

Rule: undefined
Message: undefined

STRANDOM

In this questionnaire you will find questions about the following topics:

- *You, your family, and your home*
- *Mathematics learning in school*
- *How you think about your life*
- *Your school*
- *Your school schedule and learning time*

Please read each question carefully and answer as accurately as you can.

Please note that there are different answering formats throughout this questionnaire.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for yourself.

You may ask for help if you do not understand something or are not sure how to answer a question.

Some questions relate to mathematics.

Please note that the forward button used to proceed to the next question is located at the bottom right hand corner of your screen. In some instances you may need to scroll down to the bottom of your screen to access this forward button.

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

What grade are you in?

(Please select from the drop-down menu to answer the question.)

grade	<div>ST001C01TA01</div> <div>Select...</div> <div>grade 1 (vocational school)</div> <div>grade 2 (vocational school)</div> <div>grade 3 (vocational school)</div> <div>grade 7</div> <div>grade 8</div> <div>grade 9</div> <div>grade 10</div> <div>grade 11</div> <div>grade 12</div> <div>grade 13</div>
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On what date were you born?

(Please select the month and year from the drop-down menus to answer the question.)

Monat	<div>ST003C01TA01</div> <div>Select... January February March April May June July August September October November December</div>
Jahr	<div>ST003C02TA01</div> <div>Select... 2002 2003 2004 2005 2006 2007 2008 2009 2010</div>

Rule: IF (^ST003C01TA01 = "" OR ^ST003C02TA01 = "")

Message: Please enter both month and year.

ST003E01

Are you female, male or diverse?

(Please select one response.)

Female	ST004C01TA01 <input type="radio"/>
Male	ST004C01TA02 <input type="radio"/>
Diverse	ST004C01TA03 <input type="radio"/>

In which federal state is your school located?

(Please select one response.)

Baden-Württemberg	ST801C01HA01 <input type="radio"/>
Bavaria	ST801C01HA02 <input type="radio"/>
Berlin	ST801C01HA03 <input type="radio"/>
Brandenburg	ST801C01HA04 <input type="radio"/>
Bremen	ST801C01HA05 <input type="radio"/>
Hamburg	ST801C01HA06 <input type="radio"/>
Hesse	ST801C01HA07 <input type="radio"/>
Mecklenburg-Vorpommern	ST801C01HA08 <input type="radio"/>
Lower Saxony	ST801C01HA09 <input type="radio"/>
North Rhine-Westphalia	ST801C01HA10 <input type="radio"/>
Rhineland-Palatinate	ST801C01HA11 <input type="radio"/>
Saarland	ST801C01HA12 <input type="radio"/>
Saxony	ST801C01HA13 <input type="radio"/>
Saxony-Anhalt	ST801C01HA14 <input type="radio"/>
Schleswig-Holstein	ST801C01HA15 <input type="radio"/>
Thuringia	ST801C01HA16 <input type="radio"/>

ST801

Rule: IF (^ST801C01HA != 1 AND ^ST801C01HA != 2 AND ^ST801C01HA != 3 AND ^ST801C01HA != 4 AND ^ST801C01HA != 5 AND ^ST801C01HA != 6 AND ^ST801C01HA != 7 AND ^ST801C01HA != 8 AND ^ST801C01HA != 9 AND ^ST801C01HA !=10 AND ^ST801C01HA !=11 AND ^ST801C01HA != 12 AND ^ST801C01HA != 13 AND ^ST801C01HA !=14 AND ^ST801C01HA !=15 AND ^ST801C01HA !=16)

Message: To make sure that only questions appear that are relevant for you in your federal state, please choose the federal state in which your school is located.

ST801E01

Rule: IF (^ST801C01HA = 1) THEN GOTO ^ST802 ELSE IF (^ST801C01HA = 2) THEN GOTO ^ST803 ELSE IF (^ST801C01HA = 3) THEN GOTO ^ST804 ELSE IF (^ST801C01HA = 4) THEN GOTO ^ST805 ELSE IF (^ST801C01HA = 5) THEN GOTO ^ST806 ELSE IF (^ST801C01HA = 6) THEN GOTO ^ST807 ELSE IF (^ST801C01HA = 7) THEN GOTO ^ST808 ELSE IF (^ST801C01HA = 8) THEN GOTO ^ST809 ELSE IF (^ST801C01HA = 9) THEN GOTO ^ST810 ELSE IF (^ST801C01HA = 10) THEN GOTO ^ST811 ELSE IF (^ST801C01HA = 11) THEN GOTO ^ST812 ELSE IF (^ST801C01HA = 12) THEN GOTO ^ST813 ELSE IF (^ST801C01HA = 13) THEN GOTO ^ST814 ELSE IF (^ST801C01HA = 14) THEN GOTO ^ST815 ELSE IF (^ST801C01HA = 15) THEN GOTO ^ST816 ELSE IF (^ST801C01HA = 16) THEN GOTO ^ST817 ELSE GOTO ^ST002

Message:

ST801R01

Which one of the following programmes are you in?

(Please select one response.)

<programme 1>	ST802C01JA01 <input type="radio"/>
<programme 2>	ST802C01JA02 <input type="radio"/>
<programme 3>	ST802C01JA03 <input type="radio"/>
<programme 4>	ST802C01JA04 <input type="radio"/>
<programme 5>	ST802C01JA05 <input type="radio"/>
<programme 15>	ST802C01JA15 <input type="radio"/>
<programme 16>	ST802C01JA16 <input type="radio"/>
<programme 17>	ST802C01JA17 <input type="radio"/>
<programme 18>	ST802C01JA18 <input type="radio"/>
<programme 19>	ST802C01JA19 <input type="radio"/>

Rule: IF (1=1) THEN GOTO ^ST250 ELSE GOTO ^ST250
Message:

ST802R01

Which one of the following programmes are you in?

(Please select one response.)

<programme 1>	ST803C01JA01 <input type="radio"/>
<programme 2>	ST803C01JA02 <input type="radio"/>
<programme 3>	ST803C01JA03 <input type="radio"/>
<programme 4>	ST803C01JA04 <input type="radio"/>
<programme 5>	ST803C01JA05 <input type="radio"/>
<programme 8>	ST803C01JA08 <input type="radio"/>
<programme 9>	ST803C01JA09 <input type="radio"/>
<programme 10>	ST803C01JA10 <input type="radio"/>
<programme 15>	ST803C01JA15 <input type="radio"/>
<programme 16>	ST803C01JA16 <input type="radio"/>
<programme 17>	ST803C01JA17 <input type="radio"/>
<programme 18>	ST803C01JA18 <input type="radio"/>
<programme 19>	ST803C01JA19 <input type="radio"/>

ST803

Rule: IF (1=1) THEN GOTO ^ST250 ELSE GOTO ^ST250
Message:

ST803R01

Which one of the following programmes are you in?

(Please select one response.)

<programme 1>	ST804C01JA01 <input type="radio"/>
<programme 4>	ST804C01JA04 <input type="radio"/>
<programme 5>	ST804C01JA05 <input type="radio"/>
<programme 15>	ST804C01JA15 <input type="radio"/>
<programme 16>	ST804C01JA16 <input type="radio"/>
<programme 17>	ST804C01JA17 <input type="radio"/>
<programme 18>	ST804C01JA18 <input type="radio"/>
<programme 19>	ST804C01JA19 <input type="radio"/>

Rule: IF (1=1) THEN GOTO ^ST250 ELSE GOTO ^ST250
Message:

ST804R01

Which one of the following programmes are you in?

(Please select one response.)

<programme 1>	ST805C01JA01 <input type="radio"/>
<programme 4>	ST805C01JA04 <input type="radio"/>
<programme 5>	ST805C01JA05 <input type="radio"/>
<programme 11>	ST805C01JA11 <input type="radio"/>
<programme 12>	ST805C01JA12 <input type="radio"/>
<programme 13>	ST805C01JA13 <input type="radio"/>
<programme 14>	ST805C01JA14 <input type="radio"/>
<programme 15>	ST805C01JA15 <input type="radio"/>
<programme 16>	ST805C01JA16 <input type="radio"/>
<programme 17>	ST805C01JA17 <input type="radio"/>
<programme 18>	ST805C01JA18 <input type="radio"/>
<programme 19>	ST805C01JA19 <input type="radio"/>

ST805

Rule: IF (1=1) THEN GOTO ^ST250 ELSE GOTO ^ST250
Message:

ST805R01

Which one of the following programmes are you in?

(Please select one response.)

<programme 1>	ST806C01JA01 <input type="radio"/>
<programme 4>	ST806C01JA04 <input type="radio"/>
<programme 5>	ST806C01JA05 <input type="radio"/>
<programme 15>	ST806C01JA15 <input type="radio"/>
<programme 16>	ST806C01JA16 <input type="radio"/>
<programme 17>	ST806C01JA17 <input type="radio"/>
<programme 18>	ST806C01JA18 <input type="radio"/>
<programme 19>	ST806C01JA19 <input type="radio"/>

Rule: IF (1=1) THEN GOTO ^ST250 ELSE GOTO ^ST250
Message:

ST806R01

Which one of the following programmes are you in?

(Please select one response.)

<programme 1>	ST807C01JA01 <input type="radio"/>
<programme 4>	ST807C01JA04 <input type="radio"/>
<programme 5>	ST807C01JA05 <input type="radio"/>
<programme 15>	ST807C01JA15 <input type="radio"/>
<programme 16>	ST807C01JA16 <input type="radio"/>
<programme 17>	ST807C01JA17 <input type="radio"/>
<programme 18>	ST807C01JA18 <input type="radio"/>
<programme 19>	ST807C01JA19 <input type="radio"/>

Rule: IF (1=1) THEN GOTO ^ST250 ELSE GOTO ^ST250
Message:

ST807R01

Which one of the following programmes are you in?

(Please select one response.)

<programme 1>	ST808C01JA01 <input type="radio"/>
<programme 2>	ST808C01JA02 <input type="radio"/>
<programme 3>	ST808C01JA03 <input type="radio"/>
<programme 4>	ST808C01JA04 <input type="radio"/>
<programme 5>	ST808C01JA05 <input type="radio"/>
<programme 8>	ST808C01JA08 <input type="radio"/>
<programme 9>	ST808C01JA09 <input type="radio"/>
<programme 10>	ST808C01JA10 <input type="radio"/>
<programme 11>	ST808C01JA11 <input type="radio"/>
<programme 12>	ST808C01JA12 <input type="radio"/>
<programme 13>	ST808C01JA13 <input type="radio"/>
<programme 14>	ST808C01JA14 <input type="radio"/>
<programme 15>	ST808C01JA15 <input type="radio"/>
<programme 16>	ST808C01JA16 <input type="radio"/>
<programme 17>	ST808C01JA17 <input type="radio"/>
<programme 18>	ST808C01JA18 <input type="radio"/>
<programme 19>	ST808C01JA19 <input type="radio"/>

Rule: IF (1=1) THEN GOTO ^ST250 ELSE GOTO ^ST250
Message:

ST808R01

Which one of the following programmes are you in?

(Please select one response.)

<programme 1>	ST809C01JA01 <input type="radio"/>
<programme 4>	ST809C01JA04 <input type="radio"/>
<programme 5>	ST809C01JA05 <input type="radio"/>
<programme 6>	ST809C01JA06 <input type="radio"/>
<programme 7>	ST809C01JA07 <input type="radio"/>
<programme 10>	ST809C01JA10 <input type="radio"/>
<programme 11>	ST809C01JA11 <input type="radio"/>
<programme 12>	ST809C01JA12 <input type="radio"/>
<programme 13>	ST809C01JA13 <input type="radio"/>
<programme 14>	ST809C01JA14 <input type="radio"/>
<programme 15>	ST809C01JA15 <input type="radio"/>
<programme 16>	ST809C01JA16 <input type="radio"/>
<programme 17>	ST809C01JA17 <input type="radio"/>
<programme 18>	ST809C01JA18 <input type="radio"/>
<programme 19>	ST809C01JA19 <input type="radio"/>

Rule: IF (1=1) THEN GOTO ^ST250 ELSE GOTO ^ST250
Message:

ST809R01

Which one of the following programmes are you in?

(Please select one response.)

<programme 1>	ST810C01JA01 <input type="radio"/>
<programme 2>	ST810C01JA02 <input type="radio"/>
<programme 3>	ST810C01JA03 <input type="radio"/>
<programme 4>	ST810C01JA04 <input type="radio"/>
<programme 5>	ST810C01JA05 <input type="radio"/>
<programme 8>	ST810C01JA08 <input type="radio"/>
<programme 9>	ST810C01JA09 <input type="radio"/>
<programme 10>	ST810C01JA10 <input type="radio"/>
<programme 11>	ST810C01JA11 <input type="radio"/>
<programme 12>	ST810C01JA12 <input type="radio"/>
<programme 13>	ST810C01JA13 <input type="radio"/>
<programme 14>	ST810C01JA14 <input type="radio"/>
<programme 15>	ST810C01JA15 <input type="radio"/>
<programme 16>	ST810C01JA16 <input type="radio"/>
<programme 17>	ST810C01JA17 <input type="radio"/>
<programme 18>	ST810C01JA18 <input type="radio"/>
<programme 19>	ST810C01JA19 <input type="radio"/>

Rule: IF (1=1) THEN GOTO ^ST250 ELSE GOTO ^ST250
Message:

ST810R01

Which one of the following programmes are you in?

(Please select one response.)

<programme 1>	ST811C01JA01 <input type="radio"/>
<programme 2>	ST811C01JA02 <input type="radio"/>
<programme 3>	ST811C01JA03 <input type="radio"/>
<programme 4>	ST811C01JA04 <input type="radio"/>
<programme 5>	ST811C01JA05 <input type="radio"/>
<programme 11>	ST811C01JA11 <input type="radio"/>
<programme 12>	ST811C01JA12 <input type="radio"/>
<programme 13>	ST811C01JA13 <input type="radio"/>
<programme 14>	ST811C01JA14 <input type="radio"/>
<programme 15>	ST811C01JA15 <input type="radio"/>
<programme 16>	ST811C01JA16 <input type="radio"/>
<programme 17>	ST811C01JA17 <input type="radio"/>
<programme 18>	ST811C01JA18 <input type="radio"/>
<programme 19>	ST811C01JA19 <input type="radio"/>

Rule: IF (1=1) THEN GOTO ^ST250 ELSE GOTO ^ST250
Message:

ST811R01

Which one of the following programmes are you in?

(Please select one response.)

<programme 1>	ST812C01JA01 <input type="radio"/>
<programme 2>	ST812C01JA02 <input type="radio"/>
<programme 3>	ST812C01JA03 <input type="radio"/>
<programme 4>	ST812C01JA04 <input type="radio"/>
<programme 5>	ST812C01JA05 <input type="radio"/>
<programme 11>	ST812C01JA11 <input type="radio"/>
<programme 12>	ST812C01JA12 <input type="radio"/>
<programme 13>	ST812C01JA13 <input type="radio"/>
<programme 14>	ST812C01JA14 <input type="radio"/>
<programme 15>	ST812C01JA15 <input type="radio"/>
<programme 16>	ST812C01JA16 <input type="radio"/>
<programme 17>	ST812C01JA17 <input type="radio"/>
<programme 18>	ST812C01JA18 <input type="radio"/>
<programme 19>	ST812C01JA19 <input type="radio"/>

Rule: IF (1=1) THEN GOTO ^ST250 ELSE GOTO ^ST250
Message:

ST812R01

Which one of the following programmes are you in?

(Please select one response.)

<programme 1>	ST813C01JA01 <input type="radio"/>
<programme 3>	ST813C01JA03 <input type="radio"/>
<programme 4>	ST813C01JA04 <input type="radio"/>
<programme 5>	ST813C01JA05 <input type="radio"/>
<programme 11>	ST813C01JA11 <input type="radio"/>
<programme 12>	ST813C01JA12 <input type="radio"/>
<programme 13>	ST813C01JA13 <input type="radio"/>
<programme 14>	ST813C01JA14 <input type="radio"/>
<programme 15>	ST813C01JA15 <input type="radio"/>
<programme 16>	ST813C01JA16 <input type="radio"/>
<programme 17>	ST813C01JA17 <input type="radio"/>
<programme 18>	ST813C01JA18 <input type="radio"/>
<programme 19>	ST813C01JA19 <input type="radio"/>

ST813

Rule: IF (1=1) THEN GOTO ^ST250 ELSE GOTO ^ST250
Message:

ST813R01

Which one of the following programmes are you in?

(Please select one response.)

<programme 1>	ST814C01JA01 <input type="radio"/>
<programme 4>	ST814C01JA04 <input type="radio"/>
<programme 11>	ST814C01JA11 <input type="radio"/>
<programme 12>	ST814C01JA12 <input type="radio"/>
<programme 13>	ST814C01JA13 <input type="radio"/>
<programme 14>	ST814C01JA14 <input type="radio"/>
<programme 15>	ST814C01JA15 <input type="radio"/>
<programme 16>	ST814C01JA16 <input type="radio"/>
<programme 17>	ST814C01JA17 <input type="radio"/>
<programme 18>	ST814C01JA18 <input type="radio"/>
<programme 19>	ST814C01JA19 <input type="radio"/>

Rule: IF (1=1) THEN GOTO ^ST250 ELSE GOTO ^ST250
Message:

ST814R01

Which one of the following programmes are you in?

(Please select one response.)

<programme 1>	ST815C01JA01 <input type="radio"/>
<programme 4>	ST815C01JA04 <input type="radio"/>
<programme 5>	ST815C01JA05 <input type="radio"/>
<programme 6>	ST815C01JA06 <input type="radio"/>
<programme 7>	ST815C01JA07 <input type="radio"/>
<programme 10>	ST815C01JA10 <input type="radio"/>
<programme 11>	ST815C01JA11 <input type="radio"/>
<programme 12>	ST815C01JA12 <input type="radio"/>
<programme 13>	ST815C01JA13 <input type="radio"/>
<programme 14>	ST815C01JA14 <input type="radio"/>
<programme 15>	ST815C01JA15 <input type="radio"/>
<programme 16>	ST815C01JA16 <input type="radio"/>
<programme 17>	ST815C01JA17 <input type="radio"/>
<programme 18>	ST815C01JA18 <input type="radio"/>
<programme 19>	ST815C01JA19 <input type="radio"/>

Rule: IF (1=1) THEN GOTO ^ST250 ELSE GOTO ^ST250
Message:

ST815R01

Which one of the following programmes are you in?

(Please select one response.)

<programme 1>	ST816C01JA01 <input type="radio"/>
<programme 4>	ST816C01JA04 <input type="radio"/>
<programme 5>	ST816C01JA05 <input type="radio"/>
<programme 11>	ST816C01JA11 <input type="radio"/>
<programme 12>	ST816C01JA12 <input type="radio"/>
<programme 13>	ST816C01JA13 <input type="radio"/>
<programme 14>	ST816C01JA14 <input type="radio"/>
<programme 15>	ST816C01JA15 <input type="radio"/>
<programme 16>	ST816C01JA16 <input type="radio"/>
<programme 17>	ST816C01JA17 <input type="radio"/>
<programme 18>	ST816C01JA18 <input type="radio"/>
<programme 19>	ST816C01JA19 <input type="radio"/>

ST816

Rule: IF (1=1) THEN GOTO ^ST250 ELSE GOTO ^ST250
Message:

ST816R01

Which one of the following programmes are you in?

(Please select one response.)

<programme 1>	ST817C01JA01 <input type="radio"/>
<programme 4>	ST817C01JA04 <input type="radio"/>
<programme 5>	ST817C01JA05 <input type="radio"/>
<programme 6>	ST817C01JA06 <input type="radio"/>
<programme 7>	ST817C01JA07 <input type="radio"/>
<programme 10>	ST817C01JA10 <input type="radio"/>
<programme 11>	ST817C01JA11 <input type="radio"/>
<programme 12>	ST817C01JA12 <input type="radio"/>
<programme 13>	ST817C01JA13 <input type="radio"/>
<programme 14>	ST817C01JA14 <input type="radio"/>
<programme 15>	ST817C01JA15 <input type="radio"/>
<programme 16>	ST817C01JA16 <input type="radio"/>
<programme 17>	ST817C01JA17 <input type="radio"/>
<programme 18>	ST817C01JA18 <input type="radio"/>
<programme 19>	ST817C01JA19 <input type="radio"/>

Rule: IF (1=1) THEN GOTO ^ST250 ELSE GOTO ^ST250
Message:

ST817R01

Which one of the following programmes are you in?

(Please select one response.)

Lower secondary, some with access to upper secondary (special education)	ST002Q01TA01 <input type="radio"/>
Lower secondary, some with access to upper secondary; basic general education (exclusively students of the same track)	ST002Q01TA02 <input type="radio"/>
Lower secondary, access to upper secondary; extensive general education (exclusively students of the same track)	ST002Q01TA03 <input type="radio"/>
Lower secondary, access to upper secondary ; academic education (exclusively students of the same track) - Upper secondary (exclusively students of the same track [cf. key 4])	ST002Q01TA04 <input type="radio"/>
Lower secondary comprehensive, achievement-based access to upper secondary (within school streaming) - Upper secondary comprehensive (students taught together with students of other tracks at lower secondary [cf. key 6])	ST002Q01TA05 <input type="radio"/>
Lower secondary comprehensive, expectedly no access to upper; basic general education (different tracks taught together)	ST002Q01TA06 <input type="radio"/>
Lower secondary comprehensive, expectedly access to upper; extensive general education (different tracks taught together)	ST002Q01TA07 <input type="radio"/>
Lower secondary comprehensive, no access to upper; basic general education (different tracks taught separately)	ST002Q01TA08 <input type="radio"/>
Lower secondary comprehensive, access to upper; extensive general education (different tracks taught separately)	ST002Q01TA09 <input type="radio"/>
Lower secondary comprehensive, access to upper secondary; academic education (different tracks taught separately) - Upper secondary comprehensive (after lower secondary with different tracks taught separately [cf. key 10])	ST002Q01TA10 <input type="radio"/>
Lower secondary, expectedly no access to upper; basic general education (students of different tracks taught together)	ST002Q01TA11 <input type="radio"/>
Lower secondary, expectedly access to upper; extensive general education (students of different tracks taught together)	ST002Q01TA12 <input type="radio"/>
Lower secondary, no access to upper; basic general education (students of different tracks taught separately)	ST002Q01TA13 <input type="radio"/>
Lower secondary, access to upper; extensive general education (students of different tracks taught separately)	ST002Q01TA14 <input type="radio"/>
Lower secondary with access to upper (Waldorf school) - Upper secondary (Waldorf school [cf. key 16])	ST002Q01TA15 <input type="radio"/>
Pre-vocational training year upper secondary level	ST002Q01TA16 <input type="radio"/>
Vocational school upper secondary level	ST002Q01TA17 <input type="radio"/>
Vocational school	ST002Q01TA18 <input type="radio"/>
Upper secondary (vocational), qualifying for subject-specific tertiary education	ST002Q01TA19 <input type="radio"/>

ST002

The following questions concern your home. If you live in multiple homes, please consider the home you spend most of your time in.

Which of the following are in your home?

(Please select one response in each row.)

	Yes	No
A room of your own	ST250Q01JA01 <input type="radio"/>	ST250Q01JA02 <input type="radio"/>
A computer (laptop, desktop, or tablet) that you can use for school work	ST250Q02JA01 <input type="radio"/>	ST250Q02JA02 <input type="radio"/>
Educational Software or Apps (e.g. Kahoot!, Mathegym, Khan-Academy [®])	ST250Q03JA01 <input type="radio"/>	ST250Q03JA02 <input type="radio"/>
Your own cell phone with Internet access (e. g. smartphone)	ST250Q04JA01 <input type="radio"/>	ST250Q04JA02 <input type="radio"/>
Internet access (e.g. Wi-fi) (excluding through smartphones)	ST250Q05JA01 <input type="radio"/>	ST250Q05JA02 <input type="radio"/>
A desk to study at	ST250Q06JA01 <input type="radio"/>	ST250Q06JA02 <input type="radio"/>
A quiet place to study	ST250Q07JA01 <input type="radio"/>	ST250Q07JA02 <input type="radio"/>
Video game console (e.g. Playstation [®] , Nintendo [®] , X-Box [®])	ST250C08JA01 <input type="radio"/>	ST250C08JA02 <input type="radio"/>
A television in your own room	ST250C09JA01 <input type="radio"/>	ST250C09JA02 <input type="radio"/>
Audio books	ST250C10JA01 <input type="radio"/>	ST250C10JA02 <input type="radio"/>
A digital video camera (e.g. GoPro [®])	ST250C11JA01 <input type="radio"/>	ST250C11JA02 <input type="radio"/>
Dishwasher	ST250C12JA01 <input type="radio"/>	ST250C12JA02 <input type="radio"/>

ST250

How many of these items are there at your home?

(Please select one response in each row.)

	None	One	Two	Three or more
Cars, vans, or trucks	ST251Q01JA01 <input type="radio"/>	ST251Q01JA02 <input type="radio"/>	ST251Q01JA03 <input type="radio"/>	ST251Q01JA04 <input type="radio"/>
Mopeds or motorcycles	ST251Q02JA01 <input type="radio"/>	ST251Q02JA02 <input type="radio"/>	ST251Q02JA03 <input type="radio"/>	ST251Q02JA04 <input type="radio"/>
Rooms with a bath or shower	ST251Q03JA01 <input type="radio"/>	ST251Q03JA02 <input type="radio"/>	ST251Q03JA03 <input type="radio"/>	ST251Q03JA04 <input type="radio"/>
Rooms with a flush toilet	ST251Q04JA01 <input type="radio"/>	ST251Q04JA02 <input type="radio"/>	ST251Q04JA03 <input type="radio"/>	ST251Q04JA04 <input type="radio"/>
Musical instruments (e.g. guitar, piano, violin)	ST251Q06JA01 <input type="radio"/>	ST251Q06JA02 <input type="radio"/>	ST251Q06JA03 <input type="radio"/>	ST251Q06JA04 <input type="radio"/>
Works of art (e.g. paintings, sculptures)	ST251Q07JA01 <input type="radio"/>	ST251Q07JA02 <input type="radio"/>	ST251Q07JA03 <input type="radio"/>	ST251Q07JA04 <input type="radio"/>

How many digital devices with screens are there in your home?

(Count all the devices including televisions, computers, tablets, e-book readers, and smartphones.)

(Please select one response.)

There are no digital devices with screens.	ST253Q01JA01 <input type="radio"/>
One	ST253Q01JA02 <input type="radio"/>
Two	ST253Q01JA03 <input type="radio"/>
Three	ST253Q01JA04 <input type="radio"/>
Four	ST253Q01JA05 <input type="radio"/>
Five	ST253Q01JA06 <input type="radio"/>
6 to 10	ST253Q01JA07 <input type="radio"/>
More than 10	ST253Q01JA08 <input type="radio"/>

Rule: IF (^ST253Q01JA > 1) THEN GOTO ^ST254 ELSE GOTO ^ST255
Message:

ST253R01

How many of the following digital devices are in your home?

(Please select one response in each row.)

	None	1 or 2	3 - 5	More than 5	I don't know.
Televisions	ST254Q01JA01 <input type="radio"/>	ST254Q01JA02 <input type="radio"/>	ST254Q01JA03 <input type="radio"/>	ST254Q01JA04 <input type="radio"/>	ST254Q01JA05 <input type="radio"/>
Desktop computers	ST254Q02JA01 <input type="radio"/>	ST254Q02JA02 <input type="radio"/>	ST254Q02JA03 <input type="radio"/>	ST254Q02JA04 <input type="radio"/>	ST254Q02JA05 <input type="radio"/>
Laptop computers or notebooks	ST254Q03JA01 <input type="radio"/>	ST254Q03JA02 <input type="radio"/>	ST254Q03JA03 <input type="radio"/>	ST254Q03JA04 <input type="radio"/>	ST254Q03JA05 <input type="radio"/>
Tablet computers (e. g. iPad [®] , Samsung Galaxy Tab [®])	ST254Q04JA01 <input type="radio"/>	ST254Q04JA02 <input type="radio"/>	ST254Q04JA03 <input type="radio"/>	ST254Q04JA04 <input type="radio"/>	ST254Q04JA05 <input type="radio"/>
E-book readers (e. g. Amazon [®] Kindle [™] , Kobo [®])	ST254Q05JA01 <input type="radio"/>	ST254Q05JA02 <input type="radio"/>	ST254Q05JA03 <input type="radio"/>	ST254Q05JA04 <input type="radio"/>	ST254Q05JA05 <input type="radio"/>
Cell phones with Internet access (i.e. smartphones)	ST254Q06JA01 <input type="radio"/>	ST254Q06JA02 <input type="radio"/>	ST254Q06JA03 <input type="radio"/>	ST254Q06JA04 <input type="radio"/>	ST254Q06JA05 <input type="radio"/>

How many books are there in your home?

There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your schoolbooks.

(Please select one response.)

There are no books.	ST255Q01JA01 <input type="radio"/>
1-10 books	ST255Q01JA02 <input type="radio"/>
11-25 books	ST255Q01JA03 <input type="radio"/>
26-100 books	ST255Q01JA04 <input type="radio"/>
101-200 books	ST255Q01JA05 <input type="radio"/>
201-500 books	ST255Q01JA06 <input type="radio"/>
More than 500 books	ST255Q01JA07 <input type="radio"/>

ST255

Rule: IF (^ST255Q01JA > 1) THEN GOTO ^ST256 ELSE GOTO ^ST230
Message:

ST255R01

How many of the following types of books are in your home?

(Please select one response in each row.)

	None	1-5	6-10	More than 10	I don't know
Religious books (e.g. Bible, Koran, Talmud)	ST256Q01JA01 <input type="radio"/>	ST256Q01JA02 <input type="radio"/>	ST256Q01JA03 <input type="radio"/>	ST256Q01JA04 <input type="radio"/>	ST256Q01JA05 <input type="radio"/>
Classical literature (e.g. from Goethe or from Schiller)	ST256Q02JA01 <input type="radio"/>	ST256Q02JA02 <input type="radio"/>	ST256Q02JA03 <input type="radio"/>	ST256Q02JA04 <input type="radio"/>	ST256Q02JA05 <input type="radio"/>
Contemporary literature	ST256Q03JA01 <input type="radio"/>	ST256Q03JA02 <input type="radio"/>	ST256Q03JA03 <input type="radio"/>	ST256Q03JA04 <input type="radio"/>	ST256Q03JA05 <input type="radio"/>
Books on science	ST256Q06JA01 <input type="radio"/>	ST256Q06JA02 <input type="radio"/>	ST256Q06JA03 <input type="radio"/>	ST256Q06JA04 <input type="radio"/>	ST256Q06JA05 <input type="radio"/>
Books on art, music, or design	ST256Q07JA01 <input type="radio"/>	ST256Q07JA02 <input type="radio"/>	ST256Q07JA03 <input type="radio"/>	ST256Q07JA04 <input type="radio"/>	ST256Q07JA05 <input type="radio"/>
Technical reference books	ST256Q08JA01 <input type="radio"/>	ST256Q08JA02 <input type="radio"/>	ST256Q08JA03 <input type="radio"/>	ST256Q08JA04 <input type="radio"/>	ST256Q08JA05 <input type="radio"/>
Dictionaries	ST256Q09JA01 <input type="radio"/>	ST256Q09JA02 <input type="radio"/>	ST256Q09JA03 <input type="radio"/>	ST256Q09JA04 <input type="radio"/>	ST256Q09JA05 <input type="radio"/>
Books to help with your school work	ST256Q10JA01 <input type="radio"/>	ST256Q10JA02 <input type="radio"/>	ST256Q10JA03 <input type="radio"/>	ST256Q10JA04 <input type="radio"/>	ST256Q10JA05 <input type="radio"/>

How many siblings (including brothers, sisters, step-brothers, and step-sisters) do you have?

(Please select one response.)

None	ST230Q01JA01 <input type="radio"/>
One	ST230Q01JA02 <input type="radio"/>
Two	ST230Q01JA03 <input type="radio"/>
Three or more	ST230Q01JA04 <input type="radio"/>

What is the highest level of schooling completed by your mother?

If you are not sure which response to choose, please ask the test administrator for help.

(Please select one response.)

Abitur/general or subject-specific higher education entrance qualification, university of applied sciences entrance qualification	ST005C01JA01 <input type="radio"/>
Intermediate secondary school degree (e.g. "Realschulabschluss" or comparable degree)	ST005C01TA02 <input type="radio"/>
Lower secondary school degree or comparable degree (e.g. "Mittelschulabschluss" (Bavaria), vocational training entrance qualification, "Volksschulabschluss")	ST005C01TA03 <input type="radio"/>
Polytechnic secondary school degree of the former GDR	ST005C01TA04 <input type="radio"/>
Others	ST005C01TA07 <input type="radio"/>
She did not complete school with a certification.	ST005C01TA08 <input type="radio"/>
She did not attend school.	ST005C01TA09 <input type="radio"/>

ST005

Rule: IF ^ST005C01JA != 01 AND ^ST005C01JA != 02 AND ^ST005C01JA != 03 AND ^ST005C01JA != 04 AND ^ST005C01JA != 07 AND ^ST005C01JA != 08 AND ^ST005C01JA != 09

Message: Please select a response. Note, you may choose to select "other".

ST827E01

Does your mother have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

	Yes	No
PhD/doctoral degree	ST006C01JA01 <input type="radio"/>	ST006C01JA02 <input type="radio"/>
Master's or comparable degree (e.g. university diploma, state examination, Magister)	ST006C02JA01 <input type="radio"/>	ST006C02JA02 <input type="radio"/>
Bachelor's or comparable degree (e.g. diploma from a vocational academy, cooperative state university, university of applied sciences, colleges of public administration)	ST006C03JA01 <input type="radio"/>	ST006C03JA02 <input type="radio"/>
Graduation from a trade and technical school, vocational school (e.g. for kindergarten teachers), specialised academy (Bavaria)	ST006C04JA01 <input type="radio"/>	ST006C04JA02 <input type="radio"/>
Master craftsmen diploma	ST006C05JA01 <input type="radio"/>	ST006C05JA02 <input type="radio"/>
Graduation from a health care school: 2 to 3 years (e.g. health and nursing professions)	ST006C06JA01 <input type="radio"/>	ST006C06JA02 <input type="radio"/>
Graduation from an apprenticeship or school-based vocational training (e.g. skilled worker, journeyman or salesman certificate, IHK [Chamber of Industry and Commerce] certificate, vocational school, vocational college, 1-year health care school, e.g. for medical auxiliary professions)	ST006C07JA01 <input type="radio"/>	ST006C07JA02 <input type="radio"/>
Other	ST006C08JA01 <input type="radio"/>	ST006C08JA02 <input type="radio"/>

ST006

Rule: IF ((^ST006C01JA != 1 AND ^ST006C01JA !=2) OR (^ST006C02JA != 1 AND ^ST006C02JA !=2) OR (^ST006C03JA != 1 AND ^ST006C03JA !=2) OR (^ST006C04JA != 1 AND ^ST006C04JA !=2) OR (^ST006C05JA != 1 AND ^ST006C05JA !=2) OR (^ST006C06JA != 1 AND ^ST006C06JA !=2) OR (^ST006C07JA != 1 AND ^ST006C07JA !=2) OR (^ST006C08JA != 1 AND ^ST006C08JA !=2))

Message: Please select a response in each row.

ST832E01

What is the highest level of schooling completed by your father?

If you are not sure which response to choose, please ask the test administrator for help.

(Please select one response.)

Abitur/general or subject-specific higher education entrance qualification, university of applied sciences entrance qualification	ST007C01JA01 <input type="radio"/>
Intermediate secondary school degree (e.g. "Realschulabschluss" or comparable degree)	ST007C01TA02 <input type="radio"/>
Lower secondary school degree or comparable degree (e.g. "Mittelschulabschluss" (Bavaria), vocational training entrance qualification, "Volksschulabschluss")	ST007C01TA03 <input type="radio"/>
Polytechnic secondary school degree of the former GDR	ST007C01TA04 <input type="radio"/>
Others	ST007C01TA07 <input type="radio"/>
He did not complete school with a certification.	ST007C01TA08 <input type="radio"/>
He did not attend school.	ST007C01TA09 <input type="radio"/>

ST007

Rule: IF ^ST007C01JA != 01 AND ^ST007C01JA != 02 AND ^ST007C01JA != 03 AND ^ST007C01JA != 04 AND ^ST007C01JA != 07 AND ^ST007C01JA != 08 AND ^ST007C01JA != 09

Message: Please select a response. Note, you may choose to select "other".

ST828E01

Does your father have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

	Yes	No
PhD/doctoral degree	ST008C01JA01 <input type="radio"/>	ST008C01JA02 <input type="radio"/>
Master's or comparable degree (e.g. university diploma, state examination, Magister)	ST008C02JA01 <input type="radio"/>	ST008C02JA02 <input type="radio"/>
Bachelor's or comparable degree (e.g. diploma from a vocational academy, cooperative state university, university of applied sciences, colleges of public administration)	ST008C03JA01 <input type="radio"/>	ST008C03JA02 <input type="radio"/>
Graduation from a trade and technical school, vocational school (e.g. for kindergarten teachers), specialised academy (Bavaria)	ST008C04JA01 <input type="radio"/>	ST008C04JA02 <input type="radio"/>
Master craftsmen diploma	ST008C05JA01 <input type="radio"/>	ST008C05JA02 <input type="radio"/>
Graduation from a health care school: 2 to 3 years (e.g. health and nursing professions)	ST008C06JA01 <input type="radio"/>	ST008C06JA02 <input type="radio"/>
Graduation from an apprenticeship or school-based vocational training (e.g. skilled worker, journeyman or salesman certificate, IHK [Chamber of Industry and Commerce] certificate, vocational school, vocational college, 1-year health care school, e.g. for medical auxiliary professions)	ST008C07JA01 <input type="radio"/>	ST008C07JA02 <input type="radio"/>
Other	ST008C08JA01 <input type="radio"/>	ST008C08JA02 <input type="radio"/>

ST008

Rule: IF ((^ST008C01JA != 1 AND ^ST008C01JA !=2) OR (^ST008C02JA != 1 AND ^ST008C02JA !=2) OR (^ST008C03JA != 1 AND ^ST008C03JA !=2) OR (^ST008C04JA != 1 AND ^ST008C04JA !=2) OR (^ST008C05JA != 1 AND ^ST008C05JA !=2) OR (^ST008C06JA != 1 AND ^ST008C06JA !=2) OR (^ST008C07JA != 1 AND ^ST008C07JA !=2) OR (^ST008C08JA != 1 AND ^ST008C08JA !=2))

Message: Please select a response in each row.

ST833E01

The following two questions concern your mother's job:

(If she is not working now, please tell us her last main job.)

What is your mother's main job? (e.g. school teacher, kitchen-hand, sales manager) <i>Please type in the job title.</i>	ST014Q01TA01 <div></div>
What does your mother do in her main job? (e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team) <i>Please use a sentence to describe the kind of work she does or did in that job.</i>	ST014Q02TA01 <div></div>

The following two questions concern your father’s job:

(If he is not working now, please tell us his last main job.)

What is your father’s main job? (e.g. school teacher, kitchen-hand, sales manager) <i>Please type in the job title.</i>	ST015Q01TA01 <div></div>
What does your father do in his main job? (e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team) <i>Please use a sentence to describe the kind of work he does or did in that job.</i>	ST015Q02TA01 <div></div>

The scale below represents how society in Germany is set up.

At the top of the scale (value 10) are the people who are the best off. They earn the most money, receive the best education, and have the most respected jobs.

At the bottom of the scale (value 1) are the people who are the worst off. They earn the least money, receive no education, and have no jobs or the least respected jobs.

Now think about where you would place your family on this scale.

(Please select one response in each row.)

	1	2	3	4	5	6	7	8	9	10
Where would you say <u>your family stands at this time?</u>	ST259Q01 JA01 <input type="radio"/>	ST259Q01 JA02 <input type="radio"/>	ST259Q01 JA03 <input type="radio"/>	ST259Q0 1JA04 <input type="radio"/>	ST259Q0 1JA05 <input type="radio"/>	ST259Q0 1JA06 <input type="radio"/>	ST259Q0 1JA07 <input type="radio"/>	ST259Q0 1JA08 <input type="radio"/>	ST259Q0 1JA09 <input type="radio"/>	ST259Q0 1JA10 <input type="radio"/>
Where do you think you <u>will stand when you are 30?</u>	ST259Q02 JA01 <input type="radio"/>	ST259Q02 JA02 <input type="radio"/>	ST259Q02 JA03 <input type="radio"/>	ST259Q0 2JA04 <input type="radio"/>	ST259Q0 2JA05 <input type="radio"/>	ST259Q0 2JA06 <input type="radio"/>	ST259Q0 2JA07 <input type="radio"/>	ST259Q0 2JA08 <input type="radio"/>	ST259Q0 2JA09 <input type="radio"/>	ST259Q0 2JA10 <input type="radio"/>

In what country were you and your parents born?

(Please select one response in each column.)

	You	Mother	Father
Germany	ST019AC01T01 <input type="radio"/>	ST019BC01T01 <input type="radio"/>	ST019CC01T01 <input type="radio"/>
Greece	ST019AC01T02 <input type="radio"/>	ST019BC01T02 <input type="radio"/>	ST019CC01T02 <input type="radio"/>
Italy	ST019AC01T03 <input type="radio"/>	ST019BC01T03 <input type="radio"/>	ST019CC01T03 <input type="radio"/>
Bosnien und Herzegowina	ST019AC01T04 <input type="radio"/>	ST019BC01T04 <input type="radio"/>	ST019CC01T04 <input type="radio"/>
Croatia	ST019AC01T05 <input type="radio"/>	ST019BC01T05 <input type="radio"/>	ST019CC01T05 <input type="radio"/>
Macedonia	ST019AC01T06 <input type="radio"/>	ST019BC01T06 <input type="radio"/>	ST019CC01T06 <input type="radio"/>
Montenegro	ST019AC01T07 <input type="radio"/>	ST019BC01T07 <input type="radio"/>	ST019CC01T07 <input type="radio"/>
Serbia	ST019AC01T08 <input type="radio"/>	ST019BC01T08 <input type="radio"/>	ST019CC01T08 <input type="radio"/>
Slovenia	ST019AC01T09 <input type="radio"/>	ST019BC01T09 <input type="radio"/>	ST019CC01T09 <input type="radio"/>
Poland	ST019AC01T10 <input type="radio"/>	ST019BC01T10 <input type="radio"/>	ST019CC01T10 <input type="radio"/>
Russia, Kazakhstan, or another former sovjet republic	ST019AC01T11 <input type="radio"/>	ST019BC01T11 <input type="radio"/>	ST019CC01T11 <input type="radio"/>
Turkey	ST019AC01T12 <input type="radio"/>	ST019BC01T12 <input type="radio"/>	ST019CC01T12 <input type="radio"/>
Other country	ST019AC01T13 <input type="radio"/>	ST019BC01T13 <input type="radio"/>	ST019CC01T13 <input type="radio"/>
I don't know.	ST019AC01J14 <input type="radio"/>	ST019BC01J14 <input type="radio"/>	ST019CC01J14 <input type="radio"/>

ST019

Rule: IF ((^ST019AC01T != 1 AND ^ST019AC01T != 2 AND ^ST019AC01T !=3 AND ^ST019AC01T !=4 AND ^ST019AC01T !=5 AND ^ST019AC01T !=6 AND ^ST019AC01T !=7 AND ^ST019AC01T !=8 AND ^ST019AC01T !=9 AND ^ST019AC01T !=10 AND ^ST019AC01T !=11 AND ^ST019AC01T !=12 AND ^ST019AC01T !=13 AND ^ST019AC01T !=14) OR ((^ST019BC01T !=1 AND ^ST019BC01T !=2 AND ^ST019BC01T !=3 AND ^ST019BC01T !=4 AND ^ST019BC01T !=5 AND ^ST019BC01T !=6 AND ^ST019BC01T !=7 AND ^ST019BC01T !=8 AND ^ST019BC01T !=9 AND ^ST019BC01T !=10 AND ^ST019BC01T !=11 AND ^ST019BC01T !=12 AND ^ST019BC01T !=13 AND ^ST019BC01T !=14) OR (^ST019CC01T != 1 AND ^ST019CC01T !=2 AND ^ST019CC01T !=3 AND ^ST019CC01T !=4 AND ^ST019CC01T !=5 AND ^ST019CC01T !=6 AND ^ST019CC01T !=7 AND ^ST019CC01T !=8 AND ^ST019CC01T !=9 AND ^ST019CC01T !=10 AND ^ST019CC01T !=11 AND ^ST019CC01T !=12 AND ^ST019CC01T !=13 AND ^ST019CC01T !=14)))

Message: Please select a response in all columns.

Rule: IF (^ST019AC01T=13) THEN GOTO ^ST818 ELSE GOTO ^ST819R01
Message:

ST818R01

You answered that you were born in an other country than the listed ones.

Please name the country, in which you were born.

ST818C01HA01

Rule: IF (^ST019BC01T=13) THEN GOTO ^ST819 ELSE GOTO ^ST820R01
Message:

ST819R01

You answered that your mother was born in an other country than the listed ones.

Please name the country, in which your mother was born.

ST819C01HA01

ST819

Rule: IF (^ST019CC01T=13) THEN GOTO ^ST820 ELSE GOTO ^ST019R01
Message:

ST820R01

You answered that your father was born in an other country than the listed ones.

Please name the country, in which your father was born.

ST820C01HA01

ST820

Rule: IF (^ST019AC01T != 01) THEN GOTO ^ST021 ELSE GOTO ^ST022
Message:

ST019R01

How old were you when you arrived in Germany?

(Please select from the drop-down menu to answer the question. If you were less than 12 months old, please select "age 0-1" (age zero to one).)

ST021C01TA01

Select...
age 0 - 1
age 1
age 2
age 3
age 4
age 5
age 6
age 7
age 8
age 9
age 10
age 11
age 12
age 13
age 14
age 15
age 16
age 17
age 18
age 19

ST021

What language do you speak at home most of the time?

(Please select one response.)

German	ST022C01TA01 <input type="radio"/>
Greek	ST022C01TA02 <input type="radio"/>
Italian	ST022C01TA03 <input type="radio"/>
Croatian	ST022C01TA04 <input type="radio"/>
Polish	ST022C01TA05 <input type="radio"/>
Russian	ST022C01TA06 <input type="radio"/>
Serbian	ST022C01TA07 <input type="radio"/>
Turkish	ST022C01TA08 <input type="radio"/>
Kurdish	ST022C01TA09 <input type="radio"/>
English	ST022C01TA10 <input type="radio"/>
Arabic	ST022C01TA11 <input type="radio"/>
Other language	ST022C01TA12 <input type="radio"/>

ST022

Rule: IF (^ST022C01TA !=1 AND ^ST022C01TA !=2 AND ^ST022C01TA !=3 AND ^ST022C01TA !=4 AND ^ST022C01TA !=5 AND ^ST022C01TA !=6 AND ^ST022C01TA !=7 AND ^ST022C01TA !=8 AND ^ST022C01TA !=9 AND ^ST022C01TA !=10 AND ^ST022C01TA !=11 AND ^ST022C01TA !=12)

Message: Please select a response. Note, you may choose to select "other language".

ST831E01

Rule: IF (^ST022C01TA=12) THEN GOTO ^ST821 ELSE GOTO ^ST226
Message:

ST821R01

You answered that, at home, you most often speak another language than the listed ones. Which language is it?

Please enter the language.

ST821C01HA01

How long have you been enrolled at this school?

(Please select one response.)

Three or more school years, not including this school year	ST226Q01JA01 <input type="radio"/>
Two school years, not including this school year	ST226Q01JA02 <input type="radio"/>
One school year, not including this school year	ST226Q01JA03 <input type="radio"/>
I came to this school at the start of this school year.	ST226Q01JA04 <input type="radio"/>
I came to this school <u>after</u> the start of this school year.	ST226Q01JA05 <input type="radio"/>

How old were you when you started kindergarten or pre-elementary school?

(Please choose from the drop-down menu to answer the question.)

Years	<div>ST125Q01NA01</div> <div>Select...</div> <div>1 year or younger</div> <div>2 years</div> <div>3 years</div> <div>4 years</div> <div>5 years</div> <div>6 years or older</div> <div>I did not attend kindergarten</div> <div>I do not remember.</div>
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How old were you when you started first grade or elementary school?

(Please choose from the drop-down menu to answer the question.)

Years	<div>ST126Q01TA01</div> <div>Select... 3 or younger 4 5 6 7 8 9 or older</div>
-------	--

Have you ever repeated a grade?

(Please select one response in each row.)

	No, never	Yes, once	Yes, twice or more
At elementary school	ST127C01TA01 <input type="radio"/>	ST127C01TA02 <input type="radio"/>	ST127C01TA03 <input type="radio"/>
After elementary school	ST127C02TA01 <input type="radio"/>	ST127C02TA02 <input type="radio"/>	ST127C02TA03 <input type="radio"/>

In the last two full weeks of school, how often did the following things occur?

(Please select one response in each row.)

	Never	One or two times	Three or four times	Five or more times
I have skipped a whole school day.	ST062Q01TA01 <input type="radio"/>	ST062Q01TA02 <input type="radio"/>	ST062Q01TA03 <input type="radio"/>	ST062Q01TA04 <input type="radio"/>
I have skipped some classes.	ST062Q02TA01 <input type="radio"/>	ST062Q02TA02 <input type="radio"/>	ST062Q02TA03 <input type="radio"/>	ST062Q02TA04 <input type="radio"/>
I arrived late for school.	ST062Q03TA01 <input type="radio"/>	ST062Q03TA02 <input type="radio"/>	ST062Q03TA03 <input type="radio"/>	ST062Q03TA04 <input type="radio"/>

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
The teachers at my school are respectful towards me.	ST267Q01JA01 <input type="radio"/>	ST267Q01JA02 <input type="radio"/>	ST267Q01JA03 <input type="radio"/>	ST267Q01JA04 <input type="radio"/>
If I walked into my classes upset, my teachers would be concerned about me.	ST267Q02JA01 <input type="radio"/>	ST267Q02JA02 <input type="radio"/>	ST267Q02JA03 <input type="radio"/>	ST267Q02JA04 <input type="radio"/>
If I came back to visit my school three years from now, my teachers would be excited to see me.	ST267Q03JA01 <input type="radio"/>	ST267Q03JA02 <input type="radio"/>	ST267Q03JA03 <input type="radio"/>	ST267Q03JA04 <input type="radio"/>
I feel intimidated by the teachers at my school.	ST267Q04JA01 <input type="radio"/>	ST267Q04JA02 <input type="radio"/>	ST267Q04JA03 <input type="radio"/>	ST267Q04JA04 <input type="radio"/>
When my teachers ask how I am doing, they are really interested in my answer.	ST267Q05JA01 <input type="radio"/>	ST267Q05JA02 <input type="radio"/>	ST267Q05JA03 <input type="radio"/>	ST267Q05JA04 <input type="radio"/>
The teachers at my school are friendly towards me.	ST267Q06JA01 <input type="radio"/>	ST267Q06JA02 <input type="radio"/>	ST267Q06JA03 <input type="radio"/>	ST267Q06JA04 <input type="radio"/>
The teachers at my school are interested in students' well-being.	ST267Q07JA01 <input type="radio"/>	ST267Q07JA02 <input type="radio"/>	ST267Q07JA03 <input type="radio"/>	ST267Q07JA04 <input type="radio"/>
The teachers at my school are mean towards me.	ST267Q08JA01 <input type="radio"/>	ST267Q08JA02 <input type="radio"/>	ST267Q08JA03 <input type="radio"/>	ST267Q08JA04 <input type="radio"/>

ST267

Thinking about your school: to what extent do you agree with the following statements?

(Please select one response in each row.)

	Strongly agree	Agree	Disagree	Strongly disagree
I feel like an outsider (or left out of things) at school.	ST034Q01TA01 <input type="radio"/>	ST034Q01TA02 <input type="radio"/>	ST034Q01TA03 <input type="radio"/>	ST034Q01TA04 <input type="radio"/>
I make friends easily at school.	ST034Q02TA01 <input type="radio"/>	ST034Q02TA02 <input type="radio"/>	ST034Q02TA03 <input type="radio"/>	ST034Q02TA04 <input type="radio"/>
I feel like I belong at school.	ST034Q03TA01 <input type="radio"/>	ST034Q03TA02 <input type="radio"/>	ST034Q03TA03 <input type="radio"/>	ST034Q03TA04 <input type="radio"/>
I feel awkward and out of place in my school.	ST034Q04TA01 <input type="radio"/>	ST034Q04TA02 <input type="radio"/>	ST034Q04TA03 <input type="radio"/>	ST034Q04TA04 <input type="radio"/>
Other students seem to like me.	ST034Q05TA01 <input type="radio"/>	ST034Q05TA02 <input type="radio"/>	ST034Q05TA03 <input type="radio"/>	ST034Q05TA04 <input type="radio"/>
I feel lonely at school.	ST034Q06TA01 <input type="radio"/>	ST034Q06TA02 <input type="radio"/>	ST034Q06TA03 <input type="radio"/>	ST034Q06TA04 <input type="radio"/>

During the past 12 months, how often have you had the following experiences in school?

(Some experiences can also happen in social media.)

(Please select one response in each row.)

	Never or almost never	A few times a year	A few times a month	Once a week or more
Other students left me out of things on purpose.	ST038Q03NA01 <input type="radio"/>	ST038Q03NA02 <input type="radio"/>	ST038Q03NA03 <input type="radio"/>	ST038Q03NA04 <input type="radio"/>
Other students made fun of me.	ST038Q04NA01 <input type="radio"/>	ST038Q04NA02 <input type="radio"/>	ST038Q04NA03 <input type="radio"/>	ST038Q04NA04 <input type="radio"/>
I was threatened by other students.	ST038Q05NA01 <input type="radio"/>	ST038Q05NA02 <input type="radio"/>	ST038Q05NA03 <input type="radio"/>	ST038Q05NA04 <input type="radio"/>
Other students took away or destroyed things that belonged to me.	ST038Q06NA01 <input type="radio"/>	ST038Q06NA02 <input type="radio"/>	ST038Q06NA03 <input type="radio"/>	ST038Q06NA04 <input type="radio"/>
I got hit or pushed around by other students.	ST038Q07NA01 <input type="radio"/>	ST038Q07NA02 <input type="radio"/>	ST038Q07NA03 <input type="radio"/>	ST038Q07NA04 <input type="radio"/>
Other students spread nasty rumours about me.	ST038Q08NA01 <input type="radio"/>	ST038Q08NA02 <input type="radio"/>	ST038Q08NA03 <input type="radio"/>	ST038Q08NA04 <input type="radio"/>
I was in a physical fight on school property.	ST038Q09JA01 <input type="radio"/>	ST038Q09JA02 <input type="radio"/>	ST038Q09JA03 <input type="radio"/>	ST038Q09JA04 <input type="radio"/>
I stayed home from school because I felt unsafe.	ST038Q10JA01 <input type="radio"/>	ST038Q10JA02 <input type="radio"/>	ST038Q10JA03 <input type="radio"/>	ST038Q10JA04 <input type="radio"/>
I gave money to someone at school because they threatened me.	ST038Q11JA01 <input type="radio"/>	ST038Q11JA02 <input type="radio"/>	ST038Q11JA03 <input type="radio"/>	ST038Q11JA04 <input type="radio"/>

ST038

During a typical school week, on how many days do you do each of the following before going to school?

(Please select one response in each row.)

	0 days	1 day	2 days	3 days	4 days	5 or more days
Eat breakfast	ST294Q01JA01 <input type="radio"/>	ST294Q01JA02 <input type="radio"/>	ST294Q01JA03 <input type="radio"/>	ST294Q01JA04 <input type="radio"/>	ST294Q01JA05 <input type="radio"/>	ST294Q01JA06 <input type="radio"/>
Study for school or homework	ST294Q02JA01 <input type="radio"/>	ST294Q02JA02 <input type="radio"/>	ST294Q02JA03 <input type="radio"/>	ST294Q02JA04 <input type="radio"/>	ST294Q02JA05 <input type="radio"/>	ST294Q02JA06 <input type="radio"/>
Work in the household or take care of family members	ST294Q03JA01 <input type="radio"/>	ST294Q03JA02 <input type="radio"/>	ST294Q03JA03 <input type="radio"/>	ST294Q03JA04 <input type="radio"/>	ST294Q03JA05 <input type="radio"/>	ST294Q03JA06 <input type="radio"/>
Work for pay	ST294Q04JA01 <input type="radio"/>	ST294Q04JA02 <input type="radio"/>	ST294Q04JA03 <input type="radio"/>	ST294Q04JA04 <input type="radio"/>	ST294Q04JA05 <input type="radio"/>	ST294Q04JA06 <input type="radio"/>
Exercise or practise a sport (e.g. running, cycling, aerobics, soccer, skating, fitness)	ST294Q05JA01 <input type="radio"/>	ST294Q05JA02 <input type="radio"/>	ST294Q05JA03 <input type="radio"/>	ST294Q05JA04 <input type="radio"/>	ST294Q05JA05 <input type="radio"/>	ST294Q05JA06 <input type="radio"/>

During a typical school week, on how many days do you do each of the following after leaving school?

(Please select one response in each row.)

	0 days	1 day	2 days	3 days	4 days	5 or more days
Eat dinner	ST295Q01JA01 <input type="radio"/>	ST295Q01JA02 <input type="radio"/>	ST295Q01JA03 <input type="radio"/>	ST295Q01JA04 <input type="radio"/>	ST295Q01JA05 <input type="radio"/>	ST295Q01JA06 <input type="radio"/>
Study for school or homework	ST295Q02JA01 <input type="radio"/>	ST295Q02JA02 <input type="radio"/>	ST295Q02JA03 <input type="radio"/>	ST295Q02JA04 <input type="radio"/>	ST295Q02JA05 <input type="radio"/>	ST295Q02JA06 <input type="radio"/>
Work in the household or take care of family members	ST295Q03JA01 <input type="radio"/>	ST295Q03JA02 <input type="radio"/>	ST295Q03JA03 <input type="radio"/>	ST295Q03JA04 <input type="radio"/>	ST295Q03JA05 <input type="radio"/>	ST295Q03JA06 <input type="radio"/>
Work for pay	ST295Q04JA01 <input type="radio"/>	ST295Q04JA02 <input type="radio"/>	ST295Q04JA03 <input type="radio"/>	ST295Q04JA04 <input type="radio"/>	ST295Q04JA05 <input type="radio"/>	ST295Q04JA06 <input type="radio"/>
Exercise or practise a sport (e.g. running, cycling, aerobics, soccer, skating, fitness)	ST295Q05JA01 <input type="radio"/>	ST295Q05JA02 <input type="radio"/>	ST295Q05JA03 <input type="radio"/>	ST295Q05JA04 <input type="radio"/>	ST295Q05JA05 <input type="radio"/>	ST295Q05JA06 <input type="radio"/>

This school year, about how many hours a day do you usually use digital media in the following situations?

(Please think of different kinds of digital media such as desktop computers, laptops and tablets as well as educational software and other digital learning tools.)

(Please select one response from the drop-down menus to answer the questions.)

For learning activities at school	<p>ST326Q01JA01</p> <div> Select... None Up to 1 hour More than 1 hour and up to 2 More than 2 hours and up to 3 More than 3 hours and up to 4 More than 4 hours and up to 5 More than 5 hours and up to 6 More than 6 hours and up to 7 More than 7 hours </div>
For learning activities before and after school	<p>ST326Q02JA01</p> <div> Select... None Up to 1 hour More than 1 hour and up to 2 More than 2 hours and up to 3 More than 3 hours and up to 4 More than 4 hours and up to 5 More than 5 hours and up to 6 More than 6 hours and up to 7 More than 7 hours </div>
For learning activities on weekends	<p>ST326Q03JA01</p> <div> Select... None Up to 1 hour More than 1 hour and up to 2 More than 2 hours and up to 3 More than 3 hours and up to 4 More than 4 hours and up to 5 More than 5 hours and up to 6 More than 6 hours and up to 7 More than 7 hours </div>
For leisure at school	<p>ST326Q04JA01</p> <div> Select... None Up to 1 hour More than 1 hour and up to 2 More than 2 hours and up to 3 More than 3 hours and up to 4 More than 4 hours and up to 5 More than 5 hours and up to 6 More than 6 hours and up to 7 More than 7 hours </div>
For leisure before and after school	<p>ST326Q05JA01</p>

		<div> <div>Select...</div> <div> None Up to 1 hour More than 1 hour and up to 2 More than 2 hours and up to 3 More than 3 hours and up to 4 More than 4 hours and up to 5 More than 5 hours and up to 6 More than 6 hours and up to 7 More than 7 hours </div> </div>
For leisure on weekends		<div> <div>Select...</div> <div> None Up to 1 hour More than 1 hour and up to 2 More than 2 hours and up to 3 More than 3 hours and up to 4 More than 4 hours and up to 5 More than 5 hours and up to 6 More than 6 hours and up to 7 More than 7 hours </div> </div>

Think about your use of digital devices. How often do you feel or act the following ways?

If you don't have or use a digital device, please select "not applicable".

(Please select one response in each row.)

	Never or almost never	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time	Not applicable
I turn off notifications from social networks and apps on my digital devices during class.	ST322Q01JA01 <input type="radio"/>	ST322Q01JA02 <input type="radio"/>	ST322Q01JA03 <input type="radio"/>	ST322Q01JA04 <input type="radio"/>	ST322Q01JA05 <input type="radio"/>	ST322Q01JA06 <input type="radio"/>
I turn off notifications from social networks and apps on my digital devices when I go to sleep.	ST322Q02JA01 <input type="radio"/>	ST322Q02JA02 <input type="radio"/>	ST322Q02JA03 <input type="radio"/>	ST322Q02JA04 <input type="radio"/>	ST322Q02JA05 <input type="radio"/>	ST322Q02JA06 <input type="radio"/>
I keep my digital device near me to answer messages when I am home.	ST322Q03JA01 <input type="radio"/>	ST322Q03JA02 <input type="radio"/>	ST322Q03JA03 <input type="radio"/>	ST322Q03JA04 <input type="radio"/>	ST322Q03JA05 <input type="radio"/>	ST322Q03JA06 <input type="radio"/>
I have my digital device open in class so I can take notes or search for information.	ST322Q04JA01 <input type="radio"/>	ST322Q04JA02 <input type="radio"/>	ST322Q04JA03 <input type="radio"/>	ST322Q04JA04 <input type="radio"/>	ST322Q04JA05 <input type="radio"/>	ST322Q04JA06 <input type="radio"/>
I feel pressured to be online and answer messages when I am in class.	ST322Q06JA01 <input type="radio"/>	ST322Q06JA02 <input type="radio"/>	ST322Q06JA03 <input type="radio"/>	ST322Q06JA04 <input type="radio"/>	ST322Q06JA05 <input type="radio"/>	ST322Q06JA06 <input type="radio"/>
I feel nervous/anxious when I don't have my digital device near me.	ST322Q07JA01 <input type="radio"/>	ST322Q07JA02 <input type="radio"/>	ST322Q07JA03 <input type="radio"/>	ST322Q07JA04 <input type="radio"/>	ST322Q07JA05 <input type="radio"/>	ST322Q07JA06 <input type="radio"/>

ST322

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I keep working on a task until it is finished.	ST307Q01JA01 <input type="radio"/>	ST307Q01JA02 <input type="radio"/>	ST307Q01JA03 <input type="radio"/>	ST307Q01JA04 <input type="radio"/>	ST307Q01JA05 <input type="radio"/>
I apply additional effort when work becomes challenging.	ST307Q02JA01 <input type="radio"/>	ST307Q02JA02 <input type="radio"/>	ST307Q02JA03 <input type="radio"/>	ST307Q02JA04 <input type="radio"/>	ST307Q02JA05 <input type="radio"/>
I finish tasks that I started even when they become boring.	ST307Q03JA01 <input type="radio"/>	ST307Q03JA02 <input type="radio"/>	ST307Q03JA03 <input type="radio"/>	ST307Q03JA04 <input type="radio"/>	ST307Q03JA05 <input type="radio"/>
I stop when work becomes too difficult.	ST307Q04JA01 <input type="radio"/>	ST307Q04JA02 <input type="radio"/>	ST307Q04JA03 <input type="radio"/>	ST307Q04JA04 <input type="radio"/>	ST307Q04JA05 <input type="radio"/>
I am more persistent than most people I know.	ST307Q05JA01 <input type="radio"/>	ST307Q05JA02 <input type="radio"/>	ST307Q05JA03 <input type="radio"/>	ST307Q05JA04 <input type="radio"/>	ST307Q05JA05 <input type="radio"/>
I give up after making mistakes.	ST307Q06JA01 <input type="radio"/>	ST307Q06JA02 <input type="radio"/>	ST307Q06JA03 <input type="radio"/>	ST307Q06JA04 <input type="radio"/>	ST307Q06JA05 <input type="radio"/>
I quit doing homework if it is too long.	ST307Q07JA01 <input type="radio"/>	ST307Q07JA02 <input type="radio"/>	ST307Q07JA03 <input type="radio"/>	ST307Q07JA04 <input type="radio"/>	ST307Q07JA05 <input type="radio"/>
I complete tasks even when they become more difficult than I thought.	ST307Q08JA01 <input type="radio"/>	ST307Q08JA02 <input type="radio"/>	ST307Q08JA03 <input type="radio"/>	ST307Q08JA04 <input type="radio"/>	ST307Q08JA05 <input type="radio"/>
I finish what I start.	ST307Q09JA01 <input type="radio"/>	ST307Q09JA02 <input type="radio"/>	ST307Q09JA03 <input type="radio"/>	ST307Q09JA04 <input type="radio"/>	ST307Q09JA05 <input type="radio"/>
I give up easily.	ST307Q10JA01 <input type="radio"/>	ST307Q10JA02 <input type="radio"/>	ST307Q10JA03 <input type="radio"/>	ST307Q10JA04 <input type="radio"/>	ST307Q10JA05 <input type="radio"/>

ST307

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I am careful with what I say to others.	ST309Q01JA01 <input type="radio"/>	ST309Q01JA02 <input type="radio"/>	ST309Q01JA03 <input type="radio"/>	ST309Q01JA04 <input type="radio"/>	ST309Q01JA05 <input type="radio"/>
I get easily distracted.	ST309Q02JA01 <input type="radio"/>	ST309Q02JA02 <input type="radio"/>	ST309Q02JA03 <input type="radio"/>	ST309Q02JA04 <input type="radio"/>	ST309Q02JA05 <input type="radio"/>
I say the first thing that comes to my mind.	ST309Q03JA01 <input type="radio"/>	ST309Q03JA02 <input type="radio"/>	ST309Q03JA03 <input type="radio"/>	ST309Q03JA04 <input type="radio"/>	ST309Q03JA05 <input type="radio"/>
I like to make sure there are no mistakes.	ST309Q04JA01 <input type="radio"/>	ST309Q04JA02 <input type="radio"/>	ST309Q04JA03 <input type="radio"/>	ST309Q04JA04 <input type="radio"/>	ST309Q04JA05 <input type="radio"/>
I carefully check homework before turning it in.	ST309Q05JA01 <input type="radio"/>	ST309Q05JA02 <input type="radio"/>	ST309Q05JA03 <input type="radio"/>	ST309Q05JA04 <input type="radio"/>	ST309Q05JA05 <input type="radio"/>
I stop to think before acting.	ST309Q06JA01 <input type="radio"/>	ST309Q06JA02 <input type="radio"/>	ST309Q06JA03 <input type="radio"/>	ST309Q06JA04 <input type="radio"/>	ST309Q06JA05 <input type="radio"/>
I rush into activities without thinking.	ST309Q07JA01 <input type="radio"/>	ST309Q07JA02 <input type="radio"/>	ST309Q07JA03 <input type="radio"/>	ST309Q07JA04 <input type="radio"/>	ST309Q07JA05 <input type="radio"/>
I wait for my turn to speak in class.	ST309Q08JA01 <input type="radio"/>	ST309Q08JA02 <input type="radio"/>	ST309Q08JA03 <input type="radio"/>	ST309Q08JA04 <input type="radio"/>	ST309Q08JA05 <input type="radio"/>
I am more impulsive than most people I know.	ST309Q09JA01 <input type="radio"/>	ST309Q09JA02 <input type="radio"/>	ST309Q09JA03 <input type="radio"/>	ST309Q09JA04 <input type="radio"/>	ST309Q09JA05 <input type="radio"/>
I think carefully before doing something.	ST309Q10JA01 <input type="radio"/>	ST309Q10JA02 <input type="radio"/>	ST309Q10JA03 <input type="radio"/>	ST309Q10JA04 <input type="radio"/>	ST309Q10JA05 <input type="radio"/>

ST309

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I am curious about many different things.	ST301Q01JA01 <input type="radio"/>	ST301Q01JA02 <input type="radio"/>	ST301Q01JA03 <input type="radio"/>	ST301Q01JA04 <input type="radio"/>	ST301Q01JA05 <input type="radio"/>
I like to ask questions.	ST301Q02JA01 <input type="radio"/>	ST301Q02JA02 <input type="radio"/>	ST301Q02JA03 <input type="radio"/>	ST301Q02JA04 <input type="radio"/>	ST301Q02JA05 <input type="radio"/>
I get frustrated when I have to learn the details of a topic.	ST301Q03JA01 <input type="radio"/>	ST301Q03JA02 <input type="radio"/>	ST301Q03JA03 <input type="radio"/>	ST301Q03JA04 <input type="radio"/>	ST301Q03JA05 <input type="radio"/>
I like to know how things work.	ST301Q04JA01 <input type="radio"/>	ST301Q04JA02 <input type="radio"/>	ST301Q04JA03 <input type="radio"/>	ST301Q04JA04 <input type="radio"/>	ST301Q04JA05 <input type="radio"/>
I love learning new things in school.	ST301Q05JA01 <input type="radio"/>	ST301Q05JA02 <input type="radio"/>	ST301Q05JA03 <input type="radio"/>	ST301Q05JA04 <input type="radio"/>	ST301Q05JA05 <input type="radio"/>
I am more curious than most people I know.	ST301Q06JA01 <input type="radio"/>	ST301Q06JA02 <input type="radio"/>	ST301Q06JA03 <input type="radio"/>	ST301Q06JA04 <input type="radio"/>	ST301Q06JA05 <input type="radio"/>
I like to develop hypotheses and check them based on what I observe.	ST301Q07JA01 <input type="radio"/>	ST301Q07JA02 <input type="radio"/>	ST301Q07JA03 <input type="radio"/>	ST301Q07JA04 <input type="radio"/>	ST301Q07JA05 <input type="radio"/>
I find learning new things to be boring.	ST301Q08JA01 <input type="radio"/>	ST301Q08JA02 <input type="radio"/>	ST301Q08JA03 <input type="radio"/>	ST301Q08JA04 <input type="radio"/>	ST301Q08JA05 <input type="radio"/>
I spend time to find more information about things that interest me.	ST301Q09JA01 <input type="radio"/>	ST301Q09JA02 <input type="radio"/>	ST301Q09JA03 <input type="radio"/>	ST301Q09JA04 <input type="radio"/>	ST301Q09JA05 <input type="radio"/>
I like learning new things.	ST301Q10JA01 <input type="radio"/>	ST301Q10JA02 <input type="radio"/>	ST301Q10JA03 <input type="radio"/>	ST301Q10JA04 <input type="radio"/>	ST301Q10JA05 <input type="radio"/>

ST301

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I like to help others.	ST343Q01JA01 <input type="radio"/>	ST343Q01JA02 <input type="radio"/>	ST343Q01JA03 <input type="radio"/>	ST343Q01JA04 <input type="radio"/>	ST343Q01JA05 <input type="radio"/>
I get annoyed when I have to compromise with others.	ST343Q02JA01 <input type="radio"/>	ST343Q02JA02 <input type="radio"/>	ST343Q02JA03 <input type="radio"/>	ST343Q02JA04 <input type="radio"/>	ST343Q02JA05 <input type="radio"/>
I work well with other people.	ST343Q03JA01 <input type="radio"/>	ST343Q03JA02 <input type="radio"/>	ST343Q03JA03 <input type="radio"/>	ST343Q03JA04 <input type="radio"/>	ST343Q03JA05 <input type="radio"/>
I start arguments with others.	ST343Q04JA01 <input type="radio"/>	ST343Q04JA02 <input type="radio"/>	ST343Q04JA03 <input type="radio"/>	ST343Q04JA04 <input type="radio"/>	ST343Q04JA05 <input type="radio"/>
I avoid working together with other students.	ST343Q05JA01 <input type="radio"/>	ST343Q05JA02 <input type="radio"/>	ST343Q05JA03 <input type="radio"/>	ST343Q05JA04 <input type="radio"/>	ST343Q05JA05 <input type="radio"/>
I am ready to help anybody.	ST343Q06JA01 <input type="radio"/>	ST343Q06JA02 <input type="radio"/>	ST343Q06JA03 <input type="radio"/>	ST343Q06JA04 <input type="radio"/>	ST343Q06JA05 <input type="radio"/>
I tend to be selfish.	ST343Q07JA01 <input type="radio"/>	ST343Q07JA02 <input type="radio"/>	ST343Q07JA03 <input type="radio"/>	ST343Q07JA04 <input type="radio"/>	ST343Q07JA05 <input type="radio"/>
I work better when I am part of a team.	ST343Q08JA01 <input type="radio"/>	ST343Q08JA02 <input type="radio"/>	ST343Q08JA03 <input type="radio"/>	ST343Q08JA04 <input type="radio"/>	ST343Q08JA05 <input type="radio"/>
I enjoy cooperating with my classmates.	ST343Q09JA01 <input type="radio"/>	ST343Q09JA02 <input type="radio"/>	ST343Q09JA03 <input type="radio"/>	ST343Q09JA04 <input type="radio"/>	ST343Q09JA05 <input type="radio"/>
I argue a lot.	ST343Q10JA01 <input type="radio"/>	ST343Q10JA02 <input type="radio"/>	ST343Q10JA03 <input type="radio"/>	ST343Q10JA04 <input type="radio"/>	ST343Q10JA05 <input type="radio"/>

ST343

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I do not care what happens to other people.	ST311Q01JA01 <input type="radio"/>	ST311Q01JA02 <input type="radio"/>	ST311Q01JA03 <input type="radio"/>	ST311Q01JA04 <input type="radio"/>	ST311Q01JA05 <input type="radio"/>
I can sense how others feel.	ST311Q02JA01 <input type="radio"/>	ST311Q02JA02 <input type="radio"/>	ST311Q02JA03 <input type="radio"/>	ST311Q02JA04 <input type="radio"/>	ST311Q02JA05 <input type="radio"/>
It is important to me that my friends are okay.	ST311Q03JA01 <input type="radio"/>	ST311Q03JA02 <input type="radio"/>	ST311Q03JA03 <input type="radio"/>	ST311Q03JA04 <input type="radio"/>	ST311Q03JA05 <input type="radio"/>
I can see situations from my friends' perspectives.	ST311Q04JA01 <input type="radio"/>	ST311Q04JA02 <input type="radio"/>	ST311Q04JA03 <input type="radio"/>	ST311Q04JA04 <input type="radio"/>	ST311Q04JA05 <input type="radio"/>
I ignore the feelings of others.	ST311Q05JA01 <input type="radio"/>	ST311Q05JA02 <input type="radio"/>	ST311Q05JA03 <input type="radio"/>	ST311Q05JA04 <input type="radio"/>	ST311Q05JA05 <input type="radio"/>
I am more compassionate than most people I know.	ST311Q06JA01 <input type="radio"/>	ST311Q06JA02 <input type="radio"/>	ST311Q06JA03 <input type="radio"/>	ST311Q06JA04 <input type="radio"/>	ST311Q06JA05 <input type="radio"/>
It is difficult for me to sense what others think.	ST311Q07JA01 <input type="radio"/>	ST311Q07JA02 <input type="radio"/>	ST311Q07JA03 <input type="radio"/>	ST311Q07JA04 <input type="radio"/>	ST311Q07JA05 <input type="radio"/>
I predict the needs of others.	ST311Q08JA01 <input type="radio"/>	ST311Q08JA02 <input type="radio"/>	ST311Q08JA03 <input type="radio"/>	ST311Q08JA04 <input type="radio"/>	ST311Q08JA05 <input type="radio"/>
I get upset if bad things happen to other people.	ST311Q09JA01 <input type="radio"/>	ST311Q09JA02 <input type="radio"/>	ST311Q09JA03 <input type="radio"/>	ST311Q09JA04 <input type="radio"/>	ST311Q09JA05 <input type="radio"/>
I understand what others want.	ST311Q10JA01 <input type="radio"/>	ST311Q10JA02 <input type="radio"/>	ST311Q10JA03 <input type="radio"/>	ST311Q10JA04 <input type="radio"/>	ST311Q10JA05 <input type="radio"/>

ST311

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I am suspicious of others' intentions.	ST315Q01JA01 <input type="radio"/>	ST315Q01JA02 <input type="radio"/>	ST315Q01JA03 <input type="radio"/>	ST315Q01JA04 <input type="radio"/>	ST315Q01JA05 <input type="radio"/>
I think most of my classmates keep their promises.	ST315Q02JA01 <input type="radio"/>	ST315Q02JA02 <input type="radio"/>	ST315Q02JA03 <input type="radio"/>	ST315Q02JA04 <input type="radio"/>	ST315Q02JA05 <input type="radio"/>
I believe that most people are honest.	ST315Q03JA01 <input type="radio"/>	ST315Q03JA02 <input type="radio"/>	ST315Q03JA03 <input type="radio"/>	ST315Q03JA04 <input type="radio"/>	ST315Q03JA05 <input type="radio"/>
I believe that my friends can keep my secrets.	ST315Q04JA01 <input type="radio"/>	ST315Q04JA02 <input type="radio"/>	ST315Q04JA03 <input type="radio"/>	ST315Q04JA04 <input type="radio"/>	ST315Q04JA05 <input type="radio"/>
I think most people are selfish.	ST315Q05JA01 <input type="radio"/>	ST315Q05JA02 <input type="radio"/>	ST315Q05JA03 <input type="radio"/>	ST315Q05JA04 <input type="radio"/>	ST315Q05JA05 <input type="radio"/>
I trust what people say.	ST315Q06JA01 <input type="radio"/>	ST315Q06JA02 <input type="radio"/>	ST315Q06JA03 <input type="radio"/>	ST315Q06JA04 <input type="radio"/>	ST315Q06JA05 <input type="radio"/>
I think others will try to harm me.	ST315Q07JA01 <input type="radio"/>	ST315Q07JA02 <input type="radio"/>	ST315Q07JA03 <input type="radio"/>	ST315Q07JA04 <input type="radio"/>	ST315Q07JA05 <input type="radio"/>
I am more trusting with others than most people I know.	ST315Q08JA01 <input type="radio"/>	ST315Q08JA02 <input type="radio"/>	ST315Q08JA03 <input type="radio"/>	ST315Q08JA04 <input type="radio"/>	ST315Q08JA05 <input type="radio"/>
I believe most people are kind.	ST315Q09JA01 <input type="radio"/>	ST315Q09JA02 <input type="radio"/>	ST315Q09JA03 <input type="radio"/>	ST315Q09JA04 <input type="radio"/>	ST315Q09JA05 <input type="radio"/>
I am willing to forgive those who have done wrong.	ST315Q10JA01 <input type="radio"/>	ST315Q10JA02 <input type="radio"/>	ST315Q10JA03 <input type="radio"/>	ST315Q10JA04 <input type="radio"/>	ST315Q10JA05 <input type="radio"/>

ST315

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I try to consider everybody's perspective before I take a position.	ST303Q01JA01 <input type="radio"/>	ST303Q01JA02 <input type="radio"/>	ST303Q01JA03 <input type="radio"/>	ST303Q01JA04 <input type="radio"/>	ST303Q01JA05 <input type="radio"/>
I want to understand my classmates' ways of thinking.	ST303Q02JA01 <input type="radio"/>	ST303Q02JA02 <input type="radio"/>	ST303Q02JA03 <input type="radio"/>	ST303Q02JA04 <input type="radio"/>	ST303Q02JA05 <input type="radio"/>
I can view almost all things from different angles.	ST303Q03JA01 <input type="radio"/>	ST303Q03JA02 <input type="radio"/>	ST303Q03JA03 <input type="radio"/>	ST303Q03JA04 <input type="radio"/>	ST303Q03JA05 <input type="radio"/>
I imagine how I would feel if I were in somebody else's place.	ST303Q04JA01 <input type="radio"/>	ST303Q04JA02 <input type="radio"/>	ST303Q04JA03 <input type="radio"/>	ST303Q04JA04 <input type="radio"/>	ST303Q04JA05 <input type="radio"/>
I think there is only one correct position in a disagreement.	ST303Q05JA01 <input type="radio"/>	ST303Q05JA02 <input type="radio"/>	ST303Q05JA03 <input type="radio"/>	ST303Q05JA04 <input type="radio"/>	ST303Q05JA05 <input type="radio"/>
I want to understand why people behave the way they do.	ST303Q06JA01 <input type="radio"/>	ST303Q06JA02 <input type="radio"/>	ST303Q06JA03 <input type="radio"/>	ST303Q06JA04 <input type="radio"/>	ST303Q06JA05 <input type="radio"/>
I find it difficult to anticipate what other people think.	ST303Q07JA01 <input type="radio"/>	ST303Q07JA02 <input type="radio"/>	ST303Q07JA03 <input type="radio"/>	ST303Q07JA04 <input type="radio"/>	ST303Q07JA05 <input type="radio"/>
I try to envision how things look from my friends' points of view.	ST303Q08JA01 <input type="radio"/>	ST303Q08JA02 <input type="radio"/>	ST303Q08JA03 <input type="radio"/>	ST303Q08JA04 <input type="radio"/>	ST303Q08JA05 <input type="radio"/>

ST303

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I am comfortable with taking the lead role in a group.	ST305Q01JA01 <input type="radio"/>	ST305Q01JA02 <input type="radio"/>	ST305Q01JA03 <input type="radio"/>	ST305Q01JA04 <input type="radio"/>	ST305Q01JA05 <input type="radio"/>
I know how to convince others to do what I want.	ST305Q02JA01 <input type="radio"/>	ST305Q02JA02 <input type="radio"/>	ST305Q02JA03 <input type="radio"/>	ST305Q02JA04 <input type="radio"/>	ST305Q02JA05 <input type="radio"/>
I enjoy leading others.	ST305Q03JA01 <input type="radio"/>	ST305Q03JA02 <input type="radio"/>	ST305Q03JA03 <input type="radio"/>	ST305Q03JA04 <input type="radio"/>	ST305Q03JA05 <input type="radio"/>
I keep my opinion to myself in group discussions.	ST305Q04JA01 <input type="radio"/>	ST305Q04JA02 <input type="radio"/>	ST305Q04JA03 <input type="radio"/>	ST305Q04JA04 <input type="radio"/>	ST305Q04JA05 <input type="radio"/>
I speak up to others about things that matter to me.	ST305Q05JA01 <input type="radio"/>	ST305Q05JA02 <input type="radio"/>	ST305Q05JA03 <input type="radio"/>	ST305Q05JA04 <input type="radio"/>	ST305Q05JA05 <input type="radio"/>
I take initiative when working with my classmates.	ST305Q06JA01 <input type="radio"/>	ST305Q06JA02 <input type="radio"/>	ST305Q06JA03 <input type="radio"/>	ST305Q06JA04 <input type="radio"/>	ST305Q06JA05 <input type="radio"/>
I wait for others to take a lead.	ST305Q07JA01 <input type="radio"/>	ST305Q07JA02 <input type="radio"/>	ST305Q07JA03 <input type="radio"/>	ST305Q07JA04 <input type="radio"/>	ST305Q07JA05 <input type="radio"/>
I find it hard to influence people.	ST305Q08JA01 <input type="radio"/>	ST305Q08JA02 <input type="radio"/>	ST305Q08JA03 <input type="radio"/>	ST305Q08JA04 <input type="radio"/>	ST305Q08JA05 <input type="radio"/>
I want to be in charge.	ST305Q09JA01 <input type="radio"/>	ST305Q09JA02 <input type="radio"/>	ST305Q09JA03 <input type="radio"/>	ST305Q09JA04 <input type="radio"/>	ST305Q09JA05 <input type="radio"/>
I like to be a leader in my class.	ST305Q10JA01 <input type="radio"/>	ST305Q10JA02 <input type="radio"/>	ST305Q10JA03 <input type="radio"/>	ST305Q10JA04 <input type="radio"/>	ST305Q10JA05 <input type="radio"/>

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I get nervous easily.	ST345Q01JA01 <input type="radio"/>	ST345Q01JA02 <input type="radio"/>	ST345Q01JA03 <input type="radio"/>	ST345Q01JA04 <input type="radio"/>	ST345Q01JA05 <input type="radio"/>
I am more relaxed than most people I know.	ST345Q02JA01 <input type="radio"/>	ST345Q02JA02 <input type="radio"/>	ST345Q02JA03 <input type="radio"/>	ST345Q02JA04 <input type="radio"/>	ST345Q02JA05 <input type="radio"/>
I worry about many things.	ST345Q03JA01 <input type="radio"/>	ST345Q03JA02 <input type="radio"/>	ST345Q03JA03 <input type="radio"/>	ST345Q03JA04 <input type="radio"/>	ST345Q03JA05 <input type="radio"/>
I panic easily.	ST345Q04JA01 <input type="radio"/>	ST345Q04JA02 <input type="radio"/>	ST345Q04JA03 <input type="radio"/>	ST345Q04JA04 <input type="radio"/>	ST345Q04JA05 <input type="radio"/>
I am able to work under pressure.	ST345Q05JA01 <input type="radio"/>	ST345Q05JA02 <input type="radio"/>	ST345Q05JA03 <input type="radio"/>	ST345Q05JA04 <input type="radio"/>	ST345Q05JA05 <input type="radio"/>
I remain calm under stress.	ST345Q06JA01 <input type="radio"/>	ST345Q06JA02 <input type="radio"/>	ST345Q06JA03 <input type="radio"/>	ST345Q06JA04 <input type="radio"/>	ST345Q06JA05 <input type="radio"/>
I feel nervous about approaching exams.	ST345Q07JA01 <input type="radio"/>	ST345Q07JA02 <input type="radio"/>	ST345Q07JA03 <input type="radio"/>	ST345Q07JA04 <input type="radio"/>	ST345Q07JA05 <input type="radio"/>
I can recover quickly after something bad has happened.	ST345Q08JA01 <input type="radio"/>	ST345Q08JA02 <input type="radio"/>	ST345Q08JA03 <input type="radio"/>	ST345Q08JA04 <input type="radio"/>	ST345Q08JA05 <input type="radio"/>
I handle stress well.	ST345Q09JA01 <input type="radio"/>	ST345Q09JA02 <input type="radio"/>	ST345Q09JA03 <input type="radio"/>	ST345Q09JA04 <input type="radio"/>	ST345Q09JA05 <input type="radio"/>
I am afraid of many things.	ST345Q10JA01 <input type="radio"/>	ST345Q10JA02 <input type="radio"/>	ST345Q10JA03 <input type="radio"/>	ST345Q10JA04 <input type="radio"/>	ST345Q10JA05 <input type="radio"/>

ST345

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I keep my emotions under control.	ST313Q01JA01 <input type="radio"/>	ST313Q01JA02 <input type="radio"/>	ST313Q01JA03 <input type="radio"/>	ST313Q01JA04 <input type="radio"/>	ST313Q01JA05 <input type="radio"/>
I get mad easily.	ST313Q02JA01 <input type="radio"/>	ST313Q02JA02 <input type="radio"/>	ST313Q02JA03 <input type="radio"/>	ST313Q02JA04 <input type="radio"/>	ST313Q02JA05 <input type="radio"/>
I change my mood a lot.	ST313Q03JA01 <input type="radio"/>	ST313Q03JA02 <input type="radio"/>	ST313Q03JA03 <input type="radio"/>	ST313Q03JA04 <input type="radio"/>	ST313Q03JA05 <input type="radio"/>
I overreact to every little thing in life.	ST313Q04JA01 <input type="radio"/>	ST313Q04JA02 <input type="radio"/>	ST313Q04JA03 <input type="radio"/>	ST313Q04JA04 <input type="radio"/>	ST313Q04JA05 <input type="radio"/>
I stay calm even in tense situations.	ST313Q05JA01 <input type="radio"/>	ST313Q05JA02 <input type="radio"/>	ST313Q05JA03 <input type="radio"/>	ST313Q05JA04 <input type="radio"/>	ST313Q05JA05 <input type="radio"/>
I am easily upset.	ST313Q06JA01 <input type="radio"/>	ST313Q06JA02 <input type="radio"/>	ST313Q06JA03 <input type="radio"/>	ST313Q06JA04 <input type="radio"/>	ST313Q06JA05 <input type="radio"/>
I know how to control my feelings.	ST313Q07JA01 <input type="radio"/>	ST313Q07JA02 <input type="radio"/>	ST313Q07JA03 <input type="radio"/>	ST313Q07JA04 <input type="radio"/>	ST313Q07JA05 <input type="radio"/>
I have unpredictable emotions.	ST313Q08JA01 <input type="radio"/>	ST313Q08JA02 <input type="radio"/>	ST313Q08JA03 <input type="radio"/>	ST313Q08JA04 <input type="radio"/>	ST313Q08JA05 <input type="radio"/>
I am moody.	ST313Q09JA01 <input type="radio"/>	ST313Q09JA02 <input type="radio"/>	ST313Q09JA03 <input type="radio"/>	ST313Q09JA04 <input type="radio"/>	ST313Q09JA05 <input type="radio"/>
I get frustrated quickly.	ST313Q10JA01 <input type="radio"/>	ST313Q10JA02 <input type="radio"/>	ST313Q10JA03 <input type="radio"/>	ST313Q10JA04 <input type="radio"/>	ST313Q10JA05 <input type="radio"/>

ST313

To what extent do you agree or disagree with the following statements?

(If you need further explanation of the term "creativity", please use the help button.)

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
Your intelligence is something about you that you cannot change very much.	ST263Q02JA01 <input type="radio"/>	ST263Q02JA02 <input type="radio"/>	ST263Q02JA03 <input type="radio"/>	ST263Q02JA04 <input type="radio"/>
Some people are just not good at mathematics, no matter how hard they study.	ST263Q04JA01 <input type="radio"/>	ST263Q04JA02 <input type="radio"/>	ST263Q04JA03 <input type="radio"/>	ST263Q04JA04 <input type="radio"/>
Some people are just not good in German, no matter how hard they study.	ST263Q06JA01 <input type="radio"/>	ST263Q06JA02 <input type="radio"/>	ST263Q06JA03 <input type="radio"/>	ST263Q06JA04 <input type="radio"/>
Your creativity is something about you that you cannot change very much.	ST263Q08JA01 <input type="radio"/>	ST263Q08JA02 <input type="radio"/>	ST263Q08JA03 <input type="radio"/>	ST263Q08JA04 <input type="radio"/>

The following question asks how satisfied you feel about your life, on a scale from "0" to "10". Zero means you feel 'not at all satisfied' and "10" means 'completely satisfied'.

Overall, how satisfied are you with your life as a whole these days?

(Please move the slider to the appropriate number.)

ST016Q01NA01

0not at all satisfied10completely satisfied

ST016

Rule: IF ^ST016Q01NA01 = ""

Message: To enter a response of "0" (zero) for a question, please move the slider to the "0" position on the scale.

ST016E01

How many class periods per week are you typically required to attend for the following subjects?

(Please enter a number in each row. Enter "0" (zero) if you have none.)

Number of class periods per week in mathematics	ST059Q01TA01 <input type="text"/>
Total number of class periods per week for all subjects, including mathematics	ST059Q02JA01 <input type="text"/>

Rule: IF ^ST059Q01TA01 > ^ST059Q02JA01

Message: The number of class periods in mathematics exceeds the total number of class periods. Please double check your response.

ST829E01

In a typical school week, approximately how much time do you spend on homework in the following subjects?

(Please select one response in each row.)

	Up to 30 minutes a day	More than 30 minutes and up to 1 hour a day	More than 1 hour and up to 2 hours a day	More than 2 hours and up to 3 hours a day	More than 3 hours and up to 4 hours a day	More than 4 hours a day
Mathematics homework	ST296Q01JA01 <input type="radio"/>	ST296Q01JA02 <input type="radio"/>	ST296Q01JA03 <input type="radio"/>	ST296Q01JA04 <input type="radio"/>	ST296Q01JA05 <input type="radio"/>	ST296Q01JA06 <input type="radio"/>
German homework	ST296Q02JA01 <input type="radio"/>	ST296Q02JA02 <input type="radio"/>	ST296Q02JA03 <input type="radio"/>	ST296Q02JA04 <input type="radio"/>	ST296Q02JA05 <input type="radio"/>	ST296Q02JA06 <input type="radio"/>
Science (e.g. Physics, Chemistry, Biology) homework	ST296Q03JA01 <input type="radio"/>	ST296Q03JA02 <input type="radio"/>	ST296Q03JA03 <input type="radio"/>	ST296Q03JA04 <input type="radio"/>	ST296Q03JA05 <input type="radio"/>	ST296Q03JA06 <input type="radio"/>
Total time for all homework in all subjects, including subjects not listed above	ST296Q04JA01 <input type="radio"/>	ST296Q04JA02 <input type="radio"/>	ST296Q04JA03 <input type="radio"/>	ST296Q04JA04 <input type="radio"/>	ST296Q04JA05 <input type="radio"/>	ST296Q04JA06 <input type="radio"/>

On a scale from 1-10, how would you rate the quality of your mathematics instruction this school year?

(Please select one response from 1 to 10.)

	Worst mathematics instruction possible 1	2	3	4	5	6	7	8	9	Best mathematics instruction possible 10
Quality of mathematics instruction:	ST272Q01JA01 <input type="radio"/>	ST272Q01 JA02 <input type="radio"/>	ST272Q01 JA03 <input type="radio"/>	ST272Q0 1JA04 <input type="radio"/>	ST272Q0 1JA05 <input type="radio"/>	ST272Q01J A06 <input type="radio"/>	ST272Q0 1JA07 <input type="radio"/>	ST272Q0 1JA08 <input type="radio"/>	ST272Q0 1JA09 <input type="radio"/>	ST272Q01JA10 <input type="radio"/>

How often do these things happen in your mathematics lessons?

(Please select one response in each row.)

	Every lesson	Most lessons	Some lessons	Never or almost never
Students do not listen to what the teacher said.	ST273Q01JA01 <input type="radio"/>	ST273Q01JA02 <input type="radio"/>	ST273Q01JA03 <input type="radio"/>	ST273Q01JA04 <input type="radio"/>
There is noise and disorder.	ST273Q02JA01 <input type="radio"/>	ST273Q02JA02 <input type="radio"/>	ST273Q02JA03 <input type="radio"/>	ST273Q02JA04 <input type="radio"/>
The teacher has to wait a long time for students to quiet down.	ST273Q03JA01 <input type="radio"/>	ST273Q03JA02 <input type="radio"/>	ST273Q03JA03 <input type="radio"/>	ST273Q03JA04 <input type="radio"/>
Students cannot work well.	ST273Q04JA01 <input type="radio"/>	ST273Q04JA02 <input type="radio"/>	ST273Q04JA03 <input type="radio"/>	ST273Q04JA04 <input type="radio"/>
Students do not start working for a long time after the lesson begins.	ST273Q05JA01 <input type="radio"/>	ST273Q05JA02 <input type="radio"/>	ST273Q05JA03 <input type="radio"/>	ST273Q05JA04 <input type="radio"/>
Students get distracted by using digital media (e.g. smartphones, websites, apps).	ST273Q06JA01 <input type="radio"/>	ST273Q06JA02 <input type="radio"/>	ST273Q06JA03 <input type="radio"/>	ST273Q06JA04 <input type="radio"/>
Students get distracted by other students who are using digital media (e.g. smartphones, websites, apps).	ST273Q07JA01 <input type="radio"/>	ST273Q07JA02 <input type="radio"/>	ST273Q07JA03 <input type="radio"/>	ST273Q07JA04 <input type="radio"/>

ST273

How often do these things happen in your mathematics lessons?

(Please select one response in each row.)

	Every lesson	Most lessons	Some lessons	Never or almost never
The teacher shows an interest in every student's learning.	ST270Q01JA01 <input type="radio"/>	ST270Q01JA02 <input type="radio"/>	ST270Q01JA03 <input type="radio"/>	ST270Q01JA04 <input type="radio"/>
The teacher gives extra help when students need it.	ST270Q02JA01 <input type="radio"/>	ST270Q02JA02 <input type="radio"/>	ST270Q02JA03 <input type="radio"/>	ST270Q02JA04 <input type="radio"/>
The teacher helps students with their learning.	ST270Q03JA01 <input type="radio"/>	ST270Q03JA02 <input type="radio"/>	ST270Q03JA03 <input type="radio"/>	ST270Q03JA04 <input type="radio"/>
The teacher continues teaching until the students understand.	ST270Q04JA01 <input type="radio"/>	ST270Q04JA02 <input type="radio"/>	ST270Q04JA03 <input type="radio"/>	ST270Q04JA04 <input type="radio"/>

This school year, how often did your teacher do the following things in your mathematics lessons?

(Please select one response in each row.)

	Never or almost never	Less than half of the lessons	About half of the lessons	More than half of the lessons	Every lesson or almost every lesson
The teacher asked us to solve mathematics problems without computing anything.	ST285Q01JA01 <input type="radio"/>	ST285Q01JA02 <input type="radio"/>	ST285Q01JA03 <input type="radio"/>	ST285Q01JA04 <input type="radio"/>	ST285Q01JA05 <input type="radio"/>
The teacher asked us to explain how we solved a mathematics problem.	ST285Q02JA01 <input type="radio"/>	ST285Q02JA02 <input type="radio"/>	ST285Q02JA03 <input type="radio"/>	ST285Q02JA04 <input type="radio"/>	ST285Q02JA05 <input type="radio"/>
The teacher asked us to explain what assumptions we were making when solving a mathematics problem.	ST285Q03JA01 <input type="radio"/>	ST285Q03JA02 <input type="radio"/>	ST285Q03JA03 <input type="radio"/>	ST285Q03JA04 <input type="radio"/>	ST285Q03JA05 <input type="radio"/>
The teacher asked us to explain our reasoning when solving a mathematics problem.	ST285Q04JA01 <input type="radio"/>	ST285Q04JA02 <input type="radio"/>	ST285Q04JA03 <input type="radio"/>	ST285Q04JA04 <input type="radio"/>	ST285Q04JA05 <input type="radio"/>
The teacher asked us to defend our answer to a mathematics problem.	ST285Q05JA01 <input type="radio"/>	ST285Q05JA02 <input type="radio"/>	ST285Q05JA03 <input type="radio"/>	ST285Q05JA04 <input type="radio"/>	ST285Q05JA05 <input type="radio"/>
The teacher asked us to think about how new and old mathematics topics were related.	ST285Q06JA01 <input type="radio"/>	ST285Q06JA02 <input type="radio"/>	ST285Q06JA03 <input type="radio"/>	ST285Q06JA04 <input type="radio"/>	ST285Q06JA05 <input type="radio"/>
The teacher encouraged us to think about how to solve mathematics problems in different ways than demonstrated in class.	ST285Q07JA01 <input type="radio"/>	ST285Q07JA02 <input type="radio"/>	ST285Q07JA03 <input type="radio"/>	ST285Q07JA04 <input type="radio"/>	ST285Q07JA05 <input type="radio"/>
The teacher told us to keep trying even when we face difficulties with a mathematics task.	ST285Q08JA01 <input type="radio"/>	ST285Q08JA02 <input type="radio"/>	ST285Q08JA03 <input type="radio"/>	ST285Q08JA04 <input type="radio"/>	ST285Q08JA05 <input type="radio"/>
The teacher taught us to memorize rules and apply them to solve mathematics problems.	ST285Q09JA01 <input type="radio"/>	ST285Q09JA02 <input type="radio"/>	ST285Q09JA03 <input type="radio"/>	ST285Q09JA04 <input type="radio"/>	ST285Q09JA05 <input type="radio"/>

This school year, how often did your teacher do the following things in your mathematics lessons?

(Please select one response in each row.)

	Never or almost never	Less than half of the lessons	About half of the lessons	More than half of the lessons	Every lesson or almost every lesson
The teacher asked us to think of problems from everyday life that could be solved with new mathematics knowledge we learned.	ST283Q01JA01 <input type="radio"/>	ST283Q01JA02 <input type="radio"/>	ST283Q01JA03 <input type="radio"/>	ST283Q01JA04 <input type="radio"/>	ST283Q01JA05 <input type="radio"/>
The teacher showed us how mathematics can be useful in our everyday lives.	ST283Q02JA01 <input type="radio"/>	ST283Q02JA02 <input type="radio"/>	ST283Q02JA03 <input type="radio"/>	ST283Q02JA04 <input type="radio"/>	ST283Q02JA05 <input type="radio"/>
The teacher encouraged us to "think mathematically".	ST283Q03JA01 <input type="radio"/>	ST283Q03JA02 <input type="radio"/>	ST283Q03JA03 <input type="radio"/>	ST283Q03JA04 <input type="radio"/>	ST283Q03JA05 <input type="radio"/>
The teacher taught us how to use mathematical logic when approaching new situations.	ST283Q04JA01 <input type="radio"/>	ST283Q04JA02 <input type="radio"/>	ST283Q04JA03 <input type="radio"/>	ST283Q04JA04 <input type="radio"/>	ST283Q04JA05 <input type="radio"/>
The teacher showed us how some problems that look difficult can be solved more easily by understanding how the number system is organized.	ST283Q05JA01 <input type="radio"/>	ST283Q05JA02 <input type="radio"/>	ST283Q05JA03 <input type="radio"/>	ST283Q05JA04 <input type="radio"/>	ST283Q05JA05 <input type="radio"/>
The teacher gave problems from everyday life involving numbers and asked us to make a decision about the situation.	ST283Q06JA01 <input type="radio"/>	ST283Q06JA02 <input type="radio"/>	ST283Q06JA03 <input type="radio"/>	ST283Q06JA04 <input type="radio"/>	ST283Q06JA05 <input type="radio"/>
The teacher asked us how different topics are connected to a bigger mathematical idea.	ST283Q07JA01 <input type="radio"/>	ST283Q07JA02 <input type="radio"/>	ST283Q07JA03 <input type="radio"/>	ST283Q07JA04 <input type="radio"/>	ST283Q07JA05 <input type="radio"/>
The teacher encouraged us to think about how a problem from everyday life could be solved using mathematics.	ST283Q08JA01 <input type="radio"/>	ST283Q08JA02 <input type="radio"/>	ST283Q08JA03 <input type="radio"/>	ST283Q08JA04 <input type="radio"/>	ST283Q08JA05 <input type="radio"/>
The teacher explained how different mathematical ideas connect to a larger context.	ST283Q09JA01 <input type="radio"/>	ST283Q09JA02 <input type="radio"/>	ST283Q09JA03 <input type="radio"/>	ST283Q09JA04 <input type="radio"/>	ST283Q09JA05 <input type="radio"/>

How often have you encountered the following types of mathematics tasks during your time at school?

(Please select one response in each row.)

	Frequently	Sometimes	Rarely	Never
Working out from a train timetable how long it would take to get from one place to another	ST275Q01WA01 <input type="radio"/>	ST275Q01WA02 <input type="radio"/>	ST275Q01WA03 <input type="radio"/>	ST275Q01WA04 <input type="radio"/>
Calculating how much more expensive a computer would be after adding tax	ST275Q02WA01 <input type="radio"/>	ST275Q02WA02 <input type="radio"/>	ST275Q02WA03 <input type="radio"/>	ST275Q02WA04 <input type="radio"/>
Calculating how many square metres of tiles you need to cover a floor	ST275Q03WA01 <input type="radio"/>	ST275Q03WA02 <input type="radio"/>	ST275Q03WA03 <input type="radio"/>	ST275Q03WA04 <input type="radio"/>
Understanding scientific tables presented in an article	ST275Q04WA01 <input type="radio"/>	ST275Q04WA02 <input type="radio"/>	ST275Q04WA03 <input type="radio"/>	ST275Q04WA04 <input type="radio"/>
Solving an equation like $6x^2 + 5 = 29$	ST275Q05WA01 <input type="radio"/>	ST275Q05WA02 <input type="radio"/>	ST275Q05WA03 <input type="radio"/>	ST275Q05WA04 <input type="radio"/>
Finding the actual distance between two places on a map with a 1:10,000 scale	ST275Q06WA01 <input type="radio"/>	ST275Q06WA02 <input type="radio"/>	ST275Q06WA03 <input type="radio"/>	ST275Q06WA04 <input type="radio"/>
Solving an equation like $2(x+3) = (x+3)(x-3)$	ST275Q07WA01 <input type="radio"/>	ST275Q07WA02 <input type="radio"/>	ST275Q07WA03 <input type="radio"/>	ST275Q07WA04 <input type="radio"/>
Calculating the power consumption of an electronic appliance per week	ST275Q08WA01 <input type="radio"/>	ST275Q08WA02 <input type="radio"/>	ST275Q08WA03 <input type="radio"/>	ST275Q08WA04 <input type="radio"/>
Solving an equation like $3x+5=17$	ST275Q09WA01 <input type="radio"/>	ST275Q09WA02 <input type="radio"/>	ST275Q09WA03 <input type="radio"/>	ST275Q09WA04 <input type="radio"/>

ST275

How often have you encountered the following types of mathematics tasks during your time at school?

(Please select one response in each row.)

	Frequently	Sometimes	Rarely	Never
Extracting mathematical information from diagrams, graphs, or simulations	ST276Q01JA01 <input type="radio"/>	ST276Q01JA02 <input type="radio"/>	ST276Q01JA03 <input type="radio"/>	ST276Q01JA04 <input type="radio"/>
Interpreting mathematical solutions in the context of a real-life challenge	ST276Q02JA01 <input type="radio"/>	ST276Q02JA02 <input type="radio"/>	ST276Q02JA03 <input type="radio"/>	ST276Q02JA04 <input type="radio"/>
Using the concept of statistical variation to make a decision	ST276Q03JA01 <input type="radio"/>	ST276Q03JA02 <input type="radio"/>	ST276Q03JA03 <input type="radio"/>	ST276Q03JA04 <input type="radio"/>
Identifying mathematical aspects of a real-world problem	ST276Q04JA01 <input type="radio"/>	ST276Q04JA02 <input type="radio"/>	ST276Q04JA03 <input type="radio"/>	ST276Q04JA04 <input type="radio"/>
Identifying constraints and assumptions behind mathematical modelling	ST276Q05JA01 <input type="radio"/>	ST276Q05JA02 <input type="radio"/>	ST276Q05JA03 <input type="radio"/>	ST276Q05JA04 <input type="radio"/>
Representing a situation mathematically using variables, symbols, or diagrams	ST276Q06JA01 <input type="radio"/>	ST276Q06JA02 <input type="radio"/>	ST276Q06JA03 <input type="radio"/>	ST276Q06JA04 <input type="radio"/>
Evaluating the significance of observed patterns in data	ST276Q07JA01 <input type="radio"/>	ST276Q07JA02 <input type="radio"/>	ST276Q07JA03 <input type="radio"/>	ST276Q07JA04 <input type="radio"/>
Coding/programming computers	ST276Q08JA01 <input type="radio"/>	ST276Q08JA02 <input type="radio"/>	ST276Q08JA03 <input type="radio"/>	ST276Q08JA04 <input type="radio"/>
Working with computer mathematics systems (e.g. spreadsheets, programming software, graphing calculators)	ST276Q09JA01 <input type="radio"/>	ST276Q09JA02 <input type="radio"/>	ST276Q09JA03 <input type="radio"/>	ST276Q09JA04 <input type="radio"/>
Calculating the properties of an irregularly shaped object	ST276Q10JA01 <input type="radio"/>	ST276Q10JA02 <input type="radio"/>	ST276Q10JA03 <input type="radio"/>	ST276Q10JA04 <input type="radio"/>

ST276

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
Mathematics is one of my favourite subjects.	ST268Q01JA01 <input type="radio"/>	ST268Q01JA02 <input type="radio"/>	ST268Q01JA03 <input type="radio"/>	ST268Q01JA04 <input type="radio"/>
German is one of my favourite subjects.	ST268Q02JA01 <input type="radio"/>	ST268Q02JA02 <input type="radio"/>	ST268Q02JA03 <input type="radio"/>	ST268Q02JA04 <input type="radio"/>
Science (e.g. Physics, Chemistry, Biology) is one of my favourite subjects.	ST268Q03JA01 <input type="radio"/>	ST268Q03JA02 <input type="radio"/>	ST268Q03JA03 <input type="radio"/>	ST268Q03JA04 <input type="radio"/>
Mathematics is easy for me.	ST268Q04JA01 <input type="radio"/>	ST268Q04JA02 <input type="radio"/>	ST268Q04JA03 <input type="radio"/>	ST268Q04JA04 <input type="radio"/>
German is easy for me.	ST268Q05JA01 <input type="radio"/>	ST268Q05JA02 <input type="radio"/>	ST268Q05JA03 <input type="radio"/>	ST268Q05JA04 <input type="radio"/>
Science (e.g. Physics, Chemistry, Biology) is easy for me.	ST268Q06JA01 <input type="radio"/>	ST268Q06JA02 <input type="radio"/>	ST268Q06JA03 <input type="radio"/>	ST268Q06JA04 <input type="radio"/>
I want to do well in my mathematics class.	ST268Q07JA01 <input type="radio"/>	ST268Q07JA02 <input type="radio"/>	ST268Q07JA03 <input type="radio"/>	ST268Q07JA04 <input type="radio"/>
I want to do well in my German class.	ST268Q08JA01 <input type="radio"/>	ST268Q08JA02 <input type="radio"/>	ST268Q08JA03 <input type="radio"/>	ST268Q08JA04 <input type="radio"/>
I want to do well in my "science" class.	ST268Q09JA01 <input type="radio"/>	ST268Q09JA02 <input type="radio"/>	ST268Q09JA03 <input type="radio"/>	ST268Q09JA04 <input type="radio"/>

ST268

How confident do you feel about having to do the following mathematics tasks?

(Please select one response in each row.)

	Not at all confident	Not very confident	Confident	Very confident
Working out from a train timetable how long it would take to get from one place to another	ST290Q01WA01 <input type="radio"/>	ST290Q01WA02 <input type="radio"/>	ST290Q01WA03 <input type="radio"/>	ST290Q01WA04 <input type="radio"/>
Calculating how much more expensive a computer would be after adding tax	ST290Q02WA01 <input type="radio"/>	ST290Q02WA02 <input type="radio"/>	ST290Q02WA03 <input type="radio"/>	ST290Q02WA04 <input type="radio"/>
Calculating how many square metres of tiles you need to cover a floor	ST290Q03WA01 <input type="radio"/>	ST290Q03WA02 <input type="radio"/>	ST290Q03WA03 <input type="radio"/>	ST290Q03WA04 <input type="radio"/>
Understanding scientific tables presented in an article	ST290Q04WA01 <input type="radio"/>	ST290Q04WA02 <input type="radio"/>	ST290Q04WA03 <input type="radio"/>	ST290Q04WA04 <input type="radio"/>
Solving an equation like $6x^2 + 5 = 29$	ST290Q05WA01 <input type="radio"/>	ST290Q05WA02 <input type="radio"/>	ST290Q05WA03 <input type="radio"/>	ST290Q05WA04 <input type="radio"/>
Finding the actual distance between two places on a map with a 1:10,000 scale	ST290Q06WA01 <input type="radio"/>	ST290Q06WA02 <input type="radio"/>	ST290Q06WA03 <input type="radio"/>	ST290Q06WA04 <input type="radio"/>
Solving an equation like $2(x+3) = (x+3)(x-3)$	ST290Q07WA01 <input type="radio"/>	ST290Q07WA02 <input type="radio"/>	ST290Q07WA03 <input type="radio"/>	ST290Q07WA04 <input type="radio"/>
Calculating the power consumption of an electronic appliance per week	ST290Q08WA01 <input type="radio"/>	ST290Q08WA02 <input type="radio"/>	ST290Q08WA03 <input type="radio"/>	ST290Q08WA04 <input type="radio"/>
Solving an equation like $3x+5=17$	ST290Q09WA01 <input type="radio"/>	ST290Q09WA02 <input type="radio"/>	ST290Q09WA03 <input type="radio"/>	ST290Q09WA04 <input type="radio"/>

ST290

How confident do you feel about having to do the following mathematics tasks?

(Please select one response in each row.)

	Not at all confident	Not very confident	Confident	Very confident
Extracting mathematical information from diagrams, graphs, or simulations	ST291Q01JA01 <input type="radio"/>	ST291Q01JA02 <input type="radio"/>	ST291Q01JA03 <input type="radio"/>	ST291Q01JA04 <input type="radio"/>
Interpreting mathematical solutions in the context of a real-life challenge	ST291Q02JA01 <input type="radio"/>	ST291Q02JA02 <input type="radio"/>	ST291Q02JA03 <input type="radio"/>	ST291Q02JA04 <input type="radio"/>
Using the concept of statistical variation to make a decision	ST291Q03JA01 <input type="radio"/>	ST291Q03JA02 <input type="radio"/>	ST291Q03JA03 <input type="radio"/>	ST291Q03JA04 <input type="radio"/>
Identifying mathematical aspects of a real-world problem	ST291Q04JA01 <input type="radio"/>	ST291Q04JA02 <input type="radio"/>	ST291Q04JA03 <input type="radio"/>	ST291Q04JA04 <input type="radio"/>
Identifying constraints and assumptions behind mathematical modelling	ST291Q05JA01 <input type="radio"/>	ST291Q05JA02 <input type="radio"/>	ST291Q05JA03 <input type="radio"/>	ST291Q05JA04 <input type="radio"/>
Representing a situation mathematically using variables, symbols, or diagrams	ST291Q06JA01 <input type="radio"/>	ST291Q06JA02 <input type="radio"/>	ST291Q06JA03 <input type="radio"/>	ST291Q06JA04 <input type="radio"/>
Evaluating the significance of observed patterns in data	ST291Q07JA01 <input type="radio"/>	ST291Q07JA02 <input type="radio"/>	ST291Q07JA03 <input type="radio"/>	ST291Q07JA04 <input type="radio"/>
Coding/programming computers	ST291Q08JA01 <input type="radio"/>	ST291Q08JA02 <input type="radio"/>	ST291Q08JA03 <input type="radio"/>	ST291Q08JA04 <input type="radio"/>
Working with computer mathematics systems (e.g. spreadsheets, programming software, graphing calculators)	ST291Q09JA01 <input type="radio"/>	ST291Q09JA02 <input type="radio"/>	ST291Q09JA03 <input type="radio"/>	ST291Q09JA04 <input type="radio"/>
Calculating the properties of an irregularly shaped object	ST291Q10JA01 <input type="radio"/>	ST291Q10JA02 <input type="radio"/>	ST291Q10JA03 <input type="radio"/>	ST291Q10JA04 <input type="radio"/>

ST291

Thinking about mathematical concepts: how familiar are you with the following terms?

(Please select one response in each row.)

	Never heard of it	Heard of it once or twice	Heard of it a few times	Heard of it often	Know it well, understand the concept
Divisor	ST289Q01WA01 <input type="radio"/>	ST289Q01WA02 <input type="radio"/>	ST289Q01WA03 <input type="radio"/>	ST289Q01WA04 <input type="radio"/>	ST289Q01WA05 <input type="radio"/>
Area of a circle	ST289Q02JA01 <input type="radio"/>	ST289Q02JA02 <input type="radio"/>	ST289Q02JA03 <input type="radio"/>	ST289Q02JA04 <input type="radio"/>	ST289Q02JA05 <input type="radio"/>
Subjunctive scaling	ST289Q03WA01 <input type="radio"/>	ST289Q03WA02 <input type="radio"/>	ST289Q03WA03 <input type="radio"/>	ST289Q03WA04 <input type="radio"/>	ST289Q03WA05 <input type="radio"/>
Congruent figures	ST289Q04JA01 <input type="radio"/>	ST289Q04JA02 <input type="radio"/>	ST289Q04JA03 <input type="radio"/>	ST289Q04JA04 <input type="radio"/>	ST289Q04JA05 <input type="radio"/>
Linear equation	ST289Q05WA01 <input type="radio"/>	ST289Q05WA02 <input type="radio"/>	ST289Q05WA03 <input type="radio"/>	ST289Q05WA04 <input type="radio"/>	ST289Q05WA05 <input type="radio"/>
Pythagorean theorem	ST289Q06JA01 <input type="radio"/>	ST289Q06JA02 <input type="radio"/>	ST289Q06JA03 <input type="radio"/>	ST289Q06JA04 <input type="radio"/>	ST289Q06JA05 <input type="radio"/>
Linear inequalities	ST289Q07JA01 <input type="radio"/>	ST289Q07JA02 <input type="radio"/>	ST289Q07JA03 <input type="radio"/>	ST289Q07JA04 <input type="radio"/>	ST289Q07JA05 <input type="radio"/>
Complex number	ST289Q08WA01 <input type="radio"/>	ST289Q08WA02 <input type="radio"/>	ST289Q08WA03 <input type="radio"/>	ST289Q08WA04 <input type="radio"/>	ST289Q08WA05 <input type="radio"/>
Exponential function	ST289Q09WA01 <input type="radio"/>	ST289Q09WA02 <input type="radio"/>	ST289Q09WA03 <input type="radio"/>	ST289Q09WA04 <input type="radio"/>	ST289Q09WA05 <input type="radio"/>
Probability	ST289Q10WA01 <input type="radio"/>	ST289Q10WA02 <input type="radio"/>	ST289Q10WA03 <input type="radio"/>	ST289Q10WA04 <input type="radio"/>	ST289Q10WA05 <input type="radio"/>
Declarative fraction	ST289Q11WA01 <input type="radio"/>	ST289Q11WA02 <input type="radio"/>	ST289Q11WA03 <input type="radio"/>	ST289Q11WA04 <input type="radio"/>	ST289Q11WA05 <input type="radio"/>
Three-dimensional geometry	ST289Q14JA01 <input type="radio"/>	ST289Q14JA02 <input type="radio"/>	ST289Q14JA03 <input type="radio"/>	ST289Q14JA04 <input type="radio"/>	ST289Q14JA05 <input type="radio"/>

This school year, how often did you do each of the following?

(Please select one response in each row.)

	Never or almost never	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time
I actively participated in group discussions during mathematics class.	ST293Q01JA01 <input type="radio"/>	ST293Q01JA02 <input type="radio"/>	ST293Q01JA03 <input type="radio"/>	ST293Q01JA04 <input type="radio"/>	ST293Q01JA05 <input type="radio"/>
I paid attention when my mathematics teacher was speaking.	ST293Q02JA01 <input type="radio"/>	ST293Q02JA02 <input type="radio"/>	ST293Q02JA03 <input type="radio"/>	ST293Q02JA04 <input type="radio"/>	ST293Q02JA05 <input type="radio"/>
I put effort into my assignments for mathematics class.	ST293Q03JA01 <input type="radio"/>	ST293Q03JA02 <input type="radio"/>	ST293Q03JA03 <input type="radio"/>	ST293Q03JA04 <input type="radio"/>	ST293Q03JA05 <input type="radio"/>
I gave up when I did not understand the mathematics material that was being taught.	ST293Q04JA01 <input type="radio"/>	ST293Q04JA02 <input type="radio"/>	ST293Q04JA03 <input type="radio"/>	ST293Q04JA04 <input type="radio"/>	ST293Q04JA05 <input type="radio"/>
I made time to learn the material for mathematics class.	ST293Q05JA01 <input type="radio"/>	ST293Q05JA02 <input type="radio"/>	ST293Q05JA03 <input type="radio"/>	ST293Q05JA04 <input type="radio"/>	ST293Q05JA05 <input type="radio"/>
I asked questions when I did not understand the mathematics material that was being taught.	ST293Q06JA01 <input type="radio"/>	ST293Q06JA02 <input type="radio"/>	ST293Q06JA03 <input type="radio"/>	ST293Q06JA04 <input type="radio"/>	ST293Q06JA05 <input type="radio"/>
I lost interest during mathematics lessons.	ST293Q07JA01 <input type="radio"/>	ST293Q07JA02 <input type="radio"/>	ST293Q07JA03 <input type="radio"/>	ST293Q07JA04 <input type="radio"/>	ST293Q07JA05 <input type="radio"/>
I tried to connect new material to what I have learned in previous mathematics lessons.	ST293Q08JA01 <input type="radio"/>	ST293Q08JA02 <input type="radio"/>	ST293Q08JA03 <input type="radio"/>	ST293Q08JA04 <input type="radio"/>	ST293Q08JA05 <input type="radio"/>
I started my work on mathematics assignments right away.	ST293Q09JA01 <input type="radio"/>	ST293Q09JA02 <input type="radio"/>	ST293Q09JA03 <input type="radio"/>	ST293Q09JA04 <input type="radio"/>	ST293Q09JA05 <input type="radio"/>

ST293

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly agree	Agree	Disagree	Strongly disagree
I often worry that it will be difficult for me in mathematics classes.	ST292Q01JA01 <input type="radio"/>	ST292Q01JA02 <input type="radio"/>	ST292Q01JA03 <input type="radio"/>	ST292Q01JA04 <input type="radio"/>
I get very tense when I have to do mathematics homework.	ST292Q02JA01 <input type="radio"/>	ST292Q02JA02 <input type="radio"/>	ST292Q02JA03 <input type="radio"/>	ST292Q02JA04 <input type="radio"/>
I get very nervous doing mathematics problems.	ST292Q03JA01 <input type="radio"/>	ST292Q03JA02 <input type="radio"/>	ST292Q03JA03 <input type="radio"/>	ST292Q03JA04 <input type="radio"/>
I feel helpless when doing a mathematics problem.	ST292Q04JA01 <input type="radio"/>	ST292Q04JA02 <input type="radio"/>	ST292Q04JA03 <input type="radio"/>	ST292Q04JA04 <input type="radio"/>
I worry that I will get poor marks in mathematics.	ST292Q05JA01 <input type="radio"/>	ST292Q05JA02 <input type="radio"/>	ST292Q05JA03 <input type="radio"/>	ST292Q05JA04 <input type="radio"/>
I feel anxious about failing in mathematics.	ST292Q06JA01 <input type="radio"/>	ST292Q06JA02 <input type="radio"/>	ST292Q06JA03 <input type="radio"/>	ST292Q06JA04 <input type="radio"/>

This school year, which types of additional learning opportunities in mathematics do you participate in?

(Please select all that apply.)

One-on-one tutoring with a person	ST297Q01JA01 <input type="checkbox"/>
Internet or computer tutoring with a programme or application	ST297Q03JA01 <input type="checkbox"/>
Video-recorded instruction by a person	ST297Q05JA01 <input type="checkbox"/>
Small group study or practice (2 to 7 students)	ST297Q06JA01 <input type="checkbox"/>
Large group study or practice (8 or more students)	ST297Q07JA01 <input type="checkbox"/>
I do not participate in additional learning opportunities in mathematics	ST297Q09JA01 <input type="checkbox"/>

How confident do you feel about having to do the following things?

(If you need further explanation of the term "creativity", please use the help button.)

(Please select one response in each row.)

	Not at all confident	Not very confident	Confident	Very confident
Coming up with creative ideas for school projects	ST334Q01JA01 <input type="radio"/>	ST334Q01JA02 <input type="radio"/>	ST334Q01JA03 <input type="radio"/>	ST334Q01JA04 <input type="radio"/>
Being creative	ST334Q02JA01 <input type="radio"/>	ST334Q02JA02 <input type="radio"/>	ST334Q02JA03 <input type="radio"/>	ST334Q02JA04 <input type="radio"/>
Telling creative stories	ST334Q03JA01 <input type="radio"/>	ST334Q03JA02 <input type="radio"/>	ST334Q03JA03 <input type="radio"/>	ST334Q03JA04 <input type="radio"/>
Expressing your ideas creatively	ST334Q04JA01 <input type="radio"/>	ST334Q04JA02 <input type="radio"/>	ST334Q04JA03 <input type="radio"/>	ST334Q04JA04 <input type="radio"/>
Making creative drawings	ST334Q05JA01 <input type="radio"/>	ST334Q05JA02 <input type="radio"/>	ST334Q05JA03 <input type="radio"/>	ST334Q05JA04 <input type="radio"/>
Thinking of many good ideas for science experiments	ST334Q06JA01 <input type="radio"/>	ST334Q06JA02 <input type="radio"/>	ST334Q06JA03 <input type="radio"/>	ST334Q06JA04 <input type="radio"/>
Inventing new things	ST334Q07JA01 <input type="radio"/>	ST334Q07JA02 <input type="radio"/>	ST334Q07JA03 <input type="radio"/>	ST334Q07JA04 <input type="radio"/>
Thinking of many ideas for solving disagreements with people	ST334Q08JA01 <input type="radio"/>	ST334Q08JA02 <input type="radio"/>	ST334Q08JA03 <input type="radio"/>	ST334Q08JA04 <input type="radio"/>
Addressing social problems like pollution	ST334Q09JA01 <input type="radio"/>	ST334Q09JA02 <input type="radio"/>	ST334Q09JA03 <input type="radio"/>	ST334Q09JA04 <input type="radio"/>
Coming up with many good ideas for helping people in need	ST334Q10JA01 <input type="radio"/>	ST334Q10JA02 <input type="radio"/>	ST334Q10JA03 <input type="radio"/>	ST334Q10JA04 <input type="radio"/>

ST334

To what extent do you agree or disagree with the following statements?

(If you need further explanation of the term "creativity", please use the help button.)

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
My teachers give me enough time to come up with creative solutions on assignments.	ST335Q01JA01 <input type="radio"/>	ST335Q01JA02 <input type="radio"/>	ST335Q01JA03 <input type="radio"/>	ST335Q01JA04 <input type="radio"/>
My teachers value students' creativity.	ST335Q02JA01 <input type="radio"/>	ST335Q02JA02 <input type="radio"/>	ST335Q02JA03 <input type="radio"/>	ST335Q02JA04 <input type="radio"/>
The activities we do in my classes help me think about new ways to solve problems.	ST335Q03JA01 <input type="radio"/>	ST335Q03JA02 <input type="radio"/>	ST335Q03JA03 <input type="radio"/>	ST335Q03JA04 <input type="radio"/>
My mathematics assignments require me to come up with different solutions for a problem.	ST335Q05JA01 <input type="radio"/>	ST335Q05JA02 <input type="radio"/>	ST335Q05JA03 <input type="radio"/>	ST335Q05JA04 <input type="radio"/>
My teachers encourage me to come up with original answers.	ST335Q06JA01 <input type="radio"/>	ST335Q06JA02 <input type="radio"/>	ST335Q06JA03 <input type="radio"/>	ST335Q06JA04 <input type="radio"/>
At school, I am given a chance to express my ideas.	ST335Q07JA01 <input type="radio"/>	ST335Q07JA02 <input type="radio"/>	ST335Q07JA03 <input type="radio"/>	ST335Q07JA04 <input type="radio"/>

ST335

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
My friends are open to new ideas.	ST336Q01JA01 <input type="radio"/>	ST336Q01JA02 <input type="radio"/>	ST336Q01JA03 <input type="radio"/>	ST336Q01JA04 <input type="radio"/>
My friends and I give one another feedback about our ideas.	ST336Q03JA01 <input type="radio"/>	ST336Q03JA02 <input type="radio"/>	ST336Q03JA03 <input type="radio"/>	ST336Q03JA04 <input type="radio"/>
My friends and I encourage each other to come up with new ideas.	ST336Q04JA01 <input type="radio"/>	ST336Q04JA02 <input type="radio"/>	ST336Q04JA03 <input type="radio"/>	ST336Q04JA04 <input type="radio"/>
My family encourages me to try new things.	ST336Q05JA01 <input type="radio"/>	ST336Q05JA02 <input type="radio"/>	ST336Q05JA03 <input type="radio"/>	ST336Q05JA04 <input type="radio"/>
At home, I am encouraged to use my imagination.	ST336Q06JA01 <input type="radio"/>	ST336Q06JA02 <input type="radio"/>	ST336Q06JA03 <input type="radio"/>	ST336Q06JA04 <input type="radio"/>
Discussions I have at home help me come up with new ideas.	ST336Q07JA01 <input type="radio"/>	ST336Q07JA02 <input type="radio"/>	ST336Q07JA03 <input type="radio"/>	ST336Q07JA04 <input type="radio"/>

Indicate how often you participate in each activity listed below in your school. Indicate if it is not available at your school.

(Please select one response in each row.)

	Never or almost never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	Not available at school
Art classes/activities (e.g. painting, drawing)	ST337Q01JA01 <input type="radio"/>	ST337Q01JA02 <input type="radio"/>	ST337Q01JA03 <input type="radio"/>	ST337Q01JA04 <input type="radio"/>	ST337Q01JA05 <input type="radio"/>	ST337Q01JA06 <input type="radio"/>
Creative writing classes/activities	ST337Q02JA01 <input type="radio"/>	ST337Q02JA02 <input type="radio"/>	ST337Q02JA03 <input type="radio"/>	ST337Q02JA04 <input type="radio"/>	ST337Q02JA05 <input type="radio"/>	ST337Q02JA06 <input type="radio"/>
Music classes/activities (e.g. chorus, band)	ST337Q03JA01 <input type="radio"/>	ST337Q03JA02 <input type="radio"/>	ST337Q03JA03 <input type="radio"/>	ST337Q03JA04 <input type="radio"/>	ST337Q03JA05 <input type="radio"/>	ST337Q03JA06 <input type="radio"/>
Debate club	ST337Q04JA01 <input type="radio"/>	ST337Q04JA02 <input type="radio"/>	ST337Q04JA03 <input type="radio"/>	ST337Q04JA04 <input type="radio"/>	ST337Q04JA05 <input type="radio"/>	ST337Q04JA06 <input type="radio"/>
Dramatics, theatre class/activities	ST337Q05JA01 <input type="radio"/>	ST337Q05JA02 <input type="radio"/>	ST337Q05JA03 <input type="radio"/>	ST337Q05JA04 <input type="radio"/>	ST337Q05JA05 <input type="radio"/>	ST337Q05JA06 <input type="radio"/>
Publications (e.g. newspaper, yearbooks, literary magazine)	ST337Q06JA01 <input type="radio"/>	ST337Q06JA02 <input type="radio"/>	ST337Q06JA03 <input type="radio"/>	ST337Q06JA04 <input type="radio"/>	ST337Q06JA05 <input type="radio"/>	ST337Q06JA06 <input type="radio"/>
Science club	ST337Q07JA01 <input type="radio"/>	ST337Q07JA02 <input type="radio"/>	ST337Q07JA03 <input type="radio"/>	ST337Q07JA04 <input type="radio"/>	ST337Q07JA05 <input type="radio"/>	ST337Q07JA06 <input type="radio"/>
Computer programming classes/activities	ST337Q08JA01 <input type="radio"/>	ST337Q08JA02 <input type="radio"/>	ST337Q08JA03 <input type="radio"/>	ST337Q08JA04 <input type="radio"/>	ST337Q08JA05 <input type="radio"/>	ST337Q08JA06 <input type="radio"/>

ST337

Indicate how often you participate in each activity listed below outside of school. Indicate if it is not available near your home.

(Please select one response in each row.)

	Never or almost never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	Not available
Art classes/activities (e.g. painting, drawing)	ST338Q01JA01 <input type="radio"/>	ST338Q01JA02 <input type="radio"/>	ST338Q01JA03 <input type="radio"/>	ST338Q01JA04 <input type="radio"/>	ST338Q01JA05 <input type="radio"/>	ST338Q01JA06 <input type="radio"/>
Creative writing classes/activities	ST338Q02JA01 <input type="radio"/>	ST338Q02JA02 <input type="radio"/>	ST338Q02JA03 <input type="radio"/>	ST338Q02JA04 <input type="radio"/>	ST338Q02JA05 <input type="radio"/>	ST338Q02JA06 <input type="radio"/>
Music classes/activities (e.g. chorus, band)	ST338Q03JA01 <input type="radio"/>	ST338Q03JA02 <input type="radio"/>	ST338Q03JA03 <input type="radio"/>	ST338Q03JA04 <input type="radio"/>	ST338Q03JA05 <input type="radio"/>	ST338Q03JA06 <input type="radio"/>
Debate club	ST338Q04JA01 <input type="radio"/>	ST338Q04JA02 <input type="radio"/>	ST338Q04JA03 <input type="radio"/>	ST338Q04JA04 <input type="radio"/>	ST338Q04JA05 <input type="radio"/>	ST338Q04JA06 <input type="radio"/>
Dramatics, theatre class/activities	ST338Q05JA01 <input type="radio"/>	ST338Q05JA02 <input type="radio"/>	ST338Q05JA03 <input type="radio"/>	ST338Q05JA04 <input type="radio"/>	ST338Q05JA05 <input type="radio"/>	ST338Q05JA06 <input type="radio"/>
Publications (e.g. newspaper, yearbooks, literary magazine)	ST338Q06JA01 <input type="radio"/>	ST338Q06JA02 <input type="radio"/>	ST338Q06JA03 <input type="radio"/>	ST338Q06JA04 <input type="radio"/>	ST338Q06JA05 <input type="radio"/>	ST338Q06JA06 <input type="radio"/>
Science club	ST338Q07JA01 <input type="radio"/>	ST338Q07JA02 <input type="radio"/>	ST338Q07JA03 <input type="radio"/>	ST338Q07JA04 <input type="radio"/>	ST338Q07JA05 <input type="radio"/>	ST338Q07JA06 <input type="radio"/>
Computer programming classes/activities	ST338Q08JA01 <input type="radio"/>	ST338Q08JA02 <input type="radio"/>	ST338Q08JA03 <input type="radio"/>	ST338Q08JA04 <input type="radio"/>	ST338Q08JA05 <input type="radio"/>	ST338Q08JA06 <input type="radio"/>

ST338

To what extent do you agree or disagree with the following statements?

(If you need further explanation of the term "creativity", please use the help button.)

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
Creativity can be trained.	ST339C01JA01 <input type="radio"/>	ST339C01JA02 <input type="radio"/>	ST339C01JA03 <input type="radio"/>	ST339C01JA04 <input type="radio"/>
People can be creative if they keep trying.	ST339C02JA01 <input type="radio"/>	ST339C02JA02 <input type="radio"/>	ST339C02JA03 <input type="radio"/>	ST339C02JA04 <input type="radio"/>
Creativity stays consistent across your lifetime.	ST339C03JA01 <input type="radio"/>	ST339C03JA02 <input type="radio"/>	ST339C03JA03 <input type="radio"/>	ST339C03JA04 <input type="radio"/>
Creativity can only be expressed through the arts (e.g. drawing, music, or writing).	ST339Q04JA01 <input type="radio"/>	ST339Q04JA02 <input type="radio"/>	ST339Q04JA03 <input type="radio"/>	ST339Q04JA04 <input type="radio"/>
There are many different ways to be creative.	ST339C05JA01 <input type="radio"/>	ST339C05JA02 <input type="radio"/>	ST339C05JA03 <input type="radio"/>	ST339C05JA04 <input type="radio"/>
It is possible to be creative in nearly any subject.	ST339Q06JA01 <input type="radio"/>	ST339Q06JA02 <input type="radio"/>	ST339Q06JA03 <input type="radio"/>	ST339Q06JA04 <input type="radio"/>
Creative ideas originate from sudden inspirations.	ST339C07JA01 <input type="radio"/>	ST339C07JA02 <input type="radio"/>	ST339C07JA03 <input type="radio"/>	ST339C07JA04 <input type="radio"/>
Creativity is a rare gift.	ST339C08JA01 <input type="radio"/>	ST339C08JA02 <input type="radio"/>	ST339C08JA03 <input type="radio"/>	ST339C08JA04 <input type="radio"/>

ST339

To what extent do you agree or disagree with the following statements?

(If you need further explanation of the term "creativity", please use the help button.)

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
Doing something creative satisfies me.	ST340Q01JA01 <input type="radio"/>	ST340Q01JA02 <input type="radio"/>	ST340Q01JA03 <input type="radio"/>	ST340Q01JA04 <input type="radio"/>
I am very creative.	ST340Q02JA01 <input type="radio"/>	ST340Q02JA02 <input type="radio"/>	ST340Q02JA03 <input type="radio"/>	ST340Q02JA04 <input type="radio"/>
I like creating stories.	ST340Q03JA01 <input type="radio"/>	ST340Q03JA02 <input type="radio"/>	ST340Q03JA03 <input type="radio"/>	ST340Q03JA04 <input type="radio"/>
I like games that challenge my creativity.	ST340Q04JA01 <input type="radio"/>	ST340Q04JA02 <input type="radio"/>	ST340Q04JA03 <input type="radio"/>	ST340Q04JA04 <input type="radio"/>
I enjoy projects that require creative solutions.	ST340Q05JA01 <input type="radio"/>	ST340Q05JA02 <input type="radio"/>	ST340Q05JA03 <input type="radio"/>	ST340Q05JA04 <input type="radio"/>
I enjoy thinking about new ways to solve problems.	ST340Q06JA01 <input type="radio"/>	ST340Q06JA02 <input type="radio"/>	ST340Q06JA03 <input type="radio"/>	ST340Q06JA04 <input type="radio"/>
I enjoy solving complex problems.	ST340Q07JA01 <input type="radio"/>	ST340Q07JA02 <input type="radio"/>	ST340Q07JA03 <input type="radio"/>	ST340Q07JA04 <input type="radio"/>
I like school work that is challenging.	ST340Q08JA01 <input type="radio"/>	ST340Q08JA02 <input type="radio"/>	ST340Q08JA03 <input type="radio"/>	ST340Q08JA04 <input type="radio"/>
I can suggest several solutions to problems.	ST340Q09JA01 <input type="radio"/>	ST340Q09JA02 <input type="radio"/>	ST340Q09JA03 <input type="radio"/>	ST340Q09JA04 <input type="radio"/>
I enjoy learning new things.	ST340Q10JA01 <input type="radio"/>	ST340Q10JA02 <input type="radio"/>	ST340Q10JA03 <input type="radio"/>	ST340Q10JA04 <input type="radio"/>

ST340

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
I enjoy creating art.	ST341Q01JA01 <input type="radio"/>	ST341Q01JA02 <input type="radio"/>	ST341Q01JA03 <input type="radio"/>	ST341Q01JA04 <input type="radio"/>
I enjoy artistic activities.	ST341Q02JA01 <input type="radio"/>	ST341Q02JA02 <input type="radio"/>	ST341Q02JA03 <input type="radio"/>	ST341Q02JA04 <input type="radio"/>
I express myself through art.	ST341Q03JA01 <input type="radio"/>	ST341Q03JA02 <input type="radio"/>	ST341Q03JA03 <input type="radio"/>	ST341Q03JA04 <input type="radio"/>
I reflect on movies I watch.	ST341Q04JA01 <input type="radio"/>	ST341Q04JA02 <input type="radio"/>	ST341Q04JA03 <input type="radio"/>	ST341Q04JA04 <input type="radio"/>
I see beauty in everyday things.	ST341Q05JA01 <input type="radio"/>	ST341Q05JA02 <input type="radio"/>	ST341Q05JA03 <input type="radio"/>	ST341Q05JA04 <input type="radio"/>

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
I have difficulty using my imagination.	ST342Q01JA01 <input type="radio"/>	ST342Q01JA02 <input type="radio"/>	ST342Q01JA03 <input type="radio"/>	ST342Q01JA04 <input type="radio"/>
I often get lost in thought.	ST342Q02JA01 <input type="radio"/>	ST342Q02JA02 <input type="radio"/>	ST342Q02JA03 <input type="radio"/>	ST342Q02JA04 <input type="radio"/>
Coming up with new ideas is satisfying to me.	ST342Q03JA01 <input type="radio"/>	ST342Q03JA02 <input type="radio"/>	ST342Q03JA03 <input type="radio"/>	ST342Q03JA04 <input type="radio"/>
I have a good imagination.	ST342Q04JA01 <input type="radio"/>	ST342Q04JA02 <input type="radio"/>	ST342Q04JA03 <input type="radio"/>	ST342Q04JA04 <input type="radio"/>
I would get bored doing the same thing every day.	ST342Q06JA01 <input type="radio"/>	ST342Q06JA02 <input type="radio"/>	ST342Q06JA03 <input type="radio"/>	ST342Q06JA04 <input type="radio"/>
I like to be spontaneous.	ST342Q07JA01 <input type="radio"/>	ST342Q07JA02 <input type="radio"/>	ST342Q07JA03 <input type="radio"/>	ST342Q07JA04 <input type="radio"/>
I would like to travel to places I have never been.	ST342Q08JA01 <input type="radio"/>	ST342Q08JA02 <input type="radio"/>	ST342Q08JA03 <input type="radio"/>	ST342Q08JA04 <input type="radio"/>

ST342

How often do your parents or someone in your family do the following things with you?

(Please select one response in each row.)

	Never or almost never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
Discuss how well you are doing at school.	ST300Q01JA01 <input type="radio"/>	ST300Q01JA02 <input type="radio"/>	ST300Q01JA03 <input type="radio"/>	ST300Q01JA04 <input type="radio"/>	ST300Q01JA05 <input type="radio"/>
Eat main meal with you.	ST300Q02JA01 <input type="radio"/>	ST300Q02JA02 <input type="radio"/>	ST300Q02JA03 <input type="radio"/>	ST300Q02JA04 <input type="radio"/>	ST300Q02JA05 <input type="radio"/>
Spend time just talking with you.	ST300Q03JA01 <input type="radio"/>	ST300Q03JA02 <input type="radio"/>	ST300Q03JA03 <input type="radio"/>	ST300Q03JA04 <input type="radio"/>	ST300Q03JA05 <input type="radio"/>
Talk to you about the importance of completing upper second level schooling (A-levels).	ST300Q04JA01 <input type="radio"/>	ST300Q04JA02 <input type="radio"/>	ST300Q04JA03 <input type="radio"/>	ST300Q04JA04 <input type="radio"/>	ST300Q04JA05 <input type="radio"/>
Talk to you about any problems you might have at school.	ST300Q05JA01 <input type="radio"/>	ST300Q05JA02 <input type="radio"/>	ST300Q05JA03 <input type="radio"/>	ST300Q05JA04 <input type="radio"/>	ST300Q05JA05 <input type="radio"/>
Ask you about how well you are getting along with other students at school.	ST300Q06JA01 <input type="radio"/>	ST300Q06JA02 <input type="radio"/>	ST300Q06JA03 <input type="radio"/>	ST300Q06JA04 <input type="radio"/>	ST300Q06JA05 <input type="radio"/>
Encourage you to get good marks.	ST300Q07JA01 <input type="radio"/>	ST300Q07JA02 <input type="radio"/>	ST300Q07JA03 <input type="radio"/>	ST300Q07JA04 <input type="radio"/>	ST300Q07JA05 <input type="radio"/>
Take an interest in what you are learning at school.	ST300Q08JA01 <input type="radio"/>	ST300Q08JA02 <input type="radio"/>	ST300Q08JA03 <input type="radio"/>	ST300Q08JA04 <input type="radio"/>	ST300Q08JA05 <input type="radio"/>
Talk to you about your future education.	ST300Q09JA01 <input type="radio"/>	ST300Q09JA02 <input type="radio"/>	ST300Q09JA03 <input type="radio"/>	ST300Q09JA04 <input type="radio"/>	ST300Q09JA05 <input type="radio"/>
Ask you what you did in school that day.	ST300Q10JA01 <input type="radio"/>	ST300Q10JA02 <input type="radio"/>	ST300Q10JA03 <input type="radio"/>	ST300Q10JA04 <input type="radio"/>	ST300Q10JA05 <input type="radio"/>

ST300

Which of the following qualifications do you expect to complete?

(Please select one response in each row.)

	Yes	No	I don't know.
Completion of a special-needs school/special education school	ST327C01JA01 <input type="radio"/>	ST327C01JA02 <input type="radio"/>	ST327C01JA03 <input type="radio"/>
Lower secondary school degree or comparable degree (e.g. "Mittelschulabschluss" (Bavaria), vocational training entrance qualification, "Volksschulabschluss")	ST327C02JA01 <input type="radio"/>	ST327C02JA02 <input type="radio"/>	ST327C02JA03 <input type="radio"/>
Intermediate secondary school degree (e.g. "Realschulabschluss" or comparable degree)	ST327C03JA01 <input type="radio"/>	ST327C03JA02 <input type="radio"/>	ST327C03JA03 <input type="radio"/>
Abitur/general or subject-specific higher education entrance qualification, university of applied sciences entrance qualification	ST327C04JA01 <input type="radio"/>	ST327C04JA02 <input type="radio"/>	ST327C04JA03 <input type="radio"/>
Graduation from a health care school: 2 to 3 years (e.g. health and nursing professions)	ST327C05JA01 <input type="radio"/>	ST327C05JA02 <input type="radio"/>	ST327C05JA03 <input type="radio"/>
Graduation from an apprenticeship or school-based vocational training (e.g. skilled worker, journeyman or salesman certificate, IHK [Chamber of Industry and Commerce] certificate, vocational school, vocational college, 1-year health care school, e.g. for medical auxiliary professions)	ST327C06JA01 <input type="radio"/>	ST327C06JA02 <input type="radio"/>	ST327C06JA03 <input type="radio"/>
Master craftsmen diploma	ST327C07JA01 <input type="radio"/>	ST327C07JA02 <input type="radio"/>	ST327C07JA03 <input type="radio"/>
Graduation from a trade and technical school, vocational school (e.g. for kindergarten teachers), specialised academy (Bavaria)	ST327C08JA01 <input type="radio"/>	ST327C08JA02 <input type="radio"/>	ST327C08JA03 <input type="radio"/>
Bachelor's or comparable degree (e.g. diploma from a vocational academy, cooperative state university, university of applied sciences, colleges of public administration)	ST327C09JA01 <input type="radio"/>	ST327C09JA02 <input type="radio"/>	ST327C09JA03 <input type="radio"/>
Master's or comparable degree (e.g. university diploma, state examination, Magister)	ST327C10JA01 <input type="radio"/>	ST327C10JA02 <input type="radio"/>	ST327C10JA03 <input type="radio"/>
PhD/doctoral degree	ST327C11JA01 <input type="radio"/>	ST327C11JA02 <input type="radio"/>	ST327C11JA03 <input type="radio"/>

What kind of job do you expect to have when you are about 30 years old?

(Please type in the job title or describe the kind of work you expect to do in that job.)

ST329Q01JA01

Have you done any of the following to find out about future study or types of work?

(Please select one response in each row.)

	Yes, once	Yes, two or more times	No
I did an internship.	ST330Q01WA01 <input type="radio"/>	ST330Q01WA02 <input type="radio"/>	ST330Q01WA03 <input type="radio"/>
I attended a person's work.	ST330Q02WA01 <input type="radio"/>	ST330Q02WA02 <input type="radio"/>	ST330Q02WA03 <input type="radio"/>
I visited a job fair.	ST330Q03WA01 <input type="radio"/>	ST330Q03WA02 <input type="radio"/>	ST330Q03WA03 <input type="radio"/>
I spoke to a job advisor at my school.	ST330Q04WA01 <input type="radio"/>	ST330Q04WA02 <input type="radio"/>	ST330Q04WA03 <input type="radio"/>
I spoke to a job advisor outside of my school.	ST330Q05WA01 <input type="radio"/>	ST330Q05WA02 <input type="radio"/>	ST330Q05WA03 <input type="radio"/>
I completed a questionnaire to find out about my interests and abilities.	ST330Q06WA01 <input type="radio"/>	ST330Q06WA02 <input type="radio"/>	ST330Q06WA03 <input type="radio"/>
I researched the internet for information about careers.	ST330Q07WA01 <input type="radio"/>	ST330Q07WA02 <input type="radio"/>	ST330Q07WA03 <input type="radio"/>
I went to an organised tour in an continuing education (higher education/apprenticeship) institution.	ST330Q08WA01 <input type="radio"/>	ST330Q08WA02 <input type="radio"/>	ST330Q08WA03 <input type="radio"/>
I researched the internet for information about continuing education (higher education/apprenticeship) programmes.	ST330Q09WA01 <input type="radio"/>	ST330Q09WA02 <input type="radio"/>	ST330Q09WA03 <input type="radio"/>
I researched information on student financing (e.g. student loans or grants).	ST330Q11WA01 <input type="radio"/>	ST330Q11WA02 <input type="radio"/>	ST330Q11WA03 <input type="radio"/>
I visited a vocational Information Center.	ST330Q10WA01 <input type="radio"/>	ST330Q10WA02 <input type="radio"/>	ST330Q10WA03 <input type="radio"/>

ST330

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
I worry that I am not prepared for life after compulsory education.	ST324Q02JA01 <input type="radio"/>	ST324Q02JA02 <input type="radio"/>	ST324Q02JA03 <input type="radio"/>	ST324Q02JA04 <input type="radio"/>
I feel well-informed about possible paths for me after compulsory education.	ST324Q04JA01 <input type="radio"/>	ST324Q04JA02 <input type="radio"/>	ST324Q04JA03 <input type="radio"/>	ST324Q04JA04 <input type="radio"/>
I feel pressure from my family to follow a specific path (e.g. go to college, work in the family business, learn a trade) after compulsory education.	ST324Q05JA01 <input type="radio"/>	ST324Q05JA02 <input type="radio"/>	ST324Q05JA03 <input type="radio"/>	ST324Q05JA04 <input type="radio"/>
I worry that I won't have enough money to do what I'd like to do after compulsory education.	ST324Q07JA01 <input type="radio"/>	ST324Q07JA02 <input type="radio"/>	ST324Q07JA03 <input type="radio"/>	ST324Q07JA04 <input type="radio"/>
School has done little to prepare me for adult life when I leave school.	ST324Q10JA01 <input type="radio"/>	ST324Q10JA02 <input type="radio"/>	ST324Q10JA03 <input type="radio"/>	ST324Q10JA04 <input type="radio"/>
School has been a waste of time.	ST324Q11JA01 <input type="radio"/>	ST324Q11JA02 <input type="radio"/>	ST324Q11JA03 <input type="radio"/>	ST324Q11JA04 <input type="radio"/>
School has helped give me confidence to make decisions.	ST324Q12JA01 <input type="radio"/>	ST324Q12JA02 <input type="radio"/>	ST324Q12JA03 <input type="radio"/>	ST324Q12JA04 <input type="radio"/>
School has taught me things which could be useful in a job.	ST324Q13JA01 <input type="radio"/>	ST324Q13JA02 <input type="radio"/>	ST324Q13JA03 <input type="radio"/>	ST324Q13JA04 <input type="radio"/>
I feel well-prepared for my future path after compulsory education.	ST324Q14JA01 <input type="radio"/>	ST324Q14JA02 <input type="radio"/>	ST324Q14JA03 <input type="radio"/>	ST324Q14JA04 <input type="radio"/>

ST324

In the last three years, were in your school building no classes for more than a week because of the following reasons?

Do not count the time that your school was scheduled to be closed for school holiday or vacations.

If you changed schools during the past three years, please count the time across all schools you attended.

If your school had to close and reopen multiple times, please count all closing times.

(Please select one response in each row.)

	No	Yes, up to 1 month	Yes, more than 1 month and up to 3 months	Yes, more than 3 months and up to 6 months	Yes, more than 6 months and up to 12 months	Yes, more than 12 months
Because of COVID-19	ST347Q01JA01 <input type="radio"/>	ST347Q01JA02 <input type="radio"/>	ST347Q01JA03 <input type="radio"/>	ST347Q01JA04 <input type="radio"/>	ST347Q01JA05 <input type="radio"/>	ST347Q01JA06 <input type="radio"/>
For another reason (e.g. a natural disaster, strikes or demonstrations, air pollution)	ST347Q02JA01 <input type="radio"/>	ST347Q02JA02 <input type="radio"/>	ST347Q02JA03 <input type="radio"/>	ST347Q02JA04 <input type="radio"/>	ST347Q02JA05 <input type="radio"/>	ST347Q02JA06 <input type="radio"/>

Rule: IF (^ST347Q01JA = 01) THEN GOTO ^ST822 ELSE GOTO ^ST348
Message:

ST347R01

When in your school building because of the coronacrisis there were no classes, how often did someone from your school do the following things?

(Please select one response in each row.)

	Never	A few times	About once or twice a week	Every day or almost every day
Sent you learning materials to study on your own	ST348Q01JA01 <input type="radio"/>	ST348Q01JA02 <input type="radio"/>	ST348Q01JA03 <input type="radio"/>	ST348Q01JA04 <input type="radio"/>
Sent you assignments	ST348Q02JA01 <input type="radio"/>	ST348Q02JA02 <input type="radio"/>	ST348Q02JA03 <input type="radio"/>	ST348Q02JA04 <input type="radio"/>
Uploaded material on a learning management system or school learning platform (e.g. Moodle®, Microsoft® OneNote™, Google® Classroom™)	ST348Q03JA01 <input type="radio"/>	ST348Q03JA02 <input type="radio"/>	ST348Q03JA03 <input type="radio"/>	ST348Q03JA04 <input type="radio"/>
Checked in with you to ensure that you were completing your assignments	ST348Q04JA01 <input type="radio"/>	ST348Q04JA02 <input type="radio"/>	ST348Q04JA03 <input type="radio"/>	ST348Q04JA04 <input type="radio"/>
Offered live virtual classes on a video communication program (e.g. Zoom™, Skype™, Google® Meet™, Microsoft® Teams)	ST348Q05JA01 <input type="radio"/>	ST348Q05JA02 <input type="radio"/>	ST348Q05JA03 <input type="radio"/>	ST348Q05JA04 <input type="radio"/>
Asked you to submit completed school assignments	ST348Q06JA01 <input type="radio"/>	ST348Q06JA02 <input type="radio"/>	ST348Q06JA03 <input type="radio"/>	ST348Q06JA04 <input type="radio"/>
Gave you helpful tips about how to study on your own	ST348Q07JA01 <input type="radio"/>	ST348Q07JA02 <input type="radio"/>	ST348Q07JA03 <input type="radio"/>	ST348Q07JA04 <input type="radio"/>
Checked in with you to ask how you were feeling	ST348Q08JA01 <input type="radio"/>	ST348Q08JA02 <input type="radio"/>	ST348Q08JA03 <input type="radio"/>	ST348Q08JA04 <input type="radio"/>

ST348

During the time when your school building was closed because of COVID-19, which of the following digital devices did you use most often for your school work?

(Please select one response.)

My own laptop, desktop computer, or tablet	ST349Q01JA01 <input type="radio"/>
My own smartphone	ST349Q01JA02 <input type="radio"/>
A digital device that was also used by other family members	ST349Q01JA03 <input type="radio"/>
A digital device that my school gave or lent to me	ST349Q01JA04 <input type="radio"/>
I did not have any digital device for my schoolwork.	ST349Q01JA05 <input type="radio"/>

When in your school building because of the coronacrisis there were no classes, how much did you learn each week compared to a typical week when you go to school in person?

(Please select one response.)

I learnt less when my school building was closed.	ST350Q01JA01 <input type="radio"/>
I learnt about as much when my school building was closed.	ST350Q01JA02 <input type="radio"/>
I learnt more when my school building was closed.	ST350Q01JA03 <input type="radio"/>

When in your school building because of the coronacrisis there were no classes, how often did you use the following learning resources?

(Please select one response in each row.)

	Never	A few times	About once or twice a week	Every day or almost every day
Paper textbooks, workbooks, or worksheets	ST351Q01JA01 <input type="radio"/>	ST351Q01JA02 <input type="radio"/>	ST351Q01JA03 <input type="radio"/>	ST351Q01JA04 <input type="radio"/>
Digital textbooks, workbooks, or worksheets	ST351Q02JA01 <input type="radio"/>	ST351Q02JA02 <input type="radio"/>	ST351Q02JA03 <input type="radio"/>	ST351Q02JA04 <input type="radio"/>
Real time lessons by a teacher from my school on a video communication program (e.g. Zoom™, Skype™, Google® Meet™, Microsoft® Teams)	ST351Q03JA01 <input type="radio"/>	ST351Q03JA02 <input type="radio"/>	ST351Q03JA03 <input type="radio"/>	ST351Q03JA04 <input type="radio"/>
Real time lessons by a private tutor on a video communication program (e.g. Zoom™, Skype™, Google® Meet™, Microsoft® Teams)	ST351Q04JA01 <input type="radio"/>	ST351Q04JA02 <input type="radio"/>	ST351Q04JA03 <input type="radio"/>	ST351Q04JA04 <input type="radio"/>
Recorded lessons or other digital material provided by teachers from my school	ST351Q06JA01 <input type="radio"/>	ST351Q06JA02 <input type="radio"/>	ST351Q06JA03 <input type="radio"/>	ST351Q06JA04 <input type="radio"/>
Recorded lessons or other digital material from other sources (e.g. Khan Academy®, Coursera®)	ST351Q07JA01 <input type="radio"/>	ST351Q07JA02 <input type="radio"/>	ST351Q07JA03 <input type="radio"/>	ST351Q07JA04 <input type="radio"/>
Lessons broadcast over television or radio	ST351Q08JA01 <input type="radio"/>	ST351Q08JA02 <input type="radio"/>	ST351Q08JA03 <input type="radio"/>	ST351Q08JA04 <input type="radio"/>

When in your school building because of the coronacrisis there were no classes, how often did you have the following problems when completing your school work?

(Please select one response in each row.)

	Never	A few times	About once or twice a week	Every day or almost every day
Problems with access to a digital device when I needed it	ST352Q01JA01 <input type="radio"/>	ST352Q01JA02 <input type="radio"/>	ST352Q01JA03 <input type="radio"/>	ST352Q01JA04 <input type="radio"/>
Problems with Internet access	ST352Q02JA01 <input type="radio"/>	ST352Q02JA02 <input type="radio"/>	ST352Q02JA03 <input type="radio"/>	ST352Q02JA04 <input type="radio"/>
Problems with access to school supplies (e.g. paper, pencil)	ST352Q03JA01 <input type="radio"/>	ST352Q03JA02 <input type="radio"/>	ST352Q03JA03 <input type="radio"/>	ST352Q03JA04 <input type="radio"/>
Problems with finding a quiet place to study	ST352Q04JA01 <input type="radio"/>	ST352Q04JA02 <input type="radio"/>	ST352Q04JA03 <input type="radio"/>	ST352Q04JA04 <input type="radio"/>
Problems finding time to study because I had household responsibilities	ST352Q05JA01 <input type="radio"/>	ST352Q05JA02 <input type="radio"/>	ST352Q05JA03 <input type="radio"/>	ST352Q05JA04 <input type="radio"/>
Problems with motivating myself to do school work	ST352Q06JA01 <input type="radio"/>	ST352Q06JA02 <input type="radio"/>	ST352Q06JA03 <input type="radio"/>	ST352Q06JA04 <input type="radio"/>
Problems with understanding my school assignments	ST352Q07JA01 <input type="radio"/>	ST352Q07JA02 <input type="radio"/>	ST352Q07JA03 <input type="radio"/>	ST352Q07JA04 <input type="radio"/>
Problems with finding someone who could help me with my school work	ST352Q08JA01 <input type="radio"/>	ST352Q08JA02 <input type="radio"/>	ST352Q08JA03 <input type="radio"/>	ST352Q08JA04 <input type="radio"/>

When in your school building because of the coronacrisis there were no classes, how often did someone in your family do the following things with you?

(Please select one response in each row.)

	Never	A few times	About once or twice a week	Every day or almost every day
Help you with your school work	ST353Q01JA01 <input type="radio"/>	ST353Q01JA02 <input type="radio"/>	ST353Q01JA03 <input type="radio"/>	ST353Q01JA04 <input type="radio"/>
Ask you what you were learning	ST353Q02JA01 <input type="radio"/>	ST353Q02JA02 <input type="radio"/>	ST353Q02JA03 <input type="radio"/>	ST353Q02JA04 <input type="radio"/>
Help you create a learning schedule	ST353Q03JA01 <input type="radio"/>	ST353Q03JA02 <input type="radio"/>	ST353Q03JA03 <input type="radio"/>	ST353Q03JA04 <input type="radio"/>
Help you access learning materials online	ST353Q04JA01 <input type="radio"/>	ST353Q04JA02 <input type="radio"/>	ST353Q04JA03 <input type="radio"/>	ST353Q04JA04 <input type="radio"/>
Check whether you were completing your school assignments	ST353Q05JA01 <input type="radio"/>	ST353Q05JA02 <input type="radio"/>	ST353Q05JA03 <input type="radio"/>	ST353Q05JA04 <input type="radio"/>
Explain new content to you	ST353Q06JA01 <input type="radio"/>	ST353Q06JA02 <input type="radio"/>	ST353Q06JA03 <input type="radio"/>	ST353Q06JA04 <input type="radio"/>
Help you find additional learning resources	ST353Q07JA01 <input type="radio"/>	ST353Q07JA02 <input type="radio"/>	ST353Q07JA03 <input type="radio"/>	ST353Q07JA04 <input type="radio"/>
Teach you additional topics not part of your school assignments	ST353Q08JA01 <input type="radio"/>	ST353Q08JA02 <input type="radio"/>	ST353Q08JA03 <input type="radio"/>	ST353Q08JA04 <input type="radio"/>

ST353

When in your school building because of the coronacrisis there were no classes, to what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
I felt lonely.	ST354Q01JA01 <input type="radio"/>	ST354Q01JA02 <input type="radio"/>	ST354Q01JA03 <input type="radio"/>	ST354Q01JA04 <input type="radio"/>
I enjoyed learning by myself.	ST354Q02JA01 <input type="radio"/>	ST354Q02JA02 <input type="radio"/>	ST354Q02JA03 <input type="radio"/>	ST354Q02JA04 <input type="radio"/>
My teachers were available when I needed help (e.g. through virtual office hours, email, chat).	ST354Q03JA01 <input type="radio"/>	ST354Q03JA02 <input type="radio"/>	ST354Q03JA03 <input type="radio"/>	ST354Q03JA04 <input type="radio"/>
I felt anxious about school work.	ST354Q04JA01 <input type="radio"/>	ST354Q04JA02 <input type="radio"/>	ST354Q04JA03 <input type="radio"/>	ST354Q04JA04 <input type="radio"/>
I was motivated to learn.	ST354Q05JA01 <input type="radio"/>	ST354Q05JA02 <input type="radio"/>	ST354Q05JA03 <input type="radio"/>	ST354Q05JA04 <input type="radio"/>
I fell behind in my school work.	ST354Q06JA01 <input type="radio"/>	ST354Q06JA02 <input type="radio"/>	ST354Q06JA03 <input type="radio"/>	ST354Q06JA04 <input type="radio"/>
I improved my skills in using digital devices for learning purposes.	ST354Q07JA01 <input type="radio"/>	ST354Q07JA02 <input type="radio"/>	ST354Q07JA03 <input type="radio"/>	ST354Q07JA04 <input type="radio"/>
My teachers were well prepared to provide instruction remotely.	ST354Q08JA01 <input type="radio"/>	ST354Q08JA02 <input type="radio"/>	ST354Q08JA03 <input type="radio"/>	ST354Q08JA04 <input type="radio"/>
I was well prepared to learn on my own.	ST354Q09JA01 <input type="radio"/>	ST354Q09JA02 <input type="radio"/>	ST354Q09JA03 <input type="radio"/>	ST354Q09JA04 <input type="radio"/>
I missed sports and other physical activities organised by my school.	ST354Q10JA01 <input type="radio"/>	ST354Q10JA02 <input type="radio"/>	ST354Q10JA03 <input type="radio"/>	ST354Q10JA04 <input type="radio"/>

How confident do you feel about doing the following things if your school building closes again in the future?

(Please select one response in each row.)

	Not at all confident	Not very confident	Confident	Very confident
Using a learning management system or school learning platform (e.g. Moodle®, Microsoft® OneNote™, Google® Classroom™)	ST355Q01JA01 <input type="radio"/>	ST355Q01JA02 <input type="radio"/>	ST355Q01JA03 <input type="radio"/>	ST355Q01JA04 <input type="radio"/>
Using a video communication program (e.g. Zoom™, Skype™, Google® Meet™, Microsoft® Teams)	ST355Q02JA01 <input type="radio"/>	ST355Q02JA02 <input type="radio"/>	ST355Q02JA03 <input type="radio"/>	ST355Q02JA04 <input type="radio"/>
Finding learning resources online on my own	ST355Q03JA01 <input type="radio"/>	ST355Q03JA02 <input type="radio"/>	ST355Q03JA03 <input type="radio"/>	ST355Q03JA04 <input type="radio"/>
Planning when to do school work on my own	ST355Q04JA01 <input type="radio"/>	ST355Q04JA02 <input type="radio"/>	ST355Q04JA03 <input type="radio"/>	ST355Q04JA04 <input type="radio"/>
Motivating myself to do school work	ST355Q05JA01 <input type="radio"/>	ST355Q05JA02 <input type="radio"/>	ST355Q05JA03 <input type="radio"/>	ST355Q05JA04 <input type="radio"/>
Focusing on school work without reminders	ST355Q06JA01 <input type="radio"/>	ST355Q06JA02 <input type="radio"/>	ST355Q06JA03 <input type="radio"/>	ST355Q06JA04 <input type="radio"/>
Completing school work independently	ST355Q07JA01 <input type="radio"/>	ST355Q07JA02 <input type="radio"/>	ST355Q07JA03 <input type="radio"/>	ST355Q07JA04 <input type="radio"/>
Assessing my progress with learning	ST355Q08JA01 <input type="radio"/>	ST355Q08JA02 <input type="radio"/>	ST355Q08JA03 <input type="radio"/>	ST355Q08JA04 <input type="radio"/>

ST355

Overall, how prepared do you feel for learning on your own if there were no classes in your school building again for an extended period in the future?

(Please select one response.)

Not prepared at all	ST356Q01JA01 <input type="radio"/>
Not very prepared	ST356Q01JA02 <input type="radio"/>
Well prepared	ST356Q01JA03 <input type="radio"/>
Very well prepared	ST356Q01JA04 <input type="radio"/>

Compared to other people your age, how creative do you think you are?

(If you need further explanation of the term “creativity”, please use the help button.)

(Please select one response in each row.)

	compara tively very little creative	2	3	4	5	6	7	8	9	compara tively very highly creative
	1									10
... in the field of literature? (texts, blog entries, poems, etc.)	ST824C01J A01 <input type="radio"/>	ST824C01 JA02 <input type="radio"/>	ST824C01 JA03 <input type="radio"/>	ST824C01J A04 <input type="radio"/>	ST824C01J A05 <input type="radio"/>	ST824C0 1JA06 <input type="radio"/>	ST824C0 1JA07 <input type="radio"/>	ST824C0 1JA08 <input type="radio"/>	ST824C01J A09 <input type="radio"/>	ST824C01J A10 <input type="radio"/>
... in the field of music? (composing, remodeling melodies etc.)	ST824C02J A01 <input type="radio"/>	ST824C02 JA02 <input type="radio"/>	ST824C02 JA03 <input type="radio"/>	ST824C02J A04 <input type="radio"/>	ST824C02J A05 <input type="radio"/>	ST824C0 2JA06 <input type="radio"/>	ST824C0 2JA07 <input type="radio"/>	ST824C0 2JA08 <input type="radio"/>	ST824C02J A09 <input type="radio"/>	ST824C02J A10 <input type="radio"/>
... in the field of craftsmanship? (handicrafting gifts, sewing clothes, making jewellery, etc.)	ST824C03J A01 <input type="radio"/>	ST824C03 JA02 <input type="radio"/>	ST824C03 JA03 <input type="radio"/>	ST824C03J A04 <input type="radio"/>	ST824C03J A05 <input type="radio"/>	ST824C0 3JA06 <input type="radio"/>	ST824C0 3JA07 <input type="radio"/>	ST824C0 3JA08 <input type="radio"/>	ST824C03J A09 <input type="radio"/>	ST824C03J A10 <input type="radio"/>
... in the area of design? (furnishing flats, designing gardens, etc.)	ST824C04J A01 <input type="radio"/>	ST824C04 JA02 <input type="radio"/>	ST824C04 JA03 <input type="radio"/>	ST824C04J A04 <input type="radio"/>	ST824C04J A05 <input type="radio"/>	ST824C0 4JA06 <input type="radio"/>	ST824C0 4JA07 <input type="radio"/>	ST824C0 4JA08 <input type="radio"/>	ST824C04J A09 <input type="radio"/>	ST824C04J A10 <input type="radio"/>
... in the area of cooking? (creating new dishes, drinks etc.)	ST824C05J A01 <input type="radio"/>	ST824C05 JA02 <input type="radio"/>	ST824C05 JA03 <input type="radio"/>	ST824C05J A04 <input type="radio"/>	ST824C05J A05 <input type="radio"/>	ST824C0 5JA06 <input type="radio"/>	ST824C0 5JA07 <input type="radio"/>	ST824C0 5JA08 <input type="radio"/>	ST824C05J A09 <input type="radio"/>	ST824C05J A10 <input type="radio"/>
... in the field of fine arts? (painting, video editing etc.)	ST824C06J A01 <input type="radio"/>	ST824C06 JA02 <input type="radio"/>	ST824C06 JA03 <input type="radio"/>	ST824C06J A04 <input type="radio"/>	ST824C06J A05 <input type="radio"/>	ST824C0 6JA06 <input type="radio"/>	ST824C0 6JA07 <input type="radio"/>	ST824C0 6JA08 <input type="radio"/>	ST824C06J A09 <input type="radio"/>	ST824C06J A10 <input type="radio"/>
... in the field of performing arts? (acting, dancing etc.)	ST824C07J A01 <input type="radio"/>	ST824C07 JA02 <input type="radio"/>	ST824C07 JA03 <input type="radio"/>	ST824C07J A04 <input type="radio"/>	ST824C07J A05 <input type="radio"/>	ST824C0 7JA06 <input type="radio"/>	ST824C0 7JA07 <input type="radio"/>	ST824C0 7JA08 <input type="radio"/>	ST824C07J A09 <input type="radio"/>	ST824C07J A10 <input type="radio"/>
... in the field of technology and science? (experimenting, constructing machines, programming etc.)	ST824C08J A01 <input type="radio"/>	ST824C08 JA02 <input type="radio"/>	ST824C08 JA03 <input type="radio"/>	ST824C08J A04 <input type="radio"/>	ST824C08J A05 <input type="radio"/>	ST824C0 8JA06 <input type="radio"/>	ST824C0 8JA07 <input type="radio"/>	ST824C0 8JA08 <input type="radio"/>	ST824C08J A09 <input type="radio"/>	ST824C08J A10 <input type="radio"/>
... in the field of social affairs? (inventing group games, planning celebrations etc.)	ST824C09J A01 <input type="radio"/>	ST824C09 JA02 <input type="radio"/>	ST824C09 JA03 <input type="radio"/>	ST824C09J A04 <input type="radio"/>	ST824C09J A05 <input type="radio"/>	ST824C0 9JA06 <input type="radio"/>	ST824C0 9JA07 <input type="radio"/>	ST824C0 9JA08 <input type="radio"/>	ST824C09J A09 <input type="radio"/>	ST824C09J A10 <input type="radio"/>

How often in the last 12 months have you spent time with creative activities in the areas listed below in your spare time?

(If you need further explanation of the term “creativity”, please use the help button.)

(Please select one response in each row.)

	Never or almost never	A few times a year	A few times a month	Once a week or more
... in the field of literature? (texts, blog entries, poems, etc.)	ST822C01JA01 <input type="radio"/>	ST822C01JA02 <input type="radio"/>	ST822C01JA03 <input type="radio"/>	ST822C01JA04 <input type="radio"/>
... in the field of music? (composing, remodeling melodies etc.)	ST822C02JA01 <input type="radio"/>	ST822C02JA02 <input type="radio"/>	ST822C02JA03 <input type="radio"/>	ST822C02JA04 <input type="radio"/>
... in the field of craftsmanship? (handicrafting gifts, sewing clothes, making jewellery, etc.)	ST822C03JA01 <input type="radio"/>	ST822C03JA02 <input type="radio"/>	ST822C03JA03 <input type="radio"/>	ST822C03JA04 <input type="radio"/>
... in the area of design? (furnishing flats, designing gardens, etc.)	ST822C04JA01 <input type="radio"/>	ST822C04JA02 <input type="radio"/>	ST822C04JA03 <input type="radio"/>	ST822C04JA04 <input type="radio"/>
... in the area of cooking? (creating new dishes, drinks etc.)	ST822C05JA01 <input type="radio"/>	ST822C05JA02 <input type="radio"/>	ST822C05JA03 <input type="radio"/>	ST822C05JA04 <input type="radio"/>
... in the field of fine arts? (painting, video editing etc.)	ST822C06JA01 <input type="radio"/>	ST822C06JA02 <input type="radio"/>	ST822C06JA03 <input type="radio"/>	ST822C06JA04 <input type="radio"/>
... in the field of performing arts? (acting, dancing etc.)	ST822C07JA01 <input type="radio"/>	ST822C07JA02 <input type="radio"/>	ST822C07JA03 <input type="radio"/>	ST822C07JA04 <input type="radio"/>
... in the field of technology and science? (experimenting, constructing machines, programming etc.)	ST822C08JA01 <input type="radio"/>	ST822C08JA02 <input type="radio"/>	ST822C08JA03 <input type="radio"/>	ST822C08JA04 <input type="radio"/>
... in the field of social affairs? (inventing group games, planning celebrations etc.)	ST822C09JA01 <input type="radio"/>	ST822C09JA02 <input type="radio"/>	ST822C09JA03 <input type="radio"/>	ST822C09JA04 <input type="radio"/>

ST822

Please name the three most creative achievements of your life.

(If you need further explanation of the term “creativity”, please use the help button.)

Select the achievements that will most likely enable others to evaluate your creativity. Please describe each achievement in brief words in the fields below. Creative accomplishments include, for example, when you on your own have designed, published, exhibited, sold, or even won a prize. Be as concrete as possible so that the achievements can be assessed by other people (e.g. "2nd place in the school competition 'Photography in the 21st century'" or "Exhibition of my photographs in the town hall"). The order of entries does not matter.

1.	<div>ST823C01JA01</div> <div></div>
2.	<div>ST823C02JA01</div> <div></div>
3.	<div>ST823C03JA01</div> <div></div>

How often does the following apply to you?

(Please select one response in each row.)

	Hardly ever	Sometimes	Often	Almost always
When I am learning, I work as hard as possible.	ST825C01HA0 1 <input type="radio"/>	ST825C01HA0 2 <input type="radio"/>	ST825C01HA0 3 <input type="radio"/>	ST825C01HA0 4 <input type="radio"/>
When I am learning, I even continue working if the material is difficult.	ST825C02HA0 1 <input type="radio"/>	ST825C02HA0 2 <input type="radio"/>	ST825C02HA0 3 <input type="radio"/>	ST825C02HA0 4 <input type="radio"/>
When I am learning, I do my best to acquire the knowledge and the skills.	ST825C03HA0 1 <input type="radio"/>	ST825C03HA0 2 <input type="radio"/>	ST825C03HA0 3 <input type="radio"/>	ST825C03HA0 4 <input type="radio"/>
When I am learning, I do my very best.	ST825C04HA0 1 <input type="radio"/>	ST825C04HA0 2 <input type="radio"/>	ST825C04HA0 3 <input type="radio"/>	ST825C04HA0 4 <input type="radio"/>

Thinking about yourself and how you normally feel: how often do you feel as described below?

(Please select one response in each row.)

	Never	Rarely	Sometimes	Always
Happy	ST826C01HA0 1 <input type="radio"/>	ST826C01HA0 2 <input type="radio"/>	ST826C01HA0 3 <input type="radio"/>	ST826C01HA0 4 <input type="radio"/>
Scared	ST826C02HA0 1 <input type="radio"/>	ST826C02HA0 2 <input type="radio"/>	ST826C02HA0 3 <input type="radio"/>	ST826C02HA0 4 <input type="radio"/>
Lively	ST826C03HA0 1 <input type="radio"/>	ST826C03HA0 2 <input type="radio"/>	ST826C03HA0 3 <input type="radio"/>	ST826C03HA0 4 <input type="radio"/>
Miserable	ST826C04HA0 1 <input type="radio"/>	ST826C04HA0 2 <input type="radio"/>	ST826C04HA0 3 <input type="radio"/>	ST826C04HA0 4 <input type="radio"/>
Proud	ST826C05HA0 1 <input type="radio"/>	ST826C05HA0 2 <input type="radio"/>	ST826C05HA0 3 <input type="radio"/>	ST826C05HA0 4 <input type="radio"/>
Afraid	ST826C06HA0 1 <input type="radio"/>	ST826C06HA0 2 <input type="radio"/>	ST826C06HA0 3 <input type="radio"/>	ST826C06HA0 4 <input type="radio"/>
Joyful	ST826C07HA0 1 <input type="radio"/>	ST826C07HA0 2 <input type="radio"/>	ST826C07HA0 3 <input type="radio"/>	ST826C07HA0 4 <input type="radio"/>
Sad	ST826C08HA0 1 <input type="radio"/>	ST826C08HA0 2 <input type="radio"/>	ST826C08HA0 3 <input type="radio"/>	ST826C08HA0 4 <input type="radio"/>
Cheerful	ST826C09HA0 1 <input type="radio"/>	ST826C09HA0 2 <input type="radio"/>	ST826C09HA0 3 <input type="radio"/>	ST826C09HA0 4 <input type="radio"/>

ST826

Thinking about your views on mathematics: To what extent do you agree with the following statements?

(Please select one response in each row.)

	Strongly agree	Agree	Disagree	Strongly disagree
I enjoy reading about mathematics.	ST827C01JA01 <input type="radio"/>	ST827C01JA02 <input type="radio"/>	ST827C01JA03 <input type="radio"/>	ST827C01JA04 <input type="radio"/>
Making an effort in mathematics is worth it because it will help me in the work that I want to do later on.	ST827C02JA01 <input type="radio"/>	ST827C02JA02 <input type="radio"/>	ST827C02JA03 <input type="radio"/>	ST827C02JA04 <input type="radio"/>
I look forward to my mathematics lessons.	ST827C03JA01 <input type="radio"/>	ST827C03JA02 <input type="radio"/>	ST827C03JA03 <input type="radio"/>	ST827C03JA04 <input type="radio"/>
I do mathematics because I enjoy it.	ST827C04JA01 <input type="radio"/>	ST827C04JA02 <input type="radio"/>	ST827C04JA03 <input type="radio"/>	ST827C04JA04 <input type="radio"/>
Learning mathematics is worthwhile for me because it will improve my career prospects, chances.	ST827C05JA01 <input type="radio"/>	ST827C05JA02 <input type="radio"/>	ST827C05JA03 <input type="radio"/>	ST827C05JA04 <input type="radio"/>
I am interested in the things I learn in mathematics.	ST827C06JA01 <input type="radio"/>	ST827C06JA02 <input type="radio"/>	ST827C06JA03 <input type="radio"/>	ST827C06JA04 <input type="radio"/>
Mathematics is an important subject for me because I need it for what I want to study later on.	ST827C07JA01 <input type="radio"/>	ST827C07JA02 <input type="radio"/>	ST827C07JA03 <input type="radio"/>	ST827C07JA04 <input type="radio"/>
I will learn many things in mathematics that will help me get a job.	ST827C08JA01 <input type="radio"/>	ST827C08JA02 <input type="radio"/>	ST827C08JA03 <input type="radio"/>	ST827C08JA04 <input type="radio"/>

ST827

This school year, how often did your teacher do the following things in your mathematics lessons?

(Please select one response in each row.)

	Never	Rarely	Sometimes	Frequently
The teacher explained how new and old topics were related.	ST834C01JA01 <input type="radio"/>	ST834C01JA02 <input type="radio"/>	ST834C01JA03 <input type="radio"/>	ST834C01JA04 <input type="radio"/>
The teacher summarized what we learned at the end of the lesson.	ST834C02JA01 <input type="radio"/>	ST834C02JA02 <input type="radio"/>	ST834C02JA03 <input type="radio"/>	ST834C02JA04 <input type="radio"/>
The teacher explained at the beginning of the lesson what the learning goals are.	ST834C03JA01 <input type="radio"/>	ST834C03JA02 <input type="radio"/>	ST834C03JA03 <input type="radio"/>	ST834C03JA04 <input type="radio"/>

This school year, how often did your teacher do the following things in your mathematics lessons?

(Please select one response in each row.)

	Never	Rarely	Sometimes	Frequently
The teacher provided specific suggestions to improve my mathematics work.	ST835C01JA01 <input type="radio"/>	ST835C01JA02 <input type="radio"/>	ST835C01JA03 <input type="radio"/>	ST835C01JA04 <input type="radio"/>
The teacher told me which my weakest areas in mathematics are.	ST835C02JA01 <input type="radio"/>	ST835C02JA02 <input type="radio"/>	ST835C02JA03 <input type="radio"/>	ST835C02JA04 <input type="radio"/>
The teacher told me how I am performing in my mathematics course.	ST835C03JA01 <input type="radio"/>	ST835C03JA02 <input type="radio"/>	ST835C03JA03 <input type="radio"/>	ST835C03JA04 <input type="radio"/>
The teacher told me what my strengths in mathematics are.	ST835C04JA01 <input type="radio"/>	ST835C04JA02 <input type="radio"/>	ST835C04JA03 <input type="radio"/>	ST835C04JA04 <input type="radio"/>

This school year, how often have you felt the following ways during your mathematics lessons?

(Please select one response in each row.)

	Never or almost never	Less than half of the time	About half of the time	More than half of the time	All or almost all of the time
Anxious	ST836C01JA01 <input type="radio"/>	ST836C01JA02 <input type="radio"/>	ST836C01JA03 <input type="radio"/>	ST836C01JA04 <input type="radio"/>	ST836C01JA05 <input type="radio"/>
Confident	ST836C02JA01 <input type="radio"/>	ST836C02JA02 <input type="radio"/>	ST836C02JA03 <input type="radio"/>	ST836C02JA04 <input type="radio"/>	ST836C02JA05 <input type="radio"/>
Bored	ST836C03JA01 <input type="radio"/>	ST836C03JA02 <input type="radio"/>	ST836C03JA03 <input type="radio"/>	ST836C03JA04 <input type="radio"/>	ST836C03JA05 <input type="radio"/>
Excited	ST836C04JA01 <input type="radio"/>	ST836C04JA02 <input type="radio"/>	ST836C04JA03 <input type="radio"/>	ST836C04JA04 <input type="radio"/>	ST836C04JA05 <input type="radio"/>
Tired	ST836C05JA01 <input type="radio"/>	ST836C05JA02 <input type="radio"/>	ST836C05JA03 <input type="radio"/>	ST836C05JA04 <input type="radio"/>	ST836C05JA05 <input type="radio"/>
Motivated	ST836C06JA01 <input type="radio"/>	ST836C06JA02 <input type="radio"/>	ST836C06JA03 <input type="radio"/>	ST836C06JA04 <input type="radio"/>	ST836C06JA05 <input type="radio"/>
Upset	ST836C07JA01 <input type="radio"/>	ST836C07JA02 <input type="radio"/>	ST836C07JA03 <input type="radio"/>	ST836C07JA04 <input type="radio"/>	ST836C07JA05 <input type="radio"/>
Interested	ST836C08JA01 <input type="radio"/>	ST836C08JA02 <input type="radio"/>	ST836C08JA03 <input type="radio"/>	ST836C08JA04 <input type="radio"/>	ST836C08JA05 <input type="radio"/>
Angry	ST836C09JA01 <input type="radio"/>	ST836C09JA02 <input type="radio"/>	ST836C09JA03 <input type="radio"/>	ST836C09JA04 <input type="radio"/>	ST836C09JA05 <input type="radio"/>
Happy	ST836C10JA01 <input type="radio"/>	ST836C10JA02 <input type="radio"/>	ST836C10JA03 <input type="radio"/>	ST836C10JA04 <input type="radio"/>	ST836C10JA05 <input type="radio"/>

ST836

Imagine a 10-point scale that represents how much effort you invest in something.

The highest value (10) marks a situation where you tried your very best and put as much effort as possible to do well.

The lowest value (1) marks a situation where you did not try hard at all and put the lowest possible effort to do well.

Now think about the effort you put into completing the PISA test and questionnaire.

(Please select one response in each row.)

	1	2	3	4	5	6	7	8	9	10
How much effort did you put into doing well on the <u>PISA test</u> ?	ST331Q01 JA01 <input type="radio"/>	ST331Q01 JA02 <input type="radio"/>	ST331Q01 JA03 <input type="radio"/>	ST331Q0 1JA04 <input type="radio"/>	ST331Q0 1JA05 <input type="radio"/>	ST331Q0 1JA06 <input type="radio"/>	ST331Q0 1JA07 <input type="radio"/>	ST331Q0 1JA08 <input type="radio"/>	ST331Q0 1JA09 <input type="radio"/>	ST331Q0 1JA10 <input type="radio"/>
How much effort would you have invested if your results from the PISA test were going to be counted in your school <u>marks</u> ?	ST331Q02 JA01 <input type="radio"/>	ST331Q02 JA02 <input type="radio"/>	ST331Q02 JA03 <input type="radio"/>	ST331Q0 2JA04 <input type="radio"/>	ST331Q0 2JA05 <input type="radio"/>	ST331Q0 2JA06 <input type="radio"/>	ST331Q0 2JA07 <input type="radio"/>	ST331Q0 2JA08 <input type="radio"/>	ST331Q0 2JA09 <input type="radio"/>	ST331Q0 2JA10 <input type="radio"/>
Now think about the <u>PISA questionnaire</u> you just answered. How much effort did you put into giving accurate answers?	ST331Q03 JA01 <input type="radio"/>	ST331Q03 JA02 <input type="radio"/>	ST331Q03 JA03 <input type="radio"/>	ST331Q0 3JA04 <input type="radio"/>	ST331Q0 3JA05 <input type="radio"/>	ST331Q0 3JA06 <input type="radio"/>	ST331Q0 3JA07 <input type="radio"/>	ST331Q0 3JA08 <input type="radio"/>	ST331Q0 3JA09 <input type="radio"/>	ST331Q0 3JA10 <input type="radio"/>

Thank you very much for your co-operation in completing this questionnaire!

