







Focus Group Discussion: Skill and capacity development to support clean energy finance and investment

15 October 2020 • 8h30-11h00 CEST/13h30-16h00 WIB

Agenda	
Time	Items
WIB (GMT+7)	
(13:30-13:40)	Opening remarks
10 minutes	OJK, MEMR and OECD
(13:40-14:30)	Indonesia's skill and capacity development strategy to support a clean energy transition
50 minutes	Moderator: Jeremy Faroi, Indonesia CEFIM Programme Coordinator, OECD
	Speaker: Ahmad Rifqi, Senior executive analyst, OJK;
	Discussant: Midian Samosir, Senior Vice President, Corporate Banking 5, PT Bank Mandiri (Persero) / BMRI;
	Discussant: Roland Perdana, Vice President, Group Head of Corporate Banking, PT Bank Negara Indonesia
	(Persero) / BNI;
	Speaker: La Ode Sulaeman, Head of Head Centre of Human Resources Development on Electricity, Renewable Energy, and Energy Conservation, Ministry of Energy and Mineral Resources (MEMR);
	Discussant: Jon Respati, Chairman, MASKEEI.
	Questions for deliberation/discussion:
	MEMR .
	• What is MEMR current clean energy training and capacity building development strategy (main goals,
	targeted clean energy sectors/sub-sectors, job creation potential and funding needs)? How is/was the
	strategy established, monitored and how does it support clean energy targets (especially, clean energy investment targets)?
	• What steps has the MEMR taken to integrate a financial component into its training and capacity building programmes (e.g., for feasibility studies, energy auditors) and academic curriculum?
	How is the responsibility for implementing training and capacity building programmes shared between
	the MEMR, tertiary education institutions, industries and other private actors? What steps has MEMR
	taken to mobilise these actors to upgrade and develop the country's workforce skills and capacity? Are
	there any knowledge transfer programmes with other countries or foreign companies?
	How does the MEMR evaluate the effectiveness of training programmes and ensure continuity? Are there
	certification programmes for investment-related jobs (e.g., investment grade auditors, project management workers, bankers, etc.) recognised by the industry? Are they linked to international
	certifications?

• Are there any opportunities to embed training and capacity building programmes into COVID-related policy response with a view to supporting and contributing to job creation?

OJK

- What is OJK's current skill and capacity development strategy for clean energy finance (skill needs, main programmes, job creation potential and funding needs)? How is/was the strategy established, monitored and evaluated?
- What steps has OJK taken to integrate a financial component into clean energy training/capacity building programmes and clean energy academic curriculums (e.g. engineering, business development)?
- How is the responsibility for implementing training and capacity building programmes shared between OJK, tertiary education institutions, industries and other private actors? What steps has OJK taken to mobilise these actors to upgrade and develop the country's workforce skills and capacity? Are there any knowledge transfer programmes with other countries or foreign companies?
- How does OJK evaluate the effectiveness of training programmes and ensure continuity? Are there certification programmes for clean energy finance recognised by the industry? Are they linked to international certifications?

Followed by Q&A and group discussion.

(14:30-15:30) 1 hour

International experience in developing skills and capacity to support clean energy finance and investment

Moderator: Cecilia Tam, Team Leader (CEFIM Programme), OECD

Speakers:

Ogawa Tadayuki, Senior Energy Advisor, JICA;

Lars Kruse, Director, COWI;

Katherine Stodulka, Programme Director of Blended Finance Task Force, SystemiQ.

Discussants:

Bona Raymond, Sustainable Finance specialist

Questions for deliberation/discussion:

- How should responsibilities for implementing training and capacity building programmes be shared between the government, tertiary education institutions, industries and other private actors? What measures have proven successful to help mobilise these actors to upgrade and develop the workforce skills and capacity?
- What can be done to increase workforce financial literacy and competency in the field of clean energy project development (including through internationally and nationally recognised-certification)?
- In the financial sector, how have financial institutions ensured preparedness of their human capital to fund clean energy projects (particularly for energy efficiency)? Were internationally and nationally-recognised certifications developed/adopted?
- What is best practice to develop the capacity of local authorities to participate more actively in the promotion and funding of clean energy projects (including through PPP models)?
- What are examples of measures that can help local stakeholders in small island contexts integrate further variable renewable energy and develop hybrid systems?

Followed by Q&A and group discussion

(15:30-16:00)	Open discussion
30 minutes	 Including a short discussion on the impact of COVID pandemic: With the rise in the use of on-line platforms to deliver training due to the Covid pandemic, what steps can be taken to strengthen training and capacity building programmes' effectiveness and evaluation? Are there any opportunities to embed training and capacity building programmes into COVID-related policy response with a view to supporting and contributing to job creation? Discussion on recommended/priority actions and next steps (particularly from a governance/policy perspective).
	Closing remarks

For more information, please contact Mr. Jeremy Faroi (<u>Jeremy.Faroi@oecd.org</u>) and Mr. Aang Darmawan (<u>Aang.Darmawan@oecd.org</u>).