

STUDENT QUESTIONNAIRE FOR PISA 2018

MAIN SURVEY VERSION

CY7_201710_QST_MS_STQ_CBA_NoNotes

October 2017

In this questionnaire you will find questions about the following topics:

- You, your family, and your home
- Language learning in school
- Your view on reading
- How you think about your life
- Your school
- Your school schedule and learning time

Please read each question carefully and answer as accurately as you can.

Please note that there are different answering formats throughout this questionnaire.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for yourself.

You may ask for help if you do not understand something or are not sure how to answer a question.

Some questions relate to reading.

Please note that the forward button used to proceed to the next question is located at the bottom right hand corner of your screen. In some instances you may need to scroll down to the bottom of your screen to access this forward button.

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

ST001

What <grade> are you in?

ST001Q01TA

(Please select from the drop-down menu to answer the question.)

Select ... ▾

Option A

Option B

Option C

Option ...

01

ST002

Which one of the following <programmes> are you in?

(Please select one response.)

ST002Q01TA <Programme 1> _01

ST002Q01TA <Programme 2> _02

ST002Q01TA <Programme 3> _03

ST002Q01TA <Programme 4> _04

ST002Q01TA <Programme 5> _05

ST002Q01TA <Programme 6> _06

ST003

On what date were you born?

(Please select the day, month, and year from the drop-down menus to answer the question.)

ST003Q01TA

Day

Select ...
 Option A
 Option B
 Option C
 Option ...

1
2
3
4
5
6
7
8
10
...

ST003Q02TA

Month

Select ...
 Option A
 Option B
 Option C
 Option ...

January
February
March
April
May
June
July
August
September
October
November
December

ST003Q03TA

Year

Select ...
 Option A
 Option B
 Option C
 Option ...

1998
1999
2000
2001

Consistency check/soft reminder if day, month, or year is missing: "Please enter your complete birth date".

ST004

Are you female or male?

(Please select one response.)

Female

Male

ST004Q01TA

0102

ST005

What is the <highest level of schooling> completed by your mother?

If you are not sure which response to choose, please ask the <test administrator> for help.

(Please select one response.)

- | | | |
|------------|--------------------------------------|------------------------------|
| ST005Q01TA | <ISCED level 3A> | <input type="checkbox"/> _01 |
| ST005Q01TA | <ISCED level 3B, 3C> | <input type="checkbox"/> _02 |
| ST005Q01TA | <ISCED level 2> | <input type="checkbox"/> _03 |
| ST005Q01TA | <ISCED level 1> | <input type="checkbox"/> _04 |
| ST005Q01TA | She did not complete <ISCED level 1> | <input type="checkbox"/> _05 |

ST006

Does your mother have any of the following qualifications?

If you are not sure how to answer this question, please ask the <test administrator> for help.

(Please select one response in each row.)

		Yes	No
ST006Q01TA	<ISCED level 6>	<input type="checkbox"/> _01	<input type="checkbox"/> _02
ST006Q02TA	<ISCED level 5A>	<input type="checkbox"/> _01	<input type="checkbox"/> _02
ST006Q03TA	<ISCED level 5B>	<input type="checkbox"/> _01	<input type="checkbox"/> _02
ST006Q04TA	<ISCED level 4>	<input type="checkbox"/> _01	<input type="checkbox"/> _02

ST007 **What is the <highest level of schooling> completed by your father?**

If you are not sure which response to choose, please ask the <test administrator> for help.

(Please select one response.)

ST007Q01TA <ISCED level 3A> _01

ST007Q01TA <ISCED level 3B, 3C> _02

ST007Q01TA <ISCED level 2> _03

ST007Q01TA <ISCED level 1> _04

ST007Q01TA He did not complete <ISCED level 1> _05

ST008

Does your father have any of the following qualifications?

If you are not sure how to answer this question, please ask the <test administrator> for help.

(Please select one response in each row.)

		Yes	No
ST008Q01TA	<ISCED level 6>	<input type="checkbox"/> _01	<input type="checkbox"/> _02
ST008Q02TA	<ISCED level 5A>	<input type="checkbox"/> _01	<input type="checkbox"/> _02
ST008Q03TA	<ISCED level 5B>	<input type="checkbox"/> _01	<input type="checkbox"/> _02
ST008Q04TA	<ISCED level 4>	<input type="checkbox"/> _01	<input type="checkbox"/> _02

ST011

Which of the following are in your home?*(Please select one response in each row.)*

		<i>Yes</i>	<i>No</i>
ST011Q01TA	A desk to study at	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q02TA	A room of your own	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q03TA	A quiet place to study	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q04TA	A computer you can use for school work	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q05TA	Educational software	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q06TA	A link to the Internet	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q07TA	Classic literature (e.g. <Shakespeare>)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q08TA	Books of poetry	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q09TA	Works of art (e.g. paintings)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q10TA	Books to help with your school work	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q11TA	<Technical reference books>	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q12TA	A dictionary	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q16NA	Books on art, music, or design	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q17TA	<Country-specific wealth item 1>	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q18TA	<Country-specific wealth item 2>	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST011Q19TA	<Country-specific wealth item 3>	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

ST012

How many of these are there at your home?*(Please select one response in each row.)*

		<i>None</i>	<i>One</i>	<i>Two</i>	<i>Three or more</i>
ST012Q01TA	Televisions	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST012Q02TA	Cars	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST012Q03TA	Rooms with a bath or shower	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST012Q05NA	<Cell phones> with Internet access (e.g. smartphones)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST012Q06NA	Computers (desktop computer, portable laptop, or notebook)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST012Q07NA	<Tablet computers> (e.g. <iPad [®] >, <BlackBerry [®] PlayBook [™] >)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST012Q08NA	E-book readers (e.g. <Kindle [™] >, <Kobo>, <Bookeen>)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST012Q09NA	Musical instruments (e.g. guitar, piano)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST013

How many books are there in your home?

There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your schoolbooks.

(Please select one response.)

- | | | |
|------------|---------------------|-----------------------------|
| ST013Q01TA | 0-10 books | <input type="checkbox"/> 01 |
| ST013Q01TA | 11-25 books | <input type="checkbox"/> 02 |
| ST013Q01TA | 26-100 books | <input type="checkbox"/> 03 |
| ST013Q01TA | 101-200 books | <input type="checkbox"/> 04 |
| ST013Q01TA | 201-500 books | <input type="checkbox"/> 05 |
| ST013Q01TA | More than 500 books | <input type="checkbox"/> 06 |

ST014

The following two questions concern your mother's job:

(If she is not working now, please tell us her last main job.)

ST014Q01TA

What is your mother's main job?
(e.g. school teacher, kitchen-hand, sales manager)

Please type in the job title. _____ 01

ST014Q02TA

What does your mother do in her main job?
(e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work she does or did in that job.

_____ 01

ST015

The following two questions concern your father's job:

(If he is not working now, please tell us his last main job.)

ST015Q01TA

What is your father's main job?
(e.g. school teacher, kitchen-hand, sales manager)

Please type in the job title. _____ 01

ST015Q02TA

What does your father do in his main job?
(e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work he does or did in that job.

_____ 01

ST019

In what country were you and your parents born?*(Please select one response in each column.)*

	<i>You</i> ST019AQ01T	<i>Mother</i> ST019BQ01T	<i>Father</i> ST019CQ01T
<Country A>	<input type="checkbox"/> _01	<input type="checkbox"/> _01	<input type="checkbox"/> _01
<Country B>	<input type="checkbox"/> _02	<input type="checkbox"/> _02	<input type="checkbox"/> _02
<Country C>	<input type="checkbox"/> _03	<input type="checkbox"/> _03	<input type="checkbox"/> _03
<Country D>	<input type="checkbox"/> _04	<input type="checkbox"/> _04	<input type="checkbox"/> _04
<...etc.>	<input type="checkbox"/> _05	<input type="checkbox"/> _05	<input type="checkbox"/> _05
Other country	<input type="checkbox"/> _06	<input type="checkbox"/> _06	<input type="checkbox"/> _06

[This is a filter question that routes to ST021 for students not born in the country of test, and in the case of B-S-J-Z (China), for students not born in the province of test.]

ST021 **How old were you when you arrived in <country of test>?**

(Please select from the drop-down menu to answer the question. If you were less than 12 months old, please select “age 0-1” (age zero to one).)

ST021Q01TA

Select ...

Option A

Option B

Option C

Option ...

01

- | | | |
|---------|--------------------------|----|
| age 0-1 | <input type="checkbox"/> | 1 |
| age 1 | <input type="checkbox"/> | 2 |
| age 2 | <input type="checkbox"/> | 3 |
| age 3 | <input type="checkbox"/> | 4 |
| age 4 | <input type="checkbox"/> | 5 |
| age 5 | <input type="checkbox"/> | 6 |
| age 6 | <input type="checkbox"/> | 7 |
| age 7 | <input type="checkbox"/> | 8 |
| age 8 | <input type="checkbox"/> | 9 |
| age 9 | <input type="checkbox"/> | 10 |
| age 10 | <input type="checkbox"/> | 11 |
| age 11 | <input type="checkbox"/> | 12 |
| age 12 | <input type="checkbox"/> | 13 |
| age 13 | <input type="checkbox"/> | 14 |
| age 14 | <input type="checkbox"/> | 15 |
| age 15 | <input type="checkbox"/> | 16 |
| age 16 | <input type="checkbox"/> | 17 |

[This question depends the filter question, ST019. It is only administered to students who were not born in the country of test, and in the case of B-S-J-Z (China), the province of test.]

ST125

How old were you when you started <ISCED 0>?

(Please choose from the drop-down menu to answer the question.)

ST125Q01NA Years

Select ...
Option A
Option B
Option C
Option ...

.01

Drop-down menu, offering answers “1 year or younger”, “2 years”, “3 years”, “4 years”, “5 years”, “6 years or older”, “I did not attend <ISCED 0>”, “I do not remember”.

ST126

How old were you when you started <ISCED 1>?

(Please choose from the drop-down menu to answer the question.)

ST126Q01TA Years

Select ...
Option A
Option B
Option C
Option ...

.01

Drop-down menu, offering answers “3 or younger”, “4”, “5”, “6”, “7”, “8”, “9 or older”.

ST127

Have you ever repeated a <grade>?

(Please select one response in each row.)

		<i>No, never</i>	<i>Yes, once</i>	<i>Yes, twice or more</i>
ST127Q01TA	At <ISCED 1>	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃
ST127Q02TA	At <ISCED 2>	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃
ST127Q03TA	At <ISCED 3>	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃

ST022

What language do you speak at home most of the time?

(Please select one response.)

- | | | |
|------------|----------------|------------------------------|
| ST022Q01TA | <Language 1> | <input type="checkbox"/> _01 |
| ST022Q01TA | <Language 2> | <input type="checkbox"/> _02 |
| ST022Q01TA | <Language 3> | <input type="checkbox"/> _03 |
| ST022Q01TA | < ...etc. > | <input type="checkbox"/> _04 |
| ST022Q01TA | Other language | <input type="checkbox"/> _05 |

ST023

Which language do you usually speak with the following people?

(If "<test language>" is your "<heritage language>" please select "Not applicable".)

(Please select one response in each row.)

		<i>Mostly my <heritage language></i>	<i>About equally often my <heritage language> and <test language></i>	<i>Mostly <test language></i>	<i>Not applicable</i>
ST023Q01TA	My mother	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST023Q02TA	My father	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST023Q03TA	My brother(s) and/or sister(s)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST023Q04TA	My best friend	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST023Q05TA	My schoolmates	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST097

How often do these things happen in your <test language lessons>?

(Please select one response in each row.)

		<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
ST097Q01TA	Students don't listen to what the teacher says.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST097Q02TA	There is noise and disorder.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST097Q03TA	The teacher has to wait a long time for students to quiet down.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST097Q04TA	Students cannot work well.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST097Q05TA	Students don't start working for a long time after the lesson begins.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST100

How often do these things happen in your <test language lessons>?

(Please select one response in each row.)

		<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
ST100Q01TA	The teacher shows an interest in every student's learning.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST100Q02TA	The teacher gives extra help when students need it.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST100Q03TA	The teacher helps students with their learning.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST100Q04TA	The teacher continues teaching until the students understand.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST102 **How often do these things happen in your <test language lessons>?**

(Please select one response in each row.)

		<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
ST102Q01TA	The teacher sets clear goals for our learning.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST102Q02TA	The teacher asks questions to check whether we have understood what was taught.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST102Q03TA	At the beginning of a lesson, the teacher presents a short summary of the previous lesson.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST102Q04TA	The teacher tells us what we have to learn.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST211

Thinking of your past two <test language lessons>: how much do you disagree or agree with the following statements?

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
ST211Q01HA	The teacher made me feel confident in my ability to do well in the course.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST211Q02HA	The teacher listened to my view on how to do things.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST211Q03HA	I felt that my teacher understood me.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST212

How often do these things happen in your <test language lessons>?

(Please select one response in each row.)

		<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
ST212Q01HA	The teacher adapts the lesson to my class's needs and knowledge.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST212Q02HA	The teacher provides individual help when a student has difficulties understanding a topic or task.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST212Q03HA	The teacher changes the structure of the lesson on a topic that most students find difficult to understand.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04

ST104

How often do these things happen in your <test language lessons>?

(Please select one response in each row.)

		<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
ST104Q02NA	The teacher gives me feedback on my strengths in this subject.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST104Q03NA	The teacher tells me in which areas I can still improve.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST104Q04NA	The teacher tells me how I can improve my performance.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST213

Thinking of your past two <test language lessons>: how much do you disagree or agree with the following statements?

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
ST213Q01HA	It was clear to me that the teacher liked teaching us.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST213Q02HA	The enthusiasm of the teacher inspired me.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST213Q03HA	It was clear that the teacher likes to deal with the topic of the lesson.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST213Q04HA	The teacher showed enjoyment in teaching.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST150

During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)?

(Please select one response in each row.)

		<i>Many times</i>	<i>Two or three times</i>	<i>Once</i>	<i>Not at all</i>
ST150Q01IA	Texts that include diagrams or maps	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST150Q02IA	Fiction (e.g., novels, short stories)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST150Q03IA	Texts that include tables or graphs	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST150Q04HA	Digital texts including links	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST152 **In your <test language lessons>, how often does the following occur?**

(Please select one response in each row.)

		<i>Never or hardly ever</i>	<i>In some lessons</i>	<i>In most lessons</i>	<i>In all lessons</i>
ST152Q05IA	The teacher encourages students to express their opinion about a text.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST152Q06IA	The teacher helps students relate the stories they read to their lives.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST152Q07IA	The teacher shows students how the information in texts builds on what they already know.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST152Q08IA	The teacher poses questions that motivate students to participate actively.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST154

During <this academic year>, how many pages was the longest piece of text you had to read for your <test language lessons>?

(Please select one response.)

- | | | | |
|------------|---------------------------|--------------------------|----|
| ST154Q01HA | One page or less | <input type="checkbox"/> | 01 |
| ST154Q01HA | Between 2 and 10 pages | <input type="checkbox"/> | 02 |
| ST154Q01HA | Between 11 and 50 pages | <input type="checkbox"/> | 03 |
| ST154Q01HA | Between 51 and 100 pages | <input type="checkbox"/> | 04 |
| ST154Q01HA | Between 101 and 500 pages | <input type="checkbox"/> | 05 |
| ST154Q01HA | More than 500 pages | <input type="checkbox"/> | 06 |

ST153

During <this academic year>, when you have to read a book or a chapter from a book for your <test language lessons>, does the teacher usually ask you to do the following tasks in the classroom or for homework?

(Please select one response in each row.)

		<i>Yes</i>	<i>No</i>
ST153Q01HA	Write a summary of the book or the chapter	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST153Q02HA	List and write a short description of the main characters	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST153Q03HA	Discuss in small groups with other students who read the same book or chapter	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST153Q04HA	Give your personal thoughts about the book or the chapter (e.g. did you like it and if so, why?)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST153Q05HA	Answer questions about the book or the chapter	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST153Q06HA	Compare the content of the book or the chapter with your own experience	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST153Q08HA	Compare the book with other books or texts on a similar topic	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST153Q09HA	Select a passage you liked or disliked and explain why	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST153Q10HA	Write a text related to what you have read	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

This question refers to your entire school experience, between when you started <grade 1 of ISCED 1> and today.

ST158

At school, have you ever been taught the following things?

(Please select one response in each row.)

		<i>Yes</i>	<i>No</i>
ST158Q01HA	How to use keywords when using a search engine such as <Google©>, <Yahoo©>, etc.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST158Q02HA	How to decide whether to trust information from the Internet	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST158Q03HA	How to compare different web pages and decide what information is more relevant for your school work	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST158Q04HA	To understand the consequences of making information publicly available online on <Facebook©>, <Instagram©>, etc.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST158Q05HA	How to use the short description below the links in the list of results of a search	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST158Q06HA	How to detect whether the information is subjective or biased	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST158Q07HA	How to detect phishing or spam emails	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

ST160

How much do you agree or disagree with these statements about reading?

(Please take into account diverse kinds of reading material, such as books, magazines, newspapers, websites, blogs, emails...)

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
ST160Q01IA	I read only if I have to.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST160Q02IA	Reading is one of my favourite hobbies.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST160Q03IA	I like talking about books with other people.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST160Q04IA	For me, reading is a waste of time.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST160Q05IA	I read only to get information that I need.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST167

How often do you read these materials because you want to?*(Please take into account reading on paper and on digital devices.)**(Please select one response in each row.)*

		<i>Never or almost never</i>	<i>A few times a year</i>	<i>About once a month</i>	<i>Several times a month</i>	<i>Several times a week</i>
ST167Q01IA	Magazines	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST167Q02IA	Comic books	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST167Q03IA	Fiction (novels, narratives, stories)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST167Q04IA	Non-fiction books (informational, documentary)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST167Q05IA	Newspapers	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅

ST168 **Which of the following statements best describes how you read books (on any topic)?**

(Please select one response.)

ST168Q01HA I rarely or never read books. 01

ST168Q01HA I read books more often in paper format. 02

ST168Q01HA I read books more often on digital devices (e.g. e-reader, tablet, smartphone, computer). 03

ST168Q01HA I read books equally often in paper format and on digital devices. 04

ST175

About how much time do you usually spend reading for enjoyment?

(Please take into account diverse kinds of reading, such as books, magazines, newspapers, websites, blogs, emails...)

(Please select one response.)

- | | | |
|------------|--|------------------------------|
| ST175Q01IA | I do not read for enjoyment | <input type="checkbox"/> _01 |
| ST175Q01IA | 30 minutes or less a day | <input type="checkbox"/> _02 |
| ST175Q01IA | More than 30 minutes to less than 60 minutes a day | <input type="checkbox"/> _03 |
| ST175Q01IA | 1 to 2 hours a day | <input type="checkbox"/> _04 |
| ST175Q01IA | More than 2 hours a day | <input type="checkbox"/> _05 |

ST176

How often are you involved in the following reading activities?

(Please select one response in each row. If you don't know what the activity is, please select "I don't know what it is.")

		<i>I don't know what it is</i>	<i>Never or almost never</i>	<i>Several times a month</i>	<i>Several times a week</i>	<i>Several times a day</i>
ST176Q01IA	Reading emails	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST176Q02IA	<Chat on line> (e.g. <Whatsapp®>, <Messenger®>)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST176Q03IA	Reading online news	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST176Q05IA	Searching information online to learn about a particular topic	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST176Q06IA	Taking part in online group discussions or forums	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST176Q07IA	Searching for practical information online (e.g. schedules, events, tips, recipes)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅

ST161

How much do you agree with the following statements?*(Please select one response in each row.)*

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
ST161Q01HA	I am a good reader.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST161Q02HA	I am able to understand difficult texts.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST161Q03HA	I read fluently.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST161Q06HA	I have always had difficulty with reading.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST161Q07HA	I have to read a text several times before completely understanding it.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST161Q08HA	I find it difficult to answer questions about a text.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04

In the PISA test you took before the break, you had to read several texts and answer reading comprehension questions.

ST163

How do you feel about these reading tasks?

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
ST163Q02HA	There were many words I could not understand.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST163Q03HA	Many texts were too difficult for me.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST163Q04HA	I was lost when I had to navigate between different pages.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04

Introduction for reading metacognition

YOUR STRATEGIES IN READING AND UNDERSTANDING TEXTS

There are several strategies to read texts. Some of them are more useful or appropriate than others, depending on the kind of reading task. The next questions present three different reading tasks, followed by a list of “strategies”. We want to know your opinion about the usefulness of these strategies for the different reading tasks.

Think about the usefulness of each of the strategies in relation to the given reading task only. Some strategies may be useful for one reading task but not for another.

Give a score between 1 and 6 to every strategy. A score of 1 means you think it is not a useful strategy at all for this reading task. A score of 6 means you think it is a very useful strategy for this reading task.

You can use the same score more than once if you think two or more strategies are similarly useful, but please select only one response in each row.

Reading task: You have to understand and remember the information in a text.

ST164

How do you rate the usefulness of the following strategies for understanding and memorising the text?

(Please select one response in each row.)

		<i>Not useful at all</i>				<i>Very useful</i>	
		<i>(1)</i>	<i>(2)</i>	<i>(3)</i>	<i>(4)</i>	<i>(5)</i>	<i>(6)</i>
ST164Q01A	I concentrate on the parts of the text that are easy to understand.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
ST164Q02A	I quickly read through the text twice.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
ST164Q03A	After reading the text, I discuss its content with other people.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
ST164Q04A	I underline important parts of the text.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
ST164Q05A	I summarise the text in my own words.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
ST164Q06A	I read the text aloud to another person.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆

Reading task: You have just read a long and rather difficult two-page text about fluctuations in the water level of a lake in Africa. You have to write a summary.

ST165

How do you rate the usefulness of the following strategies for writing a summary of this two-page text?

(Please select one response in each row.)

		<i>Not useful at all</i>				<i>Very useful</i>	
		(1)	(2)	(3)	(4)	(5)	(6)
ST165Q01A	I write a summary. Then I check that each paragraph is covered in the summary, because the content of each paragraph should be included.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
ST165Q02A	I try to copy out accurately as many sentences as possible.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
ST165Q03A	Before writing the summary, I read the text as many times as possible.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
ST165Q04A	I carefully check whether the most important facts in the text are represented in the summary.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
ST165Q05A	I read through the text, underlining the most important sentences. Then I write them in my own words as a summary.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆

Reading Task: You have received a message in your inbox from a well-known mobile phone operator telling you that you are one of the winners of a smartphone. The sender asks you to click on the link to fill out a form with your data so they can send you the smartphone.

In your opinion, how appropriate are the following strategies in reaction to this email?

ST166

(Please select one response in each row.)

		<i>Not appropriate at all</i>			<i>Very appropriate</i>		
		(1)	(2)	(3)	(4)	(5)	(6)
ST166Q01HA	Answer the email and ask for more information about the smartphone	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
ST166Q02HA	Check the sender's email address	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
ST166Q03HA	Click on the link to fill out the form as soon as possible	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
ST166Q04HA	Delete the email without clicking on the link	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
ST166Q05HA	Check the website of the mobile phone operator to see whether the smartphone offer is mentioned	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆

The following question asks how satisfied you feel about your life, on a scale from “0” to “10”. Zero means you feel ‘not at all satisfied’ and “10” means ‘completely satisfied’.

ST016 **Overall, how satisfied are you with your life as a whole these days?**

ST016Q01NA *(Please move the slider to the appropriate number.)*



Slider bar: parking position, range 0-10 (not at all satisfied, completely satisfied), step = 1.

ST036 **Thinking about your school: to what extent do you agree with the following statements?**

(Please select one response in each row.)

		<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
ST036Q05TA	Trying hard at school will help me get a good job.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST036Q06TA	Trying hard at school will help me get into a good <college>.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST036Q08TA	Trying hard at school is important.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04

ST225

Which of the following do you expect to complete?

(Please select all that apply.)

ST225Q01HA <ISCED level 2> _01

ST225Q02HA <ISCED level 3B or C> _01

ST225Q03HA <ISCED level 3A> _01

ST225Q04HA <ISCED level 4> _01

ST225Q05HA <ISCED level 5B> _01

ST225Q06HA <ISCED level 5A or 6> _01

ST114

What kind of job do you expect to have when you are about 30 years old?

ST114Q01TA

(Please type in the job title.) _____ 01

ST181

How much do you agree with the following statements about yourself?

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
ST181Q02HA	I enjoy working in situations involving competition with others.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST181Q03HA	It is important for me to perform better than other people on a task.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST181Q04HA	I try harder when I'm in competition with other people.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST182 **How much do you agree with the following statements about yourself?**

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
ST182Q03HA	I find satisfaction in working as hard as I can.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST182Q04HA	Once I start a task, I persist until it is finished.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST182Q05HA	Part of the enjoyment I get from doing things is when I improve on my past performance.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST182Q06HA	If I am not good at something, I would rather keep struggling to master it than move on to something I may be good at.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST183

How much do you agree with the following statements?

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
ST183Q01HA	When I am failing, I worry about what others think of me.	<input type="checkbox"/> _01	<input type="checkbox"/> _02	<input type="checkbox"/> _03	<input type="checkbox"/> _04
ST183Q02HA	When I am failing, I am afraid that I might not have enough talent.	<input type="checkbox"/> _01	<input type="checkbox"/> _02	<input type="checkbox"/> _03	<input type="checkbox"/> _04
ST183Q03HA	When I am failing, this makes me doubt my plans for the future.	<input type="checkbox"/> _01	<input type="checkbox"/> _02	<input type="checkbox"/> _03	<input type="checkbox"/> _04

ST184

How much do you agree with the following statement?

(Please select one response.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
ST184Q01HA	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04

Your intelligence is something about you that you can't change very much.

ST185

How much do you agree with the following statements?

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
ST185Q01HA	My life has clear meaning or purpose.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST185Q02HA	I have discovered a satisfactory meaning in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST185Q03HA	I have a clear sense of what gives meaning to my life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04

ST186

Thinking about yourself and how you normally feel: how often do you feel as described below?

(Please select one response in each row.)

		<i>Never</i>	<i>Rarely</i>	<i>Sometimes</i>	<i>Always</i>
ST186Q05HA	Happy	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q06HA	Scared	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q07HA	Lively	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q10HA	Miserable	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q09HA	Proud	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q02HA	Afraid	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q01HA	Joyful	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q08HA	Sad	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST186Q03HA	Cheerful	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST208

Think about your goals in school: how true are the following statements for you?

(Please select one response in each row.)

		<i>Not at all true of me</i>	<i>Slightly true of me</i>	<i>Moderately true of me</i>	<i>Very true of me</i>	<i>Extremely true of me</i>
ST208Q01HA	My goal is to learn as much as possible.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST208Q02HA	My goal is to completely master the material presented in my classes.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST208Q04HA	My goal is to understand the content of my classes as thoroughly as possible.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅

ST188

How much do you agree with the following statements?*(Please select one response in each row.)*

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
ST188Q01HA	I usually manage one way or another.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST188Q02HA	I feel proud that I have accomplished things.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST188Q03HA	I feel that I can handle many things at a time.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST188Q06HA	My belief in myself gets me through hard times.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST188Q07HA	When I'm in a difficult situation, I can usually find my way out of it.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST034

Thinking about your school: to what extent do you agree with the following statements?

(Please select one response in each row.)

		<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
ST034Q01TA	I feel like an outsider (or left out of things) at school.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST034Q02TA	I make friends easily at school.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST034Q03TA	I feel like I belong at school.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST034Q04TA	I feel awkward and out of place in my school.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST034Q05TA	Other students seem to like me.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST034Q06TA	I feel lonely at school.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST196 **How easy do you think it would be for you to perform the following tasks on your own?**

(Please select one response in each row.)

		<i>I couldn't do this</i>	<i>I would struggle to do this on my own</i>	<i>I could do this with a bit of effort</i>	<i>I could do this easily</i>
ST196Q02HA	Explain how carbon-dioxide emissions affect global climate change	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST196Q03HA	Establish a connection between prices of textiles and working conditions in the countries of production	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST196Q04HA	Discuss the different reasons why people become refugees	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST196Q05HA	Explain why some countries suffer more from global climate change than others	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST196Q06HA	Explain how economic crises in single countries affect the global economy	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST196Q07HA	Discuss the consequences of economic development on the environment	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST197

How informed are you about the following topics?*(Please select one response in each row.)*

		<i>I have never heard of this</i>	<i>I have heard about this but I would not be able to explain what it is really about</i>	<i>I know something about this and could explain the general issue</i>	<i>I am familiar with this and I would be able to explain this well</i>
ST197Q01HA	Climate change and global warming	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST197Q02HA	Global health (e.g. epidemics)	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST197Q04HA	Migration (movement of people)	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST197Q07HA	International conflicts	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST197Q08HA	Hunger or malnutrition in different parts of the world	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST197Q09HA	Causes of poverty	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST197Q12HA	Equality between men and women in different parts of the world	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04

ST215

How well does each of the following statements below describe you?

(Please select one response in each row.)

	<i>Very much like me</i>	<i>Mostly like me</i>	<i>Somewhat like me</i>	<i>Not much like me</i>	<i>Not at all like me</i>
ST215Q01HA I try to look at everybody's side of a disagreement before I make a decision.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST215Q02HA I believe that there are two sides to every question and try to look at them both.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST215Q03HA I sometimes try to understand my friends better by imagining how things look from their perspective.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST215Q04HA Before criticizing somebody, I try to imagine how I would feel if I were in their place.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST215Q05HA When I'm upset at someone, I try to take the perspective of that person for a while.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅

ST216 **How well does each of the following statements below describe you?**

(Please select one response in each row.)

		<i>Very much like me</i>	<i>Mostly like me</i>	<i>Somewhat like me</i>	<i>Not much like me</i>	<i>Not at all like me</i>
ST216Q01HA	I can deal with unusual situations.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST216Q02HA	I can change my behaviour to meet the needs of new situations.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST216Q03HA	I can adapt to different situations even when under stress or pressure.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST216Q04HA	I can adapt easily to a new culture.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST216Q05HA	When encountering difficult situations with other people, I can think of a way to resolve the situation.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
ST216Q06HA	I am capable of overcoming my difficulties in interacting with people from other cultures.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅

Imagine you are talking in your native language to people whose native language is different from yours.

ST218

To what extent do you agree with the following statements?

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
ST218Q01HA	I carefully observe their reactions.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST218Q02HA	I frequently check that we are understanding each other correctly.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST218Q03HA	I listen carefully to what they say.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST218Q04HA	I choose my words carefully.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST218Q05HA	I give concrete examples to explain my ideas.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST218Q06HA	I explain things very carefully.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST218Q07HA	If there is a problem with communication, I find ways around it (e.g. by using gestures, re-explaining, writing etc.).	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST222

Are you involved in the following activities?*(Please select one response in each row.)*

		<i>Yes</i>	<i>No</i>
ST222Q01HA	I reduce the energy I use at home (e.g. by turning the heating down or turning the air conditioning up or down or by turning off the lights when leaving a room) to protect the environment.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST222Q03HA	I choose certain products for ethical or environmental reasons, even if they are a bit more expensive.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST222Q04HA	I sign environmental or social petitions online.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST222Q05HA	I keep myself informed about world events via <Twitter> or <Facebook>.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST222Q06HA	I boycott products or companies for political, ethical or environmental reasons.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST222Q08HA	I participate in activities promoting equality between men and women.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST222Q09HA	I participate in activities in favour of environmental protection.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST222Q10HA	I regularly read websites on international social issues (e.g. poverty, human rights).	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

ST214

How well does each of the following statements below describe you?

(Please select one response in each row.)

		<i>Very much like me</i>	<i>Mostly like me</i>	<i>Somewh at like me</i>	<i>Not much like me</i>	<i>Not at all like me</i>
ST214Q01HA	I want to learn how people live in different countries.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05
ST214Q02HA	I want to learn more about the religions of the world.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05
ST214Q03HA	I am interested in how people from various cultures see the world.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05
ST214Q046HA	I am interested in finding out about the traditions of other cultures.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05

ST220

Do you have contact with people from other countries?

(Please select one response in each row.)

		<i>Yes</i>	<i>No</i>
ST220Q01HA	In your family	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST220Q02HA	At school	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST220Q03HA	In your neighbourhood	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST220Q04HA	In your circle of friends	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

ST217

How well does each of the following statements below describe you?

(Please select one response in each row.)

		<i>Very much like me</i>	<i>Mostly like me</i>	<i>Somewhat like me</i>	<i>Not much like me</i>	<i>Not at all like me</i>
ST217Q01HA	I respect people from other cultures as equal human beings.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05
ST217Q02HA	I treat all people with respect regardless of their cultural background.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05
ST217Q03HA	I give space to people from other cultures to express themselves.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05
ST217Q04HA	I respect the values of people from different cultures.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05
ST217Q05HA	I value the opinions of people from different cultures.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05

ST219 **To what extent do you agree with the following statements?**

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
ST219Q01HA	I think of myself as a citizen of the world.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST219Q02HA	When I see the poor conditions that some people in the world live under, I feel a responsibility to do something about it.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST219Q03HA	I think my behaviour can impact people in other countries.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST219Q04HA	It is right to boycott companies that are known to provide poor workplace conditions for their employees.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST219Q05HA	I can do something about the problems of the world.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST219Q06HA	Looking after the global environment is important to me.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04

People are increasingly moving from one country to another.
How much do you agree with the following statements about immigrants?

ST204

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
ST204Q02HA	Immigrant children should have the same opportunities for education that other children in the country have.	<input type="checkbox"/> _01	<input type="checkbox"/> _02	<input type="checkbox"/> _03	<input type="checkbox"/> _04
ST204Q03HA	Immigrants who live in a country for several years should have the opportunity to vote in elections.	<input type="checkbox"/> _01	<input type="checkbox"/> _02	<input type="checkbox"/> _03	<input type="checkbox"/> _04
ST204Q04HA	Immigrants should have the opportunity to continue their own customs and lifestyle.	<input type="checkbox"/> _01	<input type="checkbox"/> _02	<input type="checkbox"/> _03	<input type="checkbox"/> _04
ST204Q05HA	Immigrants should have all the same rights that everyone else in the country has.	<input type="checkbox"/> _01	<input type="checkbox"/> _02	<input type="checkbox"/> _03	<input type="checkbox"/> _04

ST177

How many languages, including the language(s) you speak at home, do you and your parents speak well enough to converse with others?

(Please select one response in each row.)

		<i>One</i>	<i>Two</i>	<i>Three</i>	<i>Four or more</i>
ST177Q01HA	You	<input type="checkbox"/> _01	<input type="checkbox"/> _02	<input type="checkbox"/> _03	<input type="checkbox"/> _04
ST177Q02HA	Your mother	<input type="checkbox"/> _01	<input type="checkbox"/> _02	<input type="checkbox"/> _03	<input type="checkbox"/> _04
ST177Q03HA	Your father	<input type="checkbox"/> _01	<input type="checkbox"/> _02	<input type="checkbox"/> _03	<input type="checkbox"/> _04

ST189

How many foreign languages do you learn at your school this school year?

(Please enter a number. Enter "0" (zero) if you do not have any foreign language courses this school year.)

ST189Q01HA Number of foreign languages _____ 01

ST221

Do you learn the following at school?*(Please select one response in each row.)*

		<i>Yes</i>	<i>No</i>
ST221Q01HA	I learn about the interconnectedness of countries' economies.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q02HA	I learn how to solve conflicts with other people in our classrooms.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q03HA	I learn about different cultures.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q04HA	We read newspapers, look for news on the internet or watch the news together during classes.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q05HA	I am often invited by my teachers to give my personal opinion about international news.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q06HA	I participate in events celebrating cultural diversity throughout the school year.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q07HA	I participate in classroom discussions about world events as part of the regular instruction.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q08HA	I analyse global issues together with my classmates in small groups during class.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q09HA	I learn how people from different cultures can have different perspectives on some issues.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
ST221Q11HA	I learn how to communicate with people from different backgrounds.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

ST223

Thinking about teachers in your school: to how many of them do the following statements apply?

(Please select one response in each row.)

		<i>To none or almost none of them</i>	<i>To some of them</i>	<i>To most of them</i>	<i>To all or almost all of them</i>
ST223Q02HA	They have misconceptions about the history of some cultural groups.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST223Q04HA	They say negative things about people of some cultural groups.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST223Q05HA	They blame people of some cultural groups for problems faced by <country of test>.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST223Q08HA	They have lower academic expectations for students of some cultural groups.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST123

Thinking about <this academic year>: to what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
ST123Q02NA	My parents support my educational efforts and achievements.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST123Q03NA	My parents support me when I am facing difficulties at school.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST123Q04NA	My parents encourage me to be confident.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST205

Think about your school: how true are the following statements?

(Please select one response in each row.)

		<i>Not at all true</i>	<i>Slightly true</i>	<i>Very true</i>	<i>Extremely true</i>
ST205Q01HA	Students seem to value competition.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST205Q02HA	It seems that students are competing with each other.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST205Q03HA	Students seem to share the feeling that competing with each other is important.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST205Q04HA	Students feel that they are being compared with others.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST059 **How many <class periods> per week are you typically required to attend for the following subjects?**

(Please enter a number in each row. Enter "0" (zero) if you have none.)

- | | | |
|------------|---|---------|
| ST059Q01TA | Number of <class periods> per week in <test language lessons> | _____01 |
| ST059Q02TA | Number of <class periods> per week in mathematics | _____01 |
| ST059Q03TA | Number of <class periods> per week in <science> | _____01 |
| ST059Q04HA | Number of <class periods> per week in foreign language | _____01 |

ST060

In a normal, full week at school, how many <class periods> are you required to attend in total?

(Please move the slider to the number of <class periods> per week.)

ST060Q01NA Number of ALL <class periods>



Slider bar: "0" - "80 or more", step = 1.

ST061

How many minutes, on average, are there in a <class period>?

(Please move the slider to the number of minutes per <class period>.)

ST061Q01NA Average minutes in a <class period>



Slider bar: “0” – “120 or more”, step = 5.

ST062

In the last two full weeks of school, how often did the following things occur?

(Please select one response in each row.)

		<i>Never</i>	<i>One or two times</i>	<i>Three or four times</i>	<i>Five or more times</i>
ST062Q01TA	I <skipped> a whole school day.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST062Q02TA	I <skipped> some classes.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST062Q03TA	I arrived late for school.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST038

During the past 12 months, how often have you had the following experiences in school?

(Some experiences can also happen in social media.)

(Please select one response in each row.)

		<i>Never or almost never</i>	<i>A few times a year</i>	<i>A few times a month</i>	<i>Once a week or more</i>
ST038Q03NA	Other students left me out of things on purpose.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST038Q04NA	Other students made fun of me.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST038Q05NA	I was threatened by other students.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST038Q06NA	Other students took away or destroyed things that belonged to me.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST038Q07NA	I got hit or pushed around by other students.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST038Q08NA	Other students spread nasty rumours about me.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

ST207

To what extent do you agree with the following statements?*(Please select one response in each row.)*

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
ST207Q01HA	It irritates me when nobody defends bullied students.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST207Q02HA	It is a good thing to help students who can't defend themselves.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST207Q03HA	It is a wrong thing to join in bullying.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST207Q04HA	I feel bad seeing other students bullied.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04
ST207Q05HA	I like it when someone stands up for other students who are being bullied.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04

ST206 **Think about your school: how true are the following statements?**

(Please select one response in each row.)

		<i>Not at all true</i>	<i>Slightly true</i>	<i>Very true</i>	<i>Extremely true</i>
ST206Q01HA	Students seem to value cooperation.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST206Q02HA	It seems that students are cooperating with each other.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST206Q03HA	Students seem to share the feeling that cooperating with each other is important.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
ST206Q04HA	Students feel that they are encouraged to cooperate with others.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

***Thank you very much for your co-operation in
completing this questionnaire!***