

Rule: undefined
Message: undefined

STRANDOM

In this questionnaire you will find questions about the following topics:

- *You, your family, and your home*
- *Mathematics learning in school*
- *How you think about your life*
- *Your school*
- *Your school schedule and learning time*

Please read each question carefully and answer as accurately as you can.

Please note that there are different answering formats throughout this questionnaire.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for yourself.

You may ask for help if you do not understand something or are not sure how to answer a question.

Some questions relate to mathematics.

Please note that the forward button used to proceed to the next question is located at the bottom right hand corner of your screen. In some instances you may need to scroll down to the bottom of your screen to access this forward button.

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

What grade are you in?

(Please select from the drop-down menu to answer the question.)

| | |
|-------|--|
| Grade | <div>ST001Q01TA01</div> <div>Select... 7th grade 8th grade 9th grade 10th grade 11th grade</div> |
|-------|--|

On what date were you born?

(Please select the day, month, and year from the drop-down menus to answer the question.)

| | |
|-------|--|
| Day | <div>ST003Q01TA01</div> <div>Select...</div> <div>01</div> <div>02</div> <div>03</div> <div>04</div> <div>05</div> <div>06</div> <div>07</div> <div>08</div> <div>09</div> <div>10</div> <div>11</div> <div>12</div> <div>13</div> <div>14</div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div> <div>22</div> <div>23</div> <div>24</div> <div>25</div> <div>26</div> <div>27</div> <div>28</div> <div>29</div> <div>30</div> <div>31</div> |
| Month | <div>ST003Q02TA01</div> <div>Select...</div> <div>January</div> <div>February</div> <div>March</div> <div>April</div> <div>May</div> <div>June</div> <div>July</div> <div>August</div> <div>September</div> <div>October</div> <div>November</div> <div>December</div> |
| Year | <div>ST003Q03TA01</div> <div>Select...</div> <div>2005</div> <div>2006</div> <div>2007</div> <div>2008</div> |

Rule: IF (^ST003Q01TA01= "" OR ^ST003Q02TA01 = "" OR ^ST003Q03TA01 = "")

Message: Please enter your complete birth date.

ST003E01

Are you female or male?

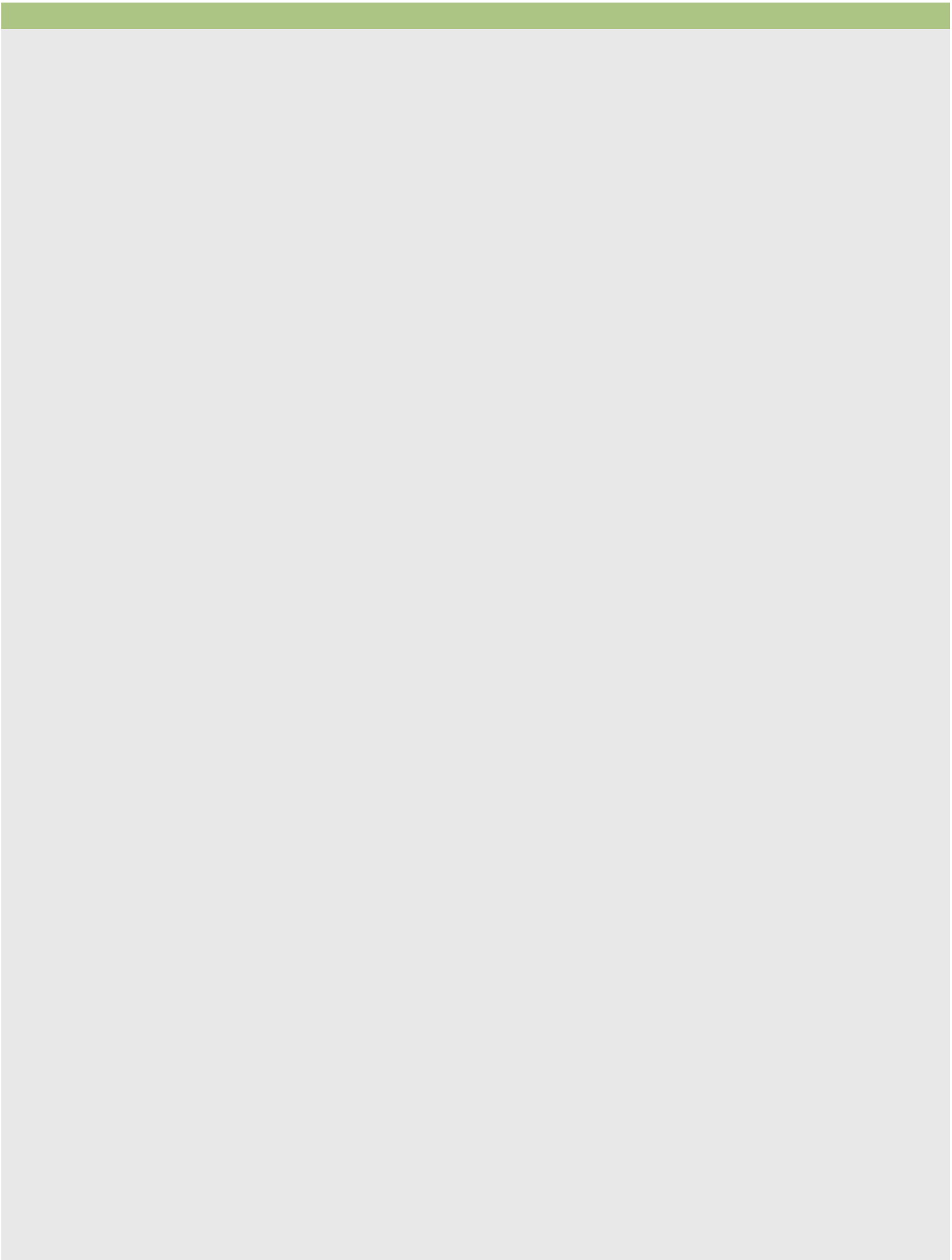
(Please select one response.)

| | |
|--------|---------------------------------------|
| Female | ST004Q01TA01 <input type="radio"/> |
| Male | ST004Q01TA02 <input type="radio"/> |

Which one of the following academic programmes are you in?

(Please select one response.)

| | |
|--|---------------------------------------|
| Lower Secondary Education/Middle school (regular system) | ST002Q01TA01 <input type="radio"/> |
| Upper Secondary Education/High school diploma with an academic track in Science, Language Arts or Humanities (grades 10-12) | ST002Q01TA02 <input type="radio"/> |
| Upper Secondary Education/High school diploma in industrial trades (e.g. electrical technician, mechanical technology, construction) | ST002Q01TA03 <input type="radio"/> |
| Upper Secondary Education/High school technical diploma with an emphasis on industrial trades education (e.g. welding, sheet metal work) | ST002Q01TA04 <input type="radio"/> |
| Other Upper Secondary Education/High school diploma with an emphasis on Professional and Technical fields (e.g. business, tourism, information technology, maritime industry) | ST002Q01TA05 <input type="radio"/> |
| Upper Secondary Education/High school diploma with an emphasis on intermediate vocational education (two-year programme) | ST002Q01TA06 <input type="radio"/> |
| Upper Secondary Education/High school diploma with an academic track in Science, Language Arts and Philosophy [only applicable to Colegio Javier (grades 10-11, special two-year programme)] | ST002Q01TA07 <input type="radio"/> |
| Upper Secondary Education/High school diploma with an emphasis in Pedagogy | ST002Q01TA08 <input type="radio"/> |
| Lower Secondary Education/Middle school (Tele-básica Programme) | ST002Q01TA09 <input type="radio"/> |
| Lower Secondary Education/Middle school for Youth and Adults | ST002Q01TA10 <input type="radio"/> |
| Upper Secondary Education/High school diploma for Youth and Adults with an academic track in Science, Language Arts or Humanities | ST002Q01TA11 <input type="radio"/> |
| Upper Secondary Education/High school diploma for Youth and Adults with an emphasis on industrial trades (e.g. electrical technician, mechanical technology, construction) | ST002Q01TA12 <input type="radio"/> |
| Other Upper Secondary Education/High school diploma for Youth and Adults with an emphasis on Professional and Technical fields (e.g. business, tourism, information technology, maritime industry) | ST002Q01TA13 <input type="radio"/> |
| Lower Secondary Education/Middle school (multigrade system) | ST002Q01TA14 <input type="radio"/> |
| Other Upper Secondary Education/High school diploma (multigrade system) with an emphasis on Professional and Technical fields (e.g. business, tourism) | ST002Q01TA15 <input type="radio"/> |
| Upper Secondary Education/High school diploma for Youth and Adults with general education in an academic and technical/vocational track (Tecnoedúcame Programme) | ST002Q01TA16 <input type="radio"/> |
| Lower Secondary Education/Middle school for Youth and Adults (Tecnoedúcame Programme) | ST002Q01TA17 <input type="radio"/> |
| Upper Secondary Education/High school diploma for Youth and Adults with an academic track in Language Arts (Tele-educación Programme) | ST002Q01TA18 <input type="radio"/> |
| Other Upper Secondary Education/High school diploma for Youth and Adults with an emphasis on Professional and Technical fields (e.g. business, tourism) (Tele-educación Programme) | ST002Q01TA19 <input type="radio"/> |
| Lower Secondary Education/Middle school for Youth and Adults (Tele-educación Programme) | ST002Q01TA20 <input type="radio"/> |



The following questions concern your home. If you live in multiple homes, please consider the home you spend most of your time in.

Which of the following are in your home?

(Please select one response in each row.)

| | Yes | No |
|--|---|---|
| A room of your own | ST250Q01JA0 1 <input type="radio"/> | ST250Q01JA0 2 <input type="radio"/> |
| A computer (laptop, desktop, or tablet) that you can use for school work | ST250Q02JA0 1 <input type="radio"/> | ST250Q02JA0 2 <input type="radio"/> |
| Educational Software or Apps | ST250Q03JA0 1 <input type="radio"/> | ST250Q03JA0 2 <input type="radio"/> |
| Your own Cell phone with Internet access (e.g. smartphone) | ST250Q04JA0 1 <input type="radio"/> | ST250Q04JA0 2 <input type="radio"/> |
| Internet access (e.g. Wi-fi) (excluding through smartphones) | ST250Q05JA0 1 <input type="radio"/> | ST250Q05JA0 2 <input type="radio"/> |
| All in one Printer | ST250Q06JA0 1 <input type="radio"/> | ST250Q06JA0 2 <input type="radio"/> |
| Video games | ST250Q07JA0 1 <input type="radio"/> | ST250Q07JA0 2 <input type="radio"/> |

How many of these items are there at your home?

(Please select one response in each row.)

| | None | One | Two | Three or more |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Cars, vans, or trucks | ST251Q01JA01 <input type="radio"/> | ST251Q01JA02 <input type="radio"/> | ST251Q01JA03 <input type="radio"/> | ST251Q01JA04 <input type="radio"/> |
| Mopeds or motorcycles | ST251Q02JA01 <input type="radio"/> | ST251Q02JA02 <input type="radio"/> | ST251Q02JA03 <input type="radio"/> | ST251Q02JA04 <input type="radio"/> |
| Rooms with a bath or shower | ST251Q03JA01 <input type="radio"/> | ST251Q03JA02 <input type="radio"/> | ST251Q03JA03 <input type="radio"/> | ST251Q03JA04 <input type="radio"/> |
| Rooms with a flush toilet | ST251Q04JA01 <input type="radio"/> | ST251Q04JA02 <input type="radio"/> | ST251Q04JA03 <input type="radio"/> | ST251Q04JA04 <input type="radio"/> |
| Musical instruments (e.g. guitar, piano, violin) | ST251Q06JA01 <input type="radio"/> | ST251Q06JA02 <input type="radio"/> | ST251Q06JA03 <input type="radio"/> | ST251Q06JA04 <input type="radio"/> |
| Works of art (e.g. paintings, sculptures, mandalas) | ST251Q07JA01 <input type="radio"/> | ST251Q07JA02 <input type="radio"/> | ST251Q07JA03 <input type="radio"/> | ST251Q07JA04 <input type="radio"/> |
| Cable or satellite tv | ST251Q08JA01 <input type="radio"/> | ST251Q08JA02 <input type="radio"/> | ST251Q08JA03 <input type="radio"/> | ST251Q08JA04 <input type="radio"/> |
| Internet tv | ST251Q09JA01 <input type="radio"/> | ST251Q09JA02 <input type="radio"/> | ST251Q09JA03 <input type="radio"/> | ST251Q09JA04 <input type="radio"/> |

ST251

How many digital devices with screens are there in your home?

(Count all the devices including televisions, computers, tablets, e-book readers, and smartphones.)

(Please select one response.)

| | |
|--|---------------------------------------|
| There are no digital devices with screens. | ST253Q01JA01 <input type="radio"/> |
| One | ST253Q01JA02 <input type="radio"/> |
| Two | ST253Q01JA03 <input type="radio"/> |
| Three | ST253Q01JA04 <input type="radio"/> |
| Four | ST253Q01JA05 <input type="radio"/> |
| Five | ST253Q01JA06 <input type="radio"/> |
| 6 to 10 | ST253Q01JA07 <input type="radio"/> |
| More than 10 | ST253Q01JA08 <input type="radio"/> |

Rule: IF (^ST253Q01JA > 1) THEN GOTO ^ST254 ELSE GOTO ^ST255
Message:

ST253R01

How many of the following digital devices are in your home?

(Please select one response in each row.)

| | None | 1 or 2 | 3 - 5 | More than 5 | I don't know. |
|--|---|---|---|---|---|
| Televisions | ST254Q01JA0 1 <input type="radio"/> | ST254Q01JA0 2 <input type="radio"/> | ST254Q01JA0 3 <input type="radio"/> | ST254Q01JA0 4 <input type="radio"/> | ST254Q01JA0 5 <input type="radio"/> |
| Desktop computers | ST254Q02JA0 1 <input type="radio"/> | ST254Q02JA0 2 <input type="radio"/> | ST254Q02JA0 3 <input type="radio"/> | ST254Q02JA0 4 <input type="radio"/> | ST254Q02JA0 5 <input type="radio"/> |
| Laptop computers or notebooks | ST254Q03JA0 1 <input type="radio"/> | ST254Q03JA0 2 <input type="radio"/> | ST254Q03JA0 3 <input type="radio"/> | ST254Q03JA0 4 <input type="radio"/> | ST254Q03JA0 5 <input type="radio"/> |
| Tablets (e.g. iPad®, Samsung Galaxy Tab and other tablets based on the Android operating system) | ST254Q04JA0 1 <input type="radio"/> | ST254Q04JA0 2 <input type="radio"/> | ST254Q04JA0 3 <input type="radio"/> | ST254Q04JA0 4 <input type="radio"/> | ST254Q04JA0 5 <input type="radio"/> |
| E-book readers (e.g. Kindle™, Kobo, other e-book readers) | ST254Q05JA0 1 <input type="radio"/> | ST254Q05JA0 2 <input type="radio"/> | ST254Q05JA0 3 <input type="radio"/> | ST254Q05JA0 4 <input type="radio"/> | ST254Q05JA0 5 <input type="radio"/> |
| Cell phone with Internet access / data (i.e. smartphones) | ST254Q06JA0 1 <input type="radio"/> | ST254Q06JA0 2 <input type="radio"/> | ST254Q06JA0 3 <input type="radio"/> | ST254Q06JA0 4 <input type="radio"/> | ST254Q06JA0 5 <input type="radio"/> |

How many books are there in your home?

There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your schoolbooks.
(Please select one response.)

| | |
|---------------------|---|
| There are no books. | ST255Q01JA0 1 <input type="radio"/> |
| 1-10 books | ST255Q01JA0 2 <input type="radio"/> |
| 11-25 books | ST255Q01JA0 3 <input type="radio"/> |
| 26-100 books | ST255Q01JA0 4 <input type="radio"/> |
| 101-200 books | ST255Q01JA0 5 <input type="radio"/> |
| 201-500 books | ST255Q01JA0 6 <input type="radio"/> |
| More than 500 books | ST255Q01JA0 7 <input type="radio"/> |

Rule: IF (^ST255Q01JA > 1) THEN GOTO ^ST256 ELSE GOTO ^ST230
Message:

ST255R01

How many of the following types of books are in your home?

(Please select one response in each row.)

| | None | 1-5 | 6-10 | More than 10 | I don't know |
|---|---|---|---|---|---|
| Religious books (e.g. Bible, Tora) | ST256Q01JA0 1 <input type="radio"/> | ST256Q01JA0 2 <input type="radio"/> | ST256Q01JA0 3 <input type="radio"/> | ST256Q01JA0 4 <input type="radio"/> | ST256Q01JA0 5 <input type="radio"/> |
| Classical literature (e.g. Rogelio Sinan, Ricardo Miro) | ST256Q02JA0 1 <input type="radio"/> | ST256Q02JA0 2 <input type="radio"/> | ST256Q02JA0 3 <input type="radio"/> | ST256Q02JA0 4 <input type="radio"/> | ST256Q02JA0 5 <input type="radio"/> |
| Contemporary literature | ST256Q03JA0 1 <input type="radio"/> | ST256Q03JA0 2 <input type="radio"/> | ST256Q03JA0 3 <input type="radio"/> | ST256Q03JA0 4 <input type="radio"/> | ST256Q03JA0 5 <input type="radio"/> |
| Books on science | ST256Q06JA0 1 <input type="radio"/> | ST256Q06JA0 2 <input type="radio"/> | ST256Q06JA0 3 <input type="radio"/> | ST256Q06JA0 4 <input type="radio"/> | ST256Q06JA0 5 <input type="radio"/> |
| Books on art, music, or design | ST256Q07JA0 1 <input type="radio"/> | ST256Q07JA0 2 <input type="radio"/> | ST256Q07JA0 3 <input type="radio"/> | ST256Q07JA0 4 <input type="radio"/> | ST256Q07JA0 5 <input type="radio"/> |
| Thecnical Manual | ST256Q08JA0 1 <input type="radio"/> | ST256Q08JA0 2 <input type="radio"/> | ST256Q08JA0 3 <input type="radio"/> | ST256Q08JA0 4 <input type="radio"/> | ST256Q08JA0 5 <input type="radio"/> |
| Dictionaries | ST256Q09JA0 1 <input type="radio"/> | ST256Q09JA0 2 <input type="radio"/> | ST256Q09JA0 3 <input type="radio"/> | ST256Q09JA0 4 <input type="radio"/> | ST256Q09JA0 5 <input type="radio"/> |
| Books to help with your school work | ST256Q10JA0 1 <input type="radio"/> | ST256Q10JA0 2 <input type="radio"/> | ST256Q10JA0 3 <input type="radio"/> | ST256Q10JA0 4 <input type="radio"/> | ST256Q10JA0 5 <input type="radio"/> |

How many siblings (including brothers, sisters, step-brothers, and step-sisters) do you have?

(Please select one response.)

| | |
|---------------|---|
| None | ST230Q01JA0 1 <input type="radio"/> |
| One | ST230Q01JA0 2 <input type="radio"/> |
| Two | ST230Q01JA0 3 <input type="radio"/> |
| Three or more | ST230Q01JA0 4 <input type="radio"/> |

What is the highest level of education completed by your mother?

If you are not sure which response to choose, please ask the test administrator for help.

(Please select one response.)

| | |
|---|---------------------------------------|
| Upper secondary (high school) with a more academic track (e.g. Science/Humanities) | ST005Q01JA01 <input type="radio"/> |
| Upper secondary, with a pre-vocational, professional or technical track with direct access into the labor force | ST005Q01JA02 <input type="radio"/> |
| Basic education at the lower secondary level (middle school level) | ST005Q01TA03 <input type="radio"/> |
| Primary school (elementary school) | ST005Q01TA04 <input type="radio"/> |
| She did not complete Primary school (elementary school) | ST005Q01TA05 <input type="radio"/> |

ST005

Does your mother have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

| | Yes | No |
|---|---------------------------------------|---------------------------------------|
| Doctorate | ST006Q01JA01 <input type="radio"/> | ST006Q01JA02 <input type="radio"/> |
| Master | ST006Q02JA01 <input type="radio"/> | ST006Q02JA02 <input type="radio"/> |
| Bachelor | ST006Q03JA01 <input type="radio"/> | ST006Q03JA02 <input type="radio"/> |
| Technical level education from a college/university | ST006Q04JA01 <input type="radio"/> | ST006Q04JA02 <input type="radio"/> |
| Non-college/university technical level education | ST006Q05JA01 <input type="radio"/> | ST006Q05JA02 <input type="radio"/> |

ST006

What is the highest level of education completed by your father?

If you are not sure which response to choose, please ask the test administrator for help.

(Please select one response.)

| | |
|---|---------------------------------------|
| Upper secondary (high school) with a more academic track (e.g. Science/Humanities) | ST007Q01JA01 <input type="radio"/> |
| Upper secondary, with a pre-vocational, professional or technical track with direct access into the labor force | ST007Q01JA02 <input type="radio"/> |
| Basic education at the lower secondary level (middle school level) | ST007Q01TA03 <input type="radio"/> |
| Primary school (elementary school) | ST007Q01TA04 <input type="radio"/> |
| He did not complete Primary school (elementary school) | ST007Q01TA05 <input type="radio"/> |

ST007

Does your father have any of the following qualifications?

*If you are not sure how to answer this question, please ask the test administrator for help.
(Please select one response in each row.)*

| | Yes | No |
|---|---------------------------------------|---------------------------------------|
| Doctorate | ST008Q01JA01 <input type="radio"/> | ST008Q01JA02 <input type="radio"/> |
| Master | ST008Q02JA01 <input type="radio"/> | ST008Q02JA02 <input type="radio"/> |
| Bachelor | ST008Q03JA01 <input type="radio"/> | ST008Q03JA02 <input type="radio"/> |
| Technical level education from a college/university | ST008Q04JA01 <input type="radio"/> | ST008Q04JA02 <input type="radio"/> |
| Non-college/university technical level education | ST008Q05JA01 <input type="radio"/> | ST008Q05JA02 <input type="radio"/> |

The following two questions concern your mother's job:

(If she is not working now, please tell us her last main job.)

| | |
|---|--------------------------------------|
| What is your mother's main job? (e.g. school teacher, kitchen-hand, sales manager) <i>Please type in the job title.</i> | ST014Q01TA01 <input type="text"/> |
| What does your mother do in her main job? (e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team) <i>Please use a sentence to describe the kind of work she does or did in that job.</i> | ST014Q02TA01 <input type="text"/> |

The following two questions concern your father's job:

(If he is not working now, please tell us his last main job.)

| | |
|---|--------------------------------------|
| What is your father's main job? (e.g. school teacher, kitchen-hand, sales manager) <i>Please type in the job title.</i> | ST015Q01TA01 <input type="text"/> |
| What does your father do in his main job? (e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team) <i>Please use a sentence to describe the kind of work he does or did in that job.</i> | ST015Q02TA01 <input type="text"/> |

In the past 30 days, how often did you not eat because there was not enough money to buy food?

(Please select one response.)

| | |
|-------------------------------|---|
| Never or almost never | ST258Q01JA0 1 <input type="radio"/> |
| About once a week | ST258Q01JA0 2 <input type="radio"/> |
| 2 to 3 times a week | ST258Q01JA0 3 <input type="radio"/> |
| 4 to 5 times a week | ST258Q01JA0 4 <input type="radio"/> |
| Every day or almost every day | ST258Q01JA0 5 <input type="radio"/> |

The scale below represents how society in Panama is set up.

At the top of the scale (value 10) are the people who are the best off. They earn the most money, receive the best education, and have the most respected jobs.

At the bottom of the scale (value 1) are the people who are the worst off. They earn the least money, receive no education, and have no jobs or the least respected jobs.

Now think about where you would place your family on this scale.

(Please select one response in each row.)

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|---|
| Where would you say <u>your family stands at this time?</u> | ST259Q0 1JA01 <input type="radio"/> | ST259Q0 1JA02 <input type="radio"/> | ST259Q0 1JA03 <input type="radio"/> | ST259Q0 1JA04 <input type="radio"/> | ST259Q0 1JA05 <input type="radio"/> | ST259Q0 1JA06 <input type="radio"/> | ST259Q0 1JA07 <input type="radio"/> | ST259Q0 1JA08 <input type="radio"/> | ST259Q 01JA09 <input type="radio"/> | ST259Q 01JA10 <input type="radio"/> |
| Where do you think you <u>will stand when you are 30?</u> | ST259Q0 2JA01 <input type="radio"/> | ST259Q0 2JA02 <input type="radio"/> | ST259Q0 2JA03 <input type="radio"/> | ST259Q0 2JA04 <input type="radio"/> | ST259Q0 2JA05 <input type="radio"/> | ST259Q0 2JA06 <input type="radio"/> | ST259Q0 2JA07 <input type="radio"/> | ST259Q0 2JA08 <input type="radio"/> | ST259Q 02JA09 <input type="radio"/> | ST259Q 02JA10 <input type="radio"/> |

In what country were you and your parents born?

(Please select one response in each column.)

| | You | Mother | Father |
|--------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Panama | ST019AC01T01 <input type="radio"/> | ST019BC01T01 <input type="radio"/> | ST019CC01T01 <input type="radio"/> |
| Colombia | ST019AC01T02 <input type="radio"/> | ST019BC01T02 <input type="radio"/> | ST019CC01T02 <input type="radio"/> |
| China (Mainland) | ST019AC01T03 <input type="radio"/> | ST019BC01T03 <input type="radio"/> | ST019CC01T03 <input type="radio"/> |
| Nicaragua | ST019AC01T04 <input type="radio"/> | ST019BC01T04 <input type="radio"/> | ST019CC01T04 <input type="radio"/> |
| Venezuela | ST019AC01T05 <input type="radio"/> | ST019BC01T05 <input type="radio"/> | ST019CC01T05 <input type="radio"/> |
| Dominican Republic | ST019AC01T06 <input type="radio"/> | ST019BC01T06 <input type="radio"/> | ST019CC01T06 <input type="radio"/> |
| India | ST019AC01T07 <input type="radio"/> | ST019BC01T07 <input type="radio"/> | ST019CC01T07 <input type="radio"/> |
| Other country | ST019AC01T08 <input type="radio"/> | ST019BC01T08 <input type="radio"/> | ST019CC01T08 <input type="radio"/> |
| I don't know | ST019AC01T09 <input type="radio"/> | ST019BC01T09 <input type="radio"/> | ST019CC01T09 <input type="radio"/> |

ST019

Rule: IF (^ST019AC01T != 01) THEN GOTO ^ST021 ELSE GOTO ^ST022
Message:

ST019R01

How old were you when you arrived in Panama?

(Please select from the drop-down menu to answer the question. If you were less than 12 months old, please select “age 0-1” (age zero to one).)

ST021Q01TA01

Select...
0-1 año
1 año
2 years
3 years
4 years
5 years
6
7
8
9 años.
10 años
11 años
12 años
13 años
14 años
15 años
16 años

What language do you speak at home most of the time?

(Please select one response.)

| | |
|----------------|---------------------------------------|
| Spanish | ST022C01TA01 <input type="radio"/> |
| Ngäbe | ST022C01TA02 <input type="radio"/> |
| Kuna | ST022C01TA03 <input type="radio"/> |
| Emberá | ST022C01TA04 <input type="radio"/> |
| Wounaan | ST022C01TA05 <input type="radio"/> |
| Buglé | ST022C01TA06 <input type="radio"/> |
| Bri Bri | ST022C01TA07 <input type="radio"/> |
| Naso Tjerdi | ST022C01TA08 <input type="radio"/> |
| English | ST022C01TA09 <input type="radio"/> |
| Mandarin | ST022C01TA10 <input type="radio"/> |
| Hindi | ST022C01TA11 <input type="radio"/> |
| Other language | ST022C01TA12 <input type="radio"/> |

ST022

How long have you been enrolled at this school?

(Please select one response.)

| | |
|---|---|
| Three or more school years, not including this school year | ST226Q01JA0 1 <input type="radio"/> |
| Two school years, not including this school year | ST226Q01JA0 2 <input type="radio"/> |
| One school year, not including this school year | ST226Q01JA0 3 <input type="radio"/> |
| I came to this school at the start of this school year. | ST226Q01JA0 4 <input type="radio"/> |
| I came to this school <u>after</u> the start of this school year. | ST226Q01JA0 5 <input type="radio"/> |

How old were you when you started pre-primary (preschool)?

(Please choose from the drop-down menu to answer the question.)

| | |
|-------|---|
| Years | <div>ST125Q01NA01</div> <div>Select... 1 year or younger 2 years 3 years 4 years 5 years 6 years or older I did not attend pre-primary (R I do not remember</div> |
|-------|---|

How old were you when you started Primary school (elementary school)?

(Please choose from the drop-down menu to answer the question.)

| | |
|-------|---|
| Years | <div>ST126Q01TA01</div> <div>Select...</div> <div>3 or younger</div> <div>4</div> <div>5</div> <div>6</div> <div>7</div> <div>8</div> <div>9 or older</div> |
|-------|---|

Have you ever repeated a grade?

(Please select one response in each row.)

| | No, never | Yes, once | Yes, twice or more |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| At Primary school (elementary school) | ST127Q01TA01 <input type="radio"/> | ST127Q01TA02 <input type="radio"/> | ST127Q01TA03 <input type="radio"/> |
| At Basic education at the lower secondary level (middle school level) | ST127Q02TA01 <input type="radio"/> | ST127Q02TA02 <input type="radio"/> | ST127Q02TA03 <input type="radio"/> |
| At Upper secondary level of education (high school level) | ST127Q03TA01 <input type="radio"/> | ST127Q03TA02 <input type="radio"/> | ST127Q03TA03 <input type="radio"/> |

Have you ever missed school for more than three months in a row?

(Please select one response in each row.)

| | No, never | Yes, once | Yes, twice or more |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| At Primary school (elementary school) | ST260Q01JA01 <input type="radio"/> | ST260Q01JA02 <input type="radio"/> | ST260Q01JA03 <input type="radio"/> |
| At Basic education at the lower secondary level (middle school level) | ST260Q02JA01 <input type="radio"/> | ST260Q02JA02 <input type="radio"/> | ST260Q02JA03 <input type="radio"/> |
| At Upper secondary level of education (high school level) | ST260Q03JA01 <input type="radio"/> | ST260Q03JA02 <input type="radio"/> | ST260Q03JA03 <input type="radio"/> |

Rule: IF (^ST260Q01JA = 02 OR ^ST260Q01JA = 03 OR ^ST260Q02JA = 02 OR ^ST260Q02JA = 03 OR ^ST260Q03JA = 02 OR ^ST260Q03JA = 03) THEN GOTO ^ST261 ELSE GOTO ^ST062

Message:

ST260R01

Why did you miss school for more than three months in a row?

(Please select one response in each row.)

| | Yes | No |
|--|---|---|
| I was bored. | ST261Q01JA0 1 <input type="radio"/> | ST261Q01JA0 2 <input type="radio"/> |
| I was suspended for something (e.g. violence, aggression, use of drugs, drug dealing). | ST261Q02JA0 1 <input type="radio"/> | ST261Q02JA0 2 <input type="radio"/> |
| I was pregnant. | ST261Q03JA0 1 <input type="radio"/> | ST261Q03JA0 2 <input type="radio"/> |
| I could not reach school because of transportation problems. | ST261Q04JA0 1 <input type="radio"/> | ST261Q04JA0 2 <input type="radio"/> |
| I had to take care of a family member. | ST261Q05JA0 1 <input type="radio"/> | ST261Q05JA0 2 <input type="radio"/> |
| I had to help with work at home, the family business, or on the family land. | ST261Q06JA0 1 <input type="radio"/> | ST261Q06JA0 2 <input type="radio"/> |
| I had to get work to bring money home. | ST261Q07JA0 1 <input type="radio"/> | ST261Q07JA0 2 <input type="radio"/> |
| I was sick. | ST261Q08JA0 1 <input type="radio"/> | ST261Q08JA0 2 <input type="radio"/> |
| I did not feel safe at school. | ST261Q09JA0 1 <input type="radio"/> | ST261Q09JA0 2 <input type="radio"/> |
| I could not pay school fees. | ST261Q10JA0 1 <input type="radio"/> | ST261Q10JA0 2 <input type="radio"/> |
| School was closed because of a natural disaster (e.g. flood, earthquake). | ST261Q11JA0 1 <input type="radio"/> | ST261Q11JA0 2 <input type="radio"/> |

In the last two full weeks of school, how often did the following things occur?

(Please select one response in each row.)

| | Never | One or two times | Three or four times | Five or more times |
|-------------------------------|---|---|---|---|
| I skipped a whole school day. | ST062Q01TA0 1 <input type="radio"/> | ST062Q01TA0 2 <input type="radio"/> | ST062Q01TA0 3 <input type="radio"/> | ST062Q01TA0 4 <input type="radio"/> |
| I skipped some classes. | ST062Q02TA0 1 <input type="radio"/> | ST062Q02TA0 2 <input type="radio"/> | ST062Q02TA0 3 <input type="radio"/> | ST062Q02TA0 4 <input type="radio"/> |
| I arrived late for school. | ST062Q03TA0 1 <input type="radio"/> | ST062Q03TA0 2 <input type="radio"/> | ST062Q03TA0 3 <input type="radio"/> | ST062Q03TA0 4 <input type="radio"/> |

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| The teachers at my school are respectful towards me. | ST267Q01JA01 <input type="radio"/> | ST267Q01JA02 <input type="radio"/> | ST267Q01JA03 <input type="radio"/> | ST267Q01JA04 <input type="radio"/> |
| If I walked into my classes upset, my teachers would be concerned about me. | ST267Q02JA01 <input type="radio"/> | ST267Q02JA02 <input type="radio"/> | ST267Q02JA03 <input type="radio"/> | ST267Q02JA04 <input type="radio"/> |
| If I came back to visit my school three years from now, my teachers would be excited to see me. | ST267Q03JA01 <input type="radio"/> | ST267Q03JA02 <input type="radio"/> | ST267Q03JA03 <input type="radio"/> | ST267Q03JA04 <input type="radio"/> |
| I feel intimidated by the teachers at my school. | ST267Q04JA01 <input type="radio"/> | ST267Q04JA02 <input type="radio"/> | ST267Q04JA03 <input type="radio"/> | ST267Q04JA04 <input type="radio"/> |
| When my teachers ask how I am doing, they are really interested in my answer. | ST267Q05JA01 <input type="radio"/> | ST267Q05JA02 <input type="radio"/> | ST267Q05JA03 <input type="radio"/> | ST267Q05JA04 <input type="radio"/> |
| The teachers at my school are friendly towards me. | ST267Q06JA01 <input type="radio"/> | ST267Q06JA02 <input type="radio"/> | ST267Q06JA03 <input type="radio"/> | ST267Q06JA04 <input type="radio"/> |
| The teachers at my school are interested in students' well-being. | ST267Q07JA01 <input type="radio"/> | ST267Q07JA02 <input type="radio"/> | ST267Q07JA03 <input type="radio"/> | ST267Q07JA04 <input type="radio"/> |
| The teachers at my school are mean towards me. | ST267Q08JA01 <input type="radio"/> | ST267Q08JA02 <input type="radio"/> | ST267Q08JA03 <input type="radio"/> | ST267Q08JA04 <input type="radio"/> |

ST267

Thinking about your school: to what extent do you agree with the following statements?

(Please select one response in each row.)

| | Strongly agree | Agree | Disagree | Strongly disagree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I feel like an outsider (or left out of things) at school. | ST034Q01TA01 <input type="radio"/> | ST034Q01TA02 <input type="radio"/> | ST034Q01TA03 <input type="radio"/> | ST034Q01TA04 <input type="radio"/> |
| I make friends easily at school. | ST034Q02TA01 <input type="radio"/> | ST034Q02TA02 <input type="radio"/> | ST034Q02TA03 <input type="radio"/> | ST034Q02TA04 <input type="radio"/> |
| I feel like I belong at school. | ST034Q03TA01 <input type="radio"/> | ST034Q03TA02 <input type="radio"/> | ST034Q03TA03 <input type="radio"/> | ST034Q03TA04 <input type="radio"/> |
| I feel awkward and out of place in my school. | ST034Q04TA01 <input type="radio"/> | ST034Q04TA02 <input type="radio"/> | ST034Q04TA03 <input type="radio"/> | ST034Q04TA04 <input type="radio"/> |
| Other students seem to like me. | ST034Q05TA01 <input type="radio"/> | ST034Q05TA02 <input type="radio"/> | ST034Q05TA03 <input type="radio"/> | ST034Q05TA04 <input type="radio"/> |
| I feel lonely at school. | ST034Q06TA01 <input type="radio"/> | ST034Q06TA02 <input type="radio"/> | ST034Q06TA03 <input type="radio"/> | ST034Q06TA04 <input type="radio"/> |

During the past 12 months, how often have you had the following experiences in school?

(Some experiences can also happen in social media.)

(Please select one response in each row.)

| | Never or almost never | A few times a year | A few times a month | Once a week or more |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Other students left me out of things on purpose. | ST038Q03NA01 <input type="radio"/> | ST038Q03NA02 <input type="radio"/> | ST038Q03NA03 <input type="radio"/> | ST038Q03NA04 <input type="radio"/> |
| Other students made fun of me. | ST038Q04NA01 <input type="radio"/> | ST038Q04NA02 <input type="radio"/> | ST038Q04NA03 <input type="radio"/> | ST038Q04NA04 <input type="radio"/> |
| I was threatened by other students. | ST038Q05NA01 <input type="radio"/> | ST038Q05NA02 <input type="radio"/> | ST038Q05NA03 <input type="radio"/> | ST038Q05NA04 <input type="radio"/> |
| Other students took away or destroyed things that belonged to me. | ST038Q06NA01 <input type="radio"/> | ST038Q06NA02 <input type="radio"/> | ST038Q06NA03 <input type="radio"/> | ST038Q06NA04 <input type="radio"/> |
| I got hit or pushed around by other students. | ST038Q07NA01 <input type="radio"/> | ST038Q07NA02 <input type="radio"/> | ST038Q07NA03 <input type="radio"/> | ST038Q07NA04 <input type="radio"/> |
| Other students spread nasty rumours about me. | ST038Q08NA01 <input type="radio"/> | ST038Q08NA02 <input type="radio"/> | ST038Q08NA03 <input type="radio"/> | ST038Q08NA04 <input type="radio"/> |
| I was in a physical fight on school property. | ST038Q09JA01 <input type="radio"/> | ST038Q09JA02 <input type="radio"/> | ST038Q09JA03 <input type="radio"/> | ST038Q09JA04 <input type="radio"/> |
| I stayed home from school because I felt unsafe. | ST038Q10JA01 <input type="radio"/> | ST038Q10JA02 <input type="radio"/> | ST038Q10JA03 <input type="radio"/> | ST038Q10JA04 <input type="radio"/> |
| I gave money to someone at school because they threatened me. | ST038Q11JA01 <input type="radio"/> | ST038Q11JA02 <input type="radio"/> | ST038Q11JA03 <input type="radio"/> | ST038Q11JA04 <input type="radio"/> |

ST038

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly agree | Agree | Disagree | Strongly Disagree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I feel safe on my way to school. | ST265Q01JA01 <input type="radio"/> | ST265Q01JA02 <input type="radio"/> | ST265Q01JA03 <input type="radio"/> | ST265Q01JA04 <input type="radio"/> |
| I feel safe on my way home from school. | ST265Q02JA01 <input type="radio"/> | ST265Q02JA02 <input type="radio"/> | ST265Q02JA03 <input type="radio"/> | ST265Q02JA04 <input type="radio"/> |
| I feel safe in my classrooms at school. | ST265Q03JA01 <input type="radio"/> | ST265Q03JA02 <input type="radio"/> | ST265Q03JA03 <input type="radio"/> | ST265Q03JA04 <input type="radio"/> |
| I feel safe at other places at school (e.g. hallway, cafeteria, restroom). | ST265Q04JA01 <input type="radio"/> | ST265Q04JA02 <input type="radio"/> | ST265Q04JA03 <input type="radio"/> | ST265Q04JA04 <input type="radio"/> |

During the past four weeks, did any of the following events occur?

(Please select one response in each row.)

| | Yes | No |
|---|---|---|
| Our school was vandalised. | ST266Q01JA0 1 <input type="radio"/> | ST266Q01JA0 2 <input type="radio"/> |
| I witnessed a fight on school property in which someone got hurt. | ST266Q02JA0 1 <input type="radio"/> | ST266Q02JA0 2 <input type="radio"/> |
| I saw gangs in school. | ST266Q03JA0 1 <input type="radio"/> | ST266Q03JA0 2 <input type="radio"/> |
| I heard a student threaten to hurt another student. | ST266Q04JA0 1 <input type="radio"/> | ST266Q04JA0 2 <input type="radio"/> |
| I saw a student carrying a gun or knife at school. | ST266Q05JA0 1 <input type="radio"/> | ST266Q05JA0 2 <input type="radio"/> |

During a typical school week, on how many days do you do each of the following before going to school?

(Please select one response in each row.)

| | 0 days | 1 day | 2 days | 3 days | 4 days | 5 or more days |
|---|---|---|---|---|---|---|
| Eat breakfast | ST294Q01JA0 1 <input type="radio"/> | ST294Q01JA0 2 <input type="radio"/> | ST294Q01JA0 3 <input type="radio"/> | ST294Q01JA0 4 <input type="radio"/> | ST294Q01JA0 5 <input type="radio"/> | ST294Q01JA0 6 <input type="radio"/> |
| Study for school or homework | ST294Q02JA0 1 <input type="radio"/> | ST294Q02JA0 2 <input type="radio"/> | ST294Q02JA0 3 <input type="radio"/> | ST294Q02JA0 4 <input type="radio"/> | ST294Q02JA0 5 <input type="radio"/> | ST294Q02JA0 6 <input type="radio"/> |
| Work in the household or take care of family members | ST294Q03JA0 1 <input type="radio"/> | ST294Q03JA0 2 <input type="radio"/> | ST294Q03JA0 3 <input type="radio"/> | ST294Q03JA0 4 <input type="radio"/> | ST294Q03JA0 5 <input type="radio"/> | ST294Q03JA0 6 <input type="radio"/> |
| Work for pay | ST294Q04JA0 1 <input type="radio"/> | ST294Q04JA0 2 <input type="radio"/> | ST294Q04JA0 3 <input type="radio"/> | ST294Q04JA0 4 <input type="radio"/> | ST294Q04JA0 5 <input type="radio"/> | ST294Q04JA0 6 <input type="radio"/> |
| Exercise or practise a sport (e.g. running, cycling, aerobics, soccer, skating, swimming) | ST294Q05JA0 1 <input type="radio"/> | ST294Q05JA0 2 <input type="radio"/> | ST294Q05JA0 3 <input type="radio"/> | ST294Q05JA0 4 <input type="radio"/> | ST294Q05JA0 5 <input type="radio"/> | ST294Q05JA0 6 <input type="radio"/> |

During a typical school week, on how many days do you do each of the following after leaving school?

(Please select one response in each row.)

| | 0 days | 1 day | 2 days | 3 days | 4 days | 5 or more days |
|---|---|---|---|---|---|---|
| Eat dinner | ST295Q01JA0 1 <input type="radio"/> | ST295Q01JA0 2 <input type="radio"/> | ST295Q01JA0 3 <input type="radio"/> | ST295Q01JA0 4 <input type="radio"/> | ST295Q01JA0 5 <input type="radio"/> | ST295Q01JA0 6 <input type="radio"/> |
| Study for school or homework | ST295Q02JA0 1 <input type="radio"/> | ST295Q02JA0 2 <input type="radio"/> | ST295Q02JA0 3 <input type="radio"/> | ST295Q02JA0 4 <input type="radio"/> | ST295Q02JA0 5 <input type="radio"/> | ST295Q02JA0 6 <input type="radio"/> |
| Work in the household or take care of family members | ST295Q03JA0 1 <input type="radio"/> | ST295Q03JA0 2 <input type="radio"/> | ST295Q03JA0 3 <input type="radio"/> | ST295Q03JA0 4 <input type="radio"/> | ST295Q03JA0 5 <input type="radio"/> | ST295Q03JA0 6 <input type="radio"/> |
| Work for pay | ST295Q04JA0 1 <input type="radio"/> | ST295Q04JA0 2 <input type="radio"/> | ST295Q04JA0 3 <input type="radio"/> | ST295Q04JA0 4 <input type="radio"/> | ST295Q04JA0 5 <input type="radio"/> | ST295Q04JA0 6 <input type="radio"/> |
| Exercise or practise a sport (e.g. running, cycling, aerobics, soccer, skating, swimming) | ST295Q05JA0 1 <input type="radio"/> | ST295Q05JA0 2 <input type="radio"/> | ST295Q05JA0 3 <input type="radio"/> | ST295Q05JA0 4 <input type="radio"/> | ST295Q05JA0 5 <input type="radio"/> | ST295Q05JA0 6 <input type="radio"/> |

This school year, about how many hours a day do you usually use digital resources in the following situations?

(Please think of different kinds of digital resources such as desktop computers, laptops and tablets as well as educational software and other digital learning tools.)

(Please select one response from the drop-down menus to answer the questions.)

| | |
|---|--|
| For learning activities at school | <div>ST326Q01JA01</div> <div>Select...</div> <div>None</div> <div>Up to 1 hour</div> <div>More than 1 hour and up to 2</div> <div>More than 2 hours and up to 3</div> <div>More than 3 hours and up to 4</div> <div>More than 4 hours and up to 5</div> <div>More than 5 hours and up to 6</div> <div>More than 6 hours and up to 7</div> <div>More than 7 hours</div> |
| For learning activities before and after school | <div>ST326Q02JA01</div> <div>Select...</div> <div>None</div> <div>Up to 1 hour</div> <div>More than 1 hour and up to 2</div> <div>More than 2 hours and up to 3</div> <div>More than 3 hours and up to 4</div> <div>More than 4 hours and up to 5</div> <div>More than 5 hours and up to 6</div> <div>More than 6 hours and up to 7</div> <div>More than 7 hours</div> |
| For learning activities on weekends | <div>ST326Q03JA01</div> <div>Select...</div> <div>None</div> <div>Up to 1 hour</div> <div>More than 1 hour and up to 2</div> <div>More than 2 hours and up to 3</div> <div>More than 3 hours and up to 4</div> <div>More than 4 hours and up to 5</div> <div>More than 5 hours and up to 6</div> <div>More than 6 hours and up to 7</div> <div>More than 7 hours</div> |
| For leisure at school | <div>ST326Q04JA01</div> <div>Select...</div> <div>None</div> <div>Up to 1 hour</div> <div>More than 1 hour and up to 2</div> <div>More than 2 hours and up to 3</div> <div>More than 3 hours and up to 4</div> <div>More than 4 hours and up to 5</div> <div>More than 5 hours and up to 6</div> <div>More than 6 hours and up to 7</div> <div>More than 7 hours</div> |
| For leisure before and after school | <div>ST326Q05JA01</div> |

| | |
|-------------------------|--|
| | <div> <div>Select...</div> <div> <div>None</div> <div>Up to 1 hour</div> <div>More than 1 hour and up to 2</div> <div>More than 2 hours and up to 3</div> <div>More than 3 hours and up to 4</div> <div>More than 4 hours and up to 5</div> </div> </div> |
| For leisure on weekends | <div> <div>Select...</div> <div> <div>None</div> <div>Up to 1 hour</div> <div>More than 1 hour and up to 2</div> <div>More than 2 hours and up to 3</div> <div>More than 3 hours and up to 4</div> <div>More than 4 hours and up to 5</div> <div>More than 5 hours and up to 6</div> <div>More than 6 hours and up to 7</div> <div>More than 7 hours</div> </div> </div> |

ST326

Think about your use of digital devices. How often do you feel or act the following ways?

If you don't have or use a digital device, please select "not applicable".

(Please select one response in each row.)

| | Never or almost never | Less than half of the time | About half of the time | More than half of the time | All or almost all of the time | Not applicable |
|--|---|---|---|---|---|---|
| I turn off notifications from social networks and apps on my digital devices during class. | ST322Q01JA0 1 <input type="radio"/> | ST322Q01JA0 2 <input type="radio"/> | ST322Q01JA0 3 <input type="radio"/> | ST322Q01JA0 4 <input type="radio"/> | ST322Q01JA0 5 <input type="radio"/> | ST322Q01JA0 6 <input type="radio"/> |
| I turn off notifications from social networks and apps on my digital devices when I go to sleep. | ST322Q02JA0 1 <input type="radio"/> | ST322Q02JA0 2 <input type="radio"/> | ST322Q02JA0 3 <input type="radio"/> | ST322Q02JA0 4 <input type="radio"/> | ST322Q02JA0 5 <input type="radio"/> | ST322Q02JA0 6 <input type="radio"/> |
| I keep my digital device near me to answer messages when I am home. | ST322Q03JA0 1 <input type="radio"/> | ST322Q03JA0 2 <input type="radio"/> | ST322Q03JA0 3 <input type="radio"/> | ST322Q03JA0 4 <input type="radio"/> | ST322Q03JA0 5 <input type="radio"/> | ST322Q03JA0 6 <input type="radio"/> |
| I have my digital device open in class so I can take notes or search for information. | ST322Q04JA0 1 <input type="radio"/> | ST322Q04JA0 2 <input type="radio"/> | ST322Q04JA0 3 <input type="radio"/> | ST322Q04JA0 4 <input type="radio"/> | ST322Q04JA0 5 <input type="radio"/> | ST322Q04JA0 6 <input type="radio"/> |
| I feel pressured to be online and answer messages when I am in class. | ST322Q06JA0 1 <input type="radio"/> | ST322Q06JA0 2 <input type="radio"/> | ST322Q06JA0 3 <input type="radio"/> | ST322Q06JA0 4 <input type="radio"/> | ST322Q06JA0 5 <input type="radio"/> | ST322Q06JA0 6 <input type="radio"/> |
| I feel nervous/anxious when I don't have my digital device near me. | ST322Q07JA0 1 <input type="radio"/> | ST322Q07JA0 2 <input type="radio"/> | ST322Q07JA0 3 <input type="radio"/> | ST322Q07JA0 4 <input type="radio"/> | ST322Q07JA0 5 <input type="radio"/> | ST322Q07JA0 6 <input type="radio"/> |

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I keep working on a task until it is finished. | ST307Q01JA01 <input type="radio"/> | ST307Q01JA02 <input type="radio"/> | ST307Q01JA03 <input type="radio"/> | ST307Q01JA04 <input type="radio"/> | ST307Q01JA05 <input type="radio"/> |
| I apply additional effort when work becomes challenging. | ST307Q02JA01 <input type="radio"/> | ST307Q02JA02 <input type="radio"/> | ST307Q02JA03 <input type="radio"/> | ST307Q02JA04 <input type="radio"/> | ST307Q02JA05 <input type="radio"/> |
| I finish tasks that I started even when they become boring. | ST307Q03JA01 <input type="radio"/> | ST307Q03JA02 <input type="radio"/> | ST307Q03JA03 <input type="radio"/> | ST307Q03JA04 <input type="radio"/> | ST307Q03JA05 <input type="radio"/> |
| I stop when work becomes too difficult. | ST307Q04JA01 <input type="radio"/> | ST307Q04JA02 <input type="radio"/> | ST307Q04JA03 <input type="radio"/> | ST307Q04JA04 <input type="radio"/> | ST307Q04JA05 <input type="radio"/> |
| I am more persistent than most people I know. | ST307Q05JA01 <input type="radio"/> | ST307Q05JA02 <input type="radio"/> | ST307Q05JA03 <input type="radio"/> | ST307Q05JA04 <input type="radio"/> | ST307Q05JA05 <input type="radio"/> |
| I give up after making mistakes. | ST307Q06JA01 <input type="radio"/> | ST307Q06JA02 <input type="radio"/> | ST307Q06JA03 <input type="radio"/> | ST307Q06JA04 <input type="radio"/> | ST307Q06JA05 <input type="radio"/> |
| I quit doing homework if it is too long. | ST307Q07JA01 <input type="radio"/> | ST307Q07JA02 <input type="radio"/> | ST307Q07JA03 <input type="radio"/> | ST307Q07JA04 <input type="radio"/> | ST307Q07JA05 <input type="radio"/> |
| I complete tasks even when they become more difficult than I thought. | ST307Q08JA01 <input type="radio"/> | ST307Q08JA02 <input type="radio"/> | ST307Q08JA03 <input type="radio"/> | ST307Q08JA04 <input type="radio"/> | ST307Q08JA05 <input type="radio"/> |
| I finish what I start. | ST307Q09JA01 <input type="radio"/> | ST307Q09JA02 <input type="radio"/> | ST307Q09JA03 <input type="radio"/> | ST307Q09JA04 <input type="radio"/> | ST307Q09JA05 <input type="radio"/> |
| I give up easily. | ST307Q10JA01 <input type="radio"/> | ST307Q10JA02 <input type="radio"/> | ST307Q10JA03 <input type="radio"/> | ST307Q10JA04 <input type="radio"/> | ST307Q10JA05 <input type="radio"/> |

ST307

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I am careful with what I say to others. | ST309Q01JA01 <input type="radio"/> | ST309Q01JA02 <input type="radio"/> | ST309Q01JA03 <input type="radio"/> | ST309Q01JA04 <input type="radio"/> | ST309Q01JA05 <input type="radio"/> |
| I get easily distracted. | ST309Q02JA01 <input type="radio"/> | ST309Q02JA02 <input type="radio"/> | ST309Q02JA03 <input type="radio"/> | ST309Q02JA04 <input type="radio"/> | ST309Q02JA05 <input type="radio"/> |
| I say the first thing that comes to my mind. | ST309Q03JA01 <input type="radio"/> | ST309Q03JA02 <input type="radio"/> | ST309Q03JA03 <input type="radio"/> | ST309Q03JA04 <input type="radio"/> | ST309Q03JA05 <input type="radio"/> |
| I like to make sure there are no mistakes. | ST309Q04JA01 <input type="radio"/> | ST309Q04JA02 <input type="radio"/> | ST309Q04JA03 <input type="radio"/> | ST309Q04JA04 <input type="radio"/> | ST309Q04JA05 <input type="radio"/> |
| I carefully check homework before turning it in. | ST309Q05JA01 <input type="radio"/> | ST309Q05JA02 <input type="radio"/> | ST309Q05JA03 <input type="radio"/> | ST309Q05JA04 <input type="radio"/> | ST309Q05JA05 <input type="radio"/> |
| I stop to think before acting. | ST309Q06JA01 <input type="radio"/> | ST309Q06JA02 <input type="radio"/> | ST309Q06JA03 <input type="radio"/> | ST309Q06JA04 <input type="radio"/> | ST309Q06JA05 <input type="radio"/> |
| I rush into activities without thinking. | ST309Q07JA01 <input type="radio"/> | ST309Q07JA02 <input type="radio"/> | ST309Q07JA03 <input type="radio"/> | ST309Q07JA04 <input type="radio"/> | ST309Q07JA05 <input type="radio"/> |
| I wait for my turn to speak in class. | ST309Q08JA01 <input type="radio"/> | ST309Q08JA02 <input type="radio"/> | ST309Q08JA03 <input type="radio"/> | ST309Q08JA04 <input type="radio"/> | ST309Q08JA05 <input type="radio"/> |
| I am more impulsive than most people I know. | ST309Q09JA01 <input type="radio"/> | ST309Q09JA02 <input type="radio"/> | ST309Q09JA03 <input type="radio"/> | ST309Q09JA04 <input type="radio"/> | ST309Q09JA05 <input type="radio"/> |
| I think carefully before doing something. | ST309Q10JA01 <input type="radio"/> | ST309Q10JA02 <input type="radio"/> | ST309Q10JA03 <input type="radio"/> | ST309Q10JA04 <input type="radio"/> | ST309Q10JA05 <input type="radio"/> |

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I am curious about many different things. | ST301Q01JA01 <input type="radio"/> | ST301Q01JA02 <input type="radio"/> | ST301Q01JA03 <input type="radio"/> | ST301Q01JA04 <input type="radio"/> | ST301Q01JA05 <input type="radio"/> |
| I like to ask questions. | ST301Q02JA01 <input type="radio"/> | ST301Q02JA02 <input type="radio"/> | ST301Q02JA03 <input type="radio"/> | ST301Q02JA04 <input type="radio"/> | ST301Q02JA05 <input type="radio"/> |
| I get frustrated when I have to learn the details of a topic. | ST301Q03JA01 <input type="radio"/> | ST301Q03JA02 <input type="radio"/> | ST301Q03JA03 <input type="radio"/> | ST301Q03JA04 <input type="radio"/> | ST301Q03JA05 <input type="radio"/> |
| I like to know how things work. | ST301Q04JA01 <input type="radio"/> | ST301Q04JA02 <input type="radio"/> | ST301Q04JA03 <input type="radio"/> | ST301Q04JA04 <input type="radio"/> | ST301Q04JA05 <input type="radio"/> |
| I love learning new things in school. | ST301Q05JA01 <input type="radio"/> | ST301Q05JA02 <input type="radio"/> | ST301Q05JA03 <input type="radio"/> | ST301Q05JA04 <input type="radio"/> | ST301Q05JA05 <input type="radio"/> |
| I am more curious than most people I know. | ST301Q06JA01 <input type="radio"/> | ST301Q06JA02 <input type="radio"/> | ST301Q06JA03 <input type="radio"/> | ST301Q06JA04 <input type="radio"/> | ST301Q06JA05 <input type="radio"/> |
| I like to develop hypotheses and check them based on what I observe. | ST301Q07JA01 <input type="radio"/> | ST301Q07JA02 <input type="radio"/> | ST301Q07JA03 <input type="radio"/> | ST301Q07JA04 <input type="radio"/> | ST301Q07JA05 <input type="radio"/> |
| I find learning new things to be boring. | ST301Q08JA01 <input type="radio"/> | ST301Q08JA02 <input type="radio"/> | ST301Q08JA03 <input type="radio"/> | ST301Q08JA04 <input type="radio"/> | ST301Q08JA05 <input type="radio"/> |
| I spend time to find more information about things that interest me. | ST301Q09JA01 <input type="radio"/> | ST301Q09JA02 <input type="radio"/> | ST301Q09JA03 <input type="radio"/> | ST301Q09JA04 <input type="radio"/> | ST301Q09JA05 <input type="radio"/> |
| I like learning new things. | ST301Q10JA01 <input type="radio"/> | ST301Q10JA02 <input type="radio"/> | ST301Q10JA03 <input type="radio"/> | ST301Q10JA04 <input type="radio"/> | ST301Q10JA05 <input type="radio"/> |

ST301

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I like to help others. | ST343Q01JA01 <input type="radio"/> | ST343Q01JA02 <input type="radio"/> | ST343Q01JA03 <input type="radio"/> | ST343Q01JA04 <input type="radio"/> | ST343Q01JA05 <input type="radio"/> |
| I get annoyed when I have to compromise with others. | ST343Q02JA01 <input type="radio"/> | ST343Q02JA02 <input type="radio"/> | ST343Q02JA03 <input type="radio"/> | ST343Q02JA04 <input type="radio"/> | ST343Q02JA05 <input type="radio"/> |
| I work well with other people. | ST343Q03JA01 <input type="radio"/> | ST343Q03JA02 <input type="radio"/> | ST343Q03JA03 <input type="radio"/> | ST343Q03JA04 <input type="radio"/> | ST343Q03JA05 <input type="radio"/> |
| I start arguments with others. | ST343Q04JA01 <input type="radio"/> | ST343Q04JA02 <input type="radio"/> | ST343Q04JA03 <input type="radio"/> | ST343Q04JA04 <input type="radio"/> | ST343Q04JA05 <input type="radio"/> |
| I avoid working together with other students. | ST343Q05JA01 <input type="radio"/> | ST343Q05JA02 <input type="radio"/> | ST343Q05JA03 <input type="radio"/> | ST343Q05JA04 <input type="radio"/> | ST343Q05JA05 <input type="radio"/> |
| I am ready to help anybody. | ST343Q06JA01 <input type="radio"/> | ST343Q06JA02 <input type="radio"/> | ST343Q06JA03 <input type="radio"/> | ST343Q06JA04 <input type="radio"/> | ST343Q06JA05 <input type="radio"/> |
| I tend to be selfish. | ST343Q07JA01 <input type="radio"/> | ST343Q07JA02 <input type="radio"/> | ST343Q07JA03 <input type="radio"/> | ST343Q07JA04 <input type="radio"/> | ST343Q07JA05 <input type="radio"/> |
| I work better when I am part of a team. | ST343Q08JA01 <input type="radio"/> | ST343Q08JA02 <input type="radio"/> | ST343Q08JA03 <input type="radio"/> | ST343Q08JA04 <input type="radio"/> | ST343Q08JA05 <input type="radio"/> |
| I enjoy cooperating with my classmates. | ST343Q09JA01 <input type="radio"/> | ST343Q09JA02 <input type="radio"/> | ST343Q09JA03 <input type="radio"/> | ST343Q09JA04 <input type="radio"/> | ST343Q09JA05 <input type="radio"/> |
| I argue a lot. | ST343Q10JA01 <input type="radio"/> | ST343Q10JA02 <input type="radio"/> | ST343Q10JA03 <input type="radio"/> | ST343Q10JA04 <input type="radio"/> | ST343Q10JA05 <input type="radio"/> |

ST343

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I do not care what happens to other people. | ST311Q01JA01 <input type="radio"/> | ST311Q01JA02 <input type="radio"/> | ST311Q01JA03 <input type="radio"/> | ST311Q01JA04 <input type="radio"/> | ST311Q01JA05 <input type="radio"/> |
| I can sense how others feel. | ST311Q02JA01 <input type="radio"/> | ST311Q02JA02 <input type="radio"/> | ST311Q02JA03 <input type="radio"/> | ST311Q02JA04 <input type="radio"/> | ST311Q02JA05 <input type="radio"/> |
| It is important to me that my friends are okay. | ST311Q03JA01 <input type="radio"/> | ST311Q03JA02 <input type="radio"/> | ST311Q03JA03 <input type="radio"/> | ST311Q03JA04 <input type="radio"/> | ST311Q03JA05 <input type="radio"/> |
| I can see situations from my friends' perspectives. | ST311Q04JA01 <input type="radio"/> | ST311Q04JA02 <input type="radio"/> | ST311Q04JA03 <input type="radio"/> | ST311Q04JA04 <input type="radio"/> | ST311Q04JA05 <input type="radio"/> |
| I ignore the feelings of others. | ST311Q05JA01 <input type="radio"/> | ST311Q05JA02 <input type="radio"/> | ST311Q05JA03 <input type="radio"/> | ST311Q05JA04 <input type="radio"/> | ST311Q05JA05 <input type="radio"/> |
| I am more compassionate than most people I know. | ST311Q06JA01 <input type="radio"/> | ST311Q06JA02 <input type="radio"/> | ST311Q06JA03 <input type="radio"/> | ST311Q06JA04 <input type="radio"/> | ST311Q06JA05 <input type="radio"/> |
| It is difficult for me to sense what others think. | ST311Q07JA01 <input type="radio"/> | ST311Q07JA02 <input type="radio"/> | ST311Q07JA03 <input type="radio"/> | ST311Q07JA04 <input type="radio"/> | ST311Q07JA05 <input type="radio"/> |
| I predict the needs of others. | ST311Q08JA01 <input type="radio"/> | ST311Q08JA02 <input type="radio"/> | ST311Q08JA03 <input type="radio"/> | ST311Q08JA04 <input type="radio"/> | ST311Q08JA05 <input type="radio"/> |
| I get upset if bad things happen to other people. | ST311Q09JA01 <input type="radio"/> | ST311Q09JA02 <input type="radio"/> | ST311Q09JA03 <input type="radio"/> | ST311Q09JA04 <input type="radio"/> | ST311Q09JA05 <input type="radio"/> |
| I understand what others want. | ST311Q10JA01 <input type="radio"/> | ST311Q10JA02 <input type="radio"/> | ST311Q10JA03 <input type="radio"/> | ST311Q10JA04 <input type="radio"/> | ST311Q10JA05 <input type="radio"/> |

ST311

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I am suspicious of others' intentions. | ST315Q01JA01 <input type="radio"/> | ST315Q01JA02 <input type="radio"/> | ST315Q01JA03 <input type="radio"/> | ST315Q01JA04 <input type="radio"/> | ST315Q01JA05 <input type="radio"/> |
| I think most of my classmates keep their promises. | ST315Q02JA01 <input type="radio"/> | ST315Q02JA02 <input type="radio"/> | ST315Q02JA03 <input type="radio"/> | ST315Q02JA04 <input type="radio"/> | ST315Q02JA05 <input type="radio"/> |
| I believe that most people are honest. | ST315Q03JA01 <input type="radio"/> | ST315Q03JA02 <input type="radio"/> | ST315Q03JA03 <input type="radio"/> | ST315Q03JA04 <input type="radio"/> | ST315Q03JA05 <input type="radio"/> |
| I believe that my friends can keep my secrets. | ST315Q04JA01 <input type="radio"/> | ST315Q04JA02 <input type="radio"/> | ST315Q04JA03 <input type="radio"/> | ST315Q04JA04 <input type="radio"/> | ST315Q04JA05 <input type="radio"/> |
| I think most people are selfish. | ST315Q05JA01 <input type="radio"/> | ST315Q05JA02 <input type="radio"/> | ST315Q05JA03 <input type="radio"/> | ST315Q05JA04 <input type="radio"/> | ST315Q05JA05 <input type="radio"/> |
| I trust what people say. | ST315Q06JA01 <input type="radio"/> | ST315Q06JA02 <input type="radio"/> | ST315Q06JA03 <input type="radio"/> | ST315Q06JA04 <input type="radio"/> | ST315Q06JA05 <input type="radio"/> |
| I think others will try to harm me. | ST315Q07JA01 <input type="radio"/> | ST315Q07JA02 <input type="radio"/> | ST315Q07JA03 <input type="radio"/> | ST315Q07JA04 <input type="radio"/> | ST315Q07JA05 <input type="radio"/> |
| I am more trusting with others than most people I know. | ST315Q08JA01 <input type="radio"/> | ST315Q08JA02 <input type="radio"/> | ST315Q08JA03 <input type="radio"/> | ST315Q08JA04 <input type="radio"/> | ST315Q08JA05 <input type="radio"/> |
| I believe most people are kind. | ST315Q09JA01 <input type="radio"/> | ST315Q09JA02 <input type="radio"/> | ST315Q09JA03 <input type="radio"/> | ST315Q09JA04 <input type="radio"/> | ST315Q09JA05 <input type="radio"/> |
| I am willing to forgive those who have done wrong. | ST315Q10JA01 <input type="radio"/> | ST315Q10JA02 <input type="radio"/> | ST315Q10JA03 <input type="radio"/> | ST315Q10JA04 <input type="radio"/> | ST315Q10JA05 <input type="radio"/> |

ST315

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I try to consider everybody's perspective before I take a position. | ST303Q01JA01 <input type="radio"/> | ST303Q01JA02 <input type="radio"/> | ST303Q01JA03 <input type="radio"/> | ST303Q01JA04 <input type="radio"/> | ST303Q01JA05 <input type="radio"/> |
| I want to understand my classmates' ways of thinking. | ST303Q02JA01 <input type="radio"/> | ST303Q02JA02 <input type="radio"/> | ST303Q02JA03 <input type="radio"/> | ST303Q02JA04 <input type="radio"/> | ST303Q02JA05 <input type="radio"/> |
| I can view almost all things from different angles. | ST303Q03JA01 <input type="radio"/> | ST303Q03JA02 <input type="radio"/> | ST303Q03JA03 <input type="radio"/> | ST303Q03JA04 <input type="radio"/> | ST303Q03JA05 <input type="radio"/> |
| I imagine how I would feel if I were in somebody else's place. | ST303Q04JA01 <input type="radio"/> | ST303Q04JA02 <input type="radio"/> | ST303Q04JA03 <input type="radio"/> | ST303Q04JA04 <input type="radio"/> | ST303Q04JA05 <input type="radio"/> |
| I think there is only one correct position in a disagreement. | ST303Q05JA01 <input type="radio"/> | ST303Q05JA02 <input type="radio"/> | ST303Q05JA03 <input type="radio"/> | ST303Q05JA04 <input type="radio"/> | ST303Q05JA05 <input type="radio"/> |
| I want to understand why people behave the way they do. | ST303Q06JA01 <input type="radio"/> | ST303Q06JA02 <input type="radio"/> | ST303Q06JA03 <input type="radio"/> | ST303Q06JA04 <input type="radio"/> | ST303Q06JA05 <input type="radio"/> |
| I find it difficult to anticipate what other people think. | ST303Q07JA01 <input type="radio"/> | ST303Q07JA02 <input type="radio"/> | ST303Q07JA03 <input type="radio"/> | ST303Q07JA04 <input type="radio"/> | ST303Q07JA05 <input type="radio"/> |
| I try to envision how things look from my friends' points of view. | ST303Q08JA01 <input type="radio"/> | ST303Q08JA02 <input type="radio"/> | ST303Q08JA03 <input type="radio"/> | ST303Q08JA04 <input type="radio"/> | ST303Q08JA05 <input type="radio"/> |

ST303

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I am comfortable with taking the lead role in a group. | ST305Q01JA01 <input type="radio"/> | ST305Q01JA02 <input type="radio"/> | ST305Q01JA03 <input type="radio"/> | ST305Q01JA04 <input type="radio"/> | ST305Q01JA05 <input type="radio"/> |
| I know how to convince others to do what I want. | ST305Q02JA01 <input type="radio"/> | ST305Q02JA02 <input type="radio"/> | ST305Q02JA03 <input type="radio"/> | ST305Q02JA04 <input type="radio"/> | ST305Q02JA05 <input type="radio"/> |
| I enjoy leading others. | ST305Q03JA01 <input type="radio"/> | ST305Q03JA02 <input type="radio"/> | ST305Q03JA03 <input type="radio"/> | ST305Q03JA04 <input type="radio"/> | ST305Q03JA05 <input type="radio"/> |
| I keep my opinion to myself in group discussions. | ST305Q04JA01 <input type="radio"/> | ST305Q04JA02 <input type="radio"/> | ST305Q04JA03 <input type="radio"/> | ST305Q04JA04 <input type="radio"/> | ST305Q04JA05 <input type="radio"/> |
| I speak up to others about things that matter to me. | ST305Q05JA01 <input type="radio"/> | ST305Q05JA02 <input type="radio"/> | ST305Q05JA03 <input type="radio"/> | ST305Q05JA04 <input type="radio"/> | ST305Q05JA05 <input type="radio"/> |
| I take initiative when working with my classmates. | ST305Q06JA01 <input type="radio"/> | ST305Q06JA02 <input type="radio"/> | ST305Q06JA03 <input type="radio"/> | ST305Q06JA04 <input type="radio"/> | ST305Q06JA05 <input type="radio"/> |
| I wait for others to take a lead. | ST305Q07JA01 <input type="radio"/> | ST305Q07JA02 <input type="radio"/> | ST305Q07JA03 <input type="radio"/> | ST305Q07JA04 <input type="radio"/> | ST305Q07JA05 <input type="radio"/> |
| I find it hard to influence people. | ST305Q08JA01 <input type="radio"/> | ST305Q08JA02 <input type="radio"/> | ST305Q08JA03 <input type="radio"/> | ST305Q08JA04 <input type="radio"/> | ST305Q08JA05 <input type="radio"/> |
| I want to be in charge. | ST305Q09JA01 <input type="radio"/> | ST305Q09JA02 <input type="radio"/> | ST305Q09JA03 <input type="radio"/> | ST305Q09JA04 <input type="radio"/> | ST305Q09JA05 <input type="radio"/> |
| I like to be a leader in my class. | ST305Q10JA01 <input type="radio"/> | ST305Q10JA02 <input type="radio"/> | ST305Q10JA03 <input type="radio"/> | ST305Q10JA04 <input type="radio"/> | ST305Q10JA05 <input type="radio"/> |

ST305

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I get nervous easily. | ST345Q01JA01 <input type="radio"/> | ST345Q01JA02 <input type="radio"/> | ST345Q01JA03 <input type="radio"/> | ST345Q01JA04 <input type="radio"/> | ST345Q01JA05 <input type="radio"/> |
| I am more relaxed than most people I know. | ST345Q02JA01 <input type="radio"/> | ST345Q02JA02 <input type="radio"/> | ST345Q02JA03 <input type="radio"/> | ST345Q02JA04 <input type="radio"/> | ST345Q02JA05 <input type="radio"/> |
| I worry about many things. | ST345Q03JA01 <input type="radio"/> | ST345Q03JA02 <input type="radio"/> | ST345Q03JA03 <input type="radio"/> | ST345Q03JA04 <input type="radio"/> | ST345Q03JA05 <input type="radio"/> |
| I panic easily. | ST345Q04JA01 <input type="radio"/> | ST345Q04JA02 <input type="radio"/> | ST345Q04JA03 <input type="radio"/> | ST345Q04JA04 <input type="radio"/> | ST345Q04JA05 <input type="radio"/> |
| I am able to work under pressure. | ST345Q05JA01 <input type="radio"/> | ST345Q05JA02 <input type="radio"/> | ST345Q05JA03 <input type="radio"/> | ST345Q05JA04 <input type="radio"/> | ST345Q05JA05 <input type="radio"/> |
| I remain calm under stress. | ST345Q06JA01 <input type="radio"/> | ST345Q06JA02 <input type="radio"/> | ST345Q06JA03 <input type="radio"/> | ST345Q06JA04 <input type="radio"/> | ST345Q06JA05 <input type="radio"/> |
| I feel nervous about approaching exams. | ST345Q07JA01 <input type="radio"/> | ST345Q07JA02 <input type="radio"/> | ST345Q07JA03 <input type="radio"/> | ST345Q07JA04 <input type="radio"/> | ST345Q07JA05 <input type="radio"/> |
| I can recover quickly after something bad has happened. | ST345Q08JA01 <input type="radio"/> | ST345Q08JA02 <input type="radio"/> | ST345Q08JA03 <input type="radio"/> | ST345Q08JA04 <input type="radio"/> | ST345Q08JA05 <input type="radio"/> |
| I handle stress well. | ST345Q09JA01 <input type="radio"/> | ST345Q09JA02 <input type="radio"/> | ST345Q09JA03 <input type="radio"/> | ST345Q09JA04 <input type="radio"/> | ST345Q09JA05 <input type="radio"/> |
| I am afraid of many things. | ST345Q10JA01 <input type="radio"/> | ST345Q10JA02 <input type="radio"/> | ST345Q10JA03 <input type="radio"/> | ST345Q10JA04 <input type="radio"/> | ST345Q10JA05 <input type="radio"/> |

ST345

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I keep my emotions under control. | ST313Q01JA01 <input type="radio"/> | ST313Q01JA02 <input type="radio"/> | ST313Q01JA03 <input type="radio"/> | ST313Q01JA04 <input type="radio"/> | ST313Q01JA05 <input type="radio"/> |
| I get mad easily. | ST313Q02JA01 <input type="radio"/> | ST313Q02JA02 <input type="radio"/> | ST313Q02JA03 <input type="radio"/> | ST313Q02JA04 <input type="radio"/> | ST313Q02JA05 <input type="radio"/> |
| I change my mood a lot. | ST313Q03JA01 <input type="radio"/> | ST313Q03JA02 <input type="radio"/> | ST313Q03JA03 <input type="radio"/> | ST313Q03JA04 <input type="radio"/> | ST313Q03JA05 <input type="radio"/> |
| I overreact to every little thing in life. | ST313Q04JA01 <input type="radio"/> | ST313Q04JA02 <input type="radio"/> | ST313Q04JA03 <input type="radio"/> | ST313Q04JA04 <input type="radio"/> | ST313Q04JA05 <input type="radio"/> |
| I stay calm even in tense situations. | ST313Q05JA01 <input type="radio"/> | ST313Q05JA02 <input type="radio"/> | ST313Q05JA03 <input type="radio"/> | ST313Q05JA04 <input type="radio"/> | ST313Q05JA05 <input type="radio"/> |
| I am easily upset. | ST313Q06JA01 <input type="radio"/> | ST313Q06JA02 <input type="radio"/> | ST313Q06JA03 <input type="radio"/> | ST313Q06JA04 <input type="radio"/> | ST313Q06JA05 <input type="radio"/> |
| I know how to control my feelings. | ST313Q07JA01 <input type="radio"/> | ST313Q07JA02 <input type="radio"/> | ST313Q07JA03 <input type="radio"/> | ST313Q07JA04 <input type="radio"/> | ST313Q07JA05 <input type="radio"/> |
| I have unpredictable emotions. | ST313Q08JA01 <input type="radio"/> | ST313Q08JA02 <input type="radio"/> | ST313Q08JA03 <input type="radio"/> | ST313Q08JA04 <input type="radio"/> | ST313Q08JA05 <input type="radio"/> |
| I am moody. | ST313Q09JA01 <input type="radio"/> | ST313Q09JA02 <input type="radio"/> | ST313Q09JA03 <input type="radio"/> | ST313Q09JA04 <input type="radio"/> | ST313Q09JA05 <input type="radio"/> |
| I get frustrated quickly. | ST313Q10JA01 <input type="radio"/> | ST313Q10JA02 <input type="radio"/> | ST313Q10JA03 <input type="radio"/> | ST313Q10JA04 <input type="radio"/> | ST313Q10JA05 <input type="radio"/> |

ST313

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Your intelligence is something about you that you cannot change very much. | ST263Q02JA01 <input type="radio"/> | ST263Q02JA02 <input type="radio"/> | ST263Q02JA03 <input type="radio"/> | ST263Q02JA04 <input type="radio"/> |
| Some people are just not good at mathematics, no matter how hard they study. | ST263Q04JA01 <input type="radio"/> | ST263Q04JA02 <input type="radio"/> | ST263Q04JA03 <input type="radio"/> | ST263Q04JA04 <input type="radio"/> |
| Some people are just not good in Spanish, no matter how hard they study. | ST263Q06JA01 <input type="radio"/> | ST263Q06JA02 <input type="radio"/> | ST263Q06JA03 <input type="radio"/> | ST263Q06JA04 <input type="radio"/> |
| Your creativity is something about you that you cannot change very much. | ST263Q08JA01 <input type="radio"/> | ST263Q08JA02 <input type="radio"/> | ST263Q08JA03 <input type="radio"/> | ST263Q08JA04 <input type="radio"/> |

The following question asks how satisfied you feel about your life, on a scale from "0" to "10". Zero means you feel 'not at all satisfied' and "10" means 'completely satisfied'.

Overall, how satisfied are you with your life as a whole these days?

(Please move the slider to the appropriate number.)

ST016Q01NA01

0

not at all satisfied

10

completely satisfied

ST016

Rule: IF ^ST016Q01NA01 = ""

Message: To enter a response of "0" (zero) for a question, please move the slider to the "0" position on the scale.

ST016E01

How many class periods per week are you typically required to attend for the following subjects?

(Please enter a number in each row. Enter "0" (zero) if you have none.)

| | |
|--|-------------------------------------|
| Number of class periods per week in mathematics | <div>ST059Q01TA01</div> <div></div> |
| Total number of class periods per week for all subjects, including mathematics | <div>ST059Q02JA01</div> <div></div> |

In a typical school week, approximately how much time do you spend on homework in the following subjects?

(Please select one response in each row.)

| | Up to 30 minutes a day | More than 30 minutes and up to 1 hour a day | More than 1 hour and up to 2 hours a day | More than 2 hours and up to 3 hours a day | More than 3 hours and up to 4 hours a day | More than 4 hours a day |
|--|---|---|---|---|---|---|
| Mathematics homework | ST296Q01JA0 1 <input type="radio"/> | ST296Q01JA0 2 <input type="radio"/> | ST296Q01JA0 3 <input type="radio"/> | ST296Q01JA0 4 <input type="radio"/> | ST296Q01JA0 5 <input type="radio"/> | ST296Q01JA0 6 <input type="radio"/> |
| Spanish homework | ST296Q02JA0 1 <input type="radio"/> | ST296Q02JA0 2 <input type="radio"/> | ST296Q02JA0 3 <input type="radio"/> | ST296Q02JA0 4 <input type="radio"/> | ST296Q02JA0 5 <input type="radio"/> | ST296Q02JA0 6 <input type="radio"/> |
| Science or its disciplines such as biology, physics, and chemistry homework | ST296Q03JA0 1 <input type="radio"/> | ST296Q03JA0 2 <input type="radio"/> | ST296Q03JA0 3 <input type="radio"/> | ST296Q03JA0 4 <input type="radio"/> | ST296Q03JA0 5 <input type="radio"/> | ST296Q03JA0 6 <input type="radio"/> |
| Total time for all homework in all subjects, including subjects not listed above | ST296Q04JA0 1 <input type="radio"/> | ST296Q04JA0 2 <input type="radio"/> | ST296Q04JA0 3 <input type="radio"/> | ST296Q04JA0 4 <input type="radio"/> | ST296Q04JA0 5 <input type="radio"/> | ST296Q04JA0 6 <input type="radio"/> |

On a scale from 1-10, how would you rate the quality of your mathematics instruction this school year?

(Please select one response from 1 to 10.)

| | | | | | | | | | | |
|-------------------------------------|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| | Worst mathematics instruction possible | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Best mathematics instruction possible |
| | 1 | | | | | | | | | 10 |
| Quality of mathematics instruction: | ST272Q01JA01 <input type="radio"/> | ST272Q01JA02 <input type="radio"/> | ST272Q01JA03 <input type="radio"/> | ST272Q01JA04 <input type="radio"/> | ST272Q01JA05 <input type="radio"/> | ST272Q01JA06 <input type="radio"/> | ST272Q01JA07 <input type="radio"/> | ST272Q01JA08 <input type="radio"/> | ST272Q01JA09 <input type="radio"/> | ST272Q01JA10 <input type="radio"/> |

How often do these things happen in your mathematics lessons?

(Please select one response in each row.)

| | Every lesson | Most lessons | Some lessons | Never or almost never |
|---|---|---|---|---|
| Students do not listen to what the teacher said. | ST273Q01JA0 1 <input type="radio"/> | ST273Q01JA0 2 <input type="radio"/> | ST273Q01JA0 3 <input type="radio"/> | ST273Q01JA0 4 <input type="radio"/> |
| There is noise and disorder. | ST273Q02JA0 1 <input type="radio"/> | ST273Q02JA0 2 <input type="radio"/> | ST273Q02JA0 3 <input type="radio"/> | ST273Q02JA0 4 <input type="radio"/> |
| The teacher has to wait a long time for students to quiet down. | ST273Q03JA0 1 <input type="radio"/> | ST273Q03JA0 2 <input type="radio"/> | ST273Q03JA0 3 <input type="radio"/> | ST273Q03JA0 4 <input type="radio"/> |
| Students cannot work well. | ST273Q04JA0 1 <input type="radio"/> | ST273Q04JA0 2 <input type="radio"/> | ST273Q04JA0 3 <input type="radio"/> | ST273Q04JA0 4 <input type="radio"/> |
| Students do not start working for a long time after the lesson begins. | ST273Q05JA0 1 <input type="radio"/> | ST273Q05JA0 2 <input type="radio"/> | ST273Q05JA0 3 <input type="radio"/> | ST273Q05JA0 4 <input type="radio"/> |
| Students get distracted by using digital resources (e.g. smartphones, websites, apps). | ST273Q06JA0 1 <input type="radio"/> | ST273Q06JA0 2 <input type="radio"/> | ST273Q06JA0 3 <input type="radio"/> | ST273Q06JA0 4 <input type="radio"/> |
| Students get distracted by other students who are using digital resources (e.g. smartphones, websites, apps). | ST273Q07JA0 1 <input type="radio"/> | ST273Q07JA0 2 <input type="radio"/> | ST273Q07JA0 3 <input type="radio"/> | ST273Q07JA0 4 <input type="radio"/> |

ST273

How often do these things happen in your mathematics lessons?

(Please select one response in each row.)

| | Every lesson | Most lessons | Some lessons | Never or almost never |
|---|---|---|---|---|
| The teacher shows an interest in every student's learning. | ST270Q01JA0 1 <input type="radio"/> | ST270Q01JA0 2 <input type="radio"/> | ST270Q01JA0 3 <input type="radio"/> | ST270Q01JA0 4 <input type="radio"/> |
| The teacher gives extra help when students need it. | ST270Q02JA0 1 <input type="radio"/> | ST270Q02JA0 2 <input type="radio"/> | ST270Q02JA0 3 <input type="radio"/> | ST270Q02JA0 4 <input type="radio"/> |
| The teacher helps students with their learning. | ST270Q03JA0 1 <input type="radio"/> | ST270Q03JA0 2 <input type="radio"/> | ST270Q03JA0 3 <input type="radio"/> | ST270Q03JA0 4 <input type="radio"/> |
| The teacher continues teaching until the students understand. | ST270Q04JA0 1 <input type="radio"/> | ST270Q04JA0 2 <input type="radio"/> | ST270Q04JA0 3 <input type="radio"/> | ST270Q04JA0 4 <input type="radio"/> |

This school year, how often did your teacher do the following things in your mathematics lessons?

(Please select one response in each row.)

| | Never or almost never | Less than half of the lessons | About half of the lessons | More than half of the lessons | Every lesson or almost every lesson |
|--|---|---|---|---|---|
| The teacher asked us to solve mathematics problems without computing anything. | ST285Q01JA0 1 <input type="radio"/> | ST285Q01JA0 2 <input type="radio"/> | ST285Q01JA0 3 <input type="radio"/> | ST285Q01JA0 4 <input type="radio"/> | ST285Q01JA0 5 <input type="radio"/> |
| The teacher asked us to explain how we solved a mathematics problem. | ST285Q02JA0 1 <input type="radio"/> | ST285Q02JA0 2 <input type="radio"/> | ST285Q02JA0 3 <input type="radio"/> | ST285Q02JA0 4 <input type="radio"/> | ST285Q02JA0 5 <input type="radio"/> |
| The teacher asked us to explain what assumptions we were making when solving a mathematics problem. | ST285Q03JA0 1 <input type="radio"/> | ST285Q03JA0 2 <input type="radio"/> | ST285Q03JA0 3 <input type="radio"/> | ST285Q03JA0 4 <input type="radio"/> | ST285Q03JA0 5 <input type="radio"/> |
| The teacher asked us to explain our reasoning when solving a mathematics problem. | ST285Q04JA0 1 <input type="radio"/> | ST285Q04JA0 2 <input type="radio"/> | ST285Q04JA0 3 <input type="radio"/> | ST285Q04JA0 4 <input type="radio"/> | ST285Q04JA0 5 <input type="radio"/> |
| The teacher asked us to defend our answer to a mathematics problem. | ST285Q05JA0 1 <input type="radio"/> | ST285Q05JA0 2 <input type="radio"/> | ST285Q05JA0 3 <input type="radio"/> | ST285Q05JA0 4 <input type="radio"/> | ST285Q05JA0 5 <input type="radio"/> |
| The teacher asked us to think about how new and old mathematics topics were related. | ST285Q06JA0 1 <input type="radio"/> | ST285Q06JA0 2 <input type="radio"/> | ST285Q06JA0 3 <input type="radio"/> | ST285Q06JA0 4 <input type="radio"/> | ST285Q06JA0 5 <input type="radio"/> |
| The teacher encouraged us to think about how to solve mathematics problems in different ways than demonstrated in class. | ST285Q07JA0 1 <input type="radio"/> | ST285Q07JA0 2 <input type="radio"/> | ST285Q07JA0 3 <input type="radio"/> | ST285Q07JA0 4 <input type="radio"/> | ST285Q07JA0 5 <input type="radio"/> |
| The teacher told us to keep trying even when we face difficulties with a mathematics task. | ST285Q08JA0 1 <input type="radio"/> | ST285Q08JA0 2 <input type="radio"/> | ST285Q08JA0 3 <input type="radio"/> | ST285Q08JA0 4 <input type="radio"/> | ST285Q08JA0 5 <input type="radio"/> |
| The teacher taught us to memorize rules and apply them to solve mathematics problems. | ST285Q09JA0 1 <input type="radio"/> | ST285Q09JA0 2 <input type="radio"/> | ST285Q09JA0 3 <input type="radio"/> | ST285Q09JA0 4 <input type="radio"/> | ST285Q09JA0 5 <input type="radio"/> |

This school year, how often did your teacher do the following things in your mathematics lessons?

(Please select one response in each row.)

| | Never or almost never | Less than half of the lessons | About half of the lessons | More than half of the lessons | Every lesson or almost every lesson |
|--|---|---|---|---|---|
| The teacher asked us to think of problems from everyday life that could be solved with new mathematics knowledge we learned. | ST283Q01JA0 1 <input type="radio"/> | ST283Q01JA0 2 <input type="radio"/> | ST283Q01JA0 3 <input type="radio"/> | ST283Q01JA0 4 <input type="radio"/> | ST283Q01JA0 5 <input type="radio"/> |
| The teacher showed us how mathematics can be useful in our everyday lives. | ST283Q02JA0 1 <input type="radio"/> | ST283Q02JA0 2 <input type="radio"/> | ST283Q02JA0 3 <input type="radio"/> | ST283Q02JA0 4 <input type="radio"/> | ST283Q02JA0 5 <input type="radio"/> |
| The teacher encouraged us to "think mathematically". | ST283Q03JA0 1 <input type="radio"/> | ST283Q03JA0 2 <input type="radio"/> | ST283Q03JA0 3 <input type="radio"/> | ST283Q03JA0 4 <input type="radio"/> | ST283Q03JA0 5 <input type="radio"/> |
| The teacher taught us how to use mathematical logic when approaching new situations. | ST283Q04JA0 1 <input type="radio"/> | ST283Q04JA0 2 <input type="radio"/> | ST283Q04JA0 3 <input type="radio"/> | ST283Q04JA0 4 <input type="radio"/> | ST283Q04JA0 5 <input type="radio"/> |
| The teacher showed us how some problems that look difficult can be solved more easily by understanding how the number system is organized. | ST283Q05JA0 1 <input type="radio"/> | ST283Q05JA0 2 <input type="radio"/> | ST283Q05JA0 3 <input type="radio"/> | ST283Q05JA0 4 <input type="radio"/> | ST283Q05JA0 5 <input type="radio"/> |
| The teacher gave problems from everyday life involving numbers and asked us to make a decision about the situation. | ST283Q06JA0 1 <input type="radio"/> | ST283Q06JA0 2 <input type="radio"/> | ST283Q06JA0 3 <input type="radio"/> | ST283Q06JA0 4 <input type="radio"/> | ST283Q06JA0 5 <input type="radio"/> |
| The teacher asked us how different topics are connected to a bigger mathematical idea. | ST283Q07JA0 1 <input type="radio"/> | ST283Q07JA0 2 <input type="radio"/> | ST283Q07JA0 3 <input type="radio"/> | ST283Q07JA0 4 <input type="radio"/> | ST283Q07JA0 5 <input type="radio"/> |
| The teacher encouraged us to think about how a problem from everyday life could be solved using mathematics. | ST283Q08JA0 1 <input type="radio"/> | ST283Q08JA0 2 <input type="radio"/> | ST283Q08JA0 3 <input type="radio"/> | ST283Q08JA0 4 <input type="radio"/> | ST283Q08JA0 5 <input type="radio"/> |
| The teacher explained how different mathematical ideas connect to a larger context. | ST283Q09JA0 1 <input type="radio"/> | ST283Q09JA0 2 <input type="radio"/> | ST283Q09JA0 3 <input type="radio"/> | ST283Q09JA0 4 <input type="radio"/> | ST283Q09JA0 5 <input type="radio"/> |

How often have you encountered the following types of mathematics tasks during your time at school?

(Please select one response in each row.)

| | Frequently | Sometimes | Rarely | Never |
|--|---|---|---|---|
| Working out from a train timetable how long it would take to get from one place to another | ST275Q01WA 01 <input type="radio"/> | ST275Q01WA 02 <input type="radio"/> | ST275Q01WA 03 <input type="radio"/> | ST275Q01WA 04 <input type="radio"/> |
| Calculating how much more expensive a computer would be after adding tax | ST275Q02WA 01 <input type="radio"/> | ST275Q02WA 02 <input type="radio"/> | ST275Q02WA 03 <input type="radio"/> | ST275Q02WA 04 <input type="radio"/> |
| Calculating how many square metres of tiles you need to cover a floor | ST275Q03WA 01 <input type="radio"/> | ST275Q03WA 02 <input type="radio"/> | ST275Q03WA 03 <input type="radio"/> | ST275Q03WA 04 <input type="radio"/> |
| Understanding scientific tables presented in an article | ST275Q04WA 01 <input type="radio"/> | ST275Q04WA 02 <input type="radio"/> | ST275Q04WA 03 <input type="radio"/> | ST275Q04WA 04 <input type="radio"/> |
| Solving an equation like $6x^2 + 5 = 29$ | ST275Q05WA 01 <input type="radio"/> | ST275Q05WA 02 <input type="radio"/> | ST275Q05WA 03 <input type="radio"/> | ST275Q05WA 04 <input type="radio"/> |
| Finding the actual distance between two places on a map with a 1:10,000 scale | ST275Q06WA 01 <input type="radio"/> | ST275Q06WA 02 <input type="radio"/> | ST275Q06WA 03 <input type="radio"/> | ST275Q06WA 04 <input type="radio"/> |
| Solving an equation like $2(x+3) = (x+3)(x-3)$ | ST275Q07WA 01 <input type="radio"/> | ST275Q07WA 02 <input type="radio"/> | ST275Q07WA 03 <input type="radio"/> | ST275Q07WA 04 <input type="radio"/> |
| Calculating the power consumption of an electronic appliance per week | ST275Q08WA 01 <input type="radio"/> | ST275Q08WA 02 <input type="radio"/> | ST275Q08WA 03 <input type="radio"/> | ST275Q08WA 04 <input type="radio"/> |
| Solving an equation like $3x+5=17$ | ST275Q09WA 01 <input type="radio"/> | ST275Q09WA 02 <input type="radio"/> | ST275Q09WA 03 <input type="radio"/> | ST275Q09WA 04 <input type="radio"/> |

How often have you encountered the following types of mathematics tasks during your time at school?

(Please select one response in each row.)

| | Frequently | Sometimes | Rarely | Never |
|---|---|---|---|---|
| Extracting mathematical information from diagrams, graphs, or simulations | ST276Q01JA0 1 <input type="radio"/> | ST276Q01JA0 2 <input type="radio"/> | ST276Q01JA0 3 <input type="radio"/> | ST276Q01JA0 4 <input type="radio"/> |
| Interpreting mathematical solutions in the context of a real-life challenge | ST276Q02JA0 1 <input type="radio"/> | ST276Q02JA0 2 <input type="radio"/> | ST276Q02JA0 3 <input type="radio"/> | ST276Q02JA0 4 <input type="radio"/> |
| Using the concept of statistical variation to make a decision | ST276Q03JA0 1 <input type="radio"/> | ST276Q03JA0 2 <input type="radio"/> | ST276Q03JA0 3 <input type="radio"/> | ST276Q03JA0 4 <input type="radio"/> |
| Identifying mathematical aspects of a real-world problem | ST276Q04JA0 1 <input type="radio"/> | ST276Q04JA0 2 <input type="radio"/> | ST276Q04JA0 3 <input type="radio"/> | ST276Q04JA0 4 <input type="radio"/> |
| Identifying constraints and assumptions behind mathematical modelling | ST276Q05JA0 1 <input type="radio"/> | ST276Q05JA0 2 <input type="radio"/> | ST276Q05JA0 3 <input type="radio"/> | ST276Q05JA0 4 <input type="radio"/> |
| Representing a situation mathematically using variables, symbols, or diagrams | ST276Q06JA0 1 <input type="radio"/> | ST276Q06JA0 2 <input type="radio"/> | ST276Q06JA0 3 <input type="radio"/> | ST276Q06JA0 4 <input type="radio"/> |
| Evaluating the significance of observed patterns in data | ST276Q07JA0 1 <input type="radio"/> | ST276Q07JA0 2 <input type="radio"/> | ST276Q07JA0 3 <input type="radio"/> | ST276Q07JA0 4 <input type="radio"/> |
| Coding/programming computers | ST276Q08JA0 1 <input type="radio"/> | ST276Q08JA0 2 <input type="radio"/> | ST276Q08JA0 3 <input type="radio"/> | ST276Q08JA0 4 <input type="radio"/> |
| Working with computer mathematics systems (e.g. spreadsheets, programming software, graphing calculators) | ST276Q09JA0 1 <input type="radio"/> | ST276Q09JA0 2 <input type="radio"/> | ST276Q09JA0 3 <input type="radio"/> | ST276Q09JA0 4 <input type="radio"/> |
| Calculating the properties of an irregularly shaped object | ST276Q10JA0 1 <input type="radio"/> | ST276Q10JA0 2 <input type="radio"/> | ST276Q10JA0 3 <input type="radio"/> | ST276Q10JA0 4 <input type="radio"/> |

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Mathematics is one of my favourite subjects. | ST268Q01JA01 <input type="radio"/> | ST268Q01JA02 <input type="radio"/> | ST268Q01JA03 <input type="radio"/> | ST268Q01JA04 <input type="radio"/> |
| Spanish is one of my favourite subjects. | ST268Q02JA01 <input type="radio"/> | ST268Q02JA02 <input type="radio"/> | ST268Q02JA03 <input type="radio"/> | ST268Q02JA04 <input type="radio"/> |
| Science or its disciplines such as biology, physics, and chemistry is one of my favourite subjects. | ST268Q03JA01 <input type="radio"/> | ST268Q03JA02 <input type="radio"/> | ST268Q03JA03 <input type="radio"/> | ST268Q03JA04 <input type="radio"/> |
| Mathematics is easy for me. | ST268Q04JA01 <input type="radio"/> | ST268Q04JA02 <input type="radio"/> | ST268Q04JA03 <input type="radio"/> | ST268Q04JA04 <input type="radio"/> |
| Spanish is easy for me. | ST268Q05JA01 <input type="radio"/> | ST268Q05JA02 <input type="radio"/> | ST268Q05JA03 <input type="radio"/> | ST268Q05JA04 <input type="radio"/> |
| Science or its disciplines such as biology, physics, and chemistry is easy for me. | ST268Q06JA01 <input type="radio"/> | ST268Q06JA02 <input type="radio"/> | ST268Q06JA03 <input type="radio"/> | ST268Q06JA04 <input type="radio"/> |
| I want to do well in my mathematics class. | ST268Q07JA01 <input type="radio"/> | ST268Q07JA02 <input type="radio"/> | ST268Q07JA03 <input type="radio"/> | ST268Q07JA04 <input type="radio"/> |
| I want to do well in my Spanish class. | ST268Q08JA01 <input type="radio"/> | ST268Q08JA02 <input type="radio"/> | ST268Q08JA03 <input type="radio"/> | ST268Q08JA04 <input type="radio"/> |
| I want to do well in my Science or its disciplines such as biology, physics, and chemistry class. | ST268Q09JA01 <input type="radio"/> | ST268Q09JA02 <input type="radio"/> | ST268Q09JA03 <input type="radio"/> | ST268Q09JA04 <input type="radio"/> |

ST268

How confident do you feel about having to do the following mathematics tasks?

(Please select one response in each row.)

| | Not at all confident | Not very confident | Confident | Very confident |
|--|---|---|---|---|
| Working out from a train timetable how long it would take to get from one place to another | ST290Q01WA 01 <input type="radio"/> | ST290Q01WA 02 <input type="radio"/> | ST290Q01WA 03 <input type="radio"/> | ST290Q01WA 04 <input type="radio"/> |
| Calculating how much more expensive a computer would be after adding tax | ST290Q02WA 01 <input type="radio"/> | ST290Q02WA 02 <input type="radio"/> | ST290Q02WA 03 <input type="radio"/> | ST290Q02WA 04 <input type="radio"/> |
| Calculating how many square metres of tiles you need to cover a floor | ST290Q03WA 01 <input type="radio"/> | ST290Q03WA 02 <input type="radio"/> | ST290Q03WA 03 <input type="radio"/> | ST290Q03WA 04 <input type="radio"/> |
| Understanding scientific tables presented in an article | ST290Q04WA 01 <input type="radio"/> | ST290Q04WA 02 <input type="radio"/> | ST290Q04WA 03 <input type="radio"/> | ST290Q04WA 04 <input type="radio"/> |
| Solving an equation like $6x^2 + 5 = 29$ | ST290Q05WA 01 <input type="radio"/> | ST290Q05WA 02 <input type="radio"/> | ST290Q05WA 03 <input type="radio"/> | ST290Q05WA 04 <input type="radio"/> |
| Finding the actual distance between two places on a map with a 1:10,000 scale | ST290Q06WA 01 <input type="radio"/> | ST290Q06WA 02 <input type="radio"/> | ST290Q06WA 03 <input type="radio"/> | ST290Q06WA 04 <input type="radio"/> |
| Solving an equation like $2(x+3) = (x+3)(x-3)$ | ST290Q07WA 01 <input type="radio"/> | ST290Q07WA 02 <input type="radio"/> | ST290Q07WA 03 <input type="radio"/> | ST290Q07WA 04 <input type="radio"/> |
| Calculating the power consumption of an electronic appliance per week | ST290Q08WA 01 <input type="radio"/> | ST290Q08WA 02 <input type="radio"/> | ST290Q08WA 03 <input type="radio"/> | ST290Q08WA 04 <input type="radio"/> |
| Solving an equation like $3x+5=17$ | ST290Q09WA 01 <input type="radio"/> | ST290Q09WA 02 <input type="radio"/> | ST290Q09WA 03 <input type="radio"/> | ST290Q09WA 04 <input type="radio"/> |

How confident do you feel about having to do the following mathematics tasks?

(Please select one response in each row.)

| | Not at all confident | Not very confident | Confident | Very confident |
|---|---|---|---|---|
| Extracting mathematical information from diagrams, graphs, or simulations | ST291Q01JA0 1 <input type="radio"/> | ST291Q01JA0 2 <input type="radio"/> | ST291Q01JA0 3 <input type="radio"/> | ST291Q01JA0 4 <input type="radio"/> |
| Interpreting mathematical solutions in the context of a real-life challenge | ST291Q02JA0 1 <input type="radio"/> | ST291Q02JA0 2 <input type="radio"/> | ST291Q02JA0 3 <input type="radio"/> | ST291Q02JA0 4 <input type="radio"/> |
| Using the concept of statistical variation to make a decision | ST291Q03JA0 1 <input type="radio"/> | ST291Q03JA0 2 <input type="radio"/> | ST291Q03JA0 3 <input type="radio"/> | ST291Q03JA0 4 <input type="radio"/> |
| Identifying mathematical aspects of a real-world problem | ST291Q04JA0 1 <input type="radio"/> | ST291Q04JA0 2 <input type="radio"/> | ST291Q04JA0 3 <input type="radio"/> | ST291Q04JA0 4 <input type="radio"/> |
| Identifying constraints and assumptions behind mathematical modelling | ST291Q05JA0 1 <input type="radio"/> | ST291Q05JA0 2 <input type="radio"/> | ST291Q05JA0 3 <input type="radio"/> | ST291Q05JA0 4 <input type="radio"/> |
| Representing a situation mathematically using variables, symbols, or diagrams | ST291Q06JA0 1 <input type="radio"/> | ST291Q06JA0 2 <input type="radio"/> | ST291Q06JA0 3 <input type="radio"/> | ST291Q06JA0 4 <input type="radio"/> |
| Evaluating the significance of observed patterns in data | ST291Q07JA0 1 <input type="radio"/> | ST291Q07JA0 2 <input type="radio"/> | ST291Q07JA0 3 <input type="radio"/> | ST291Q07JA0 4 <input type="radio"/> |
| Coding/programming computers | ST291Q08JA0 1 <input type="radio"/> | ST291Q08JA0 2 <input type="radio"/> | ST291Q08JA0 3 <input type="radio"/> | ST291Q08JA0 4 <input type="radio"/> |
| Working with computer mathematics systems (e.g. spreadsheets, programming software, graphing calculators) | ST291Q09JA0 1 <input type="radio"/> | ST291Q09JA0 2 <input type="radio"/> | ST291Q09JA0 3 <input type="radio"/> | ST291Q09JA0 4 <input type="radio"/> |
| Calculating the properties of an irregularly shaped object | ST291Q10JA0 1 <input type="radio"/> | ST291Q10JA0 2 <input type="radio"/> | ST291Q10JA0 3 <input type="radio"/> | ST291Q10JA0 4 <input type="radio"/> |

Thinking about mathematical concepts: how familiar are you with the following terms?

(Please select one response in each row.)

| | Never heard of it | Heard of it once or twice | Heard of it a few times | Heard of it often | Know it well, understand the concept |
|----------------------------|---|---|---|---|--|
| Divisor | ST289Q01WA 01 <input type="radio"/> | ST289Q01WA 02 <input type="radio"/> | ST289Q01WA 03 <input type="radio"/> | ST289Q01WA 04 <input type="radio"/> | ST289Q01WA 05 <input type="radio"/> |
| Area of a circle | ST289Q02JA0 1 <input type="radio"/> | ST289Q02JA0 2 <input type="radio"/> | ST289Q02JA0 3 <input type="radio"/> | ST289Q02JA0 4 <input type="radio"/> | ST289Q02JA0 5 <input type="radio"/> |
| Subjunctive scaling | ST289Q03WA 01 <input type="radio"/> | ST289Q03WA 02 <input type="radio"/> | ST289Q03WA 03 <input type="radio"/> | ST289Q03WA 04 <input type="radio"/> | ST289Q03WA 05 <input type="radio"/> |
| Congruent figures | ST289Q04JA0 1 <input type="radio"/> | ST289Q04JA0 2 <input type="radio"/> | ST289Q04JA0 3 <input type="radio"/> | ST289Q04JA0 4 <input type="radio"/> | ST289Q04JA0 5 <input type="radio"/> |
| Linear equation | ST289Q05WA 01 <input type="radio"/> | ST289Q05WA 02 <input type="radio"/> | ST289Q05WA 03 <input type="radio"/> | ST289Q05WA 04 <input type="radio"/> | ST289Q05WA 05 <input type="radio"/> |
| Pythagorean theorem | ST289Q06JA0 1 <input type="radio"/> | ST289Q06JA0 2 <input type="radio"/> | ST289Q06JA0 3 <input type="radio"/> | ST289Q06JA0 4 <input type="radio"/> | ST289Q06JA0 5 <input type="radio"/> |
| Linear inequalities | ST289Q07JA0 1 <input type="radio"/> | ST289Q07JA0 2 <input type="radio"/> | ST289Q07JA0 3 <input type="radio"/> | ST289Q07JA0 4 <input type="radio"/> | ST289Q07JA0 5 <input type="radio"/> |
| Complex number | ST289Q08WA 01 <input type="radio"/> | ST289Q08WA 02 <input type="radio"/> | ST289Q08WA 03 <input type="radio"/> | ST289Q08WA 04 <input type="radio"/> | ST289Q08WA 05 <input type="radio"/> |
| Exponential function | ST289Q09WA 01 <input type="radio"/> | ST289Q09WA 02 <input type="radio"/> | ST289Q09WA 03 <input type="radio"/> | ST289Q09WA 04 <input type="radio"/> | ST289Q09WA 05 <input type="radio"/> |
| Probability | ST289Q10WA 01 <input type="radio"/> | ST289Q10WA 02 <input type="radio"/> | ST289Q10WA 03 <input type="radio"/> | ST289Q10WA 04 <input type="radio"/> | ST289Q10WA 05 <input type="radio"/> |
| Declarative fraction | ST289Q11WA 01 <input type="radio"/> | ST289Q11WA 02 <input type="radio"/> | ST289Q11WA 03 <input type="radio"/> | ST289Q11WA 04 <input type="radio"/> | ST289Q11WA 05 <input type="radio"/> |
| Three-dimensional geometry | ST289Q14JA0 1 <input type="radio"/> | ST289Q14JA0 2 <input type="radio"/> | ST289Q14JA0 3 <input type="radio"/> | ST289Q14JA0 4 <input type="radio"/> | ST289Q14JA0 5 <input type="radio"/> |

This school year, how often did you do each of the following?

(Please select one response in each row.)

| | Never or almost never | Less than half of the time | About half of the time | More than half of the time | All or almost all of the time |
|---|---|---|---|---|---|
| I actively participated in group discussions during mathematics class. | ST293Q01JA0 1 <input type="radio"/> | ST293Q01JA0 2 <input type="radio"/> | ST293Q01JA0 3 <input type="radio"/> | ST293Q01JA0 4 <input type="radio"/> | ST293Q01JA0 5 <input type="radio"/> |
| I paid attention when my mathematics teacher was speaking. | ST293Q02JA0 1 <input type="radio"/> | ST293Q02JA0 2 <input type="radio"/> | ST293Q02JA0 3 <input type="radio"/> | ST293Q02JA0 4 <input type="radio"/> | ST293Q02JA0 5 <input type="radio"/> |
| I put effort into my assignments for mathematics class. | ST293Q03JA0 1 <input type="radio"/> | ST293Q03JA0 2 <input type="radio"/> | ST293Q03JA0 3 <input type="radio"/> | ST293Q03JA0 4 <input type="radio"/> | ST293Q03JA0 5 <input type="radio"/> |
| I gave up when I did not understand the mathematics material that was being taught. | ST293Q04JA0 1 <input type="radio"/> | ST293Q04JA0 2 <input type="radio"/> | ST293Q04JA0 3 <input type="radio"/> | ST293Q04JA0 4 <input type="radio"/> | ST293Q04JA0 5 <input type="radio"/> |
| I made time to learn the material for mathematics class. | ST293Q05JA0 1 <input type="radio"/> | ST293Q05JA0 2 <input type="radio"/> | ST293Q05JA0 3 <input type="radio"/> | ST293Q05JA0 4 <input type="radio"/> | ST293Q05JA0 5 <input type="radio"/> |
| I asked questions when I did not understand the mathematics material that was being taught. | ST293Q06JA0 1 <input type="radio"/> | ST293Q06JA0 2 <input type="radio"/> | ST293Q06JA0 3 <input type="radio"/> | ST293Q06JA0 4 <input type="radio"/> | ST293Q06JA0 5 <input type="radio"/> |
| I lost interest during mathematics lessons. | ST293Q07JA0 1 <input type="radio"/> | ST293Q07JA0 2 <input type="radio"/> | ST293Q07JA0 3 <input type="radio"/> | ST293Q07JA0 4 <input type="radio"/> | ST293Q07JA0 5 <input type="radio"/> |
| I tried to connect new material to what I have learned in previous mathematics lessons. | ST293Q08JA0 1 <input type="radio"/> | ST293Q08JA0 2 <input type="radio"/> | ST293Q08JA0 3 <input type="radio"/> | ST293Q08JA0 4 <input type="radio"/> | ST293Q08JA0 5 <input type="radio"/> |
| I started my work on mathematics assignments right away. | ST293Q09JA0 1 <input type="radio"/> | ST293Q09JA0 2 <input type="radio"/> | ST293Q09JA0 3 <input type="radio"/> | ST293Q09JA0 4 <input type="radio"/> | ST293Q09JA0 5 <input type="radio"/> |

ST293

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly agree | Agree | Disagree | Strongly disagree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I often worry that it will be difficult for me in mathematics classes. | ST292Q01JA01 <input type="radio"/> | ST292Q01JA02 <input type="radio"/> | ST292Q01JA03 <input type="radio"/> | ST292Q01JA04 <input type="radio"/> |
| I get very tense when I have to do mathematics homework. | ST292Q02JA01 <input type="radio"/> | ST292Q02JA02 <input type="radio"/> | ST292Q02JA03 <input type="radio"/> | ST292Q02JA04 <input type="radio"/> |
| I get very nervous doing mathematics problems. | ST292Q03JA01 <input type="radio"/> | ST292Q03JA02 <input type="radio"/> | ST292Q03JA03 <input type="radio"/> | ST292Q03JA04 <input type="radio"/> |
| I feel helpless when doing a mathematics problem. | ST292Q04JA01 <input type="radio"/> | ST292Q04JA02 <input type="radio"/> | ST292Q04JA03 <input type="radio"/> | ST292Q04JA04 <input type="radio"/> |
| I worry that I will get poor marks in mathematics. | ST292Q05JA01 <input type="radio"/> | ST292Q05JA02 <input type="radio"/> | ST292Q05JA03 <input type="radio"/> | ST292Q05JA04 <input type="radio"/> |
| I feel anxious about failing in mathematics. | ST292Q06JA01 <input type="radio"/> | ST292Q06JA02 <input type="radio"/> | ST292Q06JA03 <input type="radio"/> | ST292Q06JA04 <input type="radio"/> |

This school year, which types of additional mathematics classes do you participate in?

(Please select all that apply.)

| | |
|---|--|
| One-on-one tutoring with a person | ST297Q01JA0 1 <input type="checkbox"/> |
| Internet or computer tutoring with a programme or application | ST297Q03JA0 1 <input type="checkbox"/> |
| Video-recorded instruction by a person | ST297Q05JA0 1 <input type="checkbox"/> |
| Small group study or practice (2 to 7 students) | ST297Q06JA0 1 <input type="checkbox"/> |
| Large group study or practice (8 or more students) | ST297Q07JA0 1 <input type="checkbox"/> |
| I do not participate in additional mathematics classes | ST297Q09JA0 1 <input type="checkbox"/> |

ST297

How confident do you feel about having to do the following things?

(Please select one response in each row.)

| | Not at all confident | Not very confident | Confident | Very confident |
|--|---|---|---|---|
| Coming up with creative ideas for school projects | ST334Q01JA0 1 <input type="radio"/> | ST334Q01JA0 2 <input type="radio"/> | ST334Q01JA0 3 <input type="radio"/> | ST334Q01JA0 4 <input type="radio"/> |
| Being creative | ST334Q02JA0 1 <input type="radio"/> | ST334Q02JA0 2 <input type="radio"/> | ST334Q02JA0 3 <input type="radio"/> | ST334Q02JA0 4 <input type="radio"/> |
| Telling creative stories | ST334Q03JA0 1 <input type="radio"/> | ST334Q03JA0 2 <input type="radio"/> | ST334Q03JA0 3 <input type="radio"/> | ST334Q03JA0 4 <input type="radio"/> |
| Expressing your ideas creatively | ST334Q04JA0 1 <input type="radio"/> | ST334Q04JA0 2 <input type="radio"/> | ST334Q04JA0 3 <input type="radio"/> | ST334Q04JA0 4 <input type="radio"/> |
| Making creative drawings | ST334Q05JA0 1 <input type="radio"/> | ST334Q05JA0 2 <input type="radio"/> | ST334Q05JA0 3 <input type="radio"/> | ST334Q05JA0 4 <input type="radio"/> |
| Thinking of many good ideas for science experiments | ST334Q06JA0 1 <input type="radio"/> | ST334Q06JA0 2 <input type="radio"/> | ST334Q06JA0 3 <input type="radio"/> | ST334Q06JA0 4 <input type="radio"/> |
| Inventing new things | ST334Q07JA0 1 <input type="radio"/> | ST334Q07JA0 2 <input type="radio"/> | ST334Q07JA0 3 <input type="radio"/> | ST334Q07JA0 4 <input type="radio"/> |
| Thinking of many ideas for solving disagreements with people | ST334Q08JA0 1 <input type="radio"/> | ST334Q08JA0 2 <input type="radio"/> | ST334Q08JA0 3 <input type="radio"/> | ST334Q08JA0 4 <input type="radio"/> |
| Addressing social problems like pollution | ST334Q09JA0 1 <input type="radio"/> | ST334Q09JA0 2 <input type="radio"/> | ST334Q09JA0 3 <input type="radio"/> | ST334Q09JA0 4 <input type="radio"/> |
| Coming up with many good ideas for helping people in need | ST334Q10JA0 1 <input type="radio"/> | ST334Q10JA0 2 <input type="radio"/> | ST334Q10JA0 3 <input type="radio"/> | ST334Q10JA0 4 <input type="radio"/> |

ST334

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| My teachers give me enough time to come up with creative solutions on assignments. | ST335Q01JA01 <input type="radio"/> | ST335Q01JA02 <input type="radio"/> | ST335Q01JA03 <input type="radio"/> | ST335Q01JA04 <input type="radio"/> |
| My teachers value students' creativity. | ST335Q02JA01 <input type="radio"/> | ST335Q02JA02 <input type="radio"/> | ST335Q02JA03 <input type="radio"/> | ST335Q02JA04 <input type="radio"/> |
| The activities we do in my classes help me think about new ways to solve problems. | ST335Q03JA01 <input type="radio"/> | ST335Q03JA02 <input type="radio"/> | ST335Q03JA03 <input type="radio"/> | ST335Q03JA04 <input type="radio"/> |
| My mathematics assignments require me to come up with different solutions for a problem. | ST335Q05JA01 <input type="radio"/> | ST335Q05JA02 <input type="radio"/> | ST335Q05JA03 <input type="radio"/> | ST335Q05JA04 <input type="radio"/> |
| My teachers encourage me to come up with original answers. | ST335Q06JA01 <input type="radio"/> | ST335Q06JA02 <input type="radio"/> | ST335Q06JA03 <input type="radio"/> | ST335Q06JA04 <input type="radio"/> |
| At school, I am given a chance to express my ideas. | ST335Q07JA01 <input type="radio"/> | ST335Q07JA02 <input type="radio"/> | ST335Q07JA03 <input type="radio"/> | ST335Q07JA04 <input type="radio"/> |

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|--|---|---|---|---|
| My friends are open to new ideas. | ST336Q01JA0 1 <input type="radio"/> | ST336Q01JA0 2 <input type="radio"/> | ST336Q01JA0 3 <input type="radio"/> | ST336Q01JA0 4 <input type="radio"/> |
| My friends and I give one another feedback about our ideas. | ST336Q03JA0 1 <input type="radio"/> | ST336Q03JA0 2 <input type="radio"/> | ST336Q03JA0 3 <input type="radio"/> | ST336Q03JA0 4 <input type="radio"/> |
| My friends and I encourage each other to come up with new ideas. | ST336Q04JA0 1 <input type="radio"/> | ST336Q04JA0 2 <input type="radio"/> | ST336Q04JA0 3 <input type="radio"/> | ST336Q04JA0 4 <input type="radio"/> |
| My family encourages me to try new things. | ST336Q05JA0 1 <input type="radio"/> | ST336Q05JA0 2 <input type="radio"/> | ST336Q05JA0 3 <input type="radio"/> | ST336Q05JA0 4 <input type="radio"/> |
| At home, I am encouraged to use my imagination. | ST336Q06JA0 1 <input type="radio"/> | ST336Q06JA0 2 <input type="radio"/> | ST336Q06JA0 3 <input type="radio"/> | ST336Q06JA0 4 <input type="radio"/> |
| Discussions I have at home help me come up with new ideas. | ST336Q07JA0 1 <input type="radio"/> | ST336Q07JA0 2 <input type="radio"/> | ST336Q07JA0 3 <input type="radio"/> | ST336Q07JA0 4 <input type="radio"/> |

ST336

Indicate how often you participate in each activity listed below in your school. Indicate if it is not available at your school.

(Please select one response in each row.)

| | Never or almost never | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day | Not available at school |
|---|---|---|---|---|---|---|
| Art classes/activities (e.g. painting, drawing) | ST337Q01JA0 1 <input type="radio"/> | ST337Q01JA0 2 <input type="radio"/> | ST337Q01JA0 3 <input type="radio"/> | ST337Q01JA0 4 <input type="radio"/> | ST337Q01JA0 5 <input type="radio"/> | ST337Q01JA0 6 <input type="radio"/> |
| Creative writing classes/activities | ST337Q02JA0 1 <input type="radio"/> | ST337Q02JA0 2 <input type="radio"/> | ST337Q02JA0 3 <input type="radio"/> | ST337Q02JA0 4 <input type="radio"/> | ST337Q02JA0 5 <input type="radio"/> | ST337Q02JA0 6 <input type="radio"/> |
| Music classes/activities (e.g. chorus, band) | ST337Q03JA0 1 <input type="radio"/> | ST337Q03JA0 2 <input type="radio"/> | ST337Q03JA0 3 <input type="radio"/> | ST337Q03JA0 4 <input type="radio"/> | ST337Q03JA0 5 <input type="radio"/> | ST337Q03JA0 6 <input type="radio"/> |
| Debate club | ST337Q04JA0 1 <input type="radio"/> | ST337Q04JA0 2 <input type="radio"/> | ST337Q04JA0 3 <input type="radio"/> | ST337Q04JA0 4 <input type="radio"/> | ST337Q04JA0 5 <input type="radio"/> | ST337Q04JA0 6 <input type="radio"/> |
| Dramatics, theatre class/activities | ST337Q05JA0 1 <input type="radio"/> | ST337Q05JA0 2 <input type="radio"/> | ST337Q05JA0 3 <input type="radio"/> | ST337Q05JA0 4 <input type="radio"/> | ST337Q05JA0 5 <input type="radio"/> | ST337Q05JA0 6 <input type="radio"/> |
| Publications (e.g. newspaper, yearbooks, literary magazine) | ST337Q06JA0 1 <input type="radio"/> | ST337Q06JA0 2 <input type="radio"/> | ST337Q06JA0 3 <input type="radio"/> | ST337Q06JA0 4 <input type="radio"/> | ST337Q06JA0 5 <input type="radio"/> | ST337Q06JA0 6 <input type="radio"/> |
| Science club | ST337Q07JA0 1 <input type="radio"/> | ST337Q07JA0 2 <input type="radio"/> | ST337Q07JA0 3 <input type="radio"/> | ST337Q07JA0 4 <input type="radio"/> | ST337Q07JA0 5 <input type="radio"/> | ST337Q07JA0 6 <input type="radio"/> |
| Computer programming classes/activities | ST337Q08JA0 1 <input type="radio"/> | ST337Q08JA0 2 <input type="radio"/> | ST337Q08JA0 3 <input type="radio"/> | ST337Q08JA0 4 <input type="radio"/> | ST337Q08JA0 5 <input type="radio"/> | ST337Q08JA0 6 <input type="radio"/> |

ST337

Indicate how often you participate in each activity listed below outside of school. Indicate if it is not available near your home.

(Please select one response in each row.)

| | Never or almost never | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day | Not available |
|---|---|---|---|---|---|---|
| Art classes/activities (e.g. painting, drawing) | ST338Q01JA0 1 <input type="radio"/> | ST338Q01JA0 2 <input type="radio"/> | ST338Q01JA0 3 <input type="radio"/> | ST338Q01JA0 4 <input type="radio"/> | ST338Q01JA0 5 <input type="radio"/> | ST338Q01JA0 6 <input type="radio"/> |
| Creative writing classes/activities | ST338Q02JA0 1 <input type="radio"/> | ST338Q02JA0 2 <input type="radio"/> | ST338Q02JA0 3 <input type="radio"/> | ST338Q02JA0 4 <input type="radio"/> | ST338Q02JA0 5 <input type="radio"/> | ST338Q02JA0 6 <input type="radio"/> |
| Music classes/activities (e.g. chorus, band) | ST338Q03JA0 1 <input type="radio"/> | ST338Q03JA0 2 <input type="radio"/> | ST338Q03JA0 3 <input type="radio"/> | ST338Q03JA0 4 <input type="radio"/> | ST338Q03JA0 5 <input type="radio"/> | ST338Q03JA0 6 <input type="radio"/> |
| Debate club | ST338Q04JA0 1 <input type="radio"/> | ST338Q04JA0 2 <input type="radio"/> | ST338Q04JA0 3 <input type="radio"/> | ST338Q04JA0 4 <input type="radio"/> | ST338Q04JA0 5 <input type="radio"/> | ST338Q04JA0 6 <input type="radio"/> |
| Dramatics, theatre class/activities | ST338Q05JA0 1 <input type="radio"/> | ST338Q05JA0 2 <input type="radio"/> | ST338Q05JA0 3 <input type="radio"/> | ST338Q05JA0 4 <input type="radio"/> | ST338Q05JA0 5 <input type="radio"/> | ST338Q05JA0 6 <input type="radio"/> |
| Publications (e.g. newspaper, yearbooks, literary magazine) | ST338Q06JA0 1 <input type="radio"/> | ST338Q06JA0 2 <input type="radio"/> | ST338Q06JA0 3 <input type="radio"/> | ST338Q06JA0 4 <input type="radio"/> | ST338Q06JA0 5 <input type="radio"/> | ST338Q06JA0 6 <input type="radio"/> |
| Science club | ST338Q07JA0 1 <input type="radio"/> | ST338Q07JA0 2 <input type="radio"/> | ST338Q07JA0 3 <input type="radio"/> | ST338Q07JA0 4 <input type="radio"/> | ST338Q07JA0 5 <input type="radio"/> | ST338Q07JA0 6 <input type="radio"/> |
| Computer programming classes/activities | ST338Q08JA0 1 <input type="radio"/> | ST338Q08JA0 2 <input type="radio"/> | ST338Q08JA0 3 <input type="radio"/> | ST338Q08JA0 4 <input type="radio"/> | ST338Q08JA0 5 <input type="radio"/> | ST338Q08JA0 6 <input type="radio"/> |

ST338

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Creativity can only be expressed through the arts (e.g. drawing, music, or writing). | ST339Q04JA01 <input type="radio"/> | ST339Q04JA02 <input type="radio"/> | ST339Q04JA03 <input type="radio"/> | ST339Q04JA04 <input type="radio"/> |
| It is possible to be creative in nearly any subject. | ST339Q06JA01 <input type="radio"/> | ST339Q06JA02 <input type="radio"/> | ST339Q06JA03 <input type="radio"/> | ST339Q06JA04 <input type="radio"/> |

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Doing something creative satisfies me. | ST340Q01JA01 <input type="radio"/> | ST340Q01JA02 <input type="radio"/> | ST340Q01JA03 <input type="radio"/> | ST340Q01JA04 <input type="radio"/> |
| I am very creative. | ST340Q02JA01 <input type="radio"/> | ST340Q02JA02 <input type="radio"/> | ST340Q02JA03 <input type="radio"/> | ST340Q02JA04 <input type="radio"/> |
| I like creating stories. | ST340Q03JA01 <input type="radio"/> | ST340Q03JA02 <input type="radio"/> | ST340Q03JA03 <input type="radio"/> | ST340Q03JA04 <input type="radio"/> |
| I like games that challenge my creativity. | ST340Q04JA01 <input type="radio"/> | ST340Q04JA02 <input type="radio"/> | ST340Q04JA03 <input type="radio"/> | ST340Q04JA04 <input type="radio"/> |
| I enjoy projects that require creative solutions. | ST340Q05JA01 <input type="radio"/> | ST340Q05JA02 <input type="radio"/> | ST340Q05JA03 <input type="radio"/> | ST340Q05JA04 <input type="radio"/> |
| I enjoy thinking about new ways to solve problems. | ST340Q06JA01 <input type="radio"/> | ST340Q06JA02 <input type="radio"/> | ST340Q06JA03 <input type="radio"/> | ST340Q06JA04 <input type="radio"/> |
| I enjoy solving complex problems. | ST340Q07JA01 <input type="radio"/> | ST340Q07JA02 <input type="radio"/> | ST340Q07JA03 <input type="radio"/> | ST340Q07JA04 <input type="radio"/> |
| I like school work that is challenging. | ST340Q08JA01 <input type="radio"/> | ST340Q08JA02 <input type="radio"/> | ST340Q08JA03 <input type="radio"/> | ST340Q08JA04 <input type="radio"/> |
| I can suggest several solutions to problems. | ST340Q09JA01 <input type="radio"/> | ST340Q09JA02 <input type="radio"/> | ST340Q09JA03 <input type="radio"/> | ST340Q09JA04 <input type="radio"/> |
| I enjoy learning new things. | ST340Q10JA01 <input type="radio"/> | ST340Q10JA02 <input type="radio"/> | ST340Q10JA03 <input type="radio"/> | ST340Q10JA04 <input type="radio"/> |

ST340

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|----------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I enjoy creating art. | ST341Q01JA01 <input type="radio"/> | ST341Q01JA02 <input type="radio"/> | ST341Q01JA03 <input type="radio"/> | ST341Q01JA04 <input type="radio"/> |
| I enjoy artistic activities. | ST341Q02JA01 <input type="radio"/> | ST341Q02JA02 <input type="radio"/> | ST341Q02JA03 <input type="radio"/> | ST341Q02JA04 <input type="radio"/> |
| I express myself through art. | ST341Q03JA01 <input type="radio"/> | ST341Q03JA02 <input type="radio"/> | ST341Q03JA03 <input type="radio"/> | ST341Q03JA04 <input type="radio"/> |
| I reflect on movies I watch. | ST341Q04JA01 <input type="radio"/> | ST341Q04JA02 <input type="radio"/> | ST341Q04JA03 <input type="radio"/> | ST341Q04JA04 <input type="radio"/> |
| I see beauty in everyday things. | ST341Q05JA01 <input type="radio"/> | ST341Q05JA02 <input type="radio"/> | ST341Q05JA03 <input type="radio"/> | ST341Q05JA04 <input type="radio"/> |

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|---|---|---|---|---|
| I have difficulty using my imagination. | ST342Q01JA0 1 <input type="radio"/> | ST342Q01JA0 2 <input type="radio"/> | ST342Q01JA0 3 <input type="radio"/> | ST342Q01JA0 4 <input type="radio"/> |
| I often get lost in thought. | ST342Q02JA0 1 <input type="radio"/> | ST342Q02JA0 2 <input type="radio"/> | ST342Q02JA0 3 <input type="radio"/> | ST342Q02JA0 4 <input type="radio"/> |
| Coming up with new ideas is satisfying to me. | ST342Q03JA0 1 <input type="radio"/> | ST342Q03JA0 2 <input type="radio"/> | ST342Q03JA0 3 <input type="radio"/> | ST342Q03JA0 4 <input type="radio"/> |
| I have a good imagination. | ST342Q04JA0 1 <input type="radio"/> | ST342Q04JA0 2 <input type="radio"/> | ST342Q04JA0 3 <input type="radio"/> | ST342Q04JA0 4 <input type="radio"/> |
| I would get bored doing the same thing every day. | ST342Q06JA0 1 <input type="radio"/> | ST342Q06JA0 2 <input type="radio"/> | ST342Q06JA0 3 <input type="radio"/> | ST342Q06JA0 4 <input type="radio"/> |
| I like to be spontaneous. | ST342Q07JA0 1 <input type="radio"/> | ST342Q07JA0 2 <input type="radio"/> | ST342Q07JA0 3 <input type="radio"/> | ST342Q07JA0 4 <input type="radio"/> |
| I would like to travel to places I have never been. | ST342Q08JA0 1 <input type="radio"/> | ST342Q08JA0 2 <input type="radio"/> | ST342Q08JA0 3 <input type="radio"/> | ST342Q08JA0 4 <input type="radio"/> |

ST342

How often do your parents or someone in your family do the following things with you?

(Please select one response in each row.)

| | Never or almost never | About once or twice a year | About once or twice a month | About once or twice a week | Every day or almost every day |
|--|---|---|---|---|---|
| Discuss how well you are doing at school. | ST300Q01JA0 1 <input type="radio"/> | ST300Q01JA0 2 <input type="radio"/> | ST300Q01JA0 3 <input type="radio"/> | ST300Q01JA0 4 <input type="radio"/> | ST300Q01JA0 5 <input type="radio"/> |
| Eat dinner with you. | ST300Q02JA0 1 <input type="radio"/> | ST300Q02JA0 2 <input type="radio"/> | ST300Q02JA0 3 <input type="radio"/> | ST300Q02JA0 4 <input type="radio"/> | ST300Q02JA0 5 <input type="radio"/> |
| Spend time just talking with you. | ST300Q03JA0 1 <input type="radio"/> | ST300Q03JA0 2 <input type="radio"/> | ST300Q03JA0 3 <input type="radio"/> | ST300Q03JA0 4 <input type="radio"/> | ST300Q03JA0 5 <input type="radio"/> |
| Talk to you about the importance of completing Upper secondary level of education (high school level). | ST300Q04JA0 1 <input type="radio"/> | ST300Q04JA0 2 <input type="radio"/> | ST300Q04JA0 3 <input type="radio"/> | ST300Q04JA0 4 <input type="radio"/> | ST300Q04JA0 5 <input type="radio"/> |
| Talk to you about any problems you might have at school. | ST300Q05JA0 1 <input type="radio"/> | ST300Q05JA0 2 <input type="radio"/> | ST300Q05JA0 3 <input type="radio"/> | ST300Q05JA0 4 <input type="radio"/> | ST300Q05JA0 5 <input type="radio"/> |
| Ask you about how well you are getting along with other students at school. | ST300Q06JA0 1 <input type="radio"/> | ST300Q06JA0 2 <input type="radio"/> | ST300Q06JA0 3 <input type="radio"/> | ST300Q06JA0 4 <input type="radio"/> | ST300Q06JA0 5 <input type="radio"/> |
| Encourage you to get good marks. | ST300Q07JA0 1 <input type="radio"/> | ST300Q07JA0 2 <input type="radio"/> | ST300Q07JA0 3 <input type="radio"/> | ST300Q07JA0 4 <input type="radio"/> | ST300Q07JA0 5 <input type="radio"/> |
| Take an interest in what you are learning at school. | ST300Q08JA0 1 <input type="radio"/> | ST300Q08JA0 2 <input type="radio"/> | ST300Q08JA0 3 <input type="radio"/> | ST300Q08JA0 4 <input type="radio"/> | ST300Q08JA0 5 <input type="radio"/> |
| Talk to you about your future education. | ST300Q09JA0 1 <input type="radio"/> | ST300Q09JA0 2 <input type="radio"/> | ST300Q09JA0 3 <input type="radio"/> | ST300Q09JA0 4 <input type="radio"/> | ST300Q09JA0 5 <input type="radio"/> |
| Ask you what you did in school that day. | ST300Q10JA0 1 <input type="radio"/> | ST300Q10JA0 2 <input type="radio"/> | ST300Q10JA0 3 <input type="radio"/> | ST300Q10JA0 4 <input type="radio"/> | ST300Q10JA0 5 <input type="radio"/> |

Which of the following qualifications do you expect to complete?

(Please select one response in each row.)

| | Yes | No | I don't know. |
|---|---|---|---|
| Basic education at the lower secondary level (middle school level) | ST327Q01JA0 1 <input type="radio"/> | ST327Q01JA0 2 <input type="radio"/> | ST327Q01JA0 3 <input type="radio"/> |
| Upper secondary, with a pre-vocational, professional or technical track with direct access into the labor force | ST327Q02JA0 1 <input type="radio"/> | ST327Q02JA0 2 <input type="radio"/> | ST327Q02JA0 3 <input type="radio"/> |
| Upper secondary (high school) with a more academic track (e.g. Science/Humanities) | ST327Q03JA0 1 <input type="radio"/> | ST327Q03JA0 2 <input type="radio"/> | ST327Q03JA0 3 <input type="radio"/> |
| Non-college/university technical level education | ST327Q04JA0 1 <input type="radio"/> | ST327Q04JA0 2 <input type="radio"/> | ST327Q04JA0 3 <input type="radio"/> |
| Technical level education from a college/university | ST327Q05JA0 1 <input type="radio"/> | ST327Q05JA0 2 <input type="radio"/> | ST327Q05JA0 3 <input type="radio"/> |
| Bachelor | ST327Q06JA0 1 <input type="radio"/> | ST327Q06JA0 2 <input type="radio"/> | ST327Q06JA0 3 <input type="radio"/> |
| Master | ST327Q07JA0 1 <input type="radio"/> | ST327Q07JA0 2 <input type="radio"/> | ST327Q07JA0 3 <input type="radio"/> |
| Doctorate | ST327Q08JA0 1 <input type="radio"/> | ST327Q08JA0 2 <input type="radio"/> | ST327Q08JA0 3 <input type="radio"/> |

ST327

What kind of job do you expect to have when you are about 30 years old?

(Please type in the job title or describe the kind of work you expect to do in that job.)

ST329Q01JA01

Have you done any of the following to find out about future study or types of work?

(Please select one response in each row.)

| | Yes, once | Yes, two or more times | No |
|---|---|---|---|
| I did an internship. | ST330Q01WA 01 <input type="radio"/> | ST330Q01WA 02 <input type="radio"/> | ST330Q01WA 03 <input type="radio"/> |
| I attended academic visits to any company or organization to observe professional facing real work tasks or situations. | ST330Q02WA 01 <input type="radio"/> | ST330Q02WA 02 <input type="radio"/> | ST330Q02WA 03 <input type="radio"/> |
| I visited a job fair. | ST330Q03WA 01 <input type="radio"/> | ST330Q03WA 02 <input type="radio"/> | ST330Q03WA 03 <input type="radio"/> |
| I spoke to a career advisor at my school. | ST330Q04WA 01 <input type="radio"/> | ST330Q04WA 02 <input type="radio"/> | ST330Q04WA 03 <input type="radio"/> |
| I spoke to a career advisor outside of my school. | ST330Q05WA 01 <input type="radio"/> | ST330Q05WA 02 <input type="radio"/> | ST330Q05WA 03 <input type="radio"/> |
| I completed a questionnaire to find out about my interests and abilities. | ST330Q06WA 01 <input type="radio"/> | ST330Q06WA 02 <input type="radio"/> | ST330Q06WA 03 <input type="radio"/> |
| I researched the internet for information about careers. | ST330Q07WA 01 <input type="radio"/> | ST330Q07WA 02 <input type="radio"/> | ST330Q07WA 03 <input type="radio"/> |
| I went to an organised tour in an high school or a higher education institution. | ST330Q08WA 01 <input type="radio"/> | ST330Q08WA 02 <input type="radio"/> | ST330Q08WA 03 <input type="radio"/> |
| I researched the internet for information about high school or a higher education programmes. | ST330Q09WA 01 <input type="radio"/> | ST330Q09WA 02 <input type="radio"/> | ST330Q09WA 03 <input type="radio"/> |
| I researched information on student financing (e.g. student loans or grants). | ST330Q11WA 01 <input type="radio"/> | ST330Q11WA 02 <input type="radio"/> | ST330Q11WA 03 <input type="radio"/> |
| I attended an academic fair to learn more about academic programmes and professional | ST330Q10WA 01 <input type="radio"/> | ST330Q10WA 02 <input type="radio"/> | ST330Q10WA 03 <input type="radio"/> |

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I worry that I am not prepared for life after ninth grade. | ST324Q02JA01 <input type="radio"/> | ST324Q02JA02 <input type="radio"/> | ST324Q02JA03 <input type="radio"/> | ST324Q02JA04 <input type="radio"/> |
| I feel well-informed about possible paths for me after ninth grade. | ST324Q04JA01 <input type="radio"/> | ST324Q04JA02 <input type="radio"/> | ST324Q04JA03 <input type="radio"/> | ST324Q04JA04 <input type="radio"/> |
| I feel pressure from my family to follow a specific path (e.g. go to college, work in the family business, learn a trade) after ninth grade. | ST324Q05JA01 <input type="radio"/> | ST324Q05JA02 <input type="radio"/> | ST324Q05JA03 <input type="radio"/> | ST324Q05JA04 <input type="radio"/> |
| I worry that I won't have enough money to do what I'd like to do after ninth grade. | ST324Q07JA01 <input type="radio"/> | ST324Q07JA02 <input type="radio"/> | ST324Q07JA03 <input type="radio"/> | ST324Q07JA04 <input type="radio"/> |
| School has done little to prepare me for adult life when I leave school. | ST324Q10JA01 <input type="radio"/> | ST324Q10JA02 <input type="radio"/> | ST324Q10JA03 <input type="radio"/> | ST324Q10JA04 <input type="radio"/> |
| School has been a waste of time. | ST324Q11JA01 <input type="radio"/> | ST324Q11JA02 <input type="radio"/> | ST324Q11JA03 <input type="radio"/> | ST324Q11JA04 <input type="radio"/> |
| School has helped give me confidence to make decisions. | ST324Q12JA01 <input type="radio"/> | ST324Q12JA02 <input type="radio"/> | ST324Q12JA03 <input type="radio"/> | ST324Q12JA04 <input type="radio"/> |
| School has taught me things which could be useful in a job. | ST324Q13JA01 <input type="radio"/> | ST324Q13JA02 <input type="radio"/> | ST324Q13JA03 <input type="radio"/> | ST324Q13JA04 <input type="radio"/> |
| I feel well-prepared for my future path after ninth grade. | ST324Q14JA01 <input type="radio"/> | ST324Q14JA02 <input type="radio"/> | ST324Q14JA03 <input type="radio"/> | ST324Q14JA04 <input type="radio"/> |

ST324

In the last three years, was your school building ever closed for more than a week because of the following reasons?

Do not count the time that your school was scheduled to be closed for school holiday or vacations.

If you changed schools during the past three years, please count the time across all schools you attended.

If your school had to close and reopen multiple times, please count all closing times.

(Please select one response in each row.)

| | No | Yes, up to 1 month | Yes, more than 1 month and up to 3 months | Yes, more than 3 months and up to 6 months | Yes, more than 6 months and up to 12 months | Yes, more than 12 months |
|--|---------------------------------------|---------------------------------------|---|--|---|---------------------------------------|
| Because of COVID-19 | ST347Q01JA01 <input type="radio"/> | ST347Q01JA02 <input type="radio"/> | ST347Q01JA03 <input type="radio"/> | ST347Q01JA04 <input type="radio"/> | ST347Q01JA05 <input type="radio"/> | ST347Q01JA06 <input type="radio"/> |
| For another reason (e.g. a natural disaster, strikes or demonstrations, air pollution) | ST347Q02JA01 <input type="radio"/> | ST347Q02JA02 <input type="radio"/> | ST347Q02JA03 <input type="radio"/> | ST347Q02JA04 <input type="radio"/> | ST347Q02JA05 <input type="radio"/> | ST347Q02JA06 <input type="radio"/> |

Rule: IF (^ST347Q01JA = 01) THEN GOTO ^ST331 ELSE GOTO ^ST348
Message:

ST347R01

During the time when your school building was closed because of COVID-19, how often did someone from your school do the following things?

(Please select one response in each row.)

| | Never | A few times | About once or twice a week | Every day or almost every day |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Sent you learning materials to study on your own | ST348Q01JA01 <input type="radio"/> | ST348Q01JA02 <input type="radio"/> | ST348Q01JA03 <input type="radio"/> | ST348Q01JA04 <input type="radio"/> |
| Sent you assignments | ST348Q02JA01 <input type="radio"/> | ST348Q02JA02 <input type="radio"/> | ST348Q02JA03 <input type="radio"/> | ST348Q02JA04 <input type="radio"/> |
| Uploaded material on a learning management system or school learning platform (e.g. Blackboard®, Edmodo®, Moodle®, Google® Classroom™) | ST348Q03JA01 <input type="radio"/> | ST348Q03JA02 <input type="radio"/> | ST348Q03JA03 <input type="radio"/> | ST348Q03JA04 <input type="radio"/> |
| Checked in with you to ensure that you were completing your assignments | ST348Q04JA01 <input type="radio"/> | ST348Q04JA02 <input type="radio"/> | ST348Q04JA03 <input type="radio"/> | ST348Q04JA04 <input type="radio"/> |
| Offered live virtual classes on a video communication program (e.g. Zoom™, Skype™, Google® Meet™, Microsoft® Teams) | ST348Q05JA01 <input type="radio"/> | ST348Q05JA02 <input type="radio"/> | ST348Q05JA03 <input type="radio"/> | ST348Q05JA04 <input type="radio"/> |
| Asked you to submit completed school assignments | ST348Q06JA01 <input type="radio"/> | ST348Q06JA02 <input type="radio"/> | ST348Q06JA03 <input type="radio"/> | ST348Q06JA04 <input type="radio"/> |
| Gave you helpful tips about how to study on your own | ST348Q07JA01 <input type="radio"/> | ST348Q07JA02 <input type="radio"/> | ST348Q07JA03 <input type="radio"/> | ST348Q07JA04 <input type="radio"/> |
| Checked in with you to ask how you were feeling | ST348Q08JA01 <input type="radio"/> | ST348Q08JA02 <input type="radio"/> | ST348Q08JA03 <input type="radio"/> | ST348Q08JA04 <input type="radio"/> |

ST348

During the time when your school building was closed because of COVID-19, which of the following digital devices did you use most often for your school work?

(Please select one response.)

| | |
|---|---------------------------------------|
| My own laptop, desktop computer, or tablet | ST349Q01JA01 <input type="radio"/> |
| My own smartphone | ST349Q01JA02 <input type="radio"/> |
| A digital device that was also used by other family members | ST349Q01JA03 <input type="radio"/> |
| A digital device that my school gave or lent to me | ST349Q01JA04 <input type="radio"/> |
| I did not have any digital device for my schoolwork. | ST349Q01JA05 <input type="radio"/> |

During the time when your school building was closed because of COVID-19, how much did you learn each week compared to a typical week when you go to school in person?

(Please select one response.)

| | |
|--|---------------------------------------|
| I learnt less when my school building was closed. | ST350Q01JA01 <input type="radio"/> |
| I learnt about as much when my school building was closed. | ST350Q01JA02 <input type="radio"/> |
| I learnt more when my school building was closed. | ST350Q01JA03 <input type="radio"/> |

During the time when your school building was closed because of COVID-19, how often did you use the following learning resources?

(Please select one response in each row.)

| | Never | A few times | About once or twice a week | Every day or almost every day |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Paper textbooks, workbooks, or worksheets | ST351Q01JA01 <input type="radio"/> | ST351Q01JA02 <input type="radio"/> | ST351Q01JA03 <input type="radio"/> | ST351Q01JA04 <input type="radio"/> |
| Digital textbooks, workbooks, or worksheets | ST351Q02JA01 <input type="radio"/> | ST351Q02JA02 <input type="radio"/> | ST351Q02JA03 <input type="radio"/> | ST351Q02JA04 <input type="radio"/> |
| Real time lessons by a teacher from my school on a video communication program (e.g. Zoom™, Skype™, Google® Meet™, Microsoft® Teams) | ST351Q03JA01 <input type="radio"/> | ST351Q03JA02 <input type="radio"/> | ST351Q03JA03 <input type="radio"/> | ST351Q03JA04 <input type="radio"/> |
| Real time lessons by a private tutor on a video communication program (e.g. Zoom™, Skype™, Google® Meet™, Microsoft® Teams) | ST351Q04JA01 <input type="radio"/> | ST351Q04JA02 <input type="radio"/> | ST351Q04JA03 <input type="radio"/> | ST351Q04JA04 <input type="radio"/> |
| Learning material my teachers sent via SMS or WhatsApp™ | ST351Q05JA01 <input type="radio"/> | ST351Q05JA02 <input type="radio"/> | ST351Q05JA03 <input type="radio"/> | ST351Q05JA04 <input type="radio"/> |
| Recorded lessons or other digital material provided by teachers from my school | ST351Q06JA01 <input type="radio"/> | ST351Q06JA02 <input type="radio"/> | ST351Q06JA03 <input type="radio"/> | ST351Q06JA04 <input type="radio"/> |
| Recorded lessons or other digital material from other sources (e.g. Khan Academy®, Coursera®) | ST351Q07JA01 <input type="radio"/> | ST351Q07JA02 <input type="radio"/> | ST351Q07JA03 <input type="radio"/> | ST351Q07JA04 <input type="radio"/> |
| Lessons broadcast over television or radio | ST351Q08JA01 <input type="radio"/> | ST351Q08JA02 <input type="radio"/> | ST351Q08JA03 <input type="radio"/> | ST351Q08JA04 <input type="radio"/> |

ST351

During the time when your school building was closed because of COVID-19, how often did you have the following problems when completing your school work?

(Please select one response in each row.)

| | Never | A few times | About once or twice a week | Every day or almost every day |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Problems with access to a digital device when I needed it | ST352Q01JA01 <input type="radio"/> | ST352Q01JA02 <input type="radio"/> | ST352Q01JA03 <input type="radio"/> | ST352Q01JA04 <input type="radio"/> |
| Problems with Internet access | ST352Q02JA01 <input type="radio"/> | ST352Q02JA02 <input type="radio"/> | ST352Q02JA03 <input type="radio"/> | ST352Q02JA04 <input type="radio"/> |
| Problems with access to school supplies (e.g. paper, pencil) | ST352Q03JA01 <input type="radio"/> | ST352Q03JA02 <input type="radio"/> | ST352Q03JA03 <input type="radio"/> | ST352Q03JA04 <input type="radio"/> |
| Problems with finding a quiet place to study | ST352Q04JA01 <input type="radio"/> | ST352Q04JA02 <input type="radio"/> | ST352Q04JA03 <input type="radio"/> | ST352Q04JA04 <input type="radio"/> |
| Problems finding time to study because I had household responsibilities | ST352Q05JA01 <input type="radio"/> | ST352Q05JA02 <input type="radio"/> | ST352Q05JA03 <input type="radio"/> | ST352Q05JA04 <input type="radio"/> |
| Problems with motivating myself to do school work | ST352Q06JA01 <input type="radio"/> | ST352Q06JA02 <input type="radio"/> | ST352Q06JA03 <input type="radio"/> | ST352Q06JA04 <input type="radio"/> |
| Problems with understanding my school assignments | ST352Q07JA01 <input type="radio"/> | ST352Q07JA02 <input type="radio"/> | ST352Q07JA03 <input type="radio"/> | ST352Q07JA04 <input type="radio"/> |
| Problems with finding someone who could help me with my school work | ST352Q08JA01 <input type="radio"/> | ST352Q08JA02 <input type="radio"/> | ST352Q08JA03 <input type="radio"/> | ST352Q08JA04 <input type="radio"/> |

During the time when your school building was closed because of COVID-19, how often did someone in your family do the following things with you?

(Please select one response in each row.)

| | Never | A few times | About once or twice a week | Every day or almost every day |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Help you with your school work | ST353Q01JA01 <input type="radio"/> | ST353Q01JA02 <input type="radio"/> | ST353Q01JA03 <input type="radio"/> | ST353Q01JA04 <input type="radio"/> |
| Ask you what you were learning | ST353Q02JA01 <input type="radio"/> | ST353Q02JA02 <input type="radio"/> | ST353Q02JA03 <input type="radio"/> | ST353Q02JA04 <input type="radio"/> |
| Help you create a learning schedule | ST353Q03JA01 <input type="radio"/> | ST353Q03JA02 <input type="radio"/> | ST353Q03JA03 <input type="radio"/> | ST353Q03JA04 <input type="radio"/> |
| Help you access learning materials online | ST353Q04JA01 <input type="radio"/> | ST353Q04JA02 <input type="radio"/> | ST353Q04JA03 <input type="radio"/> | ST353Q04JA04 <input type="radio"/> |
| Check whether you were completing your school assignments | ST353Q05JA01 <input type="radio"/> | ST353Q05JA02 <input type="radio"/> | ST353Q05JA03 <input type="radio"/> | ST353Q05JA04 <input type="radio"/> |
| Explain new content to you | ST353Q06JA01 <input type="radio"/> | ST353Q06JA02 <input type="radio"/> | ST353Q06JA03 <input type="radio"/> | ST353Q06JA04 <input type="radio"/> |
| Help you find additional learning resources | ST353Q07JA01 <input type="radio"/> | ST353Q07JA02 <input type="radio"/> | ST353Q07JA03 <input type="radio"/> | ST353Q07JA04 <input type="radio"/> |
| Teach you additional topics not part of your school assignments | ST353Q08JA01 <input type="radio"/> | ST353Q08JA02 <input type="radio"/> | ST353Q08JA03 <input type="radio"/> | ST353Q08JA04 <input type="radio"/> |

ST353

To what extent do you agree or disagree with the following statements about the time when your school building was closed because of COVID-19?

(Please select one response in each row.)

| | Strongly disagree | Disagree | Agree | Strongly agree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| I felt lonely. | ST354Q01JA01 <input type="radio"/> | ST354Q01JA02 <input type="radio"/> | ST354Q01JA03 <input type="radio"/> | ST354Q01JA04 <input type="radio"/> |
| I enjoyed learning by myself. | ST354Q02JA01 <input type="radio"/> | ST354Q02JA02 <input type="radio"/> | ST354Q02JA03 <input type="radio"/> | ST354Q02JA04 <input type="radio"/> |
| My teachers were available when I needed help (e.g. through virtual office hours, email, chat). | ST354Q03JA01 <input type="radio"/> | ST354Q03JA02 <input type="radio"/> | ST354Q03JA03 <input type="radio"/> | ST354Q03JA04 <input type="radio"/> |
| I felt anxious about school work. | ST354Q04JA01 <input type="radio"/> | ST354Q04JA02 <input type="radio"/> | ST354Q04JA03 <input type="radio"/> | ST354Q04JA04 <input type="radio"/> |
| I was motivated to learn. | ST354Q05JA01 <input type="radio"/> | ST354Q05JA02 <input type="radio"/> | ST354Q05JA03 <input type="radio"/> | ST354Q05JA04 <input type="radio"/> |
| I fell behind in my school work. | ST354Q06JA01 <input type="radio"/> | ST354Q06JA02 <input type="radio"/> | ST354Q06JA03 <input type="radio"/> | ST354Q06JA04 <input type="radio"/> |
| I improved my skills in using digital devices for learning purposes. | ST354Q07JA01 <input type="radio"/> | ST354Q07JA02 <input type="radio"/> | ST354Q07JA03 <input type="radio"/> | ST354Q07JA04 <input type="radio"/> |
| My teachers were well prepared to provide instruction remotely. | ST354Q08JA01 <input type="radio"/> | ST354Q08JA02 <input type="radio"/> | ST354Q08JA03 <input type="radio"/> | ST354Q08JA04 <input type="radio"/> |
| I was well prepared to learn on my own. | ST354Q09JA01 <input type="radio"/> | ST354Q09JA02 <input type="radio"/> | ST354Q09JA03 <input type="radio"/> | ST354Q09JA04 <input type="radio"/> |
| I missed sports and other physical activities organised by my school. | ST354Q10JA01 <input type="radio"/> | ST354Q10JA02 <input type="radio"/> | ST354Q10JA03 <input type="radio"/> | ST354Q10JA04 <input type="radio"/> |

How confident do you feel about doing the following things if your school building closes again in the future?

(Please select one response in each row.)

| | Not at all confident | Not very confident | Confident | Very confident |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Using a learning management system or school learning platform (e.g. Blackboard®, Edmodo®, Moodle®, Google® Classroom™) | ST355Q01JA01 <input type="radio"/> | ST355Q01JA02 <input type="radio"/> | ST355Q01JA03 <input type="radio"/> | ST355Q01JA04 <input type="radio"/> |
| Using a video communication program (e.g. Zoom™, Skype™, Google® Meet™, Microsoft® Teams) | ST355Q02JA01 <input type="radio"/> | ST355Q02JA02 <input type="radio"/> | ST355Q02JA03 <input type="radio"/> | ST355Q02JA04 <input type="radio"/> |
| Finding learning resources online on my own | ST355Q03JA01 <input type="radio"/> | ST355Q03JA02 <input type="radio"/> | ST355Q03JA03 <input type="radio"/> | ST355Q03JA04 <input type="radio"/> |
| Planning when to do school work on my own | ST355Q04JA01 <input type="radio"/> | ST355Q04JA02 <input type="radio"/> | ST355Q04JA03 <input type="radio"/> | ST355Q04JA04 <input type="radio"/> |
| Motivating myself to do school work | ST355Q05JA01 <input type="radio"/> | ST355Q05JA02 <input type="radio"/> | ST355Q05JA03 <input type="radio"/> | ST355Q05JA04 <input type="radio"/> |
| Focusing on school work without reminders | ST355Q06JA01 <input type="radio"/> | ST355Q06JA02 <input type="radio"/> | ST355Q06JA03 <input type="radio"/> | ST355Q06JA04 <input type="radio"/> |
| Completing school work independently | ST355Q07JA01 <input type="radio"/> | ST355Q07JA02 <input type="radio"/> | ST355Q07JA03 <input type="radio"/> | ST355Q07JA04 <input type="radio"/> |
| Assessing my progress with learning | ST355Q08JA01 <input type="radio"/> | ST355Q08JA02 <input type="radio"/> | ST355Q08JA03 <input type="radio"/> | ST355Q08JA04 <input type="radio"/> |

ST355

Overall, how prepared do you feel for learning on your own if your school building closed again for an extended period in the future?

(Please select one response.)

| | |
|---------------------|---------------------------------------|
| Not prepared at all | ST356Q01JA01 <input type="radio"/> |
| Not very prepared | ST356Q01JA02 <input type="radio"/> |
| Well prepared | ST356Q01JA03 <input type="radio"/> |
| Very well prepared | ST356Q01JA04 <input type="radio"/> |

Imagine a 10-point scale that represents how much effort you invest in something.

The highest value (10) marks a situation where you tried your very best and put as much effort as possible to do well.

The lowest value (1) marks a situation where you did not try hard at all and put the lowest possible effort to do well.

Now think about the effort you put into completing the PISA test and questionnaire.

(Please select one response in each row.)

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|---|
| How much effort did you put into doing well on the <u>PISA test</u> ? | ST331Q 01JA01 <input type="radio"/> | ST331Q 01JA02 <input type="radio"/> | ST331Q 01JA03 <input type="radio"/> | ST331Q 01JA04 <input type="radio"/> | ST331Q 01JA05 <input type="radio"/> | ST331Q 01JA06 <input type="radio"/> | ST331Q 01JA07 <input type="radio"/> | ST331Q 01JA08 <input type="radio"/> | ST331Q 01JA09 <input type="radio"/> | ST331Q 01JA10 <input type="radio"/> |
| How much effort would you have invested if your results from the PISA test were going to be counted in your school <u>marks</u> ? | ST331Q 02JA01 <input type="radio"/> | ST331Q 02JA02 <input type="radio"/> | ST331Q 02JA03 <input type="radio"/> | ST331Q 02JA04 <input type="radio"/> | ST331Q 02JA05 <input type="radio"/> | ST331Q 02JA06 <input type="radio"/> | ST331Q 02JA07 <input type="radio"/> | ST331Q 02JA08 <input type="radio"/> | ST331Q 02JA09 <input type="radio"/> | ST331Q 02JA10 <input type="radio"/> |
| Now think about the <u>PISA questionnaire</u> you just answered. How much effort did you put into giving accurate answers? | ST331Q 03JA01 <input type="radio"/> | ST331Q 03JA02 <input type="radio"/> | ST331Q 03JA03 <input type="radio"/> | ST331Q 03JA04 <input type="radio"/> | ST331Q 03JA05 <input type="radio"/> | ST331Q 03JA06 <input type="radio"/> | ST331Q 03JA07 <input type="radio"/> | ST331Q 03JA08 <input type="radio"/> | ST331Q 03JA09 <input type="radio"/> | ST331Q 03JA10 <input type="radio"/> |

Thank you very much for your co-operation in completing this questionnaire!

