

Rule: undefined  
Message: undefined

STRANDOM

*In this questionnaire you will find questions about the following topics:*

- *You, your family, and your home*
- *Mathematics learning in school*
- *How you think about your life*
- *Your school*
- *Your school schedule and learning time*

*Please read each question carefully and answer as accurately as you can.*

***In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for yourself.***

*You may ask for help if you do not understand something or are not sure how to answer a question.*

*Please note that the forward button used to proceed to the next question is located at the bottom right hand corner of your screen. In some instances you may need to scroll down to the bottom of your screen to access this forward button.*

***Your answers will be kept confidential. No teacher in your school will see your answers. For analyses your answers will be combined with others to make totals and averages. Due to this your answers can not be identified.***

***Thank you very much!***

**What grade are you in?**

*(Please select from the drop-down menu to answer the question.)*

Grade	<div>ST001Q01TA01</div> <div>Select... Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12</div>
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**On what date were you born?**

*(Please select the month, and year from the drop-down menus to answer the question.)*

Month	<div>ST003Q02TA01</div> <div>Select... January February March April May June July August September October November December</div>
Year	<div>ST003Q03TA01</div> <div>Select... 2005 2006</div>

Rule: IF (^ST003Q02TA01 = "" OR ^ST003Q03TA01 = "")

Message: Please enter your complete birth date.

ST003E01

**Are you female or male?**

*(Please select one response.)*

Female	ST004Q01TA01 <input type="radio"/>
Male	ST004Q01TA02 <input type="radio"/>

### Which one of the following programmes are you in?

(Please select one response.)

Academic secondary school	ST002Q01TA05 <input type="radio"/>
Higher technical and vocational college	ST002Q01TA11 <input type="radio"/>
Intermediate technical and vocational school (3 and 4 years)	ST002Q01TA08 <input type="radio"/>
Intermediate technical and vocational school (1 and 2 years)	ST002Q01TA09 <input type="radio"/>
Intermediate technical and vocational school (agricultural 1 year)	ST002Q01TA10 <input type="radio"/>
Vocational school for apprentices	ST002Q01TA07 <input type="radio"/>
Pre-vocational school	ST002Q01TA03 <input type="radio"/>
Lower Secondary school	ST002Q01TA02 <input type="radio"/>
Lower/Upper Secondary school (e. g. Waldorfschule)	ST002Q01TA06 <input type="radio"/>
Special education school	ST002Q01TA04 <input type="radio"/>
Upper Primary school	ST002Q01TA01 <input type="radio"/>

ST002

The following questions concern your home. If you live in multiple homes, please consider the home you spend most of your time in.

Which of the following are in your home?

(Please select one response in each row.)

	Yes	No
A room of your own	ST250Q01JA01 <input type="radio"/>	ST250Q01JA02 <input type="radio"/>
A computer (laptop, desktop, or tablet) that you can use for school work	ST250Q02JA01 <input type="radio"/>	ST250Q02JA02 <input type="radio"/>
Educational Software or Apps	ST250Q03JA01 <input type="radio"/>	ST250Q03JA02 <input type="radio"/>
Your own cell phone with Internet access (e.g. smartphone)	ST250Q04JA01 <input type="radio"/>	ST250Q04JA02 <input type="radio"/>
Internet access (e.g. Wi-fi) (excluding through smartphones)	ST250Q05JA01 <input type="radio"/>	ST250Q05JA02 <input type="radio"/>
swimming pool/pond	ST250Q06JA01 <input type="radio"/>	ST250Q06JA02 <input type="radio"/>

**How many of these items are there at your home?***(Please select one response in each row.)*

	None	One	Two	Three or more
Cars, vans, or trucks	ST251Q01JA01 <input type="radio"/>	ST251Q01JA02 <input type="radio"/>	ST251Q01JA03 <input type="radio"/>	ST251Q01JA04 <input type="radio"/>
Mopeds or motorcycles	ST251Q02JA01 <input type="radio"/>	ST251Q02JA02 <input type="radio"/>	ST251Q02JA03 <input type="radio"/>	ST251Q02JA04 <input type="radio"/>
Rooms with a bath or shower	ST251Q03JA01 <input type="radio"/>	ST251Q03JA02 <input type="radio"/>	ST251Q03JA03 <input type="radio"/>	ST251Q03JA04 <input type="radio"/>
Rooms with a flush toilet	ST251Q04JA01 <input type="radio"/>	ST251Q04JA02 <input type="radio"/>	ST251Q04JA03 <input type="radio"/>	ST251Q04JA04 <input type="radio"/>
Musical instruments (e.g. guitar, piano, flute)	ST251Q06JA01 <input type="radio"/>	ST251Q06JA02 <input type="radio"/>	ST251Q06JA03 <input type="radio"/>	ST251Q06JA04 <input type="radio"/>
Works of art (e.g. paintings, sculptures)	ST251Q07JA01 <input type="radio"/>	ST251Q07JA02 <input type="radio"/>	ST251Q07JA03 <input type="radio"/>	ST251Q07JA04 <input type="radio"/>

### How many digital devices with screens are there in your home?

(Count all the devices including televisions, computers, tablets, e-book readers, and smartphones.)

(Please select one response.)

There are no digital devices with screens.	ST253Q01JA01 <input type="radio"/>
One	ST253Q01JA02 <input type="radio"/>
Two	ST253Q01JA03 <input type="radio"/>
Three	ST253Q01JA04 <input type="radio"/>
Four	ST253Q01JA05 <input type="radio"/>
Five	ST253Q01JA06 <input type="radio"/>
6 to 10	ST253Q01JA07 <input type="radio"/>
More than 10	ST253Q01JA08 <input type="radio"/>

ST253

Rule: IF (^ST253Q01JA > 1) THEN GOTO ^ST254 ELSE GOTO ^ST255  
Message:

ST253R01

## How many of the following digital devices are in your home?

(Please select one response in each row.)

	None	1 or 2	3 - 5	More than 5	I don't know.
Televisions	ST254Q01JA01 <input type="radio"/>	ST254Q01JA02 <input type="radio"/>	ST254Q01JA03 <input type="radio"/>	ST254Q01JA04 <input type="radio"/>	ST254Q01JA05 <input type="radio"/>
Desktop computers	ST254Q02JA01 <input type="radio"/>	ST254Q02JA02 <input type="radio"/>	ST254Q02JA03 <input type="radio"/>	ST254Q02JA04 <input type="radio"/>	ST254Q02JA05 <input type="radio"/>
Laptop computers or notebooks	ST254Q03JA01 <input type="radio"/>	ST254Q03JA02 <input type="radio"/>	ST254Q03JA03 <input type="radio"/>	ST254Q03JA04 <input type="radio"/>	ST254Q03JA05 <input type="radio"/>
Tablets (e.g. iPad®, Samsung Galaxy Tab®)	ST254Q04JA01 <input type="radio"/>	ST254Q04JA02 <input type="radio"/>	ST254Q04JA03 <input type="radio"/>	ST254Q04JA04 <input type="radio"/>	ST254Q04JA05 <input type="radio"/>
E-book readers (e.g. Kindle™, tofino™)	ST254Q05JA01 <input type="radio"/>	ST254Q05JA02 <input type="radio"/>	ST254Q05JA03 <input type="radio"/>	ST254Q05JA04 <input type="radio"/>	ST254Q05JA05 <input type="radio"/>
Cell phones with Internet access (i.e. smartphones)	ST254Q06JA01 <input type="radio"/>	ST254Q06JA02 <input type="radio"/>	ST254Q06JA03 <input type="radio"/>	ST254Q06JA04 <input type="radio"/>	ST254Q06JA05 <input type="radio"/>

**How many books are there in your home?**

There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your schoolbooks.  
(Please select one response.)

There are no books.	ST255Q01JA01 <input type="radio"/>
1-10 books	ST255Q01JA02 <input type="radio"/>
11-25 books	ST255Q01JA03 <input type="radio"/>
26-100 books	ST255Q01JA04 <input type="radio"/>
101-200 books	ST255Q01JA05 <input type="radio"/>
201-500 books	ST255Q01JA06 <input type="radio"/>
More than 500 books	ST255Q01JA07 <input type="radio"/>

Rule: IF (^ST255Q01JA > 1) THEN GOTO ^ST256 ELSE GOTO ^ST230  
Message:

ST255R01

## How many of the following types of books are in your home?

(Please select one response in each row.)

	None	1-5	6-10	More than 10	I don't know
Classical literature (e.g. Shakespeare, Goethe)	ST256Q02JA01 <input type="radio"/>	ST256Q02JA02 <input type="radio"/>	ST256Q02JA03 <input type="radio"/>	ST256Q02JA04 <input type="radio"/>	ST256Q02JA05 <input type="radio"/>
Contemporary literature	ST256Q03JA01 <input type="radio"/>	ST256Q03JA02 <input type="radio"/>	ST256Q03JA03 <input type="radio"/>	ST256Q03JA04 <input type="radio"/>	ST256Q03JA05 <input type="radio"/>
Books on science	ST256Q06JA01 <input type="radio"/>	ST256Q06JA02 <input type="radio"/>	ST256Q06JA03 <input type="radio"/>	ST256Q06JA04 <input type="radio"/>	ST256Q06JA05 <input type="radio"/>
Books on art, music, or design	ST256Q07JA01 <input type="radio"/>	ST256Q07JA02 <input type="radio"/>	ST256Q07JA03 <input type="radio"/>	ST256Q07JA04 <input type="radio"/>	ST256Q07JA05 <input type="radio"/>
Technical reference books	ST256Q08JA01 <input type="radio"/>	ST256Q08JA02 <input type="radio"/>	ST256Q08JA03 <input type="radio"/>	ST256Q08JA04 <input type="radio"/>	ST256Q08JA05 <input type="radio"/>
Dictionaries	ST256Q09JA01 <input type="radio"/>	ST256Q09JA02 <input type="radio"/>	ST256Q09JA03 <input type="radio"/>	ST256Q09JA04 <input type="radio"/>	ST256Q09JA05 <input type="radio"/>
Books to help with your school work	ST256Q10JA01 <input type="radio"/>	ST256Q10JA02 <input type="radio"/>	ST256Q10JA03 <input type="radio"/>	ST256Q10JA04 <input type="radio"/>	ST256Q10JA05 <input type="radio"/>

ST256

**How many siblings (including brothers, sisters, step-brothers, and step-sisters) do you have?**

*(Please select one response.)*

None	ST230Q01JA01 <input type="radio"/>
One	ST230Q01JA02 <input type="radio"/>
Two	ST230Q01JA03 <input type="radio"/>
Three or more	ST230Q01JA04 <input type="radio"/>

**What is the highest level of schooling completed by your mother?**

*If you are not sure which response to choose, please ask the test administrator for help.*

*(Please select one response.)*

Higher technical and vocational college	ST005C01TA02 <input type="radio"/>
Academic secondary school	ST005C01TA01 <input type="radio"/>
Intermediate technical and vocational school 2-4 years	ST005C01TA03 <input type="radio"/>
School for health professions	ST005C01TA09 <input type="radio"/>
Vocational school	ST005C01TA04 <input type="radio"/>
One-year home-economic school and other short courses	ST005C01TA05 <input type="radio"/>
Pre-vocational school	ST005C01TA06 <input type="radio"/>
Lower secondary school	ST005C01TA07 <input type="radio"/>
Primary school	ST005C01TA08 <input type="radio"/>
She did not complete any school.	ST005C01TA10 <input type="radio"/>

ST005

**Does your mother have any of the following qualifications?**

*If you are not sure how to answer this question, please ask the test administrator for help.*

*(Please select one response in each row.)*

	Yes	No
Doctorate	ST006C01JA01 <input type="radio"/>	ST006C01JA02 <input type="radio"/>
Diploma programme	ST006C02JA01 <input type="radio"/>	ST006C02JA02 <input type="radio"/>
bachelor programme	ST006C03JA01 <input type="radio"/>	ST006C03JA02 <input type="radio"/>
pedagogical academy (for primary or secondary school teachers), social academy, college without Bachelor degree	ST006C04JA01 <input type="radio"/>	ST006C04JA02 <input type="radio"/>
college	ST006C07JA01 <input type="radio"/>	ST006C07JA02 <input type="radio"/>
school for master craftsmen	ST006C05JA01 <input type="radio"/>	ST006C05JA02 <input type="radio"/>
secondary school vocational certificate	ST006C08JA01 <input type="radio"/>	ST006C08JA02 <input type="radio"/>
school for health professions	ST006C06JA01 <input type="radio"/>	ST006C06JA02 <input type="radio"/>

ST006

**What is the highest level of schooling completed by your father?**

*If you are not sure which response to choose, please ask the test administrator for help.*

*(Please select one response.)*

Higher technical and vocational college	ST007C01TA02 <input type="radio"/>
Academic secondary school	ST007C01TA01 <input type="radio"/>
Intermediate technical and vocational school 2-4 years	ST007C01TA03 <input type="radio"/>
School for health professions	ST007C01TA09 <input type="radio"/>
Vocational school	ST007C01TA04 <input type="radio"/>
One-year home-economic school and other short courses	ST007C01TA05 <input type="radio"/>
Pre-vocational school	ST007C01TA06 <input type="radio"/>
Lower secondary school	ST007C01TA07 <input type="radio"/>
Primary school	ST007C01TA08 <input type="radio"/>
He did not complete any school.	ST007C01TA10 <input type="radio"/>

ST007

### Does your father have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

	Yes	No
Doctorate	ST008C01JA01 <input type="radio"/>	ST008C01JA02 <input type="radio"/>
diploma programme	ST008C02JA01 <input type="radio"/>	ST008C02JA02 <input type="radio"/>
bachelor programme	ST008C03JA01 <input type="radio"/>	ST008C03JA02 <input type="radio"/>
pedagogical academy (for primary or secondary school teachers), social academy, college without Bachelor degree	ST008C04JA01 <input type="radio"/>	ST008C04JA02 <input type="radio"/>
college	ST008C07JA01 <input type="radio"/>	ST008C07JA02 <input type="radio"/>
school for master craftsmen	ST008C05JA01 <input type="radio"/>	ST008C05JA02 <input type="radio"/>
secondary school vocational certificate	ST008C08JA01 <input type="radio"/>	ST008C08JA02 <input type="radio"/>
school for health professions	ST008C06JA01 <input type="radio"/>	ST008C06JA02 <input type="radio"/>

ST008

**The following two questions concern your mother's job:**

*(If she is not working now, please tell us her last main job.)*

What is your mother's main job?  
(e.g. school teacher, kitchen-hand, sales manager)  
*Please type in the job title.*

ST014Q01TA01

What does your mother do in her main job?  
(e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team)  
*Please use a sentence to describe the kind of work she does or did in that job.*

ST014Q02TA01

**The following two questions concern your father's job:**

*(If he is not working now, please tell us his last main job.)*

What is your father's main job?  
(e.g. school teacher, kitchen-hand, sales manager)  
*Please type in the job title.*

ST015Q01TA01

What does your father do in his main job?  
(e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team)  
*Please use a sentence to describe the kind of work he does or did in that job.*

ST015Q02TA01

## In what country were you and your parents born?

(Please select one response in each column.)

	You	Mother	Father
Austria	ST019AC01T01 <input type="radio"/>	ST019BC01T01 <input type="radio"/>	ST019CC01T01 <input type="radio"/>
Germany	ST019AC01T02 <input type="radio"/>	ST019BC01T02 <input type="radio"/>	ST019CC01T02 <input type="radio"/>
Turkey	ST019AC01T03 <input type="radio"/>	ST019BC01T03 <input type="radio"/>	ST019CC01T03 <input type="radio"/>
Former Yugoslavia (Bosnia-Herzegovina, Croatia, Kosovo, Macedonia, Montenegro, Serbia, Slovenia)	ST019AC01T04 <input type="radio"/>	ST019BC01T04 <input type="radio"/>	ST019CC01T04 <input type="radio"/>
Romania	ST019AC01J12 <input type="radio"/>	ST019BC01J12 <input type="radio"/>	ST019CC01J12 <input type="radio"/>
Hungary	ST019AC01J13 <input type="radio"/>	ST019BC01J13 <input type="radio"/>	ST019CC01J13 <input type="radio"/>
Poland	ST019AC01J09 <input type="radio"/>	ST019BC01J09 <input type="radio"/>	ST019CC01J09 <input type="radio"/>
Afghanistan	ST019AC01T05 <input type="radio"/>	ST019BC01T05 <input type="radio"/>	ST019CC01T05 <input type="radio"/>
Syria	ST019AC01T06 <input type="radio"/>	ST019BC01T06 <input type="radio"/>	ST019CC01T06 <input type="radio"/>
Other country within Europe	ST019AC01T07 <input type="radio"/>	ST019BC01T07 <input type="radio"/>	ST019CC01T07 <input type="radio"/>
Other country outside Europe	ST019AC01T08 <input type="radio"/>	ST019BC01T08 <input type="radio"/>	ST019CC01T08 <input type="radio"/>
I don't know.	ST019AC01J11 <input type="radio"/>	ST019BC01J11 <input type="radio"/>	ST019CC01J11 <input type="radio"/>

ST019

Rule: IF (^ST019AC01T = 01) THEN GOTO ^ST802 ELSE GOTO ^ST801  
Message:

ST019R01

**Are you Austrian citizen?**

*(Please select one response only.)*

yes	ST801C01JA01 <input type="radio"/>
no	ST801C01JA02 <input type="radio"/>

### Were your grandparents born in Austria?

*(Please select one response only.)*

Yes. All grandparents (both grandmothers and both grandfathers) were born in Austria.	ST802C01JA01 <input type="radio"/>
Partially. At least one grandparent was born in Austria.	ST802C01JA02 <input type="radio"/>
No. All grandparents (both grandmothers and both grandfathers) were born abroad.	ST802C01JA03 <input type="radio"/>
I don't know.	ST802C01JA04 <input type="radio"/>

ST802

Rule: IF (^ST019AC01T = 01) THEN GOTO ^ST022 ELSE GOTO ^ST021  
Message:

ST802R01

**How old were you when you arrived in Austria?**

*(Please select from the drop-down menu to answer the question. If you were less than 12 months old, please select “age 0-1” (age zero to one).)*

Alter:	ST021Q01TA01
	<div><div>Select...</div><div>age 0 - 1</div><div>age 1</div><div>age 2</div><div>age 3</div><div>age 4</div><div>age 5</div><div>age 6</div><div>age 7</div><div>age 8</div><div>age 9</div><div>age 10</div><div>age 11</div><div>age 12</div><div>age 13</div><div>age 14</div><div>age 15</div><div>age 16</div></div>

### What language do you speak at home most of the time?

(Please select one response.)

German	ST022C01TA01 <input type="radio"/>
Turkish	ST022C01TA03 <input type="radio"/>
Bosnian, Croatian or Serbian	ST022C01TA02 <input type="radio"/>
Kurdish	ST022C01TA04 <input type="radio"/>
Albanian	ST022C01TA05 <input type="radio"/>
Hungarian	ST022C01JA11 <input type="radio"/>
Polish	ST022C01JA09 <input type="radio"/>
Romanian	ST022C01JA10 <input type="radio"/>
Arabic	ST022C01TA06 <input type="radio"/>
English	ST022C01TA07 <input type="radio"/>
Other language	ST022C01TA08 <input type="radio"/>

ST022

## Which language do you usually speak with the following people?

(If German is your heritage language please select "Not applicable".)

(Please select one response in each row.)

	Mostly my heritage language	About equally often my heritage language and German	Mostly German	Not applicable
my mother	ST804C01JA01 <input type="radio"/>	ST804C01JA02 <input type="radio"/>	ST804C01JA03 <input type="radio"/>	ST804C01JA04 <input type="radio"/>
my father	ST804C02JA01 <input type="radio"/>	ST804C02JA02 <input type="radio"/>	ST804C02JA03 <input type="radio"/>	ST804C02JA04 <input type="radio"/>
my brother/s and/or sister/s	ST804C03JA01 <input type="radio"/>	ST804C03JA02 <input type="radio"/>	ST804C03JA03 <input type="radio"/>	ST804C03JA04 <input type="radio"/>
my best friend	ST804C04JA01 <input type="radio"/>	ST804C04JA02 <input type="radio"/>	ST804C04JA03 <input type="radio"/>	ST804C04JA04 <input type="radio"/>
my schoolmates	ST804C05JA01 <input type="radio"/>	ST804C05JA02 <input type="radio"/>	ST804C05JA03 <input type="radio"/>	ST804C05JA04 <input type="radio"/>

**How long have you been enrolled at this school?**

*(Please select one response.)*

Three or more school years, not including this school year	ST226Q01JA0 1 <input type="radio"/>
Two school years, not including this school year	ST226Q01JA0 2 <input type="radio"/>
One school year, not including this school year	ST226Q01JA0 3 <input type="radio"/>
I came to this school at the start of this school year.	ST226Q01JA0 4 <input type="radio"/>
I came to this school <u>after</u> the start of this school year.	ST226Q01JA0 5 <input type="radio"/>

**How old were you when you started nursery school or Kindergarten?**

*(Please choose from the drop-down menu to answer the question.)*

Years	<div>ST125Q01NA01</div> <div>Select... 1 year or younger 2 years 3 years 4 years 5 years 6 years or older I did not attend nursery school I do not remember</div>
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**Did you attend pre-school?**

No	<div>ST810C01HA01</div> <div><input type="radio"/></div>
Yes	<div>ST810C01HA02</div> <div><input type="radio"/></div>

ST810

How old were you when you started 1st class (primary education)?

(Please choose from the drop-down menu to answer the question.)

Years	<div>ST126Q01TA01</div> <div>Select...</div> <div>5</div> <div>6</div> <div>7</div> <div>8</div> <div>9 or older</div>
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**Have you ever repeated a grade?**

*(Please select one response in each row.)*

	No, never	Yes, once	Yes, twice or more often
At primary school/special education school (grade 1-4)	ST127Q01TA01 <input type="radio"/>	ST127Q01TA02 <input type="radio"/>	ST127Q01TA03 <input type="radio"/>
New Middle School (Secondary School) / AHS Lower School / Special School (5th to 8th Class)	ST127Q02TA01 <input type="radio"/>	ST127Q02TA02 <input type="radio"/>	ST127Q02TA03 <input type="radio"/>
At vocational school for apprentices, intermediate technical and vocational school, higher secondary school	ST127Q03TA01 <input type="radio"/>	ST127Q03TA02 <input type="radio"/>	ST127Q03TA03 <input type="radio"/>

**In the last two full weeks of school, how often did the following things occur?**

*(Please select one response in each row.)*

	Never	One or two times	Three or four times	Five or more times
I skipped a whole school day.	ST062Q01TA01 <input type="radio"/>	ST062Q01TA02 <input type="radio"/>	ST062Q01TA03 <input type="radio"/>	ST062Q01TA04 <input type="radio"/>
I skipped some classes.	ST062Q02TA01 <input type="radio"/>	ST062Q02TA02 <input type="radio"/>	ST062Q02TA03 <input type="radio"/>	ST062Q02TA04 <input type="radio"/>
I arrived late for school.	ST062Q03TA01 <input type="radio"/>	ST062Q03TA02 <input type="radio"/>	ST062Q03TA03 <input type="radio"/>	ST062Q03TA04 <input type="radio"/>

**To what extent do you agree or disagree with the following statements?**

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
The teachers at my school are respectful towards me.	ST267Q01JA01 <input type="radio"/>	ST267Q01JA02 <input type="radio"/>	ST267Q01JA03 <input type="radio"/>	ST267Q01JA04 <input type="radio"/>
If I walked into my classes upset, my teachers would be concerned about me.	ST267Q02JA01 <input type="radio"/>	ST267Q02JA02 <input type="radio"/>	ST267Q02JA03 <input type="radio"/>	ST267Q02JA04 <input type="radio"/>
If I came back to visit my school three years from now, my teachers would be excited to see me.	ST267Q03JA01 <input type="radio"/>	ST267Q03JA02 <input type="radio"/>	ST267Q03JA03 <input type="radio"/>	ST267Q03JA04 <input type="radio"/>
I feel intimidated by the teachers at my school.	ST267Q04JA01 <input type="radio"/>	ST267Q04JA02 <input type="radio"/>	ST267Q04JA03 <input type="radio"/>	ST267Q04JA04 <input type="radio"/>
When my teachers ask how I am doing, they are really interested in my answer.	ST267Q05JA01 <input type="radio"/>	ST267Q05JA02 <input type="radio"/>	ST267Q05JA03 <input type="radio"/>	ST267Q05JA04 <input type="radio"/>
The teachers at my school are friendly towards me.	ST267Q06JA01 <input type="radio"/>	ST267Q06JA02 <input type="radio"/>	ST267Q06JA03 <input type="radio"/>	ST267Q06JA04 <input type="radio"/>
The teachers at my school are interested in students' well-being.	ST267Q07JA01 <input type="radio"/>	ST267Q07JA02 <input type="radio"/>	ST267Q07JA03 <input type="radio"/>	ST267Q07JA04 <input type="radio"/>
The teachers at my school are mean towards me.	ST267Q08JA01 <input type="radio"/>	ST267Q08JA02 <input type="radio"/>	ST267Q08JA03 <input type="radio"/>	ST267Q08JA04 <input type="radio"/>

ST267

**Thinking about your school: to what extent do you agree with the following statements?**

(Please select one response in each row.)

	Strongly agree	Agree	Disagree	Strongly disagree
I feel like an outsider (or left out of things) at school.	ST034Q01TA01 <input type="radio"/>	ST034Q01TA02 <input type="radio"/>	ST034Q01TA03 <input type="radio"/>	ST034Q01TA04 <input type="radio"/>
I make friends easily at school.	ST034Q02TA01 <input type="radio"/>	ST034Q02TA02 <input type="radio"/>	ST034Q02TA03 <input type="radio"/>	ST034Q02TA04 <input type="radio"/>
I feel like I belong at school.	ST034Q03TA01 <input type="radio"/>	ST034Q03TA02 <input type="radio"/>	ST034Q03TA03 <input type="radio"/>	ST034Q03TA04 <input type="radio"/>
I feel awkward and out of place in my school.	ST034Q04TA01 <input type="radio"/>	ST034Q04TA02 <input type="radio"/>	ST034Q04TA03 <input type="radio"/>	ST034Q04TA04 <input type="radio"/>
Other students seem to like me.	ST034Q05TA01 <input type="radio"/>	ST034Q05TA02 <input type="radio"/>	ST034Q05TA03 <input type="radio"/>	ST034Q05TA04 <input type="radio"/>
I feel lonely at school.	ST034Q06TA01 <input type="radio"/>	ST034Q06TA02 <input type="radio"/>	ST034Q06TA03 <input type="radio"/>	ST034Q06TA04 <input type="radio"/>

**During the past 12 months, how often have you had the following experiences in school?**

*(Some experiences can also happen in social media.)*

*(Please select one response in each row.)*

	Never or almost never	A few times a year	A few times a month	Once a week or more
Other students left me out of things on purpose.	ST038Q03NA01 <input type="radio"/>	ST038Q03NA02 <input type="radio"/>	ST038Q03NA03 <input type="radio"/>	ST038Q03NA04 <input type="radio"/>
Other students made fun of me.	ST038Q04NA01 <input type="radio"/>	ST038Q04NA02 <input type="radio"/>	ST038Q04NA03 <input type="radio"/>	ST038Q04NA04 <input type="radio"/>
I was threatened by other students.	ST038Q05NA01 <input type="radio"/>	ST038Q05NA02 <input type="radio"/>	ST038Q05NA03 <input type="radio"/>	ST038Q05NA04 <input type="radio"/>
Other students took away or destroyed things that belonged to me.	ST038Q06NA01 <input type="radio"/>	ST038Q06NA02 <input type="radio"/>	ST038Q06NA03 <input type="radio"/>	ST038Q06NA04 <input type="radio"/>
I got hit or pushed around by other students.	ST038Q07NA01 <input type="radio"/>	ST038Q07NA02 <input type="radio"/>	ST038Q07NA03 <input type="radio"/>	ST038Q07NA04 <input type="radio"/>
Other students spread nasty rumours about me.	ST038Q08NA01 <input type="radio"/>	ST038Q08NA02 <input type="radio"/>	ST038Q08NA03 <input type="radio"/>	ST038Q08NA04 <input type="radio"/>
I was in a physical fight on school property.	ST038Q09JA01 <input type="radio"/>	ST038Q09JA02 <input type="radio"/>	ST038Q09JA03 <input type="radio"/>	ST038Q09JA04 <input type="radio"/>
I stayed home from school because I felt unsafe.	ST038Q10JA01 <input type="radio"/>	ST038Q10JA02 <input type="radio"/>	ST038Q10JA03 <input type="radio"/>	ST038Q10JA04 <input type="radio"/>
I gave money to someone at school because they threatened me.	ST038Q11JA01 <input type="radio"/>	ST038Q11JA02 <input type="radio"/>	ST038Q11JA03 <input type="radio"/>	ST038Q11JA04 <input type="radio"/>

ST038

### To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly agree	Agree	Disagree	Strongly Disagree
I feel safe on my way to school.	ST265Q01JA01 <input type="radio"/>	ST265Q01JA02 <input type="radio"/>	ST265Q01JA03 <input type="radio"/>	ST265Q01JA04 <input type="radio"/>
I feel safe on my way home from school.	ST265Q02JA01 <input type="radio"/>	ST265Q02JA02 <input type="radio"/>	ST265Q02JA03 <input type="radio"/>	ST265Q02JA04 <input type="radio"/>
I feel safe in my classrooms at school.	ST265Q03JA01 <input type="radio"/>	ST265Q03JA02 <input type="radio"/>	ST265Q03JA03 <input type="radio"/>	ST265Q03JA04 <input type="radio"/>
I feel safe at other places at school (e.g. hallway, cafeteria, restroom).	ST265Q04JA01 <input type="radio"/>	ST265Q04JA02 <input type="radio"/>	ST265Q04JA03 <input type="radio"/>	ST265Q04JA04 <input type="radio"/>

**During the past four weeks, did any of the following events occur?**

*(Please select one response in each row.)*

	Yes	No
Our school was vandalised.	ST266Q01JA01 <input type="radio"/>	ST266Q01JA02 <input type="radio"/>
I witnessed a fight on school property in which someone got hurt.	ST266Q02JA01 <input type="radio"/>	ST266Q02JA02 <input type="radio"/>
I saw gangs in school.	ST266Q03JA01 <input type="radio"/>	ST266Q03JA02 <input type="radio"/>
I heard a student threaten to hurt another student.	ST266Q04JA01 <input type="radio"/>	ST266Q04JA02 <input type="radio"/>
I saw a student carrying a gun or knife at school.	ST266Q05JA01 <input type="radio"/>	ST266Q05JA02 <input type="radio"/>

**During a typical school week, on how many days do you do each of the following before going to school?**

(Please select one response in each row.)

	0 days	1 day	2 days	3 days	4 days	5 or more days
Eat breakfast	ST294Q01JA01 <input type="radio"/>	ST294Q01JA02 <input type="radio"/>	ST294Q01JA03 <input type="radio"/>	ST294Q01JA04 <input type="radio"/>	ST294Q01JA05 <input type="radio"/>	ST294Q01JA06 <input type="radio"/>
Study for school or homework	ST294Q02JA01 <input type="radio"/>	ST294Q02JA02 <input type="radio"/>	ST294Q02JA03 <input type="radio"/>	ST294Q02JA04 <input type="radio"/>	ST294Q02JA05 <input type="radio"/>	ST294Q02JA06 <input type="radio"/>
Work in the household or take care of family members	ST294Q03JA01 <input type="radio"/>	ST294Q03JA02 <input type="radio"/>	ST294Q03JA03 <input type="radio"/>	ST294Q03JA04 <input type="radio"/>	ST294Q03JA05 <input type="radio"/>	ST294Q03JA06 <input type="radio"/>
Work for pay	ST294Q04JA01 <input type="radio"/>	ST294Q04JA02 <input type="radio"/>	ST294Q04JA03 <input type="radio"/>	ST294Q04JA04 <input type="radio"/>	ST294Q04JA05 <input type="radio"/>	ST294Q04JA06 <input type="radio"/>
Exercise or practise a sport (e.g. running, cycling, soccer, skating)	ST294Q05JA01 <input type="radio"/>	ST294Q05JA02 <input type="radio"/>	ST294Q05JA03 <input type="radio"/>	ST294Q05JA04 <input type="radio"/>	ST294Q05JA05 <input type="radio"/>	ST294Q05JA06 <input type="radio"/>

**During a typical school week, on how many days do you do each of the following after leaving school?**

*(Please select one response in each row.)*

	0 days	1 day	2 days	3 days	4 days	5 or more days
Eat dinner	ST295Q01JA01 <input type="radio"/>	ST295Q01JA02 <input type="radio"/>	ST295Q01JA03 <input type="radio"/>	ST295Q01JA04 <input type="radio"/>	ST295Q01JA05 <input type="radio"/>	ST295Q01JA06 <input type="radio"/>
Study for school or homework	ST295Q02JA01 <input type="radio"/>	ST295Q02JA02 <input type="radio"/>	ST295Q02JA03 <input type="radio"/>	ST295Q02JA04 <input type="radio"/>	ST295Q02JA05 <input type="radio"/>	ST295Q02JA06 <input type="radio"/>
Work in the household or take care of family members	ST295Q03JA01 <input type="radio"/>	ST295Q03JA02 <input type="radio"/>	ST295Q03JA03 <input type="radio"/>	ST295Q03JA04 <input type="radio"/>	ST295Q03JA05 <input type="radio"/>	ST295Q03JA06 <input type="radio"/>
Work for pay	ST295Q04JA01 <input type="radio"/>	ST295Q04JA02 <input type="radio"/>	ST295Q04JA03 <input type="radio"/>	ST295Q04JA04 <input type="radio"/>	ST295Q04JA05 <input type="radio"/>	ST295Q04JA06 <input type="radio"/>
Exercise or practise a sport (e.g. running, cycling, soccer, skating)	ST295Q05JA01 <input type="radio"/>	ST295Q05JA02 <input type="radio"/>	ST295Q05JA03 <input type="radio"/>	ST295Q05JA04 <input type="radio"/>	ST295Q05JA05 <input type="radio"/>	ST295Q05JA06 <input type="radio"/>

**This school year, about how many hours a day do you usually use digital technologies in the following situations?**

*(Please think of different kinds of digital technologies such as desktop computers, laptops and tablets as well as educational software and other digital learning tools.)*

*(Please select one response from the drop-down menus to answer the questions.)*

For learning activities at school	<div>ST326Q01JA01</div> <div> Select...  None  Up to 1 hour  More than 1 hour and up to 2  More than 2 hours and up to 3  More than 3 hours and up to 4  More than 4 hours and up to 5  More than 5 hours and up to 6  More than 6 hours and up to 7  More than 7 hours </div>
For learning activities before and after school	<div>ST326Q02JA01</div> <div> Select...  None  Up to 1 hour  More than 1 hour and up to 2  More than 2 hours and up to 3  More than 3 hours and up to 4  More than 4 hours and up to 5  More than 5 hours and up to 6  More than 6 hours and up to 7  More than 7 hours </div>
For learning activities on weekends	<div>ST326Q03JA01</div> <div> Select...  None  Up to 1 hour  More than 1 hour and up to 2  More than 2 hours and up to 3  More than 3 hours and up to 4  More than 4 hours and up to 5  More than 5 hours and up to 6  More than 6 hours and up to 7  More than 7 hours </div>
For leisure at school	<div>ST326Q04JA01</div> <div> Select...  None  Up to 1 hour  More than 1 hour and up to 2  More than 2 hours and up to 3  More than 3 hours and up to 4  More than 4 hours and up to 5  More than 5 hours and up to 6  More than 6 hours and up to 7  More than 7 hours </div>
For leisure before and after school	<div>ST326Q05JA01</div>

	<div>Select... None Up to 1 hour More than 1 hour and up to 2 More than 2 hours and up to 3 More than 3 hours and up to 4 More than 4 hours and up to 5</div>
For leisure on weekends	<div>Select... None Up to 1 hour More than 1 hour and up to 2 More than 2 hours and up to 3 More than 3 hours and up to 4 More than 4 hours and up to 5 More than 5 hours and up to 6 More than 6 hours and up to 7 More than 7 hours</div>

**Think about your use of digital devices. How often do you feel or act the following ways?**

*If you don't have or use a digital device, please select "not applicable".*

*(Please select one response in each row.)*

	Never or almost never	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	Not applicable
I turn off notifications from social networks and apps on my digital devices during class.	ST322Q01JA0 1 <input type="radio"/>	ST322Q01JA0 2 <input type="radio"/>	ST322Q01JA0 3 <input type="radio"/>	ST322Q01JA0 4 <input type="radio"/>	ST322Q01JA0 5 <input type="radio"/>	ST322Q01JA0 6 <input type="radio"/>
I turn off notifications from social networks and apps on my digital devices when I go to sleep.	ST322Q02JA0 1 <input type="radio"/>	ST322Q02JA0 2 <input type="radio"/>	ST322Q02JA0 3 <input type="radio"/>	ST322Q02JA0 4 <input type="radio"/>	ST322Q02JA0 5 <input type="radio"/>	ST322Q02JA0 6 <input type="radio"/>
I keep my digital device near me to answer messages when I am home.	ST322Q03JA0 1 <input type="radio"/>	ST322Q03JA0 2 <input type="radio"/>	ST322Q03JA0 3 <input type="radio"/>	ST322Q03JA0 4 <input type="radio"/>	ST322Q03JA0 5 <input type="radio"/>	ST322Q03JA0 6 <input type="radio"/>
I have my digital device open in class so I can take notes or search for information.	ST322Q04JA0 1 <input type="radio"/>	ST322Q04JA0 2 <input type="radio"/>	ST322Q04JA0 3 <input type="radio"/>	ST322Q04JA0 4 <input type="radio"/>	ST322Q04JA0 5 <input type="radio"/>	ST322Q04JA0 6 <input type="radio"/>
I feel pressured to be online and answer messages when I am in class.	ST322Q06JA0 1 <input type="radio"/>	ST322Q06JA0 2 <input type="radio"/>	ST322Q06JA0 3 <input type="radio"/>	ST322Q06JA0 4 <input type="radio"/>	ST322Q06JA0 5 <input type="radio"/>	ST322Q06JA0 6 <input type="radio"/>
I feel nervous/anxious when I don't have my digital device near me.	ST322Q07JA0 1 <input type="radio"/>	ST322Q07JA0 2 <input type="radio"/>	ST322Q07JA0 3 <input type="radio"/>	ST322Q07JA0 4 <input type="radio"/>	ST322Q07JA0 5 <input type="radio"/>	ST322Q07JA0 6 <input type="radio"/>

### To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I keep working on a task until it is finished.	ST307Q01JA01 <input type="radio"/>	ST307Q01JA02 <input type="radio"/>	ST307Q01JA03 <input type="radio"/>	ST307Q01JA04 <input type="radio"/>	ST307Q01JA05 <input type="radio"/>
I apply additional effort when work becomes challenging.	ST307Q02JA01 <input type="radio"/>	ST307Q02JA02 <input type="radio"/>	ST307Q02JA03 <input type="radio"/>	ST307Q02JA04 <input type="radio"/>	ST307Q02JA05 <input type="radio"/>
I finish tasks that I started even when they become boring.	ST307Q03JA01 <input type="radio"/>	ST307Q03JA02 <input type="radio"/>	ST307Q03JA03 <input type="radio"/>	ST307Q03JA04 <input type="radio"/>	ST307Q03JA05 <input type="radio"/>
I stop when work becomes too difficult.	ST307Q04JA01 <input type="radio"/>	ST307Q04JA02 <input type="radio"/>	ST307Q04JA03 <input type="radio"/>	ST307Q04JA04 <input type="radio"/>	ST307Q04JA05 <input type="radio"/>
I am more persistent than most people I know.	ST307Q05JA01 <input type="radio"/>	ST307Q05JA02 <input type="radio"/>	ST307Q05JA03 <input type="radio"/>	ST307Q05JA04 <input type="radio"/>	ST307Q05JA05 <input type="radio"/>
I give up after making mistakes.	ST307Q06JA01 <input type="radio"/>	ST307Q06JA02 <input type="radio"/>	ST307Q06JA03 <input type="radio"/>	ST307Q06JA04 <input type="radio"/>	ST307Q06JA05 <input type="radio"/>
I quit doing homework if it is too long.	ST307Q07JA01 <input type="radio"/>	ST307Q07JA02 <input type="radio"/>	ST307Q07JA03 <input type="radio"/>	ST307Q07JA04 <input type="radio"/>	ST307Q07JA05 <input type="radio"/>
I complete tasks even when they become more difficult than I thought.	ST307Q08JA01 <input type="radio"/>	ST307Q08JA02 <input type="radio"/>	ST307Q08JA03 <input type="radio"/>	ST307Q08JA04 <input type="radio"/>	ST307Q08JA05 <input type="radio"/>
I finish what I start.	ST307Q09JA01 <input type="radio"/>	ST307Q09JA02 <input type="radio"/>	ST307Q09JA03 <input type="radio"/>	ST307Q09JA04 <input type="radio"/>	ST307Q09JA05 <input type="radio"/>
I give up easily.	ST307Q10JA01 <input type="radio"/>	ST307Q10JA02 <input type="radio"/>	ST307Q10JA03 <input type="radio"/>	ST307Q10JA04 <input type="radio"/>	ST307Q10JA05 <input type="radio"/>

ST307

**To what extent do you agree or disagree with the following statements?**

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I am careful with what I say to others.	ST309Q01JA01 <input type="radio"/>	ST309Q01JA02 <input type="radio"/>	ST309Q01JA03 <input type="radio"/>	ST309Q01JA04 <input type="radio"/>	ST309Q01JA05 <input type="radio"/>
I get easily distracted.	ST309Q02JA01 <input type="radio"/>	ST309Q02JA02 <input type="radio"/>	ST309Q02JA03 <input type="radio"/>	ST309Q02JA04 <input type="radio"/>	ST309Q02JA05 <input type="radio"/>
I say the first thing that comes to my mind.	ST309Q03JA01 <input type="radio"/>	ST309Q03JA02 <input type="radio"/>	ST309Q03JA03 <input type="radio"/>	ST309Q03JA04 <input type="radio"/>	ST309Q03JA05 <input type="radio"/>
I like to make sure there are no mistakes.	ST309Q04JA01 <input type="radio"/>	ST309Q04JA02 <input type="radio"/>	ST309Q04JA03 <input type="radio"/>	ST309Q04JA04 <input type="radio"/>	ST309Q04JA05 <input type="radio"/>
I carefully check homework before turning it in.	ST309Q05JA01 <input type="radio"/>	ST309Q05JA02 <input type="radio"/>	ST309Q05JA03 <input type="radio"/>	ST309Q05JA04 <input type="radio"/>	ST309Q05JA05 <input type="radio"/>
I stop to think before acting.	ST309Q06JA01 <input type="radio"/>	ST309Q06JA02 <input type="radio"/>	ST309Q06JA03 <input type="radio"/>	ST309Q06JA04 <input type="radio"/>	ST309Q06JA05 <input type="radio"/>
I rush into activities without thinking.	ST309Q07JA01 <input type="radio"/>	ST309Q07JA02 <input type="radio"/>	ST309Q07JA03 <input type="radio"/>	ST309Q07JA04 <input type="radio"/>	ST309Q07JA05 <input type="radio"/>
I wait for my turn to speak in class.	ST309Q08JA01 <input type="radio"/>	ST309Q08JA02 <input type="radio"/>	ST309Q08JA03 <input type="radio"/>	ST309Q08JA04 <input type="radio"/>	ST309Q08JA05 <input type="radio"/>
I am more impulsive than most people I know.	ST309Q09JA01 <input type="radio"/>	ST309Q09JA02 <input type="radio"/>	ST309Q09JA03 <input type="radio"/>	ST309Q09JA04 <input type="radio"/>	ST309Q09JA05 <input type="radio"/>
I think carefully before doing something.	ST309Q10JA01 <input type="radio"/>	ST309Q10JA02 <input type="radio"/>	ST309Q10JA03 <input type="radio"/>	ST309Q10JA04 <input type="radio"/>	ST309Q10JA05 <input type="radio"/>

ST309

## To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I am curious about many different things.	ST301Q01JA01 <input type="radio"/>	ST301Q01JA02 <input type="radio"/>	ST301Q01JA03 <input type="radio"/>	ST301Q01JA04 <input type="radio"/>	ST301Q01JA05 <input type="radio"/>
I like to ask questions.	ST301Q02JA01 <input type="radio"/>	ST301Q02JA02 <input type="radio"/>	ST301Q02JA03 <input type="radio"/>	ST301Q02JA04 <input type="radio"/>	ST301Q02JA05 <input type="radio"/>
I get frustrated when I have to learn the details of a topic.	ST301Q03JA01 <input type="radio"/>	ST301Q03JA02 <input type="radio"/>	ST301Q03JA03 <input type="radio"/>	ST301Q03JA04 <input type="radio"/>	ST301Q03JA05 <input type="radio"/>
I like to know how things work.	ST301Q04JA01 <input type="radio"/>	ST301Q04JA02 <input type="radio"/>	ST301Q04JA03 <input type="radio"/>	ST301Q04JA04 <input type="radio"/>	ST301Q04JA05 <input type="radio"/>
I love learning new things in school.	ST301Q05JA01 <input type="radio"/>	ST301Q05JA02 <input type="radio"/>	ST301Q05JA03 <input type="radio"/>	ST301Q05JA04 <input type="radio"/>	ST301Q05JA05 <input type="radio"/>
I am more curious than most people I know.	ST301Q06JA01 <input type="radio"/>	ST301Q06JA02 <input type="radio"/>	ST301Q06JA03 <input type="radio"/>	ST301Q06JA04 <input type="radio"/>	ST301Q06JA05 <input type="radio"/>
I like to develop hypotheses and check them based on what I observe.	ST301Q07JA01 <input type="radio"/>	ST301Q07JA02 <input type="radio"/>	ST301Q07JA03 <input type="radio"/>	ST301Q07JA04 <input type="radio"/>	ST301Q07JA05 <input type="radio"/>
I find learning new things to be boring.	ST301Q08JA01 <input type="radio"/>	ST301Q08JA02 <input type="radio"/>	ST301Q08JA03 <input type="radio"/>	ST301Q08JA04 <input type="radio"/>	ST301Q08JA05 <input type="radio"/>
I spend time to find more information about things that interest me.	ST301Q09JA01 <input type="radio"/>	ST301Q09JA02 <input type="radio"/>	ST301Q09JA03 <input type="radio"/>	ST301Q09JA04 <input type="radio"/>	ST301Q09JA05 <input type="radio"/>
I like learning new things.	ST301Q10JA01 <input type="radio"/>	ST301Q10JA02 <input type="radio"/>	ST301Q10JA03 <input type="radio"/>	ST301Q10JA04 <input type="radio"/>	ST301Q10JA05 <input type="radio"/>

ST301

**To what extent do you agree or disagree with the following statements?**

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I like to help others.	ST343Q01JA01 <input type="radio"/>	ST343Q01JA02 <input type="radio"/>	ST343Q01JA03 <input type="radio"/>	ST343Q01JA04 <input type="radio"/>	ST343Q01JA05 <input type="radio"/>
I get annoyed when I have to compromise with others.	ST343Q02JA01 <input type="radio"/>	ST343Q02JA02 <input type="radio"/>	ST343Q02JA03 <input type="radio"/>	ST343Q02JA04 <input type="radio"/>	ST343Q02JA05 <input type="radio"/>
I work well with other people.	ST343Q03JA01 <input type="radio"/>	ST343Q03JA02 <input type="radio"/>	ST343Q03JA03 <input type="radio"/>	ST343Q03JA04 <input type="radio"/>	ST343Q03JA05 <input type="radio"/>
I start arguments with others.	ST343Q04JA01 <input type="radio"/>	ST343Q04JA02 <input type="radio"/>	ST343Q04JA03 <input type="radio"/>	ST343Q04JA04 <input type="radio"/>	ST343Q04JA05 <input type="radio"/>
I avoid working together with other students.	ST343Q05JA01 <input type="radio"/>	ST343Q05JA02 <input type="radio"/>	ST343Q05JA03 <input type="radio"/>	ST343Q05JA04 <input type="radio"/>	ST343Q05JA05 <input type="radio"/>
I am ready to help anybody.	ST343Q06JA01 <input type="radio"/>	ST343Q06JA02 <input type="radio"/>	ST343Q06JA03 <input type="radio"/>	ST343Q06JA04 <input type="radio"/>	ST343Q06JA05 <input type="radio"/>
I tend to be selfish.	ST343Q07JA01 <input type="radio"/>	ST343Q07JA02 <input type="radio"/>	ST343Q07JA03 <input type="radio"/>	ST343Q07JA04 <input type="radio"/>	ST343Q07JA05 <input type="radio"/>
I work better when I am part of a team.	ST343Q08JA01 <input type="radio"/>	ST343Q08JA02 <input type="radio"/>	ST343Q08JA03 <input type="radio"/>	ST343Q08JA04 <input type="radio"/>	ST343Q08JA05 <input type="radio"/>
I enjoy cooperating with my classmates.	ST343Q09JA01 <input type="radio"/>	ST343Q09JA02 <input type="radio"/>	ST343Q09JA03 <input type="radio"/>	ST343Q09JA04 <input type="radio"/>	ST343Q09JA05 <input type="radio"/>
I argue a lot.	ST343Q10JA01 <input type="radio"/>	ST343Q10JA02 <input type="radio"/>	ST343Q10JA03 <input type="radio"/>	ST343Q10JA04 <input type="radio"/>	ST343Q10JA05 <input type="radio"/>

ST343

**To what extent do you agree or disagree with the following statements?**

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I do not care what happens to other people.	ST311Q01JA01 <input type="radio"/>	ST311Q01JA02 <input type="radio"/>	ST311Q01JA03 <input type="radio"/>	ST311Q01JA04 <input type="radio"/>	ST311Q01JA05 <input type="radio"/>
I can sense how others feel.	ST311Q02JA01 <input type="radio"/>	ST311Q02JA02 <input type="radio"/>	ST311Q02JA03 <input type="radio"/>	ST311Q02JA04 <input type="radio"/>	ST311Q02JA05 <input type="radio"/>
It is important to me that my friends are okay.	ST311Q03JA01 <input type="radio"/>	ST311Q03JA02 <input type="radio"/>	ST311Q03JA03 <input type="radio"/>	ST311Q03JA04 <input type="radio"/>	ST311Q03JA05 <input type="radio"/>
I can see situations from my friends' perspectives.	ST311Q04JA01 <input type="radio"/>	ST311Q04JA02 <input type="radio"/>	ST311Q04JA03 <input type="radio"/>	ST311Q04JA04 <input type="radio"/>	ST311Q04JA05 <input type="radio"/>
I ignore the feelings of others.	ST311Q05JA01 <input type="radio"/>	ST311Q05JA02 <input type="radio"/>	ST311Q05JA03 <input type="radio"/>	ST311Q05JA04 <input type="radio"/>	ST311Q05JA05 <input type="radio"/>
I am more compassionate than most people I know.	ST311Q06JA01 <input type="radio"/>	ST311Q06JA02 <input type="radio"/>	ST311Q06JA03 <input type="radio"/>	ST311Q06JA04 <input type="radio"/>	ST311Q06JA05 <input type="radio"/>
It is difficult for me to sense what others think.	ST311Q07JA01 <input type="radio"/>	ST311Q07JA02 <input type="radio"/>	ST311Q07JA03 <input type="radio"/>	ST311Q07JA04 <input type="radio"/>	ST311Q07JA05 <input type="radio"/>
I predict the needs of others.	ST311Q08JA01 <input type="radio"/>	ST311Q08JA02 <input type="radio"/>	ST311Q08JA03 <input type="radio"/>	ST311Q08JA04 <input type="radio"/>	ST311Q08JA05 <input type="radio"/>
I get upset if bad things happen to other people.	ST311Q09JA01 <input type="radio"/>	ST311Q09JA02 <input type="radio"/>	ST311Q09JA03 <input type="radio"/>	ST311Q09JA04 <input type="radio"/>	ST311Q09JA05 <input type="radio"/>
I understand what others want.	ST311Q10JA01 <input type="radio"/>	ST311Q10JA02 <input type="radio"/>	ST311Q10JA03 <input type="radio"/>	ST311Q10JA04 <input type="radio"/>	ST311Q10JA05 <input type="radio"/>

ST311

## To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I try to consider everybody's perspective before I take a position.	ST303Q01JA01 <input type="radio"/>	ST303Q01JA02 <input type="radio"/>	ST303Q01JA03 <input type="radio"/>	ST303Q01JA04 <input type="radio"/>	ST303Q01JA05 <input type="radio"/>
I want to understand my classmates' ways of thinking.	ST303Q02JA01 <input type="radio"/>	ST303Q02JA02 <input type="radio"/>	ST303Q02JA03 <input type="radio"/>	ST303Q02JA04 <input type="radio"/>	ST303Q02JA05 <input type="radio"/>
I can view almost all things from different angles.	ST303Q03JA01 <input type="radio"/>	ST303Q03JA02 <input type="radio"/>	ST303Q03JA03 <input type="radio"/>	ST303Q03JA04 <input type="radio"/>	ST303Q03JA05 <input type="radio"/>
I imagine how I would feel if I were in somebody else's place.	ST303Q04JA01 <input type="radio"/>	ST303Q04JA02 <input type="radio"/>	ST303Q04JA03 <input type="radio"/>	ST303Q04JA04 <input type="radio"/>	ST303Q04JA05 <input type="radio"/>
I think there is only one correct position in a disagreement.	ST303Q05JA01 <input type="radio"/>	ST303Q05JA02 <input type="radio"/>	ST303Q05JA03 <input type="radio"/>	ST303Q05JA04 <input type="radio"/>	ST303Q05JA05 <input type="radio"/>
I want to understand why people behave the way they do.	ST303Q06JA01 <input type="radio"/>	ST303Q06JA02 <input type="radio"/>	ST303Q06JA03 <input type="radio"/>	ST303Q06JA04 <input type="radio"/>	ST303Q06JA05 <input type="radio"/>
I find it difficult to anticipate what other people think.	ST303Q07JA01 <input type="radio"/>	ST303Q07JA02 <input type="radio"/>	ST303Q07JA03 <input type="radio"/>	ST303Q07JA04 <input type="radio"/>	ST303Q07JA05 <input type="radio"/>
I try to envision how things look from my friends' points of view.	ST303Q08JA01 <input type="radio"/>	ST303Q08JA02 <input type="radio"/>	ST303Q08JA03 <input type="radio"/>	ST303Q08JA04 <input type="radio"/>	ST303Q08JA05 <input type="radio"/>

ST303

## To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I am comfortable with taking the lead role in a group.	ST305Q01JA01 <input type="radio"/>	ST305Q01JA02 <input type="radio"/>	ST305Q01JA03 <input type="radio"/>	ST305Q01JA04 <input type="radio"/>	ST305Q01JA05 <input type="radio"/>
I know how to convince others to do what I want.	ST305Q02JA01 <input type="radio"/>	ST305Q02JA02 <input type="radio"/>	ST305Q02JA03 <input type="radio"/>	ST305Q02JA04 <input type="radio"/>	ST305Q02JA05 <input type="radio"/>
I enjoy leading others.	ST305Q03JA01 <input type="radio"/>	ST305Q03JA02 <input type="radio"/>	ST305Q03JA03 <input type="radio"/>	ST305Q03JA04 <input type="radio"/>	ST305Q03JA05 <input type="radio"/>
I keep my opinion to myself in group discussions.	ST305Q04JA01 <input type="radio"/>	ST305Q04JA02 <input type="radio"/>	ST305Q04JA03 <input type="radio"/>	ST305Q04JA04 <input type="radio"/>	ST305Q04JA05 <input type="radio"/>
I speak up to others about things that matter to me.	ST305Q05JA01 <input type="radio"/>	ST305Q05JA02 <input type="radio"/>	ST305Q05JA03 <input type="radio"/>	ST305Q05JA04 <input type="radio"/>	ST305Q05JA05 <input type="radio"/>
I take initiative when working with my classmates.	ST305Q06JA01 <input type="radio"/>	ST305Q06JA02 <input type="radio"/>	ST305Q06JA03 <input type="radio"/>	ST305Q06JA04 <input type="radio"/>	ST305Q06JA05 <input type="radio"/>
I wait for others to take a lead.	ST305Q07JA01 <input type="radio"/>	ST305Q07JA02 <input type="radio"/>	ST305Q07JA03 <input type="radio"/>	ST305Q07JA04 <input type="radio"/>	ST305Q07JA05 <input type="radio"/>
I find it hard to influence people.	ST305Q08JA01 <input type="radio"/>	ST305Q08JA02 <input type="radio"/>	ST305Q08JA03 <input type="radio"/>	ST305Q08JA04 <input type="radio"/>	ST305Q08JA05 <input type="radio"/>
I want to be in charge.	ST305Q09JA01 <input type="radio"/>	ST305Q09JA02 <input type="radio"/>	ST305Q09JA03 <input type="radio"/>	ST305Q09JA04 <input type="radio"/>	ST305Q09JA05 <input type="radio"/>
I like to be a leader in my class.	ST305Q10JA01 <input type="radio"/>	ST305Q10JA02 <input type="radio"/>	ST305Q10JA03 <input type="radio"/>	ST305Q10JA04 <input type="radio"/>	ST305Q10JA05 <input type="radio"/>

ST305

## To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I get nervous easily.	ST345Q01JA01 <input type="radio"/>	ST345Q01JA02 <input type="radio"/>	ST345Q01JA03 <input type="radio"/>	ST345Q01JA04 <input type="radio"/>	ST345Q01JA05 <input type="radio"/>
I am more relaxed than most people I know.	ST345Q02JA01 <input type="radio"/>	ST345Q02JA02 <input type="radio"/>	ST345Q02JA03 <input type="radio"/>	ST345Q02JA04 <input type="radio"/>	ST345Q02JA05 <input type="radio"/>
I worry about many things.	ST345Q03JA01 <input type="radio"/>	ST345Q03JA02 <input type="radio"/>	ST345Q03JA03 <input type="radio"/>	ST345Q03JA04 <input type="radio"/>	ST345Q03JA05 <input type="radio"/>
I panic easily.	ST345Q04JA01 <input type="radio"/>	ST345Q04JA02 <input type="radio"/>	ST345Q04JA03 <input type="radio"/>	ST345Q04JA04 <input type="radio"/>	ST345Q04JA05 <input type="radio"/>
I am able to work under pressure.	ST345Q05JA01 <input type="radio"/>	ST345Q05JA02 <input type="radio"/>	ST345Q05JA03 <input type="radio"/>	ST345Q05JA04 <input type="radio"/>	ST345Q05JA05 <input type="radio"/>
I remain calm under stress.	ST345Q06JA01 <input type="radio"/>	ST345Q06JA02 <input type="radio"/>	ST345Q06JA03 <input type="radio"/>	ST345Q06JA04 <input type="radio"/>	ST345Q06JA05 <input type="radio"/>
I feel nervous about approaching exams.	ST345Q07JA01 <input type="radio"/>	ST345Q07JA02 <input type="radio"/>	ST345Q07JA03 <input type="radio"/>	ST345Q07JA04 <input type="radio"/>	ST345Q07JA05 <input type="radio"/>
I can recover quickly after something bad has happened.	ST345Q08JA01 <input type="radio"/>	ST345Q08JA02 <input type="radio"/>	ST345Q08JA03 <input type="radio"/>	ST345Q08JA04 <input type="radio"/>	ST345Q08JA05 <input type="radio"/>
I handle stress well.	ST345Q09JA01 <input type="radio"/>	ST345Q09JA02 <input type="radio"/>	ST345Q09JA03 <input type="radio"/>	ST345Q09JA04 <input type="radio"/>	ST345Q09JA05 <input type="radio"/>
I am afraid of many things.	ST345Q10JA01 <input type="radio"/>	ST345Q10JA02 <input type="radio"/>	ST345Q10JA03 <input type="radio"/>	ST345Q10JA04 <input type="radio"/>	ST345Q10JA05 <input type="radio"/>

ST345

**To what extent do you agree or disagree with the following statements?**

*(Please select one response in each row.)*

	Strongly disagree	Disagree	Agree	Strongly agree
Your intelligence is something about you that you cannot change very much.	ST263Q02JA0 1 <input type="radio"/>	ST263Q02JA0 2 <input type="radio"/>	ST263Q02JA0 3 <input type="radio"/>	ST263Q02JA0 4 <input type="radio"/>
Some people are just not good at mathematics, no matter how hard they study.	ST263Q04JA0 1 <input type="radio"/>	ST263Q04JA0 2 <input type="radio"/>	ST263Q04JA0 3 <input type="radio"/>	ST263Q04JA0 4 <input type="radio"/>
Some people are just not good in German, no matter how hard they study.	ST263Q06JA0 1 <input type="radio"/>	ST263Q06JA0 2 <input type="radio"/>	ST263Q06JA0 3 <input type="radio"/>	ST263Q06JA0 4 <input type="radio"/>
Your creativity is something about you that you cannot change very much.	ST263Q08JA0 1 <input type="radio"/>	ST263Q08JA0 2 <input type="radio"/>	ST263Q08JA0 3 <input type="radio"/>	ST263Q08JA0 4 <input type="radio"/>

The following question asks how satisfied you feel about your life, on a scale from "0" to "10". Zero means you feel 'not at all satisfied' and "10" means 'completely satisfied'.

**Overall, how satisfied are you with your life as a whole these days?**

(Please move the slider to the appropriate number.)

ST016Q01NA01

0not at all satisfied10completely satisfied

ST016

Rule: IF ^ST016Q01NA01 = ""

Message: To enter a response of "0" (zero) for a question, please move the slider to the "0" position on the scale.

ST016E01

**How many class periods per week are you typically required to attend for the following subjects?**

*(Please enter a number in each row. Enter "0" (zero) if you have none.)*

Number of class periods per week in test language lessons	ST059C03JA01 <input type="text"/>
Number of class periods per week in mathematics	ST059Q01TA01 <input type="text"/>
Number of class periods per week in science	ST059C04JA01 <input type="text"/>
Number of class periods per week in foreign language	ST059C05JA01 <input type="text"/>
Total number of class periods per week for all subjects, including mathematics	ST059Q02JA01 <input type="text"/>

**How many hours per week do you spend learning in addition to your required school schedule in the following subjects?**  
**Please include the total hours for homework, additional instruction, and private study.**

*(Please enter the time in ours and minutes. For example if you are learning two and a half our a week in Mathematics, enter 2 hours and 30 minutes. Enter "0" (zero) hours if you don't have this subject.)*

	hours	minutes
Mathematics	<div>ST805C01JA01</div> <div></div>	<div>ST805C01JA02</div> <div></div>
German	<div>ST805C02JA01</div> <div></div>	<div>ST805C02JA02</div> <div></div>
Foreign Language	<div>ST805C03JA01</div> <div></div>	<div>ST805C03JA02</div> <div></div>
Science (Biology, Physics, Chemistry)	<div>ST805C04JA01</div> <div></div>	<div>ST805C04JA02</div> <div></div>
other	<div>ST805C05JA01</div> <div></div>	<div>ST805C05JA02</div> <div></div>

**In a typical school week, approximately how much time do you spend on homework in the following subjects?**

(Please select one response in each row.)

	Up to 30 minutes a day	More than 30 minutes and up to 1 hour a day	More than 1 hour and up to 2 hours a day	More than 2 hours and up to 3 hours a day	More than 3 hours and up to 4 hours a day	More than 4 hours a day	I don't have this subject this school year
Mathematics homework	ST296Q01JA01 <input type="radio"/>	ST296Q01JA02 <input type="radio"/>	ST296Q01JA03 <input type="radio"/>	ST296Q01JA04 <input type="radio"/>	ST296Q01JA05 <input type="radio"/>	ST296Q01JA06 <input type="radio"/>	ST296Q01JA07 <input type="radio"/>
German homework	ST296Q02JA01 <input type="radio"/>	ST296Q02JA02 <input type="radio"/>	ST296Q02JA03 <input type="radio"/>	ST296Q02JA04 <input type="radio"/>	ST296Q02JA05 <input type="radio"/>	ST296Q02JA06 <input type="radio"/>	ST296Q02JA07 <input type="radio"/>
homework in science subjects (e.g. Biology, Physics, Chemistry etc.)	ST296Q03JA01 <input type="radio"/>	ST296Q03JA02 <input type="radio"/>	ST296Q03JA03 <input type="radio"/>	ST296Q03JA04 <input type="radio"/>	ST296Q03JA05 <input type="radio"/>	ST296Q03JA06 <input type="radio"/>	ST296Q03JA07 <input type="radio"/>
Total time for all homework in all subjects, including subjects not listed above	ST296Q04JA01 <input type="radio"/>	ST296Q04JA02 <input type="radio"/>	ST296Q04JA03 <input type="radio"/>	ST296Q04JA04 <input type="radio"/>	ST296Q04JA05 <input type="radio"/>	ST296Q04JA06 <input type="radio"/>	ST296Q04JA07 <input type="radio"/>

On a scale from 1-10, how would you rate the quality of your mathematics instruction this school year?

If you don't have this subject this school year please skip this question.

(Please select one response from 1 to 10.)

	Worst mathematics instruction possible  1	2	3	4	5	6	7	8	9	Best mathematics instruction possible  10
Quality of mathematics instruction:	ST272Q01JA01 <input type="radio"/>	ST272Q01JA02 <input type="radio"/>	ST272Q01JA03 <input type="radio"/>	ST272Q01JA04 <input type="radio"/>	ST272Q01JA05 <input type="radio"/>	ST272Q01JA06 <input type="radio"/>	ST272Q01JA07 <input type="radio"/>	ST272Q01JA08 <input type="radio"/>	ST272Q01JA09 <input type="radio"/>	ST272Q01JA10 <input type="radio"/>

## How often do these things happen in your mathematics lessons?

(Please select one response in each row.)

	Every lesson	Most lessons	Some lessons	Never or almost never	I don't have this subject this school year
Students do not listen to what the teacher said.	ST273Q01JA01 <input type="radio"/>	ST273Q01JA02 <input type="radio"/>	ST273Q01JA03 <input type="radio"/>	ST273Q01JA04 <input type="radio"/>	ST273Q01JA05 <input type="radio"/>
There is noise and disorder.	ST273Q02JA01 <input type="radio"/>	ST273Q02JA02 <input type="radio"/>	ST273Q02JA03 <input type="radio"/>	ST273Q02JA04 <input type="radio"/>	ST273Q02JA05 <input type="radio"/>
The teacher has to wait a long time for students to quiet down.	ST273Q03JA01 <input type="radio"/>	ST273Q03JA02 <input type="radio"/>	ST273Q03JA03 <input type="radio"/>	ST273Q03JA04 <input type="radio"/>	ST273Q03JA05 <input type="radio"/>
Students cannot work well.	ST273Q04JA01 <input type="radio"/>	ST273Q04JA02 <input type="radio"/>	ST273Q04JA03 <input type="radio"/>	ST273Q04JA04 <input type="radio"/>	ST273Q04JA05 <input type="radio"/>
Students do not start working for a long time after the lesson begins.	ST273Q05JA01 <input type="radio"/>	ST273Q05JA02 <input type="radio"/>	ST273Q05JA03 <input type="radio"/>	ST273Q05JA04 <input type="radio"/>	ST273Q05JA05 <input type="radio"/>
Students get distracted by using digital technologies (e.g. smartphones, websites, apps).	ST273Q06JA01 <input type="radio"/>	ST273Q06JA02 <input type="radio"/>	ST273Q06JA03 <input type="radio"/>	ST273Q06JA04 <input type="radio"/>	ST273Q06JA05 <input type="radio"/>
Students get distracted by other students who are using digital technologies (e.g. smartphones, websites, apps).	ST273Q07JA01 <input type="radio"/>	ST273Q07JA02 <input type="radio"/>	ST273Q07JA03 <input type="radio"/>	ST273Q07JA04 <input type="radio"/>	ST273Q07JA05 <input type="radio"/>

ST273

## How often do these things happen in your mathematics lessons?

(Please select one response in each row.)

	Every lesson	Most lessons	Some lessons	Never or almost never	I don't have this subject this school year
The teacher shows an interest in every student's learning.	ST270Q01JA01 <input type="radio"/>	ST270Q01JA02 <input type="radio"/>	ST270Q01JA03 <input type="radio"/>	ST270Q01JA04 <input type="radio"/>	ST270Q01JA05 <input type="radio"/>
The teacher gives extra help when students need it.	ST270Q02JA01 <input type="radio"/>	ST270Q02JA02 <input type="radio"/>	ST270Q02JA03 <input type="radio"/>	ST270Q02JA04 <input type="radio"/>	ST270Q02JA05 <input type="radio"/>
The teacher helps students with their learning.	ST270Q03JA01 <input type="radio"/>	ST270Q03JA02 <input type="radio"/>	ST270Q03JA03 <input type="radio"/>	ST270Q03JA04 <input type="radio"/>	ST270Q03JA05 <input type="radio"/>
The teacher continues teaching until the students understand.	ST270Q04JA01 <input type="radio"/>	ST270Q04JA02 <input type="radio"/>	ST270Q04JA03 <input type="radio"/>	ST270Q04JA04 <input type="radio"/>	ST270Q04JA05 <input type="radio"/>

**This school year, how often did your teacher do the following things in your mathematics lessons?**

(Please select one response in each row.)

	Never or almost never	Less than half of the lessons	About half of the lessons	More than half of the lessons	Every lesson or almost every lesson	I don't have this subject this school year
The teacher asked us to solve mathematics problems without computing anything.	ST285Q01JA0 1 <input type="radio"/>	ST285Q01JA0 2 <input type="radio"/>	ST285Q01JA0 3 <input type="radio"/>	ST285Q01JA0 4 <input type="radio"/>	ST285Q01JA0 5 <input type="radio"/>	ST285Q01JA0 6 <input type="radio"/>
The teacher asked us to explain how we solved a mathematics problem.	ST285Q02JA0 1 <input type="radio"/>	ST285Q02JA0 2 <input type="radio"/>	ST285Q02JA0 3 <input type="radio"/>	ST285Q02JA0 4 <input type="radio"/>	ST285Q02JA0 5 <input type="radio"/>	ST285Q02JA0 6 <input type="radio"/>
The teacher asked us to explain what assumptions we were making when solving a mathematics problem.	ST285Q03JA0 1 <input type="radio"/>	ST285Q03JA0 2 <input type="radio"/>	ST285Q03JA0 3 <input type="radio"/>	ST285Q03JA0 4 <input type="radio"/>	ST285Q03JA0 5 <input type="radio"/>	ST285Q03JA0 6 <input type="radio"/>
The teacher asked us to explain our reasoning when solving a mathematics problem.	ST285Q04JA0 1 <input type="radio"/>	ST285Q04JA0 2 <input type="radio"/>	ST285Q04JA0 3 <input type="radio"/>	ST285Q04JA0 4 <input type="radio"/>	ST285Q04JA0 5 <input type="radio"/>	ST285Q04JA0 6 <input type="radio"/>
The teacher asked us to defend our answer to a mathematics problem.	ST285Q05JA0 1 <input type="radio"/>	ST285Q05JA0 2 <input type="radio"/>	ST285Q05JA0 3 <input type="radio"/>	ST285Q05JA0 4 <input type="radio"/>	ST285Q05JA0 5 <input type="radio"/>	ST285Q05JA0 6 <input type="radio"/>
The teacher asked us to think about how new and old mathematics topics were related.	ST285Q06JA0 1 <input type="radio"/>	ST285Q06JA0 2 <input type="radio"/>	ST285Q06JA0 3 <input type="radio"/>	ST285Q06JA0 4 <input type="radio"/>	ST285Q06JA0 5 <input type="radio"/>	ST285Q06JA0 6 <input type="radio"/>
The teacher encouraged us to think about how to solve mathematics problems in different ways than demonstrated in class.	ST285Q07JA0 1 <input type="radio"/>	ST285Q07JA0 2 <input type="radio"/>	ST285Q07JA0 3 <input type="radio"/>	ST285Q07JA0 4 <input type="radio"/>	ST285Q07JA0 5 <input type="radio"/>	ST285Q07JA0 6 <input type="radio"/>
The teacher told us to keep trying even when we face difficulties with a mathematics task.	ST285Q08JA0 1 <input type="radio"/>	ST285Q08JA0 2 <input type="radio"/>	ST285Q08JA0 3 <input type="radio"/>	ST285Q08JA0 4 <input type="radio"/>	ST285Q08JA0 5 <input type="radio"/>	ST285Q08JA0 6 <input type="radio"/>
The teacher taught us to memorize rules and apply them to solve mathematics problems.	ST285Q09JA0 1 <input type="radio"/>	ST285Q09JA0 2 <input type="radio"/>	ST285Q09JA0 3 <input type="radio"/>	ST285Q09JA0 4 <input type="radio"/>	ST285Q09JA0 5 <input type="radio"/>	ST285Q09JA0 6 <input type="radio"/>

**This school year, how often did your teacher do the following things in your mathematics lessons?**

(Please select one response in each row.)

	Never or almost never	Less than half of the lessons	About half of the lessons	More than half of the lessons	Every lesson or almost every lesson	In don't have this subject this school year
The teacher asked us to think of problems from everyday life that could be solved with new mathematics knowledge we learned.	ST283Q01JA0 1 <input type="radio"/>	ST283Q01JA0 2 <input type="radio"/>	ST283Q01JA0 3 <input type="radio"/>	ST283Q01JA0 4 <input type="radio"/>	ST283Q01JA0 5 <input type="radio"/>	ST283Q01JA0 6 <input type="radio"/>
The teacher showed us how mathematics can be useful in our everyday lives.	ST283Q02JA0 1 <input type="radio"/>	ST283Q02JA0 2 <input type="radio"/>	ST283Q02JA0 3 <input type="radio"/>	ST283Q02JA0 4 <input type="radio"/>	ST283Q02JA0 5 <input type="radio"/>	ST283Q02JA0 6 <input type="radio"/>
The teacher encouraged us to "think mathematically".	ST283Q03JA0 1 <input type="radio"/>	ST283Q03JA0 2 <input type="radio"/>	ST283Q03JA0 3 <input type="radio"/>	ST283Q03JA0 4 <input type="radio"/>	ST283Q03JA0 5 <input type="radio"/>	ST283Q03JA0 6 <input type="radio"/>
The teacher taught us how to use mathematical logic when approaching new situations.	ST283Q04JA0 1 <input type="radio"/>	ST283Q04JA0 2 <input type="radio"/>	ST283Q04JA0 3 <input type="radio"/>	ST283Q04JA0 4 <input type="radio"/>	ST283Q04JA0 5 <input type="radio"/>	ST283Q04JA0 6 <input type="radio"/>
The teacher showed us how some problems that look difficult can be solved more easily by understanding how the number system is organized.	ST283Q05JA0 1 <input type="radio"/>	ST283Q05JA0 2 <input type="radio"/>	ST283Q05JA0 3 <input type="radio"/>	ST283Q05JA0 4 <input type="radio"/>	ST283Q05JA0 5 <input type="radio"/>	ST283Q05JA0 6 <input type="radio"/>
The teacher gave problems from everyday life involving numbers and asked us to make a decision about the situation.	ST283Q06JA0 1 <input type="radio"/>	ST283Q06JA0 2 <input type="radio"/>	ST283Q06JA0 3 <input type="radio"/>	ST283Q06JA0 4 <input type="radio"/>	ST283Q06JA0 5 <input type="radio"/>	ST283Q06JA0 6 <input type="radio"/>
The teacher asked us how different topics are connected to a bigger mathematical idea.	ST283Q07JA0 1 <input type="radio"/>	ST283Q07JA0 2 <input type="radio"/>	ST283Q07JA0 3 <input type="radio"/>	ST283Q07JA0 4 <input type="radio"/>	ST283Q07JA0 5 <input type="radio"/>	ST283Q07JA0 6 <input type="radio"/>
The teacher encouraged us to think about how a problem from everyday life could be solved using mathematics.	ST283Q08JA0 1 <input type="radio"/>	ST283Q08JA0 2 <input type="radio"/>	ST283Q08JA0 3 <input type="radio"/>	ST283Q08JA0 4 <input type="radio"/>	ST283Q08JA0 5 <input type="radio"/>	ST283Q08JA0 6 <input type="radio"/>
The teacher explained how different mathematical ideas connect to a larger context.	ST283Q09JA0 1 <input type="radio"/>	ST283Q09JA0 2 <input type="radio"/>	ST283Q09JA0 3 <input type="radio"/>	ST283Q09JA0 4 <input type="radio"/>	ST283Q09JA0 5 <input type="radio"/>	ST283Q09JA0 6 <input type="radio"/>

## How often have you encountered the following types of mathematics tasks during your time at school?

(Please select one response in each row.)

	Frequently	Sometimes	Rarely	Never
Working out from a train timetable how long it would take to get from one place to another	ST275Q01WA01 <input type="radio"/>	ST275Q01WA02 <input type="radio"/>	ST275Q01WA03 <input type="radio"/>	ST275Q01WA04 <input type="radio"/>
Calculating how much more expensive a computer would be after adding tax	ST275Q02WA01 <input type="radio"/>	ST275Q02WA02 <input type="radio"/>	ST275Q02WA03 <input type="radio"/>	ST275Q02WA04 <input type="radio"/>
Calculating how many square metres of tiles you need to cover a floor	ST275Q03WA01 <input type="radio"/>	ST275Q03WA02 <input type="radio"/>	ST275Q03WA03 <input type="radio"/>	ST275Q03WA04 <input type="radio"/>
Understanding scientific tables presented in an article	ST275Q04WA01 <input type="radio"/>	ST275Q04WA02 <input type="radio"/>	ST275Q04WA03 <input type="radio"/>	ST275Q04WA04 <input type="radio"/>
Solving an equation like $6x^2 + 5 = 29$	ST275Q05WA01 <input type="radio"/>	ST275Q05WA02 <input type="radio"/>	ST275Q05WA03 <input type="radio"/>	ST275Q05WA04 <input type="radio"/>
Finding the actual distance between two places on a map with a 1:10,000 scale	ST275Q06WA01 <input type="radio"/>	ST275Q06WA02 <input type="radio"/>	ST275Q06WA03 <input type="radio"/>	ST275Q06WA04 <input type="radio"/>
Solving an equation like $2(x+3) = (x+3)(x-3)$	ST275Q07WA01 <input type="radio"/>	ST275Q07WA02 <input type="radio"/>	ST275Q07WA03 <input type="radio"/>	ST275Q07WA04 <input type="radio"/>
Calculating the power consumption of an electronic appliance per week	ST275Q08WA01 <input type="radio"/>	ST275Q08WA02 <input type="radio"/>	ST275Q08WA03 <input type="radio"/>	ST275Q08WA04 <input type="radio"/>
Solving an equation like $3x+5=17$	ST275Q09WA01 <input type="radio"/>	ST275Q09WA02 <input type="radio"/>	ST275Q09WA03 <input type="radio"/>	ST275Q09WA04 <input type="radio"/>

ST275

## How often have you encountered the following types of mathematics tasks during your time at school?

(Please select one response in each row.)

	Frequently	Sometimes	Rarely	Never
Extracting mathematical information from diagrams, graphs, or simulations	ST276Q01JA01 <input type="radio"/>	ST276Q01JA02 <input type="radio"/>	ST276Q01JA03 <input type="radio"/>	ST276Q01JA04 <input type="radio"/>
Interpreting mathematical solutions in the context of a real-life challenge	ST276Q02JA01 <input type="radio"/>	ST276Q02JA02 <input type="radio"/>	ST276Q02JA03 <input type="radio"/>	ST276Q02JA04 <input type="radio"/>
Using the concept of statistical variation to make a decision	ST276Q03JA01 <input type="radio"/>	ST276Q03JA02 <input type="radio"/>	ST276Q03JA03 <input type="radio"/>	ST276Q03JA04 <input type="radio"/>
Identifying mathematical aspects of a real-world problem	ST276Q04JA01 <input type="radio"/>	ST276Q04JA02 <input type="radio"/>	ST276Q04JA03 <input type="radio"/>	ST276Q04JA04 <input type="radio"/>
Identifying constraints and assumptions behind mathematical modelling	ST276Q05JA01 <input type="radio"/>	ST276Q05JA02 <input type="radio"/>	ST276Q05JA03 <input type="radio"/>	ST276Q05JA04 <input type="radio"/>
Representing a situation mathematically using variables, symbols, or diagrams	ST276Q06JA01 <input type="radio"/>	ST276Q06JA02 <input type="radio"/>	ST276Q06JA03 <input type="radio"/>	ST276Q06JA04 <input type="radio"/>
Evaluating the significance of observed patterns in data	ST276Q07JA01 <input type="radio"/>	ST276Q07JA02 <input type="radio"/>	ST276Q07JA03 <input type="radio"/>	ST276Q07JA04 <input type="radio"/>
Coding/programming computers	ST276Q08JA01 <input type="radio"/>	ST276Q08JA02 <input type="radio"/>	ST276Q08JA03 <input type="radio"/>	ST276Q08JA04 <input type="radio"/>
Working with computer mathematics systems (e.g. spreadsheets, programming software, graphing calculators)	ST276Q09JA01 <input type="radio"/>	ST276Q09JA02 <input type="radio"/>	ST276Q09JA03 <input type="radio"/>	ST276Q09JA04 <input type="radio"/>
Calculating the properties of an irregularly shaped object	ST276Q10JA01 <input type="radio"/>	ST276Q10JA02 <input type="radio"/>	ST276Q10JA03 <input type="radio"/>	ST276Q10JA04 <input type="radio"/>

ST276

## To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
Mathematics is one of my favourite subjects.	ST268Q01JA01 <input type="radio"/>	ST268Q01JA02 <input type="radio"/>	ST268Q01JA03 <input type="radio"/>	ST268Q01JA04 <input type="radio"/>
German is one of my favourite subjects.	ST268Q02JA01 <input type="radio"/>	ST268Q02JA02 <input type="radio"/>	ST268Q02JA03 <input type="radio"/>	ST268Q02JA04 <input type="radio"/>
science subjects (e.g. Biology, Physics, Chemistry etc.) are one of my favourite subjects.	ST268Q03JA01 <input type="radio"/>	ST268Q03JA02 <input type="radio"/>	ST268Q03JA03 <input type="radio"/>	ST268Q03JA04 <input type="radio"/>
Mathematics is easy for me.	ST268Q04JA01 <input type="radio"/>	ST268Q04JA02 <input type="radio"/>	ST268Q04JA03 <input type="radio"/>	ST268Q04JA04 <input type="radio"/>
German is easy for me.	ST268Q05JA01 <input type="radio"/>	ST268Q05JA02 <input type="radio"/>	ST268Q05JA03 <input type="radio"/>	ST268Q05JA04 <input type="radio"/>
science subjects (e.g. Biology, Physics, Chemistry etc.) are easy for me.	ST268Q06JA01 <input type="radio"/>	ST268Q06JA02 <input type="radio"/>	ST268Q06JA03 <input type="radio"/>	ST268Q06JA04 <input type="radio"/>
I want to do well in my mathematics class.	ST268Q07JA01 <input type="radio"/>	ST268Q07JA02 <input type="radio"/>	ST268Q07JA03 <input type="radio"/>	ST268Q07JA04 <input type="radio"/>
I want to do well in my German class.	ST268Q08JA01 <input type="radio"/>	ST268Q08JA02 <input type="radio"/>	ST268Q08JA03 <input type="radio"/>	ST268Q08JA04 <input type="radio"/>
I want to do well in my science classes (e.g. Biology, Physics, Chemistry etc.).	ST268Q09JA01 <input type="radio"/>	ST268Q09JA02 <input type="radio"/>	ST268Q09JA03 <input type="radio"/>	ST268Q09JA04 <input type="radio"/>

ST268

## How confident do you feel about having to do the following mathematics tasks?

(Please select one response in each row.)

	Not at all confident	Not very confident	Confident	Very confident
Working out from a train timetable how long it would take to get from one place to another	ST290Q01WA01 <input type="radio"/>	ST290Q01WA02 <input type="radio"/>	ST290Q01WA03 <input type="radio"/>	ST290Q01WA04 <input type="radio"/>
Calculating how much more expensive a computer would be after adding tax	ST290Q02WA01 <input type="radio"/>	ST290Q02WA02 <input type="radio"/>	ST290Q02WA03 <input type="radio"/>	ST290Q02WA04 <input type="radio"/>
Calculating how many square metres of tiles you need to cover a floor	ST290Q03WA01 <input type="radio"/>	ST290Q03WA02 <input type="radio"/>	ST290Q03WA03 <input type="radio"/>	ST290Q03WA04 <input type="radio"/>
Understanding scientific tables presented in an article	ST290Q04WA01 <input type="radio"/>	ST290Q04WA02 <input type="radio"/>	ST290Q04WA03 <input type="radio"/>	ST290Q04WA04 <input type="radio"/>
Solving an equation like $6x^2 + 5 = 29$	ST290Q05WA01 <input type="radio"/>	ST290Q05WA02 <input type="radio"/>	ST290Q05WA03 <input type="radio"/>	ST290Q05WA04 <input type="radio"/>
Finding the actual distance between two places on a map with a 1:10,000 scale	ST290Q06WA01 <input type="radio"/>	ST290Q06WA02 <input type="radio"/>	ST290Q06WA03 <input type="radio"/>	ST290Q06WA04 <input type="radio"/>
Solving an equation like $2(x+3) = (x+3)(x-3)$	ST290Q07WA01 <input type="radio"/>	ST290Q07WA02 <input type="radio"/>	ST290Q07WA03 <input type="radio"/>	ST290Q07WA04 <input type="radio"/>
Calculating the power consumption of an electronic appliance per week	ST290Q08WA01 <input type="radio"/>	ST290Q08WA02 <input type="radio"/>	ST290Q08WA03 <input type="radio"/>	ST290Q08WA04 <input type="radio"/>
Solving an equation like $3x + 5 = 17$	ST290Q09WA01 <input type="radio"/>	ST290Q09WA02 <input type="radio"/>	ST290Q09WA03 <input type="radio"/>	ST290Q09WA04 <input type="radio"/>

ST290

## How confident do you feel about having to do the following mathematics tasks?

(Please select one response in each row.)

	Not at all confident	Not very confident	Confident	Very confident
Extracting mathematical information from diagrams, graphs, or simulations	ST291Q01JA01 <input type="radio"/>	ST291Q01JA02 <input type="radio"/>	ST291Q01JA03 <input type="radio"/>	ST291Q01JA04 <input type="radio"/>
Interpreting mathematical solutions in the context of a real-life challenge	ST291Q02JA01 <input type="radio"/>	ST291Q02JA02 <input type="radio"/>	ST291Q02JA03 <input type="radio"/>	ST291Q02JA04 <input type="radio"/>
Using the concept of statistical variation to make a decision	ST291Q03JA01 <input type="radio"/>	ST291Q03JA02 <input type="radio"/>	ST291Q03JA03 <input type="radio"/>	ST291Q03JA04 <input type="radio"/>
Identifying mathematical aspects of a real-world problem	ST291Q04JA01 <input type="radio"/>	ST291Q04JA02 <input type="radio"/>	ST291Q04JA03 <input type="radio"/>	ST291Q04JA04 <input type="radio"/>
Identifying constraints and assumptions behind mathematical modelling	ST291Q05JA01 <input type="radio"/>	ST291Q05JA02 <input type="radio"/>	ST291Q05JA03 <input type="radio"/>	ST291Q05JA04 <input type="radio"/>
Representing a situation mathematically using variables, symbols, or diagrams	ST291Q06JA01 <input type="radio"/>	ST291Q06JA02 <input type="radio"/>	ST291Q06JA03 <input type="radio"/>	ST291Q06JA04 <input type="radio"/>
Evaluating the significance of observed patterns in data	ST291Q07JA01 <input type="radio"/>	ST291Q07JA02 <input type="radio"/>	ST291Q07JA03 <input type="radio"/>	ST291Q07JA04 <input type="radio"/>
Coding/programming computers	ST291Q08JA01 <input type="radio"/>	ST291Q08JA02 <input type="radio"/>	ST291Q08JA03 <input type="radio"/>	ST291Q08JA04 <input type="radio"/>
Working with computer mathematics systems (e.g. spreadsheets, programming software, graphing calculators)	ST291Q09JA01 <input type="radio"/>	ST291Q09JA02 <input type="radio"/>	ST291Q09JA03 <input type="radio"/>	ST291Q09JA04 <input type="radio"/>
Calculating the properties of an irregularly shaped object	ST291Q10JA01 <input type="radio"/>	ST291Q10JA02 <input type="radio"/>	ST291Q10JA03 <input type="radio"/>	ST291Q10JA04 <input type="radio"/>

ST291

## Thinking about mathematical concepts: how familiar are you with the following terms?

(Please select one response in each row.)

	Never heard of it	Heard of it once or twice	Heard of it a few times	Heard of it often	Know it well, understand the concept
Divisor	ST289Q01WA01 <input type="radio"/>	ST289Q01WA02 <input type="radio"/>	ST289Q01WA03 <input type="radio"/>	ST289Q01WA04 <input type="radio"/>	ST289Q01WA05 <input type="radio"/>
Area of a circle	ST289Q02JA01 <input type="radio"/>	ST289Q02JA02 <input type="radio"/>	ST289Q02JA03 <input type="radio"/>	ST289Q02JA04 <input type="radio"/>	ST289Q02JA05 <input type="radio"/>
Subjunctive scaling	ST289Q03WA01 <input type="radio"/>	ST289Q03WA02 <input type="radio"/>	ST289Q03WA03 <input type="radio"/>	ST289Q03WA04 <input type="radio"/>	ST289Q03WA05 <input type="radio"/>
Congruent figures	ST289Q04JA01 <input type="radio"/>	ST289Q04JA02 <input type="radio"/>	ST289Q04JA03 <input type="radio"/>	ST289Q04JA04 <input type="radio"/>	ST289Q04JA05 <input type="radio"/>
Linear equation	ST289Q05WA01 <input type="radio"/>	ST289Q05WA02 <input type="radio"/>	ST289Q05WA03 <input type="radio"/>	ST289Q05WA04 <input type="radio"/>	ST289Q05WA05 <input type="radio"/>
Pythagorean theorem	ST289Q06JA01 <input type="radio"/>	ST289Q06JA02 <input type="radio"/>	ST289Q06JA03 <input type="radio"/>	ST289Q06JA04 <input type="radio"/>	ST289Q06JA05 <input type="radio"/>
Linear inequalities	ST289Q07JA01 <input type="radio"/>	ST289Q07JA02 <input type="radio"/>	ST289Q07JA03 <input type="radio"/>	ST289Q07JA04 <input type="radio"/>	ST289Q07JA05 <input type="radio"/>
Complex number	ST289Q08WA01 <input type="radio"/>	ST289Q08WA02 <input type="radio"/>	ST289Q08WA03 <input type="radio"/>	ST289Q08WA04 <input type="radio"/>	ST289Q08WA05 <input type="radio"/>
Exponential function	ST289Q09WA01 <input type="radio"/>	ST289Q09WA02 <input type="radio"/>	ST289Q09WA03 <input type="radio"/>	ST289Q09WA04 <input type="radio"/>	ST289Q09WA05 <input type="radio"/>
Probability	ST289Q10WA01 <input type="radio"/>	ST289Q10WA02 <input type="radio"/>	ST289Q10WA03 <input type="radio"/>	ST289Q10WA04 <input type="radio"/>	ST289Q10WA05 <input type="radio"/>
Declarative fraction	ST289Q11WA01 <input type="radio"/>	ST289Q11WA02 <input type="radio"/>	ST289Q11WA03 <input type="radio"/>	ST289Q11WA04 <input type="radio"/>	ST289Q11WA05 <input type="radio"/>
Three-dimensional geometry	ST289Q14JA01 <input type="radio"/>	ST289Q14JA02 <input type="radio"/>	ST289Q14JA03 <input type="radio"/>	ST289Q14JA04 <input type="radio"/>	ST289Q14JA05 <input type="radio"/>

### This school year, how often did you do each of the following?

(Please select one response in each row.)

	Never or almost never	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	I don't have this subject this school year
I actively participated in group discussions during mathematics class.	ST293Q01JA01 <input type="radio"/>	ST293Q01JA02 <input type="radio"/>	ST293Q01JA03 <input type="radio"/>	ST293Q01JA04 <input type="radio"/>	ST293Q01JA05 <input type="radio"/>	ST293Q01JA06 <input type="radio"/>
I paid attention when my mathematics teacher was speaking.	ST293Q02JA01 <input type="radio"/>	ST293Q02JA02 <input type="radio"/>	ST293Q02JA03 <input type="radio"/>	ST293Q02JA04 <input type="radio"/>	ST293Q02JA05 <input type="radio"/>	ST293Q02JA06 <input type="radio"/>
I put effort into my assignments for mathematics class.	ST293Q03JA01 <input type="radio"/>	ST293Q03JA02 <input type="radio"/>	ST293Q03JA03 <input type="radio"/>	ST293Q03JA04 <input type="radio"/>	ST293Q03JA05 <input type="radio"/>	ST293Q03JA06 <input type="radio"/>
I gave up when I did not understand the mathematics material that was being taught.	ST293Q04JA01 <input type="radio"/>	ST293Q04JA02 <input type="radio"/>	ST293Q04JA03 <input type="radio"/>	ST293Q04JA04 <input type="radio"/>	ST293Q04JA05 <input type="radio"/>	ST293Q04JA06 <input type="radio"/>
I made time to learn the material for mathematics class.	ST293Q05JA01 <input type="radio"/>	ST293Q05JA02 <input type="radio"/>	ST293Q05JA03 <input type="radio"/>	ST293Q05JA04 <input type="radio"/>	ST293Q05JA05 <input type="radio"/>	ST293Q05JA06 <input type="radio"/>
I asked questions when I did not understand the mathematics material that was being taught.	ST293Q06JA01 <input type="radio"/>	ST293Q06JA02 <input type="radio"/>	ST293Q06JA03 <input type="radio"/>	ST293Q06JA04 <input type="radio"/>	ST293Q06JA05 <input type="radio"/>	ST293Q06JA06 <input type="radio"/>
I lost interest during mathematics lessons.	ST293Q07JA01 <input type="radio"/>	ST293Q07JA02 <input type="radio"/>	ST293Q07JA03 <input type="radio"/>	ST293Q07JA04 <input type="radio"/>	ST293Q07JA05 <input type="radio"/>	ST293Q07JA06 <input type="radio"/>
I tried to connect new material to what I have learned in previous mathematics lessons.	ST293Q08JA01 <input type="radio"/>	ST293Q08JA02 <input type="radio"/>	ST293Q08JA03 <input type="radio"/>	ST293Q08JA04 <input type="radio"/>	ST293Q08JA05 <input type="radio"/>	ST293Q08JA06 <input type="radio"/>
I started my work on mathematics assignments right away.	ST293Q09JA01 <input type="radio"/>	ST293Q09JA02 <input type="radio"/>	ST293Q09JA03 <input type="radio"/>	ST293Q09JA04 <input type="radio"/>	ST293Q09JA05 <input type="radio"/>	ST293Q09JA06 <input type="radio"/>

**To what extent do you agree or disagree with the following statements?**

(Please select one response in each row.)

	Strongly agree	Agree	Disagree	Strongly disagree
I often worry that it will be difficult for me in mathematics classes.	ST292Q01JA0 1 <input type="radio"/>	ST292Q01JA0 2 <input type="radio"/>	ST292Q01JA0 3 <input type="radio"/>	ST292Q01JA0 4 <input type="radio"/>
I get very tense when I have to do mathematics homework.	ST292Q02JA0 1 <input type="radio"/>	ST292Q02JA0 2 <input type="radio"/>	ST292Q02JA0 3 <input type="radio"/>	ST292Q02JA0 4 <input type="radio"/>
I get very nervous doing mathematics problems.	ST292Q03JA0 1 <input type="radio"/>	ST292Q03JA0 2 <input type="radio"/>	ST292Q03JA0 3 <input type="radio"/>	ST292Q03JA0 4 <input type="radio"/>
I feel helpless when doing a mathematics problem.	ST292Q04JA0 1 <input type="radio"/>	ST292Q04JA0 2 <input type="radio"/>	ST292Q04JA0 3 <input type="radio"/>	ST292Q04JA0 4 <input type="radio"/>
I worry that I will get poor marks in mathematics.	ST292Q05JA0 1 <input type="radio"/>	ST292Q05JA0 2 <input type="radio"/>	ST292Q05JA0 3 <input type="radio"/>	ST292Q05JA0 4 <input type="radio"/>
I feel anxious about failing in mathematics.	ST292Q06JA0 1 <input type="radio"/>	ST292Q06JA0 2 <input type="radio"/>	ST292Q06JA0 3 <input type="radio"/>	ST292Q06JA0 4 <input type="radio"/>

ST292

**This school year, which types of additional mathematics instruction do you participate in?**

*(Please select all that apply.)*

One-on-one tutoring with a person	ST297Q01JA01 <input type="checkbox"/>
Internet or computer tutoring with a programme or application	ST297Q03JA01 <input type="checkbox"/>
Video-recorded instruction by a person	ST297Q05JA01 <input type="checkbox"/>
Small group study or practice (2 to 7 students)	ST297Q06JA01 <input type="checkbox"/>
Large group study or practice (8 or more students)	ST297Q07JA01 <input type="checkbox"/>
I do not participate in additional mathematics courses or training	ST297Q09JA01 <input type="checkbox"/>

ST297

## How confident do you feel about having to do the following things?

(Please select one response in each row.)

	Not at all confident	Not very confident	Confident	Very confident
Coming up with creative ideas for school projects	ST334Q01JA01 <input type="radio"/>	ST334Q01JA02 <input type="radio"/>	ST334Q01JA03 <input type="radio"/>	ST334Q01JA04 <input type="radio"/>
Being creative	ST334Q02JA01 <input type="radio"/>	ST334Q02JA02 <input type="radio"/>	ST334Q02JA03 <input type="radio"/>	ST334Q02JA04 <input type="radio"/>
Telling creative stories	ST334Q03JA01 <input type="radio"/>	ST334Q03JA02 <input type="radio"/>	ST334Q03JA03 <input type="radio"/>	ST334Q03JA04 <input type="radio"/>
Expressing your ideas creatively	ST334Q04JA01 <input type="radio"/>	ST334Q04JA02 <input type="radio"/>	ST334Q04JA03 <input type="radio"/>	ST334Q04JA04 <input type="radio"/>
Making creative drawings	ST334Q05JA01 <input type="radio"/>	ST334Q05JA02 <input type="radio"/>	ST334Q05JA03 <input type="radio"/>	ST334Q05JA04 <input type="radio"/>
Thinking of many good ideas for science experiments	ST334Q06JA01 <input type="radio"/>	ST334Q06JA02 <input type="radio"/>	ST334Q06JA03 <input type="radio"/>	ST334Q06JA04 <input type="radio"/>
Inventing new things	ST334Q07JA01 <input type="radio"/>	ST334Q07JA02 <input type="radio"/>	ST334Q07JA03 <input type="radio"/>	ST334Q07JA04 <input type="radio"/>
Thinking of many ideas for solving disagreements with people	ST334Q08JA01 <input type="radio"/>	ST334Q08JA02 <input type="radio"/>	ST334Q08JA03 <input type="radio"/>	ST334Q08JA04 <input type="radio"/>
Addressing social problems like pollution	ST334Q09JA01 <input type="radio"/>	ST334Q09JA02 <input type="radio"/>	ST334Q09JA03 <input type="radio"/>	ST334Q09JA04 <input type="radio"/>
Coming up with many good ideas for helping people in need	ST334Q10JA01 <input type="radio"/>	ST334Q10JA02 <input type="radio"/>	ST334Q10JA03 <input type="radio"/>	ST334Q10JA04 <input type="radio"/>

ST334

**To what extent do you agree or disagree with the following statements?**

*(Please select one response in each row.)*

	Strongly disagree	Disagree	Agree	Strongly agree
My teachers give me enough time to come up with creative solutions on assignments.	ST335Q01JA01 <input type="radio"/>	ST335Q01JA02 <input type="radio"/>	ST335Q01JA03 <input type="radio"/>	ST335Q01JA04 <input type="radio"/>
My teachers value students' creativity.	ST335Q02JA01 <input type="radio"/>	ST335Q02JA02 <input type="radio"/>	ST335Q02JA03 <input type="radio"/>	ST335Q02JA04 <input type="radio"/>
The activities we do in my classes help me think about new ways to solve problems.	ST335Q03JA01 <input type="radio"/>	ST335Q03JA02 <input type="radio"/>	ST335Q03JA03 <input type="radio"/>	ST335Q03JA04 <input type="radio"/>
My mathematics assignments require me to come up with different solutions for a problem.	ST335Q05JA01 <input type="radio"/>	ST335Q05JA02 <input type="radio"/>	ST335Q05JA03 <input type="radio"/>	ST335Q05JA04 <input type="radio"/>
My teachers encourage me to come up with original answers.	ST335Q06JA01 <input type="radio"/>	ST335Q06JA02 <input type="radio"/>	ST335Q06JA03 <input type="radio"/>	ST335Q06JA04 <input type="radio"/>
At school, I am given a chance to express my ideas.	ST335Q07JA01 <input type="radio"/>	ST335Q07JA02 <input type="radio"/>	ST335Q07JA03 <input type="radio"/>	ST335Q07JA04 <input type="radio"/>

**To what extent do you agree or disagree with the following statements?**

*(Please select one response in each row.)*

	Strongly disagree	Disagree	Agree	Strongly agree
My friends are open to new ideas.	ST336Q01JA01 <input type="radio"/>	ST336Q01JA02 <input type="radio"/>	ST336Q01JA03 <input type="radio"/>	ST336Q01JA04 <input type="radio"/>
My friends and I give one another feedback about our ideas.	ST336Q03JA01 <input type="radio"/>	ST336Q03JA02 <input type="radio"/>	ST336Q03JA03 <input type="radio"/>	ST336Q03JA04 <input type="radio"/>
My friends and I encourage each other to come up with new ideas.	ST336Q04JA01 <input type="radio"/>	ST336Q04JA02 <input type="radio"/>	ST336Q04JA03 <input type="radio"/>	ST336Q04JA04 <input type="radio"/>
My family encourages me to try new things.	ST336Q05JA01 <input type="radio"/>	ST336Q05JA02 <input type="radio"/>	ST336Q05JA03 <input type="radio"/>	ST336Q05JA04 <input type="radio"/>
At home, I am encouraged to use my imagination.	ST336Q06JA01 <input type="radio"/>	ST336Q06JA02 <input type="radio"/>	ST336Q06JA03 <input type="radio"/>	ST336Q06JA04 <input type="radio"/>
Discussions I have at home help me come up with new ideas.	ST336Q07JA01 <input type="radio"/>	ST336Q07JA02 <input type="radio"/>	ST336Q07JA03 <input type="radio"/>	ST336Q07JA04 <input type="radio"/>

**Indicate how often you participate in each activity listed below in your school. Indicate if it is not available at your school.**

*(Please select one response in each row.)*

	Never or almost never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	Not available at school
Art classes/activities (e.g. painting, drawing)	ST337Q01JA01 <input type="radio"/>	ST337Q01JA02 <input type="radio"/>	ST337Q01JA03 <input type="radio"/>	ST337Q01JA04 <input type="radio"/>	ST337Q01JA05 <input type="radio"/>	ST337Q01JA06 <input type="radio"/>
Creative writing classes/activities	ST337Q02JA01 <input type="radio"/>	ST337Q02JA02 <input type="radio"/>	ST337Q02JA03 <input type="radio"/>	ST337Q02JA04 <input type="radio"/>	ST337Q02JA05 <input type="radio"/>	ST337Q02JA06 <input type="radio"/>
Music classes/activities (e.g. chorus, band)	ST337Q03JA01 <input type="radio"/>	ST337Q03JA02 <input type="radio"/>	ST337Q03JA03 <input type="radio"/>	ST337Q03JA04 <input type="radio"/>	ST337Q03JA05 <input type="radio"/>	ST337Q03JA06 <input type="radio"/>
optional school subject for rhetoric	ST337Q04JA01 <input type="radio"/>	ST337Q04JA02 <input type="radio"/>	ST337Q04JA03 <input type="radio"/>	ST337Q04JA04 <input type="radio"/>	ST337Q04JA05 <input type="radio"/>	ST337Q04JA06 <input type="radio"/>
Dramatics, theatre class/activities	ST337Q05JA01 <input type="radio"/>	ST337Q05JA02 <input type="radio"/>	ST337Q05JA03 <input type="radio"/>	ST337Q05JA04 <input type="radio"/>	ST337Q05JA05 <input type="radio"/>	ST337Q05JA06 <input type="radio"/>
Publications (e.g. newspaper, yearbooks, literary magazine)	ST337Q06JA01 <input type="radio"/>	ST337Q06JA02 <input type="radio"/>	ST337Q06JA03 <input type="radio"/>	ST337Q06JA04 <input type="radio"/>	ST337Q06JA05 <input type="radio"/>	ST337Q06JA06 <input type="radio"/>
optional school subject for sciences	ST337Q07JA01 <input type="radio"/>	ST337Q07JA02 <input type="radio"/>	ST337Q07JA03 <input type="radio"/>	ST337Q07JA04 <input type="radio"/>	ST337Q07JA05 <input type="radio"/>	ST337Q07JA06 <input type="radio"/>
Computer programming classes/activities	ST337Q08JA01 <input type="radio"/>	ST337Q08JA02 <input type="radio"/>	ST337Q08JA03 <input type="radio"/>	ST337Q08JA04 <input type="radio"/>	ST337Q08JA05 <input type="radio"/>	ST337Q08JA06 <input type="radio"/>

ST337

**Indicate how often you participate in each activity listed below outside of school. Indicate if it is not available near your home.**

*(Please select one response in each row.)*

	Never or almost never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	Not available
Art classes/activities (e.g. painting, drawing)	ST338Q01JA01 <input type="radio"/>	ST338Q01JA02 <input type="radio"/>	ST338Q01JA03 <input type="radio"/>	ST338Q01JA04 <input type="radio"/>	ST338Q01JA05 <input type="radio"/>	ST338Q01JA06 <input type="radio"/>
Creative writing classes/activities	ST338Q02JA01 <input type="radio"/>	ST338Q02JA02 <input type="radio"/>	ST338Q02JA03 <input type="radio"/>	ST338Q02JA04 <input type="radio"/>	ST338Q02JA05 <input type="radio"/>	ST338Q02JA06 <input type="radio"/>
Music classes/activities (e.g. chorus, band)	ST338Q03JA01 <input type="radio"/>	ST338Q03JA02 <input type="radio"/>	ST338Q03JA03 <input type="radio"/>	ST338Q03JA04 <input type="radio"/>	ST338Q03JA05 <input type="radio"/>	ST338Q03JA06 <input type="radio"/>
debate club (discussions with a group of persons in order to improve verbal skills)	ST338Q04JA01 <input type="radio"/>	ST338Q04JA02 <input type="radio"/>	ST338Q04JA03 <input type="radio"/>	ST338Q04JA04 <input type="radio"/>	ST338Q04JA05 <input type="radio"/>	ST338Q04JA06 <input type="radio"/>
Dramatics, theatre class/activities	ST338Q05JA01 <input type="radio"/>	ST338Q05JA02 <input type="radio"/>	ST338Q05JA03 <input type="radio"/>	ST338Q05JA04 <input type="radio"/>	ST338Q05JA05 <input type="radio"/>	ST338Q05JA06 <input type="radio"/>
Publications (e.g. newspaper, yearbooks, literary magazine)	ST338Q06JA01 <input type="radio"/>	ST338Q06JA02 <input type="radio"/>	ST338Q06JA03 <input type="radio"/>	ST338Q06JA04 <input type="radio"/>	ST338Q06JA05 <input type="radio"/>	ST338Q06JA06 <input type="radio"/>
Science club	ST338Q07JA01 <input type="radio"/>	ST338Q07JA02 <input type="radio"/>	ST338Q07JA03 <input type="radio"/>	ST338Q07JA04 <input type="radio"/>	ST338Q07JA05 <input type="radio"/>	ST338Q07JA06 <input type="radio"/>
Computer programming classes/activities	ST338Q08JA01 <input type="radio"/>	ST338Q08JA02 <input type="radio"/>	ST338Q08JA03 <input type="radio"/>	ST338Q08JA04 <input type="radio"/>	ST338Q08JA05 <input type="radio"/>	ST338Q08JA06 <input type="radio"/>

ST338

**To what extent do you agree or disagree with the following statements?**

*(Please select one response in each row.)*

	Strongly disagree	Disagree	Agree	Strongly agree
Creativity can only be expressed through the arts (e.g. drawing, music, or writing).	ST339Q04JA01 <input type="radio"/>	ST339Q04JA02 <input type="radio"/>	ST339Q04JA03 <input type="radio"/>	ST339Q04JA04 <input type="radio"/>
It is possible to be creative in nearly any subject.	ST339Q06JA01 <input type="radio"/>	ST339Q06JA02 <input type="radio"/>	ST339Q06JA03 <input type="radio"/>	ST339Q06JA04 <input type="radio"/>

## To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
Doing something creative satisfies me.	ST340Q01JA01 <input type="radio"/>	ST340Q01JA02 <input type="radio"/>	ST340Q01JA03 <input type="radio"/>	ST340Q01JA04 <input type="radio"/>
I am very creative.	ST340Q02JA01 <input type="radio"/>	ST340Q02JA02 <input type="radio"/>	ST340Q02JA03 <input type="radio"/>	ST340Q02JA04 <input type="radio"/>
I like creating stories.	ST340Q03JA01 <input type="radio"/>	ST340Q03JA02 <input type="radio"/>	ST340Q03JA03 <input type="radio"/>	ST340Q03JA04 <input type="radio"/>
I like games that challenge my creativity.	ST340Q04JA01 <input type="radio"/>	ST340Q04JA02 <input type="radio"/>	ST340Q04JA03 <input type="radio"/>	ST340Q04JA04 <input type="radio"/>
I enjoy projects that require creative solutions.	ST340Q05JA01 <input type="radio"/>	ST340Q05JA02 <input type="radio"/>	ST340Q05JA03 <input type="radio"/>	ST340Q05JA04 <input type="radio"/>
I enjoy thinking about new ways to solve problems.	ST340Q06JA01 <input type="radio"/>	ST340Q06JA02 <input type="radio"/>	ST340Q06JA03 <input type="radio"/>	ST340Q06JA04 <input type="radio"/>
I enjoy solving complex problems.	ST340Q07JA01 <input type="radio"/>	ST340Q07JA02 <input type="radio"/>	ST340Q07JA03 <input type="radio"/>	ST340Q07JA04 <input type="radio"/>
I like school work that is challenging.	ST340Q08JA01 <input type="radio"/>	ST340Q08JA02 <input type="radio"/>	ST340Q08JA03 <input type="radio"/>	ST340Q08JA04 <input type="radio"/>
I can suggest several solutions to problems.	ST340Q09JA01 <input type="radio"/>	ST340Q09JA02 <input type="radio"/>	ST340Q09JA03 <input type="radio"/>	ST340Q09JA04 <input type="radio"/>
I enjoy learning new things.	ST340Q10JA01 <input type="radio"/>	ST340Q10JA02 <input type="radio"/>	ST340Q10JA03 <input type="radio"/>	ST340Q10JA04 <input type="radio"/>

ST340

**To what extent do you agree or disagree with the following statements?**

*(Please select one response in each row.)*

	Strongly disagree	Disagree	Agree	Strongly agree
I enjoy creating art.	ST341Q01JA01 <input type="radio"/>	ST341Q01JA02 <input type="radio"/>	ST341Q01JA03 <input type="radio"/>	ST341Q01JA04 <input type="radio"/>
I enjoy artistic activities.	ST341Q02JA01 <input type="radio"/>	ST341Q02JA02 <input type="radio"/>	ST341Q02JA03 <input type="radio"/>	ST341Q02JA04 <input type="radio"/>
I express myself through art.	ST341Q03JA01 <input type="radio"/>	ST341Q03JA02 <input type="radio"/>	ST341Q03JA03 <input type="radio"/>	ST341Q03JA04 <input type="radio"/>
I reflect on movies I watch.	ST341Q04JA01 <input type="radio"/>	ST341Q04JA02 <input type="radio"/>	ST341Q04JA03 <input type="radio"/>	ST341Q04JA04 <input type="radio"/>
I see beauty in everyday things.	ST341Q05JA01 <input type="radio"/>	ST341Q05JA02 <input type="radio"/>	ST341Q05JA03 <input type="radio"/>	ST341Q05JA04 <input type="radio"/>

**To what extent do you agree or disagree with the following statements?**

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
I have difficulty using my imagination.	ST342Q01JA01 <input type="radio"/>	ST342Q01JA02 <input type="radio"/>	ST342Q01JA03 <input type="radio"/>	ST342Q01JA04 <input type="radio"/>
I often get lost in thought.	ST342Q02JA01 <input type="radio"/>	ST342Q02JA02 <input type="radio"/>	ST342Q02JA03 <input type="radio"/>	ST342Q02JA04 <input type="radio"/>
Coming up with new ideas is satisfying to me.	ST342Q03JA01 <input type="radio"/>	ST342Q03JA02 <input type="radio"/>	ST342Q03JA03 <input type="radio"/>	ST342Q03JA04 <input type="radio"/>
I have a good imagination.	ST342Q04JA01 <input type="radio"/>	ST342Q04JA02 <input type="radio"/>	ST342Q04JA03 <input type="radio"/>	ST342Q04JA04 <input type="radio"/>
I would get bored doing the same thing every day.	ST342Q06JA01 <input type="radio"/>	ST342Q06JA02 <input type="radio"/>	ST342Q06JA03 <input type="radio"/>	ST342Q06JA04 <input type="radio"/>
I like to be spontaneous.	ST342Q07JA01 <input type="radio"/>	ST342Q07JA02 <input type="radio"/>	ST342Q07JA03 <input type="radio"/>	ST342Q07JA04 <input type="radio"/>
I would like to travel to places I have never been.	ST342Q08JA01 <input type="radio"/>	ST342Q08JA02 <input type="radio"/>	ST342Q08JA03 <input type="radio"/>	ST342Q08JA04 <input type="radio"/>

ST342

## How often do your parents or someone in your family do the following things with you?

(Please select one response in each row.)

	Never or almost never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
Discuss how well you are doing at school.	ST300Q01JA01 <input type="radio"/>	ST300Q01JA02 <input type="radio"/>	ST300Q01JA03 <input type="radio"/>	ST300Q01JA04 <input type="radio"/>	ST300Q01JA05 <input type="radio"/>
Eat the main meal with you.	ST300Q02JA01 <input type="radio"/>	ST300Q02JA02 <input type="radio"/>	ST300Q02JA03 <input type="radio"/>	ST300Q02JA04 <input type="radio"/>	ST300Q02JA05 <input type="radio"/>
Spend time just talking with you.	ST300Q03JA01 <input type="radio"/>	ST300Q03JA02 <input type="radio"/>	ST300Q03JA03 <input type="radio"/>	ST300Q03JA04 <input type="radio"/>	ST300Q03JA05 <input type="radio"/>
Talk to you about the importance of completing school or vocational training.	ST300Q04JA01 <input type="radio"/>	ST300Q04JA02 <input type="radio"/>	ST300Q04JA03 <input type="radio"/>	ST300Q04JA04 <input type="radio"/>	ST300Q04JA05 <input type="radio"/>
Talk to you about any problems you might have at school.	ST300Q05JA01 <input type="radio"/>	ST300Q05JA02 <input type="radio"/>	ST300Q05JA03 <input type="radio"/>	ST300Q05JA04 <input type="radio"/>	ST300Q05JA05 <input type="radio"/>
Ask you about how well you are getting along with other students at school.	ST300Q06JA01 <input type="radio"/>	ST300Q06JA02 <input type="radio"/>	ST300Q06JA03 <input type="radio"/>	ST300Q06JA04 <input type="radio"/>	ST300Q06JA05 <input type="radio"/>
Encourage you to get good marks.	ST300Q07JA01 <input type="radio"/>	ST300Q07JA02 <input type="radio"/>	ST300Q07JA03 <input type="radio"/>	ST300Q07JA04 <input type="radio"/>	ST300Q07JA05 <input type="radio"/>
Take an interest in what you are learning at school.	ST300Q08JA01 <input type="radio"/>	ST300Q08JA02 <input type="radio"/>	ST300Q08JA03 <input type="radio"/>	ST300Q08JA04 <input type="radio"/>	ST300Q08JA05 <input type="radio"/>
Talk to you about your future education.	ST300Q09JA01 <input type="radio"/>	ST300Q09JA02 <input type="radio"/>	ST300Q09JA03 <input type="radio"/>	ST300Q09JA04 <input type="radio"/>	ST300Q09JA05 <input type="radio"/>
Ask you what you did in school that day.	ST300Q10JA01 <input type="radio"/>	ST300Q10JA02 <input type="radio"/>	ST300Q10JA03 <input type="radio"/>	ST300Q10JA04 <input type="radio"/>	ST300Q10JA05 <input type="radio"/>

ST300

### Which of the following qualifications do you expect to complete?

(Please select one response in each row.)

	Yes	No	I don't know.
lower secondary school	ST327C01JA01 <input type="radio"/>	ST327C01JA02 <input type="radio"/>	ST327C01JA03 <input type="radio"/>
pre-vocational school	ST327C02JA01 <input type="radio"/>	ST327C02JA02 <input type="radio"/>	ST327C02JA03 <input type="radio"/>
One-year home-economic school and other short courses	ST327C03JA01 <input type="radio"/>	ST327C03JA02 <input type="radio"/>	ST327C03JA03 <input type="radio"/>
intermediate technical and vocational school 2-4 years	ST327C04JA01 <input type="radio"/>	ST327C04JA02 <input type="radio"/>	ST327C04JA03 <input type="radio"/>
vocational school	ST327C05JA01 <input type="radio"/>	ST327C05JA02 <input type="radio"/>	ST327C05JA03 <input type="radio"/>
school for health professions	ST327C06JA01 <input type="radio"/>	ST327C06JA02 <input type="radio"/>	ST327C06JA03 <input type="radio"/>
school for health professions	ST327C07JA01 <input type="radio"/>	ST327C07JA02 <input type="radio"/>	ST327C07JA03 <input type="radio"/>
secondary school vocational certificate	ST327C08JA01 <input type="radio"/>	ST327C08JA02 <input type="radio"/>	ST327C08JA03 <input type="radio"/>
academic secondary school	ST327C09JA01 <input type="radio"/>	ST327C09JA02 <input type="radio"/>	ST327C09JA03 <input type="radio"/>
higher technical and vocational college	ST327C10JA01 <input type="radio"/>	ST327C10JA02 <input type="radio"/>	ST327C10JA03 <input type="radio"/>
school for master craftsmen	ST327C11JA01 <input type="radio"/>	ST327C11JA02 <input type="radio"/>	ST327C11JA03 <input type="radio"/>
college	ST327C12JA01 <input type="radio"/>	ST327C12JA02 <input type="radio"/>	ST327C12JA03 <input type="radio"/>
pedagogical academy (for primary or secondary school teachers), social academy, college without Bachelor degree	ST327C13JA01 <input type="radio"/>	ST327C13JA02 <input type="radio"/>	ST327C13JA03 <input type="radio"/>
bachelor programme	ST327Q14A01 <input type="radio"/>	ST327Q14A02 <input type="radio"/>	ST327Q14A03 <input type="radio"/>
diploma programme	ST327C15JA01 <input type="radio"/>	ST327C15JA02 <input type="radio"/>	ST327C15JA03 <input type="radio"/>
Doctorate	ST327C16JA01 <input type="radio"/>	ST327C16JA02 <input type="radio"/>	ST327C16JA03 <input type="radio"/>

**What kind of job do you expect to have when you are about 30 years old?**

*(Please type in the job title or describe the kind of work you expect to do in that job.)*

ST329Q01JA01

## Have you done any of the following to find out about future study or types of work?

(Please select one response in each row.)

	Yes, once	Yes, two or more times	No
I did an internship.	ST330Q01WA01 <input type="radio"/>	ST330Q01WA02 <input type="radio"/>	ST330Q01WA03 <input type="radio"/>
I visited companies and tested different jobs.	ST330Q02WA01 <input type="radio"/>	ST330Q02WA02 <input type="radio"/>	ST330Q02WA03 <input type="radio"/>
I visited a job fair.	ST330Q03WA01 <input type="radio"/>	ST330Q03WA02 <input type="radio"/>	ST330Q03WA03 <input type="radio"/>
I spoke to a career advisor at my school.	ST330Q04WA01 <input type="radio"/>	ST330Q04WA02 <input type="radio"/>	ST330Q04WA03 <input type="radio"/>
I spoke to a career advisor outside of my school.	ST330Q05WA01 <input type="radio"/>	ST330Q05WA02 <input type="radio"/>	ST330Q05WA03 <input type="radio"/>
I completed a questionnaire to find out about my interests and abilities.	ST330Q06WA01 <input type="radio"/>	ST330Q06WA02 <input type="radio"/>	ST330Q06WA03 <input type="radio"/>
I researched the internet for information about careers.	ST330Q07WA01 <input type="radio"/>	ST330Q07WA02 <input type="radio"/>	ST330Q07WA03 <input type="radio"/>
I went to an organised tour in a secondary programme, university, higher college or pedagogical college or similar.	ST330Q08WA01 <input type="radio"/>	ST330Q08WA02 <input type="radio"/>	ST330Q08WA03 <input type="radio"/>
I researched the internet for information about secondary programme, university, higher college or pedagogical college or similar.	ST330Q09WA01 <input type="radio"/>	ST330Q09WA02 <input type="radio"/>	ST330Q09WA03 <input type="radio"/>
I researched information on student financing (e.g. student loans or grants).	ST330Q11WA01 <input type="radio"/>	ST330Q11WA02 <input type="radio"/>	ST330Q11WA03 <input type="radio"/>

ST330

**To what extent do you agree or disagree with the following statements?**

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
I worry that I am not prepared for life after finishing school education.	ST324Q02JA01 <input type="radio"/>	ST324Q02JA02 <input type="radio"/>	ST324Q02JA03 <input type="radio"/>	ST324Q02JA04 <input type="radio"/>
I feel well-informed about possible paths for me after finishing school education.	ST324Q04JA01 <input type="radio"/>	ST324Q04JA02 <input type="radio"/>	ST324Q04JA03 <input type="radio"/>	ST324Q04JA04 <input type="radio"/>
I feel pressure from my family to follow a specific path (e.g. go to college, work in the family business, learn a trade) after finishing school education.	ST324Q05JA01 <input type="radio"/>	ST324Q05JA02 <input type="radio"/>	ST324Q05JA03 <input type="radio"/>	ST324Q05JA04 <input type="radio"/>
I worry that I won't have enough money to do what I'd like to do after finishing school education.	ST324Q07JA01 <input type="radio"/>	ST324Q07JA02 <input type="radio"/>	ST324Q07JA03 <input type="radio"/>	ST324Q07JA04 <input type="radio"/>
School has done little to prepare me for adult life when I leave school.	ST324Q10JA01 <input type="radio"/>	ST324Q10JA02 <input type="radio"/>	ST324Q10JA03 <input type="radio"/>	ST324Q10JA04 <input type="radio"/>
School has been a waste of time.	ST324Q11JA01 <input type="radio"/>	ST324Q11JA02 <input type="radio"/>	ST324Q11JA03 <input type="radio"/>	ST324Q11JA04 <input type="radio"/>
School has helped give me confidence to make decisions.	ST324Q12JA01 <input type="radio"/>	ST324Q12JA02 <input type="radio"/>	ST324Q12JA03 <input type="radio"/>	ST324Q12JA04 <input type="radio"/>
School has taught me things which could be useful in a job.	ST324Q13JA01 <input type="radio"/>	ST324Q13JA02 <input type="radio"/>	ST324Q13JA03 <input type="radio"/>	ST324Q13JA04 <input type="radio"/>
I feel well-prepared for my future path after finishing school education.	ST324Q14JA01 <input type="radio"/>	ST324Q14JA02 <input type="radio"/>	ST324Q14JA03 <input type="radio"/>	ST324Q14JA04 <input type="radio"/>

ST324

**Did classes not take place in the school building in the last three years for more than a week because of the following reasons?**

Please do not count the days on which no classes were scheduled for school holiday or vacations in the school building.

If you changed schools during the past three years, please count the time across all schools you attended.

If lessons in the school building and remote classes took place on an alternate base please count all days without classes.

(Please select one response in each row.)

	No	Yes, up to 1 month	Yes, more than 1 month and up to 3 months	Yes, more than 3 months and up to 6 months	Yes, more than 6 months and up to 12 months	Yes, more than 12 months
Because of COVID-19	ST347Q01JA01 <input type="radio"/>	ST347Q01JA02 <input type="radio"/>	ST347Q01JA03 <input type="radio"/>	ST347Q01JA04 <input type="radio"/>	ST347Q01JA05 <input type="radio"/>	ST347Q01JA06 <input type="radio"/>
For another reason (e.g. a natural disaster, strikes or demonstrations, air pollution)	ST347Q02JA01 <input type="radio"/>	ST347Q02JA02 <input type="radio"/>	ST347Q02JA03 <input type="radio"/>	ST347Q02JA04 <input type="radio"/>	ST347Q02JA05 <input type="radio"/>	ST347Q02JA06 <input type="radio"/>

Rule: IF (^ST347Q01JA = 01) THEN GOTO ^ST811 ELSE GOTO ^ST348  
Message:

ST347R01

**During the time when no classes took place in the school building because of COVID-19, how often did someone from your school do the following things?**

(Please select one response in each row.)

	Never	A few times	About once or twice a week	Every day or almost every day
Sent you learning materials to study on your own	ST348Q01JA01 <input type="radio"/>	ST348Q01JA02 <input type="radio"/>	ST348Q01JA03 <input type="radio"/>	ST348Q01JA04 <input type="radio"/>
Sent you assignments	ST348Q02JA01 <input type="radio"/>	ST348Q02JA02 <input type="radio"/>	ST348Q02JA03 <input type="radio"/>	ST348Q02JA04 <input type="radio"/>
Uploaded material on a learning management system or school learning platform (e.g. Moodle®, LMS.at)	ST348Q03JA01 <input type="radio"/>	ST348Q03JA02 <input type="radio"/>	ST348Q03JA03 <input type="radio"/>	ST348Q03JA04 <input type="radio"/>
Checked in with you to ensure that you were completing your assignments	ST348Q04JA01 <input type="radio"/>	ST348Q04JA02 <input type="radio"/>	ST348Q04JA03 <input type="radio"/>	ST348Q04JA04 <input type="radio"/>
Offered live virtual classes on a video communication program (e.g. Zoom™, Skype™, Google® Meet™, Microsoft® Teams)	ST348Q05JA01 <input type="radio"/>	ST348Q05JA02 <input type="radio"/>	ST348Q05JA03 <input type="radio"/>	ST348Q05JA04 <input type="radio"/>
Asked you to submit completed school assignments	ST348Q06JA01 <input type="radio"/>	ST348Q06JA02 <input type="radio"/>	ST348Q06JA03 <input type="radio"/>	ST348Q06JA04 <input type="radio"/>
Gave you helpful tips about how to study on your own	ST348Q07JA01 <input type="radio"/>	ST348Q07JA02 <input type="radio"/>	ST348Q07JA03 <input type="radio"/>	ST348Q07JA04 <input type="radio"/>
Checked in with you to ask how you were feeling	ST348Q08JA01 <input type="radio"/>	ST348Q08JA02 <input type="radio"/>	ST348Q08JA03 <input type="radio"/>	ST348Q08JA04 <input type="radio"/>

ST348

**During the time when no classes took place in the school building because of COVID-19, which of the following digital devices did you use most often for your school work?**

*(Please select one response.)*

My own laptop, desktop computer, or tablet	ST349Q01JA01 <input type="radio"/>
My own smartphone	ST349Q01JA02 <input type="radio"/>
A digital device that was also used by other family members	ST349Q01JA03 <input type="radio"/>
A digital device that my school gave or lent to me	ST349Q01JA04 <input type="radio"/>
I did not have any digital device for my schoolwork.	ST349Q01JA05 <input type="radio"/>

**During the time when no classes took place in the school building because of COVID-19, how much did you learn each week compared to a typical week when you go to school in person?**

*(Please select one response.)*

I learnt less when no classes took place in the school building.	ST350Q01JA01 <input type="radio"/>
I learnt about as much when no classes took place in the school building.	ST350Q01JA02 <input type="radio"/>
I learnt more when no classes took place in the school building.	ST350Q01JA03 <input type="radio"/>

**During the time when no classes took place in the school building because of COVID-19, how often did you use the following learning resources?**

(Please select one response in each row.)

	Never	A few times	About once or twice a week	Every day or almost every day
Paper textbooks, workbooks, or worksheets	ST351Q01JA01 <input type="radio"/>	ST351Q01JA02 <input type="radio"/>	ST351Q01JA03 <input type="radio"/>	ST351Q01JA04 <input type="radio"/>
Digital textbooks, workbooks, or worksheets	ST351Q02JA01 <input type="radio"/>	ST351Q02JA02 <input type="radio"/>	ST351Q02JA03 <input type="radio"/>	ST351Q02JA04 <input type="radio"/>
Real time lessons by a teacher from my school on a video communication program (e.g. Zoom™, Skype™, Google® Meet™, Microsoft® Teams)	ST351Q03JA01 <input type="radio"/>	ST351Q03JA02 <input type="radio"/>	ST351Q03JA03 <input type="radio"/>	ST351Q03JA04 <input type="radio"/>
Real time lessons by a private tutor on a video communication program (e.g. Zoom™, Skype™, Google® Meet™, Microsoft® Teams)	ST351Q04JA01 <input type="radio"/>	ST351Q04JA02 <input type="radio"/>	ST351Q04JA03 <input type="radio"/>	ST351Q04JA04 <input type="radio"/>
Learning material my teachers sent via SMS or WhatsApp™	ST351Q05JA01 <input type="radio"/>	ST351Q05JA02 <input type="radio"/>	ST351Q05JA03 <input type="radio"/>	ST351Q05JA04 <input type="radio"/>
Recorded lessons or other digital material provided by teachers from my school	ST351Q06JA01 <input type="radio"/>	ST351Q06JA02 <input type="radio"/>	ST351Q06JA03 <input type="radio"/>	ST351Q06JA04 <input type="radio"/>
Recorded lessons or other digital material from other sources (e.g. Eduthek, Edutube)	ST351Q07JA01 <input type="radio"/>	ST351Q07JA02 <input type="radio"/>	ST351Q07JA03 <input type="radio"/>	ST351Q07JA04 <input type="radio"/>
Lessons broadcast over television or radio	ST351Q08JA01 <input type="radio"/>	ST351Q08JA02 <input type="radio"/>	ST351Q08JA03 <input type="radio"/>	ST351Q08JA04 <input type="radio"/>

ST351

**During the time when no classes took place in the school building because of COVID-19, how often did you have the following problems when completing your school work?**

*(Please select one response in each row.)*

	Never	A few times	About once or twice a week	Every day or almost every day
Problems with access to a digital device when I needed it	ST352Q01JA01 <input type="radio"/>	ST352Q01JA02 <input type="radio"/>	ST352Q01JA03 <input type="radio"/>	ST352Q01JA04 <input type="radio"/>
Problems with Internet access	ST352Q02JA01 <input type="radio"/>	ST352Q02JA02 <input type="radio"/>	ST352Q02JA03 <input type="radio"/>	ST352Q02JA04 <input type="radio"/>
Problems with access to school supplies (e.g. paper, pencil)	ST352Q03JA01 <input type="radio"/>	ST352Q03JA02 <input type="radio"/>	ST352Q03JA03 <input type="radio"/>	ST352Q03JA04 <input type="radio"/>
Problems with finding a quiet place to study	ST352Q04JA01 <input type="radio"/>	ST352Q04JA02 <input type="radio"/>	ST352Q04JA03 <input type="radio"/>	ST352Q04JA04 <input type="radio"/>
Problems finding time to study because I had household responsibilities	ST352Q05JA01 <input type="radio"/>	ST352Q05JA02 <input type="radio"/>	ST352Q05JA03 <input type="radio"/>	ST352Q05JA04 <input type="radio"/>
Problems with motivating myself to do school work	ST352Q06JA01 <input type="radio"/>	ST352Q06JA02 <input type="radio"/>	ST352Q06JA03 <input type="radio"/>	ST352Q06JA04 <input type="radio"/>
Problems with understanding my school assignments	ST352Q07JA01 <input type="radio"/>	ST352Q07JA02 <input type="radio"/>	ST352Q07JA03 <input type="radio"/>	ST352Q07JA04 <input type="radio"/>
Problems with finding someone who could help me with my school work	ST352Q08JA01 <input type="radio"/>	ST352Q08JA02 <input type="radio"/>	ST352Q08JA03 <input type="radio"/>	ST352Q08JA04 <input type="radio"/>

ST352

**During the time when no classes took place in the school building because of COVID-19, how often did someone in your family do the following things with you?**

*(Please select one response in each row.)*

	Never	A few times	About once or twice a week	Every day or almost every day
Help you with your school work	ST353Q01JA01 <input type="radio"/>	ST353Q01JA02 <input type="radio"/>	ST353Q01JA03 <input type="radio"/>	ST353Q01JA04 <input type="radio"/>
Ask you what you were learning	ST353Q02JA01 <input type="radio"/>	ST353Q02JA02 <input type="radio"/>	ST353Q02JA03 <input type="radio"/>	ST353Q02JA04 <input type="radio"/>
Help you create a learning schedule	ST353Q03JA01 <input type="radio"/>	ST353Q03JA02 <input type="radio"/>	ST353Q03JA03 <input type="radio"/>	ST353Q03JA04 <input type="radio"/>
Help you access learning materials online	ST353Q04JA01 <input type="radio"/>	ST353Q04JA02 <input type="radio"/>	ST353Q04JA03 <input type="radio"/>	ST353Q04JA04 <input type="radio"/>
Check whether you were completing your school assignments	ST353Q05JA01 <input type="radio"/>	ST353Q05JA02 <input type="radio"/>	ST353Q05JA03 <input type="radio"/>	ST353Q05JA04 <input type="radio"/>
Explain new content to you	ST353Q06JA01 <input type="radio"/>	ST353Q06JA02 <input type="radio"/>	ST353Q06JA03 <input type="radio"/>	ST353Q06JA04 <input type="radio"/>
Help you find additional learning resources	ST353Q07JA01 <input type="radio"/>	ST353Q07JA02 <input type="radio"/>	ST353Q07JA03 <input type="radio"/>	ST353Q07JA04 <input type="radio"/>
Teach you additional topics not part of your school assignments	ST353Q08JA01 <input type="radio"/>	ST353Q08JA02 <input type="radio"/>	ST353Q08JA03 <input type="radio"/>	ST353Q08JA04 <input type="radio"/>

ST353

**To what extent do you agree or disagree with the following statements about the time when no classes took place in the school building because of COVID-19?**

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
I felt lonely.	ST354Q01JA01 <input type="radio"/>	ST354Q01JA02 <input type="radio"/>	ST354Q01JA03 <input type="radio"/>	ST354Q01JA04 <input type="radio"/>
I enjoyed learning by myself.	ST354Q02JA01 <input type="radio"/>	ST354Q02JA02 <input type="radio"/>	ST354Q02JA03 <input type="radio"/>	ST354Q02JA04 <input type="radio"/>
My teachers were available when I needed help (e.g. through virtual office hours, email, chat).	ST354Q03JA01 <input type="radio"/>	ST354Q03JA02 <input type="radio"/>	ST354Q03JA03 <input type="radio"/>	ST354Q03JA04 <input type="radio"/>
I felt anxious about school work.	ST354Q04JA01 <input type="radio"/>	ST354Q04JA02 <input type="radio"/>	ST354Q04JA03 <input type="radio"/>	ST354Q04JA04 <input type="radio"/>
I was motivated to learn.	ST354Q05JA01 <input type="radio"/>	ST354Q05JA02 <input type="radio"/>	ST354Q05JA03 <input type="radio"/>	ST354Q05JA04 <input type="radio"/>
I fell behind in my school work.	ST354Q06JA01 <input type="radio"/>	ST354Q06JA02 <input type="radio"/>	ST354Q06JA03 <input type="radio"/>	ST354Q06JA04 <input type="radio"/>
I improved my skills in using digital devices for learning purposes.	ST354Q07JA01 <input type="radio"/>	ST354Q07JA02 <input type="radio"/>	ST354Q07JA03 <input type="radio"/>	ST354Q07JA04 <input type="radio"/>
My teachers were well prepared to provide instruction remotely.	ST354Q08JA01 <input type="radio"/>	ST354Q08JA02 <input type="radio"/>	ST354Q08JA03 <input type="radio"/>	ST354Q08JA04 <input type="radio"/>
I was well prepared to learn on my own.	ST354Q09JA01 <input type="radio"/>	ST354Q09JA02 <input type="radio"/>	ST354Q09JA03 <input type="radio"/>	ST354Q09JA04 <input type="radio"/>
I missed sports and other physical activities organised by my school.	ST354Q10JA01 <input type="radio"/>	ST354Q10JA02 <input type="radio"/>	ST354Q10JA03 <input type="radio"/>	ST354Q10JA04 <input type="radio"/>

### How confident do you feel about doing the following things if no classes would take place again in the future?

(Please select one response in each row.)

	Not at all confident	Not very confident	Confident	Very confident
Using a learning management system or school learning platform (e.g. Moodle®, LMS.at)	ST355Q01JA01 <input type="radio"/>	ST355Q01JA02 <input type="radio"/>	ST355Q01JA03 <input type="radio"/>	ST355Q01JA04 <input type="radio"/>
Using a video communication program (e.g. Zoom™, Skype™, Google® Meet™, Microsoft® Teams)	ST355Q02JA01 <input type="radio"/>	ST355Q02JA02 <input type="radio"/>	ST355Q02JA03 <input type="radio"/>	ST355Q02JA04 <input type="radio"/>
Finding learning resources online on my own	ST355Q03JA01 <input type="radio"/>	ST355Q03JA02 <input type="radio"/>	ST355Q03JA03 <input type="radio"/>	ST355Q03JA04 <input type="radio"/>
Planning when to do school work on my own	ST355Q04JA01 <input type="radio"/>	ST355Q04JA02 <input type="radio"/>	ST355Q04JA03 <input type="radio"/>	ST355Q04JA04 <input type="radio"/>
Motivating myself to do school work	ST355Q05JA01 <input type="radio"/>	ST355Q05JA02 <input type="radio"/>	ST355Q05JA03 <input type="radio"/>	ST355Q05JA04 <input type="radio"/>
Focusing on school work without reminders	ST355Q06JA01 <input type="radio"/>	ST355Q06JA02 <input type="radio"/>	ST355Q06JA03 <input type="radio"/>	ST355Q06JA04 <input type="radio"/>
Completing school work independently	ST355Q07JA01 <input type="radio"/>	ST355Q07JA02 <input type="radio"/>	ST355Q07JA03 <input type="radio"/>	ST355Q07JA04 <input type="radio"/>
Assessing my progress with learning	ST355Q08JA01 <input type="radio"/>	ST355Q08JA02 <input type="radio"/>	ST355Q08JA03 <input type="radio"/>	ST355Q08JA04 <input type="radio"/>

**Overall, how prepared do you feel for learning on your own if again no classes would take place in the school building for an extended period in the future?**

*(Please select one response.)*

Not prepared at all	ST356Q01JA01 <input type="radio"/>
Not very prepared	ST356Q01JA02 <input type="radio"/>
Well prepared	ST356Q01JA03 <input type="radio"/>
Very well prepared	ST356Q01JA04 <input type="radio"/>

**At which school did you complete 4th grade of secondary school?**

*(Please select one response.)*

New secondary school	ST811C01JA01 <input type="radio"/>
Lower secondary school	ST811C01JA02 <input type="radio"/>
Academic secondary school - lower level	ST811C01JA03 <input type="radio"/>
Special Education School	ST811C01JA04 <input type="radio"/>
Other school (e.g. Waldorf)	ST811C01JA05 <input type="radio"/>
I have not yet completed 4th grade of secondary school.	ST811C01JA06 <input type="radio"/>

ST811

Rule: IF (^ST811C01JA = 01) THEN GOTO ^ST812 ELSE IF (^ST811C01JA = 02) THEN GOTO ^ST814 ELSE IF (^ST811C01JA = 03) THEN GOTO ^ST816 ELSE GOTO ^ST331

Message:

ST811R01

**Which grades did you have in your final report of the New Secondary school?**

*(Please select one response in each row.)*

	1	2	3	4	5
German	ST812C01JA01 <input type="radio"/>	ST812C01JA02 <input type="radio"/>	ST812C01JA03 <input type="radio"/>	ST812C01JA04 <input type="radio"/>	ST812C01JA05 <input type="radio"/>
Mathematics	ST812C02JA01 <input type="radio"/>	ST812C02JA02 <input type="radio"/>	ST812C02JA03 <input type="radio"/>	ST812C02JA04 <input type="radio"/>	ST812C02JA05 <input type="radio"/>
English	ST812C03JA01 <input type="radio"/>	ST812C03JA02 <input type="radio"/>	ST812C03JA03 <input type="radio"/>	ST812C03JA04 <input type="radio"/>	ST812C03JA05 <input type="radio"/>

**On which basis have you been graded in the final report of new secondary school in the following subjects?**

*(Please select one response in each row.)*

	Basic general education	In-depth general education
German	ST813C01JA01 <input type="radio"/>	ST813C01JA02 <input type="radio"/>
Mathematics	ST813C02JA01 <input type="radio"/>	ST813C02JA02 <input type="radio"/>
English	ST813C03JA01 <input type="radio"/>	ST813C03JA02 <input type="radio"/>

Rule: IF (1=1) THEN GOTO ^ST331 ELSE GOTO ^ST331  
Message:

ST813R01

**Which grades did you have in your final report of the Lower Secondary school?**

*(Please select one response in each row.)*

	1	2	3	4	5
German	ST814C01JA01 <input type="radio"/>	ST814C01JA02 <input type="radio"/>	ST814C01JA03 <input type="radio"/>	ST814C01JA04 <input type="radio"/>	ST814C01JA05 <input type="radio"/>
Mathematics	ST814C02JA01 <input type="radio"/>	ST814C02JA02 <input type="radio"/>	ST814C02JA03 <input type="radio"/>	ST814C02JA04 <input type="radio"/>	ST814C02JA05 <input type="radio"/>
English	ST814C03JA01 <input type="radio"/>	ST814C03JA02 <input type="radio"/>	ST814C03JA03 <input type="radio"/>	ST814C03JA04 <input type="radio"/>	ST814C03JA05 <input type="radio"/>

**Which achievement group did you attend at the end of lower secondary school in the following subjects?**

*(Please select one response in each row.)*

	1. achievement group	2. achievement group
German	ST815C01JA01 <input type="radio"/>	ST815C01JA02 <input type="radio"/>
Mathematics	ST815C02JA01 <input type="radio"/>	ST815C02JA02 <input type="radio"/>
English	ST815C03JA01 <input type="radio"/>	ST815C03JA02 <input type="radio"/>

Rule: IF (1=1) THEN GOTO ^ST331 ELSE GOTO ^ST331  
Message:

ST815R01

**Which grades did you have in your report card of fourth grade of Academic secondary school - lower level?**

*(Please select one response in each row.)*

	1	2	3	4	5
German	ST816C01JA01 <input type="radio"/>	ST816C01JA02 <input type="radio"/>	ST816C01JA03 <input type="radio"/>	ST816C01JA04 <input type="radio"/>	ST816C01JA05 <input type="radio"/>
Mathematics	ST816C02JA01 <input type="radio"/>	ST816C02JA02 <input type="radio"/>	ST816C02JA03 <input type="radio"/>	ST816C02JA04 <input type="radio"/>	ST816C02JA05 <input type="radio"/>
English	ST816C03JA01 <input type="radio"/>	ST816C03JA02 <input type="radio"/>	ST816C03JA03 <input type="radio"/>	ST816C03JA04 <input type="radio"/>	ST816C03JA05 <input type="radio"/>

Imagine a 10-point scale that represents how much effort you invest in something.

The highest value (10) marks a situation where you tried your very best and put as much effort as possible to do well.

The lowest value (1) marks a situation where you did not try hard at all and put the lowest possible effort to do well.

**Now think about the effort you put into completing the PISA test and questionnaire.**

(Please select one response in each row.)

	1	2	3	4	5	6	7	8	9	10
How much effort did you put into doing well on the <u>PISA test</u> ?	ST331Q 01JA01 <input type="radio"/>	ST331Q 01JA02 <input type="radio"/>	ST331Q 01JA03 <input type="radio"/>	ST331Q 01JA04 <input type="radio"/>	ST331Q 01JA05 <input type="radio"/>	ST331Q 01JA06 <input type="radio"/>	ST331Q 01JA07 <input type="radio"/>	ST331Q 01JA08 <input type="radio"/>	ST331Q 01JA09 <input type="radio"/>	ST331Q 01JA10 <input type="radio"/>
How much effort would you have invested if your results from the PISA test were going to be counted in your school <u>marks</u> ?	ST331Q 02JA01 <input type="radio"/>	ST331Q 02JA02 <input type="radio"/>	ST331Q 02JA03 <input type="radio"/>	ST331Q 02JA04 <input type="radio"/>	ST331Q 02JA05 <input type="radio"/>	ST331Q 02JA06 <input type="radio"/>	ST331Q 02JA07 <input type="radio"/>	ST331Q 02JA08 <input type="radio"/>	ST331Q 02JA09 <input type="radio"/>	ST331Q 02JA10 <input type="radio"/>
Now think about the <u>PISA questionnaire</u> you just answered. How much effort did you put into giving accurate answers?	ST331Q 03JA01 <input type="radio"/>	ST331Q 03JA02 <input type="radio"/>	ST331Q 03JA03 <input type="radio"/>	ST331Q 03JA04 <input type="radio"/>	ST331Q 03JA05 <input type="radio"/>	ST331Q 03JA06 <input type="radio"/>	ST331Q 03JA07 <input type="radio"/>	ST331Q 03JA08 <input type="radio"/>	ST331Q 03JA09 <input type="radio"/>	ST331Q 03JA10 <input type="radio"/>

***Thank you very much for your co-operation in completing this questionnaire!***

