

Rule: undefined
Message: undefined

STRANDOM

Mazkur so'rovnoma quyidagi mavzular bo'yicha savollarni uchratish mumkin:

- Siz, sizning oilangiz va uyingiz
- Maktabingizda matematikani o'rganish
- Hayotingiz haqidagi fikrlaringiz
- Maktabingiz
- Maktabingizdagi darslar jadvali va darslarni o'qitilish vaqti

Iltilmos, har bir savolni diqqat bilan o'qing va ularga aniqlik bilan javob bering.

Iltilmos, ushbu so'rovnoma javob berishning turli xil shakllari mavjudligiga e'tibor bering.

Mazkur so'rovnoma to'g'ri yoki noto'g'ri javoblar yo'q. To'g'ri javoblar o'zingiz to'g'ri deb bilgan javoblar hisoblanadi.

Agar savolni tushunmasangiz yoki savol borasida biror qiyinchilikka duch kelsangiz, yordam so'rashingiz mumkin.

Savollarning ba'zilari matematika fani bilan bog'liq.

Keyingi savolga o'tish uchun ekranning yuqori o'ng tomonida joylashgan o'tish tugmachasini bosing. Ba'zi hollarda ushbu o'tish tugmachasidan foydalanish uchun ekranning pastki qismiga o'tishingizga to'g'ri keladi.

Sizning javoblaringiz, har bir qatnashuvchining shaxsi aniq ko'rsatilmagan holda, boshqalarning javoblari bilan jami va o'rtacha natijalarni to'plash uchun birlashtiriladi. Sizning barcha javoblaringizning maxfiyligi ta'minlanadi.

Siz qaysi sinfda tahsil olasiz?

(Savolga javob berish uchun ochiladigan menyudan tanlang.)

Sinf	<div>ST001Q01TA01</div> <div>Tanlang... 8-sinf 9-sinf 10-sinf / 1 bosqich</div>
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ST001

Siz qaysi kunda tug'ilgansiz?

(Kun, oy va yilni ochiladigan menyudan tanlang.)

Kun	<div>ST003Q01TA01</div> <div>Tanlang...</div> <div>01</div> <div>02</div> <div>03</div> <div>04</div> <div>05</div> <div>06</div> <div>07</div> <div>08</div> <div>09</div> <div>10</div> <div>11</div> <div>12</div> <div>13</div> <div>14</div> <div>15</div> <div>16</div> <div>17</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div> <div>22</div> <div>23</div> <div>24</div> <div>25</div> <div>26</div> <div>27</div> <div>28</div> <div>29</div> <div>30</div> <div>31</div>
Oy	<div>ST003Q02TA01</div> <div>Tanlang...</div> <div>Yanvar</div> <div>Fevral</div> <div>Mart</div> <div>Aprel</div> <div>May</div> <div>Iyun</div> <div>Iyul</div> <div>Avgust</div> <div>Sentabr</div> <div>Oktabr</div> <div>Noyabr</div> <div>Dekabr</div>
Yil	<div>ST003Q03TA01</div> <div>Tanlang...</div> <div>2005</div> <div>2006</div> <div>2007</div> <div>2008</div>

Rule: IF (^ST003Q01TA01= "" OR ^ST003Q02TA01 = "" OR ^ST003Q03TA01 = "")

Message: Iltimos, tug'ilgan sanangizni to'ldiring.

ST003E01

Jinsingiz: qiz bola yoki o'g'il bola?

(Iltimos, bitta javob tanlang.)

Qiz bola	ST004Q01TA01 <input type="radio"/>
O'g'il bola	ST004Q01TA02 <input type="radio"/>

ST004

Siz quyidagi qaysi ta'lim bosqichidasiz?

(Iltimos, bitta javob tanlang.)

Umumiy o'rta ta'lim (7- 9 - sinflar)	ST002Q01TA01 <input type="radio"/>
Umumiy o'rta ta'lim (10- 11 - sinflar)	ST002Q01TA02 <input type="radio"/>
O'rta-maxsus, kasb-hunar ta'limi (akademik litsey)	ST002Q01TA03 <input type="radio"/>
O'rta-maxsus, kasb-hunar ta'limi (kasb-hunar kolleji)	ST002Q01TA04 <input type="radio"/>
Ixtisoslashtirilgan ta'lim (7- 9 - sinflar)	ST002Q01TA05 <input type="radio"/>
Ixtisoslashtirilgan ta'lim (10- 11-sinflar)	ST002Q01TA06 <input type="radio"/>

Quyidagi savol sizning uyingizga tegishli savol hisoblanadi. Agar siz birdan ortiq yashash manzilida istiqomat qilayotgan bo'lsangiz, qaysi turar joy manzilida ko'p vaqt o'tkazishingizni nazarda tuting.

Quyidagilardan qaysi biri sizning yashash joyingizda mavjud?

Har bir qatordan bitta javobni tanlang.

	Ha	Yo'q
O'zingizga tegishli xona	ST250Q01JA0 1 <input type="radio"/>	ST250Q01JA0 2 <input type="radio"/>
Maktab vazifalarini bajarish uchun siz foydalanadigan kompyuter (netbuk, ish stoli kompyuteri yoki planshet)	ST250Q02JA0 1 <input type="radio"/>	ST250Q02JA0 2 <input type="radio"/>
Ta'limiy Dasturlar yoki Dasturiy ta'minotlar	ST250Q03JA0 1 <input type="radio"/>	ST250Q03JA0 2 <input type="radio"/>
Internetga ulangan o'z mobil telefoningiz (masalan, smartfon)	ST250Q04JA0 1 <input type="radio"/>	ST250Q04JA0 2 <input type="radio"/>
Internetga ulanish imkoniyati (masalan, Wi-fi tarmog'iga) (smartfonlar orqali ulanishni hisobga olmaganda)	ST250Q05JA0 1 <input type="radio"/>	ST250Q05JA0 2 <input type="radio"/>
Xalqaro kanallarga ulangan Televizor	ST250Q06JA0 1 <input type="radio"/>	ST250Q06JA0 2 <input type="radio"/>
Kitob javoni	ST250Q07JA0 1 <input type="radio"/>	ST250Q07JA0 2 <input type="radio"/>

Turar joyingizda quyidagilardan nechtasi mavjud?

Har bir qatordan bitta javobni tanlang.

	Mavjud emas	Bitta	Ikkita	3 yoki undan ortiq
Avtomobillar, avtofurgonlar yoki yuk mashinalari	ST251Q01JA01 <input type="radio"/>	ST251Q01JA02 <input type="radio"/>	ST251Q01JA03 <input type="radio"/>	ST251Q01JA04 <input type="radio"/>
Mopedlar yoki motosikllar	ST251Q02JA01 <input type="radio"/>	ST251Q02JA02 <input type="radio"/>	ST251Q02JA03 <input type="radio"/>	ST251Q02JA04 <input type="radio"/>
Vanna yoki yuvinish dushiga ega xonalar	ST251Q03JA01 <input type="radio"/>	ST251Q03JA02 <input type="radio"/>	ST251Q03JA03 <input type="radio"/>	ST251Q03JA04 <input type="radio"/>
Hojatxonaga ega xonalar	ST251Q04JA01 <input type="radio"/>	ST251Q04JA02 <input type="radio"/>	ST251Q04JA03 <input type="radio"/>	ST251Q04JA04 <input type="radio"/>
Musiqiy asboblari (masalan: gitara, pianino, dutor)	ST251Q06JA01 <input type="radio"/>	ST251Q06JA02 <input type="radio"/>	ST251Q06JA03 <input type="radio"/>	ST251Q06JA04 <input type="radio"/>
San'at asarlari (masalan: suratlar, haykallar, zargarlik buyumlari)	ST251Q07JA01 <input type="radio"/>	ST251Q07JA02 <input type="radio"/>	ST251Q07JA03 <input type="radio"/>	ST251Q07JA04 <input type="radio"/>
Velosiped	ST251Q08JA01 <input type="radio"/>	ST251Q08JA02 <input type="radio"/>	ST251Q08JA03 <input type="radio"/>	ST251Q08JA04 <input type="radio"/>
Muzlatgich	ST251Q09JA01 <input type="radio"/>	ST251Q09JA02 <input type="radio"/>	ST251Q09JA03 <input type="radio"/>	ST251Q09JA04 <input type="radio"/>

ST251

Uyingizda ekranli raqamli qurilmalar nechtasi mavjud?

(Barcha elektron qurilmalarni sanab o'ting, jumladan, televizorlar, kompyuterlar, planshetlar, elektron kitob o'qigichlar va smartfonlar).

(O'zingizga mos javobni tanlang)

Ekranli raqamli qurilma mavjud emas.	ST253Q01JA0 1 <input type="radio"/>
Bitta	ST253Q01JA0 2 <input type="radio"/>
Ikkitta	ST253Q01JA0 3 <input type="radio"/>
Uchta	ST253Q01JA0 4 <input type="radio"/>
To'rtta	ST253Q01JA0 5 <input type="radio"/>
Beshta	ST253Q01JA0 6 <input type="radio"/>
6 dan 10 gacha	ST253Q01JA0 7 <input type="radio"/>
10 dan ko'p	ST253Q01JA0 8 <input type="radio"/>

ST253

Rule: IF (^ST253Q01JA > 1) THEN GOTO ^ST254 ELSE GOTO ^ST255
Message:

ST253R01

Uyingizda nechta raqamli qurilmalar mavjud?

Har bir qatordan bitta javobni tanlang.

	Mavjud emas	1 yoki 2 ta	3 yoki 5 ta	5 tadan ko'p	Bilmayman
Televizorlar	ST254Q01JA0 1 <input type="radio"/>	ST254Q01JA0 2 <input type="radio"/>	ST254Q01JA0 3 <input type="radio"/>	ST254Q01JA0 4 <input type="radio"/>	ST254Q01JA0 5 <input type="radio"/>
Ish stoli kompyuterlari	ST254Q02JA0 1 <input type="radio"/>	ST254Q02JA0 2 <input type="radio"/>	ST254Q02JA0 3 <input type="radio"/>	ST254Q02JA0 4 <input type="radio"/>	ST254Q02JA0 5 <input type="radio"/>
Netbuklar yoki noutbuklar	ST254Q03JA0 1 <input type="radio"/>	ST254Q03JA0 2 <input type="radio"/>	ST254Q03JA0 3 <input type="radio"/>	ST254Q03JA0 4 <input type="radio"/>	ST254Q03JA0 5 <input type="radio"/>
Planshetlar (masalan: Ipad, Artel Tablet)	ST254Q04JA0 1 <input type="radio"/>	ST254Q04JA0 2 <input type="radio"/>	ST254Q04JA0 3 <input type="radio"/>	ST254Q04JA0 4 <input type="radio"/>	ST254Q04JA0 5 <input type="radio"/>
Elektron kitob o'qish qurilmalari (masalan: Kindle, E-BOOK)	ST254Q05JA0 1 <input type="radio"/>	ST254Q05JA0 2 <input type="radio"/>	ST254Q05JA0 3 <input type="radio"/>	ST254Q05JA0 4 <input type="radio"/>	ST254Q05JA0 5 <input type="radio"/>
Internetga ulangan mobil telefonlar (ya'ni smartfonlar)	ST254Q06JA0 1 <input type="radio"/>	ST254Q06JA0 2 <input type="radio"/>	ST254Q06JA0 3 <input type="radio"/>	ST254Q06JA0 4 <input type="radio"/>	ST254Q06JA0 5 <input type="radio"/>

Uyingizda nechta kitob mavjud?

Kitob javonining har metrida odatda taxminan 40 dona kitob mavjud. Bular qatoriga jurnallar, gazetalar yoki o'quv darsliklarni kiritmang.
(Iltimos, bitta javob tanlang.)

Kitoblar mavjud emas.	ST255Q01JA0 1 <input type="radio"/>
1 dan 10 donagacha kitoblar mavjud	ST255Q01JA0 2 <input type="radio"/>
11 tadan 25 tagacha kitoblar mavjud	ST255Q01JA0 3 <input type="radio"/>
26 tadan 100 tagacha kitoblar mavjud	ST255Q01JA0 4 <input type="radio"/>
101 tadan 200 tagacha kitoblar mavjud	ST255Q01JA0 5 <input type="radio"/>
201 tadan 500 tagacha kitoblar mavjud	ST255Q01JA0 6 <input type="radio"/>
500 tadan ortiq kitoblar mavjud	ST255Q01JA0 7 <input type="radio"/>

ST255

Rule: IF (^ST255Q01JA > 1) THEN GOTO ^ST256 ELSE GOTO ^ST230
Message:

ST255R01

Uyingizda quyidagi kitoblardan nechtasi mavjud?

Har bir qatordan bitta javobni tanlang.

	Mavjud emas	1-5	6-10	10 dan ko'p	Bilmayman
Diniy kitoblar (masalan: Qur'on, Injil)	ST256Q01JA0 1 <input type="radio"/>	ST256Q01JA0 2 <input type="radio"/>	ST256Q01JA0 3 <input type="radio"/>	ST256Q01JA0 4 <input type="radio"/>	ST256Q01JA0 5 <input type="radio"/>
Mumtoz adabiyotlar (masalan: Navoiy, Pushkin)	ST256Q02JA0 1 <input type="radio"/>	ST256Q02JA0 2 <input type="radio"/>	ST256Q02JA0 3 <input type="radio"/>	ST256Q02JA0 4 <input type="radio"/>	ST256Q02JA0 5 <input type="radio"/>
Zamonaviy adabiyot	ST256Q03JA0 1 <input type="radio"/>	ST256Q03JA0 2 <input type="radio"/>	ST256Q03JA0 3 <input type="radio"/>	ST256Q03JA0 4 <input type="radio"/>	ST256Q03JA0 5 <input type="radio"/>
Ilmiy adabiyotlar	ST256Q06JA0 1 <input type="radio"/>	ST256Q06JA0 2 <input type="radio"/>	ST256Q06JA0 3 <input type="radio"/>	ST256Q06JA0 4 <input type="radio"/>	ST256Q06JA0 5 <input type="radio"/>
San'at, musiqa yoki dizaynga oid kitoblar	ST256Q07JA0 1 <input type="radio"/>	ST256Q07JA0 2 <input type="radio"/>	ST256Q07JA0 3 <input type="radio"/>	ST256Q07JA0 4 <input type="radio"/>	ST256Q07JA0 5 <input type="radio"/>
Texnikaga oid kitoblar	ST256Q08JA0 1 <input type="radio"/>	ST256Q08JA0 2 <input type="radio"/>	ST256Q08JA0 3 <input type="radio"/>	ST256Q08JA0 4 <input type="radio"/>	ST256Q08JA0 5 <input type="radio"/>
Lug'atlar	ST256Q09JA0 1 <input type="radio"/>	ST256Q09JA0 2 <input type="radio"/>	ST256Q09JA0 3 <input type="radio"/>	ST256Q09JA0 4 <input type="radio"/>	ST256Q09JA0 5 <input type="radio"/>
Maktabdan berilgan uy vazifalaringizni bajarishingizga yordam beradigan kitoblar	ST256Q10JA0 1 <input type="radio"/>	ST256Q10JA0 2 <input type="radio"/>	ST256Q10JA0 3 <input type="radio"/>	ST256Q10JA0 4 <input type="radio"/>	ST256Q10JA0 5 <input type="radio"/>

Nechta yaqin qarindoshlaringiz bor (jumladan, aka-uka, opa-singil, o'gay aka-uka, o'gay opa-singil)?

(Iltimos, bitta javob tanlang.)

Mavjud emas	ST230Q01JA0 1 <input type="radio"/>
Bitta	ST230Q01JA0 2 <input type="radio"/>
Ikkita	ST230Q01JA0 3 <input type="radio"/>
3 yoki undan ortiq	ST230Q01JA0 4 <input type="radio"/>

Onangiz ta'limning qaysi eng yuqori darajasiga ega?

Agar mazkur savolga qanday javob berishga ishonchingiz komil bo'lmasa, test administratoridan yordam so'rang.

(Iltimos, bitta javob tanlang.)

Umumiy o'rta ta'lim (10- va 11-sinflar), O'rta maxsus, kasb-hunar ta'limi (akademik litsey, kasb-hunar kolleji, texnikum)	ST005C01JA01 <input type="radio"/>
Umumiy o'rta ta'lim (5-sinf dan 9-sinf gacha)	ST005C01TA02 <input type="radio"/>
Boshlang'ich ta'lim	ST005C01TA03 <input type="radio"/>
U boshlang'ich ta'limni tugatmagan.	ST005C01TA04 <input type="radio"/>

Onangiz quyidagi malakalardan birortasiga egami?

Agar mazkur savolga qanday javob berishga ishonchingiz komil bo'lmasa, test administratoridan yordam so'rang.

Har bir qatordan bitta javobni tanlang.

	Ha	Yo'q
Doktorlik (Nomzodlik) darajasi	ST006Q01JA01 <input type="radio"/>	ST006Q01JA02 <input type="radio"/>
Magistrlik darajasi	ST006Q02JA01 <input type="radio"/>	ST006Q02JA02 <input type="radio"/>
Oliy va/yoki Bakalavr darajasi	ST006Q03JA01 <input type="radio"/>	ST006Q03JA02 <input type="radio"/>

Otangiz ta'limning qaysi eng yuqori darajasiga ega?

Agar mazkur savolga qanday javob berishga ishonchingiz komil bo'lmasa, test administratoridan yordam so'rang.

(Iltimos, bitta javob tanlang.)

Umumiy o'rta ta'lim (10- va 11-sinlar), O'rta maxsus, kasb-hunar ta'limi (akademik litsey, kasb-hunar kolleji, texnikum)	ST007Q01JA01 <input type="radio"/>
Umumiy o'rta ta'lim (5-sinf dan 9-sinf gacha)	ST007Q01TA03 <input type="radio"/>
Boshlang'ich ta'lim	ST007Q01TA04 <input type="radio"/>
U boshlang'ich ta'limni yakunlamagan.	ST007Q01TA05 <input type="radio"/>

Otangiz quyidagi malakalardan birortasiga egami?

Agar mazkur savolga qanday javob berishga ishonchingiz komil bo'lmasa, test administratoridan yordam so'rang.

Har bir qatordan bitta javobni tanlang.

	Ha	Yo'q
Doktorlik (Nomzodlik) darajasi	ST008Q01JA01 <input type="radio"/>	ST008Q01JA02 <input type="radio"/>
Magistrlik darajasi	ST008Q02JA01 <input type="radio"/>	ST008Q02JA02 <input type="radio"/>
Oliy va/yoki Bakalavr darajasi	ST008Q03JA01 <input type="radio"/>	ST008Q03JA02 <input type="radio"/>

Quyidagi ikkala savol onangizning kasbi bilan bog'liq:

(Agar onangiz hozirda vaqtincha ishsiz bo'lsa, uning avvalgi asosiy ish joyini ayting.)

Onangizning asosiy kasbi nima? (masalan: maktab o'qituvchisi, oshxona yordamchisi, savdo-sotiq bo'yicha boshqaruvchi) <i>Iltilmos, ish lavozimini yozing.</i>	ST014Q01TA01 <input type="text"/>
Onangiz asosiy ish joyida nima qiladi? (masalan: maktabda dars beradi, restoranda ovqat tayyorlashda ko'maklashadi, savdo-sotiq bo'yicha tuzilgan guruhni boshqaradi) <i>U bajargan yoki bajarayotgan faoliyat turini tasvirlaydigan biror gapni yozing.</i>	ST014Q02TA01 <input type="text"/>

Quyidagi ikkala savol otangizning kasbi bilan bog'liq:

(Agar otangiz hozirda vaqtincha ishsiz bo'lsa, uning avvalgi asosiy ish joyini ayting.)

Otangizning asosiy kasbi nima? (masalan: maktab o'qituvchisi, oshxona yordamchisi, savdo-sotiq bo'yicha boshqaruvchi) <i>Iltilmos, kasb nomini kiriting.</i>	ST015Q01TA01 <input type="text"/>
Otangiz asosiy ish joyida nima ish qiladi? (masalan: maktabda dars beradi, restoranda ovqat tayyorlashda ko'maklashadi, savdo-sotiq bo'yicha tuzilgan guruhni boshqaradi) <i>U bajargan yoki bajarayotgan faoliyat turini tasvirlaydigan biror gapni yozing.</i>	ST015Q02TA01 <input type="text"/>

Oziq-ovqat mahsulotlarini sotib olishga mablag' bo'lmaganligi uchun keyingi 30 kun ichida qancha kun mobaynida ovqatlanmadingiz?

(Iltimos, bitta javob tanlang.)

Hech qachon yoki deyarli hech qachon	ST258Q01JA0 1 <input type="radio"/>
Taxminan haftada bir marta	ST258Q01JA0 2 <input type="radio"/>
Haftada 2 yoki 3 marta	ST258Q01JA0 3 <input type="radio"/>
Haftada 4 yoki 5 marta	ST258Q01JA0 4 <input type="radio"/>
Har kun yoki deyarli har kun	ST258Q01JA0 5 <input type="radio"/>

ST258

Quyidagi o'lchov O'zbekistonda jamiyat qanday tuzilganini ko'rsatadi.

O'lchovning eng yuqorisida (10-qiymat) moddiy jihatdan farovon yashayotgan insonlardir. Ular ko'proq pul ishlab topadilar, yaxshi ta'lim oladilar va eng yuqori lavozimlarda ishlaydilar.

O'lchovning eng quyi qismida (1-qiymat) yaxshi yashamaydigan insonlardir. Ular kam pul ishlab topadilar, yaxshi ta'lim ololmaydilar, ishsizlar yoki eng quyidagi lavozimlarda ishlaydilar.

Siz oilangizning ushbu o'lchovning qayerida turibdi deb o'ylaysiz?

Har bir qatordan bitta javobni tanlang.

	1	2	3	4	5	6	7	8	9	10
Oilangizni <u>hozir qaysi pog'onada</u> turibdi deb o'ylaysiz?	ST259Q0 1JA01 <input type="radio"/>	ST259Q0 1JA02 <input type="radio"/>	ST259Q0 1JA03 <input type="radio"/>	ST259Q0 1JA04 <input type="radio"/>	ST259Q0 1JA05 <input type="radio"/>	ST259Q0 1JA06 <input type="radio"/>	ST259Q0 1JA07 <input type="radio"/>	ST259Q0 1JA08 <input type="radio"/>	ST259Q 01JA09 <input type="radio"/>	ST259Q 01JA10 <input type="radio"/>
Oilangizni <u>siz 30 yoshga to'lganingizda</u> qaysi pog'onada turadi deb o'ylaysiz?	ST259Q0 2JA01 <input type="radio"/>	ST259Q0 2JA02 <input type="radio"/>	ST259Q0 2JA03 <input type="radio"/>	ST259Q0 2JA04 <input type="radio"/>	ST259Q0 2JA05 <input type="radio"/>	ST259Q0 2JA06 <input type="radio"/>	ST259Q0 2JA07 <input type="radio"/>	ST259Q0 2JA08 <input type="radio"/>	ST259Q 02JA09 <input type="radio"/>	ST259Q 02JA10 <input type="radio"/>

Siz va sizning ota-onangiz qaysi davlatda tug'ilgansiz?

(Iltimos, har bir ustundan bitta javob tanlang)

	Siz	Ona	Ota
O'zbekiston	ST019AC01T01 <input type="radio"/>	ST019BC01T01 <input type="radio"/>	ST019CC01T01 <input type="radio"/>
Qozog'iston	ST019AC01T02 <input type="radio"/>	ST019BC01T02 <input type="radio"/>	ST019CC01T02 <input type="radio"/>
Tojikiston	ST019AC01T03 <input type="radio"/>	ST019BC01T03 <input type="radio"/>	ST019CC01T03 <input type="radio"/>
Qirg'iziston	ST019AC01T04 <input type="radio"/>	ST019BC01T04 <input type="radio"/>	ST019CC01T04 <input type="radio"/>
Turkmaniston	ST019AC01T05 <input type="radio"/>	ST019BC01T05 <input type="radio"/>	ST019CC01T05 <input type="radio"/>
Boshqa davlat	ST019AC01T06 <input type="radio"/>	ST019BC01T06 <input type="radio"/>	ST019CC01T06 <input type="radio"/>
Bilmayman	ST019AC01T07 <input type="radio"/>	ST019BC01T07 <input type="radio"/>	ST019CC01T07 <input type="radio"/>

ST019

Rule: IF (^ST019AC01T != 01) THEN GOTO ^ST021 ELSE GOTO ^ST022
Message:

ST019R01

Siz O'zbekistonga kelganingizda necha yoshda edingiz?

(Iltimos, savolga javobni quyidagi ustundan tanlang. Agarda 12 oylikdan kichik bo'lgan bo'lsangiz, " 0-1 yosh" (noldan 1 yoshgacha) javobini tanlang)

ST021Q01TA01

Tanlang...

0-1 yoshgacha

1 yosh

2 yosh

3 yosh

4 yosh

5 yosh

6 yosh

7 yosh

8 yosh

9 yosh

10 yosh

11 yosh

12 yosh

13 yosh

14 yosh

15 yosh

16 yosh

ST021

Uyingizda eng ko'p qaysi tilda gaplashasiz?

(Iltimos, bitta javob tanlang.)

O'zbek tili	ST022C01TA01 <input type="radio"/>
Rus tili	ST022C01TA02 <input type="radio"/>
Qoraqalpog tili	ST022C01TA03 <input type="radio"/>
Tojik tili	ST022C01TA04 <input type="radio"/>
Boshqa til	ST022C01TA05 <input type="radio"/>

Mazkur maktabga qabul qilinganingizga qancha bo'ldi?

(Iltimos, bitta javob tanlang.)

Bu o'quv yilini hisoblamaganda, uch yoki undan ko'proq o'quv yili	ST226Q01JA0 1 <input type="radio"/>
Bu o'quv yilini hisoblamaganda, ikki o'quv yili	ST226Q01JA0 2 <input type="radio"/>
Bu o'quv yilini hisoblamaganda, bir o'quv yili	ST226Q01JA0 3 <input type="radio"/>
Men bu maktabga mazkur o'quv yilining boshida kelganman.	ST226Q01JA0 4 <input type="radio"/>
Men bu maktabga mazkur o'quv yili boshlanganidan <u>keyin</u> kelganman.	ST226Q01JA0 5 <input type="radio"/>

Maktabgacha ta'lim(bolalar bog'chasi)ni boshlaganingizda necha yosh edingiz?

(Savolga javob berish uchun ochiladigan menyudan tanlang.)

Yosh	<div>ST125Q01NA01</div> <div>Tanlang...</div> <div>1 yosh yoki undan kichikroq</div> <div>2 yosh</div> <div>3 yosh</div> <div>4 yosh</div> <div>5 yosh</div> <div>6 yosh yoki undan kattaroq</div> <div>Men Maktabgacha ta'lim(bolalar bog'chasi)ni boshlaganman</div> <div>Men eslay olmayman</div>
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Boshlang'ich ta'limni boshlaganingizda necha yosh edingiz?

(Savolga javob berish uchun ochiladigan menyudan tanlang.)

Yosh	<div>ST126Q01TA01</div> <div>Tanlang...</div> <div>3 yosh yoki undan kichikroq</div> <div>4</div> <div>5</div> <div>6</div> <div>7</div> <div>8</div> <div>9 yosh yoki undan kattaroq</div>
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Biror marotaba sinfdan-sinfga qolganmisiz?

Har bir qatordan bitta javobni tanlang.

	Yo'q, hech qachon	Ha, bir marta	Ha, ikki marta yoki ko'proq
Boshlang'ich ta'limda (1-sinfdan 4-sinfgacha)	ST127Q01TA01 <input type="radio"/>	ST127Q01TA02 <input type="radio"/>	ST127Q01TA03 <input type="radio"/>
Umumiy o'rta ta'limda (5-sinfdan 9-sinfgacha)	ST127Q02TA01 <input type="radio"/>	ST127Q02TA02 <input type="radio"/>	ST127Q02TA03 <input type="radio"/>
Umumiy o'rta ta'limda (10- va 11-sinflar), O'rta maxsus, kasb-hunar ta'limida (akademik litsey, kasb-hunar kolleji, texnikum)	ST127Q03TA01 <input type="radio"/>	ST127Q03TA02 <input type="radio"/>	ST127Q03TA03 <input type="radio"/>

Maktabdagi darslarni uch oy yoki undan ko'proq muddat mobaynida qoldirganmisiz?

Har bir qatordan bitta javobni tanlang.

	Yo'q, hech qachon	Ha, bir marta	Ha, ikki marta yoki ko'proq
Boshlang'ich ta'limda (1-sinfdan 4-sinfgacha)	ST260Q01JA01 <input type="radio"/>	ST260Q01JA02 <input type="radio"/>	ST260Q01JA03 <input type="radio"/>
Umumiy o'rta ta'limda (5-sinfdan 9-sinfgacha)	ST260Q02JA01 <input type="radio"/>	ST260Q02JA02 <input type="radio"/>	ST260Q02JA03 <input type="radio"/>
Umumiy o'rta ta'limda (10- va 11-sinflar), O'rta maxsus, kasb-hunar ta'limida (akademik litsey, kasb-hunar kolleji, texnikum)	ST260Q03JA01 <input type="radio"/>	ST260Q03JA02 <input type="radio"/>	ST260Q03JA03 <input type="radio"/>

Rule: IF (^ST260Q01JA = 02 OR ^ST260Q01JA = 03 OR ^ST260Q02JA = 02 OR ^ST260Q02JA = 03 OR ^ST260Q03JA = 02 OR ^ST260Q03JA = 03) THEN GOTO ^ST261 ELSE GOTO ^ST062

Message:

ST260R01

Nima sababdan maktabdagi darslarni uch oydan ko'proq vaqt mobaynida qoldirgansiz?

Har bir qatordan bitta javobni tanlang.

	Ha	Yo'q
O'qishlardan zerikkanman	ST261Q01JA0 1 <input type="radio"/>	ST261Q01JA0 2 <input type="radio"/>
Ma'lum sabablarga ko'ra, maktabdan chetlashtirilganman (masalan: zo'rovonlik, tajovuzkorlik, narkotik moddalarni iste'mol qilish, narkotik moddalarni sotish).	ST261Q02JA0 1 <input type="radio"/>	ST261Q02JA0 2 <input type="radio"/>
Men homilador edim.	ST261Q03JA0 1 <input type="radio"/>	ST261Q03JA0 2 <input type="radio"/>
Transport bilan bog'liq muammolar tufayli maktabga qatnay olmasdim.	ST261Q04JA0 1 <input type="radio"/>	ST261Q04JA0 2 <input type="radio"/>
Men oilamga yordam berishga majbur edim.	ST261Q05JA0 1 <input type="radio"/>	ST261Q05JA0 2 <input type="radio"/>
Oilamdagi ishlarda, oila tadbirkorlik faoliyatida yoki oilamga tegishli yer maydonida ishlashga majbur edim.	ST261Q06JA0 1 <input type="radio"/>	ST261Q06JA0 2 <input type="radio"/>
Oilamga moddiy yordam berish uchun ishlashga majbur edim.	ST261Q07JA0 1 <input type="radio"/>	ST261Q07JA0 2 <input type="radio"/>
Men kasal edim.	ST261Q08JA0 1 <input type="radio"/>	ST261Q08JA0 2 <input type="radio"/>
Men maktabda o'zimni xavfsiz sezmasdim.	ST261Q09JA0 1 <input type="radio"/>	ST261Q09JA0 2 <input type="radio"/>
Men ta'lim muassasasi kontrakt to'lovini to'lay olmasdim.	ST261Q10JA0 1 <input type="radio"/>	ST261Q10JA0 2 <input type="radio"/>
Tabiiy ofat tufayli maktabimiz yopilib qolgandi (masalan: suv toshqini, zilzila)	ST261Q11JA0 1 <input type="radio"/>	ST261Q11JA0 2 <input type="radio"/>

Maktabning keyingi to'liq ikki haftasi mobaynida quyidagilar qay darajada sodir bo'ldi?

Har bir qatordan bitta javobni tanlang.

	Hech qachon	Bir yoki ikki marotaba	Uch yoki to'rt marotaba	Besh yoki unday ortiq marotaba
Men bir kunlik to'liq maktab darslarini sababsiz qoldirdim.	ST062Q01TA0 1 <input type="radio"/>	ST062Q01TA0 2 <input type="radio"/>	ST062Q01TA0 3 <input type="radio"/>	ST062Q01TA0 4 <input type="radio"/>
Men ba'zi darslarni sababsiz qoldirdim.	ST062Q02TA0 1 <input type="radio"/>	ST062Q02TA0 2 <input type="radio"/>	ST062Q02TA0 3 <input type="radio"/>	ST062Q02TA0 4 <input type="radio"/>
Men maktabga kechikib bordim.	ST062Q03TA0 1 <input type="radio"/>	ST062Q03TA0 2 <input type="radio"/>	ST062Q03TA0 3 <input type="radio"/>	ST062Q03TA0 4 <input type="radio"/>

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilaman	To'liq qo'shilaman
Maktabdagi o'qituvchilarim menga nisbatan hurmat bilan yondashadi.	ST267Q01JA01 <input type="radio"/>	ST267Q01JA02 <input type="radio"/>	ST267Q01JA03 <input type="radio"/>	ST267Q01JA04 <input type="radio"/>
Agar sinfga xafa holda kirsam, o'qituvchilarim menga xayrihoh bo'lishadi.	ST267Q02JA01 <input type="radio"/>	ST267Q02JA02 <input type="radio"/>	ST267Q02JA03 <input type="radio"/>	ST267Q02JA04 <input type="radio"/>
Agar men maktabni bitirganimdan so'ng uch yil o'tib yana maktabga borsam, o'qituvchilarim meni ko'rib xursand bo'lib ketishadi.	ST267Q03JA01 <input type="radio"/>	ST267Q03JA02 <input type="radio"/>	ST267Q03JA03 <input type="radio"/>	ST267Q03JA04 <input type="radio"/>
Men maktabdagi o'qituvchilarimdan qo'rqardim.	ST267Q04JA01 <input type="radio"/>	ST267Q04JA02 <input type="radio"/>	ST267Q04JA03 <input type="radio"/>	ST267Q04JA04 <input type="radio"/>
O'qituvchilarim mendan fanlarni qanday o'zlashtirayotganimni so'raganda, ularga mening javobim ularni qiziqtirardi.	ST267Q05JA01 <input type="radio"/>	ST267Q05JA02 <input type="radio"/>	ST267Q05JA03 <input type="radio"/>	ST267Q05JA04 <input type="radio"/>
Maktabdagi o'qituvchilarim menga nisbatan do'stona munosabatda.	ST267Q06JA01 <input type="radio"/>	ST267Q06JA02 <input type="radio"/>	ST267Q06JA03 <input type="radio"/>	ST267Q06JA04 <input type="radio"/>
Maktabdagi o'qituvchilar o'quvchilarning umumiy ahvoliga qiziqardilar.	ST267Q07JA01 <input type="radio"/>	ST267Q07JA02 <input type="radio"/>	ST267Q07JA03 <input type="radio"/>	ST267Q07JA04 <input type="radio"/>
O'qituvchilar menga nisbatan yomon munosabatda bo'lardi.	ST267Q08JA01 <input type="radio"/>	ST267Q08JA02 <input type="radio"/>	ST267Q08JA03 <input type="radio"/>	ST267Q08JA04 <input type="radio"/>

ST267

Maktabingiz borasida quyidagi mulohazalarga qay darajada qo'shilasiz?

Har bir qatordan bitta javobni tanlang.

	To'liq qo'shilaman	Qo'shilaman	Qarshiman	Mutlaqo qarshiman
Men maktabda o'zimni begonalardek his qilaman.	ST034Q01TA01 <input type="radio"/>	ST034Q01TA02 <input type="radio"/>	ST034Q01TA03 <input type="radio"/>	ST034Q01TA04 <input type="radio"/>
Maktabda boshqalar bilan tez do'stlashib ketaman.	ST034Q02TA01 <input type="radio"/>	ST034Q02TA02 <input type="radio"/>	ST034Q02TA03 <input type="radio"/>	ST034Q02TA04 <input type="radio"/>
Men maktabda o'zimni uydagidek his qilaman.	ST034Q03TA01 <input type="radio"/>	ST034Q03TA02 <input type="radio"/>	ST034Q03TA03 <input type="radio"/>	ST034Q03TA04 <input type="radio"/>
Men maktabda o'zimni noqulay his qilaman.	ST034Q04TA01 <input type="radio"/>	ST034Q04TA02 <input type="radio"/>	ST034Q04TA03 <input type="radio"/>	ST034Q04TA04 <input type="radio"/>
Boshqa o'quvchilar meni yoqtirishadi.	ST034Q05TA01 <input type="radio"/>	ST034Q05TA02 <input type="radio"/>	ST034Q05TA03 <input type="radio"/>	ST034Q05TA04 <input type="radio"/>
Men maktabda o'zimni yolg'iz his qilaman.	ST034Q06TA01 <input type="radio"/>	ST034Q06TA02 <input type="radio"/>	ST034Q06TA03 <input type="radio"/>	ST034Q06TA04 <input type="radio"/>

ST034

So'nggi 12 oy mobaynida maktabda quyidagilarni qay darajada boshingizdan o'tkazdingiz?

(Ba'zi holatlar ijtimoiy axborot vositalarida ham ro'y berishi mumkin.)

Har bir qatordan bitta javobni tanlang.

	Hech qachon yoki deyarli hech qachon	Yiliga bir necha marta	Oyiga bir necha marta	Haftasiga bir marta yoki undan ko'proq
Boshqa o'quvchilar atayin meni boshqa narsalarga qo'shishmasdi.	ST038Q03NA01 <input type="radio"/>	ST038Q03NA02 <input type="radio"/>	ST038Q03NA03 <input type="radio"/>	ST038Q03NA04 <input type="radio"/>
O'quvchilar meni masxara qilishardi.	ST038Q04NA01 <input type="radio"/>	ST038Q04NA02 <input type="radio"/>	ST038Q04NA03 <input type="radio"/>	ST038Q04NA04 <input type="radio"/>
Meni boshqa o'quvchilar qo'rqitishardi.	ST038Q05NA01 <input type="radio"/>	ST038Q05NA02 <input type="radio"/>	ST038Q05NA03 <input type="radio"/>	ST038Q05NA04 <input type="radio"/>
Boshqa o'quvchilar menga tegishli bo'lgan narsalarni olib qo'yishardi yoki sindirib tashlashardi.	ST038Q06NA01 <input type="radio"/>	ST038Q06NA02 <input type="radio"/>	ST038Q06NA03 <input type="radio"/>	ST038Q06NA04 <input type="radio"/>
Boshqa o'quvchilar meni doim urishardi yoki turtishardi.	ST038Q07NA01 <input type="radio"/>	ST038Q07NA02 <input type="radio"/>	ST038Q07NA03 <input type="radio"/>	ST038Q07NA04 <input type="radio"/>
Boshqa o'quvchilar men haqimda yomon gaplarni tarqatishardi.	ST038Q08NA01 <input type="radio"/>	ST038Q08NA02 <input type="radio"/>	ST038Q08NA03 <input type="radio"/>	ST038Q08NA04 <input type="radio"/>
Men maktab hududida boshqa o'quvchilar bilan urishardim.	ST038Q09JA01 <input type="radio"/>	ST038Q09JA02 <input type="radio"/>	ST038Q09JA03 <input type="radio"/>	ST038Q09JA04 <input type="radio"/>
Men o'zimni xavfda sezganim uchun maktabdan qolardim.	ST038Q10JA01 <input type="radio"/>	ST038Q10JA02 <input type="radio"/>	ST038Q10JA03 <input type="radio"/>	ST038Q10JA04 <input type="radio"/>
Men boshqa o'quvchilar meni qo'rqitgani uchun ularga pul berib turardim.	ST038Q11JA01 <input type="radio"/>	ST038Q11JA02 <input type="radio"/>	ST038Q11JA03 <input type="radio"/>	ST038Q11JA04 <input type="radio"/>

ST038

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	To'liq qo'shilaman	Qo'shilaman	Qarshiman	To'liq qo'shilmayman.
Men uydan maktabga ketayotganimda o'zimni bexavotir sezaman.	ST265Q01JA01 <input type="radio"/>	ST265Q01JA02 <input type="radio"/>	ST265Q01JA03 <input type="radio"/>	ST265Q01JA04 <input type="radio"/>
Men maktabdan uyga ketayotganimda o'zimni bexavotir sezaman.	ST265Q02JA01 <input type="radio"/>	ST265Q02JA02 <input type="radio"/>	ST265Q02JA03 <input type="radio"/>	ST265Q02JA04 <input type="radio"/>
Men sinfxonada o'zimni bexavotir sezaman.	ST265Q03JA01 <input type="radio"/>	ST265Q03JA02 <input type="radio"/>	ST265Q03JA03 <input type="radio"/>	ST265Q03JA04 <input type="radio"/>
Men maktabning boshqa joylarida o'zimni bexavotir sezaman (masalan: koridorda, maktab oshxonasida, hojatxonada)	ST265Q04JA01 <input type="radio"/>	ST265Q04JA02 <input type="radio"/>	ST265Q04JA03 <input type="radio"/>	ST265Q04JA04 <input type="radio"/>

So'nggi o'tgan to'rt hafta mobaynida quyidagi holatlar ro'y berdimi?

Har bir qatordan bitta javobni tanlang.

	Ha	Yo'q
Bizning maktabimizda bezorilar ko'p edi.	ST266Q01JA0 1 <input type="radio"/>	ST266Q01JA0 2 <input type="radio"/>
Men maktabimiz hududida bo'lib o'tgan to'polonda kimningdir jarohatlanganligini ko'rganman.	ST266Q02JA0 1 <input type="radio"/>	ST266Q02JA0 2 <input type="radio"/>
Men maktabda uyushgan bezorilar to'dasini ko'rganman.	ST266Q03JA0 1 <input type="radio"/>	ST266Q03JA0 2 <input type="radio"/>
Men bir o'quvchi boshqasini qo'rqitganini eshitganman.	ST266Q04JA0 1 <input type="radio"/>	ST266Q04JA0 2 <input type="radio"/>
Men o'quvchini to'pponcha yoki pichoq kabi sovuq qurollarni ko'tarib yurganini ko'rganman.	ST266Q05JA0 1 <input type="radio"/>	ST266Q05JA0 2 <input type="radio"/>

Odatdagi maktab haftasi mobaynida maktabga borishdan avval quyidagilarni har birini necha kun davomida bajarasiz?

Har bir qatordan bitta javobni tanlang.

	0 kun	1 kun	2 kun	3 kun	4 kun	5 kun yoki ko'proq
Nonushta qilish	ST294Q01JA0 1 <input type="radio"/>	ST294Q01JA0 2 <input type="radio"/>	ST294Q01JA0 3 <input type="radio"/>	ST294Q01JA0 4 <input type="radio"/>	ST294Q01JA0 5 <input type="radio"/>	ST294Q01JA0 6 <input type="radio"/>
Maktab darslarini qilish	ST294Q02JA0 1 <input type="radio"/>	ST294Q02JA0 2 <input type="radio"/>	ST294Q02JA0 3 <input type="radio"/>	ST294Q02JA0 4 <input type="radio"/>	ST294Q02JA0 5 <input type="radio"/>	ST294Q02JA0 6 <input type="radio"/>
Uyda ishlash yoki oila a'zolariga yordam berish	ST294Q03JA0 1 <input type="radio"/>	ST294Q03JA0 2 <input type="radio"/>	ST294Q03JA0 3 <input type="radio"/>	ST294Q03JA0 4 <input type="radio"/>	ST294Q03JA0 5 <input type="radio"/>	ST294Q03JA0 6 <input type="radio"/>
Yollanib ishlash	ST294Q04JA0 1 <input type="radio"/>	ST294Q04JA0 2 <input type="radio"/>	ST294Q04JA0 3 <input type="radio"/>	ST294Q04JA0 4 <input type="radio"/>	ST294Q04JA0 5 <input type="radio"/>	ST294Q04JA0 6 <input type="radio"/>
Biror sport turi bilan shug'ullanish (masalan: yugurish, velosiped, aerobika, futbol, skeyt, kurash)	ST294Q05JA0 1 <input type="radio"/>	ST294Q05JA0 2 <input type="radio"/>	ST294Q05JA0 3 <input type="radio"/>	ST294Q05JA0 4 <input type="radio"/>	ST294Q05JA0 5 <input type="radio"/>	ST294Q05JA0 6 <input type="radio"/>

ST294

Odatdagi maktab haftasi mobaynida maktabdan ketgandan keyin quyidagilarni necha kun mobaynida bajarasiz?

Har bir qatordan bitta javobni tanlang.

	0 kun	1 kun	2 kun	3 kun	4 kun	5 kun yoki ko'proq
Kechki ovqatni yeyish	ST295Q01JA0 1 <input type="radio"/>	ST295Q01JA0 2 <input type="radio"/>	ST295Q01JA0 3 <input type="radio"/>	ST295Q01JA0 4 <input type="radio"/>	ST295Q01JA0 5 <input type="radio"/>	ST295Q01JA0 6 <input type="radio"/>
Maktab darslarini qilish	ST295Q02JA0 1 <input type="radio"/>	ST295Q02JA0 2 <input type="radio"/>	ST295Q02JA0 3 <input type="radio"/>	ST295Q02JA0 4 <input type="radio"/>	ST295Q02JA0 5 <input type="radio"/>	ST295Q02JA0 6 <input type="radio"/>
Uyda ishlash yoki oila a'zolariga yordam berish	ST295Q03JA0 1 <input type="radio"/>	ST295Q03JA0 2 <input type="radio"/>	ST295Q03JA0 3 <input type="radio"/>	ST295Q03JA0 4 <input type="radio"/>	ST295Q03JA0 5 <input type="radio"/>	ST295Q03JA0 6 <input type="radio"/>
Yollanib ishlash	ST295Q04JA0 1 <input type="radio"/>	ST295Q04JA0 2 <input type="radio"/>	ST295Q04JA0 3 <input type="radio"/>	ST295Q04JA0 4 <input type="radio"/>	ST295Q04JA0 5 <input type="radio"/>	ST295Q04JA0 6 <input type="radio"/>
Biror sport turi bilan shug'ullanish (masalan: yugurish, velosiped, aerobika, futbol, skeyt, kurash)	ST295Q05JA0 1 <input type="radio"/>	ST295Q05JA0 2 <input type="radio"/>	ST295Q05JA0 3 <input type="radio"/>	ST295Q05JA0 4 <input type="radio"/>	ST295Q05JA0 5 <input type="radio"/>	ST295Q05JA0 6 <input type="radio"/>

ST295

Ushbu o'quv yilida, odatda kuniga necha soat raqamli resurslardan quyidagi maqsadlarda foydalanasiz?

(Iltimos, kompyuter, noutbuk, planshet kabi raqamli qurilmalar, shuningdek, o'quv dasturiy ta'minotlari va boshqa raqamli o'qitish vositalarini nazarda tuting.)

(Iltimos, savollarga javob berish uchun ochiladigan menyudan bitta javobni tanlang)

Maktabdagi o'quv mashg'ulotlari uchun	<div>ST326Q01JA01</div> <div> Tanlang... Mavjud emas 1 soatgacha 1 soatdan ko'proq va 2 soatga 2 soatdan ko'proq va 3 soatga 3 soatdan ko'proq va 4 soatga 4 soatdan ko'proq va 5 soatga 5 soatdan ko'proq va 6 soatga 6 soatdan ko'proq va 7 soatga 7 soatdan ko'proq </div>
Maktabdan oldingi va keyingi o'quv mashg'ulotlari uchun	<div>ST326Q02JA01</div> <div> Tanlang... Mavjud emas 1 soatgacha 1 soatdan ko'proq va 2 soatga 2 soatdan ko'proq va 3 soatga 3 soatdan ko'proq va 4 soatga 4 soatdan ko'proq va 5 soatga 5 soatdan ko'proq va 6 soatga 6 soatdan ko'proq va 7 soatga 7 soatdan ko'proq </div>
Dam olish kunlaridagi mashg'ulotlar uchun	<div>ST326Q03JA01</div> <div> Tanlang... Mavjud emas 1 soatgacha 1 soatdan ko'proq va 2 soatga 2 soatdan ko'proq va 3 soatga 3 soatdan ko'proq va 4 soatga 4 soatdan ko'proq va 5 soatga 5 soatdan ko'proq va 6 soatga 6 soatdan ko'proq va 7 soatga 7 soatdan ko'proq </div>
Maktabda bo'sh vaqtlarimda	<div>ST326Q04JA01</div> <div> Tanlang... Mavjud emas 1 soatgacha 1 soatdan ko'proq va 2 soatga 2 soatdan ko'proq va 3 soatga 3 soatdan ko'proq va 4 soatga 4 soatdan ko'proq va 5 soatga 5 soatdan ko'proq va 6 soatga 6 soatdan ko'proq va 7 soatga 7 soatdan ko'proq </div>
Maktabdan oldin va keyingi bo'sh vaqtlarimda	<div>ST326Q05JA01</div>

	<div>Tanlang...</div> <div>Mavjud emas</div> <div>1 soatgacha</div> <div>1 soatdan ko'proq va 2 soatga</div> <div>2 soatdan ko'proq va 3 soatga</div> <div>3 soatdan ko'proq va 4 soatga</div> <div>4 soatdan ko'proq va 5 soatga</div> <div>5 soatdan ko'proq va 6 soatga</div> <div>6 soatdan ko'proq va 7 soatga</div> <div>7 soatdan ko'proq</div>
Dam olish kunlarimdagi bo'sh vaqtlarimda	<div>Tanlang...</div> <div>Mavjud emas</div> <div>1 soatgacha</div> <div>1 soatdan ko'proq va 2 soatga</div> <div>2 soatdan ko'proq va 3 soatga</div> <div>3 soatdan ko'proq va 4 soatga</div> <div>4 soatdan ko'proq va 5 soatga</div> <div>5 soatdan ko'proq va 6 soatga</div> <div>6 soatdan ko'proq va 7 soatga</div> <div>7 soatdan ko'proq</div>

ST326

Raqamli qurilmalarni ishlatish holatlaringiz haqida o'ylang. Quyidagi holatlarda qay darajada harakat qilasiz?

Agar sizda raqamli qurilmalar bo'lmasa yoki ulardan foydalanmasangiz, "tegishli emas" javobini tanlang.

Har bir qatordan bitta javobni tanlang.

	Hech qachon yoki deyarli hech qachon	Maktab o'quv yilining yarmidan kamroq vaqti mobaynida	Taxminan maktab o'quv yilining yarmi mobaynida	Maktab o'quv yilining yarmidan ko'p vaqt mobaynida	Maktab o'quv yilining butun davri yoki deyarli butun davri mobaynida	Tegishli emas
Dars davomida raqamli qurilmalarimdagi ijtimoiy tarmoqlar va dasturlardan keluvchi xabarlar eslatmasini o'chirib qo'yaman.	ST322Q01JA01 <input type="radio"/>	ST322Q01JA02 <input type="radio"/>	ST322Q01JA03 <input type="radio"/>	ST322Q01JA04 <input type="radio"/>	ST322Q01JA05 <input type="radio"/>	ST322Q01JA06 <input type="radio"/>
Uyquga yotishdan oldin raqamli qurilmalarimdagi ijtimoiy tarmoqlar va dasturlardan keluvchi xabarlar eslatmasini o'chirib qo'yaman.	ST322Q02JA01 <input type="radio"/>	ST322Q02JA02 <input type="radio"/>	ST322Q02JA03 <input type="radio"/>	ST322Q02JA04 <input type="radio"/>	ST322Q02JA05 <input type="radio"/>	ST322Q02JA06 <input type="radio"/>
Men uyda bo'lganimda xabarlarga javob berish uchun raqamli qurilmamni yonimda olib yuraman.	ST322Q03JA01 <input type="radio"/>	ST322Q03JA02 <input type="radio"/>	ST322Q03JA03 <input type="radio"/>	ST322Q03JA04 <input type="radio"/>	ST322Q03JA05 <input type="radio"/>	ST322Q03JA06 <input type="radio"/>
Dars davomida ma'lumot izlash yoki yozib olish qulay bo'lishi uchun raqamli qurilmamni ochiq qo'yaman.	ST322Q04JA01 <input type="radio"/>	ST322Q04JA02 <input type="radio"/>	ST322Q04JA03 <input type="radio"/>	ST322Q04JA04 <input type="radio"/>	ST322Q04JA05 <input type="radio"/>	ST322Q04JA06 <input type="radio"/>
Dars davomida tarmoqda bo'lish va xabarlarga javob berish meni noqulay sezishga majbur qiladi.	ST322Q06JA01 <input type="radio"/>	ST322Q06JA02 <input type="radio"/>	ST322Q06JA03 <input type="radio"/>	ST322Q06JA04 <input type="radio"/>	ST322Q06JA05 <input type="radio"/>	ST322Q06JA06 <input type="radio"/>
Raqamli qurilmam yonimda bo'lmasa o'zimni asabiy/bezovta sezaman.	ST322Q07JA01 <input type="radio"/>	ST322Q07JA02 <input type="radio"/>	ST322Q07JA03 <input type="radio"/>	ST322Q07JA04 <input type="radio"/>	ST322Q07JA05 <input type="radio"/>	ST322Q07JA06 <input type="radio"/>

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilish yoki qo'shilmassligimni bilmayman	Qo'shilaman	To'liq qo'shilaman
Men vazifa tugamagunga qadar u ustida ishlayman.	ST307Q01JA01 <input type="radio"/>	ST307Q01JA02 <input type="radio"/>	ST307Q01JA03 <input type="radio"/>	ST307Q01JA04 <input type="radio"/>	ST307Q01JA05 <input type="radio"/>
Agar bajarayotgan ishim qiyinlik tug'dirsa, qo'shimcha yordam olaman.	ST307Q02JA01 <input type="radio"/>	ST307Q02JA02 <input type="radio"/>	ST307Q02JA03 <input type="radio"/>	ST307Q02JA04 <input type="radio"/>	ST307Q02JA05 <input type="radio"/>
Bajarayotgan ishim zerikarli bo'lsa ham, uni tugatishga harakat qilaman.	ST307Q03JA01 <input type="radio"/>	ST307Q03JA02 <input type="radio"/>	ST307Q03JA03 <input type="radio"/>	ST307Q03JA04 <input type="radio"/>	ST307Q03JA05 <input type="radio"/>
Bajarayotgan ishim murakkablashib ketsa, uni bajarishdan to'xtayman.	ST307Q04JA01 <input type="radio"/>	ST307Q04JA02 <input type="radio"/>	ST307Q04JA03 <input type="radio"/>	ST307Q04JA04 <input type="radio"/>	ST307Q04JA05 <input type="radio"/>
Men o'zim bilgan odamlarga qaraganda ancha chidamliroqman.	ST307Q05JA01 <input type="radio"/>	ST307Q05JA02 <input type="radio"/>	ST307Q05JA03 <input type="radio"/>	ST307Q05JA04 <input type="radio"/>	ST307Q05JA05 <input type="radio"/>
Xatolikka yo'l qo'ysam qilayotgan ishimdan voz kechaman.	ST307Q06JA01 <input type="radio"/>	ST307Q06JA02 <input type="radio"/>	ST307Q06JA03 <input type="radio"/>	ST307Q06JA04 <input type="radio"/>	ST307Q06JA05 <input type="radio"/>
Agar uy ishim juda qiyin bo'lsa, uni bajarishdan voz kechaman.	ST307Q07JA01 <input type="radio"/>	ST307Q07JA02 <input type="radio"/>	ST307Q07JA03 <input type="radio"/>	ST307Q07JA04 <input type="radio"/>	ST307Q07JA05 <input type="radio"/>
Bajarayotgan ishim o'ylaganimdan ham qiyinroq bo'lsa ham uni tugatishga harakat qilaman.	ST307Q08JA01 <input type="radio"/>	ST307Q08JA02 <input type="radio"/>	ST307Q08JA03 <input type="radio"/>	ST307Q08JA04 <input type="radio"/>	ST307Q08JA05 <input type="radio"/>
Boshlagan ishimni oxiriga yetkazaman.	ST307Q09JA01 <input type="radio"/>	ST307Q09JA02 <input type="radio"/>	ST307Q09JA03 <input type="radio"/>	ST307Q09JA04 <input type="radio"/>	ST307Q09JA05 <input type="radio"/>
Men osonlikcha voz kechaman.	ST307Q10JA01 <input type="radio"/>	ST307Q10JA02 <input type="radio"/>	ST307Q10JA03 <input type="radio"/>	ST307Q10JA04 <input type="radio"/>	ST307Q10JA05 <input type="radio"/>

ST307

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilish yoki qo'shilmashligimni bilmayman	Qo'shilaman	To'liq qo'shilaman
Men boshqalar bilan o'ylab muomalada bo'laman.	ST309Q01JA01 <input type="radio"/>	ST309Q01JA02 <input type="radio"/>	ST309Q01JA03 <input type="radio"/>	ST309Q01JA04 <input type="radio"/>	ST309Q01JA05 <input type="radio"/>
Men tez chalg'iyman.	ST309Q02JA01 <input type="radio"/>	ST309Q02JA02 <input type="radio"/>	ST309Q02JA03 <input type="radio"/>	ST309Q02JA04 <input type="radio"/>	ST309Q02JA05 <input type="radio"/>
Men miyanga birinchi bo'lib kelgan narsani aytaman.	ST309Q03JA01 <input type="radio"/>	ST309Q03JA02 <input type="radio"/>	ST309Q03JA03 <input type="radio"/>	ST309Q03JA04 <input type="radio"/>	ST309Q03JA05 <input type="radio"/>
Xatoliklarga yo'l qo'yilmaganligiga ishonch hosil qilaman.	ST309Q04JA01 <input type="radio"/>	ST309Q04JA02 <input type="radio"/>	ST309Q04JA03 <input type="radio"/>	ST309Q04JA04 <input type="radio"/>	ST309Q04JA05 <input type="radio"/>
Men uyga vazifani topshirishdan avval uni yaxshilab tekshiraman.	ST309Q05JA01 <input type="radio"/>	ST309Q05JA02 <input type="radio"/>	ST309Q05JA03 <input type="radio"/>	ST309Q05JA04 <input type="radio"/>	ST309Q05JA05 <input type="radio"/>
Men harakat qilishdan avval to'xtalib o'ylanaman.	ST309Q06JA01 <input type="radio"/>	ST309Q06JA02 <input type="radio"/>	ST309Q06JA03 <input type="radio"/>	ST309Q06JA04 <input type="radio"/>	ST309Q06JA05 <input type="radio"/>
Men o'ylamasdan mashg'ulotga shoshilaman.	ST309Q07JA01 <input type="radio"/>	ST309Q07JA02 <input type="radio"/>	ST309Q07JA03 <input type="radio"/>	ST309Q07JA04 <input type="radio"/>	ST309Q07JA05 <input type="radio"/>
Men sinfda gapirishdan avval navbatimni kutaman.	ST309Q08JA01 <input type="radio"/>	ST309Q08JA02 <input type="radio"/>	ST309Q08JA03 <input type="radio"/>	ST309Q08JA04 <input type="radio"/>	ST309Q08JA05 <input type="radio"/>
Men o'zim bilan boshqalarga qaraganda ancha ta'sirchanman.	ST309Q09JA01 <input type="radio"/>	ST309Q09JA02 <input type="radio"/>	ST309Q09JA03 <input type="radio"/>	ST309Q09JA04 <input type="radio"/>	ST309Q09JA05 <input type="radio"/>
Men biror narsani bajarishdan avval puxta o'ylab ko'raman.	ST309Q10JA01 <input type="radio"/>	ST309Q10JA02 <input type="radio"/>	ST309Q10JA03 <input type="radio"/>	ST309Q10JA04 <input type="radio"/>	ST309Q10JA05 <input type="radio"/>

ST309

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilish yoki qo'shilmamasligimni bilmayman	Qo'shilaman	To'liq qo'shilaman
Men juda qiziquvchanman.	ST301Q01JA01 <input type="radio"/>	ST301Q01JA02 <input type="radio"/>	ST301Q01JA03 <input type="radio"/>	ST301Q01JA04 <input type="radio"/>	ST301Q01JA05 <input type="radio"/>
Men savollar berishni yoqtiraman.	ST301Q02JA01 <input type="radio"/>	ST301Q02JA02 <input type="radio"/>	ST301Q02JA03 <input type="radio"/>	ST301Q02JA04 <input type="radio"/>	ST301Q02JA05 <input type="radio"/>
Men biror narsani batafsil o'rganayotganimda, odatda xavotirga tushaman.	ST301Q03JA01 <input type="radio"/>	ST301Q03JA02 <input type="radio"/>	ST301Q03JA03 <input type="radio"/>	ST301Q03JA04 <input type="radio"/>	ST301Q03JA05 <input type="radio"/>
Men biror narsa qanday ishlashini bilshga qiziqaman.	ST301Q04JA01 <input type="radio"/>	ST301Q04JA02 <input type="radio"/>	ST301Q04JA03 <input type="radio"/>	ST301Q04JA04 <input type="radio"/>	ST301Q04JA05 <input type="radio"/>
Men maktabda yangi narsalarni o'rganishni yoqtiraman.	ST301Q05JA01 <input type="radio"/>	ST301Q05JA02 <input type="radio"/>	ST301Q05JA03 <input type="radio"/>	ST301Q05JA04 <input type="radio"/>	ST301Q05JA05 <input type="radio"/>
Men o'zim bilgan insonlarga qaraganda ancha qiziquvchanman.	ST301Q06JA01 <input type="radio"/>	ST301Q06JA02 <input type="radio"/>	ST301Q06JA03 <input type="radio"/>	ST301Q06JA04 <input type="radio"/>	ST301Q06JA05 <input type="radio"/>
Men farazlar qilishni va ularni kuzatuvlarimga asoslanib tekshirib ko'rishni yoqtiraman.	ST301Q07JA01 <input type="radio"/>	ST301Q07JA02 <input type="radio"/>	ST301Q07JA03 <input type="radio"/>	ST301Q07JA04 <input type="radio"/>	ST301Q07JA05 <input type="radio"/>
Menga yangi narsalarni o'rganish zerikarli.	ST301Q08JA01 <input type="radio"/>	ST301Q08JA02 <input type="radio"/>	ST301Q08JA03 <input type="radio"/>	ST301Q08JA04 <input type="radio"/>	ST301Q08JA05 <input type="radio"/>
Men o'zimni qiziqtirgan narsalar haqida ko'proq ma'lumot olishga ko'p vaqt sarflayman.	ST301Q09JA01 <input type="radio"/>	ST301Q09JA02 <input type="radio"/>	ST301Q09JA03 <input type="radio"/>	ST301Q09JA04 <input type="radio"/>	ST301Q09JA05 <input type="radio"/>
Men yangi narsalarni o'rganishni yoqtiraman.	ST301Q10JA01 <input type="radio"/>	ST301Q10JA02 <input type="radio"/>	ST301Q10JA03 <input type="radio"/>	ST301Q10JA04 <input type="radio"/>	ST301Q10JA05 <input type="radio"/>

ST301

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilish yoki qo'shilmastligimni bilmayman	Qo'shilaman	To'liq qo'shilaman
Men boshqalarga yordam berishni yoqtiraman.	ST343Q01JA01 <input type="radio"/>	ST343Q01JA02 <input type="radio"/>	ST343Q01JA03 <input type="radio"/>	ST343Q01JA04 <input type="radio"/>	ST343Q01JA05 <input type="radio"/>
Men boshqalar bilan murosaga kelishga majbur bo'lganimda zerikaman.	ST343Q02JA01 <input type="radio"/>	ST343Q02JA02 <input type="radio"/>	ST343Q02JA03 <input type="radio"/>	ST343Q02JA04 <input type="radio"/>	ST343Q02JA05 <input type="radio"/>
Men boshqalar bilan yaxshi chiqishib ketaman.	ST343Q03JA01 <input type="radio"/>	ST343Q03JA02 <input type="radio"/>	ST343Q03JA03 <input type="radio"/>	ST343Q03JA04 <input type="radio"/>	ST343Q03JA05 <input type="radio"/>
Men boshqalar bilan tortishib ketishga moyilman.	ST343Q04JA01 <input type="radio"/>	ST343Q04JA02 <input type="radio"/>	ST343Q04JA03 <input type="radio"/>	ST343Q04JA04 <input type="radio"/>	ST343Q04JA05 <input type="radio"/>
Men boshqa o'quvchilar bilan birga ishlashdan o'zimni olib qochaman.	ST343Q05JA01 <input type="radio"/>	ST343Q05JA02 <input type="radio"/>	ST343Q05JA03 <input type="radio"/>	ST343Q05JA04 <input type="radio"/>	ST343Q05JA05 <input type="radio"/>
Men boshqalarga yordam berishga tayyorman.	ST343Q06JA01 <input type="radio"/>	ST343Q06JA02 <input type="radio"/>	ST343Q06JA03 <input type="radio"/>	ST343Q06JA04 <input type="radio"/>	ST343Q06JA05 <input type="radio"/>
Menda xudbinlik bor.	ST343Q07JA01 <input type="radio"/>	ST343Q07JA02 <input type="radio"/>	ST343Q07JA03 <input type="radio"/>	ST343Q07JA04 <input type="radio"/>	ST343Q07JA05 <input type="radio"/>
Men guruhda yaxshiroq ishlayman.	ST343Q08JA01 <input type="radio"/>	ST343Q08JA02 <input type="radio"/>	ST343Q08JA03 <input type="radio"/>	ST343Q08JA04 <input type="radio"/>	ST343Q08JA05 <input type="radio"/>
Men sinfdoshlarim bilan birgalashib ishlashni yoqtiraman.	ST343Q09JA01 <input type="radio"/>	ST343Q09JA02 <input type="radio"/>	ST343Q09JA03 <input type="radio"/>	ST343Q09JA04 <input type="radio"/>	ST343Q09JA05 <input type="radio"/>
Men boshqalar bilan ko'p tortishaman.	ST343Q10JA01 <input type="radio"/>	ST343Q10JA02 <input type="radio"/>	ST343Q10JA03 <input type="radio"/>	ST343Q10JA04 <input type="radio"/>	ST343Q10JA05 <input type="radio"/>

ST343

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilish yoki qo'shilmassligimni bilmayman	Qo'shilaman	To'liq qo'shilaman
Meni boshqalarga nima bo'lgani umuman qiziqitirmaydi.	ST311Q01JA01 <input type="radio"/>	ST311Q01JA02 <input type="radio"/>	ST311Q01JA03 <input type="radio"/>	ST311Q01JA04 <input type="radio"/>	ST311Q01JA05 <input type="radio"/>
Men boshqalarning his-tuyg'ularini his qila olaman.	ST311Q02JA01 <input type="radio"/>	ST311Q02JA02 <input type="radio"/>	ST311Q02JA03 <input type="radio"/>	ST311Q02JA04 <input type="radio"/>	ST311Q02JA05 <input type="radio"/>
Men uchun do'stlarimning o'zlarini yaxshi his qilishi juda muhim.	ST311Q03JA01 <input type="radio"/>	ST311Q03JA02 <input type="radio"/>	ST311Q03JA03 <input type="radio"/>	ST311Q03JA04 <input type="radio"/>	ST311Q03JA05 <input type="radio"/>
Men vaziyatga do'stlarimning nuqtai nazari bilan yondashaman.	ST311Q04JA01 <input type="radio"/>	ST311Q04JA02 <input type="radio"/>	ST311Q04JA03 <input type="radio"/>	ST311Q04JA04 <input type="radio"/>	ST311Q04JA05 <input type="radio"/>
Menga boshqalarning fikri qiziq emas.	ST311Q05JA01 <input type="radio"/>	ST311Q05JA02 <input type="radio"/>	ST311Q05JA03 <input type="radio"/>	ST311Q05JA04 <input type="radio"/>	ST311Q05JA05 <input type="radio"/>
Men o'zim bilgan boshqalarga qaraganda ancha do'stonaman.	ST311Q06JA01 <input type="radio"/>	ST311Q06JA02 <input type="radio"/>	ST311Q06JA03 <input type="radio"/>	ST311Q06JA04 <input type="radio"/>	ST311Q06JA05 <input type="radio"/>
Men uchun boshqalar fikrini tushunish qiyin.	ST311Q07JA01 <input type="radio"/>	ST311Q07JA02 <input type="radio"/>	ST311Q07JA03 <input type="radio"/>	ST311Q07JA04 <input type="radio"/>	ST311Q07JA05 <input type="radio"/>
Men boshqalarga nima kerakligini avvaldan bilaman.	ST311Q08JA01 <input type="radio"/>	ST311Q08JA02 <input type="radio"/>	ST311Q08JA03 <input type="radio"/>	ST311Q08JA04 <input type="radio"/>	ST311Q08JA05 <input type="radio"/>
Agar boshqalarga biror yomonlik yetsa, men xafa bo'laman.	ST311Q09JA01 <input type="radio"/>	ST311Q09JA02 <input type="radio"/>	ST311Q09JA03 <input type="radio"/>	ST311Q09JA04 <input type="radio"/>	ST311Q09JA05 <input type="radio"/>
Men boshqalar nima xohlayotganini tushunaman.	ST311Q10JA01 <input type="radio"/>	ST311Q10JA02 <input type="radio"/>	ST311Q10JA03 <input type="radio"/>	ST311Q10JA04 <input type="radio"/>	ST311Q10JA05 <input type="radio"/>

ST311

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilish yoki qo'shilmagimni bilmayman	Qo'shilaman	To'liq qo'shilaman
Men boshqalarning maqsadlaridan shubhalanaman.	ST315Q01JA01 <input type="radio"/>	ST315Q01JA02 <input type="radio"/>	ST315Q01JA03 <input type="radio"/>	ST315Q01JA04 <input type="radio"/>	ST315Q01JA05 <input type="radio"/>
Mening o'ylashimcha, sinfdoshlarimning ko'pi va'dalarida turadi.	ST315Q02JA01 <input type="radio"/>	ST315Q02JA02 <input type="radio"/>	ST315Q02JA03 <input type="radio"/>	ST315Q02JA04 <input type="radio"/>	ST315Q02JA05 <input type="radio"/>
Bilishimcha, ko'pgina odamlar haqgo'y.	ST315Q03JA01 <input type="radio"/>	ST315Q03JA02 <input type="radio"/>	ST315Q03JA03 <input type="radio"/>	ST315Q03JA04 <input type="radio"/>	ST315Q03JA05 <input type="radio"/>
Bilishimcha, o'rtoqlarim mening sirimni saqlay oladilar.	ST315Q04JA01 <input type="radio"/>	ST315Q04JA02 <input type="radio"/>	ST315Q04JA03 <input type="radio"/>	ST315Q04JA04 <input type="radio"/>	ST315Q04JA05 <input type="radio"/>
Men ko'p odamlar xudbin deb o'layman.	ST315Q05JA01 <input type="radio"/>	ST315Q05JA02 <input type="radio"/>	ST315Q05JA03 <input type="radio"/>	ST315Q05JA04 <input type="radio"/>	ST315Q05JA05 <input type="radio"/>
Men odamlar aytgan so'zlariga ishonaman.	ST315Q06JA01 <input type="radio"/>	ST315Q06JA02 <input type="radio"/>	ST315Q06JA03 <input type="radio"/>	ST315Q06JA04 <input type="radio"/>	ST315Q06JA05 <input type="radio"/>
Men boshqalar menga zarar yetkazadi deb o'layman.	ST315Q07JA01 <input type="radio"/>	ST315Q07JA02 <input type="radio"/>	ST315Q07JA03 <input type="radio"/>	ST315Q07JA04 <input type="radio"/>	ST315Q07JA05 <input type="radio"/>
Men o'zim bilgan odamlarga qaraganda ko'proq ishonuvchanman.	ST315Q08JA01 <input type="radio"/>	ST315Q08JA02 <input type="radio"/>	ST315Q08JA03 <input type="radio"/>	ST315Q08JA04 <input type="radio"/>	ST315Q08JA05 <input type="radio"/>
Men ko'pchilik odamlar mehribon deb ishonaman.	ST315Q09JA01 <input type="radio"/>	ST315Q09JA02 <input type="radio"/>	ST315Q09JA03 <input type="radio"/>	ST315Q09JA04 <input type="radio"/>	ST315Q09JA05 <input type="radio"/>
Men menga nisbatan yomonlik qilganlarni kechirib yuboraman.	ST315Q10JA01 <input type="radio"/>	ST315Q10JA02 <input type="radio"/>	ST315Q10JA03 <input type="radio"/>	ST315Q10JA04 <input type="radio"/>	ST315Q10JA05 <input type="radio"/>

ST315

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilish yoki qo'shilmasligimni bilmayman	Qo'shilaman	To'liq qo'shilaman
Men biror qarorga kelishdan oldin boshqalarning fikrini hisobga olishga harakat qilaman.	ST303Q01JA01 <input type="radio"/>	ST303Q01JA02 <input type="radio"/>	ST303Q01JA03 <input type="radio"/>	ST303Q01JA04 <input type="radio"/>	ST303Q01JA05 <input type="radio"/>
Men sinfdoshlarimning qanday fikrlashiga qiziqaman.	ST303Q02JA01 <input type="radio"/>	ST303Q02JA02 <input type="radio"/>	ST303Q02JA03 <input type="radio"/>	ST303Q02JA04 <input type="radio"/>	ST303Q02JA05 <input type="radio"/>
Men deyarli hamma narsaga turli xil nuqtai nazardan yondashaman.	ST303Q03JA01 <input type="radio"/>	ST303Q03JA02 <input type="radio"/>	ST303Q03JA03 <input type="radio"/>	ST303Q03JA04 <input type="radio"/>	ST303Q03JA05 <input type="radio"/>
Men agar boshqa birovning o'rnida bo'lganimda, o'zimni qanday his qilishimni tasavvur qilaman.	ST303Q04JA01 <input type="radio"/>	ST303Q04JA02 <input type="radio"/>	ST303Q04JA03 <input type="radio"/>	ST303Q04JA04 <input type="radio"/>	ST303Q04JA05 <input type="radio"/>
Mening fikrimcha, kelishmovchilikning faqatgina bitta to'g'ri yo'li bor.	ST303Q05JA01 <input type="radio"/>	ST303Q05JA02 <input type="radio"/>	ST303Q05JA03 <input type="radio"/>	ST303Q05JA04 <input type="radio"/>	ST303Q05JA05 <input type="radio"/>
Men nima sababdan odamlar o'zlarini shunday tutishini bilishni xohlayman.	ST303Q06JA01 <input type="radio"/>	ST303Q06JA02 <input type="radio"/>	ST303Q06JA03 <input type="radio"/>	ST303Q06JA04 <input type="radio"/>	ST303Q06JA05 <input type="radio"/>
Men boshqa odamlar nimani o'ylayotganini avvaldan seza olmayman.	ST303Q07JA01 <input type="radio"/>	ST303Q07JA02 <input type="radio"/>	ST303Q07JA03 <input type="radio"/>	ST303Q07JA04 <input type="radio"/>	ST303Q07JA05 <input type="radio"/>
Men do'stlarimning nuqtai nazaridan ishlar qanday tus olishini avvaldan ko'ra olaman.	ST303Q08JA01 <input type="radio"/>	ST303Q08JA02 <input type="radio"/>	ST303Q08JA03 <input type="radio"/>	ST303Q08JA04 <input type="radio"/>	ST303Q08JA05 <input type="radio"/>

ST303

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilish yoki qo'shilmasligimni bilmayman	Qo'shilaman	To'liq qo'shilaman
Menga guruhda yetakchilik qilish yoqadi.	ST305Q01JA01 <input type="radio"/>	ST305Q01JA02 <input type="radio"/>	ST305Q01JA03 <input type="radio"/>	ST305Q01JA04 <input type="radio"/>	ST305Q01JA05 <input type="radio"/>
Men boshqalarni o'zim xohlayotgan narsalarga ishontirishni bilaman.	ST305Q02JA01 <input type="radio"/>	ST305Q02JA02 <input type="radio"/>	ST305Q02JA03 <input type="radio"/>	ST305Q02JA04 <input type="radio"/>	ST305Q02JA05 <input type="radio"/>
Menga boshqalarga yetakchilik qilish yoqadi.	ST305Q03JA01 <input type="radio"/>	ST305Q03JA02 <input type="radio"/>	ST305Q03JA03 <input type="radio"/>	ST305Q03JA04 <input type="radio"/>	ST305Q03JA05 <input type="radio"/>
Men guruh muhokamalarida o'z fikrimda turaman.	ST305Q04JA01 <input type="radio"/>	ST305Q04JA02 <input type="radio"/>	ST305Q04JA03 <input type="radio"/>	ST305Q04JA04 <input type="radio"/>	ST305Q04JA05 <input type="radio"/>
Men boshqalar bilan men uchun muhim bo'lgan narsalar to'g'risida gaplashaman.	ST305Q05JA01 <input type="radio"/>	ST305Q05JA02 <input type="radio"/>	ST305Q05JA03 <input type="radio"/>	ST305Q05JA04 <input type="radio"/>	ST305Q05JA05 <input type="radio"/>
Men sinfdoshlarim bilan ishlayotganimda tashabbusni o'z qo'limga olaman.	ST305Q06JA01 <input type="radio"/>	ST305Q06JA02 <input type="radio"/>	ST305Q06JA03 <input type="radio"/>	ST305Q06JA04 <input type="radio"/>	ST305Q06JA05 <input type="radio"/>
Men boshqalarni tashabbusni o'z qo'llariga olishlarini kutaman.	ST305Q07JA01 <input type="radio"/>	ST305Q07JA02 <input type="radio"/>	ST305Q07JA03 <input type="radio"/>	ST305Q07JA04 <input type="radio"/>	ST305Q07JA05 <input type="radio"/>
Men boshqalarga ta'sir ko'rsata olmayman.	ST305Q08JA01 <input type="radio"/>	ST305Q08JA02 <input type="radio"/>	ST305Q08JA03 <input type="radio"/>	ST305Q08JA04 <input type="radio"/>	ST305Q08JA05 <input type="radio"/>
Men mas'uliyatni o'z zimnamga olishni xohlayman.	ST305Q09JA01 <input type="radio"/>	ST305Q09JA02 <input type="radio"/>	ST305Q09JA03 <input type="radio"/>	ST305Q09JA04 <input type="radio"/>	ST305Q09JA05 <input type="radio"/>
Men o'z sinfimda yetakchi bo'lishni yoqtiraman.	ST305Q10JA01 <input type="radio"/>	ST305Q10JA02 <input type="radio"/>	ST305Q10JA03 <input type="radio"/>	ST305Q10JA04 <input type="radio"/>	ST305Q10JA05 <input type="radio"/>

ST305

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilish yoki qo'shilmasligimni bilmayman	Qo'shilaman	To'liq qo'shilaman
Men osonlikcha asabiylashaman.	ST345Q01JA01 <input type="radio"/>	ST345Q01JA02 <input type="radio"/>	ST345Q01JA03 <input type="radio"/>	ST345Q01JA04 <input type="radio"/>	ST345Q01JA05 <input type="radio"/>
Men o'zim bilgan ko'pchilik odamlarga qaraganda ancha vazminman.	ST345Q02JA01 <input type="radio"/>	ST345Q02JA02 <input type="radio"/>	ST345Q02JA03 <input type="radio"/>	ST345Q02JA04 <input type="radio"/>	ST345Q02JA05 <input type="radio"/>
Meni ko'p narsalar tashvishga soladi.	ST345Q03JA01 <input type="radio"/>	ST345Q03JA02 <input type="radio"/>	ST345Q03JA03 <input type="radio"/>	ST345Q03JA04 <input type="radio"/>	ST345Q03JA05 <input type="radio"/>
Men osonlikcha vahimaga tushaman.	ST345Q04JA01 <input type="radio"/>	ST345Q04JA02 <input type="radio"/>	ST345Q04JA03 <input type="radio"/>	ST345Q04JA04 <input type="radio"/>	ST345Q04JA05 <input type="radio"/>
Men bosim ostida ishlay olaman.	ST345Q05JA01 <input type="radio"/>	ST345Q05JA02 <input type="radio"/>	ST345Q05JA03 <input type="radio"/>	ST345Q05JA04 <input type="radio"/>	ST345Q05JA05 <input type="radio"/>
Men zo'riqishli vaziyatlarda xotirjamlikni saqlay olaman.	ST345Q06JA01 <input type="radio"/>	ST345Q06JA02 <input type="radio"/>	ST345Q06JA03 <input type="radio"/>	ST345Q06JA04 <input type="radio"/>	ST345Q06JA05 <input type="radio"/>
Meni yaqinlashib kelayotgan imtihonlar tashvishga soladi.	ST345Q07JA01 <input type="radio"/>	ST345Q07JA02 <input type="radio"/>	ST345Q07JA03 <input type="radio"/>	ST345Q07JA04 <input type="radio"/>	ST345Q07JA05 <input type="radio"/>
Biror noxushlik yuz bersa, tezda bu vaziyatdan chiqishga harakat qilaman.	ST345Q08JA01 <input type="radio"/>	ST345Q08JA02 <input type="radio"/>	ST345Q08JA03 <input type="radio"/>	ST345Q08JA04 <input type="radio"/>	ST345Q08JA05 <input type="radio"/>
Men zo'riqishli vaziyatlardan tezda chiqib ketaman.	ST345Q09JA01 <input type="radio"/>	ST345Q09JA02 <input type="radio"/>	ST345Q09JA03 <input type="radio"/>	ST345Q09JA04 <input type="radio"/>	ST345Q09JA05 <input type="radio"/>
Men ko'p narsalardan qo'rqaman.	ST345Q10JA01 <input type="radio"/>	ST345Q10JA02 <input type="radio"/>	ST345Q10JA03 <input type="radio"/>	ST345Q10JA04 <input type="radio"/>	ST345Q10JA05 <input type="radio"/>

ST345

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilish yoki qo'shilmasligimni bilmayman	Qo'shilaman	To'liq qo'shilaman
Men his-tuyg'ularimni nazorat qila olaman.	ST313Q01JA01 <input type="radio"/>	ST313Q01JA02 <input type="radio"/>	ST313Q01JA03 <input type="radio"/>	ST313Q01JA04 <input type="radio"/>	ST313Q01JA05 <input type="radio"/>
Men osonlikcha g'azablanaman.	ST313Q02JA01 <input type="radio"/>	ST313Q02JA02 <input type="radio"/>	ST313Q02JA03 <input type="radio"/>	ST313Q02JA04 <input type="radio"/>	ST313Q02JA05 <input type="radio"/>
Mening kayfiyatim tez-tez o'zgarib turadi.	ST313Q03JA01 <input type="radio"/>	ST313Q03JA02 <input type="radio"/>	ST313Q03JA03 <input type="radio"/>	ST313Q03JA04 <input type="radio"/>	ST313Q03JA05 <input type="radio"/>
Men hayotdagi hamma mayda-chuyda narsalarga haddan ziyod ko'p e'tibor beraman.	ST313Q04JA01 <input type="radio"/>	ST313Q04JA02 <input type="radio"/>	ST313Q04JA03 <input type="radio"/>	ST313Q04JA04 <input type="radio"/>	ST313Q04JA05 <input type="radio"/>
Men har qanday qiyin vaziyatda ham o'zimni nazorat qila olaman.	ST313Q05JA01 <input type="radio"/>	ST313Q05JA02 <input type="radio"/>	ST313Q05JA03 <input type="radio"/>	ST313Q05JA04 <input type="radio"/>	ST313Q05JA05 <input type="radio"/>
Men osonlikcha xafa bo'laman.	ST313Q06JA01 <input type="radio"/>	ST313Q06JA02 <input type="radio"/>	ST313Q06JA03 <input type="radio"/>	ST313Q06JA04 <input type="radio"/>	ST313Q06JA05 <input type="radio"/>
Men o'z his-tuyg'ularimni qanday nazorat qilishni bilaman.	ST313Q07JA01 <input type="radio"/>	ST313Q07JA02 <input type="radio"/>	ST313Q07JA03 <input type="radio"/>	ST313Q07JA04 <input type="radio"/>	ST313Q07JA05 <input type="radio"/>
Mening his-tuyg'ularim kutilmaganda o'zgaradi.	ST313Q08JA01 <input type="radio"/>	ST313Q08JA02 <input type="radio"/>	ST313Q08JA03 <input type="radio"/>	ST313Q08JA04 <input type="radio"/>	ST313Q08JA05 <input type="radio"/>
Men juda ta'sirchanman.	ST313Q09JA01 <input type="radio"/>	ST313Q09JA02 <input type="radio"/>	ST313Q09JA03 <input type="radio"/>	ST313Q09JA04 <input type="radio"/>	ST313Q09JA05 <input type="radio"/>
Men tezda xafa bo'lib qolaman.	ST313Q10JA01 <input type="radio"/>	ST313Q10JA02 <input type="radio"/>	ST313Q10JA03 <input type="radio"/>	ST313Q10JA04 <input type="radio"/>	ST313Q10JA05 <input type="radio"/>

ST313

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilaman	To'liq qo'shilaman
Sizning bilimingiz o'zingiz unchalik o'zgartira olmaydigan sohadir.	ST263Q02JA01 <input type="radio"/>	ST263Q02JA02 <input type="radio"/>	ST263Q02JA03 <input type="radio"/>	ST263Q02JA04 <input type="radio"/>
Ba'zi odamlar qanchalik qattiq harakat qilishmasin, matematikani yaxshi o'zlashtira olmaydilar.	ST263Q04JA01 <input type="radio"/>	ST263Q04JA02 <input type="radio"/>	ST263Q04JA03 <input type="radio"/>	ST263Q04JA04 <input type="radio"/>
Ba'zi odamlar qanchalik qattiq harakat qilishmasin, o'zbek tilini yaxshi o'zlashtira olmaydilar.	ST263Q06JA01 <input type="radio"/>	ST263Q06JA02 <input type="radio"/>	ST263Q06JA03 <input type="radio"/>	ST263Q06JA04 <input type="radio"/>
Sizning yaratuvchanligingiz o'zingiz unchalik o'zgartira olmaydigan sohadir.	ST263Q08JA01 <input type="radio"/>	ST263Q08JA02 <input type="radio"/>	ST263Q08JA03 <input type="radio"/>	ST263Q08JA04 <input type="radio"/>

Quyidagi savol hayotdan qay darajada qoniqishingizni "0" dan "10" gacha bo'lgan o'lchovda tahlil qiladi. "0" hayotdan "umuman qoniqarsiz" ekanligingizni, "10" esa hayotdan "to'la qoniqarli" ekanligingizni ifodalaydi.

Umuman olganda, siz shu kunlarda hayotingizdan qay darajada mamnunsiz?

(Iltimos, slaydorni kerakli songa o'tkazing.)

ST016Q01NA01

0
umuman qoniqarsiz

10
to'la qoniqarli

Rule: IF ^ST016Q01NA01 = ""

Message: Iltimos, savolga "0" (nol) javobini kiritish uchun slayderni o'lchovdagi "0" holatiga o'tkazing.

ST016E01

Quyidagi fanlardan bir haftada qatnashishingiz kerak bo'lgan o'rtacha dars soati miqdori necha soatni tashkil etadi?

(Iltimos, har bir qatorga son kiriting. Agarda sizda yo'q bo'lsa, "0" (nol) kiriting)

Matematika fanidan haftalik dars soatlari soni	ST059Q01TA01 <input type="text"/>
Matematika fanini qo'shib hisoblaganda, barcha fanlar uchun umumiy dars soatlar miqdori.	ST059Q02JA01 <input type="text"/>

Odatiy o'qish kunlarida, quyidagi fanlardan uyga berilgan vazifalar uchun taxminan necha soat ajratasiz?

Har bir qatordan bitta javobni tanlang.

	Bir kunda 30 daqiqagacha	Kuniga 30 daqiqadan ko'proq va 1 soatgacha	Kuniga 1 soatdan ko'proq va 2 soatgacha	Kuniga 2 soatdan ko'proq va 3 soatgacha	Kuniga 3 soatdan ko'proq va 4 soatgacha	Kuniga 4 soatdan ko'proq
Matematikadan uyga vazifa	ST296Q01JA01 <input type="radio"/>	ST296Q01JA02 <input type="radio"/>	ST296Q01JA03 <input type="radio"/>	ST296Q01JA04 <input type="radio"/>	ST296Q01JA05 <input type="radio"/>	ST296Q01JA06 <input type="radio"/>
O`zbek tilidan uyga vazifa	ST296Q02JA01 <input type="radio"/>	ST296Q02JA02 <input type="radio"/>	ST296Q02JA03 <input type="radio"/>	ST296Q02JA04 <input type="radio"/>	ST296Q02JA05 <input type="radio"/>	ST296Q02JA06 <input type="radio"/>
Tabiiy fandan uyga vazifa	ST296Q03JA01 <input type="radio"/>	ST296Q03JA02 <input type="radio"/>	ST296Q03JA03 <input type="radio"/>	ST296Q03JA04 <input type="radio"/>	ST296Q03JA05 <input type="radio"/>	ST296Q03JA06 <input type="radio"/>
Yuqorida keltirilmagan fanlarni ham hisoblaganda umumiy vaqt	ST296Q04JA01 <input type="radio"/>	ST296Q04JA02 <input type="radio"/>	ST296Q04JA03 <input type="radio"/>	ST296Q04JA04 <input type="radio"/>	ST296Q04JA05 <input type="radio"/>	ST296Q04JA06 <input type="radio"/>

1 dan 10 gacha bo'lgan baholash tizimida, bu yilgi o'tilgan matematika darslarini qanday baholaysiz?

(Iltimos, 1 dan 10 gacha bo'lgan javoblardan birini tanlang)

	Eng yomon hisoblangan matematika ta'limi	2	3	4	5	6	7	8	9	Eng yaxshi hisoblangan matematika ta'limi
	1 ga teng									10 ga teng
Matematika ta'limining sifati :	ST272Q01JA01 <input type="radio"/>	ST272Q01JA02 <input type="radio"/>	ST272Q01JA03 <input type="radio"/>	ST272Q01JA04 <input type="radio"/>	ST272Q01JA05 <input type="radio"/>	ST272Q01JA06 <input type="radio"/>	ST272Q01JA07 <input type="radio"/>	ST272Q01JA08 <input type="radio"/>	ST272Q01JA09 <input type="radio"/>	ST272Q01JA10 <input type="radio"/>

Sizning matematika darslaringizda quyidagi holatlar qanchalik tez-tez sodir bo'ladi?

Har bir qatordan bitta javobni tanlang.

	Har bir darsda	Ko'p darslarda	Ba'zi darslarda	Hech qachon yoki deyarli hech qachon
O'quvchilar o'qituvchini tinglashmaydi.	ST273Q01JA01 <input type="radio"/>	ST273Q01JA02 <input type="radio"/>	ST273Q01JA03 <input type="radio"/>	ST273Q01JA04 <input type="radio"/>
Shovqin va tartibsizlik bo'ladi.	ST273Q02JA01 <input type="radio"/>	ST273Q02JA02 <input type="radio"/>	ST273Q02JA03 <input type="radio"/>	ST273Q02JA04 <input type="radio"/>
O'qituvchi o'quvchilarning tinchlanishlarini uzoq kutishiga to'g'ri keladi.	ST273Q03JA01 <input type="radio"/>	ST273Q03JA02 <input type="radio"/>	ST273Q03JA03 <input type="radio"/>	ST273Q03JA04 <input type="radio"/>
O'quvchilar yaxshi ishlay olishmaydi.	ST273Q04JA01 <input type="radio"/>	ST273Q04JA02 <input type="radio"/>	ST273Q04JA03 <input type="radio"/>	ST273Q04JA04 <input type="radio"/>
O'quvchilar dars boshlanganidan ancha keyin ham ishlashni boshlashmaydi.	ST273Q05JA01 <input type="radio"/>	ST273Q05JA02 <input type="radio"/>	ST273Q05JA03 <input type="radio"/>	ST273Q05JA04 <input type="radio"/>
O'quvchilar raqamli qurilmalar ishlatib, darsdan chalg'ishadi (masalan: smartfonlar, websaytlar, dasturlar)	ST273Q06JA01 <input type="radio"/>	ST273Q06JA02 <input type="radio"/>	ST273Q06JA03 <input type="radio"/>	ST273Q06JA04 <input type="radio"/>
O'quvchilar raqamli qurilmalar ishlatayotgan boshqa o'quvchi sababli chalg'ishadi (masalan: smartfonlar, websaytlar, dasturlar)	ST273Q07JA01 <input type="radio"/>	ST273Q07JA02 <input type="radio"/>	ST273Q07JA03 <input type="radio"/>	ST273Q07JA04 <input type="radio"/>

ST273

Sizning matematika darslaringizda quyidagi holatlar qanchalik tez-tez sodir bo'ladi?

Har bir qatordan bitta javobni tanlang.

	Har bir darsda	Ko'p darslarda	Ba'zi darslarda	Hech qachon yoki deyarli hech qachon
O'qituvchi har bir o'quvchining o'rganishiga e'tibor qaratadi.	ST270Q01JA01 <input type="radio"/>	ST270Q01JA02 <input type="radio"/>	ST270Q01JA03 <input type="radio"/>	ST270Q01JA04 <input type="radio"/>
O'quvchiga kerak bo'lganida o'qituvchi qo'shimcha yordam beradi.	ST270Q02JA01 <input type="radio"/>	ST270Q02JA02 <input type="radio"/>	ST270Q02JA03 <input type="radio"/>	ST270Q02JA04 <input type="radio"/>
O'qituvchi o'quvchilarning o'rganishlarida yordam beradi.	ST270Q03JA01 <input type="radio"/>	ST270Q03JA02 <input type="radio"/>	ST270Q03JA03 <input type="radio"/>	ST270Q03JA04 <input type="radio"/>
O'qituvchi o'quvchilar tushunishguniga qadar o'rgatishda davom etadi.	ST270Q04JA01 <input type="radio"/>	ST270Q04JA02 <input type="radio"/>	ST270Q04JA03 <input type="radio"/>	ST270Q04JA04 <input type="radio"/>

Ushbu o'quv yilida, sizning matematika o'qituvchingiz quyidagi ishlarni qanchalik tez-tez takrorladi?

Har bir qatordan bitta javobni tanlang.

	Hech qachon yoki deyarli hech qachon	Darslarning yarmidan kamrog'ida	Darslarning deyarli yarmida	Darslarning yarmidan ko'prog'ida	Har darsda yoki deyarli har darsda
O'qituvchi matematik masalalarni hech narsani hisoblamasdan hal etishimizni talab qildi.	ST285Q01JA0 1 <input type="radio"/>	ST285Q01JA0 2 <input type="radio"/>	ST285Q01JA0 3 <input type="radio"/>	ST285Q01JA0 4 <input type="radio"/>	ST285Q01JA0 5 <input type="radio"/>
O'qituvchi matematik masalani qanday yechganimizni tushuntirib berishimizni so'radi.	ST285Q02JA0 1 <input type="radio"/>	ST285Q02JA0 2 <input type="radio"/>	ST285Q02JA0 3 <input type="radio"/>	ST285Q02JA0 4 <input type="radio"/>	ST285Q02JA0 5 <input type="radio"/>
O'qituvchi matematik masalani yechishda qanday xulosalarga kelganimizni tushuntirib berishimizni so'radi.	ST285Q03JA0 1 <input type="radio"/>	ST285Q03JA0 2 <input type="radio"/>	ST285Q03JA0 3 <input type="radio"/>	ST285Q03JA0 4 <input type="radio"/>	ST285Q03JA0 5 <input type="radio"/>
O'qituvchi matematik masalalarni yechishimizda nimalarga asoslanganimizni izohlab berishimizni so'radi.	ST285Q04JA0 1 <input type="radio"/>	ST285Q04JA0 2 <input type="radio"/>	ST285Q04JA0 3 <input type="radio"/>	ST285Q04JA0 4 <input type="radio"/>	ST285Q04JA0 5 <input type="radio"/>
O'qituvchi matematik masalaga javobimizni himoya qilishimizni talab qildi.	ST285Q05JA0 1 <input type="radio"/>	ST285Q05JA0 2 <input type="radio"/>	ST285Q05JA0 3 <input type="radio"/>	ST285Q05JA0 4 <input type="radio"/>	ST285Q05JA0 5 <input type="radio"/>
O'qituvchi avvalgi va yangi mavzularning bog'liqligini izohlab berishimizni so'radi.	ST285Q06JA0 1 <input type="radio"/>	ST285Q06JA0 2 <input type="radio"/>	ST285Q06JA0 3 <input type="radio"/>	ST285Q06JA0 4 <input type="radio"/>	ST285Q06JA0 5 <input type="radio"/>
O'qituvchi matematik masalalarni darsda ko'rsatilganidan o'zgacha yo'llar bilan hal qilishimizni qo'llab-quvvatladi.	ST285Q07JA0 1 <input type="radio"/>	ST285Q07JA0 2 <input type="radio"/>	ST285Q07JA0 3 <input type="radio"/>	ST285Q07JA0 4 <input type="radio"/>	ST285Q07JA0 5 <input type="radio"/>
O'qituvchi matematik masalada qiyinchiliklarga duch kelganimizda ham urinishlardan to'xtamaslikni aytdi.	ST285Q08JA0 1 <input type="radio"/>	ST285Q08JA0 2 <input type="radio"/>	ST285Q08JA0 3 <input type="radio"/>	ST285Q08JA0 4 <input type="radio"/>	ST285Q08JA0 5 <input type="radio"/>
O'qituvchi matematik qoidalarni eslab qolishni va matematik masalalarni yechishda ularni qo'llashni o'rgatdi.	ST285Q09JA0 1 <input type="radio"/>	ST285Q09JA0 2 <input type="radio"/>	ST285Q09JA0 3 <input type="radio"/>	ST285Q09JA0 4 <input type="radio"/>	ST285Q09JA0 5 <input type="radio"/>

Ushbu o'quv yilida, sizning matematika o'qituvchingiz quyidagi ishlarni qanchalik tez-tez takrorladi?

Har bir qatordan bitta javobni tanlang.

	Hech qachon yoki deyarli hech qachon	Darslarning yarmidan kamrog'ida	Darslarning deyarli yarmida	Darslarning yarmidan ko'prog'ida	Har darsda yoki deyarli har darsda
O'qituvchi bizdan yangi o'rgangan matematik bilimlarimiz bilan hal qilinishi mumkin bo'lgan kundalik hayotdagi muammolar haqida o'ylashimizni so'radi.	ST283Q01JA0 1 <input type="radio"/>	ST283Q01JA0 2 <input type="radio"/>	ST283Q01JA0 3 <input type="radio"/>	ST283Q01JA0 4 <input type="radio"/>	ST283Q01JA0 5 <input type="radio"/>
O'qituvchi bizga matematikaning kundalik hayotimizda qanday foydali bo'lishi mumkinligini ko'rsatdi.	ST283Q02JA0 1 <input type="radio"/>	ST283Q02JA0 2 <input type="radio"/>	ST283Q02JA0 3 <input type="radio"/>	ST283Q02JA0 4 <input type="radio"/>	ST283Q02JA0 5 <input type="radio"/>
O'qituvchi bizni "matematik fikrlash" ga undadi .	ST283Q03JA0 1 <input type="radio"/>	ST283Q03JA0 2 <input type="radio"/>	ST283Q03JA0 3 <input type="radio"/>	ST283Q03JA0 4 <input type="radio"/>	ST283Q03JA0 5 <input type="radio"/>
O'qituvchi bizga yangi vaziyatlarni hal qilishda matematik mantiqdan qanday foydalanishni o'rgatdi.	ST283Q04JA0 1 <input type="radio"/>	ST283Q04JA0 2 <input type="radio"/>	ST283Q04JA0 3 <input type="radio"/>	ST283Q04JA0 4 <input type="radio"/>	ST283Q04JA0 5 <input type="radio"/>
O'qituvchi bizga qiyin ko'rinadigan ba'zi muammolarni qanday qilib raqamlar tizimining tartibini tushunish orqali osonlikcha hal qilish mumkinligini ko'rsatdi.	ST283Q05JA0 1 <input type="radio"/>	ST283Q05JA0 2 <input type="radio"/>	ST283Q05JA0 3 <input type="radio"/>	ST283Q05JA0 4 <input type="radio"/>	ST283Q05JA0 5 <input type="radio"/>
O'qituvchi kundalik hayotdagi raqamlar bilan bog'liq bo'lgan muammolarni berib, vaziyat haqida qaror qabul qilishimizni so'radi.	ST283Q06JA0 1 <input type="radio"/>	ST283Q06JA0 2 <input type="radio"/>	ST283Q06JA0 3 <input type="radio"/>	ST283Q06JA0 4 <input type="radio"/>	ST283Q06JA0 5 <input type="radio"/>
O'qituvchi bizdan turli mavzular katta matematik g'oya bilan qanday bog'liqligini so'radi.	ST283Q07JA0 1 <input type="radio"/>	ST283Q07JA0 2 <input type="radio"/>	ST283Q07JA0 3 <input type="radio"/>	ST283Q07JA0 4 <input type="radio"/>	ST283Q07JA0 5 <input type="radio"/>
O'qituvchi bizni matematikadan foydalanib, kundalik hayotdagi muammoni qanday hal qilish haqida o'ylashga undadi.	ST283Q08JA0 1 <input type="radio"/>	ST283Q08JA0 2 <input type="radio"/>	ST283Q08JA0 3 <input type="radio"/>	ST283Q08JA0 4 <input type="radio"/>	ST283Q08JA0 5 <input type="radio"/>
O'qituvchi turli xil matematik g'oyalarning kengroq kontekstga qanday bog'lanishini tushuntirdi.	ST283Q09JA0 1 <input type="radio"/>	ST283Q09JA0 2 <input type="radio"/>	ST283Q09JA0 3 <input type="radio"/>	ST283Q09JA0 4 <input type="radio"/>	ST283Q09JA0 5 <input type="radio"/>

O'quv jarayonida quyidagi matematik mashqlarga qanchalik ko'p duch keldingiz?

Har bir qatordan bitta javobni tanlang.

	Tez-tez	Ba'zan	Kamdan kam	Hech qachon
Bir joydan ikkinchi joyga borish uchun ketgan vaqtni transport jadvalidan aniqlash	ST275Q01WA 01 <input type="radio"/>	ST275Q01WA 02 <input type="radio"/>	ST275Q01WA 03 <input type="radio"/>	ST275Q01WA 04 <input type="radio"/>
Soliq miqdori qo'shilgandan keyin kompyuter narxining qay miqdorda qimmatlashishini hisoblash	ST275Q02WA 01 <input type="radio"/>	ST275Q02WA 02 <input type="radio"/>	ST275Q02WA 03 <input type="radio"/>	ST275Q02WA 04 <input type="radio"/>
Polni qoplash uchun necha metr kvadrat mahsulot kerak bo'lishini hisoblash	ST275Q03WA 01 <input type="radio"/>	ST275Q03WA 02 <input type="radio"/>	ST275Q03WA 03 <input type="radio"/>	ST275Q03WA 04 <input type="radio"/>
Maqolada ko'rsatilgan ilmiy jadvalni anglash	ST275Q04WA 01 <input type="radio"/>	ST275Q04WA 02 <input type="radio"/>	ST275Q04WA 03 <input type="radio"/>	ST275Q04WA 04 <input type="radio"/>
$6x^2 + 5 = 29$ kabi tenglamani yechish	ST275Q05WA 01 <input type="radio"/>	ST275Q05WA 02 <input type="radio"/>	ST275Q05WA 03 <input type="radio"/>	ST275Q05WA 04 <input type="radio"/>
Xaritada 1:10 000 o'lchovi bilan ikkita joy orasidagi haqiqiy masofani topish	ST275Q06WA 01 <input type="radio"/>	ST275Q06WA 02 <input type="radio"/>	ST275Q06WA 03 <input type="radio"/>	ST275Q06WA 04 <input type="radio"/>
$2(x + 3) = (x + 3)(x - 3)$ kabi tenglamani yechish	ST275Q07WA 01 <input type="radio"/>	ST275Q07WA 02 <input type="radio"/>	ST275Q07WA 03 <input type="radio"/>	ST275Q07WA 04 <input type="radio"/>
Haftada elektron moslamaning quvvat sarfini hisoblash	ST275Q08WA 01 <input type="radio"/>	ST275Q08WA 02 <input type="radio"/>	ST275Q08WA 03 <input type="radio"/>	ST275Q08WA 04 <input type="radio"/>
$3x + 5 = 17$ kabi tenglamani yechish	ST275Q09WA 01 <input type="radio"/>	ST275Q09WA 02 <input type="radio"/>	ST275Q09WA 03 <input type="radio"/>	ST275Q09WA 04 <input type="radio"/>

ST275

O'quv jarayonida quyidagi matematik mashqlarga qanchalik ko'p duch keldingiz?

Har bir qatordan bitta javobni tanlang.

	Tez-tez	Ba'zan	Kamdan kam	Hech qachon
Diagrammalar, grafikalar yoki simulyatsiyalardan matematik ma'lumotlarni ajratib olish	ST276Q01JA0 1 <input type="radio"/>	ST276Q01JA0 2 <input type="radio"/>	ST276Q01JA0 3 <input type="radio"/>	ST276Q01JA0 4 <input type="radio"/>
Haqiqiy hayot sharoitida matematik yechimlarni talqin qilish	ST276Q02JA0 1 <input type="radio"/>	ST276Q02JA0 2 <input type="radio"/>	ST276Q02JA0 3 <input type="radio"/>	ST276Q02JA0 4 <input type="radio"/>
Qaror qabul qilish uchun statistik o'zgaruvchanlik tushunchasidan foydalanish	ST276Q03JA0 1 <input type="radio"/>	ST276Q03JA0 2 <input type="radio"/>	ST276Q03JA0 3 <input type="radio"/>	ST276Q03JA0 4 <input type="radio"/>
Haqiqiy dunyo muammosining matematik jihatlarini aniqlash	ST276Q04JA0 1 <input type="radio"/>	ST276Q04JA0 2 <input type="radio"/>	ST276Q04JA0 3 <input type="radio"/>	ST276Q04JA0 4 <input type="radio"/>
Matematik modellashirishning cheklovlari va taxminlarini aniqlash	ST276Q05JA0 1 <input type="radio"/>	ST276Q05JA0 2 <input type="radio"/>	ST276Q05JA0 3 <input type="radio"/>	ST276Q05JA0 4 <input type="radio"/>
Vaziyatni o'zgaruvchilar, belgilar yoki diagrammalardan foydalanib matematik ravishda ifodalash	ST276Q06JA0 1 <input type="radio"/>	ST276Q06JA0 2 <input type="radio"/>	ST276Q06JA0 3 <input type="radio"/>	ST276Q06JA0 4 <input type="radio"/>
Ma'lumotdagi kuzatilayotgan namunalarning ahamiyatini baholash	ST276Q07JA0 1 <input type="radio"/>	ST276Q07JA0 2 <input type="radio"/>	ST276Q07JA0 3 <input type="radio"/>	ST276Q07JA0 4 <input type="radio"/>
Kodlash / dasturlash kompyuterlari	ST276Q08JA0 1 <input type="radio"/>	ST276Q08JA0 2 <input type="radio"/>	ST276Q08JA0 3 <input type="radio"/>	ST276Q08JA0 4 <input type="radio"/>
Kompyuter matematik tizimlari bilan ishlash (masalan: jadvallar, dasturiy ta'minot, grafik kalkulyatorlar)	ST276Q09JA0 1 <input type="radio"/>	ST276Q09JA0 2 <input type="radio"/>	ST276Q09JA0 3 <input type="radio"/>	ST276Q09JA0 4 <input type="radio"/>
Tuzilmaydigan shakldagi obyektning xususiyatlarini hisoblash	ST276Q10JA0 1 <input type="radio"/>	ST276Q10JA0 2 <input type="radio"/>	ST276Q10JA0 3 <input type="radio"/>	ST276Q10JA0 4 <input type="radio"/>

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilaman	To'liq qo'shilaman
Matematika - mening yaxshi ko'rgan fanlarimdan biri.	ST268Q01JA01 <input type="radio"/>	ST268Q01JA02 <input type="radio"/>	ST268Q01JA03 <input type="radio"/>	ST268Q01JA04 <input type="radio"/>
O`zbek tili - mening yaxshi ko'rgan fanlarimdan biri.	ST268Q02JA01 <input type="radio"/>	ST268Q02JA02 <input type="radio"/>	ST268Q02JA03 <input type="radio"/>	ST268Q02JA04 <input type="radio"/>
Tabiiy fanlar - mening yaxshi ko'rgan fanlarimdan biri.	ST268Q03JA01 <input type="radio"/>	ST268Q03JA02 <input type="radio"/>	ST268Q03JA03 <input type="radio"/>	ST268Q03JA04 <input type="radio"/>
Matematika men uchun oson fan.	ST268Q04JA01 <input type="radio"/>	ST268Q04JA02 <input type="radio"/>	ST268Q04JA03 <input type="radio"/>	ST268Q04JA04 <input type="radio"/>
O`zbek tili men uchun oson fan.	ST268Q05JA01 <input type="radio"/>	ST268Q05JA02 <input type="radio"/>	ST268Q05JA03 <input type="radio"/>	ST268Q05JA04 <input type="radio"/>
Tabiiy fanlar men uchun oson fan.	ST268Q06JA01 <input type="radio"/>	ST268Q06JA02 <input type="radio"/>	ST268Q06JA03 <input type="radio"/>	ST268Q06JA04 <input type="radio"/>
Men matematika mashg'ulotlarida yaxshi natijalarga erishishni xohlayman.	ST268Q07JA01 <input type="radio"/>	ST268Q07JA02 <input type="radio"/>	ST268Q07JA03 <input type="radio"/>	ST268Q07JA04 <input type="radio"/>
Men o`zbek tilidan yaxshi natijalarga erishishni xohlayman.	ST268Q08JA01 <input type="radio"/>	ST268Q08JA02 <input type="radio"/>	ST268Q08JA03 <input type="radio"/>	ST268Q08JA04 <input type="radio"/>
Men tabiiy fanlar mashg'ulotlaridan yaxshi natijalarga erishishni xohlayman.	ST268Q09JA01 <input type="radio"/>	ST268Q09JA02 <input type="radio"/>	ST268Q09JA03 <input type="radio"/>	ST268Q09JA04 <input type="radio"/>

ST268

Quyidagi matematik masalalarni yechishda o'zingizga qanchalik ishonchingiz komil?

Har bir qatordan bitta javobni tanlang.

	Umuman ishonchim komil emas	Judayam ishonchim komil emas	Ishonchim komil	Judayam ishonchim komil
Bir joydan ikkinchi joyga borish uchun ketgan vaqtni transport jadvalidan aniqlash	ST290Q01WA 01 <input type="radio"/>	ST290Q01WA 02 <input type="radio"/>	ST290Q01WA 03 <input type="radio"/>	ST290Q01WA 04 <input type="radio"/>
Soliq miqdori qo'shilgandan keyin kompyuter narxining qay miqdorda qimmatlashishini hisoblash	ST290Q02WA 01 <input type="radio"/>	ST290Q02WA 02 <input type="radio"/>	ST290Q02WA 03 <input type="radio"/>	ST290Q02WA 04 <input type="radio"/>
Polni qoplash uchun necha metr kvadrat mahsulot kerak bo'lishini hisoblash	ST290Q03WA 01 <input type="radio"/>	ST290Q03WA 02 <input type="radio"/>	ST290Q03WA 03 <input type="radio"/>	ST290Q03WA 04 <input type="radio"/>
Maqolada ko'rsatilgan ilmiy jadvalni anglash	ST290Q04WA 01 <input type="radio"/>	ST290Q04WA 02 <input type="radio"/>	ST290Q04WA 03 <input type="radio"/>	ST290Q04WA 04 <input type="radio"/>
$6x^2 + 5 = 29$ kabi tenglamani yechish	ST290Q05WA 01 <input type="radio"/>	ST290Q05WA 02 <input type="radio"/>	ST290Q05WA 03 <input type="radio"/>	ST290Q05WA 04 <input type="radio"/>
Xaritada 1:10 000 o'lchovi bilan ikkita joy orasidagi haqiqiy masofani topish	ST290Q06WA 01 <input type="radio"/>	ST290Q06WA 02 <input type="radio"/>	ST290Q06WA 03 <input type="radio"/>	ST290Q06WA 04 <input type="radio"/>
$2(x + 3) = (x + 3)(x - 3)$ kabi tenglamani yechish	ST290Q07WA 01 <input type="radio"/>	ST290Q07WA 02 <input type="radio"/>	ST290Q07WA 03 <input type="radio"/>	ST290Q07WA 04 <input type="radio"/>
Haftada elektron moslamaning quvvat sarfini hisoblash	ST290Q08WA 01 <input type="radio"/>	ST290Q08WA 02 <input type="radio"/>	ST290Q08WA 03 <input type="radio"/>	ST290Q08WA 04 <input type="radio"/>
$3x + 5 = 17$ kabi tenglamani yechish	ST290Q09WA 01 <input type="radio"/>	ST290Q09WA 02 <input type="radio"/>	ST290Q09WA 03 <input type="radio"/>	ST290Q09WA 04 <input type="radio"/>

ST290

Quyidagi matematik masalalarni yechishda o'zingizga qanchalik ishonchingiz komil?

Har bir qatordan bitta javobni tanlang.

	Umuman ishonchim komil emas	Judayam ishonchim komil emas	Ishonchim komil	Judayam ishonchim komil
Diagrammalar, grafikalar yoki simulyatsiyalardan matematik ma'lumotlarni ajratib olish	ST291Q01JA0 1 <input type="radio"/>	ST291Q01JA0 2 <input type="radio"/>	ST291Q01JA0 3 <input type="radio"/>	ST291Q01JA0 4 <input type="radio"/>
Haqiqiy hayot sharoitida matematik yechimlarni talqin qilish	ST291Q02JA0 1 <input type="radio"/>	ST291Q02JA0 2 <input type="radio"/>	ST291Q02JA0 3 <input type="radio"/>	ST291Q02JA0 4 <input type="radio"/>
Qaror qabul qilish uchun statistik o'zgaruvchanlik tushunchasidan foydalanish	ST291Q03JA0 1 <input type="radio"/>	ST291Q03JA0 2 <input type="radio"/>	ST291Q03JA0 3 <input type="radio"/>	ST291Q03JA0 4 <input type="radio"/>
Haqiqiy dunyo muammosining matematik jihatlarini aniqlash	ST291Q04JA0 1 <input type="radio"/>	ST291Q04JA0 2 <input type="radio"/>	ST291Q04JA0 3 <input type="radio"/>	ST291Q04JA0 4 <input type="radio"/>
Matematik modellashirishning cheklovlari va taxminlarini aniqlash	ST291Q05JA0 1 <input type="radio"/>	ST291Q05JA0 2 <input type="radio"/>	ST291Q05JA0 3 <input type="radio"/>	ST291Q05JA0 4 <input type="radio"/>
Vaziyatni o'zgaruvchilar, belgilar yoki diagrammalardan foydalanib matematik ravishda ifodalash	ST291Q06JA0 1 <input type="radio"/>	ST291Q06JA0 2 <input type="radio"/>	ST291Q06JA0 3 <input type="radio"/>	ST291Q06JA0 4 <input type="radio"/>
Ma'lumotdagi kuzatilayotgan namunalar ahamiyatini baholash	ST291Q07JA0 1 <input type="radio"/>	ST291Q07JA0 2 <input type="radio"/>	ST291Q07JA0 3 <input type="radio"/>	ST291Q07JA0 4 <input type="radio"/>
Kodlash / dasturlash kompyuterlari	ST291Q08JA0 1 <input type="radio"/>	ST291Q08JA0 2 <input type="radio"/>	ST291Q08JA0 3 <input type="radio"/>	ST291Q08JA0 4 <input type="radio"/>
Kompyuter matematik tizimlari bilan ishlash (masalan: jadvallar, dasturiy ta'minot, grafik kalkulyatorlar)	ST291Q09JA0 1 <input type="radio"/>	ST291Q09JA0 2 <input type="radio"/>	ST291Q09JA0 3 <input type="radio"/>	ST291Q09JA0 4 <input type="radio"/>
Tuzilmaydigan shakldagi obyektning xususiyatlarini hisoblash	ST291Q10JA0 1 <input type="radio"/>	ST291Q10JA0 2 <input type="radio"/>	ST291Q10JA0 3 <input type="radio"/>	ST291Q10JA0 4 <input type="radio"/>

Matematik tushunchalar haqida o'ylash: siz quyidagi atamalar bilan qanchalik tanishsiz?

Har bir qatordan bitta javobni tanlang.

	Hech qachon eshitmaganman	Bir yoki ikki marta eshitganman	Bir necha bor eshitganman	Ko'p eshitganman	Buni yaxshi bilaman, ma'nosini tushunaman
Bo'luvchi	ST289Q01WA01 <input type="radio"/>	ST289Q01WA02 <input type="radio"/>	ST289Q01WA03 <input type="radio"/>	ST289Q01WA04 <input type="radio"/>	ST289Q01WA05 <input type="radio"/>
Aylana yuzasi	ST289Q02JA01 <input type="radio"/>	ST289Q02JA02 <input type="radio"/>	ST289Q02JA03 <input type="radio"/>	ST289Q02JA04 <input type="radio"/>	ST289Q02JA05 <input type="radio"/>
Arximed teoremasi	ST289Q03WA01 <input type="radio"/>	ST289Q03WA02 <input type="radio"/>	ST289Q03WA03 <input type="radio"/>	ST289Q03WA04 <input type="radio"/>	ST289Q03WA05 <input type="radio"/>
Mos keluvchi shakllar	ST289Q04JA01 <input type="radio"/>	ST289Q04JA02 <input type="radio"/>	ST289Q04JA03 <input type="radio"/>	ST289Q04JA04 <input type="radio"/>	ST289Q04JA05 <input type="radio"/>
Chiziqli tenglama	ST289Q05WA01 <input type="radio"/>	ST289Q05WA02 <input type="radio"/>	ST289Q05WA03 <input type="radio"/>	ST289Q05WA04 <input type="radio"/>	ST289Q05WA05 <input type="radio"/>
Pifagor teoremasi	ST289Q06JA01 <input type="radio"/>	ST289Q06JA02 <input type="radio"/>	ST289Q06JA03 <input type="radio"/>	ST289Q06JA04 <input type="radio"/>	ST289Q06JA05 <input type="radio"/>
Chiziqli tengsizliklar	ST289Q07JA01 <input type="radio"/>	ST289Q07JA02 <input type="radio"/>	ST289Q07JA03 <input type="radio"/>	ST289Q07JA04 <input type="radio"/>	ST289Q07JA05 <input type="radio"/>
Murakkab son	ST289Q08WA01 <input type="radio"/>	ST289Q08WA02 <input type="radio"/>	ST289Q08WA03 <input type="radio"/>	ST289Q08WA04 <input type="radio"/>	ST289Q08WA05 <input type="radio"/>
Ekspontensial funksiya	ST289Q09WA01 <input type="radio"/>	ST289Q09WA02 <input type="radio"/>	ST289Q09WA03 <input type="radio"/>	ST289Q09WA04 <input type="radio"/>	ST289Q09WA05 <input type="radio"/>
Taxmin	ST289Q10WA01 <input type="radio"/>	ST289Q10WA02 <input type="radio"/>	ST289Q10WA03 <input type="radio"/>	ST289Q10WA04 <input type="radio"/>	ST289Q10WA05 <input type="radio"/>
Duogonometriya	ST289Q11WA01 <input type="radio"/>	ST289Q11WA02 <input type="radio"/>	ST289Q11WA03 <input type="radio"/>	ST289Q11WA04 <input type="radio"/>	ST289Q11WA05 <input type="radio"/>
Uch o'lchovli geometriya	ST289Q14JA01 <input type="radio"/>	ST289Q14JA02 <input type="radio"/>	ST289Q14JA03 <input type="radio"/>	ST289Q14JA04 <input type="radio"/>	ST289Q14JA05 <input type="radio"/>

ST289

Ushbu o'quv yilida quyidagilarni qanchalik ko'p amalga oshirdingiz?

Har bir qatordan bitta javobni tanlang.

	Hech qachon yoki deyarli hech qachon	Maktab o'quv yilining yarmidan kamroq vaqti mobaynida	Taxminan maktab o'quv yilining yarmi mobaynida	Maktab o'quv yilining yarmidan ko'p vaqt mobaynida	Maktab o'quv yilining butun davri yoki deyarli butun davri mobaynida
Men matematika darslaridagi guruh muhokamalarida faol ishtirok etdim.	ST293Q01JA0 1 <input type="radio"/>	ST293Q01JA0 2 <input type="radio"/>	ST293Q01JA0 3 <input type="radio"/>	ST293Q01JA0 4 <input type="radio"/>	ST293Q01JA0 5 <input type="radio"/>
Men matematika o'qituvchimiz gapirayotganiga e'tibor qaratdim.	ST293Q02JA0 1 <input type="radio"/>	ST293Q02JA0 2 <input type="radio"/>	ST293Q02JA0 3 <input type="radio"/>	ST293Q02JA0 4 <input type="radio"/>	ST293Q02JA0 5 <input type="radio"/>
Men matematikadan vazifalarimga o'z kuchimni sarfladim.	ST293Q03JA0 1 <input type="radio"/>	ST293Q03JA0 2 <input type="radio"/>	ST293Q03JA0 3 <input type="radio"/>	ST293Q03JA0 4 <input type="radio"/>	ST293Q03JA0 5 <input type="radio"/>
Men o'rgatilayotgan matematik materialni tushunmaganimda voz kechdim.	ST293Q04JA0 1 <input type="radio"/>	ST293Q04JA0 2 <input type="radio"/>	ST293Q04JA0 3 <input type="radio"/>	ST293Q04JA0 4 <input type="radio"/>	ST293Q04JA0 5 <input type="radio"/>
Men matematika darslarini o'rganish uchun vaqt ajratdim.	ST293Q05JA0 1 <input type="radio"/>	ST293Q05JA0 2 <input type="radio"/>	ST293Q05JA0 3 <input type="radio"/>	ST293Q05JA0 4 <input type="radio"/>	ST293Q05JA0 5 <input type="radio"/>
Men o'rgatilayotgan matematik materialni tushunmaganimda savollar berdim.	ST293Q06JA0 1 <input type="radio"/>	ST293Q06JA0 2 <input type="radio"/>	ST293Q06JA0 3 <input type="radio"/>	ST293Q06JA0 4 <input type="radio"/>	ST293Q06JA0 5 <input type="radio"/>
Men matematika darslari davomida qiziqishimni yo'qotdim.	ST293Q07JA0 1 <input type="radio"/>	ST293Q07JA0 2 <input type="radio"/>	ST293Q07JA0 3 <input type="radio"/>	ST293Q07JA0 4 <input type="radio"/>	ST293Q07JA0 5 <input type="radio"/>
Men yangi mavzularni o'tgan darslarda o'rganilgan ma'lumotlar bilan solishtirishga harakat qildim.	ST293Q08JA0 1 <input type="radio"/>	ST293Q08JA0 2 <input type="radio"/>	ST293Q08JA0 3 <input type="radio"/>	ST293Q08JA0 4 <input type="radio"/>	ST293Q08JA0 5 <input type="radio"/>
Men ishimni darhol matematika fani topshiriqlaridan boshladim.	ST293Q09JA0 1 <input type="radio"/>	ST293Q09JA0 2 <input type="radio"/>	ST293Q09JA0 3 <input type="radio"/>	ST293Q09JA0 4 <input type="radio"/>	ST293Q09JA0 5 <input type="radio"/>

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	To'liq qo'shilaman	Qo'shilaman	Qarshiman	Mutlaqo qarshiman
Men har doim matematika darslarining qiyin bo'lishini o'ylab xavotirlanaman	ST292Q01JA01 <input type="radio"/>	ST292Q01JA02 <input type="radio"/>	ST292Q01JA03 <input type="radio"/>	ST292Q01JA04 <input type="radio"/>
Men matematikadan uy vazifasini bajarishga majbur bo'lganimda xavotirlanaman.	ST292Q02JA01 <input type="radio"/>	ST292Q02JA02 <input type="radio"/>	ST292Q02JA03 <input type="radio"/>	ST292Q02JA04 <input type="radio"/>
Men matematik masalalarni yechishda juda asabiylashaman.	ST292Q03JA01 <input type="radio"/>	ST292Q03JA02 <input type="radio"/>	ST292Q03JA03 <input type="radio"/>	ST292Q03JA04 <input type="radio"/>
Men matematik masalalarni yechish jarayonida o'zimni ojiz his qilaman	ST292Q04JA01 <input type="radio"/>	ST292Q04JA02 <input type="radio"/>	ST292Q04JA03 <input type="radio"/>	ST292Q04JA04 <input type="radio"/>
Men matematikadan past baho olishdan xavotirlanaman.	ST292Q05JA01 <input type="radio"/>	ST292Q05JA02 <input type="radio"/>	ST292Q05JA03 <input type="radio"/>	ST292Q05JA04 <input type="radio"/>
Men matematikadan imtihondan yiqilishdan qo'rqaman.	ST292Q06JA01 <input type="radio"/>	ST292Q06JA02 <input type="radio"/>	ST292Q06JA03 <input type="radio"/>	ST292Q06JA04 <input type="radio"/>

Siz ushbu o'quv yilida matematika fanidan qanday qo'shimcha mashg'ulotlarda qatnashdingiz?

O'zingizga mos bo'lgan hamma javoblarni tanlang.

Yakka tartibda bitta shaxsga dars o'tish	ST297Q01JA0 1 <input type="checkbox"/>
Internet yoki kompyuterda dastur yoki mobil dasturiy ta'minotlar bilan ishlash	ST297Q03JA0 1 <input type="checkbox"/>
Biror shaxs tomonidan tayyorlangan video ta'lim orqali	ST297Q05JA0 1 <input type="checkbox"/>
Kichik guruhlarda o'rganish yoki amaliyot qilish (2-7 o'quvchi)	ST297Q06JA0 1 <input type="checkbox"/>
Katta guruhlarda o'rganish yoki amaliyot qilish (8 va undan ko'p o'quvchi)	ST297Q07JA0 1 <input type="checkbox"/>
Men qo'shimcha matematika mashg'ulotlariga qatnashmayman	ST297Q09JA0 1 <input type="checkbox"/>

ST297

Siz quyidagilarni bajarishda o'zingizga qanchalik ishonasiz?

Har bir qatordan bitta javobni tanlang.

	Umuman ishonchim komil emas	Judayam ishonchim komil emas	Ishonchim komil	Judayam ishonchim komil
Maktab loyihalarida o'zining yaratuvchanlik g'oyalarini ko'rsatish	ST334Q01JA0 1 <input type="radio"/>	ST334Q01JA0 2 <input type="radio"/>	ST334Q01JA0 3 <input type="radio"/>	ST334Q01JA0 4 <input type="radio"/>
Yaratuvchan bo'lish	ST334Q02JA0 1 <input type="radio"/>	ST334Q02JA0 2 <input type="radio"/>	ST334Q02JA0 3 <input type="radio"/>	ST334Q02JA0 4 <input type="radio"/>
Ijodiy hikoyalar aytish	ST334Q03JA0 1 <input type="radio"/>	ST334Q03JA0 2 <input type="radio"/>	ST334Q03JA0 3 <input type="radio"/>	ST334Q03JA0 4 <input type="radio"/>
O'z fikrlaringizni ijodiy ifoda etish	ST334Q04JA0 1 <input type="radio"/>	ST334Q04JA0 2 <input type="radio"/>	ST334Q04JA0 3 <input type="radio"/>	ST334Q04JA0 4 <input type="radio"/>
Ijodiy rasmlar chizish	ST334Q05JA0 1 <input type="radio"/>	ST334Q05JA0 2 <input type="radio"/>	ST334Q05JA0 3 <input type="radio"/>	ST334Q05JA0 4 <input type="radio"/>
Ilmiy tajribalar uchun ko'plab g'oyalar o'ylash	ST334Q06JA0 1 <input type="radio"/>	ST334Q06JA0 2 <input type="radio"/>	ST334Q06JA0 3 <input type="radio"/>	ST334Q06JA0 4 <input type="radio"/>
Yangi narsalar yaratish	ST334Q07JA0 1 <input type="radio"/>	ST334Q07JA0 2 <input type="radio"/>	ST334Q07JA0 3 <input type="radio"/>	ST334Q07JA0 4 <input type="radio"/>
Odamlar bilan tushunmovchiliklarni hal qilishda ko'plab g'oyalar o'ylash	ST334Q08JA0 1 <input type="radio"/>	ST334Q08JA0 2 <input type="radio"/>	ST334Q08JA0 3 <input type="radio"/>	ST334Q08JA0 4 <input type="radio"/>
Atrof-muhit ifloslanishi kabi ijtimoiy muammolarga yo'naltirish	ST334Q09JA0 1 <input type="radio"/>	ST334Q09JA0 2 <input type="radio"/>	ST334Q09JA0 3 <input type="radio"/>	ST334Q09JA0 4 <input type="radio"/>
Ehtiyojmand odamlarga yordam berishda yaxshi fikrlar bildirish	ST334Q10JA0 1 <input type="radio"/>	ST334Q10JA0 2 <input type="radio"/>	ST334Q10JA0 3 <input type="radio"/>	ST334Q10JA0 4 <input type="radio"/>

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilaman	To'liq qo'shilaman
Mening o'qituvchilarim berilgan vazifa yuzasidan ijodiy g'oya bilan kelishim uchun yetarlicha vaqt ajratadilar.	ST335Q01JA01 <input type="radio"/>	ST335Q01JA02 <input type="radio"/>	ST335Q01JA03 <input type="radio"/>	ST335Q01JA04 <input type="radio"/>
Mening o'qituvchilarim o'quvchilarning yaratuvchanlik qobiliyatlarini qadrlashadi.	ST335Q02JA01 <input type="radio"/>	ST335Q02JA02 <input type="radio"/>	ST335Q02JA03 <input type="radio"/>	ST335Q02JA04 <input type="radio"/>
Sinf mashg'ulotlari murakkab masalalarni hal qilishda yangi yo'llar haqida o'ylashga yordam beradi.	ST335Q03JA01 <input type="radio"/>	ST335Q03JA02 <input type="radio"/>	ST335Q03JA03 <input type="radio"/>	ST335Q03JA04 <input type="radio"/>
Mening matematikadan topshiriqlarim muammoli masalaga bir nechta javob topishimni talab qiladi.	ST335Q05JA01 <input type="radio"/>	ST335Q05JA02 <input type="radio"/>	ST335Q05JA03 <input type="radio"/>	ST335Q05JA04 <input type="radio"/>
Mening o'qituvchilarim o'ziga xos javob berishimni qo'llab-quvvatlaydilar.	ST335Q06JA01 <input type="radio"/>	ST335Q06JA02 <input type="radio"/>	ST335Q06JA03 <input type="radio"/>	ST335Q06JA04 <input type="radio"/>
Maktabimizda o'z fikrlarimni ifoda etishimga imkoniyatlar yaratilgan.	ST335Q07JA01 <input type="radio"/>	ST335Q07JA02 <input type="radio"/>	ST335Q07JA03 <input type="radio"/>	ST335Q07JA04 <input type="radio"/>

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilaman	To'liq qo'shilaman
Mening do'stlarim yangi g'oyalarga tayyor.	ST336Q01JA01 <input type="radio"/>	ST336Q01JA02 <input type="radio"/>	ST336Q01JA03 <input type="radio"/>	ST336Q01JA04 <input type="radio"/>
Men va mening do'stlarim fikrlarimiz haqida xulosalar beramiz.	ST336Q03JA01 <input type="radio"/>	ST336Q03JA02 <input type="radio"/>	ST336Q03JA03 <input type="radio"/>	ST336Q03JA04 <input type="radio"/>
Men va mening do'stlarim yangi fikrlarni bildirishda bir-birimizni qo'llab-quvvatlaymiz.	ST336Q04JA01 <input type="radio"/>	ST336Q04JA02 <input type="radio"/>	ST336Q04JA03 <input type="radio"/>	ST336Q04JA04 <input type="radio"/>
Mening oilam yangi fikrlar bildirishimni qo'llab-quvvatlaydi.	ST336Q05JA01 <input type="radio"/>	ST336Q05JA02 <input type="radio"/>	ST336Q05JA03 <input type="radio"/>	ST336Q05JA04 <input type="radio"/>
Uyda meni tasavvurlarimni qo'llab-quvvatlashadi.	ST336Q06JA01 <input type="radio"/>	ST336Q06JA02 <input type="radio"/>	ST336Q06JA03 <input type="radio"/>	ST336Q06JA04 <input type="radio"/>
Uyda bo'ladigan bahs-munozaralar meni yangi fikrlar bilan chiqishimga yordam beradi.	ST336Q07JA01 <input type="radio"/>	ST336Q07JA02 <input type="radio"/>	ST336Q07JA03 <input type="radio"/>	ST336Q07JA04 <input type="radio"/>

Siz maktabingizda gi quyidagi mashg'ulotlarga qanchalik tez-tez qatnashishingizni ko'rsating. Bu mashg'ulotlar maktabingizda mavjud bo'lmasa ham ko'rsating.

Har bir qatordan bitta javobni tanlang.

	Hech qachon yoki deyarli hech qachon	Yiliga taxminan bir yoki ikki marta	Oyiga taxminan bir yoki ikki marta	Haftasiga taxminan bir yoki ikki marta	Har kun yoki deyarli har kun	Maktabda mavjud emas
San'at to'garagi/mashg'ulotlari (masalan: tasviriy san'at)	ST337Q01JA01 <input type="radio"/>	ST337Q01JA02 <input type="radio"/>	ST337Q01JA03 <input type="radio"/>	ST337Q01JA04 <input type="radio"/>	ST337Q01JA05 <input type="radio"/>	ST337Q01JA06 <input type="radio"/>
Ijodiy yozuvchilik mashg'ulotlari/ to'garagi	ST337Q02JA01 <input type="radio"/>	ST337Q02JA02 <input type="radio"/>	ST337Q02JA03 <input type="radio"/>	ST337Q02JA04 <input type="radio"/>	ST337Q02JA05 <input type="radio"/>	ST337Q02JA06 <input type="radio"/>
Musiqqa mashg'ulotlari/to'garagi (xor, guruh)	ST337Q03JA01 <input type="radio"/>	ST337Q03JA02 <input type="radio"/>	ST337Q03JA03 <input type="radio"/>	ST337Q03JA04 <input type="radio"/>	ST337Q03JA05 <input type="radio"/>	ST337Q03JA06 <input type="radio"/>
Bahs-munozara to'garagi	ST337Q04JA01 <input type="radio"/>	ST337Q04JA02 <input type="radio"/>	ST337Q04JA03 <input type="radio"/>	ST337Q04JA04 <input type="radio"/>	ST337Q04JA05 <input type="radio"/>	ST337Q04JA06 <input type="radio"/>
Drama san'ati, teatr to'garagi/mashg'ulotlari	ST337Q05JA01 <input type="radio"/>	ST337Q05JA02 <input type="radio"/>	ST337Q05JA03 <input type="radio"/>	ST337Q05JA04 <input type="radio"/>	ST337Q05JA05 <input type="radio"/>	ST337Q05JA06 <input type="radio"/>
Nashrlar (masalan: gazeta, yil kitobi, adabiy jurnal)	ST337Q06JA01 <input type="radio"/>	ST337Q06JA02 <input type="radio"/>	ST337Q06JA03 <input type="radio"/>	ST337Q06JA04 <input type="radio"/>	ST337Q06JA05 <input type="radio"/>	ST337Q06JA06 <input type="radio"/>
Tabiiy fanlar to'garagi	ST337Q07JA01 <input type="radio"/>	ST337Q07JA02 <input type="radio"/>	ST337Q07JA03 <input type="radio"/>	ST337Q07JA04 <input type="radio"/>	ST337Q07JA05 <input type="radio"/>	ST337Q07JA06 <input type="radio"/>
Kompyuter dasturlash to'garagi/mashg'ulotlari	ST337Q08JA01 <input type="radio"/>	ST337Q08JA02 <input type="radio"/>	ST337Q08JA03 <input type="radio"/>	ST337Q08JA04 <input type="radio"/>	ST337Q08JA05 <input type="radio"/>	ST337Q08JA06 <input type="radio"/>

ST337

Siz maktabingizdan tashqari quyidagi mashg'ulotlarga qanchalik ko'p qatnashishingizni ko'rsating. Bu mashg'ulotlar sizga yaqin joyda mavjud bo'lmasa ham ko'rsating.

Har bir qatordan bitta javobni tanlang.

	Hech qachon yoki deyarli hech qachon	Yiliga taxminan bir yoki ikki marta	Oyiga taxminan bir yoki ikki marta	Haftasiga taxminan bir yoki ikki marta	Har kun yoki deyarli har kun	Mavjud emas
San'at to'garagi/mashg'ulotlari (masalan: tasviriy san'at)	ST338Q01JA0 1 <input type="radio"/>	ST338Q01JA0 2 <input type="radio"/>	ST338Q01JA0 3 <input type="radio"/>	ST338Q01JA0 4 <input type="radio"/>	ST338Q01JA0 5 <input type="radio"/>	ST338Q01JA0 6 <input type="radio"/>
Ijodiy yozuvchilik mashg'ulotlari/ to'garagi	ST338Q02JA0 1 <input type="radio"/>	ST338Q02JA0 2 <input type="radio"/>	ST338Q02JA0 3 <input type="radio"/>	ST338Q02JA0 4 <input type="radio"/>	ST338Q02JA0 5 <input type="radio"/>	ST338Q02JA0 6 <input type="radio"/>
Musiqqa mashg'ulotlari/to'garagi (xor, guruh)	ST338Q03JA0 1 <input type="radio"/>	ST338Q03JA0 2 <input type="radio"/>	ST338Q03JA0 3 <input type="radio"/>	ST338Q03JA0 4 <input type="radio"/>	ST338Q03JA0 5 <input type="radio"/>	ST338Q03JA0 6 <input type="radio"/>
Bahs-munozara to'garagi	ST338Q04JA0 1 <input type="radio"/>	ST338Q04JA0 2 <input type="radio"/>	ST338Q04JA0 3 <input type="radio"/>	ST338Q04JA0 4 <input type="radio"/>	ST338Q04JA0 5 <input type="radio"/>	ST338Q04JA0 6 <input type="radio"/>
Drama san'ati, teatr to'garagi/mashg'ulotlari	ST338Q05JA0 1 <input type="radio"/>	ST338Q05JA0 2 <input type="radio"/>	ST338Q05JA0 3 <input type="radio"/>	ST338Q05JA0 4 <input type="radio"/>	ST338Q05JA0 5 <input type="radio"/>	ST338Q05JA0 6 <input type="radio"/>
Nashrlar (masalan: gazeta, yil kitobi, adabiy jurnal)	ST338Q06JA0 1 <input type="radio"/>	ST338Q06JA0 2 <input type="radio"/>	ST338Q06JA0 3 <input type="radio"/>	ST338Q06JA0 4 <input type="radio"/>	ST338Q06JA0 5 <input type="radio"/>	ST338Q06JA0 6 <input type="radio"/>
Tabiiy fanlar to'garagi	ST338Q07JA0 1 <input type="radio"/>	ST338Q07JA0 2 <input type="radio"/>	ST338Q07JA0 3 <input type="radio"/>	ST338Q07JA0 4 <input type="radio"/>	ST338Q07JA0 5 <input type="radio"/>	ST338Q07JA0 6 <input type="radio"/>
Kompyuter dasturlash to'garagi/mashg'ulotlari	ST338Q08JA0 1 <input type="radio"/>	ST338Q08JA0 2 <input type="radio"/>	ST338Q08JA0 3 <input type="radio"/>	ST338Q08JA0 4 <input type="radio"/>	ST338Q08JA0 5 <input type="radio"/>	ST338Q08JA0 6 <input type="radio"/>

ST338

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilaman	To'liq qo'shilaman
Ijodiy qobiliyat faqatgina san'at doirasida ifodalanishi mumkin (masalan: tasviriy san'at, musiqa, yozuvchilik)	ST339Q04JA01 <input type="radio"/>	ST339Q04JA02 <input type="radio"/>	ST339Q04JA03 <input type="radio"/>	ST339Q04JA04 <input type="radio"/>
Deyarli barcha sohada ijodiy yondashishning imkoni bor.	ST339Q06JA01 <input type="radio"/>	ST339Q06JA02 <input type="radio"/>	ST339Q06JA03 <input type="radio"/>	ST339Q06JA04 <input type="radio"/>

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilaman	To'liq qo'shilaman
Biror ijodiy ish qilish meni mamnun qiladi.	ST340Q01JA01 <input type="radio"/>	ST340Q01JA02 <input type="radio"/>	ST340Q01JA03 <input type="radio"/>	ST340Q01JA04 <input type="radio"/>
Meni juda yaratuvchanman.	ST340Q02JA01 <input type="radio"/>	ST340Q02JA02 <input type="radio"/>	ST340Q02JA03 <input type="radio"/>	ST340Q02JA04 <input type="radio"/>
Men hikoyalar yaratishni yaxshi ko'raman.	ST340Q03JA01 <input type="radio"/>	ST340Q03JA02 <input type="radio"/>	ST340Q03JA03 <input type="radio"/>	ST340Q03JA04 <input type="radio"/>
Mening ijodiy qobiliyatimni sinaydigan o'yinlarni yaxshi ko'raman.	ST340Q04JA01 <input type="radio"/>	ST340Q04JA02 <input type="radio"/>	ST340Q04JA03 <input type="radio"/>	ST340Q04JA04 <input type="radio"/>
Men o'ziga xos yechim talab etadigan loyihalardan zavqlanaman.	ST340Q05JA01 <input type="radio"/>	ST340Q05JA02 <input type="radio"/>	ST340Q05JA03 <input type="radio"/>	ST340Q05JA04 <input type="radio"/>
Men muammolarga yangi yechim topishdan xursand bo'laman.	ST340Q06JA01 <input type="radio"/>	ST340Q06JA02 <input type="radio"/>	ST340Q06JA03 <input type="radio"/>	ST340Q06JA04 <input type="radio"/>
Men murakkab masalalarni hal qilishdan xursand bo'laman.	ST340Q07JA01 <input type="radio"/>	ST340Q07JA02 <input type="radio"/>	ST340Q07JA03 <input type="radio"/>	ST340Q07JA04 <input type="radio"/>
Menga qiyin maktab mashg'ulotlari yoqadi.	ST340Q08JA01 <input type="radio"/>	ST340Q08JA02 <input type="radio"/>	ST340Q08JA03 <input type="radio"/>	ST340Q08JA04 <input type="radio"/>
Men muammolarga bir nechta yechim topa olaman.	ST340Q09JA01 <input type="radio"/>	ST340Q09JA02 <input type="radio"/>	ST340Q09JA03 <input type="radio"/>	ST340Q09JA04 <input type="radio"/>
Menga yangi narsalarni o'rganish yoqadi.	ST340Q10JA01 <input type="radio"/>	ST340Q10JA02 <input type="radio"/>	ST340Q10JA03 <input type="radio"/>	ST340Q10JA04 <input type="radio"/>

ST340

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilaman	To'liq qo'shilaman
Menga san'at asarini yaratish yoqadi.	ST341Q01JA01 <input type="radio"/>	ST341Q01JA02 <input type="radio"/>	ST341Q01JA03 <input type="radio"/>	ST341Q01JA04 <input type="radio"/>
Menga badiiy faoliyat yoqadi.	ST341Q02JA01 <input type="radio"/>	ST341Q02JA02 <input type="radio"/>	ST341Q02JA03 <input type="radio"/>	ST341Q02JA04 <input type="radio"/>
Men o'zimni san'at orqali ta'riflayman.	ST341Q03JA01 <input type="radio"/>	ST341Q03JA02 <input type="radio"/>	ST341Q03JA03 <input type="radio"/>	ST341Q03JA04 <input type="radio"/>
Men ko'rgan filmlarimdan ta'sirlanaman.	ST341Q04JA01 <input type="radio"/>	ST341Q04JA02 <input type="radio"/>	ST341Q04JA03 <input type="radio"/>	ST341Q04JA04 <input type="radio"/>
Men kundalik narsalarda go'zallikni ko'ra olaman.	ST341Q05JA01 <input type="radio"/>	ST341Q05JA02 <input type="radio"/>	ST341Q05JA03 <input type="radio"/>	ST341Q05JA04 <input type="radio"/>

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilaman	To'liq qo'shilaman
Men tasavvurlarimni ishlatishga qiynalaman.	ST342Q01JA01 <input type="radio"/>	ST342Q01JA02 <input type="radio"/>	ST342Q01JA03 <input type="radio"/>	ST342Q01JA04 <input type="radio"/>
Men ko'pincha hayolga cho'mib ketaman.	ST342Q02JA01 <input type="radio"/>	ST342Q02JA02 <input type="radio"/>	ST342Q02JA03 <input type="radio"/>	ST342Q02JA04 <input type="radio"/>
Yangi g'oyalar bildirish meni xursand qiladi.	ST342Q03JA01 <input type="radio"/>	ST342Q03JA02 <input type="radio"/>	ST342Q03JA03 <input type="radio"/>	ST342Q03JA04 <input type="radio"/>
Yaxshigina tasavvur olamim bor.	ST342Q04JA01 <input type="radio"/>	ST342Q04JA02 <input type="radio"/>	ST342Q04JA03 <input type="radio"/>	ST342Q04JA04 <input type="radio"/>
Har kuni bir xil ishni takrorlashdan zerikaman.	ST342Q06JA01 <input type="radio"/>	ST342Q06JA02 <input type="radio"/>	ST342Q06JA03 <input type="radio"/>	ST342Q06JA04 <input type="radio"/>
Men tabiiy bo'lishni yaxshi ko'raman.	ST342Q07JA01 <input type="radio"/>	ST342Q07JA02 <input type="radio"/>	ST342Q07JA03 <input type="radio"/>	ST342Q07JA04 <input type="radio"/>
Men hali bormagan joylarimga sayohat qilishni istayman.	ST342Q08JA01 <input type="radio"/>	ST342Q08JA02 <input type="radio"/>	ST342Q08JA03 <input type="radio"/>	ST342Q08JA04 <input type="radio"/>

ST342

Siz ota-onangiz yoki oilangizdagi biror kishi bilan quyidagilarni birga bajarasizmi?

Har bir qatordan bitta javobni tanlang.

	Hech qachon yoki deyarli hech qachon	Yiliga taxminan bir yoki ikki marta	Oyiga taxminan bir yoki ikki marta	Haftasiga taxminan bir yoki ikki marta	Har kun yoki deyarli har kun
Maktabda fanlarni qanday o'zlashtirayotganingizni muhokama qilish.	ST300Q01JA0 1 <input type="radio"/>	ST300Q01JA0 2 <input type="radio"/>	ST300Q01JA0 3 <input type="radio"/>	ST300Q01JA0 4 <input type="radio"/>	ST300Q01JA0 5 <input type="radio"/>
Siz bilan kechki ovqatni tanovul qilish.	ST300Q02JA0 1 <input type="radio"/>	ST300Q02JA0 2 <input type="radio"/>	ST300Q02JA0 3 <input type="radio"/>	ST300Q02JA0 4 <input type="radio"/>	ST300Q02JA0 5 <input type="radio"/>
Siz bilan shunchaki gaplashib vaqt o'tkazish.	ST300Q03JA0 1 <input type="radio"/>	ST300Q03JA0 2 <input type="radio"/>	ST300Q03JA0 3 <input type="radio"/>	ST300Q03JA0 4 <input type="radio"/>	ST300Q03JA0 5 <input type="radio"/>
Siz bilan maktab (litsey, kollej)ni tamomlash ahamiyati haqida gaplashib o'tirish.	ST300Q04JA0 1 <input type="radio"/>	ST300Q04JA0 2 <input type="radio"/>	ST300Q04JA0 3 <input type="radio"/>	ST300Q04JA0 4 <input type="radio"/>	ST300Q04JA0 5 <input type="radio"/>
Siz bilan maktabda yuzaga kelishi mumkin bo'lgan biror muammo haqida gaplashish.	ST300Q05JA0 1 <input type="radio"/>	ST300Q05JA0 2 <input type="radio"/>	ST300Q05JA0 3 <input type="radio"/>	ST300Q05JA0 4 <input type="radio"/>	ST300Q05JA0 5 <input type="radio"/>
Maktabda boshqa o'quvchilar bilan qanday chiqishib ketganingiz haqida gaplashib o'tirish.	ST300Q06JA0 1 <input type="radio"/>	ST300Q06JA0 2 <input type="radio"/>	ST300Q06JA0 3 <input type="radio"/>	ST300Q06JA0 4 <input type="radio"/>	ST300Q06JA0 5 <input type="radio"/>
Sizni yaxshi baholar olishga undash.	ST300Q07JA0 1 <input type="radio"/>	ST300Q07JA0 2 <input type="radio"/>	ST300Q07JA0 3 <input type="radio"/>	ST300Q07JA0 4 <input type="radio"/>	ST300Q07JA0 5 <input type="radio"/>
Maktabda nimani o'rganayotganingizga qiziqish.	ST300Q08JA0 1 <input type="radio"/>	ST300Q08JA0 2 <input type="radio"/>	ST300Q08JA0 3 <input type="radio"/>	ST300Q08JA0 4 <input type="radio"/>	ST300Q08JA0 5 <input type="radio"/>
Sizning kelajakdagi o'qishingiz haqida suhbatlashish.	ST300Q09JA0 1 <input type="radio"/>	ST300Q09JA0 2 <input type="radio"/>	ST300Q09JA0 3 <input type="radio"/>	ST300Q09JA0 4 <input type="radio"/>	ST300Q09JA0 5 <input type="radio"/>
Maktab kuni qanday o'tkanini so'rash.	ST300Q10JA0 1 <input type="radio"/>	ST300Q10JA0 2 <input type="radio"/>	ST300Q10JA0 3 <input type="radio"/>	ST300Q10JA0 4 <input type="radio"/>	ST300Q10JA0 5 <input type="radio"/>

Quyidagi malakalardan qaysi birlarini egallashni kutyapsiz?

Har bir qatordan bitta javobni tanlang.

	Ha	Yo'q	Bilmayman
Umumiy o'rta ta'lim (5-sinf dan 9-sinf gacha)	ST327Q01JA01 <input type="radio"/>	ST327Q01JA02 <input type="radio"/>	ST327Q01JA03 <input type="radio"/>
Umumiy o'rta ta'lim (10- va 11-sinflar), O'rta maxsus, kasb-hunar ta'limi (akademik litsey, kasb-hunar kolleji, texnikum)	ST327Q03JA01 <input type="radio"/>	ST327Q03JA02 <input type="radio"/>	ST327Q03JA03 <input type="radio"/>
Oliy va/yoki bakalavr darajasi	ST327Q06JA01 <input type="radio"/>	ST327Q06JA02 <input type="radio"/>	ST327Q06JA03 <input type="radio"/>
Magistrlik darajasi	ST327Q07JA01 <input type="radio"/>	ST327Q07JA02 <input type="radio"/>	ST327Q07JA03 <input type="radio"/>
Doktorlik (Nomzodlik) darajasi	ST327Q08JA01 <input type="radio"/>	ST327Q08JA02 <input type="radio"/>	ST327Q08JA03 <input type="radio"/>

30 yoshlarda bo'lganingizda qaysi kasb bilan shug'ullanishni tasavvur qilasiz?

(Iltimos, kasb nomini kiriting yoki qilmoqchi bo'lgan ishingizni ta'riflang)

ST329Q01JA01

Kelajakda o'qish yoki kasbni tanlash uchun quyidagilardan birortasini qilib ko'rganmisiz?

Har bir qatordan bitta javobni tanlang.

	Ha, bir marta	Ha, bir yoki bir necha marta	Yo'q
Men amaliy tajriba o'tkazdim.	ST330Q01WA 01 <input type="radio"/>	ST330Q01WA 02 <input type="radio"/>	ST330Q01WA 03 <input type="radio"/>
Men amaliy ish tajribasiga qatnashganman yoki ish joyi bilan tanishganman.	ST330Q02WA 01 <input type="radio"/>	ST330Q02WA 02 <input type="radio"/>	ST330Q02WA 03 <input type="radio"/>
Men mehnat yarmakasiga borganman.	ST330Q03WA 01 <input type="radio"/>	ST330Q03WA 02 <input type="radio"/>	ST330Q03WA 03 <input type="radio"/>
Men maktabdagi kasbga yo'naltiruvchi maslahatchi bilan gaplashganman.	ST330Q04WA 01 <input type="radio"/>	ST330Q04WA 02 <input type="radio"/>	ST330Q04WA 03 <input type="radio"/>
Men maktabdan tashqaridagi kasbga yo'naltiruvchi maslahatchi bilan gaplashganman.	ST330Q05WA 01 <input type="radio"/>	ST330Q05WA 02 <input type="radio"/>	ST330Q05WA 03 <input type="radio"/>
O'z qobiliyatlarim va qiziqishlarim haqida bilish uchun so'rovnoma to'ldirganman.	ST330Q06WA 01 <input type="radio"/>	ST330Q06WA 02 <input type="radio"/>	ST330Q06WA 03 <input type="radio"/>
Kasbiy malaka haqida ma'lumot topish uchun internetdan izlab ko'rganman.	ST330Q07WA 01 <input type="radio"/>	ST330Q07WA 02 <input type="radio"/>	ST330Q07WA 03 <input type="radio"/>
Men kasb-hunar kolleji, akademik litsey, oliy ta'lim o'quv yurtlarida bo'lgan tashriflarda qatnashganman.	ST330Q08WA 01 <input type="radio"/>	ST330Q08WA 02 <input type="radio"/>	ST330Q08WA 03 <input type="radio"/>
Internetdan kasb-hunar kolleji, akademik litsey, oliy ta'lim o'quv yurtlari dasturlari haqida ma'lumot izlab ko'rganman.	ST330Q09WA 01 <input type="radio"/>	ST330Q09WA 02 <input type="radio"/>	ST330Q09WA 03 <input type="radio"/>
O'quvchilar ta'limini moliyalashtirish bo'yicha ma'lumotlar izlab ko'rganman (masalan: foizsiz kreditlar yoki grantlar)	ST330Q11WA 01 <input type="radio"/>	ST330Q11WA 02 <input type="radio"/>	ST330Q11WA 03 <input type="radio"/>
Ishlab chiqarish korxona va tashkilotlarga bordim.	ST330Q10WA 01 <input type="radio"/>	ST330Q10WA 02 <input type="radio"/>	ST330Q10WA 03 <input type="radio"/>

Quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Har bir qatordan bitta javobni tanlang.

	Mutlaqo qarshiman	Qarshiman	Qo'shilaman	To'liq qo'shilaman
11 yillik majburiy ta'limdan keyingi hayotga tayyor emasman deb o'ylayman.	ST324Q02JA01 <input type="radio"/>	ST324Q02JA02 <input type="radio"/>	ST324Q02JA03 <input type="radio"/>	ST324Q02JA04 <input type="radio"/>
11 yillik majburiy ta'limdan keyin meni kutayotgan tanlovlar haqida yetarli ma'lumotga egaman.	ST324Q04JA01 <input type="radio"/>	ST324Q04JA02 <input type="radio"/>	ST324Q04JA03 <input type="radio"/>	ST324Q04JA04 <input type="radio"/>
11 yillik majburiy ta'limdan keyin ma'lum bir yo'lni tanlashda oilam ta'sirini sezaman (masalan: kollejga borish, oilaviy tadbirkorlikda ishlash, savdo-sotiqni o'rganish)	ST324Q05JA01 <input type="radio"/>	ST324Q05JA02 <input type="radio"/>	ST324Q05JA03 <input type="radio"/>	ST324Q05JA04 <input type="radio"/>
11 yillik majburiy ta'limdan so'ng o'zim istagan ishni qilish uchun yetarli mablag'im yo'q deb o'ylayman.	ST324Q07JA01 <input type="radio"/>	ST324Q07JA02 <input type="radio"/>	ST324Q07JA03 <input type="radio"/>	ST324Q07JA04 <input type="radio"/>
Maktabni bitirgunimga qadar, kattalar hayotiga tayyorlash uchun maktabim kam narsa qildi.	ST324Q10JA01 <input type="radio"/>	ST324Q10JA02 <input type="radio"/>	ST324Q10JA03 <input type="radio"/>	ST324Q10JA04 <input type="radio"/>
Maktab vaqtni bekorga sarflash bo'ldi.	ST324Q11JA01 <input type="radio"/>	ST324Q11JA02 <input type="radio"/>	ST324Q11JA03 <input type="radio"/>	ST324Q11JA04 <input type="radio"/>
Maktab qarorlar qabul qilishimda o'zimga ishonch berdi.	ST324Q12JA01 <input type="radio"/>	ST324Q12JA02 <input type="radio"/>	ST324Q12JA03 <input type="radio"/>	ST324Q12JA04 <input type="radio"/>
Maktab menga kasbimda asqotadigan narsalarni o'rgatdi.	ST324Q13JA01 <input type="radio"/>	ST324Q13JA02 <input type="radio"/>	ST324Q13JA03 <input type="radio"/>	ST324Q13JA04 <input type="radio"/>
11 yillik majburiy ta'limdan keyin men o'zimni hayot yo'liga to'la tayyor deb o'ylayman.	ST324Q14JA01 <input type="radio"/>	ST324Q14JA02 <input type="radio"/>	ST324Q14JA03 <input type="radio"/>	ST324Q14JA04 <input type="radio"/>

ST324

Oxirgi uch yil ichida quyidagi sabablarga ko'ra maktabingiz binosi bir haftadan ko'proq vaqtga yopilganmi?

Maktabingiz bayram yoki dam olish kunlari uchun yopiq bo'lgan vaqtni hisobga olmang.

Agar oxirgi uch yil ichida bir nechta maktabda o'qigan bo'lsangiz, iltimos, siz o'qigan maktalarning barchasi bo'yicha vaqtni hisoblang.

Agar maktabingiz bir necha marta yopilgan va qayta ochilgan bo'lsa, iltimos, barcha yopilgan vaqtlarni hisoblang.

Javobni tanlang.

	Yo'q	Ha, 1 oygacha	Ha, 1 oydan ko'proq va 3 oygacha	Ha, 3 oydan ko'proq va 6 oygacha	Ha, 6 oydan ko'proq va 12 oygacha	Ha, 12 oydan ko'proq
COVID-19 tufayli	ST347Q01JA01 <input type="radio"/>	ST347Q01JA02 <input type="radio"/>	ST347Q01JA03 <input type="radio"/>	ST347Q01JA04 <input type="radio"/>	ST347Q01JA05 <input type="radio"/>	ST347Q01JA06 <input type="radio"/>
Boshqa sababga ko'ra (masalan, tabiiy ofat, ish tashlashlar yoki namoyishlar, havoning ifloslanishi)	ST347Q02JA01 <input type="radio"/>	ST347Q02JA02 <input type="radio"/>	ST347Q02JA03 <input type="radio"/>	ST347Q02JA04 <input type="radio"/>	ST347Q02JA05 <input type="radio"/>	ST347Q02JA06 <input type="radio"/>

Rule: IF (^ST347Q01JA = 01) THEN GOTO ^ST331 ELSE GOTO ^ST348
Message:

ST347R01

Maktabingiz binosi COVID-19 sababli yopiq bo'lgan paytda, maktabingizdan biror kishi quyidagi ishlarni qanchalik tez-tez bajarib turgan?

Javobni tanlang.

	Hech qachon	Bir necha marta	Haftasiga taxminan bir yoki ikki marta	Har kuni yoki deyarli har kun
Mustaqil o'rganishingiz uchun o'quv materiallarini yuborgan	ST348Q01JA01 <input type="radio"/>	ST348Q01JA02 <input type="radio"/>	ST348Q01JA03 <input type="radio"/>	ST348Q01JA04 <input type="radio"/>
Topshiriqlarni yuborgan	ST348Q02JA01 <input type="radio"/>	ST348Q02JA02 <input type="radio"/>	ST348Q02JA03 <input type="radio"/>	ST348Q02JA04 <input type="radio"/>
Ta'limni boshqarish tizimi yoki maktab o'quv platformasiga materiallar (masalan, Online maktab, Eduportal) yuklagan	ST348Q03JA01 <input type="radio"/>	ST348Q03JA02 <input type="radio"/>	ST348Q03JA03 <input type="radio"/>	ST348Q03JA04 <input type="radio"/>
Topshiriqlarni bajarayotganingizga ishonch hosil qilish uchun tekshirib turgan	ST348Q04JA01 <input type="radio"/>	ST348Q04JA02 <input type="radio"/>	ST348Q04JA03 <input type="radio"/>	ST348Q04JA04 <input type="radio"/>
Videoaloqa dasturida jonli virtual darslar taklif qilgan (masalan, Zoom™, Skype™, Google® Meet™, Microsoft® Teams, IMO)	ST348Q05JA01 <input type="radio"/>	ST348Q05JA02 <input type="radio"/>	ST348Q05JA03 <input type="radio"/>	ST348Q05JA04 <input type="radio"/>
Bajarilgan maktab topshiriqlarini topshirishni so'ragan	ST348Q06JA01 <input type="radio"/>	ST348Q06JA02 <input type="radio"/>	ST348Q06JA03 <input type="radio"/>	ST348Q06JA04 <input type="radio"/>
Qanday qilib mustaqil ravishda o'qish bo'yicha foydali maslahatlar bergan	ST348Q07JA01 <input type="radio"/>	ST348Q07JA02 <input type="radio"/>	ST348Q07JA03 <input type="radio"/>	ST348Q07JA04 <input type="radio"/>
O'zingizni qanday his qilayotganingizni so'rab, tekshirib turgan	ST348Q08JA01 <input type="radio"/>	ST348Q08JA02 <input type="radio"/>	ST348Q08JA03 <input type="radio"/>	ST348Q08JA04 <input type="radio"/>

ST348

Maktabingiz binosi COVID-19 sababli yopilgan paytda maktab mashg'ulotlari uchun quyidagi raqamli qurilmalarning qaysi biridan eng ko'p foydalandingiz?

(Iltimos, bitta javobni tanlang.)

Shaxsiy noutbukim, kompyuterim yoki planshetim	ST349Q01JA01 <input type="radio"/>
Shaxsiy smartfonim	ST349Q01JA02 <input type="radio"/>
Boshqa oila a'zolari ham foydalanadigan raqamli qurilma	ST349Q01JA03 <input type="radio"/>
Maktabim menga bergan yoki vaqtinchalikka bergan raqamli qurilma	ST349Q01JA04 <input type="radio"/>
Maktab mashg'ulotlari uchun menda umuman raqamli qurilma yo'q edi.	ST349Q01JA05 <input type="radio"/>

COVID-19 sababli maktabingiz binosi yopiq bo'lgan paytda, siz maktabga borganingiz vaqtdagi odatiy bir hafta bilan taqqoslaganda har hafta qancha bilim oldingiz?

(Iltimos, bitta javobni tanlang.)

Maktabim binosi yopiq bo'lgan vaqtda kamroq bilim oldim.	ST350Q01JA01 <input type="radio"/>
Maktabim binosi yopiq bo'lgan vaqtda oldingidek bir xil bilim oldim.	ST350Q01JA02 <input type="radio"/>
Maktabim binosi yopiq bo'lgan vaqtda bilim olish darajam ancha o'sdi.	ST350Q01JA03 <input type="radio"/>

Maktabingiz binosi COVID-19 sababli yopiq bo'lgan paytda siz quyidagi o'quv manbalaridan qanchalik tez-tez foydalanib turdingiz?

Javobni tanlang.

	Hech qachon	Bir necha marta	Haftasiga taxminan bir yoki ikki marta	Har kuni yoki deyarli har kun
Qog'oz shaklidagi darsliklar, ish daftarlari yoki tarqatma materiallar	ST351Q01JA01 <input type="radio"/>	ST351Q01JA02 <input type="radio"/>	ST351Q01JA03 <input type="radio"/>	ST351Q01JA04 <input type="radio"/>
Elektron darsliklar, ish daftarlari yoki tarqatma materiallar	ST351Q02JA01 <input type="radio"/>	ST351Q02JA02 <input type="radio"/>	ST351Q02JA03 <input type="radio"/>	ST351Q02JA04 <input type="radio"/>
Maktab o'qituvchisining videoaloqa dasturi orqali real-vaqt darslari (masalan, Zoom™, Skype™, Google® Meet™, Microsoft® Teams, IMO)	ST351Q03JA01 <input type="radio"/>	ST351Q03JA02 <input type="radio"/>	ST351Q03JA03 <input type="radio"/>	ST351Q03JA04 <input type="radio"/>
Repetitorning videoaloqa dasturi orqali real-vaqt darslari (masalan, Zoom™, Skype™, Google® Meet™, Microsoft® Teams, IMO)	ST351Q04JA01 <input type="radio"/>	ST351Q04JA02 <input type="radio"/>	ST351Q04JA03 <input type="radio"/>	ST351Q04JA04 <input type="radio"/>
O'qituvchilarim SMS yoki Telegram orqali yuborgan o'quv materiallari	ST351Q05JA01 <input type="radio"/>	ST351Q05JA02 <input type="radio"/>	ST351Q05JA03 <input type="radio"/>	ST351Q05JA04 <input type="radio"/>
Maktabim o'qituvchilari tomonidan yozib olingan audio, video darslar yoki boshqa elektron materiallar	ST351Q06JA01 <input type="radio"/>	ST351Q06JA02 <input type="radio"/>	ST351Q06JA03 <input type="radio"/>	ST351Q06JA04 <input type="radio"/>
Boshqa manbalarning yozib olingan audio, video darslar yoki boshqa elektron materiallar (masalan, Online school, Kundalik.com)	ST351Q07JA01 <input type="radio"/>	ST351Q07JA02 <input type="radio"/>	ST351Q07JA03 <input type="radio"/>	ST351Q07JA04 <input type="radio"/>
Darslar televideniye va radio orqali uzatiladi	ST351Q08JA01 <input type="radio"/>	ST351Q08JA02 <input type="radio"/>	ST351Q08JA03 <input type="radio"/>	ST351Q08JA04 <input type="radio"/>

ST351

Maktabingiz binosi COVID-19 sababli yopiq bo'lgan paytda, o'quv mashg'ulotlaringizni bajarishda quyidagi muammolarga qanchalik duch keldingiz?

Javobni tanlang.

	Hech qachon	Bir necha marta	Haftasiga taxminan bir yoki ikki marta	Har kuni yoki deyarli har kun
Menga kerak paytda raqamli qurilmadan foydalanish bilan bog'liq muammolar	ST352Q01JA01 <input type="radio"/>	ST352Q01JA02 <input type="radio"/>	ST352Q01JA03 <input type="radio"/>	ST352Q01JA04 <input type="radio"/>
Internetdan foydalanish bilan bog'liq muammolar	ST352Q02JA01 <input type="radio"/>	ST352Q02JA02 <input type="radio"/>	ST352Q02JA03 <input type="radio"/>	ST352Q02JA04 <input type="radio"/>
O'quv qurollariga ega bo'lish bilan bog'liq muammolar (masalan, qog'oz, qalam)	ST352Q03JA01 <input type="radio"/>	ST352Q03JA02 <input type="radio"/>	ST352Q03JA03 <input type="radio"/>	ST352Q03JA04 <input type="radio"/>
O'qish uchun tinch joy topish bilan bog'liq muammolar	ST352Q04JA01 <input type="radio"/>	ST352Q04JA02 <input type="radio"/>	ST352Q04JA03 <input type="radio"/>	ST352Q04JA04 <input type="radio"/>
Uy-ro'zg'or ishlaridagi majburiyatlarim borligi sababli o'qish uchun vaqt topishdagi muammolar	ST352Q05JA01 <input type="radio"/>	ST352Q05JA02 <input type="radio"/>	ST352Q05JA03 <input type="radio"/>	ST352Q05JA04 <input type="radio"/>
O'zimni maktab vazifalarini bajarishga ruhlantirish bilan bog'liq muammolar	ST352Q06JA01 <input type="radio"/>	ST352Q06JA02 <input type="radio"/>	ST352Q06JA03 <input type="radio"/>	ST352Q06JA04 <input type="radio"/>
Maktab topshiriqlarini tushunish bilan bog'liq muammolar	ST352Q07JA01 <input type="radio"/>	ST352Q07JA02 <input type="radio"/>	ST352Q07JA03 <input type="radio"/>	ST352Q07JA04 <input type="radio"/>
Maktab vazifalarini qilishda menga yordam beradigan odamni topish bilan bog'liq muammolar	ST352Q08JA01 <input type="radio"/>	ST352Q08JA02 <input type="radio"/>	ST352Q08JA03 <input type="radio"/>	ST352Q08JA04 <input type="radio"/>

ST352

COVID-19 sababli maktabingiz binosi yopiq bo'lgan paytda, oilangizdan biror kishi quyidagi ishlarni qanchalik tez-tez bajarib turdi?

Javobni tanlang.

	Hech qachon	Bir necha marta	Haftasiga taxminan bir yoki ikki marta	Har kuni yoki deyarli har kun
Maktab vazifalarini bajarishda sizga yordam berish	ST353Q01JA01 <input type="radio"/>	ST353Q01JA02 <input type="radio"/>	ST353Q01JA03 <input type="radio"/>	ST353Q01JA04 <input type="radio"/>
Nimani o'rganayotganingiz haqida so'rash	ST353Q02JA01 <input type="radio"/>	ST353Q02JA02 <input type="radio"/>	ST353Q02JA03 <input type="radio"/>	ST353Q02JA04 <input type="radio"/>
O'quv jadvalini tuzishda sizga yordam berish	ST353Q03JA01 <input type="radio"/>	ST353Q03JA02 <input type="radio"/>	ST353Q03JA03 <input type="radio"/>	ST353Q03JA04 <input type="radio"/>
O'quv materiallaridan onlayn foydalanishda yordam berish	ST353Q04JA01 <input type="radio"/>	ST353Q04JA02 <input type="radio"/>	ST353Q04JA03 <input type="radio"/>	ST353Q04JA04 <input type="radio"/>
Maktab topshiriqlarini bajarayotganingizni tekshirish	ST353Q05JA01 <input type="radio"/>	ST353Q05JA02 <input type="radio"/>	ST353Q05JA03 <input type="radio"/>	ST353Q05JA04 <input type="radio"/>
Yangi mavzuni sizga tushuntirib berish	ST353Q06JA01 <input type="radio"/>	ST353Q06JA02 <input type="radio"/>	ST353Q06JA03 <input type="radio"/>	ST353Q06JA04 <input type="radio"/>
Qo'shimcha o'quv manbalarini topishga yordam berish	ST353Q07JA01 <input type="radio"/>	ST353Q07JA02 <input type="radio"/>	ST353Q07JA03 <input type="radio"/>	ST353Q07JA04 <input type="radio"/>
Maktab topshiriqlaringizdan tashqari qo'shimcha mavzularni sizga o'rgatish	ST353Q08JA01 <input type="radio"/>	ST353Q08JA02 <input type="radio"/>	ST353Q08JA03 <input type="radio"/>	ST353Q08JA04 <input type="radio"/>

ST353

Maktabingiz binosi COVID-19 sababli yopiq bo'lgan vaqt haqida quyidagi fikrlarga qay darajada qo'shilasiz yoki qo'shilmaysiz?

Javobni tanlang.

	Mutlaqo qo'shilmayman	Qo'shilmayman	Qo'shilaman	To'liq qo'shilaman
O'zimni yolg'iz his qilim.	ST354Q01JA01 <input type="radio"/>	ST354Q01JA02 <input type="radio"/>	ST354Q01JA03 <input type="radio"/>	ST354Q01JA04 <input type="radio"/>
Mustaqil o'rganishdan zavq oldim.	ST354Q02JA01 <input type="radio"/>	ST354Q02JA02 <input type="radio"/>	ST354Q02JA03 <input type="radio"/>	ST354Q02JA04 <input type="radio"/>
Yordamga muhtoj bo'lganimda o'qituvchilarim doim yordam bera olardi (masalan, virtual ish soatlari, elektron pochta, chat orqali).	ST354Q03JA01 <input type="radio"/>	ST354Q03JA02 <input type="radio"/>	ST354Q03JA03 <input type="radio"/>	ST354Q03JA04 <input type="radio"/>
Maktab darslari yuzasida xavotir oldim.	ST354Q04JA01 <input type="radio"/>	ST354Q04JA02 <input type="radio"/>	ST354Q04JA03 <input type="radio"/>	ST354Q04JA04 <input type="radio"/>
O'qishga rag'batim oshdi.	ST354Q05JA01 <input type="radio"/>	ST354Q05JA02 <input type="radio"/>	ST354Q05JA03 <input type="radio"/>	ST354Q05JA04 <input type="radio"/>
Men maktab darslaridan orqada qolib ketdim.	ST354Q06JA01 <input type="radio"/>	ST354Q06JA02 <input type="radio"/>	ST354Q06JA03 <input type="radio"/>	ST354Q06JA04 <input type="radio"/>
Ta'lim maqsadlarida raqamli qurilmalardan foydalanish ko'nikmalarimni rivojlantirdim.	ST354Q07JA01 <input type="radio"/>	ST354Q07JA02 <input type="radio"/>	ST354Q07JA03 <input type="radio"/>	ST354Q07JA04 <input type="radio"/>
O'qituvchilarim masofadan turib ta'lim berishga yaxshi tayyorlangan edi.	ST354Q08JA01 <input type="radio"/>	ST354Q08JA02 <input type="radio"/>	ST354Q08JA03 <input type="radio"/>	ST354Q08JA04 <input type="radio"/>
Men o'zim mustaqil ta'lim olishga yaxshi tayyorlangan edim.	ST354Q09JA01 <input type="radio"/>	ST354Q09JA02 <input type="radio"/>	ST354Q09JA03 <input type="radio"/>	ST354Q09JA04 <input type="radio"/>
Men maktabim tomonidan tashkillashtiriladigan sport va boshqa jismoniy mashg'ulotlarni sog'indim.	ST354Q10JA01 <input type="radio"/>	ST354Q10JA02 <input type="radio"/>	ST354Q10JA03 <input type="radio"/>	ST354Q10JA04 <input type="radio"/>

ST354

Kelgusida maktabingiz binosi yana yopilsa, quyidagilari bajarishingizga qanchalik ishonchingiz komil?

(Iltimos, har bir qatorda bitta javob tanglang.)

	Umuman ishonmayman	Unchalik ishonchim komil emas	Iшонchim komil	Juda ham ishonchim komil
Ta'limni boshqarish tizimi yoki maktab o'quv platformasidan foydalanishni (masalan, Online maktab, Eduportal)	ST355Q01JA01 <input type="radio"/>	ST355Q01JA02 <input type="radio"/>	ST355Q01JA03 <input type="radio"/>	ST355Q01JA04 <input type="radio"/>
Videoaloqa dasturidan foydalanish (masalan, Zoom™, Skype™, Google® Meet™, Microsoft® Teams, IMO)	ST355Q02JA01 <input type="radio"/>	ST355Q02JA02 <input type="radio"/>	ST355Q02JA03 <input type="radio"/>	ST355Q02JA04 <input type="radio"/>
Ta'lim manbalarini onlayn tarzda mustaqil qidirib topish	ST355Q03JA01 <input type="radio"/>	ST355Q03JA02 <input type="radio"/>	ST355Q03JA03 <input type="radio"/>	ST355Q03JA04 <input type="radio"/>
Maktab vazifalarini qachon bajarishni mustaqil rejalashtirish	ST355Q04JA01 <input type="radio"/>	ST355Q04JA02 <input type="radio"/>	ST355Q04JA03 <input type="radio"/>	ST355Q04JA04 <input type="radio"/>
O'zimni maktab darslarini bajarishga rag'batlantirish	ST355Q05JA01 <input type="radio"/>	ST355Q05JA02 <input type="radio"/>	ST355Q05JA03 <input type="radio"/>	ST355Q05JA04 <input type="radio"/>
Eslatmalarsiz maktab darslariga fikrimni jamlash	ST355Q06JA01 <input type="radio"/>	ST355Q06JA02 <input type="radio"/>	ST355Q06JA03 <input type="radio"/>	ST355Q06JA04 <input type="radio"/>
Maktab vazifalarini mustaqil ravishda bajarish	ST355Q07JA01 <input type="radio"/>	ST355Q07JA02 <input type="radio"/>	ST355Q07JA03 <input type="radio"/>	ST355Q07JA04 <input type="radio"/>
Ta'lim olishdagi rivojlanishimni baholash	ST355Q08JA01 <input type="radio"/>	ST355Q08JA02 <input type="radio"/>	ST355Q08JA03 <input type="radio"/>	ST355Q08JA04 <input type="radio"/>

ST355

Umuman olganda, kelajakda maktabingiz yana uzoq vaqtga yopilsa, o'zingizni mustaqil ravishda ta'lim olishga qanchalik tayyor deb bilasiz?

(Iltimos, bitta javobni tanlang.)

Umuman tayyor emas	ST356Q01JA01 <input type="radio"/>
Unchalik tayyor emas	ST356Q01JA02 <input type="radio"/>
Yaxshi tayyorlangan	ST356Q01JA03 <input type="radio"/>
Juda yaxshi tayyorlangan	ST356Q01JA04 <input type="radio"/>

Biror sohaga sarflashingiz mumkin bo'lgan mehnatingizni 10 ballik o'lchovda tasavvur qiling.

Eng ko'p qiymat (10) biror ishni amalga oshirish uchun sarflagan eng ko'p harakatingiz va mehnatingizni belgilaydi.

Eng kam qiymat (1) biror ishni amalga oshirish uchun sarflagan eng kam harakatingiz va mehnatingizni ifodalalaydi.

Endi esa PISA testi va savolnomasini to'ldirishga sarflagan mehnatingiz haqida o'ylang.

Har bir qatordan bitta javobni tanlang.

	1	2	3	4	5	6	7	8	9	10
<u>PISA</u> testini yaxshi bajarish uchun qanchalik harakat qildingiz?	ST331Q 01JA01 <input type="radio"/>	ST331Q 01JA02 <input type="radio"/>	ST331Q 01JA03 <input type="radio"/>	ST331Q 01JA04 <input type="radio"/>	ST331Q 01JA05 <input type="radio"/>	ST331Q 01JA06 <input type="radio"/>	ST331Q 01JA07 <input type="radio"/>	ST331Q 01JA08 <input type="radio"/>	ST331Q 01JA09 <input type="radio"/>	ST331Q 01JA10 <input type="radio"/>
Agarda PISA testi natijalari ta'lim muassasasidagi <u>baholaringizga</u> ta'sir qilganida, qanchalik harakat qilgan bo'lar edingiz?	ST331Q 02JA01 <input type="radio"/>	ST331Q 02JA02 <input type="radio"/>	ST331Q 02JA03 <input type="radio"/>	ST331Q 02JA04 <input type="radio"/>	ST331Q 02JA05 <input type="radio"/>	ST331Q 02JA06 <input type="radio"/>	ST331Q 02JA07 <input type="radio"/>	ST331Q 02JA08 <input type="radio"/>	ST331Q 02JA09 <input type="radio"/>	ST331Q 02JA10 <input type="radio"/>
Endi esa siz hozirgina javob bergan <u>PISA so'rovnomasi</u> haqida o'ylang. Aniq javob berish uchun qanchalik harakat qildingiz?	ST331Q 03JA01 <input type="radio"/>	ST331Q 03JA02 <input type="radio"/>	ST331Q 03JA03 <input type="radio"/>	ST331Q 03JA04 <input type="radio"/>	ST331Q 03JA05 <input type="radio"/>	ST331Q 03JA06 <input type="radio"/>	ST331Q 03JA07 <input type="radio"/>	ST331Q 03JA08 <input type="radio"/>	ST331Q 03JA09 <input type="radio"/>	ST331Q 03JA10 <input type="radio"/>

Ushbu so'rovnomanini to'ldirishda hamkorlik qilganingiz uchun katta rahmat!

STEnd01

