

The following questions will ask you about digital resources that you may use, both inside and outside of school. Digital resources refer here to:

- **digital devices or "hardware" (e.g. computers, tablets, smartphones, 3D printers)**
- **software (e.g. programs, apps, communication tools, educational learning tools); and**
- **online resources (e.g. websites, web portals)**

Please think of all these when answering the questions on the following screens.

This school year, how often did you use the following digital resources at school?

(Please select one response in each row.)

	Never or almost never	About once or twice a month	About once or twice a week	Every day or almost every day	Several times a day	This resource is not available to me at school
Desktop or laptop computer	IC170Q01JA01 <input type="radio"/>	IC170Q01JA02 <input type="radio"/>	IC170Q01JA03 <input type="radio"/>	IC170Q01JA04 <input type="radio"/>	IC170Q01JA05 <input type="radio"/>	IC170Q01JA06 <input type="radio"/>
Smartphone (i.e. mobile phone with internet access)	IC170Q02JA01 <input type="radio"/>	IC170Q02JA02 <input type="radio"/>	IC170Q02JA03 <input type="radio"/>	IC170Q02JA04 <input type="radio"/>	IC170Q02JA05 <input type="radio"/>	IC170Q02JA06 <input type="radio"/>
Tablet device (e.g. iPad, Galaxy Tab, Amazon Fire) or e-book reader (e.g. Amazon Kindle, Kobo)	IC170Q03JA01 <input type="radio"/>	IC170Q03JA02 <input type="radio"/>	IC170Q03JA03 <input type="radio"/>	IC170Q03JA04 <input type="radio"/>	IC170Q03JA05 <input type="radio"/>	IC170Q03JA06 <input type="radio"/>
Internet access (except on smartphones)	IC170Q04JA01 <input type="radio"/>	IC170Q04JA02 <input type="radio"/>	IC170Q04JA03 <input type="radio"/>	IC170Q04JA04 <input type="radio"/>	IC170Q04JA05 <input type="radio"/>	IC170Q04JA06 <input type="radio"/>
School portal (to consult timetable, absences, etc.)	IC170Q05JA01 <input type="radio"/>	IC170Q05JA02 <input type="radio"/>	IC170Q05JA03 <input type="radio"/>	IC170Q05JA04 <input type="radio"/>	IC170Q05JA05 <input type="radio"/>	IC170Q05JA06 <input type="radio"/>
Educational software, games, or apps, other learning tools (e.g. CK-12 or Mathalicious online support)	IC170Q06JA01 <input type="radio"/>	IC170Q06JA02 <input type="radio"/>	IC170Q06JA03 <input type="radio"/>	IC170Q06JA04 <input type="radio"/>	IC170Q06JA05 <input type="radio"/>	IC170Q06JA06 <input type="radio"/>
A learning management system or school learning platform (e.g. Blackboard, Edmodo, Moodle, Google Classroom)	IC170Q07JA01 <input type="radio"/>	IC170Q07JA02 <input type="radio"/>	IC170Q07JA03 <input type="radio"/>	IC170Q07JA04 <input type="radio"/>	IC170Q07JA05 <input type="radio"/>	IC170Q07JA06 <input type="radio"/>

This school year, how often did you use the following digital resources outside of school (e.g. at home or where you usually access digital resources)?

(Please select one response in each row.)

	Never or almost never	About once or twice a month	About once or twice a week	Every day or almost every day	Several times a day	This resource is not available to me outside of school
Desktop or laptop computer	IC171Q01JA01 <input type="radio"/>	IC171Q01JA02 <input type="radio"/>	IC171Q01JA03 <input type="radio"/>	IC171Q01JA04 <input type="radio"/>	IC171Q01JA05 <input type="radio"/>	IC171Q01JA06 <input type="radio"/>
Smartphone (i.e. mobile phone with Internet access)	IC171Q02JA01 <input type="radio"/>	IC171Q02JA02 <input type="radio"/>	IC171Q02JA03 <input type="radio"/>	IC171Q02JA04 <input type="radio"/>	IC171Q02JA05 <input type="radio"/>	IC171Q02JA06 <input type="radio"/>
Tablet device (e.g. iPad, Galaxy Tab, Amazon Fire) or e-book reader (e.g. Amazon Kindle, Kobo)	IC171Q03JA01 <input type="radio"/>	IC171Q03JA02 <input type="radio"/>	IC171Q03JA03 <input type="radio"/>	IC171Q03JA04 <input type="radio"/>	IC171Q03JA05 <input type="radio"/>	IC171Q03JA06 <input type="radio"/>
Internet access (except on smartphones)	IC171Q04JA01 <input type="radio"/>	IC171Q04JA02 <input type="radio"/>	IC171Q04JA03 <input type="radio"/>	IC171Q04JA04 <input type="radio"/>	IC171Q04JA05 <input type="radio"/>	IC171Q04JA06 <input type="radio"/>
Educational software, games, or apps, other learning tools (e.g. CK-12 or Mathalicious online support)	IC171Q05JA01 <input type="radio"/>	IC171Q05JA02 <input type="radio"/>	IC171Q05JA03 <input type="radio"/>	IC171Q05JA04 <input type="radio"/>	IC171Q05JA05 <input type="radio"/>	IC171Q05JA06 <input type="radio"/>
Video or online games (e.g. used with game consoles such as a PlayStation 4 or Nintendo Switch, online gaming platforms such as Steam or gaming apps such as Angry Birds)	IC171Q06JA01 <input type="radio"/>	IC171Q06JA02 <input type="radio"/>	IC171Q06JA03 <input type="radio"/>	IC171Q06JA04 <input type="radio"/>	IC171Q06JA05 <input type="radio"/>	IC171Q06JA06 <input type="radio"/>

The following question is about the availability, accessibility and quality of digital resources at your school.

To what extent do you agree or disagree with the following statements?

(Please think of different kinds of digital resources such as desktop computers, laptops, smartphones and tablet devices as well as educational software and other digital learning tools.)

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
There are enough digital resources for every student at my school.	IC172Q01JA01 <input type="radio"/>	IC172Q01JA02 <input type="radio"/>	IC172Q01JA03 <input type="radio"/>	IC172Q01JA04 <input type="radio"/>
There are enough digital devices with access to the Internet at my school.	IC172Q02JA01 <input type="radio"/>	IC172Q02JA02 <input type="radio"/>	IC172Q02JA03 <input type="radio"/>	IC172Q02JA04 <input type="radio"/>
The school's Internet speed is sufficient.	IC172Q03JA01 <input type="radio"/>	IC172Q03JA02 <input type="radio"/>	IC172Q03JA03 <input type="radio"/>	IC172Q03JA04 <input type="radio"/>
Digital resources function properly at my school.	IC172Q04JA01 <input type="radio"/>	IC172Q04JA02 <input type="radio"/>	IC172Q04JA03 <input type="radio"/>	IC172Q04JA04 <input type="radio"/>
Digital resources are easily accessible within the classroom.	IC172Q05JA01 <input type="radio"/>	IC172Q05JA02 <input type="radio"/>	IC172Q05JA03 <input type="radio"/>	IC172Q05JA04 <input type="radio"/>
Digital learning resources available at my school make learning interesting.	IC172Q06JA01 <input type="radio"/>	IC172Q06JA02 <input type="radio"/>	IC172Q06JA03 <input type="radio"/>	IC172Q06JA04 <input type="radio"/>
The school provides sufficient technical support to help students in their use of digital resources.	IC172Q07JA01 <input type="radio"/>	IC172Q07JA02 <input type="radio"/>	IC172Q07JA03 <input type="radio"/>	IC172Q07JA04 <input type="radio"/>
Teachers at my school have the necessary skills to use digital devices while teaching.	IC172Q08JA01 <input type="radio"/>	IC172Q08JA02 <input type="radio"/>	IC172Q08JA03 <input type="radio"/>	IC172Q08JA04 <input type="radio"/>
Teachers at my school are willing to use digital resources for teaching.	IC172Q09JA01 <input type="radio"/>	IC172Q09JA02 <input type="radio"/>	IC172Q09JA03 <input type="radio"/>	IC172Q09JA04 <input type="radio"/>

How often do you use digital resources in the following classroom lessons?

(Please select one response in each row.)

	Never or almost never	In less than half of the lessons	In about half of the lessons	In more than half of the lessons	In every or almost every lesson	I do not have this subject
<test language>	IC173Q01JA01 <input type="radio"/>	IC173Q01JA02 <input type="radio"/>	IC173Q01JA03 <input type="radio"/>	IC173Q01JA04 <input type="radio"/>	IC173Q01JA05 <input type="radio"/>	IC173Q01JA06 <input type="radio"/>
Mathematics	IC173Q02JA01 <input type="radio"/>	IC173Q02JA02 <input type="radio"/>	IC173Q02JA03 <input type="radio"/>	IC173Q02JA04 <input type="radio"/>	IC173Q02JA05 <input type="radio"/>	IC173Q02JA06 <input type="radio"/>
Science	IC173Q03JA01 <input type="radio"/>	IC173Q03JA02 <input type="radio"/>	IC173Q03JA03 <input type="radio"/>	IC173Q03JA04 <input type="radio"/>	IC173Q03JA05 <input type="radio"/>	IC173Q03JA06 <input type="radio"/>
Computer science, information technology or similar lessons.	IC173Q04JA01 <input type="radio"/>	IC173Q04JA02 <input type="radio"/>	IC173Q04JA03 <input type="radio"/>	IC173Q04JA04 <input type="radio"/>	IC173Q04JA05 <input type="radio"/>	IC173Q04JA06 <input type="radio"/>
<second test language option>	IC173C05JA01 <input type="radio"/>	IC173C05JA02 <input type="radio"/>	IC173C05JA03 <input type="radio"/>	IC173C05JA04 <input type="radio"/>	IC173C05JA05 <input type="radio"/>	IC173C05JA06 <input type="radio"/>
<third test language option>	IC173C06JA01 <input type="radio"/>	IC173C06JA02 <input type="radio"/>	IC173C06JA03 <input type="radio"/>	IC173C06JA04 <input type="radio"/>	IC173C06JA05 <input type="radio"/>	IC173C06JA06 <input type="radio"/>

The following statements are about the use of digital resources for school related activities in general (i.e. during lessons or when completing homework).

This school year, how often did you use digital resources to conduct the following activities?

(Please select one response in each row.)

	Never or almost never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
Create a multimedia presentation with pictures, sound or video	IC174Q01JA01 <input type="radio"/>	IC174Q01JA02 <input type="radio"/>	IC174Q01JA03 <input type="radio"/>	IC174Q01JA04 <input type="radio"/>	IC174Q01JA05 <input type="radio"/>
Write or edit text for a school assignment (e.g. using Google Docs, Microsoft Word)	IC174Q02JA01 <input type="radio"/>	IC174Q02JA02 <input type="radio"/>	IC174Q02JA03 <input type="radio"/>	IC174Q02JA04 <input type="radio"/>	IC174Q02JA05 <input type="radio"/>
Find information online about real-world problems or phenomena (e.g. climate change, oil spills, measuring the height of a building)	IC174Q03JA01 <input type="radio"/>	IC174Q03JA02 <input type="radio"/>	IC174Q03JA03 <input type="radio"/>	IC174Q03JA04 <input type="radio"/>	IC174Q03JA05 <input type="radio"/>
Collect and record data (e.g. using data loggers, Microsoft Access, Google Forms, spreadsheets)	IC174Q04JA01 <input type="radio"/>	IC174Q04JA02 <input type="radio"/>	IC174Q04JA03 <input type="radio"/>	IC174Q04JA04 <input type="radio"/>	IC174Q04JA05 <input type="radio"/>
Analyse data that you have collected yourself (e.g. using Microsoft Excel, Google Sheets)	IC174Q05JA01 <input type="radio"/>	IC174Q05JA02 <input type="radio"/>	IC174Q05JA03 <input type="radio"/>	IC174Q05JA04 <input type="radio"/>	IC174Q05JA05 <input type="radio"/>
Report or share your results from your own experiments or investigations	IC174Q06JA01 <input type="radio"/>	IC174Q06JA02 <input type="radio"/>	IC174Q06JA03 <input type="radio"/>	IC174Q06JA04 <input type="radio"/>	IC174Q06JA05 <input type="radio"/>
Plan and manage work or projects (e.g. dividing tasks, managing deadlines)	IC174Q07JA01 <input type="radio"/>	IC174Q07JA02 <input type="radio"/>	IC174Q07JA03 <input type="radio"/>	IC174Q07JA04 <input type="radio"/>	IC174Q07JA05 <input type="radio"/>
Track the progress of your own work projects	IC174Q08JA01 <input type="radio"/>	IC174Q08JA02 <input type="radio"/>	IC174Q08JA03 <input type="radio"/>	IC174Q08JA04 <input type="radio"/>	IC174Q08JA05 <input type="radio"/>
Collaborate with other students to create digital content (e.g. presentations)	IC174Q09JA01 <input type="radio"/>	IC174Q09JA02 <input type="radio"/>	IC174Q09JA03 <input type="radio"/>	IC174Q09JA04 <input type="radio"/>	IC174Q09JA05 <input type="radio"/>
Play digital learning games (e.g. Atlantis Remixed, Duolingo)	IC174Q10JA01 <input type="radio"/>	IC174Q10JA02 <input type="radio"/>	IC174Q10JA03 <input type="radio"/>	IC174Q10JA04 <input type="radio"/>	IC174Q10JA05 <input type="radio"/>

The following statements are about the use of digital resources for school related activities in general (i.e. during lessons or when completing homework).

This school year, how often did you use digital resources for the following activities?

(Please select one response in each row.)

	Never or almost never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
Read or listen to feedback sent by my teachers regarding my work and academic results	IC175Q01JA01 <input type="radio"/>	IC175Q01JA02 <input type="radio"/>	IC175Q01JA03 <input type="radio"/>	IC175Q01JA04 <input type="radio"/>	IC175Q01JA05 <input type="radio"/>
Read or listen to feedback sent by other students on my work	IC175Q02JA01 <input type="radio"/>	IC175Q02JA02 <input type="radio"/>	IC175Q02JA03 <input type="radio"/>	IC175Q02JA04 <input type="radio"/>	IC175Q02JA05 <input type="radio"/>
Read or listen to feedback automatically selected for me by an educational software or app	IC175Q03JA01 <input type="radio"/>	IC175Q03JA02 <input type="radio"/>	IC175Q03JA03 <input type="radio"/>	IC175Q03JA04 <input type="radio"/>	IC175Q03JA05 <input type="radio"/>
Work on drill and practice exercises using an educational software or app	IC175Q05JA01 <input type="radio"/>	IC175Q05JA02 <input type="radio"/>	IC175Q05JA03 <input type="radio"/>	IC175Q05JA04 <input type="radio"/>	IC175Q05JA05 <input type="radio"/>

The following statements are about the use of digital resources for school-related activities outside of classroom hours.

This school year, how often did you use digital resources for the following activities?

(Please select one response in each row.)

	Never or almost never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day
See my grades or results from specific assignments (e.g. homework or tests)	IC176Q01JA01 <input type="radio"/>	IC176Q01JA02 <input type="radio"/>	IC176Q01JA03 <input type="radio"/>	IC176Q01JA04 <input type="radio"/>	IC176Q01JA05 <input type="radio"/>
Browse the Internet for schoolwork (e.g. for preparing an essay or presentation)	IC176Q02JA01 <input type="radio"/>	IC176Q02JA02 <input type="radio"/>	IC176Q02JA03 <input type="radio"/>	IC176Q02JA04 <input type="radio"/>	IC176Q02JA05 <input type="radio"/>
Browse the Internet to follow up lessons (e.g. for finding explanations)	IC176Q03JA01 <input type="radio"/>	IC176Q03JA02 <input type="radio"/>	IC176Q03JA03 <input type="radio"/>	IC176Q03JA04 <input type="radio"/>	IC176Q03JA05 <input type="radio"/>
Receive or download assignments or instructions via email or online platforms from my teacher	IC176Q04JA01 <input type="radio"/>	IC176Q04JA02 <input type="radio"/>	IC176Q04JA03 <input type="radio"/>	IC176Q04JA04 <input type="radio"/>	IC176Q04JA05 <input type="radio"/>
Upload my work (e.g. documents or presentations) to a school portal or another platform to share materials with my teacher and/or students	IC176Q05JA01 <input type="radio"/>	IC176Q05JA02 <input type="radio"/>	IC176Q05JA03 <input type="radio"/>	IC176Q05JA04 <input type="radio"/>	IC176Q05JA05 <input type="radio"/>
Communicate with my teacher	IC176Q06JA01 <input type="radio"/>	IC176Q06JA02 <input type="radio"/>	IC176Q06JA03 <input type="radio"/>	IC176Q06JA04 <input type="radio"/>	IC176Q06JA05 <input type="radio"/>
Communicate with other students about schoolwork	IC176Q07JA01 <input type="radio"/>	IC176Q07JA02 <input type="radio"/>	IC176Q07JA03 <input type="radio"/>	IC176Q07JA04 <input type="radio"/>	IC176Q07JA05 <input type="radio"/>
Search for information on school-related activities or assignments	IC176Q08JA01 <input type="radio"/>	IC176Q08JA02 <input type="radio"/>	IC176Q08JA03 <input type="radio"/>	IC176Q08JA04 <input type="radio"/>	IC176Q08JA05 <input type="radio"/>

How often do you use digital resources for the following in your mathematics lessons or when completing homework?

(Please select one response in each row.)

	Never or almost never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	Does not apply
I use digital resources for simple calculations.	IC184Q01JA01 <input type="radio"/>	IC184Q01JA02 <input type="radio"/>	IC184Q01JA03 <input type="radio"/>	IC184Q01JA04 <input type="radio"/>	IC184Q01JA05 <input type="radio"/>	IC184Q01JA06 <input type="radio"/>
I use digital resources to solve equations.	IC184Q02JA01 <input type="radio"/>	IC184Q02JA02 <input type="radio"/>	IC184Q02JA03 <input type="radio"/>	IC184Q02JA04 <input type="radio"/>	IC184Q02JA05 <input type="radio"/>	IC184Q02JA06 <input type="radio"/>
I use digital resources for simulations and modelling (e.g. GeoGebra, Logo), virtual laboratories (e.g. Labster).	IC184Q03JA01 <input type="radio"/>	IC184Q03JA02 <input type="radio"/>	IC184Q03JA03 <input type="radio"/>	IC184Q03JA04 <input type="radio"/>	IC184Q03JA05 <input type="radio"/>	IC184Q03JA06 <input type="radio"/>
I use digital resources for coding or algorithm activities (e.g. using Scratch)	IC184Q04JA01 <input type="radio"/>	IC184Q04JA02 <input type="radio"/>	IC184Q04JA03 <input type="radio"/>	IC184Q04JA04 <input type="radio"/>	IC184Q04JA05 <input type="radio"/>	IC184Q04JA06 <input type="radio"/>

During a *typical week day*, how much time do you spend doing the following leisure activities?

(Please select one response in each row.)

	No time at all	Less than 1 hour a day	Between 1 and 3 hours a day	More than 3 hours and up to 5 hours a day	More than 5 hours and up to 7 hours a day	More than 7 hours a day
Play video-games (e.g. using my smartphone, a gaming console, an online platform or apps)	IC177Q01JA01 <input type="radio"/>	IC177Q01JA02 <input type="radio"/>	IC177Q01JA03 <input type="radio"/>	IC177Q01JA04 <input type="radio"/>	IC177Q01JA05 <input type="radio"/>	IC177Q01JA06 <input type="radio"/>
Browse social networks (e.g. Instagram, Facebook)	IC177Q02JA01 <input type="radio"/>	IC177Q02JA02 <input type="radio"/>	IC177Q02JA03 <input type="radio"/>	IC177Q02JA04 <input type="radio"/>	IC177Q02JA05 <input type="radio"/>	IC177Q02JA06 <input type="radio"/>
Browse the Internet (excluding social networks) for fun (e.g. reading news, listening to podcasts and music or watching videos)	IC177Q03JA01 <input type="radio"/>	IC177Q03JA02 <input type="radio"/>	IC177Q03JA03 <input type="radio"/>	IC177Q03JA04 <input type="radio"/>	IC177Q03JA05 <input type="radio"/>	IC177Q03JA06 <input type="radio"/>
Look for practical information online (e.g. find a place, book a train ticket, buy a product)	IC177Q04JA01 <input type="radio"/>	IC177Q04JA02 <input type="radio"/>	IC177Q04JA03 <input type="radio"/>	IC177Q04JA04 <input type="radio"/>	IC177Q04JA05 <input type="radio"/>	IC177Q04JA06 <input type="radio"/>
Communicate and share digital content on social networks or any communication platform (e.g. Facebook, Instagram, Twitter, emails, chat)	IC177Q05JA01 <input type="radio"/>	IC177Q05JA02 <input type="radio"/>	IC177Q05JA03 <input type="radio"/>	IC177Q05JA04 <input type="radio"/>	IC177Q05JA05 <input type="radio"/>	IC177Q05JA06 <input type="radio"/>
Read, listen to or view informational materials to learn how to do something (e.g. tutorial, podcast)	IC177Q06JA01 <input type="radio"/>	IC177Q06JA02 <input type="radio"/>	IC177Q06JA03 <input type="radio"/>	IC177Q06JA04 <input type="radio"/>	IC177Q06JA05 <input type="radio"/>	IC177Q06JA06 <input type="radio"/>
Create or edit my own digital content (pictures, videos, music, computer programs)	IC177Q07JA01 <input type="radio"/>	IC177Q07JA02 <input type="radio"/>	IC177Q07JA03 <input type="radio"/>	IC177Q07JA04 <input type="radio"/>	IC177Q07JA05 <input type="radio"/>	IC177Q07JA06 <input type="radio"/>

During a *typical weekend* day, how much time do you spend doing the following leisure activities?

(Please select one response in each row.)

	No time at all	Less than 1 hour a day	Between 1 and 3 hours a day	More than 3 hours and up to 5 hours a day	More than 5 hours and up to 7 hours a day	More than 7 hours a day
Play video-games (e.g. using my smartphone, a gaming console, an online platform or apps)	IC178Q01JA01 <input type="radio"/>	IC178Q01JA02 <input type="radio"/>	IC178Q01JA03 <input type="radio"/>	IC178Q01JA04 <input type="radio"/>	IC178Q01JA05 <input type="radio"/>	IC178Q01JA06 <input type="radio"/>
Browse social networks (e.g. Instagram, Facebook)	IC178Q02JA01 <input type="radio"/>	IC178Q02JA02 <input type="radio"/>	IC178Q02JA03 <input type="radio"/>	IC178Q02JA04 <input type="radio"/>	IC178Q02JA05 <input type="radio"/>	IC178Q02JA06 <input type="radio"/>
Browse the Internet (excluding social networks) for fun (e.g. reading news, listening to podcasts and music or watching videos)	IC178Q03JA01 <input type="radio"/>	IC178Q03JA02 <input type="radio"/>	IC178Q03JA03 <input type="radio"/>	IC178Q03JA04 <input type="radio"/>	IC178Q03JA05 <input type="radio"/>	IC178Q03JA06 <input type="radio"/>
Look for practical information online (e.g. find a place, book a train ticket, buy a product)	IC178Q04JA01 <input type="radio"/>	IC178Q04JA02 <input type="radio"/>	IC178Q04JA03 <input type="radio"/>	IC178Q04JA04 <input type="radio"/>	IC178Q04JA05 <input type="radio"/>	IC178Q04JA06 <input type="radio"/>
Communicate and share digital content on social networks or any communication platform (e.g. Facebook, Instagram, Twitter, emails, chat)	IC178Q05JA01 <input type="radio"/>	IC178Q05JA02 <input type="radio"/>	IC178Q05JA03 <input type="radio"/>	IC178Q05JA04 <input type="radio"/>	IC178Q05JA05 <input type="radio"/>	IC178Q05JA06 <input type="radio"/>
Read, listen to or view informational materials to learn how to do something (e.g. tutorial, podcast)	IC178Q06JA01 <input type="radio"/>	IC178Q06JA02 <input type="radio"/>	IC178Q06JA03 <input type="radio"/>	IC178Q06JA04 <input type="radio"/>	IC178Q06JA05 <input type="radio"/>	IC178Q06JA06 <input type="radio"/>
Create or edit my own digital content (pictures, videos, music, computer programs)	IC178Q07JA01 <input type="radio"/>	IC178Q07JA02 <input type="radio"/>	IC178Q07JA03 <input type="radio"/>	IC178Q07JA04 <input type="radio"/>	IC178Q07JA05 <input type="radio"/>	IC178Q07JA06 <input type="radio"/>

IC178

The following statements are about your views on school rules regarding digital resources.

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
Students should not be allowed to bring mobile phones to class.	IC179Q01JA01 <input type="radio"/>	IC179Q01JA02 <input type="radio"/>	IC179Q01JA03 <input type="radio"/>	IC179Q01JA04 <input type="radio"/>
Students should not be allowed to bring their own laptop (or tablet device) to class.	IC179Q02JA01 <input type="radio"/>	IC179Q02JA02 <input type="radio"/>	IC179Q02JA03 <input type="radio"/>	IC179Q02JA04 <input type="radio"/>
Students should collaborate with teachers to decide on the rules regarding the use of digital devices during lessons.	IC179Q03JA01 <input type="radio"/>	IC179Q03JA02 <input type="radio"/>	IC179Q03JA03 <input type="radio"/>	IC179Q03JA04 <input type="radio"/>
The school should set up filters to prevent students from going on social media.	IC179Q04JA01 <input type="radio"/>	IC179Q04JA02 <input type="radio"/>	IC179Q04JA03 <input type="radio"/>	IC179Q04JA04 <input type="radio"/>
The school should set up filters to prevent students from playing games online.	IC179Q05JA01 <input type="radio"/>	IC179Q05JA02 <input type="radio"/>	IC179Q05JA03 <input type="radio"/>	IC179Q05JA04 <input type="radio"/>
Teachers should monitor what students do on their laptops.	IC179Q06JA01 <input type="radio"/>	IC179Q06JA02 <input type="radio"/>	IC179Q06JA03 <input type="radio"/>	IC179Q06JA04 <input type="radio"/>

The next statements are about the quality, credibility and accuracy of information online.

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
I trust what I read online.	IC180Q01JA01 <input type="radio"/>	IC180Q01JA02 <input type="radio"/>	IC180Q01JA03 <input type="radio"/>	IC180Q01JA04 <input type="radio"/>
When searching for information online I compare different sources.	IC180Q02JA01 <input type="radio"/>	IC180Q02JA02 <input type="radio"/>	IC180Q02JA03 <input type="radio"/>	IC180Q02JA04 <input type="radio"/>
I check the accuracy of online information before sharing it on social networks.	IC180Q03JA01 <input type="radio"/>	IC180Q03JA02 <input type="radio"/>	IC180Q03JA03 <input type="radio"/>	IC180Q03JA04 <input type="radio"/>
I discuss the accuracy of online information with my teachers or in class.	IC180Q04JA01 <input type="radio"/>	IC180Q04JA02 <input type="radio"/>	IC180Q04JA03 <input type="radio"/>	IC180Q04JA04 <input type="radio"/>
I discuss the accuracy of online information with friends or other students.	IC180Q05JA01 <input type="radio"/>	IC180Q05JA02 <input type="radio"/>	IC180Q05JA03 <input type="radio"/>	IC180Q05JA04 <input type="radio"/>
I discuss the accuracy of online information with my parents (or family).	IC180Q06JA01 <input type="radio"/>	IC180Q06JA02 <input type="radio"/>	IC180Q06JA03 <input type="radio"/>	IC180Q06JA04 <input type="radio"/>
I try to flag wrong information when I encounter it online.	IC180Q07JA01 <input type="radio"/>	IC180Q07JA02 <input type="radio"/>	IC180Q07JA03 <input type="radio"/>	IC180Q07JA04 <input type="radio"/>
I share made-up information on social networks without flagging its inaccuracy.	IC180Q08JA01 <input type="radio"/>	IC180Q08JA02 <input type="radio"/>	IC180Q08JA03 <input type="radio"/>	IC180Q08JA04 <input type="radio"/>

The following question is about your experience when browsing online content or using social media.

How upset were you the last time the following situations occurred?

(Please select one response in each row.)

	This did not happen to me	Not at all upset	A little upset	Quite upset	Very upset
Encountering content online that was inappropriate for my age	IC181Q01JA01 <input type="radio"/>	IC181Q01JA02 <input type="radio"/>	IC181Q01JA03 <input type="radio"/>	IC181Q01JA04 <input type="radio"/>	IC181Q01JA05 <input type="radio"/>
Encountering discriminatory content online (e.g. about race, gender, sexual orientation or physical appearance)	IC181Q02JA01 <input type="radio"/>	IC181Q02JA02 <input type="radio"/>	IC181Q02JA03 <input type="radio"/>	IC181Q02JA04 <input type="radio"/>	IC181Q02JA05 <input type="radio"/>
Receiving unkind, vulgar or offending messages, comments or videos	IC181Q03JA01 <input type="radio"/>	IC181Q03JA02 <input type="radio"/>	IC181Q03JA03 <input type="radio"/>	IC181Q03JA04 <input type="radio"/>	IC181Q03JA05 <input type="radio"/>
Information about me was publicly displayed online without my consent	IC181Q04JA01 <input type="radio"/>	IC181Q04JA02 <input type="radio"/>	IC181Q04JA03 <input type="radio"/>	IC181Q04JA04 <input type="radio"/>	IC181Q04JA05 <input type="radio"/>

To what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
I am interested in learning more about digital resources.	IC182Q01JA01 <input type="radio"/>	IC182Q01JA02 <input type="radio"/>	IC182Q01JA03 <input type="radio"/>	IC182Q01JA04 <input type="radio"/>
I am interested in learning computer programming.	IC182Q02JA01 <input type="radio"/>	IC182Q02JA02 <input type="radio"/>	IC182Q02JA03 <input type="radio"/>	IC182Q02JA04 <input type="radio"/>
I am interested in learning digital resources because it could be useful in a job.	IC182Q03JA01 <input type="radio"/>	IC182Q03JA02 <input type="radio"/>	IC182Q03JA03 <input type="radio"/>	IC182Q03JA04 <input type="radio"/>

To what extent are you able to do the following tasks when using digital resources?

(Please select one response in each row.)

	I cannot do this	I struggle to do this on my own	I can do with a bit of effort	I can easily do this	I don't know what this is
Search for and find relevant information online	IC183Q01JA01 <input type="radio"/>	IC183Q01JA02 <input type="radio"/>	IC183Q01JA03 <input type="radio"/>	IC183Q01JA04 <input type="radio"/>	IC183Q01JA05 <input type="radio"/>
Assess the quality of information you found online	IC183Q02JA01 <input type="radio"/>	IC183Q02JA02 <input type="radio"/>	IC183Q02JA03 <input type="radio"/>	IC183Q02JA04 <input type="radio"/>	IC183Q02JA05 <input type="radio"/>
Share practical information with a group of students	IC183Q03JA01 <input type="radio"/>	IC183Q03JA02 <input type="radio"/>	IC183Q03JA03 <input type="radio"/>	IC183Q03JA04 <input type="radio"/>	IC183Q03JA05 <input type="radio"/>
Collaborate with other students on a group assignment	IC183Q04JA01 <input type="radio"/>	IC183Q04JA02 <input type="radio"/>	IC183Q04JA03 <input type="radio"/>	IC183Q04JA04 <input type="radio"/>	IC183Q04JA05 <input type="radio"/>
Explain to other students how to share digital content online or on a school platform	IC183Q05JA01 <input type="radio"/>	IC183Q05JA02 <input type="radio"/>	IC183Q05JA03 <input type="radio"/>	IC183Q05JA04 <input type="radio"/>	IC183Q05JA05 <input type="radio"/>
Write or edit text for a school assignment	IC183Q07JA01 <input type="radio"/>	IC183Q07JA02 <input type="radio"/>	IC183Q07JA03 <input type="radio"/>	IC183Q07JA04 <input type="radio"/>	IC183Q07JA05 <input type="radio"/>
Collect and record data (e.g. using data loggers, Microsoft Access, Google Forms, spreadsheets)	IC183Q08JA01 <input type="radio"/>	IC183Q08JA02 <input type="radio"/>	IC183Q08JA03 <input type="radio"/>	IC183Q08JA04 <input type="radio"/>	IC183Q08JA05 <input type="radio"/>
Create a multimedia presentation (with sound, pictures, or video)	IC183Q09JA01 <input type="radio"/>	IC183Q09JA02 <input type="radio"/>	IC183Q09JA03 <input type="radio"/>	IC183Q09JA04 <input type="radio"/>	IC183Q09JA05 <input type="radio"/>
Create, update and maintain a webpage or a blog	IC183Q10JA01 <input type="radio"/>	IC183Q10JA02 <input type="radio"/>	IC183Q10JA03 <input type="radio"/>	IC183Q10JA04 <input type="radio"/>	IC183Q10JA05 <input type="radio"/>
Change the settings of a device or app in order to protect my data and privacy	IC183Q12JA01 <input type="radio"/>	IC183Q12JA02 <input type="radio"/>	IC183Q12JA03 <input type="radio"/>	IC183Q12JA04 <input type="radio"/>	IC183Q12JA05 <input type="radio"/>
Select the most efficient program or app that allows me to carry out a specific task	IC183Q13JA01 <input type="radio"/>	IC183Q13JA02 <input type="radio"/>	IC183Q13JA03 <input type="radio"/>	IC183Q13JA04 <input type="radio"/>	IC183Q13JA05 <input type="radio"/>
Create a computer program (e.g. in Scratch, Python, Java)	IC183Q14JA01 <input type="radio"/>	IC183Q14JA02 <input type="radio"/>	IC183Q14JA03 <input type="radio"/>	IC183Q14JA04 <input type="radio"/>	IC183Q14JA05 <input type="radio"/>
Identify the source of an error in a software after considering a list of potential causes	IC183Q15JA01 <input type="radio"/>	IC183Q15JA02 <input type="radio"/>	IC183Q15JA03 <input type="radio"/>	IC183Q15JA04 <input type="radio"/>	IC183Q15JA05 <input type="radio"/>
Break down a problem and represent a solution as a series of logical steps, such as an algorithm	IC183Q16JA01 <input type="radio"/>	IC183Q16JA02 <input type="radio"/>	IC183Q16JA03 <input type="radio"/>	IC183Q16JA04 <input type="radio"/>	IC183Q16JA05 <input type="radio"/>

When you are reading texts online, how often are you encouraged by your teacher to do the following?

(Please select one response in each row.)

	Never or almost never	In some lessons	In most lessons	In all lessons
Focus on finding facts in the text	IC801C01JA01 <input type="radio"/>	IC801C01JA02 <input type="radio"/>	IC801C01JA03 <input type="radio"/>	IC801C01JA04 <input type="radio"/>
Be curious and open-minded when I read the text	IC801C02JA01 <input type="radio"/>	IC801C02JA02 <input type="radio"/>	IC801C02JA03 <input type="radio"/>	IC801C02JA04 <input type="radio"/>
Collect information to be used later in other tasks (e.g. writing assignments)	IC801C03JA01 <input type="radio"/>	IC801C03JA02 <input type="radio"/>	IC801C03JA03 <input type="radio"/>	IC801C03JA04 <input type="radio"/>
Check if information in the text is consistent with what I know from before	IC801C04JA01 <input type="radio"/>	IC801C04JA02 <input type="radio"/>	IC801C04JA03 <input type="radio"/>	IC801C04JA04 <input type="radio"/>
Assess whether the text is in accordance with other sources	IC801C05JA01 <input type="radio"/>	IC801C05JA02 <input type="radio"/>	IC801C05JA03 <input type="radio"/>	IC801C05JA04 <input type="radio"/>
Assess whether the text is trustworthy	IC801C06JA01 <input type="radio"/>	IC801C06JA02 <input type="radio"/>	IC801C06JA03 <input type="radio"/>	IC801C06JA04 <input type="radio"/>
Assess whether the text is reliable for my purpose	IC801C07JA01 <input type="radio"/>	IC801C07JA02 <input type="radio"/>	IC801C07JA03 <input type="radio"/>	IC801C07JA04 <input type="radio"/>
Assess whether the text is relevant for my purpose	IC801C08JA01 <input type="radio"/>	IC801C08JA02 <input type="radio"/>	IC801C08JA03 <input type="radio"/>	IC801C08JA04 <input type="radio"/>

For each of the following activities, would you prefer to do them in person or on a digital device (e.g. smartphone, tablet)?

(Please select one response in each row.)

	In person	On a digital device	No preference
Communicating with friends	IC802C01JA01 <input type="radio"/>	IC802C01JA02 <input type="radio"/>	IC802C01JA03 <input type="radio"/>
Communicating with my teachers	IC802C02JA01 <input type="radio"/>	IC802C02JA02 <input type="radio"/>	IC802C02JA03 <input type="radio"/>
Collaborating with other students to complete a school assignment	IC802C03JA01 <input type="radio"/>	IC802C03JA02 <input type="radio"/>	IC802C03JA03 <input type="radio"/>
Getting feedback on assignments from my teachers	IC802C04JA01 <input type="radio"/>	IC802C04JA02 <input type="radio"/>	IC802C04JA03 <input type="radio"/>
Getting help on a topic or concept I am struggling with	IC802C05JA01 <input type="radio"/>	IC802C05JA02 <input type="radio"/>	IC802C05JA03 <input type="radio"/>

For each of the following activities, which format would you most prefer to use?

(Please select one response in each row.)

	Print	Digital	No preference
Reading textbooks	IC803C01JA01 <input type="radio"/>	IC803C01JA02 <input type="radio"/>	IC803C01JA03 <input type="radio"/>
Taking notes in class	IC803C02JA01 <input type="radio"/>	IC803C02JA02 <input type="radio"/>	IC803C02JA03 <input type="radio"/>
Keeping track of assignments/due dates and scheduling	IC803C03JA01 <input type="radio"/>	IC803C03JA02 <input type="radio"/>	IC803C03JA03 <input type="radio"/>
Keeping track of grades	IC803C04JA01 <input type="radio"/>	IC803C04JA02 <input type="radio"/>	IC803C04JA03 <input type="radio"/>
Taking exams (e.g. GCSE)	IC803C05JA01 <input type="radio"/>	IC803C05JA02 <input type="radio"/>	IC803C05JA03 <input type="radio"/>
Taking quizzes during class	IC803C06JA01 <input type="radio"/>	IC803C06JA02 <input type="radio"/>	IC803C06JA03 <input type="radio"/>
Reading for pleasure	IC803C07JA01 <input type="radio"/>	IC803C07JA02 <input type="radio"/>	IC803C07JA03 <input type="radio"/>
Completing and submitting homework	IC803C08JA01 <input type="radio"/>	IC803C08JA02 <input type="radio"/>	IC803C08JA03 <input type="radio"/>
Studying for a test	IC803C09JA01 <input type="radio"/>	IC803C09JA02 <input type="radio"/>	IC803C09JA03 <input type="radio"/>
Practising skills learned in class	IC803C10JA01 <input type="radio"/>	IC803C10JA02 <input type="radio"/>	IC803C10JA03 <input type="radio"/>

Thinking about online safety, to what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
I know how to keep myself safe online	IC804C01JA01 <input type="radio"/>	IC804C01JA02 <input type="radio"/>	IC804C01JA03 <input type="radio"/>	IC804C01JA04 <input type="radio"/>
I know how to protect the data I share online	IC804C02JA01 <input type="radio"/>	IC804C02JA02 <input type="radio"/>	IC804C02JA03 <input type="radio"/>	IC804C02JA04 <input type="radio"/>
I know how to change my browser settings to make my online browsing more secure (e.g. cookie permissions, password storage, incognito)	IC804C03JA01 <input type="radio"/>	IC804C03JA02 <input type="radio"/>	IC804C03JA03 <input type="radio"/>	IC804C03JA04 <input type="radio"/>
I am confident saying “no” to people online if necessary	IC804C04JA01 <input type="radio"/>	IC804C04JA02 <input type="radio"/>	IC804C04JA03 <input type="radio"/>	IC804C04JA04 <input type="radio"/>
I can identify when my online behaviour is causing me problems	IC804C05JA01 <input type="radio"/>	IC804C05JA02 <input type="radio"/>	IC804C05JA03 <input type="radio"/>	IC804C05JA04 <input type="radio"/>
I feel confident I can spot the signs of problematic behaviour online (e.g. cyberbullying)	IC804C06JA01 <input type="radio"/>	IC804C06JA02 <input type="radio"/>	IC804C06JA03 <input type="radio"/>	IC804C06JA04 <input type="radio"/>
I know where to go for help if something online makes me feel uncomfortable	IC804C07JA01 <input type="radio"/>	IC804C07JA02 <input type="radio"/>	IC804C07JA03 <input type="radio"/>	IC804C07JA04 <input type="radio"/>
I feel confident in identifying a fake online profile	IC804C08JA01 <input type="radio"/>	IC804C08JA02 <input type="radio"/>	IC804C08JA03 <input type="radio"/>	IC804C08JA04 <input type="radio"/>

Thank you very much for your co-operation in completing this questionnaire!

