

**TEACHER QUESTIONNAIRE
FOR PISA 2018
TEST LANGUAGE TEACHER**

(INTERNATIONAL OPTION)

MAIN SURVEY VERSION

CY7_201710_QST_MS_TCQ-TL_NoNotes

October 2017

TEST LANGUAGE TEACHER QUESTIONNAIRE

Dear <teacher> of <test language lessons>

Thank you for participating in this study.

This questionnaire asks for information about:

- Background information
- Your initial education and professional development
- Your collaboration with teachers and parents
- Teacher beliefs and attitudes
- Teaching practices
- Your school

This information will help illustrate the similarities and differences between groups of teachers in order to better establish the context for students' test results. For example, the information provided may help to establish what effect the availability of resources may have on student achievement – both within and between countries.

The questionnaire should be completed by you only. It should take about 45 minutes to complete.

If you do not know an answer precisely, your best estimate will be adequate for the purposes of the study.

Please note that the forward button used to proceed to the next question is located at the bottom right hand corner of your screen. In some instances you may need to scroll down to the bottom of your screen to access this forward button.

Your answers will be kept confidential. They will be combined with answers from other teachers to calculate totals and averages in which no single teacher can be identified.

To answer questions in this questionnaire, please consider the following definition:

<School reminder note>

TC001 **Are you female or male?**

(Please select one response.)

TC001Q01NA Female _01

TC001Q01NA Male _02

TC002

How old are you?

(Please move the slider to the appropriate number of years.)

TC002Q01NA



Slider bar: Parking position; range: “20 years or younger”-“70 years or older”; step=1.

TC005

What is your current employment status as a teacher?

Full-time (more than 90% of full-time hours)

Part-time (71-90% of full-time hours)

Part-time (50-70% of full-time hours)

TC005Q01NA

My employment status at this school

_01_02_03

TC007

How many years of work experience do you have?

(Please round up to whole years no matter whether you worked part-time or full-time and move the slider to the appropriate number of years. If any option did not apply to you select “0” (zero).)

TC007Q01NA Year(s) working as a teacher at this school



TC007Q02NA Year(s) working as a teacher in total



Slider bar: Parking position; range: “0 years”-“50 years or more”; step=1.

Consistency check/soft reminder if the response to item TC007Q01NA is bigger than to item TC007Q02NA.

TC014

Did you complete a teacher education or training programme?

(Please select one response.)

TC014Q01HA

Yes, a programme of 1 year or less

_01

TC014Q01HA

Yes, a programme longer than 1 year

_02

TC014Q01HA

No

_03

TC015 **How did you receive your initial teaching qualifications?**

(Please select one response.)

- | | | |
|------------|---|------------------------------|
| TC015Q01NA | I attended a standard teacher education or training programme at an <educational institute which is eligible to educate or train teachers>. | <input type="checkbox"/> _01 |
| TC015Q01NA | I attended an in-service teacher education or training programme. | <input type="checkbox"/> _02 |
| TC015Q01NA | I attended a work-based teacher education or training programme. | <input type="checkbox"/> _03 |
| TC015Q01NA | I attended training in another pedagogical profession. | <input type="checkbox"/> _04 |
| TC015Q01NA | Other | <input type="checkbox"/> _05 |

TC018

Were any of the following included in your teacher education or training or other professional qualification and do you teach them to the <national grade for 15-year-olds> in the current school year?

(Because this is an international survey, we had to categorise many of the actual schools into broad categories. If the exact name of one of your subjects is not listed, please select the category you think best fits the subject.)

(If you need further explanation for terms used in this question, please use the help function.)
(Please select all that apply.)

	<i>Included in my teacher education or training programme or other professional qualification</i>	<i>I teach it to the <national grade for 15-year-olds> in the current school year</i>
	A	
TC018Q01N	Reading, writing and literature	<input type="checkbox"/> _01
TC018Q02N	Mathematics	<input type="checkbox"/> _01
TC018Q03N	Science	<input type="checkbox"/> _01
TC018Q04N	Technology	<input type="checkbox"/> _01
TC018Q05N	Social studies	<input type="checkbox"/> _01
TC018Q06N	Modern foreign languages	<input type="checkbox"/> _01
TC018Q07N	Ancient languages (e.g. Latin)	<input type="checkbox"/> _01
TC018Q08N	Arts	<input type="checkbox"/> _01
TC018Q09N	Physical education	<input type="checkbox"/> _01
TC018Q10N	Religion and/or ethics	<input type="checkbox"/> _01
TC018Q11N	Practical and vocational skills	<input type="checkbox"/> _01

- Help button* **Reading, writing and literature:** reading and writing (and literature) in the mother tongue, in the language of instruction, or in the tongue of the country (region) as a second language (for non-natives); language studies, public speaking, literature
- Mathematics:** mathematics, mathematics with statistics, geometry, algebra, etc.
- Science:** natural sciences, physics, physical science, chemistry, biology, human biology, earth and space sciences, environmental science, agriculture/horticulture/forestry
- Technology:** orientation in technology, including information technology, computer studies, construction/surveying, engineering, electronics, graphics and design, keyboard skills, word processing, workshop technology/design technology
- Social studies:** social studies, community studies, contemporary studies, economics, environmental studies, geography, history, humanities, legal studies, studies of the own country, social sciences, ethical thinking, philosophy
- Modern foreign languages:** languages different from the language of instruction
- Ancient languages** (e.g. Latin)
- Arts:** arts, music, visual arts, practical art, drama, performance music, photography, drawing, creative handicraft, creative needlework
- Physical education:** physical education, gymnastics, dance, health
- Religion and/or ethics:** religion, history of religions, religion culture, ethics
- Practical and vocational skills:** vocational skills (preparation for a specific occupation), technics, domestic science, accountancy, business studies, career education, clothing and textiles, driving, home economics, polytechnic courses, secretarial studies, tourism and hospitality, handicraft.

Consistency check/soft reminder if any button remains unmarked.

TC203 **What proportion of your teacher education or training programme or other professional qualification was dedicated to each of the following areas?**

(For each area please enter an approximate percentage, e.g. “20” in the first row to indicate 20 % of initial education time used for <reading literacy>.)

(Note that the percentages must add up to 100.)

TC203Q01HA **<Reading literacy>**: knowledge and skills related to _____% 01
<reading literacy> domain

TC203Q02HA **Pedagogy of <reading literacy>**: knowledge and methodology of<reading literacy>, instructional skills _____% 01
(teaching reading comprehension strategies, structure of texts or literature)

TC203Q03HA **General pedagogical knowledge**: e.g. teacher-student interaction, classroom management, school evaluation, _____% 01
special education

Consistency check/soft reminder if sum is more or less than 100 %.

TC150

As part of your formal education and/or training, to what extent did you study the following areas?

(Please select one response in each row.)

		<i>Not at all</i>	<i>Overview or introduction to topic</i>	<i>It was an area of emphasis</i>
TC150Q01HA	<Test language>	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃
TC150Q02HA	Pedagogy/teaching <test language>	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃
TC150Q03HA	Educational psychology	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃
TC150Q04HA	Remedial <test language>	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃
TC150Q05HA	Theoretical models and processes of reading	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃
TC150Q06HA	Special education	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃
TC150Q07HA	Pedagogy/teaching <test language> as a second or foreign language	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃
TC150Q08HA	Assessment methods in reading comprehension	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃

TC021 **Are you required to take part in professional development activities?**

(Please select one response.)

TC021Q01NA Yes

_01

TC021Q01NA No

_02

TC204 **During the last 12 months, what proportion of your professional development activities was dedicated to each of the following areas?**

(For each area please enter an approximate percentage, e.g. “20” in the first row to indicate 20 % of professional development activity time used for <reading literacy>.)

(Note that the percentages must add up to 100.)

TC204Q01HA **<Reading literacy>**: knowledge and skills related to _____% 01
<reading literacy> domain

TC204Q02HA **Pedagogy of <reading literacy>**: knowledge and _____% 01
methodology of <reading literacy>, instructional skills
(teaching reading comprehension strategies, structure of
texts or literature)

TC204Q03HA **General pedagogical knowledge**: e.g. teacher-student _____% 01
interaction, classroom management, school evaluation,
special education

Consistency check/soft reminder if sum is more or less than 100 %.

TC045 **Were any of the topics listed below included in your teacher education or training programme or other professional qualification and your professional development activities?**

(Please select all that apply.)

		<i>Included in my teacher education or training programme or other professional qualification</i>	<i>Included in my professional development activities during the last 12 months</i>
		A	B
TC045Q01N	Knowledge and understanding of my subject field(s)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q02N	Pedagogical competencies in teaching my subject field(s)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q03N	Knowledge of the curriculum	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q04N	Student assessment practices	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q05N	ICT (information and communication technology) skills for teaching	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q06N	Student behaviour and classroom management	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q07N	School management and administration	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q08N	Approaches to individualised learning	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q09N	Teaching students with special needs	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q10N	Teaching in a multicultural or multilingual setting	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q11N	Teaching cross-curricular skills (e.g. problem solving, learning-to-learn)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q12N	Student career guidance and counselling	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q13N	Internal evaluation or self-evaluation of schools	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q14N	Use of evaluation results	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q15N	Teacher-parent cooperation	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q16H	Second language teaching	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q17H	Communicating with people from different cultures or countries	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
TC045Q18H	Teaching about equity and diversity	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁

TC198

We would like to know how you generally feel about your job. How strongly do you agree or disagree with the following statements?

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
TC198Q01HA	The advantages of being a teacher clearly outweigh the disadvantages.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q02HA	If I could decide again, I would still choose to work as a teacher.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q03HA	I would like to change to another school if that were possible.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q04HA	I regret that I decided to become a teacher.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q05HA	I enjoy working at this school.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q06HA	I wonder whether it would have been better to choose another profession.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q07HA	I would recommend my school as a good place to work.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q08HA	I think that the teaching profession is valued in society.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q09HA	I am satisfied with my performance in this school.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC198Q10HA	All in all, I am satisfied with my job.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC175

About how much time per week do you spend reading for your work (e.g. articles, magazines, books, manuals and websites) out of your classes?

(Please select one response.)

TC175Q01HA Less than 1 hour a week _01

TC175Q01HA 1-3 hours a week _02

TC175Q01HA 4-6 hours a week _03

TC175Q01HA More than 6 hours a week _04

TC152 How much do you agree with the following statements?

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
TC152Q01HA	Every teacher should be trained to teach reading comprehension.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC152Q02HA	Every teacher has a responsibility to improve students' reading comprehension skills.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC152Q03HA	I know how to diagnose the students' reading comprehension problems.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC152Q04HA	I am very confident in my capability to teach reading comprehension strategies.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC163

How important do you consider teaching the following skills in your lessons?

(Please select one response in each row.)

		<i>Not important</i>	<i>Somewhat important</i>	<i>Important</i>	<i>Very important</i>
TC163Q01HA	Skills related to reading comprehension	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC163Q02HA	Skills related to writing	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC163Q03HA	Skills related to listening comprehension	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC163Q04HA	Skills related to oral communication	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC202

How often do these situations occur in your <test language lessons>?

(Please select one response in each row.)

		<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
TC202Q01HA	I tailor my teaching to meet the needs of my students.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC202Q02HA	I provide individual help when a student has difficulties understanding a topic or task.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC202Q03HA	I change the structure of my lesson on a topic that most students find difficult to understand.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC202Q04HA	I provide individual support for advanced students.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC202Q05HA	I tell students how they are performing in my course.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC202Q06HA	I give students feedback on their strengths in my course.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC202Q07HA	I tell students in which areas they can still improve.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC202Q08HA	I tell students how they can improve their performance.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC202Q09HA	I advise students on how to reach their learning goals.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC170

How often do these things happen in your <test language lessons>?

(Please select one response in each row.)

		<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
TC170Q01HA	Many students don't listen to what I say.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC170Q02HA	There is noise and disorder.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC170Q03HA	I have to wait a long time for students to quiet down.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC170Q04HA	Students cannot work well.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC170Q05HA	Students don't start working for a long time after the lesson begins.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC171 **How often do the following things happen in your <test language lessons>?**

(Please select one response in each row.)

		<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
TC171Q01HA	I set clear goals for the students' learning.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC171Q02HA	I ask questions to check whether students have understood what was taught.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC171Q03HA	At the beginning of a lesson, I present a short summary of the previous lesson.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC171Q04HA	I tell students what they have to learn.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC155

How often do you teach the following aspects of reading comprehension in your lessons?

(Please select one response in each row.)

		<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
TC155Q02HA	Summarizing strategies	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC155Q03HA	Connecting texts with prior content knowledge	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC155Q04HA	Monitoring comprehension	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC155Q05HA	Adapting the mode of reading depending on reading purposes	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC155Q06HA	Assessing credibility of information available on the Internet	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC155Q07HA	Searching and selecting relevant information on the Internet	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC156

In your <test language lessons>, how often does the following occur?

(Please select one response in each row.)

		<i>Never or hardly ever</i>	<i>In some lessons</i>	<i>In most lessons</i>	<i>In all lessons</i>
TC156Q05IA	I encourage students to express their opinion about a text.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC156Q06IA	I help students relate the stories they read to their lives.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC156Q07IA	I show students how the information in text builds on what they already know.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC156Q08IA	I pose questions that motivate students to participate actively.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC157 **How often do you ask the students to do the following things to develop their reading comprehension skills or strategies?**

(Please select one response in each row.)

		<i>Never or almost never</i>	<i>Once or twice a month</i>	<i>Once or twice a week</i>	<i>Every day or almost every day</i>
TC157Q02HA	Identify the main ideas of what they have read	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC157Q03HA	Explain or support their understanding of what they have read	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC157Q07HA	Draw inferences based on what they have read	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC157Q08HA	Describe the style or structure of the text they have read	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC157Q09HA	Determine the author's perspective or purpose	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC164 **During <this academic year>, how many pages was the longest piece of text your <national modal grade for 15-year-olds> students had to read for your lessons?**

(Please select one response.)

- | | | | |
|------------|---------------------------|--------------------------|----|
| TC164Q01HA | One page or less | <input type="checkbox"/> | 01 |
| TC164Q01HA | Between 2 and 10 pages | <input type="checkbox"/> | 02 |
| TC164Q01HA | Between 11 and 50 pages | <input type="checkbox"/> | 03 |
| TC164Q01HA | Between 51 and 100 pages | <input type="checkbox"/> | 04 |
| TC164Q01HA | Between 101 and 500 pages | <input type="checkbox"/> | 05 |
| TC164Q01HA | More than 500 pages | <input type="checkbox"/> | 06 |

TC166 In your lessons, have you ever taught any of the following things?

(Please select one response in each row.)

		<i>Yes</i>	<i>No</i>
TC166Q01HA	How to use keywords when using a search engine such as <Google©>, <Yahoo©>, etc.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC166Q02HA	How to decide whether to trust information from the Internet	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC166Q03HA	How to compare different web pages and decide what information is more relevant for the students' school work	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC166Q04HA	To understand the consequences of making information publicly available online on <Facebook©>, <Instagram©>, etc.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC166Q05HA	How to use the short description below the links in the list of results of a search	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC166Q06HA	How to detect whether the information is subjective or biased	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC166Q07HA	How to detect phishing or spam emails	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

TC167

Within the last month, have digital devices (such as a tablet, computer, smartphone, e-reader or interactive whiteboard) been used in your teaching of <test language lessons>?

(Please select one response.)

TC167Q01HA Yes

_01

TC167Q01HA No

_02

TC168

During the last month, did you ask your <test language lessons> students to use digital devices for any of the following purposes?

(Please select one response in each row.)

		<i>Yes</i>	<i>No</i>
TC168Q01HA	Searching for subject-related information online	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC168Q02HA	Working on extended projects (i.e. over several weeks)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC168Q03HA	Working on short assignments (i.e. within a week)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC168Q04HA	Working at their individual pace	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC168Q05HA	Working on individualized material	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC168Q06HA	Planning a sequence of learning activities for themselves	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC168Q07HA	Submitting homework or classwork	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC168Q08HA	Practicing or drilling	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC168Q09HA	Coordinating schoolwork with other students	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC168Q10HA	Following up on missed lessons or material	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC168Q11HA	Reading texts electronically instead of paper versions	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC168Q12HA	Writing a text such as a blog or a wiki	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

TC207 **In your lessons, do you include opportunities to promote the following skills?**

(Please select one response in each row.)

		<i>Yes</i>	<i>No</i>
TC207Q01HA	Communicating with people from different cultures or countries	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC207Q02HA	Knowledge of different cultures	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC207Q03HA	Openness to people from other cultural backgrounds	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC207Q04HA	Respect for cultural diversity	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC207Q05HA	Foreign languages	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC207Q06HA	Critical thinking skills	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

TC178

In your lessons, do you include the following global challenges and trends?

(Please select one response in each row.)

		<i>Yes</i>	<i>No</i>
TC178Q01HA	Climate change and global warming	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC178Q02HA	Global health (e.g. epidemics)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC178Q04HA	Migration (movement of people)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC178Q07HA	International conflicts	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC178Q08HA	Hunger or malnutrition in different parts of the world	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC178Q09HA	Causes of poverty	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC178Q12HA	Equality between men and women in different parts of the world	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

TC031

To what extent do you agree with the following statements about regular cooperation among your fellow teachers of <test language lessons> and yourself?

(Please select one response in each row.)

		<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
TC031Q04NA	We discuss the achievement requirements for <test language lessons> when setting tests.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC031Q11NA	We discuss the criteria we use to grade written tests.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC031Q13NA	We exchange tasks for lessons and homework that cover a range of different levels of difficulty.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC031Q14NA	I prepare a selection of teaching units with my fellow teachers of <test language lessons>.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC031Q15NA	We discuss ways to teach learning strategies and techniques to our students.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC031Q18NA	My fellow teachers of <test language lessons> benefit from my specific skills and interests.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄
TC031Q20NA	We discuss ways to better identify students' individual strengths and weaknesses.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄

TC039

Is there any formal curriculum for <test language lessons> in <national modal grade for 15-year-olds>?

(Please consider national, state, regional, or school policies.)

(Please select one response.)

TC039Q01NA Yes

_01

TC039Q01NA No

_02

TC043 **Are parents informed about the availability and content of the <test language lessons> curriculum (e.g. in a parent-teacher conference or a newsletter)?**

(Please select one response.)

TC043Q01NA Yes _01

TC043Q01NA No _02

TC182 Does your school have special programmes for students who have the following characteristics?

(Please consider that students may fall into multiple categories.)

(Please select one response in each row.)

		<i>Yes</i>	<i>No</i>
TC182Q01HA	Students with special needs	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC182Q02HA	Students whose <heritage language> is different from <test language>	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂
TC182Q03HA	Students who struggle with reading	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂

TC184 **Does your school have a policy concerning the use of digital devices for teaching?**

(Please select one response.)

TC184Q01HA Yes _01

TC184Q01HA No _02

TC172

Which of the following statements best describes how you read books (on any topic)?

(Please select one response.)

- | | | |
|------------|---|------------------------------|
| TC172Q01HA | I rarely or never read books. | <input type="checkbox"/> _01 |
| TC172Q01HA | I read books more often in paper format. | <input type="checkbox"/> _02 |
| TC172Q01HA | I read books more often on digital devices (e.g. e-reader, tablet, smartphone, computer). | <input type="checkbox"/> _03 |
| TC172Q01HA | I read books equally often in paper format <u>and</u> on digital devices. | <input type="checkbox"/> _04 |

TC173 **Which of the following statements best describes how you read the news (e.g. politics, culture, sport, local news)?**

(Please select one response.)

- | | | |
|------------|--|------------------------------|
| TC173Q01HA | I do not follow the news at all. | <input type="checkbox"/> _01 |
| TC173Q01HA | I only watch or listen to the news (e.g. radio, television, podcasts). | <input type="checkbox"/> _02 |
| TC173Q01HA | I read the news more often on digital devices (e.g. tablet, smartphone, computer). | <input type="checkbox"/> _03 |
| TC173Q01HA | I read the news more often on paper (e.g. newspapers, magazines). | <input type="checkbox"/> _04 |
| TC173Q01HA | I read the news equally often in paper format <u>and</u> on digital devices. | <input type="checkbox"/> _05 |

TC176

How often are you involved in the following reading activities?

(Please select one response in each row. If you don't know what the activity is, select "I don't know what it is.")

		<i>I don't know what it is</i>	<i>Never or almost never</i>	<i>Several times a month</i>	<i>Several times a week</i>	<i>Several times a day</i>
TC176Q01HA	Reading emails	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
TC176Q02HA	<Chat on line> (e.g. <Whatsapp®> , <Messenger®>)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
TC176Q03HA	Reading online news	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
TC176Q05HA	Searching information online to learn about a particular topic	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
TC176Q06HA	Taking part in online group discussions or forums	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅
TC176Q07HA	Searching for practical information online (e.g. schedules, events, tips, recipes)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅

***Thank you very much for your co-operation in
completing this questionnaire!***