ST176Q06IA01 <input type="radio"/> | ST176Q06IA02 <input type="radio"/> | ST176Q06IA03 <input type="radio"/> | ST176Q06IA04 <input type="radio"/> | ST176Q06IA05 <input type="radio"/> |
| Searching for practical information online (e.g., schedules, events, tips, recipes) | ST176Q07IA01 <input type="radio"/> | ST176Q07IA02 <input type="radio"/> | ST176Q07IA03 <input type="radio"/> | ST176Q07IA04 <input type="radio"/> | ST176Q07IA05 <input type="radio"/> |

How much do you agree with the following statements?

(Please select one response in each row.)

| | <i>Strongly disagree</i> | <i>Disagree</i> | <i>Agree</i> | <i>Strongly agree</i> |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I am a good reader. | ST161Q01HA01 <input type="radio"/> | ST161Q01HA02 <input type="radio"/> | ST161Q01HA03 <input type="radio"/> | ST161Q01HA04 <input type="radio"/> |
| I am able to understand difficult texts. | ST161Q02HA01 <input type="radio"/> | ST161Q02HA02 <input type="radio"/> | ST161Q02HA03 <input type="radio"/> | ST161Q02HA04 <input type="radio"/> |
| I read fluently. | ST161Q03HA01 <input type="radio"/> | ST161Q03HA02 <input type="radio"/> | ST161Q03HA03 <input type="radio"/> | ST161Q03HA04 <input type="radio"/> |
| I have always had difficulty with reading. | ST161Q06HA01 <input type="radio"/> | ST161Q06HA02 <input type="radio"/> | ST161Q06HA03 <input type="radio"/> | ST161Q06HA04 <input type="radio"/> |
| I have to read a text several times before completely understanding it. | ST161Q07HA01 <input type="radio"/> | ST161Q07HA02 <input type="radio"/> | ST161Q07HA03 <input type="radio"/> | ST161Q07HA04 <input type="radio"/> |
| I find it difficult to answer questions about a text. | ST161Q08HA01 <input type="radio"/> | ST161Q08HA02 <input type="radio"/> | ST161Q08HA03 <input type="radio"/> | ST161Q08HA04 <input type="radio"/> |

ST163

In the PISA assessment you took before the break, you had to read several texts and answer reading comprehension questions.

How do you feel about those reading tasks ?

(Please select one response in each row.)

| | <i>Strongly disagree</i> | <i>Disagree</i> | <i>Agree</i> | <i>Strongly agree</i> |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| There were many words I could not understand. | ST163Q02HA01 <input type="radio"/> | ST163Q02HA02 <input type="radio"/> | ST163Q02HA03 <input type="radio"/> | ST163Q02HA04 <input type="radio"/> |
| Many texts were too difficult for me. | ST163Q03HA01 <input type="radio"/> | ST163Q03HA02 <input type="radio"/> | ST163Q03HA03 <input type="radio"/> | ST163Q03HA04 <input type="radio"/> |
| I was lost when I had to navigate between different pages. | ST163Q04HA01 <input type="radio"/> | ST163Q04HA02 <input type="radio"/> | ST163Q04HA03 <input type="radio"/> | ST163Q04HA04 <input type="radio"/> |

Introduction for reading metacognition

YOUR STRATEGIES IN READING AND UNDERSTANDING TEXTS

There are several strategies to read texts. Some of them are more useful or appropriate than others, depending on the kind of reading task. The next questions present three different reading tasks, followed by a list of "strategies." We want to know your opinion about the usefulness of these strategies for the different reading tasks.

Think about the usefulness of each of the strategies in relation to the given reading task only. Some strategies may be useful for one reading task but not for another.

Give a score between 1 and 6 to every strategy. A score of 1 means you think it is not a useful strategy at all for this reading task. A score of 6 means you think it is a very useful strategy for this reading task.

You can use the same score more than once if you think two or more strategies are similarly useful, but please select only one response in each row.

Reading task: You have to understand and remember the information in a text.

How do you rate the usefulness of the following strategies for understanding and memorizing the text?

(Please select one response in each row.)

| | Not useful at all (1) | (2) | (3) | (4) | (5) | Very useful (6) |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I concentrate on the parts of the text that are easy to understand. | ST164Q01IA01 <input type="radio"/> | ST164Q01IA02 <input type="radio"/> | ST164Q01IA03 <input type="radio"/> | ST164Q01IA04 <input type="radio"/> | ST164Q01IA05 <input type="radio"/> | ST164Q01IA06 <input type="radio"/> |
| I quickly read through the text twice. | ST164Q02IA01 <input type="radio"/> | ST164Q02IA02 <input type="radio"/> | ST164Q02IA03 <input type="radio"/> | ST164Q02IA04 <input type="radio"/> | ST164Q02IA05 <input type="radio"/> | ST164Q02IA06 <input type="radio"/> |
| After reading the text, I discuss its content with other people. | ST164Q03IA01 <input type="radio"/> | ST164Q03IA02 <input type="radio"/> | ST164Q03IA03 <input type="radio"/> | ST164Q03IA04 <input type="radio"/> | ST164Q03IA05 <input type="radio"/> | ST164Q03IA06 <input type="radio"/> |
| I underline important parts of the text. | ST164Q04IA01 <input type="radio"/> | ST164Q04IA02 <input type="radio"/> | ST164Q04IA03 <input type="radio"/> | ST164Q04IA04 <input type="radio"/> | ST164Q04IA05 <input type="radio"/> | ST164Q04IA06 <input type="radio"/> |
| I summarize the text in my own words. | ST164Q05IA01 <input type="radio"/> | ST164Q05IA02 <input type="radio"/> | ST164Q05IA03 <input type="radio"/> | ST164Q05IA04 <input type="radio"/> | ST164Q05IA05 <input type="radio"/> | ST164Q05IA06 <input type="radio"/> |
| I read the text aloud to another person. | ST164Q06IA01 <input type="radio"/> | ST164Q06IA02 <input type="radio"/> | ST164Q06IA03 <input type="radio"/> | ST164Q06IA04 <input type="radio"/> | ST164Q06IA05 <input type="radio"/> | ST164Q06IA06 <input type="radio"/> |

ST165

Reading task: You have just read a long and rather difficult two-page text about fluctuations in the water level of a lake in Africa. You have to write a summary.

How do you rate the usefulness of the following strategies for writing a summary of this two-page text?

(Please select one response in each row.)

| | Not useful at all (1) | (2) | (3) | (4) | (5) | Very useful (6) |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I write a summary. Then I check that each paragraph is covered in the summary, because the content of each paragraph should be included. | ST165Q01IA01 <input type="radio"/> | ST165Q01IA02 <input type="radio"/> | ST165Q01IA03 <input type="radio"/> | ST165Q01IA04 <input type="radio"/> | ST165Q01IA05 <input type="radio"/> | ST165Q01IA06 <input type="radio"/> |
| I try to copy out accurately as many sentences as possible. | ST165Q02IA01 <input type="radio"/> | ST165Q02IA02 <input type="radio"/> | ST165Q02IA03 <input type="radio"/> | ST165Q02IA04 <input type="radio"/> | ST165Q02IA05 <input type="radio"/> | ST165Q02IA06 <input type="radio"/> |
| Before writing the summary, I read the text as many times as possible. | ST165Q03IA01 <input type="radio"/> | ST165Q03IA02 <input type="radio"/> | ST165Q03IA03 <input type="radio"/> | ST165Q03IA04 <input type="radio"/> | ST165Q03IA05 <input type="radio"/> | ST165Q03IA06 <input type="radio"/> |
| I carefully check whether the most important facts in the text are represented in the summary. | ST165Q04IA01 <input type="radio"/> | ST165Q04IA02 <input type="radio"/> | ST165Q04IA03 <input type="radio"/> | ST165Q04IA04 <input type="radio"/> | ST165Q04IA05 <input type="radio"/> | ST165Q04IA06 <input type="radio"/> |
| I read through the text, underlining the most important sentences. Then I write them in my own words as a summary. | ST165Q05IA01 <input type="radio"/> | ST165Q05IA02 <input type="radio"/> | ST165Q05IA03 <input type="radio"/> | ST165Q05IA04 <input type="radio"/> | ST165Q05IA05 <input type="radio"/> | ST165Q05IA06 <input type="radio"/> |

ST166

Reading Task: You have received a message in your inbox from a well-known mobile phone operator telling you that you are one of the winners of a smartphone. The sender asks you to click on the link to fill out a form with your data so that they can send you the smartphone.

In your opinion, how appropriate are the following strategies in reaction to this email?

(Please select one response in each row.)

| | Not appropriate at all (1) | (2) | (3) | (4) | (5) | Very appropriate (6) |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Answer the email and ask for more information about the smartphone | ST166Q01HA01 <input type="radio"/> | ST166Q01HA02 <input type="radio"/> | ST166Q01HA03 <input type="radio"/> | ST166Q01HA04 <input type="radio"/> | ST166Q01HA05 <input type="radio"/> | ST166Q01HA06 <input type="radio"/> |
| Check the sender's email address | ST166Q02HA01 <input type="radio"/> | ST166Q02HA02 <input type="radio"/> | ST166Q02HA03 <input type="radio"/> | ST166Q02HA04 <input type="radio"/> | ST166Q02HA05 <input type="radio"/> | ST166Q02HA06 <input type="radio"/> |
| Click on the link to fill out the form as soon as possible | ST166Q03HA01 <input type="radio"/> | ST166Q03HA02 <input type="radio"/> | ST166Q03HA03 <input type="radio"/> | ST166Q03HA04 <input type="radio"/> | ST166Q03HA05 <input type="radio"/> | ST166Q03HA06 <input type="radio"/> |
| Delete the email without clicking on the link | ST166Q04HA01 <input type="radio"/> | ST166Q04HA02 <input type="radio"/> | ST166Q04HA03 <input type="radio"/> | ST166Q04HA04 <input type="radio"/> | ST166Q04HA05 <input type="radio"/> | ST166Q04HA06 <input type="radio"/> |
| Check the website of the mobile phone operator to see whether the smartphone offer is mentioned | ST166Q05HA01 <input type="radio"/> | ST166Q05HA02 <input type="radio"/> | ST166Q05HA03 <input type="radio"/> | ST166Q05HA04 <input type="radio"/> | ST166Q05HA05 <input type="radio"/> | ST166Q05HA06 <input type="radio"/> |

ST016

The following question asks how satisfied you feel about your life, on a scale from “0” to “10.” Zero means you feel ‘not at all satisfied’ and “10” means ‘completely satisfied.’

Overall, how satisfied are you with your life as a whole these days?

(Please move the slider to the appropriate number.)

ST016Q01NA01

0
not at all satisfied

10
completely satisfied

Thinking about your school: to what extent do you agree with the following statements?

(Please select one response in each row.)

| | <i>Strongly agree</i> | <i>Agree</i> | <i>Disagree</i> | <i>Strongly disagree</i> |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Trying hard at school will help me get a good job. | ST036Q05TA01 <input type="radio"/> | ST036Q05TA02 <input type="radio"/> | ST036Q05TA03 <input type="radio"/> | ST036Q05TA04 <input type="radio"/> |
| Trying hard at school will help me get into a good college or university. | ST036Q06TA01 <input type="radio"/> | ST036Q06TA02 <input type="radio"/> | ST036Q06TA03 <input type="radio"/> | ST036Q06TA04 <input type="radio"/> |
| Trying hard at school is important. | ST036Q08TA01 <input type="radio"/> | ST036Q08TA02 <input type="radio"/> | ST036Q08TA03 <input type="radio"/> | ST036Q08TA04 <input type="radio"/> |

Which of the following do you expect to complete?*(Please select all that apply.)*

| | |
|--|--|
| Less than high school | ST225C01HA01 <input type="checkbox"/> |
| High school (high school diploma or GED) | ST225C02HA01 <input type="checkbox"/> |
| Vocational or technical certificate (such as cosmetology or auto mechanics) | ST225C03HA01 <input type="checkbox"/> |
| Associate's degree (2-year degree from a community college) | ST225C04HA01 <input type="checkbox"/> |
| Bachelor's degree (4-year college degree) | ST225C05HA01 <input type="checkbox"/> |
| Master's degree or doctoral degree or professional degree (e.g., J.D. or M.D.) | ST225C06HA01 <input type="checkbox"/> |

What kind of job do you expect to have when you are about 30 years old?

| | |
|-------------------------------|-------------------------------------|
| Please type in the job title. | <div>ST114Q01TA01</div> <div></div> |
|-------------------------------|-------------------------------------|

How much do you agree with the following statements about yourself?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I enjoy working in situations involving competition with others. | ST181Q02HA01 <input type="radio"/> | ST181Q02HA02 <input type="radio"/> | ST181Q02HA03 <input type="radio"/> | ST181Q02HA04 <input type="radio"/> |
| It is important for me to perform better than other people on a task. | ST181Q03HA01 <input type="radio"/> | ST181Q03HA02 <input type="radio"/> | ST181Q03HA03 <input type="radio"/> | ST181Q03HA04 <input type="radio"/> |
| I try harder when I'm in competition with other people. | ST181Q04HA01 <input type="radio"/> | ST181Q04HA02 <input type="radio"/> | ST181Q04HA03 <input type="radio"/> | ST181Q04HA04 <input type="radio"/> |

How much do you agree with the following statements about yourself?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I find satisfaction in working as hard as I can. | ST182Q03HA01 <input type="radio"/> | ST182Q03HA02 <input type="radio"/> | ST182Q03HA03 <input type="radio"/> | ST182Q03HA04 <input type="radio"/> |
| Once I start a task, I persist until it is finished. | ST182Q04HA01 <input type="radio"/> | ST182Q04HA02 <input type="radio"/> | ST182Q04HA03 <input type="radio"/> | ST182Q04HA04 <input type="radio"/> |
| Part of the enjoyment I get from doing things is when I improve on my past performance. | ST182Q05HA01 <input type="radio"/> | ST182Q05HA02 <input type="radio"/> | ST182Q05HA03 <input type="radio"/> | ST182Q05HA04 <input type="radio"/> |
| If I am not good at something, I would rather keep struggling to master it than move on to something I may be good at. | ST182Q06HA01 <input type="radio"/> | ST182Q06HA02 <input type="radio"/> | ST182Q06HA03 <input type="radio"/> | ST182Q06HA04 <input type="radio"/> |

How much do you agree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| When I am failing, I worry about what others think of me. | ST183Q01HA01 <input type="radio"/> | ST183Q01HA02 <input type="radio"/> | ST183Q01HA03 <input type="radio"/> | ST183Q01HA04 <input type="radio"/> |
| When I am failing, I am afraid that I might not have enough talent. | ST183Q02HA01 <input type="radio"/> | ST183Q02HA02 <input type="radio"/> | ST183Q02HA03 <input type="radio"/> | ST183Q02HA04 <input type="radio"/> |
| When I am failing, this makes me doubt my plans for the future. | ST183Q03HA01 <input type="radio"/> | ST183Q03HA02 <input type="radio"/> | ST183Q03HA03 <input type="radio"/> | ST183Q03HA04 <input type="radio"/> |

How much do you agree with the following statement?

(Please select one response.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Your intelligence is something about you that you can't change very much. | ST184Q01HA01 <input type="radio"/> | ST184Q01HA02 <input type="radio"/> | ST184Q01HA03 <input type="radio"/> | ST184Q01HA04 <input type="radio"/> |

How much do you agree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| My life has clear meaning or purpose. | ST185Q01HA01 <input type="radio"/> | ST185Q01HA02 <input type="radio"/> | ST185Q01HA03 <input type="radio"/> | ST185Q01HA04 <input type="radio"/> |
| I have discovered a satisfactory meaning in life. | ST185Q02HA01 <input type="radio"/> | ST185Q02HA02 <input type="radio"/> | ST185Q02HA03 <input type="radio"/> | ST185Q02HA04 <input type="radio"/> |
| I have a clear sense of what gives meaning to my life. | ST185Q03HA01 <input type="radio"/> | ST185Q03HA02 <input type="radio"/> | ST185Q03HA03 <input type="radio"/> | ST185Q03HA04 <input type="radio"/> |

Thinking about yourself and how you normally feel, how often do you feel...

(Please select one response in each row.)

| | Never | Rarely | Sometimes | Always |
|------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Happy? | ST186Q05HA01 <input type="radio"/> | ST186Q05HA02 <input type="radio"/> | ST186Q05HA03 <input type="radio"/> | ST186Q05HA04 <input type="radio"/> |
| Scared? | ST186Q06HA01 <input type="radio"/> | ST186Q06HA02 <input type="radio"/> | ST186Q06HA03 <input type="radio"/> | ST186Q06HA04 <input type="radio"/> |
| Lively? | ST186Q07HA01 <input type="radio"/> | ST186Q07HA02 <input type="radio"/> | ST186Q07HA03 <input type="radio"/> | ST186Q07HA04 <input type="radio"/> |
| Miserable? | ST186Q10HA01 <input type="radio"/> | ST186Q10HA02 <input type="radio"/> | ST186Q10HA03 <input type="radio"/> | ST186Q10HA04 <input type="radio"/> |
| Proud? | ST186Q09HA01 <input type="radio"/> | ST186Q09HA02 <input type="radio"/> | ST186Q09HA03 <input type="radio"/> | ST186Q09HA04 <input type="radio"/> |
| Afraid? | ST186Q02HA01 <input type="radio"/> | ST186Q02HA02 <input type="radio"/> | ST186Q02HA03 <input type="radio"/> | ST186Q02HA04 <input type="radio"/> |
| Joyful? | ST186Q01HA01 <input type="radio"/> | ST186Q01HA02 <input type="radio"/> | ST186Q01HA03 <input type="radio"/> | ST186Q01HA04 <input type="radio"/> |
| Sad? | ST186Q08HA01 <input type="radio"/> | ST186Q08HA02 <input type="radio"/> | ST186Q08HA03 <input type="radio"/> | ST186Q08HA04 <input type="radio"/> |
| Cheerful? | ST186Q03HA01 <input type="radio"/> | ST186Q03HA02 <input type="radio"/> | ST186Q03HA03 <input type="radio"/> | ST186Q03HA04 <input type="radio"/> |

Think about your goals in school: how true are the following statements for you?

(Please select one response in each row.)

| | Not at all true | Slightly true | Moderately true | Very true | Extremely true |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| My goal is to learn as much as possible. | ST208Q01HA01 <input type="radio"/> | ST208Q01HA02 <input type="radio"/> | ST208Q01HA03 <input type="radio"/> | ST208Q01HA04 <input type="radio"/> | ST208Q01HA05 <input type="radio"/> |
| My goal is to completely master the material presented in my classes. | ST208Q02HA01 <input type="radio"/> | ST208Q02HA02 <input type="radio"/> | ST208Q02HA03 <input type="radio"/> | ST208Q02HA04 <input type="radio"/> | ST208Q02HA05 <input type="radio"/> |
| My goal is to understand the content of my classes as thoroughly as possible. | ST208Q04HA01 <input type="radio"/> | ST208Q04HA02 <input type="radio"/> | ST208Q04HA03 <input type="radio"/> | ST208Q04HA04 <input type="radio"/> | ST208Q04HA05 <input type="radio"/> |

How much do you agree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I usually manage one way or another. | ST188Q01HA01 <input type="radio"/> | ST188Q01HA02 <input type="radio"/> | ST188Q01HA03 <input type="radio"/> | ST188Q01HA04 <input type="radio"/> |
| I feel proud that I have accomplished things. | ST188Q02HA01 <input type="radio"/> | ST188Q02HA02 <input type="radio"/> | ST188Q02HA03 <input type="radio"/> | ST188Q02HA04 <input type="radio"/> |
| I feel that I can handle many things at a time. | ST188Q03HA01 <input type="radio"/> | ST188Q03HA02 <input type="radio"/> | ST188Q03HA03 <input type="radio"/> | ST188Q03HA04 <input type="radio"/> |
| My belief in myself gets me through hard times. | ST188Q06HA01 <input type="radio"/> | ST188Q06HA02 <input type="radio"/> | ST188Q06HA03 <input type="radio"/> | ST188Q06HA04 <input type="radio"/> |
| When I'm in a difficult situation, I can usually find my way out of it. | ST188Q07HA01 <input type="radio"/> | ST188Q07HA02 <input type="radio"/> | ST188Q07HA03 <input type="radio"/> | ST188Q07HA04 <input type="radio"/> |

Thinking about your school: to what extent do you agree with the following statements?

(Please select one response in each row.)

| | Strongly agree | Agree | Disagree | Strongly disagree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I feel like an outsider (or left out of things) at school. | ST034Q01TA01 <input type="radio"/> | ST034Q01TA02 <input type="radio"/> | ST034Q01TA03 <input type="radio"/> | ST034Q01TA04 <input type="radio"/> |
| I make friends easily at school. | ST034Q02TA01 <input type="radio"/> | ST034Q02TA02 <input type="radio"/> | ST034Q02TA03 <input type="radio"/> | ST034Q02TA04 <input type="radio"/> |
| I feel like I belong at school. | ST034Q03TA01 <input type="radio"/> | ST034Q03TA02 <input type="radio"/> | ST034Q03TA03 <input type="radio"/> | ST034Q03TA04 <input type="radio"/> |
| I feel awkward and out of place in my school. | ST034Q04TA01 <input type="radio"/> | ST034Q04TA02 <input type="radio"/> | ST034Q04TA03 <input type="radio"/> | ST034Q04TA04 <input type="radio"/> |
| Other students seem to like me. | ST034Q05TA01 <input type="radio"/> | ST034Q05TA02 <input type="radio"/> | ST034Q05TA03 <input type="radio"/> | ST034Q05TA04 <input type="radio"/> |
| I feel lonely at school. | ST034Q06TA01 <input type="radio"/> | ST034Q06TA02 <input type="radio"/> | ST034Q06TA03 <input type="radio"/> | ST034Q06TA04 <input type="radio"/> |

Thinking about this school year, to what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| My parents support my educational efforts and achievements. | ST123Q02NA01 <input type="radio"/> | ST123Q02NA02 <input type="radio"/> | ST123Q02NA03 <input type="radio"/> | ST123Q02NA04 <input type="radio"/> |
| My parents support me when I am facing difficulties at school. | ST123Q03NA01 <input type="radio"/> | ST123Q03NA02 <input type="radio"/> | ST123Q03NA03 <input type="radio"/> | ST123Q03NA04 <input type="radio"/> |
| My parents encourage me to be confident. | ST123Q04NA01 <input type="radio"/> | ST123Q04NA02 <input type="radio"/> | ST123Q04NA03 <input type="radio"/> | ST123Q04NA04 <input type="radio"/> |

Think about your school: how true are the following statements?

(Please select one response in each row.)

| | Not at all true | Slightly true | Very true | Extremely true |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Students seem to value competition. | ST205Q01HA01 <input type="radio"/> | ST205Q01HA02 <input type="radio"/> | ST205Q01HA03 <input type="radio"/> | ST205Q01HA04 <input type="radio"/> |
| It seems that students are competing with each other. | ST205Q02HA01 <input type="radio"/> | ST205Q02HA02 <input type="radio"/> | ST205Q02HA03 <input type="radio"/> | ST205Q02HA04 <input type="radio"/> |
| Students seem to share the feeling that competing with each other is important. | ST205Q03HA01 <input type="radio"/> | ST205Q03HA02 <input type="radio"/> | ST205Q03HA03 <input type="radio"/> | ST205Q03HA04 <input type="radio"/> |
| Students feel that they are being compared with others. | ST205Q04HA01 <input type="radio"/> | ST205Q04HA02 <input type="radio"/> | ST205Q04HA03 <input type="radio"/> | ST205Q04HA04 <input type="radio"/> |

How many class periods per week are you typically required to attend for the following subjects?

(Please enter a number in each row. Enter "0" (zero) if you have none.)

| | |
|--|--------------------------------------|
| Number of class periods per week in English/language arts (e.g., literature, writing): | ST059Q01TA01 <input type="text"/> |
| Number of class periods per week in mathematics: | ST059Q02TA01 <input type="text"/> |
| Number of class periods per week in science: | ST059Q03TA01 <input type="text"/> |
| Number of class periods per week in foreign language | ST059Q04HA01 <input type="text"/> |

In a normal, full week at school, how many class periods are you required to attend in total?

(Please move the slider to the number of class periods per week.)

| | |
|-----------------------------|---|
| Number of ALL class periods | <div data-bbox="466 383 496 434"></div> <div data-bbox="485 443 501 465">0</div> <div data-bbox="925 371 1064 398">ST060Q01NA01</div> <div data-bbox="1458 443 1522 495">80 or more</div> |
|-----------------------------|---|

How many minutes, on average, are there in a class period?

(Please move the slider to the number of minutes per class period.)

| | |
|-----------------------------------|--|
| Average minutes in a class period | <div data-bbox="472 389 496 434"></div> <div data-bbox="517 423 533 468">0</div> <div data-bbox="935 376 1062 398">ST061Q01NA01</div> <div data-bbox="1453 445 1522 495">120 or more</div> |
|-----------------------------------|--|

In the last two full weeks of school, how often did the following things occur?

(Please select one response in each row.)

| | None | One or two times | Three or four times | Five or more times |
|-------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I skipped a whole school day. | ST062Q01TA01 <input type="radio"/> | ST062Q01TA02 <input type="radio"/> | ST062Q01TA03 <input type="radio"/> | ST062Q01TA04 <input type="radio"/> |
| I skipped some classes. | ST062Q02TA01 <input type="radio"/> | ST062Q02TA02 <input type="radio"/> | ST062Q02TA03 <input type="radio"/> | ST062Q02TA04 <input type="radio"/> |
| I arrived late for school. | ST062Q03TA01 <input type="radio"/> | ST062Q03TA02 <input type="radio"/> | ST062Q03TA03 <input type="radio"/> | ST062Q03TA04 <input type="radio"/> |

During the past 12 months, how often have you had the following experiences in school?

(Some experiences can also happen in social media.)

(Please select one response in each row.)

| | <i>Never or almost never</i> | <i>A few times a year</i> | <i>A few times a month</i> | <i>Once a week or more</i> |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Other students left me out of things on purpose. | ST038Q03NA01 <input type="radio"/> | ST038Q03NA02 <input type="radio"/> | ST038Q03NA03 <input type="radio"/> | ST038Q03NA04 <input type="radio"/> |
| Other students made fun of me. | ST038Q04NA01 <input type="radio"/> | ST038Q04NA02 <input type="radio"/> | ST038Q04NA03 <input type="radio"/> | ST038Q04NA04 <input type="radio"/> |
| I was threatened by other students. | ST038Q05NA01 <input type="radio"/> | ST038Q05NA02 <input type="radio"/> | ST038Q05NA03 <input type="radio"/> | ST038Q05NA04 <input type="radio"/> |
| Other students took away or destroyed things that belonged to me. | ST038Q06NA01 <input type="radio"/> | ST038Q06NA02 <input type="radio"/> | ST038Q06NA03 <input type="radio"/> | ST038Q06NA04 <input type="radio"/> |
| I got hit or pushed around by other students. | ST038Q07NA01 <input type="radio"/> | ST038Q07NA02 <input type="radio"/> | ST038Q07NA03 <input type="radio"/> | ST038Q07NA04 <input type="radio"/> |
| Other students spread nasty rumors about me. | ST038Q08NA01 <input type="radio"/> | ST038Q08NA02 <input type="radio"/> | ST038Q08NA03 <input type="radio"/> | ST038Q08NA04 <input type="radio"/> |

To what extent do you agree with the following statements?

(Please select one response in each row.)

| | <i>Strongly disagree</i> | <i>Disagree</i> | <i>Agree</i> | <i>Strongly agree</i> |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| It irritates me when nobody defends bullied students. | ST207Q01HA01 <input type="radio"/> | ST207Q01HA02 <input type="radio"/> | ST207Q01HA03 <input type="radio"/> | ST207Q01HA04 <input type="radio"/> |
| It is a good thing to help students who can't defend themselves. | ST207Q02HA01 <input type="radio"/> | ST207Q02HA02 <input type="radio"/> | ST207Q02HA03 <input type="radio"/> | ST207Q02HA04 <input type="radio"/> |
| It is a wrong to join in bullying. | ST207Q03HA01 <input type="radio"/> | ST207Q03HA02 <input type="radio"/> | ST207Q03HA03 <input type="radio"/> | ST207Q03HA04 <input type="radio"/> |
| I feel bad seeing other students bullied. | ST207Q04HA01 <input type="radio"/> | ST207Q04HA02 <input type="radio"/> | ST207Q04HA03 <input type="radio"/> | ST207Q04HA04 <input type="radio"/> |
| I like it when someone stands up for other students who are being bullied. | ST207Q05HA01 <input type="radio"/> | ST207Q05HA02 <input type="radio"/> | ST207Q05HA03 <input type="radio"/> | ST207Q05HA04 <input type="radio"/> |

Think about your school: how true are the following statements?

(Please select one response in each row.)

| | <i>Not at all true</i> | <i>Slightly true</i> | <i>Very true</i> | <i>Extremely true</i> |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Students seem to value cooperation. | ST206Q01HA01 <input type="radio"/> | ST206Q01HA02 <input type="radio"/> | ST206Q01HA03 <input type="radio"/> | ST206Q01HA04 <input type="radio"/> |
| It seems that students are cooperating with each other. | ST206Q02HA01 <input type="radio"/> | ST206Q02HA02 <input type="radio"/> | ST206Q02HA03 <input type="radio"/> | ST206Q02HA04 <input type="radio"/> |
| Students seem to share the feeling that cooperating with each other is important. | ST206Q03HA01 <input type="radio"/> | ST206Q03HA02 <input type="radio"/> | ST206Q03HA03 <input type="radio"/> | ST206Q03HA04 <input type="radio"/> |
| Students feel that they are encouraged to cooperate with others. | ST206Q04HA01 <input type="radio"/> | ST206Q04HA02 <input type="radio"/> | ST206Q04HA03 <input type="radio"/> | ST206Q04HA04 <input type="radio"/> |

Thank you very much for your cooperation in completing this questionnaire!